

# Early Care and Education Partners Webinar Update

*Reunión En Línea para Socios de  
Educación y Cuidado Temprano*

June 2023



# BOOKClub



## Program Description

The Children's Trust Book Club mails free books to all parents with children ages birth through their 5th birthday living in Miami-Dade County. All book club members receive a new book every month in English or Spanish along with a guide for parents with activities, information and suggestions about how to share the book with their children. All books are selected specifically to help children develop their early reading skills for school readiness.

## How to register for The Children's Trust Book Club?

Parents may register by text or visiting The Children's Trust Website which includes all the information regarding this program:

**Text:**

**“Read” for Books in English, or  
“Leer” for Books in Spanish  
to 786.460.CLUB (2582)**

**[www.TheChildrensTrust.org/BookClub](http://www.TheChildrensTrust.org/BookClub)**





**Eligibility**

# Open Enrollment



For additional information,  
call (305) 646-7220 or  
visit [www.elcmdm.org](http://www.elcmdm.org)

## Eligible families are selected every two weeks

- School Readiness applications are reviewed with a quick turnaround.
  - If an application is “*rejected*” the application is “incomplete” but family has 30 calendar days to upload requested documents

### *Sample reasons applications are rejected:*

- missing documents (pay stubs)
  - there is a lack of information to process application
  - family is over income
  - family doesn't meet purpose for care
- Inquiries can be sent to [Waitlist@elcmdm.org](mailto:Waitlist@elcmdm.org)



# Questions/ Preguntas

Please email us at: [info@elcmdm.org](mailto:info@elcmdm.org)

Favor comuníquese a: [info@elcmdm.org](mailto:info@elcmdm.org)

# Thank you

The logo for the Professional Development Institute is a blue speech bubble shape with a white outline. It is centered on a white background with a pattern of thin, curved green lines. The text "Professional Development Institute" is written in white, sans-serif font inside the blue shape. The text is arranged in two lines: "Professional" on the top line and "Development Institute" on the bottom line.

Professional  
Development Institute

# Child Development Associate (CDA®) Registration Starts May 1, 2023

## Child Development Associate (CDA®) Registración se Inicia Mayo 1, 2023

Classes begin in September.

- Child Development Associate (CDA) Pre-K (English and Spanish)
- CDA Family Child Care Homes (Spanish)

**Register Today!**

<https://bit.ly/3LJU5fr>



The background features several concentric, curved lines in shades of green and light green, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box is centered on the page, containing the text.

Build a World Class  
Workforce





# AMERICAN RESCUE PLAN ACT BUILD A WORLD CLASS WORKFORCE

## Ready Set Learn

- By now you should have already started your training on MyTeachstone at <https://teachstone.com/myteachstone/>
- We encourage you to move through the training as quickly as you can so you can receive your Bonus.
- If you have completed your courses, you should give your certificates to your director/owner so they can upload them to the [ARPA system](#) at as soon as possible.
- Once you do that, your BONUS will begin to be processed.

Deadline

- June 30, 2023
  - Deadline to **apply** for
    - Health and Safety
    - New Recruitment
  - Deadline to **complete**
    - CLASS<sup>®</sup> Bonus PreK and Infant/Toddler
    - UpSkill Director
    - Child Success Grant
    - Continuous Quality Improvement Grant



## How Can You Get More Information?

- Early Learning Coalition Website:
  - <https://www.elcmdm.org/providers/providers-corner/arpa-work-force-grants>
- Email us at [arpa@elcmdm.org](mailto:arpa@elcmdm.org)
- Call us 305-359-5552
- View video training sessions on the Early Learning Coalition's YouTube Channel -- Information Session Playlist ([https://youtube.com/playlist?list=PLu9D2MN\\_u\\_2UdxtEAu\\_afI7oeDIKMhc](https://youtube.com/playlist?list=PLu9D2MN_u_2UdxtEAu_afI7oeDIKMhc))
- **Remember, we will keep you informed through email.**

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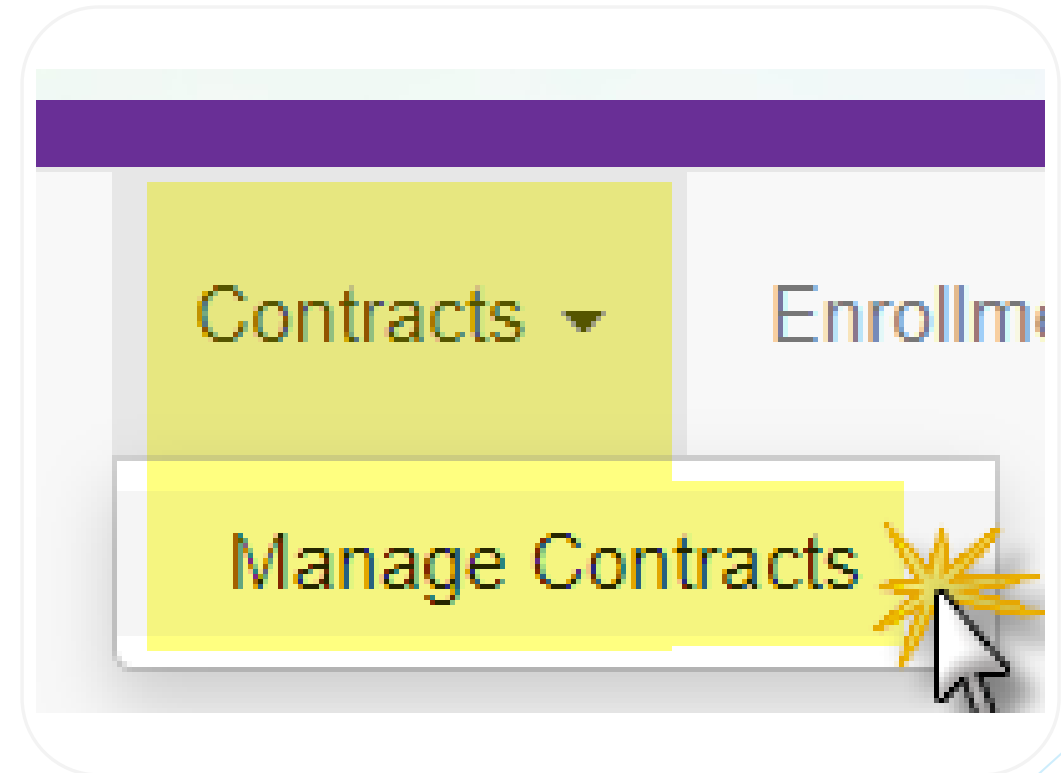
**Contracts**  
Fall VPK Contracts

# VPK Fall Application

- Upload and Create in the VPK APP:
  - Calendar with exactly 540 hours
  - Classrooms
  - VPK attendance policy
  - Required documents for VPK personnel
    - All required VPK Credentials
    - Level 2 Background Screening
    - Attestation of Good Moral

# VPK Contract

- Log in to the portal.
- Click Contracts,
- Then Manage Contracts



# VPK Contract

Click the “Edit” button to  
open the VPK Contract for  
2023-2024

Manage Contracts

Show 10 of 69905 Clear All Filters Search

| Contract ID | Type of Contract | Contract Name | Coalition               | Status    | Last Updated | Action               | View Contract | Effective Date | Termination Date | Program Year |
|-------------|------------------|---------------|-------------------------|-----------|--------------|----------------------|---------------|----------------|------------------|--------------|
| Filter      | Filter           | Filter        | Filter                  | Filter    | Filter       | Filter               | Filter        | Filter         | Filter           | Filter       |
| + 15424     | VPK              | OEL-VPK 20    | ELC of Miami-Dade-Voice | Initiated | 3/17/2022    | <a href="#">Edit</a> |               | 8/15/2022      |                  | 2022 - 2023  |
| + 15423     | SR               | OEL-SR 20     | ELC of Miami-Dade-Voice | Certified | 3/17/2022    | <a href="#">View</a> |               | 7/1/2022       |                  | 2022 - 2023  |
| + 15411     | SR               | OEL-SR 20     | ELC of Miami-Dade-Voice | Certified | 5/24/2021    | <a href="#">View</a> |               | 7/1/2021       |                  | 2021 - 2022  |
| + 15439     | VPK              | OEL-VPK 20    | ELC of Miami-Dade-Voice | Certified | 6/30/2021    | <a href="#">View</a> |               | 8/13/2021      |                  | 2021 - 2022  |
| + 14190     | VPK              | OEL-VPK 20    | ELC of Miami-Dade-Voice | Certified | 1/22/2020    | <a href="#">View</a> |               | 1/8/2021       |                  | 2020 - 2021  |

# VPK Contract

Verify your information.  
Select your advance  
payment options.

Voluntary Prekindergarten (VPK) Contract Preview Contract

Provider(s):  
1. 1. MONROE LEARNING CENTER

### VII COMPENSATION AND FUNDING

VII 40.  
Advance Payment Option

**School Year Program**

Select

Advance payment option for School Program is required.

**Summer Program**

Select

Advance payment option for Summer Program is required.

← Previous Step Next Step →

Select

Select

PROVIDER elects to receive monthly advance payments for the school year program.

PROVIDER elects not to receive monthly advance payments for the school year program.

PROVIDER does not intend to offer the school year program.

Select

Select

~~PROVIDER elects to receive monthly advance payments for the summer program.~~

PROVIDER elects not to receive monthly advance payments for the summer program.

PROVIDER does not intend to offer the summer program.



# VPK Contract

Verify your information.  
Select programs that will be  
offered.  
\*Click next step

Voluntary Prekindergarten (VPK) Contract

Preview Contract

## Exhibit 1 : Provider Location List Attachment

| Location Number | Location Legal Name       | Doing Business As         | Physical Address                          | Employer ID Number(EIN) | School Year              | Summer                   | Official Use Only |
|-----------------|---------------------------|---------------------------|---|-------------------------|--------------------------|--------------------------|-------------------|
| 00001           | Millbrook Learning Center | Millbrook Learning Center | 10000 Millbrook Blvd, Millbrook, AL 36117 | 000000000               | <input type="checkbox"/> | <input type="checkbox"/> |                   |

← Previous Step

Click to select which programs you plan on offering

Next Step >

# VPK Contract

Click by electronic signature box to sign VPK Contract

Form OEL-VPK 20 Electronic Signature

You are about to electronically sign the Form OEL-VPK 20.

Signature Title for Form OEL-VPK 20

Title of Signator: \*

Click "Yes" to confirm your electronic signature.

Please do not enter your name.  
Enter your title.

Yes Cancel

# Voluntary Prekindergarten Updates

# SUMMER VPK

## Progress Monitoring Assessment Deadlines

Voluntary Prekindergarten (VPK) programs (public and private) are required to implement **FAST using Star Early Literacy** beginning in the 2022-2023 VPK Program Year. *s. 1002.68, F.S., s. 1008.2125, F.S.*

**Progress Monitoring 1 (PM1)**- Is the first ten (10) instructional days of the VPK class schedule beginning with the first VPK instructional day

**Progress Monitoring 2 (PM2)**- Is the period of time in a VPK class schedule where at least **40% of the instructional hours** have been completed and **no more than 60% of the instructional hours** have been completed.

**Progress Monitoring 3 (PM3)**- Is the last ten (10) instructional days of the VPK class schedule ending on the last VPK instructional day.

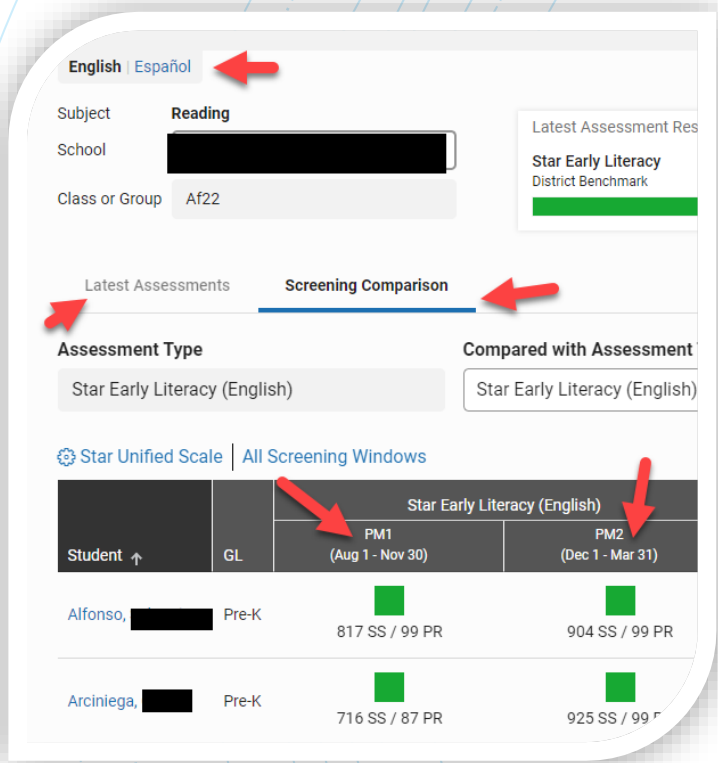
**VPK Site 1 (Miami Dade/Monroe):**

<https://global-zone05.renaissance-go.com/welcomeportal/8478158>

**Renaissance System Support:** Users who need Renaissance System support should contact the Renaissance Place Help Desk and Technical Assistance Team at 1-800-338-4204 or by completing this [form](#) for a Renaissance representative.

VPK programs can print out the [FAST Star Early Literacy 22-23 Summer VPK Test Administration Schedule](#).

# Most Frequently used Star Early Literacy Reports



**Star Record Book Screening Comparison**

**Star Parent Report** : printable informational letter for parents or guardians and is available in English and Spanish. Link to running instructions:

- Results must be shared with families **within 7 days of administration**
- <https://help2.renaissance.com/reports/25027>

**The Star Summary Report**: summarizes student test results for a specific date range, including students tested and not tested. Link to running instructions:

- <https://help2.renaissance.com/reports/250>

**Star Record Book Screening Comparison tab**: view students' screening results over time to get a sense of how they are growing. Link to running instructions:

- <https://help2.renaissance.com/reports/25076>

**Additional Reports and Running instructions available at:**

- [https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/FAST-Star%20Early%20Literacy\\_Running%20Instructions%20\(Reports\)\\_ADA%206-3-22.pdf](https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/FAST-Star%20Early%20Literacy_Running%20Instructions%20(Reports)_ADA%206-3-22.pdf)
- <http://www.floridaearlylearning.com/vpk/fast>

# New! FAST Trainings

All VPK Programs and program staff who will administer the assessment to students are required to complete VPK FAST Training as part of a verification process for meeting training requirements and should be familiar with and use the Star Early Literacy Test Administration Manual during test administration.

To complete the VPK FAST training requirements, participants will need to register in Renaissance-U (Ren-U) using the [Ren-U Enrollment Guidance](#)

These Ren-U courses meet VPK FAST training requirements and are required of all test administrators  
*(Select 1 Course):*

1. **New!** VPK Test Administrators Getting Started with FAST Star Early Literacy Assessment (English)
2. **New!** VPK Test Administrators Getting Started with FAST Star Early Literacy Assessment (Español)

These Ren-U courses are highly recommended to support VPK FAST Star Early Literacy implementation:

1. VPK FAST Star Early Literacy Training Course for Star Early Literacy Screening Data and Reports
2. VPK FAST Star Early Literacy Training Course for Star Early Literacy for Planning Targeted Instruction



[VPKteam@elcmdm.org](mailto:VPKteam@elcmdm.org)



# Child Care resource & referral Family engagement



# What is Family Engagement?

## What is Family Engagement?

The systematic inclusion of families as partners in a child's development, learning and wellness, enabled by positive relationships between families and staff in early learning.



## Partnering with Families for Children's Success

Family engagement supports children's school readiness, promotes their school success and prepares them for life. It is especially important for children who are less likely to succeed in school. Family engagement is a shared responsibility of the Division of Early Learning, early learning coalitions, early learning programs and providers to engage families in meaningful ways to actively support their children's learning, development and wellness.



# Successful Partnerships

## Early Learning Coalitions can...



## Child Care Providers can...



## Families can...



# Create an Effective Family Engagement Plan

## We will share a draft sample for a Family Engagement Plan



### (DRAFT) SAMPLE FAMILY ENGAGEMENT PLAN FOR PROVIDERS

**Goal:** The goal of family engagement is the conscious effort of the parents and/or other family members to engage in a child's education and development by promoting positive behaviors and ensuring the child's well-being. Family engagement has been shown to increase motivation, reduce behavioral problems and improve social-emotional development of children. Further, family engagement fosters school readiness skills in young children such as impulse control, attention, memory and planning skills.

| Goal/Focus Area                 | Indicator  | Activity/Strategy   | Outcomes/Successes  | Challenges/Barriers   |
|---------------------------------|--|---|---|---|
| Environment                     | Create a welcoming environment for children and their families | <ul style="list-style-type: none"> <li>Signs are posted for families to find their way around the building or facility and are in the languages represented by the children in the program</li> <li>Staff greets families by name and welcomes them to visit when possible.</li> <li>Orientations and a guided tour of the facility for new families.</li> <li>Families are encouraged to participate in their children's learning in a variety of ways.</li> </ul> | <ul style="list-style-type: none"> <li>Responses on a family survey to questions about families feeling welcome and encouraged to participate</li> <li># of attendees at new family orientations</li> <li># of family tours given</li> <li>List of ways families are encouraged to become in their children's learning</li> </ul> | <ul style="list-style-type: none"> <li>Financial resources to get signs printed</li> <li>Frequent changes in cultural representation of families</li> <li>Frequent staff changes</li> </ul> |
| Cultural Responsiveness         | Be considerate of cultural and linguistic differences.         | <ul style="list-style-type: none"> <li>Plan for the cultural and linguistic diversity in families by hiring staff that reflect the diversity of the community served</li> <li>Provide translators for family events and written translations of materials for families.</li> </ul>  | <ul style="list-style-type: none"> <li>Cultural and linguistic make up of staff</li> <li># of events and conferences with translators or interpreters provided</li> <li># of translations provided for written materials or on website</li> </ul>   | <ul style="list-style-type: none"> <li>Lack of qualified teachers that represent different cultures</li> <li>Lack of resources for translators and/or interpreters</li> </ul>               |
| Consumer Education for Families | Provide information, resources and training for families.      | <ul style="list-style-type: none"> <li>Topics may include child development, developmentally appropriate activities, social-emotional development, health and safety, trauma informed care, inclusion, quality child care and early</li> </ul>  | <ul style="list-style-type: none"> <li>Types and # of materials/resources provided to families</li> <li>Types and # of classes or trainings for families</li> <li># of newsletters on special topics</li> </ul>   | <ul style="list-style-type: none"> <li>Staff has limited knowledge on specific topics</li> </ul>  |

Page 1 of 3

# Parent Pledge & Checklist Toolkit



## Family Engagement 2023 Pledge

**As a parent, guardian or caring adult, I pledge to support my child's education and healthy development to the best of my ability because I am my child's first teacher.** I have high expectations for my child and want them to succeed in school and in life. I pledge to stay involved, serve as a positive role model and maintain open communication with my child's teachers to ensure education remains a top priority in my household. I understand that it is my responsibility to stay informed and involved in all parts of my child's education and well-being. Education is the key to success, and I will do everything I can to promote my child's ability to learn.

#EngagedFamiliesFL



## Family Engagement 2023 Checklist for Families

### What is Family Engagement?

Families are engaged when they partner with early learning programs to promote their children's development, learning and wellness. Positive relationships between families and staff in early learning programs are the foundation for family engagement.

Family engagement has been shown to:

- Increase a child's motivation to learn.
- Reduce behavioral problems.
- Improve social-emotional development.
- Foster school readiness skills, such as impulse control, attention, memory and planning skills.

This checklist is a tool for your family to use to consider the level of partnership with your child's early learning program. Ask yourself the following questions and check a box for your answer. For any items answered "no", you may want to write a note on how you can begin doing that item. Consider sharing your responses with your child's teacher and discuss ways you can be even more engaged in your child's learning.

| Family participation in decision-making and goal setting  |     |    |     |          |
|---|-----|----|-----|----------|
| Does your family...   | Yes | No | N/A | Comments |
| Share the hopes and expectations you have for your child with the teacher either in writing or in person? |     |    |     |          |
| Work with the teacher to set learning goals for your child at home and school?                            |     |    |     |          |
| Share information and discuss your child's progress toward achieving goals for school and home?           |     |    |     |          |

| Two-way communication   |     |    |     |          |
|---|-----|----|-----|----------|
| Does your family...   | Yes | No | N/A | Comments |
| Indicate the preferred modes of communication with the teacher? (examples: email, text, phone, in person) |     |    |     |          |
| Participate in regular parent-teacher conferences throughout the year?                                    |     |    |     |          |
| Engage in face-to-face conversations with school staff at drop-off and pickup times?                      |     |    |     |          |
| Read all written communication about your child's activities and respond as needed?                       |     |    |     |          |

# Family Involvement Leads to Student Success

## There are many ways to increase family involvement at your school

- Create a committee to oversee family engagement to tap into your own staff's creativity and passions
- Build strong, trusting relations with families first, then increase engagement with fun, educational activities
- Plan ahead – plan spectacular activities for families and students throughout the year

Partnering with Families  
for Children's Success



# Promote Family Involvement

- Build authentic relationships with families by planning functions during times that allow for more involvement
  - Host an Open House before school begins for students and families to talk to their teachers in person
  - Send flyers home with dates of upcoming field trips and highlight opportunities for families to volunteer or chaperone
  - Communicate times and dates of events in advance like classroom parties where families can choose to volunteer
  - Create flexible volunteering opportunities across different days, times, tasks and grade levels
  - Share positive feedback with parents



# Teacher Introduction to Families & Class Websites

## Hi! I'M MISS HOFFMANN!

I am *thrilled* that you will be in my class this year! We are going to learn so many new and exciting things together. This is my *twelfth* year of teaching 3<sup>rd</sup> grade at *Green Tree Elementary*, so I think you can infer that I *LOVE* Third Graders! I think it is the best grade ever! We get to *learn* about the Solar System, Long Division, Cursive, and lots more!

I am very passionate about teaching all subjects, though *science* is my "FAV", and I enjoy using *technology* as much as I can. In fact, you can check out our classroom blog at [www.mshoffmann.blogspot.com](http://www.mshoffmann.blogspot.com). I've got some *fun stuff* for you to peruse.

I also think it is very important to work *together* as a classroom family. We will be spending a lot of time together so it is important to treat each other with respect, *kindness*, and compassion. I know that *each* of you have a different brain, which means you *think* and *learn* differently. It is my *job* as your teacher to help you grow as a learner and as a person of good *character*.

Want to know a *little* about me? When I'm not grading papers or planning lessons, you can *find* me at my CrossFit Gym or blogging for other teachers. I *love* to take my Fur-baby, Cullen, for walks. We love the outdoors! I grew up in a *military* family and moved *all* over the world! In fact, my *third grade year* was spent in Germany! Did you know that I went to Wentzville Holt High school? I also graduated with my Master's Degree from MIZZOU!

I can't wait to *meet you* and your family at the Green Tree Meet the Teacher Night. Bring your school supplies and a picture of your *family* with you! I have a Fun Scavenger Hunt planned just for *you*!



### A few OF MY favorites:

COLOR: Teal and pink  
SEASON: Summer I ♥ traveling!  
FOOD: Bread Co Salads  
DRINK: Sweet Green Tea  
SONG: "Oceans" Hillsong United  
BOOK: Anything by Philippa Gregory  
SPORT: Baseball Go Cards!

## MRS. CONNELL'S CLASS

Home Homework Everyday Math The Basics Kids' Space Leo Photo Gallery more...

### Picnic Lunch and Field Day

Just a reminder that Friday, May 31 is the Family Picnic Lunch and Field Day! Some important details about this special day:

➤ Third graders are the **RED TEAM**. Students should wear a red t-shirt or a shirt with red on it. Our Leonard birthday shirts or Camp Almena shirts are perfect!

Site Search

School Calendar

# Parent Volunteers



**Research shows that children whose parents pitch in at school have a better attitude and higher academic achievement.**

- Teachers who have classroom support do their job better
- Parents who participate in the classroom are better equipped to support their child's schoolwork

## I'd Love to Help...

From time to time I'll need help in the classroom. If you're interested in volunteering please let me know. Thanks!

Send home work for me to do. I can cut, glue, staple, and organize work for the class.

If scheduled in advance I'd love to come in and read to the class.

I'm interested in chaperoning on field trips.

I can come in weekly to help with groups. M T W Th F  
(circle the day that works best)

Volunteer name \_\_\_\_\_

Student's name \_\_\_\_\_

Email address \_\_\_\_\_

Phone number \_\_\_\_\_



# Promoting Family Engagement

- Assign family science, technology, engineering arts and mathematics (STEM) projects to complete at home
- Create a classroom website pages for families to receive curriculum tips, knowledge and announcements – ***Teacher/Parent Communication is key!***
- Host family workshops where families can receive information from different service providers and educators
- Create a family resource center where families can find a variety of information

# Activities to Boost Family Engagement

- Send a class newsletter home weekly or monthly with curriculum themes and highlights
- Send student work home with notes on what they did well and where they can improve at home
- Host Muffins with Moms, Donuts with Dads and Grandparents Day with light refreshments and a craft to do together in the classroom

 Muffins for Mom 

We would like to cordially invite you to a Muffin's for Mom gathering!

**Who:** Moms, Grandmas, Aunts, or Sisters

**What:** Our students would like to host a breakfast to thank their mothers, grandmothers, aunts or sisters for always supporting them by hosting a breakfast just for you! Muffins and juice/coffee will be served for all to enjoy!

**When:** \_\_\_\_\_ at \_\_\_\_\_ until approximately \_\_\_\_\_

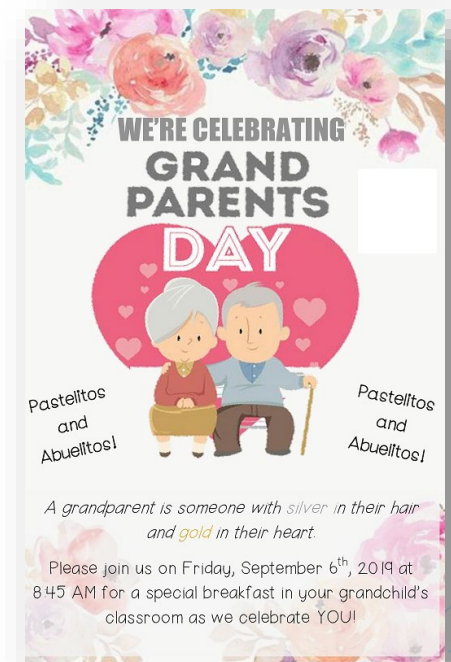
**Where:** \_\_\_\_\_

Please RSVP by \_\_\_\_\_ with the number of additional people attending for your child.

\_\_\_\_\_ (Child's name)

\_\_\_\_\_ will be attending Muffin's For Mom. (# of people)

\_\_\_\_\_ we will not be able to attend.



## Activities to boost Family Engagement

- Hold a Literacy Night where families can learn different reading strategies to help their students at their current reading level and complete fun activities together
- Send supplementary material for families to work on with children at home
- Plan talent shows, engineering nights movie nights, award ceremonies, book fairs, dances and more for families to attend

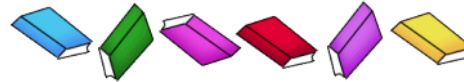


# Sample Family Night Fundraisers



## Barnes & Noble Family Night!

School logo here



Where: Kendall Barnes & Noble

When: Friday, January 29<sup>th</sup>

Time: 5:00 p.m. - 9:00 p.m.

Let's celebrate how much we love \_\_\_\_\_ by showing up to Barnes & Noble in school spirit colors!



**You can purchase any book you'd like in the store! Bring the receipt to your teacher and receive volunteer hours!**

You will receive 1 volunteer hour per book purchased this night **ONLY!**

A red sticker will be given to you the night of the event so the school can receive credit for your purchases.

ACSW receives a portion of the money raised!



Show your \_\_\_\_\_ pride and wear **SCHOOL COLORS!**



# Social Media & YouTube FREE online platform

elcmdm Follow Message + ...

1,913 posts 3,070 followers 260 following

ELC of Miami-Dade/Monroe  
Nonprofit organization  
Early Learning Coalition of Miami-Dade/Monroe. Early education. Lifelong success. You can get more info from @flearlylearning linktr.ee/ELCMDM

CRAFTS for KIDS PDI Free Child Care Royal Readers Open Enrollm...



WE HELP YOU PAY FOR CHILD CARE.  
SCHOOL READINESS • VPK • EARLY HEADSTART  
Apply at [elcmdm.org](http://elcmdm.org) 305-646-7222  
ELCMDM

elcmdm  
@elcmdm 363 subscribers 159 videos  
The Early Learning Coalition of Miami-Dade/Monroe is a nonprofit organiz...

HOME VIDEOS SHORTS LIVE PLAYLISTS COMMUNITY CHANNELS ABOUT

Family Engagement Activities ▶ Play all

Popsicle Stick Turkey elcmdm 136 views • 5 months ago  
Q Tip Pumpkin elcmdm 59 views • 5 months ago  
Popsicle Stick Fall Truck elcmdm 68 views • 5 months ago  
Popsicle Stick Bird Feeder elcmdm 263 views • 5 months ago  
Corn Sun Catcher elcmdm 22 views • 5 months ago  
Noodle fish elcmdm 2.4K views • 9 months ago

# ELC Summer Family Engagement

## All Together Now Storytime and Activities

**Location:** North Dade Regional Library  
2455 Northwest 183rd St  
Miami Gardens,  
FL 33056

**Dates:** 7/6/2023 & 7/20/2023

**Time:** 2:00-5:00 p.m.

**Location:** Westchester Regional Library  
9445 Coral Way  
Miami, FL 33165

**Dates:** 6/20/2023 & 7/18/2023

**Time:** 12:00-3:00 p.m.

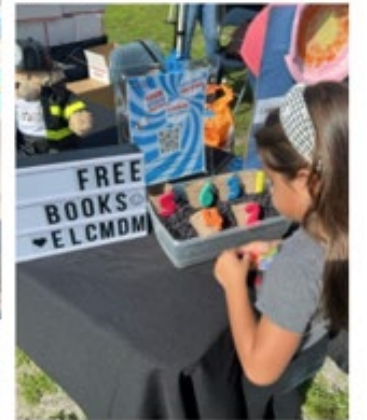
**Location:** South Dade Regional Library  
10750 SW 211 St  
Cutler Bay, FL 33189

**Dates:** 6/30/2023 & 8/4/2023

**Time:** 1:30-4:30 p.m.



Sponsored by the Early Learning Coalition of  
Miami-Dade/Monroe and the State of Florida





*Child Care Resource and Referral*

## Contact Us

Child Care Resource & Referral

[CCRRhelp@elcmdm.org](mailto:CCRRhelp@elcmdm.org)

Dolores Mendez, Child Care Resource & Referral Lead Specialist

[DMendez@elcmdm.org](mailto:DMendez@elcmdm.org)

305-646-7220 ext. 2370

Ileana Vallejo, Family Support Manager/CCR&R Coordinator

[ivallejo@elcmdm.org](mailto:ivallejo@elcmdm.org)

305-646-7220 ext. 2222

**QUESTIONS**  
**We're here to help**



**Spanish Portion will begin  
at 1:30 pm**

**La porción en español comenzará  
a la 1:30 p. m.**



# Reunión En Línea para Socios de Educación y Cuidado Temprano

Junio 2023



# BOOKClub



## ¿Cómo Inscribirte en el Children's Trust Book Club?

Los padres pueden inscribirse por mensaje de texto o visitando la dirección web abajo, que incluye toda la información sobre este programa:

**Enviar por Mensaje de Texto:**

**“Leer” para recibir libros en español, o**

**“Read” para recibir libros en inglés**

**al 786.460.CLUB (2582)**

[www.TheChildrensTrust.org/BookClub](http://www.TheChildrensTrust.org/BookClub)

## Descripción del Programa

El Children's Trust Book Club envía libros gratis a todos los padres con niños desde el nacimiento hasta los 5 años que viven en el condado de Miami-Dade. Todos los miembros del Book Club reciben un libro nuevo cada mes en inglés o español junto con una guía para padres con actividades, información y sugerencias sobre cómo compartir el libro con sus hijos.

Todos los libros se seleccionan específicamente para ayudar a los niños a desarrollar sus habilidades de lectura temprana para la preparación para comenzar la escuela.





**Elegibilidad**

# Inscripción Abierta



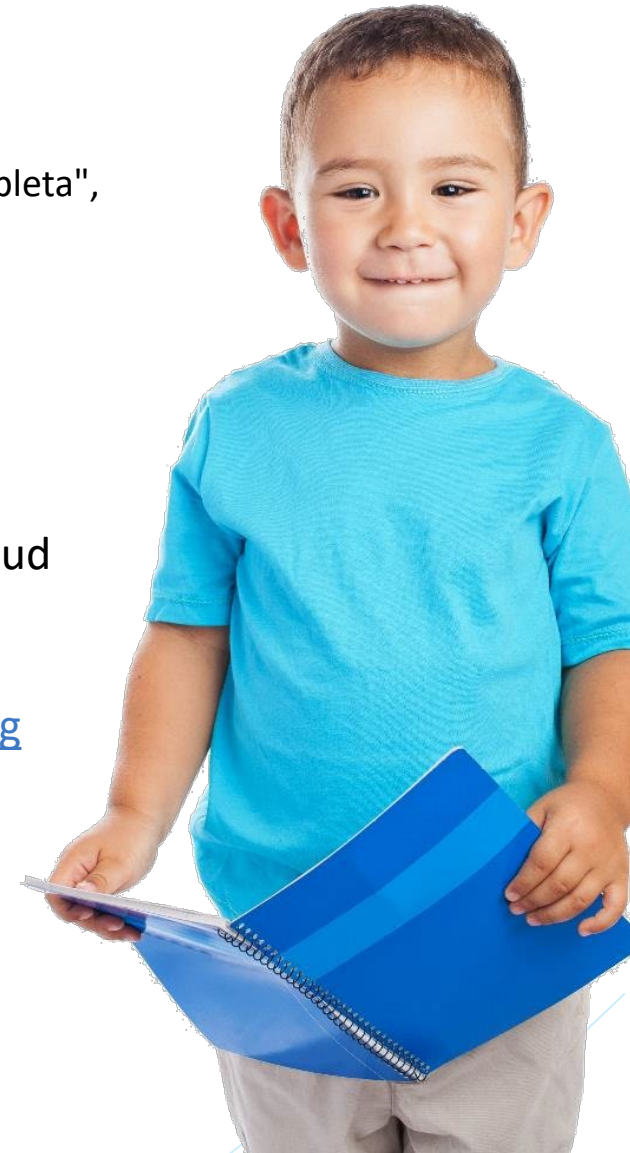
Para información adicional,  
llame al (305) 646-7220 o  
visite [www.elcmdm.org](http://www.elcmdm.org)

## Las familias elegibles se seleccionan cada dos semanas.

- School Readiness las solicitudes se revisan con una respuesta rápida.
  - Si una solicitud es "rechazada", la solicitud está "incompleta", pero la familia tiene 30 días calendario para cargar los documentos solicitados.

### *Ejemplos de razones por las que se rechazan las solicitudes:*

- documentos faltantes (talones de pago)
- hay una falta de información para procesar la solicitud
- la familia está por encima de los ingresos
- la familia no cumple con el propósito del cuidado
- Se pueden enviar preguntas a [Waitlist@elcmdm.org](mailto:Waitlist@elcmdm.org)



# Questions/ Preguntas

Please email us at: [info@elcmdm.org](mailto:info@elcmdm.org)

Favor comuníquese a: [info@elcmdm.org](mailto:info@elcmdm.org)

# Gracias

The logo for the Professional Development Institute is a blue speech bubble shape with a white outline. It is centered on a white background with a pattern of thin, curved green lines. The text "Professional Development Institute" is written in white, sans-serif font inside the blue shape.

Professional  
Development Institute

# Child Development Associate (CDA®) Registration Starts May 1, 2023

## Child Development Associate (CDA®) Registación se Inicia Mayo 1, 2023

Cursos se iniciarán en septiembre.

- Child Development Associate (CDA) Pre-K  
(*inglés y español*)
- CDA Para Proveedores de Hogar de Familia  
(*en español*)

**¡Regístrese hoy!**

<https://bit.ly/3LJU5fr>



The background features several concentric, curved lines in shades of green and light green, some solid and some dashed, creating a sense of movement and depth. A prominent blue callout box with a downward-pointing tail is centered on the page.

# Construir una Fuerza Laboral de Clase Mundial





# AMERICAN RESCUE PLAN ACT BUILD A WORLD CLASS WORKFORCE

## Ready Set Learn

- Usted ya debe de haber iniciado sus entrenamientos en MyTeachstone en el enlace: <https://teachstone.com/myteachstone/>
- Le recomendamos que complete los entrenamientos tan pronto le sea posible para que pueda recibir su Bono.
- Si usted ya completó los cursos, entrégale los certificados a tu directora/dueña para que los suban al sistema de ARPA tan pronto les sea posible.
- Una vez que recibamos los certificados, iniciaremos el proceso de pago para su Bono.

# Fecha Límite

- Junio 30, 2023
  - Fecha límite para **solicitar**
    - Health and Safety
    - New Recruitment
  - Fecha límite para **completar**
    - CLASS<sup>®</sup> Bonus PreK and Infant/Toddler
    - UpSkill Director
    - Child Success Grant
    - Continuous Quality Improvement Grant



## ¿Cómo Puede Obtener Más Información?

- Sitio Web del Early Learning Coalition:
  - <https://www.elcmdm.org/providers/providers-corner/arpa-work-force-grants>
- Mándenos un correo electrónico a [arpa@elcmdm.org](mailto:arpa@elcmdm.org)
- Llame al 305-359-5552
- Vea videos de información en el canal de YouTube del ([https://youtube.com/playlist?list=PLu9D2MN\\_u\\_2UdxtEAu\\_afI7oeDIKMhc](https://youtube.com/playlist?list=PLu9D2MN_u_2UdxtEAu_afI7oeDIKMhc))
- **Recuerde, les informaremos por correo electrónico.**



# Contratos

## Contratos

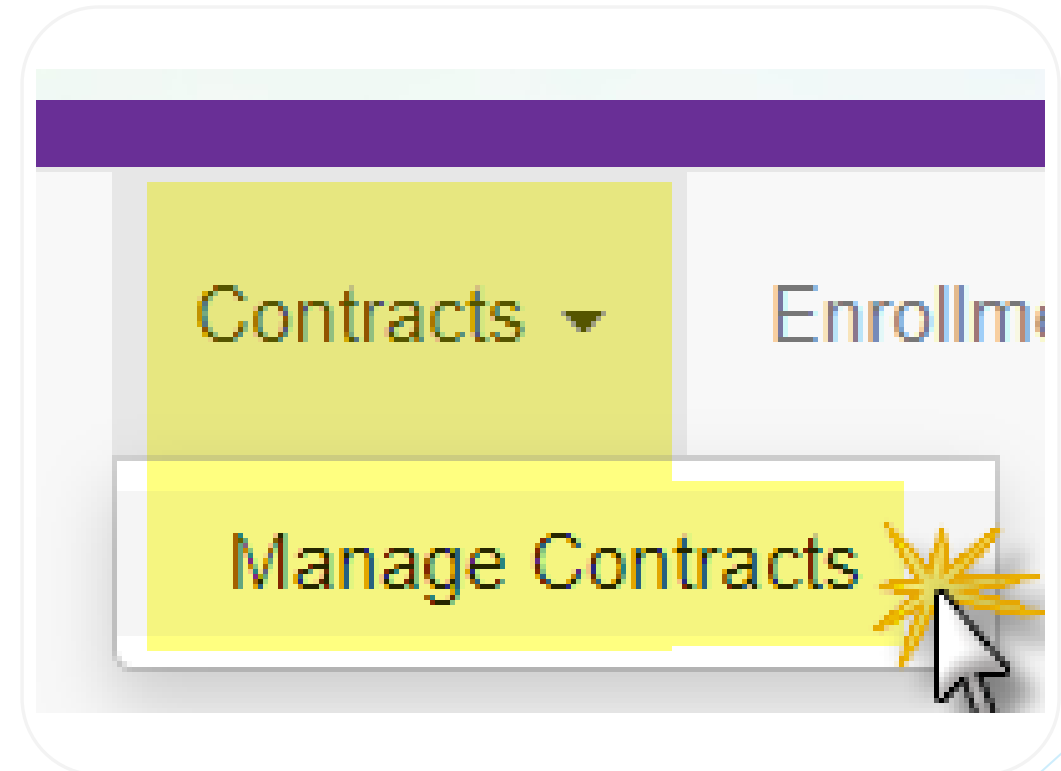
- Ahora estamos aceptando aplicaciones de verano de VPK.
- Los contratos de VPK para el año escolar del 2022-2023 ya están disponibles.

# Aplicación de Otono de VPK

- Crear y subir documentos en la APLICACIÓN de VPK:
  - Calendario de otono con exactamente 540 horas
  - Aula de verano usando el calendario de verano
  - Documentos necesarios para el personal de VPK
    - Credenciales
    - antecedentes de nivel 2 (huellas)
    - Atestación de buena moral

# VPK Contract

- Iniciar sesión en el portal
- Dar le clic a Contratos,
- Después a Manage Contratos



# VPK Contract

Haga clic en el botón "Editar"  
para abrir el contrato VPK  
del año escolar 2023-2024

Manage Contracts

Show 10 of 69905 Clear All Filters Search

| Contract ID | Type of Contract | Contract Name | Coalition               | Status    | Last Updated | Action               | View Contract | Effective Date | Termination Date | Program Year |
|-------------|------------------|---------------|-------------------------|-----------|--------------|----------------------|---------------|----------------|------------------|--------------|
| Filter      | Filter           | Filter        | Filter                  | Filter    | Filter       | Filter               | Filter        | Filter         | Filter           | Filter       |
| + 15424     | VPK              | OEL-VPK 20    | ELC of Miami-Dade Voice | Initiated | 3/17/2022    | <a href="#">Edit</a> |               | 8/15/2022      |                  | 2022 - 2023  |
| + 15423     | SR               | OEL-SR 20     | ELC of Miami-Dade Voice | Certified | 3/17/2022    | <a href="#">View</a> |               | 7/1/2022       |                  | 2022 - 2023  |
| + 15411     | SR               | OEL-SR 20     | ELC of Miami-Dade Voice | Certified | 5/24/2021    | <a href="#">View</a> |               | 7/1/2021       |                  | 2021 - 2022  |
| + 15439     | VPK              | OEL-VPK 20    | ELC of Miami-Dade Voice | Certified | 6/30/2021    | <a href="#">View</a> |               | 8/13/2021      |                  | 2021 - 2022  |
| + 14190     | VPK              | OEL-VPK 20    | ELC of Miami-Dade Voice | Certified | 1/22/2020    | <a href="#">View</a> |               | 1/9/2021       |                  | 2020 - 2021  |



# VPK Contract

Verifique su información.  
Seleccione sus opciones de  
pago por adelantado.

Voluntary Prekindergarten (VPK) Contract Preview Contract

Provider(s):  
1. 1. MONTELEONE CENTER

### VII COMPENSATION AND FUNDING

VII 40.  
Advance Payment Option

**School Year Program**

Select

Advance payment option for School Program is required.

**Summer Program**

Select

Advance payment option for Summer Program is required.

[← Previous Step](#) [Next Step →](#)

Select

Select

PROVIDER elects to receive monthly advance payments for the school year program.

PROVIDER elects not to receive monthly advance payments for the school year program.

PROVIDER does not intend to offer the school year program.

Select

Select

~~PROVIDER elects to receive monthly advance payments for the summer program.~~

PROVIDER elects not to receive monthly advance payments for the summer program.

PROVIDER does not intend to offer the summer program.

# VPK Contract

Verifique su información.  
Seleccione los programas  
que se ofrecerán.  
\*Haga clic en el siguiente  
paso

Voluntary Prekindergarten (VPK) Contract

Preview Contract

## Exhibit 1 : Provider Location List Attachment

| Location Number | Location Legal Name       | Doing Business As         | Physical Address                           | Employer ID Number(EIN) | School Year              | Summer                   | Official Use Only |
|-----------------|---------------------------|---------------------------|--|-------------------------|--------------------------|--------------------------|-------------------|
| 00001           | Millboard Learning Center | Millboard Learning Center | 10000 100th Street Miami Gardens, FL 33169 | 000000000               | <input type="checkbox"/> | <input type="checkbox"/> |                   |

← Previous Step

Click to select which programs you plan on offering

Next Step >

# VPK Contract

Haga clic en el cuadro de firma electrónica para firmar el contrato VPK

Form OEL-VPK 20 Electronic Signature

You are about to electronically sign the Form OEL-VPK 20.

Signature Title for Form OEL-VPK 20

Title of Signator: \*

Click "Yes" to confirm your electronic signature.

Please do not enter your name.  
Enter your title.

Yes Cancel

# Actualizaciones del Programa de Prekínder Voluntario (VPK)

# Programas de VPK de Verano

## Plazos de evaluación de FAST

Programas de prekínder voluntario (VPK) (públicos y privados) tendrán que implementar **FAST using Star Early Literacy** a partir del año del programa VPK 2022-2023 s. 1002.68, F.S, s. 1008.2125, F.S.

**Progress Monitoring 1 (PM1)**- Son los primeros diez (10) días de instrucción del horario de clases de VPK a partir del primer día de instrucción de VPK.

**Progress Monitoring 2 (PM2)**- Es el período de tiempo en un horario de clases de VPK en el que se han completado al menos el 40 % de las horas de instrucción y no más del 60 % de las horas de instrucción.

**Progress Monitoring 3 (PM3)**- Son los últimos diez (10) días de instrucción del horario de clases de VPK que finaliza el último día de instrucción de VPK.

**VPK Site 1 (Miami Dade/Monroe):**

<https://global-zone05.renaissance-go.com/welcomeportal/8478158>

**Renaissance System Support:** Users who need Renaissance System support should contact the Renaissance Place Help Desk and Technical Assistance Team at 1-800-338-4204 or by completing this [form](#) for a Renaissance representative.

VPK programs can print out the [FAST Star Early Literacy 22-23 Summer VPK Test Administration Schedule](#).

# Informes Star Early Literacy más utilizados

English | Español

Subject: Reading

School: [Redacted]

Class or Group: Af22

Latest Assessment Res: Star Early Literacy District Benchmark

Latest Assessments: Screening Comparison

Assessment Type: Star Early Literacy (English)

Compared with Assessment: Star Early Literacy (English)

Star Unified Scale | All Screening Windows

| Student ↑             | GL    | Star Early Literacy (English) |                         |
|-----------------------|-------|-------------------------------|-------------------------|
|                       |       | PM1<br>(Aug 1 - Nov 30)       | PM2<br>(Dec 1 - Mar 31) |
| Alfonso, [Redacted]   | Pre-K | 817 SS / 99 PR                | 904 SS / 99 PR          |
| Arciniega, [Redacted] | Pre-K | 716 SS / 87 PR                | 925 SS / 99 PR          |

## Star Record Book Screening Comparison

**Star Parent Report** : carta informativa imprimible para padres o tutores y está disponible en inglés y español. Enlace a las instrucciones de ejecución

- Los resultados deben compartirse con las familias dentro de los **7 días posteriores a la administración**.
- <https://help2.renaissance.com/reports/25027>

**The Star Summary Report**: resume de los resultados de las pruebas de los estudiantes para un rango de fechas específico, incluidos los estudiantes evaluados y no evaluados. Enlace a las instrucciones de ejecución

- <https://help2.renaissance.com/reports/250>

**Star Record Book Screening Comparison tab**: ver los resultados de las evaluaciones de los estudiantes a lo largo del tiempo para tener una idea de cómo están creciendo. Enlace a las instrucciones de ejecución

- <https://help2.renaissance.com/reports/25076>

**Additional Reports and Informes adicionales e instrucciones de ejecución disponibles:**

- [https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/FAST-Star%20Early%20Literacy\\_Running%20Instructions%20\(Reports\)\\_A DA%206-3-22.pdf](https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/FAST-Star%20Early%20Literacy_Running%20Instructions%20(Reports)_A DA%206-3-22.pdf)
- <http://www.floridaearlylearning.com/vpk/fast>

# Nuevo! Entrenamientos de FAST

Todos los programas VPK y el personal del programa que administrará la evaluación a los estudiantes deben completar la capacitación VPK FAST como parte de un proceso de verificación para cumplir con los requisitos de capacitación y deben estar familiarizados y utilizar el Manual de administración de la prueba Star Early Literacy durante la administración de la prueba.

Para completar los requisitos de capacitación VPK FAST, los participantes deberán registrarse en Renaissance-U (Ren-U) usando el [Ren-U Enrollment Guidance](#)

Estos cursos de Ren-U cumplen con los requisitos de capacitación de VPK FAST y se requieren para todos los administradores de pruebas (Seleccione 1 curso):

- 1.New!** VPK Test Administrators Getting Started with FAST Star Early Literacy Assessment (English)
- 2.New!** VPK Test Administrators Getting Started with FAST Star Early Literacy Assessment (Español)

Estos cursos de Ren-U son muy recomendables para apoyar la implementación de alfabetización temprana de VPK FAST Star:

- 1.VPK FAST Star Early Literacy Training Course for Star Early Literacy Screening Data and Reports
- 2.VPK FAST Star Early Literacy Training Course for Star Early Literacy for Planning Targeted Instruction



[VPKteam@elcmdm.org](mailto:VPKteam@elcmdm.org)





# Child Care resource & referral Plan de Participación Familiar

# Que es Plan de Participación Familiar?

## Que es Plan de Participación Familiar?

La inclusión de las familias como socios en el desarrollo, el aprendizaje y el bienestar de un niño, gracias a las relaciones positivas entre las familias y el personal en el aprendizaje temprano



## Asociación con familias para el éxito de los niños

Family Engagement apoya el programa School Readiness de los niños, promueve su éxito escolar y los prepara para la vida. Es especialmente importante para los niños que tienen menos probabilidades de tener éxito en la escuela. La participación familiar es una responsabilidad compartida de Division of Early Learning, las coaliciones y los proveedores para involucrar a las familias de manera significativa para apoyar activamente el aprendizaje, el desarrollo y el bienestar de sus hijos.



# Asociaciones Exitosas



# Crear un Plan

Compartiremos un ejemplo de muestra para un Plan de Participación Familiar



## (DRAFT) SAMPLE FAMILY ENGAGEMENT PLAN FOR PROVIDERS

**Goal:** The goal of family engagement is the conscious effort of the parents and/or other family members to engage in a child's education and development by promoting positive behaviors and ensuring the child's well-being. Family engagement has been shown to increase motivation, reduce behavioral problems and improve social-emotional development of children. Further, family engagement fosters school readiness skills in young children such as impulse control, attention, memory and planning skills.

| Goal/Focus Area                 | Indicator  | Activity/Strategy   | Outcomes/Successes  | Challenges/Barriers   |
|---------------------------------|--|---|---|---|
| Environment                     | Create a welcoming environment for children and their families | <ul style="list-style-type: none"> <li>Signs are posted for families to find their way around the building or facility and are in the languages represented by the children in the program</li> <li>Staff greets families by name and welcomes them to visit when possible.</li> <li>Orientations and a guided tour of the facility for new families.</li> <li>Families are encouraged to participate in their children's learning in a variety of ways.</li> </ul> | <ul style="list-style-type: none"> <li>Responses on a family survey to questions about families feeling welcome and encouraged to participate</li> <li># of attendees at new family orientations</li> <li># of family tours given</li> <li>List of ways families are encouraged to become in their children's learning</li> </ul> | <ul style="list-style-type: none"> <li>Financial resources to get signs printed</li> <li>Frequent changes in cultural representation of families</li> <li>Frequent staff changes</li> </ul> |
| Cultural Responsiveness         | Be considerate of cultural and linguistic differences.         | <ul style="list-style-type: none"> <li>Plan for the cultural and linguistic diversity in families by hiring staff that reflect the diversity of the community served</li> <li>Provide translators for family events and written translations of materials for families.</li> </ul>  | <ul style="list-style-type: none"> <li>Cultural and linguistic make up of staff</li> <li># of events and conferences with translators or interpreters provided</li> <li># of translations provided for written materials or on website</li> </ul>   | <ul style="list-style-type: none"> <li>Lack of qualified teachers that represent different cultures</li> <li>Lack of resources for translators and/or interpreters</li> </ul>               |
| Consumer Education for Families | Provide information, resources and training for families.      | <ul style="list-style-type: none"> <li>Topics may include child development, developmentally appropriate activities, social-emotional development, health and safety, trauma informed care, inclusion, quality child care and early</li> </ul>  | <ul style="list-style-type: none"> <li>Types and # of materials/resources provided to families</li> <li>Types and # of classes or trainings for families</li> <li># of newsletters on special topics</li> </ul>   | <ul style="list-style-type: none"> <li>Staff has limited knowledge on specific topics</li> </ul>  |

# Compromiso y Toolkit para Padres



## Family Engagement 2023

### Pledge

**As a parent, guardian or caring adult,** I pledge to support my child's education and healthy development to the best of my ability because **I am my child's first teacher.** I have high expectations for my child and want them to succeed in school and in life. I pledge to stay involved, serve as a positive role model and maintain open communication with my child's teachers to ensure education remains a top priority in my household. I understand that it is my responsibility to stay informed and involved in all parts of my child's education and well-being. Education is the key to success, and I will do everything I can to promote my child's ability to learn.

#EngagedFamiliesFL



## Family Engagement 2023

### Checklist for Families

#### What is Family Engagement?

Families are engaged when they partner with early learning programs to promote their children's development, learning and wellness. Positive relationships between families and staff in early learning programs are the foundation for family engagement.

Family engagement has been shown to:

- Increase a child's motivation to learn.
- Reduce behavioral problems.
- Improve social-emotional development.
- Foster school readiness skills, such as impulse control, attention, memory and planning skills.

This checklist is a tool for your family to use to consider the level of partnership with your child's early learning program. Ask yourself the following questions and check a box for your answer. For any items answered "no", you may want to write a note on how you can begin doing that item. Consider sharing your responses with your child's teacher and discuss ways you can be even more engaged in your child's learning.

| Family participation in decision-making and goal setting  |     |    |     |          |
|---|-----|----|-----|----------|
| Does your family...   | Yes | No | N/A | Comments |
| Share the hopes and expectations you have for your child with the teacher either in writing or in person? |     |    |     |          |
| Work with the teacher to set learning goals for your child at home and school?                            |     |    |     |          |
| Share information and discuss your child's progress toward achieving goals for school and home?           |     |    |     |          |

| Two-way communication   |     |    |     |          |
|---|-----|----|-----|----------|
| Does your family...   | Yes | No | N/A | Comments |
| Indicate the preferred modes of communication with the teacher? (examples: email, text, phone, in person) |     |    |     |          |
| Participate in regular parent-teacher conferences throughout the year?                                    |     |    |     |          |
| Engage in face-to-face conversations with school staff at drop-off and pickup times?                      |     |    |     |          |
| Read all written communication about your child's activities and respond as needed?                       |     |    |     |          |

# La Participación Familiar conduce al éxito Estudiantil

Partnering with Families  
for Children's Success



## Hay muchas maneras de aumentar la participación familiar en su escuela

- Cree un comité para supervisar el compromiso familiar para aprovechar la creatividad y las pasiones de su propio personal
- Construya relaciones sólidas y de confianza con las familias primero, luego aumente el compromiso con actividades divertidas y educativas
- Planifique con anticipación

# Promover la Participación Familiar



- Construir relaciones auténticas con las familias mediante la planificación de funciones en momentos que permitan una mayor participación
  - Organice un Open House antes de que comience la escuela para que los estudiantes y las familias hablen con sus maestros en persona
  - Envíe volantes a casa con las fechas de las próximas excursiones y destaque las oportunidades para que las familias sean voluntarias o acompañantes.
  - Comunique las horas y las fechas de los eventos con anticipación, como fiestas en el aula, donde las familias pueden optar por ser voluntarios
  - Cree oportunidades de voluntariado flexibles en diferentes días, horas, y niveles de grado
  - Comparta comentarios positivos con los padres

# Introducción de Maestros & Paginas Web

## Hi! I'M MISS HOFFMANN!

I am *thrilled* that you will be in my class this year! We are going to learn so many new and exciting things together. This is my *twelfth* year of teaching 3<sup>rd</sup> grade at *Green Tree Elementary*, so I think you can infer that I *LOVE* Third Graders! I think it is the best grade ever! We get to *learn* about the Solar System, Long Division, Cursive, and lots more!

I am very passionate about teaching all subjects, though *Science* is my "FAV", and I enjoy using *technology* as much as I can. In Fact, you can check out our classroom blog at [www.mshoffmann.blogspot.com](http://www.mshoffmann.blogspot.com). I've got some *fun stuff* for you to peruse.

I also think it is very important to work *together* as a classroom Family. We will be spending a lot of time together so it is important to treat each other with respect, *kindness*, and compassion. I know that *each* of you have a different brain, which means you *think* and *learn* differently. It is my *job* as your teacher to help you grow as a learner and as a person of good *character*.

Want to know a *little* about me? When I'm not grading papers you can *find* me at my CrossFit Gym or blogging for other my fur-baby, Cullen, for walks. We love the outdoors! I graduated and moved *all* over the world! In Fact, my *third grade year* was in Germany. Did you know that I went to Wentzville Holt High school? I earned my Master's Degree From MISSOURI!

I can't wait to *meet you* and your Family at the Green Tree Elementary. Bring your school supplies and a picture of your *family* with you. A Scavenger Hunt planned just for *you*!



### A few OF MY favorite

COLOR: Teal and pink  
SEASON: Summer I ♥ travel  
FOOD: Bread Co Salads  
DRINK: Sweet Green Tea  
SONG: "Oceans" Hillsong U  
BOOK: Anything by Philipp  
SPORT: Baseball Go Cards

## MRS. CONNELL'S CLASS



[Home](#) [Homework](#) [Everyday Math](#) [The Basics](#) [Kids' Space](#) [Leo](#) [Photo Gallery](#) [more...](#)



### Picnic Lunch and Field Day



Just a reminder that Friday, May 31 is the Family Picnic Lunch and Field Day! Some important details about this special day:

➤ Third graders are the **RED TEAM**. Students should wear a red t-shirt or a shirt with red on it. Our Leonard birthday shirts or Camp Almena shirts are perfect!



Site Search

[School Calendar](#)



# Padres Voluntarios

Estudios muestran que los niños de los padres que colaboran en la escuela tienen una mejor actitud y un mayor rendimiento académico.

- Los maestros que cuentan con apoyo en el aula hacen mejor su trabajo
- Los padres que participan en el salón de clases están mejor equipados para apoyar el trabajo escolar de sus hijos

VOLUNTARIOS



## I'd Love to Help...

From time to time I'll need help in the classroom. If you're interested in volunteering please let me know. Thanks!

- Send home work for me to do. I can cut, glue, staple, and organize work for the class.
- If scheduled in advance I'd love to come in and read to the class.
- I'm interested in chaperoning on field trips.
- I can come in weekly to help with groups. M T W Th F  
(circle the day that works best)

Volunteer name \_\_\_\_\_  
Student's name \_\_\_\_\_  
Email address \_\_\_\_\_  
Phone number \_\_\_\_\_

## Promoción de la Participación Familiar

- Asigne proyectos familiares de ciencias, tecnología, ingeniería, artes y matemáticas (STEM, por sus siglas en inglés) para completar en casa
- Cree páginas web en el aula para que las familias reciban consejos, conocimientos y anuncios sobre el plan de estudios. ***¡La comunicación entre maestros y padres es clave!***
- Talleres para familias donde las familias pueden recibir información de diferentes proveedores de servicios y educadores
- Crear un centro de recursos familiares donde las familias puedan encontrar una variedad de información

# Actividades para la Participación Familiar

- Envíe un boletín informativo de la clase a casa semanal o mensualmente con temas y aspectos destacados del plan de estudios
- Envíe el trabajo de los estudiantes a casa con notas sobre lo que hicieron bien y dónde pueden mejorar en casa
- Organice el Día de los muffins con las mamás, las donas con los papás y una manualidad para hacer juntos en el salón de clases

 Muffins for Mom 

We would like to cordially invite you to a Muffin's for Mom gathering!

**Who:** Moms, Grandmas, Aunts, or Sisters

**What:** Our students would like to host a breakfast to thank their mothers, grandmothers, aunts or sisters for always supporting them by hosting a breakfast just for you! Muffins and juice/coffee will be served for all to enjoy!

**When:** \_\_\_\_\_ at \_\_\_\_\_ until approximately \_\_\_\_\_

**Where:** \_\_\_\_\_

Please RSVP by \_\_\_\_\_ with the number of additional people attending for your child.

\_\_\_\_\_ (Child's name)

\_\_\_\_\_ will be attending Muffin's For Mom.  
(# of people)

\_\_\_\_\_ we will not be able to attend.



## Actividades para la Participación Familiar

- Organice una Noche de alfabetización donde las familias puedan aprender diferentes estrategias de lectura para ayudar a sus estudiantes en su nivel de lectura actual y completar actividades divertidas juntos
- Enviar material complementario para que las familias trabajen con los niños en casa
- Planifique espectáculos de talentos, noches de ingeniería, noches de cine, ceremonias de premiación, ferias de libros, bailes y más para que asistan las familias

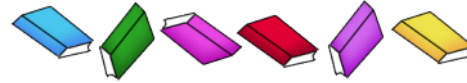


# Ejemplos



## Barnes & Noble Family Night!

School logo  
here



Where: Kendall Barnes & Noble

When: Friday, January 29<sup>th</sup>

Time: 5:00 p.m. - 9:00 p.m.

Let's celebrate how much we love \_\_\_\_\_ by showing up to  
Barnes & Noble in school spirit colors!



**You can purchase any book you'd like in the store! Bring the  
receipt to your teacher and receive volunteer hours!**

You will receive 1 volunteer hour per book purchased this night **ONLY!**

A red sticker will be given to you the night of the event so the school can  
receive credit for your purchases.

ACSW receives a portion of the money raised!



Show your \_\_\_\_\_ pride and  
wear **SCHOOL COLORS!**



# Redes Sociales GRATIS!

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# ELC Summer Family Engagement

## All Together Now Storytime and Activities

**Location:** North Dade Regional Library  
2455 Northwest 183rd St  
Miami Gardens,  
FL 33056

**Dates:** 7/6/2023 & 7/20/2023

**Time:** 2:00-5:00 p.m.

**Location:** Westchester Regional Library  
9445 Coral Way  
Miami, FL 33165

**Dates:** 6/20/2023 & 7/18/2023

**Time:** 12:00-3:00 p.m.

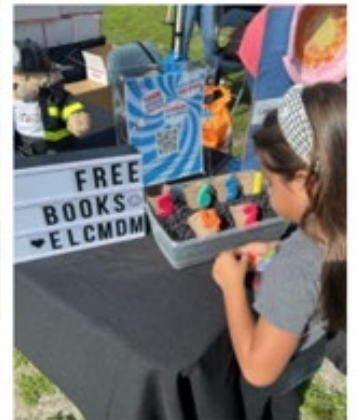
**Location:** South Dade Regional Library  
10750 SW 211 St  
Cutler Bay, FL 33189

**Dates:** 6/30/2023 & 8/4/2023

**Time:** 1:30-4:30 p.m.



Sponsored by the Early Learning Coalition of  
Miami-Dade/Monroe and the State of Florida





*Child Care Resource and Referral*

¡ESTAMOS AQUÍ PARA  
AYUDARTE!

### **Communique con nosotros**

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