

SB 1282 Early Learning and Early Grade Success & SB 1898 Student Literacy

Two bills, SB 1282 and SB 1898, have been filed in the Senate that propose different approaches to the state’s VPK Program and progress monitoring system. The table below outlines differences between the overlapping sections of the bills:

Topic	Current Statutory Requirements	SB 1282 Lines	SB 1282 Content	SB 1898	SB 1898 Content
Emergent Literacy Professional Development Requirements for VPK Instructors	VPK instructors must take one literacy course	Section 35.1002.55 Lines 1409-1419	VPK instructors must complete <u>at least three emergent literacy courses that include developmentally appropriate and experiential learning practices for children</u>	Section 4.1002.55 Lines 313-321	Requires that the emergent literacy training course be completed <u>at least once every five years after the prekindergarten instructor initially completes the course.</u>
Development of Emergent Literacy Courses	OEL adopts minimum standards for one or more training courses in emergency literacy for PreK instructors.	N/A	N/A	Lines 349-350	Requires OEL to <u>collaborate with the Just Read, Florida! Office</u> to adopt minimum standards for one or more training courses in emergency literacy for PreK instructors.

Topic	Current Statutory Requirements	SB 1282 Lines	SB 1282 Content	SB 1898	SB 1898 Content
Transition to Kindergarten	No requirements	Section 41. Lines 2049 – 2052	<u>(7) Representatives from each school district and corresponding early learning coalitions must meet annually to develop strategies to transition students from the Voluntary Prekindergarten Education Program to kindergarten.</u>	Section 8. 1002.83 Lines 419 – 441	<u>(14) Each early learning coalition shall adopt a best-practices plan for transitioning prekindergarten students into kindergarten. The plan must provide for:</u> <u>(a) Opportunities for prekindergarten students and their parents to visit schools in which they may be enrolled in kindergarten.</u> <u>(b) Written information for parents on school registration and academic and social expectations for kindergarten.</u> <u>(c) Meetings at least annually with school districts and charter schools in the coalition’s service area to identify and address areas for improvement in transitioning prekindergarten students into kindergarten.</u> <u>(d) Transferring prekindergarten student information for continuity in progress monitoring and the provision of supports. The office shall provide guidelines for successful kindergarten transitions to early learning coalitions, school districts, charter schools, and parents to assist with the implementation of this subsection.</u>

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Statewide Kindergarten Screening, Kindergarten Readiness Rates	Statewide kindergarten readiness screener administered within the first 30 days of kindergarten; annual calculation of kindergarten readiness rate based on results of screener	Section 42.1002.69 Line 2053	<u>Section 1002.69 is repealed</u>	Section 7.1002.69 Lines 389 – 395	Requires that the learning gains used in the calculation of the readiness rates come from the coordinated screening and progress monitoring system (new VPK pre and post assessment tool).
Coordinated Screening & Assessment	Current VPK assessment (pre/post) FLKRS Tools currently do not align	Section 65.1008.2125 Lines 3782 – 3947	<u>Coordinated screening and progress monitoring program for students in the Voluntary Prekindergarten Education Program through grade 3.</u>	Section 12.1008.25 Lines 669 – 725	(a) Each student must participate in the statewide, standardized assessment program required <u>under by s. 1008.22 and the Voluntary Prekindergarten Education Program through grade 8 coordinated screening and progress monitoring system required under subsection (8)</u>