



# Early Care and Education Partners Update Webinar

*Reunión En Línea para Socios de  
Educación y Cuidado Temprano*

December 2021

## Important Dates

- **Provider Services Committee Meeting**
  - Thursday, December 16, 2021, 2:00 - 3:00 p.m.
  - Meeting ID: 980 3006 4857, Passcode: ELC1216
    - <https://zoom.us/j/98030064857?pwd=bWltVTllcHBNb2toczMvNWZOd1I1Zz09>

## Provider Representatives

- **Dr. Daniel Armstrong**
  - University of Miami Miller School of Medicine
  - Representative of program under federal Individuals with Disabilities Education Act
- **Ms. Jennifer Roig**
  - President/Founder of the Roig Academy
  - Representative of private for-profit child care providers
- **Dr. Eileen Fluney**
  - Executive Director of Paradise Christian School & Development Center
  - Representative of faith based child care providers

[myproviderrep@elcmdm.org](mailto:myproviderrep@elcmdm.org)

The background features several concentric, overlapping circles in a light green color. Some of these circles are solid lines, while others are dashed. The circles are centered around the text area, creating a sense of depth and movement. The overall aesthetic is clean and modern.

Book Club



# BOOKClub



## How to register for The Children's Trust Book Club?

Parents may register by text or visiting The Children's Trust Website which includes all the information regarding this program:

**Text:**

**“Read” for Books in English, or  
“Leer” for Books in Spanish  
to 786.460.CLUB (2582)**

## Program Description

The Children's Trust Book Club mails free books to all parents with children ages birth through their 5th birthday living in Miami-Dade County. All book club members receive a new book every month in English or Spanish along with a guide for parents with activities, information and suggestions about how to share the book with their children. All books are selected specifically to help children develop their early reading skills for school readiness.

[www.TheChildrensTrust.org/BookClub](http://www.TheChildrensTrust.org/BookClub)





# Lead in Drinking Water

Jennifer Mihalic

Division of Water Resource Management

October 2021





# Overview of Topics

## *Lead in Drinking Water*

- **History of lead pipes and their use in homes and businesses.**
- **How lead gets into drinking water.**
- **Health effects of lead exposure.**
- **Florida's Voluntary Lead Testing Program for Schools and Childcare Facilities and how to participate.**





# Leaded Pipes History

## *Lead in Drinking Water*

- **Lead pipes commonly used in plumbing prior to 1930s.**
- **1930 – 1986, lead solder typically used to weld copper plumbing.**
- **Safe Drinking Water Act (SDWA) revised in 1986 to reduce lead in solder and flux to 0.2% and pipes to 8%.**

**Source: <https://www.epa.gov/sdwa/use-lead-free-pipes-fittings-fixtures-solder-and-flux-drinking-water>**







# Current Rule

## *Lead in Drinking Water*

**Current “lead free” rule for fixtures and plumbing materials for drinking water (in effect 2014):**

- **Maximum of 0.2 % lead in solder and flux.**
- **Maximum weighted average of 0.25 % lead of wetted surfaces of pipes, pipe fittings, plumbing fittings, and fixtures.**

**Source: <https://www.epa.gov/sdwa/use-lead-free-pipes-fittings-fixtures-solder-and-flux-drinking-water>**





# Lead in Water Source

## *Lead in Drinking Water*

**How does lead get into drinking water?**

- **Surface and ground water that supplies the drinking water is not usually the source.**
- **Corrosion of lead-based pipes, solder and fixtures.**
- **Lack of corrosion treatment control.**
- **Water sitting in pipes during weekends and long school closures.**





# Lead in Water Source

## *Lead in Drinking Water*

**How do you know if lead is in the water?**

- **Dissolved lead in water is not visible, nor has a taste or odor.**
- **Get to know your building and plumbing history.**
- **The only way to know is to test for lead.**





# Lead in Water Source

## *Why Test for Lead?*

- **Exposure is harmful to humans, especially children.**
- **Even low levels of lead can cause behavioral and learning issues in children.**
- **Pregnant and nursing individuals also at risk to harmful effects.**
- **There is no safe blood lead level.**

*Source: [www.floridahealth.gov/environmental-health/lead-poisoning/parent-info.html](http://www.floridahealth.gov/environmental-health/lead-poisoning/parent-info.html)*





# Lead Testing Program

## *Lead in Drinking Water*

### Florida's Voluntary Lead Testing Program for Schools and Childcare Facilities

- EPA has awarded approximately \$1.75 million to Florida for the state to implement the program.
- All participants receive benefits at no cost.





# EPA 3 Ts Guidelines

- **Training.**
- **Testing.**
- **Taking Action.**



*Source: USEPA WIIN Grant webinar  
May 8, 2019*





# Training

## *EPA 3Ts Guidelines*

- **Guidance for effectively communicating with parents and the community.**
- **Methods for proper sample collection.**
- **Information on the health effects of lead in drinking water.**
- **Assistance with development of EPA's 3Ts program.**





# Testing

## *EPA 3Ts Guidelines*

- **On-site drinking water sampling and analysis by certified laboratory.**
- **Sample kits with drop-off and pick-up service to accommodate health safety protocols.**
- **All testing and communication is organized by project coordinator, and results will be posted on DEP's Voluntary Lead Testing Program for Schools and Childcare Facilities web page.**







# Taking Action

## *EPA 3Ts Guidelines*

- **Participants notified immediately for exceedance of 15 parts per billion (ppb).**
- **Guidance on ways to reduce lead exposure.**
- **Final copy of report with detailed explanation of results.**





# Program Eligibility

## *Lead Testing Program*

- **All licensed childcare facilities, public, charter, and tribal schools are eligible.**
- **Funding may be prioritized to:**
  - **Schools that serve children six years of age and younger.**
  - **Buildings constructed before 1986.**
  - **Low-income areas.**





# Florida's Objectives

## *Lead Testing Program*

- **Reduce lead exposure for children and facility staff.**
- **Focus on testing and targeting facilities serving vulnerable populations.**
- **Establish and leverage sustainable partnerships at the state and local level.**
- **Enhance community, parent, and teacher cooperation and awareness.**





# How to Participate

## *Lead Testing Program*

To participate in this voluntary and cost-free program, please contact DEP's Source and Drinking Water Program at:

**850-245-8486**

**or**

**[PWS@FloridaDEP.gov](mailto:PWS@FloridaDEP.gov)**





# Useful Links

## *Lead in Drinking Water*

- <https://www.epa.gov/sdwa/use-lead-free-pipes-fittings-fixtures-solder-and-flux-drinking-water>
- <http://www.floridahealth.gov/environmental-health/lead-poisoning/parent-info.html>
- <https://www.epa.gov/safewater/3Ts>
- <https://floridadep.gov/water/source-drinking-water/content/voluntary-lead-testing-schools-child-care-facilities>





# Contact Information

**Jennifer Mihalic**

**Environmental Consultant**

**Source and Drinking Water Program**

**850-245-8491**

**[Jennifer.Mihalic@FloridaDEP.gov](mailto:Jennifer.Mihalic@FloridaDEP.gov)**





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**Increased Training  
Requirements  
for VPK**



# New VPK Director Credential Requirement

New changes in Florida Statute (1002.57(1), F.S.), Effective November 23<sup>rd</sup>, 2021

All VPK Directors must have the following approved courses in order to satisfy the new minimum Standards for VPK Director Credential.

1. Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (instructor-led and online);
2. Emergent Literacy for VPK Instructors (online);
3. Mathematical Thinking for Early Learners (online);
4. Language and Vocabulary in the VPK Classroom (online);
5. VPK Director Credential course (online);
6. A Director Credential issued in accordance with standards set forth in section 4.7 and subsection 4.8.3 as adopted in the Florida Department of Children and Families Child Care Facility Handbook, October 2017, incorporated by reference in rule **65C22.001, F.A.C. (VPK Endorsed Director Credential)**

**NOTE:** Individuals who were issued a Florida Director Credential before December 31, 2006 and were previously considered “**Exempt**” from the VPK Director Credential Endorsement will NO LONGER BE EXEMPT

A valid certificate in educational leadership issued by the Florida Department of Education satisfies the requirement for a prekindergarten director credential (1002.57, F.S.).

# Increased Emergent Literacy Training Requirements for VPK Instructors

- Florida law (HB 419 and HB 7011) now requires every prekindergarten classroom to have at least one prekindergarten instructor who has completed **3, five-hour emergent literacy training courses**.
- Instructors will receive Continuing Education Units (CEUs) upon completion of each course, and the completed courses will be added on the instructor's training transcript.
- **Deadline: July 1, 2022** for all prekindergarten providers to meet this requirement.
- After completing the first three emergent literacy courses, Voluntary Prekindergarten (VPK) instructors must complete one emergent literacy course every five years.

Emergent Literacy FAQ: [Emergent Literacy Training Requirements FAQs.pdf](#)  
([floridaearlylearning.com](http://floridaearlylearning.com))

# Division of Early Learning Literacy Courses

## Emergent Literacy for VPK Instructors

- (online VPK21) 5 hours; 0.5 CEUs
- Completed after July 1, 2018

## Language and Vocabulary in the VPK Classroom

- (online LVPK21) 5 hours; 0.5 CEUs
- Completed after July 1, 2020

## Phonological Awareness Development for Preschoolers

- (online; in-person and virtual instructor-led PAP21)
- 5 hours; 0.5 CEUs

## Dialogic Reading: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led DRP)
- 5 hours; 0.5 CEUs

## Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led BEP)
- 5 hours; 0.5 CEUs

## Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led STSTTP)
- 5 hours; 0.5 CEUs

## Building a Strong Foundation for Emergent Literacy

- (virtual instructor-led BSFEL)
- 5 hours; 0.5 CEUs

**DCF Registration link:** <https://training01-dcf.myflorida.com/studentsite/admin/signin>

# Trainings

## REGISTRATION TIPS:

[online registration tips 10-16-21 updated \(floridaearlylearning.com\)](http://www.floridaearlylearning.com)

DEL course reference numbers can be found at:

<http://www.floridaearlylearning.com/vpk/vpk-providers/professional-development-training>

Professional Development & Training

## Professional Development and Training

Professional Development and Teacher Resources available from the Florida Department of Education/Division of Early Learning

The Florida Department of Education/Division of Early Learning, in collaboration with the Florida Department of Children and Families (DCF), offers a variety of both online and instructor-led training opportunities. For a comprehensive listing of current instructor-led and online training opportunities for directors, teachers, assistants and parents, click on the links below.

- Online Training
- Instructor-Led Training
- Florida Early Childhood Educator Training Stipend

To register for any of these training opportunities, please visit DCF's website.

### NEW - VPK Instructor Emergent Literacy Course Requirements

Recently the Florida legislature passed House Bills 7011 and 419 requiring that all Florida VPK instructors complete three 5-hour emergent literacy courses by July 1, 2022. Please continue to visit this page for further training updates as the Division of Early Learning continues to post training information and opportunities relevant to all VPK educators.

- Florida Statute 1002.59 Emergent literacy and performance standards for training courses
- Florida Statute 1002.55 School-year prekindergarten program delivered by private prekindergarten providers
- Florida Statute 1002.63 School-year prekindergarten program delivered by public schools
- Emergent Literacy Training Requirement Memo
- Emergent Literacy Training Requirement FAQs

### Training Resources:

- November Emergent Literacy Training Calendar
- Instructor-led Training Registration Tips
- Online Training Registration Tips



## Component 1 - Emergent Literacy *Instructor-led* Training Calendar NOVEMBER 2021

Participants must register at [training01-dcf.myflorida.com](http://training01-dcf.myflorida.com) using the appropriate course reference number.  
\*Instructional support for English Language Learners is available for this session (e.g., someone who speaks Spanish).

Phonological Awareness Development for Preschoolers (VIPA21)		
Date	Time	Registry Course Reference #
*Wednesday, November 10, 2021	6:00 p.m. – 9:00 p.m.	9484
*Wednesday, November 17, 2021	1:00 p.m. – 4:00 p.m.	9485
*Tuesday, November 16, 2021	11:30 a.m. – 2:30 p.m.	9483
*Thursday, November 18, 2021	6:00 p.m. – 9:00 p.m.	9486
Building a Strong Foundation for Emergent Literacy (BSFEL)		
Date	Time	Registry Course Reference #
Tuesday, November 9, 2021	5:00 p.m. – 8:00 p.m.	9494
Wednesday, November 10, 2021	12:00 p.m. – 3:00 p.m.	9493
Monday, November 15, 2021	12:00 p.m. – 3:00 p.m.	9495
Monday, November 15, 2021	5:00 p.m. – 8:00 p.m.	9496
Dialogic Reading : Language and Vocabulary Development for Preschoolers (DRP)		
Date	Time	Registry Course Reference #
Monday, November 8, 2021	11:00 a.m. – 2:00 p.m.	9480
Tuesday, November 16, 2021	10:00 a.m. – 1:00 p.m.	9482
Book Embedded Vocabulary Instruction : Language and Vocabulary Development for Preschoolers (BEP)		
Date	Time	Registry Course Reference #
*Monday, November 8, 2021	9:00 a.m. – 12:00 p.m.	9501
*Wednesday, November 10, 2021	5:00 p.m. – 8:00 p.m.	9475
*Monday, November 15, 2021	5:00 p.m. – 8:00 p.m.	9502
*Tuesday, November 16, 2021	9:00 a.m. – 12:00 p.m.	9476
Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers (STSTT)		
Date	Time	Registry Course Reference #
Wednesday, November 10, 2021	10:00 a.m. – 1:00 p.m.	9481
Thursday, November 18, 2021	11:00 a.m. – 2:00 p.m.	9479



**VPKteam@elcmdm.org**





Emergency Funding Assistance for Early Learning/Child Care Providers  
Coronavirus Response and Relief Supplemental Appropriations (**CRRSA**)  
Act Initiatives

## CRRSA Phase VI

- Phase VI grant application is now available to support the services you provide to Florida's children and families.
- This grant provides additional funding to Coalitions to support private early learning/child care providers and contracted school district providers to assist them in remaining open during the COVID-19 crisis.

## CRRSA Phase VI Requirements (all providers)

- Operational/open on September 1, 2021 and providing on-site early learning/child care services on the date of application
- Must have remained open and operational
- A portion of base grant funds must be used for staff salaries/benefits
- Workforce Initiatives funds must be used for workforce incentives
- Does not receive cash Head Start CRRSA funding



## CRRSA Phase VI Requirements (non-contracted providers)

- Agrees to complete a **current fiscal year** Child Care Resource and Referral (CCR&R)
- Has not received any Class I DCF violations since July 1, 2019
- Did not have a contract with the early learning coalition that was terminated for cause within the past five years
- Is not under investigation or has been convicted of child care fraud
- Is not included on the Florida Child Care Food Program (CCFP) USDA Disqualified List
- Submits an IRS Form W-9

## CRRSA Phase VI Additional Funding

- Private providers are also eligible for additional allocation for workforce incentives.
- Providers must expend this allocation on workforce initiatives such as:
  - recruitment/on-boarding expenses (e.g., \$250 as a signing bonus, \$300 for onboarding)
  - retention/upskilling (e.g., \$500 as retention bonus after six (6) months employment and completing the 45 hours of DCF training, monthly teacher stipend that incentivizes retention and helps with increased hourly wages).

CRRSA Phase VI  
School district  
providers public  
or charter

- Must have an active SR or VPK contract on the date of application
- Funds are based on the total distinct number of SR and/or VPK children served in FY 2020-21
- Contracted school district providers operating the VPK Flex option are also considered eligible
- Public/charter schools are not eligible for workforce incentive allocations.

## CRRSA Phase VI Reminders

- Funding is based on the DCF capacity, when available, or EFS Mod Provider Profile capacity data
- Early learning/child care providers that contract with multiple coalitions will be paid by the coalition where the provider is physically located (“home” coalition)
- Duplicate grants will not be offered

# CRRSA Phase VI Grant Funding Levels

Phase VI: CRRSA Act Additional Support Grants for Early Learning/Child Care Providers			
Private Providers – Contracted (OCA: RSPC6)			
Capacity Range	Base Grant Funding	Additional Allocation for Workforce Initiatives <sup>1</sup>	Total Phase VI Provider Grant Amount
1 – 10	\$ 4,356	\$800	\$ 5,156
11 - 20	\$ 8,678	\$800	\$ 9,478
21 - 74	\$ 18,400	\$1,600	\$ 20,000
75 -149	\$ 35,676	\$2,400	\$ 38,076
150+	\$ 45,394	\$3,200	\$ 48,594
Private Providers – Non-contracted (OCA: RSPN6)			
Capacity Range	Base Grant Funding	Additional Allocation for Workforce Initiatives <sup>1</sup>	Total Phase VI Provider Grant Amount
1 – 10	\$ 4,356	\$800	\$ 5,156
11 - 20	\$ 8,678	\$800	\$ 9,478
21 - 74	\$ 18,400	\$1,600	\$ 20,000
75 -149	\$ 35,676	\$2,400	\$ 38,076
150+	\$ 45,394	\$3,200	
Public/Charter School Providers – SR and/or VPK Contracted ONLY <sup>2</sup> (OCA: RSPS6)			
Children Served Range <sup>2</sup>	Base Grant Funding		Total Phase VI Provider Grant Amount
1 – 10	\$ 4,356	N/A	\$ 4,356
11 - 20	\$ 8,678	N/A	\$ 8,678
21 - 74	\$ 18,400	N/A	\$ 18,400
75 -149	\$ 35,676	N/A	\$ 35,676
150+	\$ 45,394	N/A	\$ 45,394

<sup>1</sup>Additional allocation for workforce initiatives included in the Phase VI total award amount.

<sup>2</sup>For the public school district providers, funds are based on the total distinct number of SR/VPK children served in FY 20-21 as opposed to DCF capacity.

# CRRSA Phase VI Application

Program Guidance 240.21 COVID-19 Crisis  
Emergency Funding for Early Learning/Child Care Providers  
Appendix B, Attachment 4



## Early Learning/Child Care Provider Eligibility Form – Phase VI Grants

Please fill out completely.

Early Learning/Child Care Provider

### 1. Provider Information

Legal Name of Provider and d/b/a as listed in the Provider Portal (if applicable): \_\_\_\_\_

Physical Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_, FL \_\_\_\_\_ County \_\_\_\_\_

Contact Person \_\_\_\_\_ Phone \_\_\_\_\_

License or Exemption # \_\_\_\_\_ Provider email address \_\_\_\_\_

Provider Type (check all that apply):  Licensed Center  License-exempt Center

Public/Non-Public School  Licensed/Registered Home

Please check all forms of funding your location receives:

Head Start  Early Head Start  Migrant Head Start  VPK

Title I  IDEA  CCAMPIS  School Readiness  None

Number of children licensed for \_\_\_\_\_ Number of children enrolled \_\_\_\_\_

### 2. Eligibility Criteria for each Early Learning/Child Care Provider

Does your program meet the following eligibility criteria requirements?

#### ALL PROVIDERS:

Yes  No Were you operational/open on September 1, 2021 and providing on-site<sup>1</sup> early learning services at time of application?

Yes  No Have you or will you receive Head Start Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act cash funding (supplies allowed)?

<sup>1</sup>In accordance with local ordinances or restrictions, if applicable

#### NON-CONTRACTED PROVIDERS ONLY:

Yes  No Have you completed a current fiscal year Child Care Resource and Referral (CCR&R) profile in the Florida Early Learning Provider Services Portal?

Yes  No Are you under investigation or been convicted of child care fraud?

Yes  No Are you on the Florida Child Care Food Program (CCFP) USDA Disqualified List?

Yes  No Have you had a contract with an early learning coalition terminated for cause within the past five years?

Yes  No Have you had any Class I DCF violations since July 1, 2019?

Yes  No Have you submitted W-9 and direct deposit forms for payment?

Date Previously Submitted \_\_\_\_\_

#### SCHOOL DISTRICT PROVIDERS ONLY:

Yes  No Are you contracted with a local early learning coalition for SR and/or VPK services at time of application?

Responses to the above questions will determine provider eligibility for grant funding based on eligibility criteria as defined in DEL Program Guidance 240.21.

### 3. Expenditure Certification

Does your program agree to the following expenditure restrictions?

Yes Applicant agrees at least some portion of funds will be used for salaries and benefits.

Yes Applicant agrees funds will NOT be used for food.

Yes Applicant agrees funds awarded for Workforce Initiatives will be used for workforce incentives such as recruitment/on-boarding expenses (e.g., \$250 as a signing bonus, \$300 for onboarding), retention/upskilling (e.g., \$500 as retention bonus after 6 months employment and completing the 45 hours of DCF training, monthly teacher stipend that incentivizes retention and helps with increased hourly wages).

### Early Learning/Child Care Provider Attestations

I am submitting this application to qualify for and receive the above-listed emergency/enhanced quality grant and understand all monies received must be used for the items/activities noted. I attest to the fact that the information I provide in this application is true and accurate and understand if my application is incomplete or incorrect it will be returned to me.

I have read this application to ensure completeness and correctness and have made a copy of this application for my own records.

Signature of Authorized Provider Representative

Signature \_\_\_\_\_ Date \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

*I confirm that this electronic signature is to be the legally binding equivalent of my handwritten signature and that the data on this form is accurate to the best of my knowledge.*

Sections below – for ELC/RCMA use only

### 4. Application Information Provided to/Processed by – completed by ELC/RCMA staff

Yes  No Is this application form complete?

Yes  No Does the provider meet the listed eligibility criteria?

Yes  No Provider is not under investigation nor have they been convicted of child care fraud.

Yes  No Does the coalition have the provider's completed IRS Form W-9 on file?

Yes  No Have you verified your entity is the "home" coalition for this provider?

**If all above responses are "yes," this application form can be accepted.**

Signature of Coalition/RCMA Representative

Signature \_\_\_\_\_

Contact Name \_\_\_\_\_ Date \_\_\_\_\_

Contact Phone \_\_\_\_\_ Email \_\_\_\_\_

Contact Entity  Early Learning Coalition  RCMA  Other \_\_\_\_\_

Grant Award Amount \_\_\_\_\_

Type of Provider:

Private – SR/VPK Contracted (OCA: RSPC6)

Private – Non-Contracted (OCA: RSPN6)

Public/Charter SR/VPK Contracted (OCA: RSPS6)

**Should you have any questions  
related to CRRSA Phase VI, please  
email us at:**

**[Qualityinitiatives@elcmdm.org](mailto:Qualityinitiatives@elcmdm.org)**

**THANK YOU  
FOR YOUR TIME**



# School Readiness



# School Readiness Open Enrollment



**NEED HELP  
PAYING FOR  
CHILD CARE?**

The Early Learning Coalition  
of Miami-Dade/Monroe

**Can help!**

*Apply today.*



OFFICE OF  
**Early Learning**  
LEARN EARLY. LEARN FOR LIFE.

The Early Learning Coalition  
of Miami-Dade/Monroe is  
currently enrolling children in  
the **School Readiness Program.**

If you need help paying for  
childcare, please apply today at  
[bit.ly/ELCFreeChildCare](https://bit.ly/ELCFreeChildCare)

For additional information, call (305) 646-7220 or visit [www.elcmdm.org](http://www.elcmdm.org)



# What is School Readiness?

School Readiness (SR) is a statewide program that offers financial assistance to low-income families for early child care and education so parents can become financially self-sufficient while their young children succeed at school.

To qualify for SR program:

- Parent(s) or guardian(s) must be working and/or attending school (college or trade) at least 20 hours a week or disabled
- Gross income **must be at or below 150% of the federal poverty level** for family size to enter or re-enter the program
- Families must pay a copayment for child care costs (based on income and family size)

## Benefits of School Readiness

- ❑ Provides a voucher that pays for most of the cost of child care or after school programs so parents can work or attend a job training program while children learn
- ❑ Online application and eligibility determination. Once approved, families receive 12 months of services
- ❑ All children in a family from birth to age 13 may be eligible for services
- ❑ Families can select from *more than 1,400* qualifying private centers and schools, public schools and family child care homes

# Application reminders...

- Parent must verify their email before starting an application to activate account
- **Parent must select Create a new School Readiness Application or VPK Application**
- Parent Answer all pre-qualification questions
- Parent must complete all sections – information on parent, children, other household members and income source, attach documents, review, certify and submit the application (Questions with red \* are required)
- Parent must upload requesting documents to verify employment, validated school schedule, etc. Parent can view the document(s) after uploading in View Attachment
- After submission, an email acknowledgement will be auto generated by system

Preliminary  
Documentation  
Required before  
validating an  
Initial Application

- Pay stubs or income verification (used for new employment or if paid by cash)
- Self employment documentation – tax return, work calendar and receipts and bank statement
- Education documentation (validated school schedule). Degree must be at or below undergraduate degree
- Social security disability documentation statement from physician and SS award letter

# Family Portal Account Setup

Visit ELC website [www.elcmdm.org](http://www.elcmdm.org) and click on **Parents** and then click **Need Help Paying for Child Care?**

Link will direct applicant to DEL Family Portal page  
<https://familyservices2.floridaearlylearning.com>

The screenshot shows the 'Family Portal Account Logon' page. At the top, there is a blue header with a lock icon and the text 'Family Portal Account Logon'. Below this, a blue bar contains the text: 'If you are a new user, [Click Here](#) to register for an account.' A red arrow points from the text 'New Users' to this bar. The main content area contains instructions: 'If you are a returning user, enter your user name and password below. If you have forgotten your password, click the Forgot My Password link below. If you need to change your password, click the Change My Password link below.' Below these instructions is a section titled 'Returning User' with two input fields: 'Parent User Name (Must be a valid email address)' and 'Password'. A red arrow points from the text 'Returning Users' to the 'Parent User Name' field. Below the input fields is a blue 'Log On' button. At the bottom of the form, there are two links: 'Forgot My Password' and 'Change My Password'. A red arrow points from the text 'Change or Reset password' to the 'Forgot My Password' link.

Family Portal Account Logon

If you are a new user, [Click Here](#) to register for an account.

If you are a returning user, enter your user name and password below.  
If you have forgotten your password, click the Forgot My Password link below.  
If you need to change your password, click the Change My Password link below.

**Returning User**

Parent User Name (Must be a valid email address)

Password

Log On

[Forgot My Password](#)  
[Change My Password](#)

New Users

Returning Users

Change or Reset password

How to  
change  
language...

Select Language

Powered by Google Translate



OFFICE OF  
**Early Learning**

LEARN EARLY. LEARN FOR LIFE.

Spanish



Portal de la Familia

## BIENVENIDOS AL APRENDIZAJE TEMPRANO DE FLORIDA PORTAL FAMILIA

Usted encontrará aquí información sobre los programas de aprendizaje temprano de la Florida. También puede solicitar la preparación para la escuela (asistencia de cuidado infantil) y los servicios Voluntario Prekindergarten Educación en línea haciendo clic en una [Aplicar](#) para botón de abajo.



Haitian Creole



Fammi Portal, Arizona

## BYENVENI NAN EARLY LEARNING FLORIDA'S PORTAL FAMILY

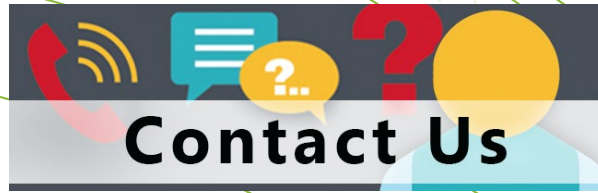
Ou pral jwenn enfòmasyon isit la sou pwogram aprantisaj prekòs Eta Florid la. Ou ka aplike tou pou Preparasyon Lekòl la (asistans swen pou timoun) ak sévis volontè Prekindergarten Edikasyon sou entènèt pa klike sou yon [Aplike](#) pou bouton pi ba a.



## Most common reasons for “Rejected” (Incomplete) applications

- Paystubs do not reflect date, pay or hours worked
- Supporting Docs are **not current** (must be no older than last pay period)
- Secondary parent information missing – age, income, etc.
- Parent applied in the incorrect county – parent must apply in county they reside in
- Proof of custody of child from legal guardian
- Family is over income
- After 30 days of the application being in “Rejected” status, the system will inactive the application for no activity





## Parent Resource

### Child Care Resource & Referral (CCR&R)

Hours of operation: 8:00am – 5:00pm Monday-Friday

**English: 305-646-7220 Ext 5001**

**Spanish: 305-646-7220 Ext 5002**

Visit [www.elcmdm.org](http://www.elcmdm.org) to locate your nearest service center



thank  
you!



DIVISION OF  
**Early Learning**

LEARN EARLY. LEARN FOR LIFE.

# Reunión En Línea para Socios de Educación y Cuidado Temprano

Diciembre 2021

## Fechas Importantes

- **Reunión del Comité de Servicios para Proveedores**
  - Thursday, December 16, 2021, 2:00 - 3:00 p.m.
  - Meeting ID: 980 3006 4857, Passcode: ELC1216
    - <https://zoom.us/j/98030064857?pwd=bWltVTllcHBNb2toczMvNWZOd1I1Zz09>

## Representantes de los Proveedores

- **Dr. Daniel Armstrong**
  - University of Miami Miller School of Medicine
  - Representative of program under federal Individuals with Disabilities Education Act
  
- **Ms. Jennifer Roig**
  - President/Founder of the Roig Academy
  - Representative of private for-profit child care providers
  
- **Dr. Eileen Fluney**
  - Executive Director of Paradise Christian School & Development Center
  - Representative of faith based child care providers

[myproviderrep@elcmdm.org](mailto:myproviderrep@elcmdm.org)

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Book Club



# BOOKClub



## ¿Cómo Inscribirte en el Children's Trust Book Club?

Los padres pueden inscribirse por mensaje de texto o visitando la dirección web abajo, que incluye toda la información sobre este programa:

**Enviar por Mensaje de Texto:**

**“Leer” para recibir libros en español, o**

**“Read” para recibir libros en inglés**

**al 786.460.CLUB (2582)**

[www.TheChildrensTrust.org/BookClub](http://www.TheChildrensTrust.org/BookClub)

## Descripción del Programa

El Children's Trust Book Club envía libros gratis a todos los padres con niños desde el nacimiento hasta los 5 años que viven en el condado de Miami-Dade. Todos los miembros del Book Club reciben un libro nuevo cada mes en inglés o español junto con una guía para padres con actividades, información y sugerencias sobre cómo compartir el libro con sus hijos. Todos los libros se seleccionan específicamente para ayudar a los niños a desarrollar sus habilidades de lectura temprana para la preparación para comenzar la escuela.





# **Plomo en Agua Potable**

**Jennifer Mihalic**

**Division of Water Resource Management**

**October 2021**





# **Resumen de Temas**

## ***Plomo en Agua Potable***

- **Historia de las tuberías de plomo y su uso en hogares y negocios.**
- **Cómo llega el plomo al agua potable.**
- **Efectos de la exposición al plomo a la salud.**
- **Florida's Voluntary Lead Testing Program for Schools and Childcare Facilities and how to participate.**



# Historia de las Tuberías de Plomo

## *Plomo en Agua Potable*

- Tuberías de plomo son comunes en plomería antes de la década de 1930.
- 1930 – 1986, soldadura de plomo que se utiliza para soldar tuberías de cobre.
- Ley de Agua Potable Segura (SDWA) revisada en 1986 para reducir el plomo en la soldadura y el fundente al 0.2% y las tuberías al 8%.
- Fuente: <https://www.epa.gov/sdwa/use-lead-free-pipes-fittings-fixtures-solder-and-flux-drinking-water>



# Regla Actual

## *Plomo en Agua Potable*

**Regla actual "libre de plomo" para accesorios y materiales de plomería para agua potable (en vigencia en 2014):**

- **Máximo 0.2% de plomo en soldadura y fundente.**
- **Promedio ponderado máximo de 0.25% de plomo en superficies mojadas de tuberías, accesorios de tubería, accesorios de plomería y accesorios.**

**Fuente: <https://www.epa.gov/sdwa/use-lead-free-pipes-fittings-fixtures-solder-and-flux-drinking-water>**



# Plomo en la fuente de agua

## *Plomo en Agua Potable*

**¿Cómo llega el plomo al agua potable?**

- **El agua superficial y subterránea que suministra el agua potable no suele ser la fuente.**
- **Corrosión de tuberías, soldaduras y accesorios a base de plomo.**
- **Falta de control del tratamiento de la corrosión.**
- **Agua en las tuberías durante los fines de semana y cierres prolongados de escuelas.**



# Plomo en la fuente de agua

## *Plomo en Agua Potable*

**¿Cómo saber si hay plomo en el agua?**

- **El plomo disuelto en el agua no es visible, ni tiene sabor ni olor.**
- **Conozca su historia de construcción y plomería.**
- **La única forma de saberlo es realizar una prueba de plomo.**



# Plomo en la fuente de agua

*¿Por qué realizar una prueba de plomo?*

- **La exposición es dañina para los seres humanos, especialmente los niños.**
- **Hasta los niveles bajos de plomo pueden causar problemas de comportamiento y de aprendizaje en los niños.**
- **Personas embarazadas y en período de lactancia también corren el riesgo de sufrir efectos nocivos.**
- **No existe un nivel seguro de plomo en sangre.**

*Fuente: [www.floridahealth.gov/environmental-health/lead-poisoning/parent-info.html](http://www.floridahealth.gov/environmental-health/lead-poisoning/parent-info.html)*



# Programa de Pruebas Plomo

## *Plomo en Agua Potable*

**Programa de pruebas voluntarias de plomo de Florida para escuelas y centros de cuidado infantil**

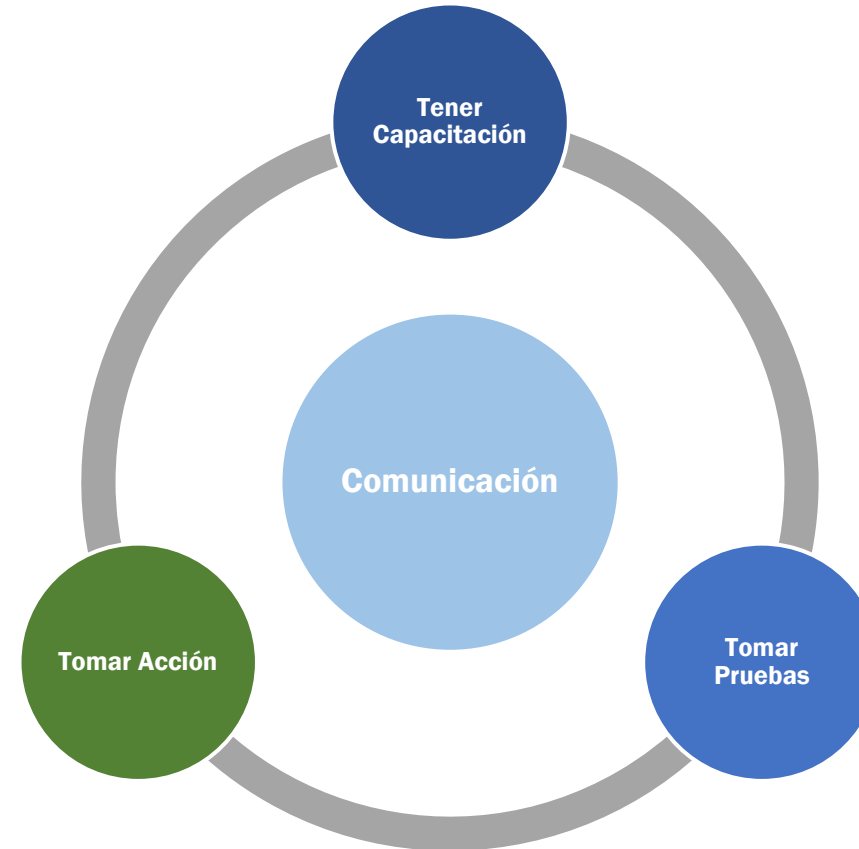
**La EPA ha otorgado aproximadamente \$1.75 millones a Florida para que el estado implemente el programa.**

- **Todos los participantes reciben beneficios sin costo.**



# Guía del EPA 3 Ts

- **Tener Capacitación.**
- **Tomar Pruebas.**
- **Tomar Acción.**



*Source: USEPA WIIN Grant webinar  
May 8, 2019*





# Entrenamiento

## *EPA Gias de 3Ts*

- **Orientación para comunicarse eficazmente con los padres y la comunidad.**
- **Métodos para una adecuada recolección de muestras.**
- **Información sobre los efectos sobre la salud del plomo en el agua potable.**
- **Asistencia con el desarrollo del programa 3Ts del EPA's.**



# Testing

## *EPA Gias de 3Ts*

- **Muestreo y análisis de agua potable in situ por laboratorio certificado.**
- **Kits de muestra con servicio de entrega y recogida para acomodar a los protocolos de salud y seguridad.**
- **Todas las pruebas y la comunicación están organizadas por el coordinador del proyecto, y los resultados se publicarán en la pagina web de DEP's Voluntary Lead Testing Program for Schools and Childcare Facilities web page.**



# Tomar Acción

## *EPA Gias de 3Ts*

- **Los participantes notificaron de inmediato si se superaban las 15 partes por mil millones (ppb).**
- **Orientación sobre formas de reducir la exposición al plomo.**
- **Copia final del informe con explicación detallada de resultados.**



# Program Eligibility

## *Programa de Prueba de Plomo*

- **Todas las guarderías con licencia, escuelas públicas, charters y tribales son elegibles.**
- **La financiación puede tener prioridad para**
  - **Escuelas que atienden a niños de seis años o menos.**
  - **Edificios construidos antes de 1986.**
  - **Zonas de bajos ingresos.**



# Objetivos de Florida

## *Programa de Prueba de Plomo*

- **Reducir la exposición al plomo a los niños y el personal de instalaciones.**
- **Concéntrese en realizar pruebas y seleccionar instalaciones que sirven a poblaciones vulnerables.**
- **Establecer y aprovechar alianzas sostenibles a nivel estatal y local.**
- **Mejorar la cooperación y la conciencia de la comunidad, los padres y los maestros.**



# Como Participar

## *Programa de Prueba de Plomo*

**Para participar en este programa voluntario y gratis, contacte DEP's Source and Drinking Water Program al:**

**850-245-8486**

**o**

**[PWS@FloridaDEP.gov](mailto:PWS@FloridaDEP.gov)**



# Enlaces Útiles

## *Plomo en Agua Potable*

- <https://www.epa.gov/sdwa/use-lead-free-pipes-fittings-fixtures-solder-and-flux-drinking-water>
- <http://www.floridahealth.gov/environmental-health/lead-poisoning/parent-info.html>
- <https://www.epa.gov/safewater/3Ts>
- <https://floridadep.gov/water/source-drinking-water/content/voluntary-lead-testing-schools-child-care-facilities>



# Contacto

**Jennifer Mihalic**

**Environmental Consultant**


**Source and Drinking Water Program**

**850-245-8491**

**[Jennifer.Mihalic@FloridaDEP.gov](mailto:Jennifer.Mihalic@FloridaDEP.gov)**





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Aumento de los  
requisitos de  
capacitación para VPK

# Nuevo requisito de credencial para el director de VPK

Nuevos cambios en el Florida Statute (1002.57(1), F.S.), Efectivo el 23 de noviembre de 2021

Todos los directores de VPK deben de completar los siguientes cursos aprobados para cumplir con los nuevos estándares mínimos para la credencial de director de VPK.

1. Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (instructor-led and online);
2. Emergent Literacy for VPK Instructors (online);
3. Mathematical Thinking for Early Learners (online);
4. Language and Vocabulary in the VPK Classroom (online);
5. VPK Director Credential course (online);
6. A Director Credential issued in accordance with standards set forth in section 4.7 and subsection 4.8.3 as adopted in the Florida Department of Children and Families Child Care Facility Handbook, October 2017, incorporated by reference in rule **65C22.001, F.A.C. (VPK Endorsed Director Credential)**

NOTA: Personas a las que se les emitió una Credencial de Director de Florida antes del 31 de diciembre de 2006 y que anteriormente se consideraban “Exentas” de la Aprobación de Credenciales de Director de VPK **YA NO ESTARÁN EXENTAS**

Un certificado válido en liderazgo educativo emitido por el Departamento de Educación de Florida satisface el requisito de un credencial de director de prekindergarten.(1002.57, F.S.).

## Aumento de Requisitos Para Instructores de VPK

*Emergent Literacy Training -  
Capacitación en  
Alfabetización Emergente*

- La ley de Florida (HB 419 y HB 7011) ahora requiere que cada clase de VPK tenga al menos un instructor que haya completado **3 cursos de alfabetización emergente de cinco horas.**
- Los instructores recibirán Unidades de Educación Continua (CEU) al completar cada curso, y los cursos completados se agregarán en la transcripción de capacitación del instructor.
- Después de completar los primeros tres cursos de alfabetización emergentes, los instructores de VPK deben completar un curso de “*emergent literacy*” cada cinco años.

Preguntas Frecuentes:  
[Emergent Literacy Training  
Requirements FAQs.pdf](#)  
([floridaearlylearning.com](http://floridaearlylearning.com))

**Fecha límite: 1 de julio de 2022**  
para que todos los proveedores de  
VPK cumplan con este requisito.

# Cursos de Alfabetización - Literacy Courses

División de Aprendizaje Temprano - Division of Early Learning (DOE)

## Emergent Literacy for VPK Instructors

- (online VPK21) 5 hours; 0.5 CEUs
- Completed after July 1, 2018

## Language and Vocabulary in the VPK Classroom

- (online LVPK21) 5 hours; 0.5 CEUs
- Completed after July 1, 2020

## Phonological Awareness Development for Preschoolers

- (online; in-person and virtual instructor-led PAP21)
- 5 hours; 0.5 CEUs

## Dialogic Reading: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led DRP)
- 5 hours; 0.5 CEUs

## Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led BEP)
- 5 hours; 0.5 CEUs

## Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led STSTTP)
- 5 hours; 0.5 CEUs

## Building a Strong Foundation for Emergent Literacy

- (virtual instructor-led BSFEL)
- 5 hours; 0.5 CEUs

**DCF Registration link:** <https://training01-dcf.myflorida.com/studentsite/admin/signin>

# Entrenamientos

## REGISTRATION TIPS:

[online registration tips 10-16-21 updated \(floridaearlylearning.com\)](http://www.floridaearlylearning.com)

DEL course reference numbers can be found at:

<http://www.floridaearlylearning.com/vpk/vpk-providers/professional-development-training>

Professional Development & Training

Professional Development & Training

## Professional Development and Training

Professional Development and Teacher Resources available from the Florida Department of Education/Division of Early Learning

The Florida Department of Education/Division of Early Learning, in collaboration with the Florida Department of Children and Families (DCF), offers a variety of both online and instructor-led training opportunities. For a comprehensive listing of current instructor-led and online training opportunities for directors, teachers, assistants and parents, click on the links below.

- Online Training
- Instructor-Led Training
- Florida Early Childhood Educator Training Stipend

To register for any of these training opportunities, please visit DCF's website.

### NEW - VPK Instructor Emergent Literacy Course Requirements

Recently the Florida legislature passed House Bills 7011 and 419 requiring that all Florida VPK instructors complete three 5-hour emergent literacy courses by July 1, 2022. Please continue to visit this page for further training updates as the Division of Early Learning continues to post training information and opportunities relevant to all VPK educators.

- Florida Statute 1002.59 Emergent literacy and performance standards for training courses
- Florida Statute 1002.55 School-year prekindergarten program delivered by private prekindergarten providers
- Florida Statute 1002.63 School-year prekindergarten program delivered by public schools
- Emergent Literacy Training Requirement Memo
- Emergent Literacy Training Requirement FAQs

### Training Resources:

- November Emergent Literacy Training Calendar
- Instructor-led Training Registration Tips
- Online Training Registration Tips



## Component 1 - Emergent Literacy *Instructor-led* Training Calendar NOVEMBER 2021

Participants must register at [training01-dcf.myflorida.com](http://training01-dcf.myflorida.com) using the appropriate course reference number.  
\*Instructional support for English Language Learners is available for this session (e.g., someone who speaks Spanish).

Phonological Awareness Development for Preschoolers (VIPA21)		
Date	Time	Registry Course Reference #
*Wednesday, November 10, 2021	6:00 p.m. – 9:00 p.m.	9484
*Wednesday, November 17, 2021	1:00 p.m. – 4:00 p.m.	9485
*Tuesday, November 16, 2021	11:30 a.m. – 2:30 p.m.	9483
*Thursday, November 18, 2021	6:00 p.m. – 9:00 p.m.	9486
Building a Strong Foundation for Emergent Literacy (BSFEL)		
Date	Time	Registry Course Reference #
Tuesday, November 9, 2021	5:00 p.m. – 8:00 p.m.	9494
Wednesday, November 10, 2021	12:00 p.m. – 3:00 p.m.	9493
Monday, November 15, 2021	12:00 p.m. – 3:00 p.m.	9495
Monday, November 15, 2021	5:00 p.m. – 8:00 p.m.	9496
Dialogic Reading : Language and Vocabulary Development for Preschoolers (DRP)		
Date	Time	Registry Course Reference #
Monday, November 8, 2021	11:00 a.m. – 2:00 p.m.	9480
Tuesday, November 16, 2021	10:00 a.m. – 1:00 p.m.	9482
Book Embedded Vocabulary Instruction : Language and Vocabulary Development for Preschoolers (BEP)		
Date	Time	Registry Course Reference #
*Monday, November 8, 2021	9:00 a.m. – 12:00 p.m.	9501
*Wednesday, November 10, 2021	5:00 p.m. – 8:00 p.m.	9475
*Monday, November 15, 2021	5:00 p.m. – 8:00 p.m.	9502
*Tuesday, November 16, 2021	9:00 a.m. – 12:00 p.m.	9476
Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers (STSTT)		
Date	Time	Registry Course Reference #
Wednesday, November 10, 2021	10:00 a.m. – 1:00 p.m.	9481
Thursday, November 18, 2021	11:00 a.m. – 2:00 p.m.	9479



**VPKteam@elcmdm.org**





Asistencia financiera de emergencia  
para proveedores de cuidado infantil /  
aprendizaje temprano  
Coronavirus Response and Relief  
Supplemental Appropriations (**CRRSA**)  
Act Initiatives



## CRRSA Fase VI

- La solicitud de subvención de la Fase VI ya está disponible para respaldar los servicios que brinda a los niños y las familias de Florida.
- Esta subvención proporciona fondos adicionales a las Coaliciones para apoyar a los proveedores privados de cuidado infantil / aprendizaje temprano y a los proveedores del distrito escolar contratados para ayudarlos a permanecer abiertos durante la crisis de COVID-19.

# CRRSA

## Requisitos de la Fase VI (todos los proveedores)

- Operativo / abierto desde el 1 de septiembre de 2021 y brindando servicios de aprendizaje temprano / cuidado infantil en el lugar en la fecha de solicitud
- Debe haber permanecido abierto y operativo
- Una parte de los fondos de la subvención básica se debe utilizar para los salarios / beneficios del personal
- Los fondos de Workforce Initiatives deben usarse para incentivos de la fuerza laboral
- No recibe fondos en efectivo de Head Start CRRSA

# CRRSA

## Requisitos de la Fase VI (proveedores sin contratos)

- Acuerda completar en este año fiscal el Child Care Resource and Referral (CCR&R)
- No tiene una violación de Class I DCF desde July 1, 2019
- No tiene un contrato con la coalición de aprendizaje temprano que fue rescindido por causa justificada en los últimos cinco años.
- No está bajo investigación o ha sido condenado por fraude en el cuidado infantil.
- No está incluido en el Florida Child Care Food Program (CCFP) USDA Disqualified List
- Someter un IRS Form W-9

## Financiamiento adicional de la Fase VI de CRRSA

- Los proveedores privados también son elegibles para una asignación adicional para incentivos a la fuerza laboral.
- Los proveedores deben gastar esta asignación en iniciativas de fuerza laboral por ejemplo:
  - gastos de contratación / incorporación (por ejemplo \$250 como bonificación por firmar, \$300 por incorporación)
  - retención / aumento de habilidades (por ejemplo \$500 como bonificación de retención después de seis (6) meses de empleo y completar las 45 horas de capacitación del DCF, estipendio mensual para maestros que incentiva la retención y ayuda a aumentar los salarios por hora).

## CRRSA Fase VI Proveedores del distrito escolar públicos o charter

- Debe tener un contrato SR o VPK activo en la fecha de solicitud
- Los fondos se basan en el número total distinto de niños SR y/o VPK atendidos en el año fiscal 2020-21
- Los proveedores del distrito escolar contratados que operan la opción VPK Flex también se consideran elegibles
- Escuelas publicas/charter no son elegibles para asignaciones de incentivos para la fuerza laboral.

## CRRSA Fase VI Recordatorios

- La financiación se basa en la capacidad del DCF, cuando esté disponible, o en los datos de capacidad del perfil del proveedor de EFS Mod.
- Los proveedores de educación temprana / cuidado infantil que tienen contrato con múltiples coaliciones serán pagados por la coalición donde el proveedor está ubicado físicamente (“home” coalition)
- No se ofrecerán subvenciones duplicadas

# CRRSA Fase VI Niveles de financiación de subvenciones

Phase VI: CRRSA Act Additional Support Grants for Early Learning/Child Care Providers			
Private Providers – Contracted (OCA: RSPC6)			
Capacity Range	Base Grant Funding	Additional Allocation for Workforce Initiatives <sup>1</sup>	Total Phase VI Provider Grant Amount
1 – 10	\$ 4,356	\$800	\$ 5,156
11 - 20	\$ 8,678	\$800	\$ 9,478
21 - 74	\$ 18,400	\$1,600	\$ 20,000
75 -149	\$ 35,676	\$2,400	\$ 38,076
150+	\$ 45,394	\$3,200	\$ 48,594
Private Providers – Non-contracted (OCA: RSPN6)			
Capacity Range	Base Grant Funding	Additional Allocation for Workforce Initiatives <sup>1</sup>	Total Phase VI Provider Grant Amount
1 – 10	\$ 4,356	\$800	\$ 5,156
11 - 20	\$ 8,678	\$800	\$ 9,478
21 - 74	\$ 18,400	\$1,600	\$ 20,000
75 -149	\$ 35,676	\$2,400	\$ 38,076
150+	\$ 45,394	\$3,200	
Public/Charter School Providers – SR and/or VPK Contracted ONLY <sup>2</sup> (OCA: RSPS6)			
Children Served Range <sup>2</sup>	Base Grant Funding		Total Phase VI Provider Grant Amount
1 – 10	\$ 4,356	N/A	\$ 4,356
11 - 20	\$ 8,678	N/A	\$ 8,678
21 - 74	\$ 18,400	N/A	\$ 18,400
75 -149	\$ 35,676	N/A	\$ 35,676
150+	\$ 45,394	N/A	\$ 45,394

<sup>1</sup>Additional allocation for workforce initiatives included in the Phase VI total award amount.

<sup>2</sup>For the public school district providers, funds are based on the total distinct number of SR/VPK children served in FY 20-21 as opposed to DCF capacity.

# CRRSA Aplicación Fase VI

Program Guidance 240.21 COVID-19 Crisis  
Emergency Funding for Early Learning/Child Care Providers  
Appendix B, Attachment 4



## Early Learning/Child Care Provider Eligibility Form – Phase VI Grants

Please fill out completely.

Early Learning/Child Care Provider

### 1. Provider Information

Legal Name of Provider and d/b/a as listed in the Provider Portal (if applicable): \_\_\_\_\_

Physical Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_, FL \_\_\_\_\_ County \_\_\_\_\_

Contact Person \_\_\_\_\_ Phone \_\_\_\_\_

License or Exemption # \_\_\_\_\_ Provider email address \_\_\_\_\_

Provider Type (check all that apply):  Licensed Center  License-exempt Center

Public/Non-Public School  Licensed/Registered Home

Please check all forms of funding your location receives:

Head Start  Early Head Start  Migrant Head Start  VPK

Title I  IDEA  CCAMPIS  School Readiness  None

Number of children licensed for \_\_\_\_\_ Number of children enrolled \_\_\_\_\_

### 2. Eligibility Criteria for each Early Learning/Child Care Provider

Does your program meet the following eligibility criteria requirements?

#### ALL PROVIDERS:

Yes  No Were you operational/open on September 1, 2021 and providing on-site<sup>1</sup> early learning services at time of application?

Yes  No Have you or will you receive Head Start Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act cash funding (supplies allowed)?

<sup>1</sup>In accordance with local ordinances or restrictions, if applicable

#### NON-CONTRACTED PROVIDERS ONLY:

Yes  No Have you completed a current fiscal year Child Care Resource and Referral (CCR&R) profile in the Florida Early Learning Provider Services Portal?

Yes  No Are you under investigation or been convicted of child care fraud?

Yes  No Are you on the Florida Child Care Food Program (CCFP) USDA Disqualified List?

Yes  No Have you had a contract with an early learning coalition terminated for cause within the past five years?

Yes  No Have you had any Class I DCF violations since July 1, 2019?

Yes  No Have you submitted W-9 and direct deposit forms for payment?

Date Previously Submitted \_\_\_\_\_

#### SCHOOL DISTRICT PROVIDERS ONLY:

Yes  No Are you contracted with a local early learning coalition for SR and/or VPK services at time of application?

Responses to the above questions will determine provider eligibility for grant funding based on eligibility criteria as defined in DEL Program Guidance 240.21.

### 3. Expenditure Certification

Does your program agree to the following expenditure restrictions?

Yes Applicant agrees at least some portion of funds will be used for salaries and benefits.

Yes Applicant agrees funds will NOT be used for food.

Yes Applicant agrees funds awarded for Workforce Initiatives will be used for workforce incentives such as recruitment/on-boarding expenses (e.g., \$250 as a signing bonus, \$300 for onboarding), retention/upskilling (e.g., \$500 as retention bonus after 6 months employment and completing the 45 hours of DCF training, monthly teacher stipend that incentivizes retention and helps with increased hourly wages).

### Early Learning/Child Care Provider Attestations

I am submitting this application to qualify for and receive the above-listed emergency/enhanced quality grant and understand all monies received must be used for the items/activities noted. I attest to the fact that the information I provide in this application is true and accurate and understand if my application is incomplete or incorrect it will be returned to me.

I have read this application to ensure completeness and correctness and have made a copy of this application for my own records.

Signature of Authorized Provider Representative

Signature \_\_\_\_\_ Date \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

*I confirm that this electronic signature is to be the legally binding equivalent of my handwritten signature and that the data on this form is accurate to the best of my knowledge.*

Sections below – for ELC/RCMA use only

### 4. Application Information Provided to/Processed by – completed by ELC/RCMA staff

Yes  No Is this application form complete?

Yes  No Does the provider meet the listed eligibility criteria?

Yes  No Provider is not under investigation nor have they been convicted of child care fraud.

Yes  No Does the coalition have the provider's completed IRS Form W-9 on file?

Yes  No Have you verified your entity is the "home" coalition for this provider?

**If all above responses are "yes," this application form can be accepted.**

Signature of Coalition/RCMA Representative

Signature \_\_\_\_\_

Contact Name \_\_\_\_\_ Date \_\_\_\_\_

Contact Phone \_\_\_\_\_ Email \_\_\_\_\_

Contact Entity  Early Learning Coalition  RCMA  Other \_\_\_\_\_

Grant Award Amount \_\_\_\_\_

Type of Provider:

Private – SR/VPK Contracted (OCA: RSPC6)

Private – Non-Contracted (OCA: RSPN6)

Public/Charter SR/VPK Contracted (OCA: RSPS6)



Si tiene alguna pregunta relacionada  
con la Fase VI de CRRSA, envíenos un  
correo electrónico a:

[Qualityinitiatives@elcmdm.org](mailto:Qualityinitiatives@elcmdm.org)

**THANK YOU**  
**FOR YOUR TIME**



# School Readiness

# School Readiness Inscripción Abierta



**NEED HELP  
PAYING FOR  
CHILD CARE?**

The Early Learning Coalition  
of Miami-Dade/Monroe

**Can help!**

***Apply today.***



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**Early Learning**  
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The Early Learning Coalition  
of Miami-Dade/Monroe is  
currently enrolling children in  
the **School Readiness Program.**

If you need help paying for  
childcare, please apply today at  
[bit.ly/ELCFreeChildCare](https://bit.ly/ELCFreeChildCare)

For additional information, call (305) 646-7220 or visit [www.elcmdm.org](http://www.elcmdm.org)



# ¿Que es School Readiness?

School Readiness (SR) es un programa estatal que ofrece asistencia financiera a familias de bajos ingresos para la educación y el cuidado infantil temprano para que los padres puedan ser autosuficientes financieramente mientras sus hijos pequeños tienen éxito en la escuela.

Para calificar para el programa SR :

- Los padres o tutores deben estar trabajando y / o asistiendo a la escuela (universidad u oficio) al menos 20 horas a la semana o estar discapacitados
- El ingreso bruto debe ser igual o inferior al 150% del nivel federal de pobreza para que el tamaño de la familia ingrese o reingrese al programa.
- Las familias deben pagar un copago por los costos de cuidado infantil (según los ingresos y el tamaño de la familia)

## Beneficios de School Readiness

- ❑ Proporciona un vale que paga la mayor parte del costo del cuidado infantil o los programas extracurriculares para que los padres puedan trabajar o asistir a un programa de capacitación laboral mientras los niños aprenden.
- ❑ Solicitud en línea y determinación de elegibilidad. Una vez aprobada, las familias reciben 12 meses de servicios.
- ❑ Todos los niños de una familia desde el nacimiento hasta los 13 años pueden ser elegibles para los servicios.
- ❑ Las familias pueden elegir entre más de 1,400 centros y escuelas privados que califiquen, escuelas públicas y hogares de cuidado infantil familiar.

# Recordatorios de aplicaciones ...

- Los padres deben verificar su correo electrónico antes de iniciar una solicitud para activar la cuenta
- **Los padres deben seleccionar Crear una nueva Solicitud de preparación escolar o Solicitud de VPK**
- Padre debe responder a todas las preguntas de precalificación
- Los padres deben completar todas las secciones: información sobre los padres, los hijos, otros miembros del hogar y la fuente de ingresos, adjuntar documentos, revisar, certificar y enviar la solicitud (las preguntas en rojo \* son obligatorias)
- Los padres deben cargar los documentos solicitantes para verificar el empleo, el horario escolar validado, etc. Los padres pueden ver los documentos después de cargarlos en “View Attachment”.
- Después someter la aplicación, el sistema generará automáticamente un recibo por correo electrónico.

## Documentación Requerida Antes de Validar una Solicitud Inicial

- Comprobantes de pago o verificación de ingresos (utilizados para nuevos empleos o si se pagan en efectivo).
- Documentación de trabajo por cuenta propia: declaración de impuestos, calendario laboral y recibos y extracto bancario.
- Documentación educativa (horario escolar validado). El título debe ser igual o inferior al título universitario.
- Declaración de documentación de discapacidad del seguro social del médico y carta de adjudicación de Social Security.

# Configuración de la cuenta en el Portal de Familia

Visite el sitio web [www.elcmdm.org](http://www.elcmdm.org) y haga clic en **Parents** y despues haga click en **Need Help Paying for Child Care?**

El enlace lo llevara al Portal de Familia de DEL  
<https://familyservices2.floridaearlylearning.com>

The screenshot shows the 'Family Portal Account Logon' page. At the top, there is a blue header with a lock icon and the text 'Family Portal Account Logon'. Below this, a blue bar contains the text: 'If you are a new user, [Click Here](#) to register for an account.' A red arrow points from the text 'New Users' to this bar. The main content area has the following text: 'If you are a returning user, enter your user name and password below. If you have forgotten your password, click the Forgot My Password link below. If you need to change your password, click the Change My Password link below.' Below this is a section titled 'Returning User' with two input fields: 'Parent User Name (Must be a valid email address)' and 'Password'. A red arrow points from the text 'Returning Users' to the 'Parent User Name' field. Below the input fields is a blue 'Log On' button. At the bottom of the form, there are two links: 'Forgot My Password' and 'Change My Password'. A red arrow points from the text 'Change or Reset password' to the 'Forgot My Password' link.

Family Portal Account Logon

If you are a new user, [Click Here](#) to register for an account.

If you are a returning user, enter your user name and password below.  
If you have forgotten your password, click the Forgot My Password link below.  
If you need to change your password, click the Change My Password link below.

**Returning User**

Parent User Name (Must be a valid email address)

Password

Log On

[Forgot My Password](#)  
[Change My Password](#)

New Users

Returning Users

Change or Reset password



# Como cambiar el idioma . . .

Select Language  Powered by Google Translate



Spanish  Powered by Google Translate


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Portal de la Familia

## BIENVENIDOS AL APRENDIZAJE TEMPRANO DE FLORIDA PORTAL FAMILIA

Usted encontrará aquí información sobre los programas de aprendizaje temprano de la Florida. También puede solicitar la preparación para la escuela (asistencia de cuidado infantil) y los servicios Voluntario Prekindergarten Educación en línea haciendo clic en una [Aplicar](#) para botón de abajo.




Haitian Creole  Powered by Google Translate

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Fanmi Portal, Arizona

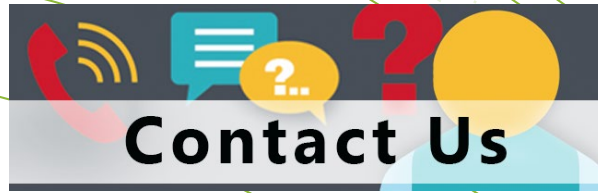
## BYENVENI NAN EARLY LEARNING FLORIDA'S PORTAL FAMILY

Ou pral jwenn enfòmasyon isit la sou pwogram aprantisaj prekòs Eta Florid la. Ou ka aplike tou pou Preparasyon Lekòl la (asistans swen pou timoun) ak sévis volontè Prekindergarten Edikasyon sou entènèt pa klike sou yon [Aplike](#) pou bouton pi ba a.



Razones más  
comunes para las  
solicitudes  
"Rejected"  
(aplicaciones  
incompletas)

- Los recibos de pago no reflejan la fecha, el pago ni las horas trabajadas
- Los documentos de apoyo no están actualizados (no deben ser anteriores al último período de pago)
- Falta información del otro padre: edad, ingresos, etc.
- El padre solicitó en el condado incorrecto: el padre debe presentar la solicitud en el condado en el que reside
- Prueba de custodia del niño del tutor legal
- La familia está por encima de los ingresos
- Después de 30 días de que la aplicación esté en estado "Rechazada", el sistema inactivará la aplicación por no haber actividad.



## Parent Resource

### Child Care Resource & Referral (CCR&R)

Hours of operation: 8:00 am – 5:00 pm Monday-Friday

**English: 305-646-7220 Ext 5001**

**Spanish: 305-646-7220 Ext 5002**

Visit [www.elcmdm.org](http://www.elcmdm.org) to locate your nearest service center



thank  
you!