

# Early Care and Education Partners Webinar Update

*Reunión En Línea para Socios de  
Educación y Cuidado Temprano*

May 2023



# BOOKClub



## Program Description

The Children's Trust Book Club mails free books to all parents with children ages birth through their 5th birthday living in Miami-Dade County. All book club members receive a new book every month in English or Spanish along with a guide for parents with activities, information and suggestions about how to share the book with their children. All books are selected specifically to help children develop their early reading skills for school readiness.

## How to register for The Children's Trust Book Club?

Parents may register by text or visiting The Children's Trust Website which includes all the information regarding this program:

**Text:**

**“Read” for Books in English, or  
“Leer” for Books in Spanish  
to 786.460.CLUB (2582)**

**[www.TheChildrensTrust.org/BookClub](http://www.TheChildrensTrust.org/BookClub)**





**Eligibility**

# Open Enrollment



For additional information,  
call (305) 646-7220 or  
visit [www.elcmdm.org](http://www.elcmdm.org)

## Eligible families are selected every two weeks

- School Readiness applications are reviewed with a quick turnaround.
  - If an application is “*rejected*” the application is “incomplete” but family has 30 calendar days to upload requested documents

### *Sample reasons applications are rejected:*

- missing documents (pay stubs)
- there is a lack of information to process application
- family is over income
- family doesn't meet purpose for care

- Inquiries can be sent to [Waitlist@elcmdm.org](mailto:Waitlist@elcmdm.org)



# Questions/ Preguntas

Please email us at: [info@elcmdm.org](mailto:info@elcmdm.org)

Favor comuníquese a: [info@elcmdm.org](mailto:info@elcmdm.org)

# Thank you

The logo for the Professional Development Institute is a blue speech bubble shape with a white outline. It is centered on a white background with a pattern of green and grey concentric circles and arcs. The text "Professional Development Institute" is written in white, sans-serif font inside the blue shape.

Professional  
Development Institute

# Child Development Associate (CDA®) Registration Starts May 1, 2023

## Child Development Associate (CDA®) Registración se Inicia Mayo 1, 2023

Classes begin in September.

- Child Development Associate (CDA) Pre-K (English and Spanish)
- CDA Family Child Care Homes (Spanish)

**Register Today!**

<https://bit.ly/3LJU5fr>



# University of Miami's IDEAS Consortium

Examining Equitable Access To Early Learning Resources  
And Family Strengthening Supports In Miami-Dade  
County

MIAMI-DADE  
**IDEAS**  
CONSORTIUM  
FOR CHILDREN



INTEGRATING  
DATA FOR  
EFFECTIVENESS  
ACROSS  
SYSTEMS







*Equity-focused policy research:  
Building cross-cutting evidence  
on supports for families*

- University of Miami's IDEAS Consortium (in collaboration with the University of Florida, The Children's Trust and the Early Learning Coalition of Miami-Dade/Monroe) is studying working and low-income families' experiences accessing services such as childcare programs, TANF, and SNAP.
- This 2-year study is funded by the Robert Wood Johnson Foundation (October 2021-2023).

## Goal of the Project

- To examine if families' access to early care and education resources like TB5 relate to income support (TANF), nutrition services (SNAP), and affordable housing in Miami Dade.
- *Rationale:* Families face barriers and facilitators to help them access childcare and other support services in Miami-Dade County. Understanding their experiences will illuminate local policies that support healthy child development and family self-sufficiency.

## We Need Your Help!

- In May-June 2023 we will conduct 10-15 interviews with families from Miami-Dade County (including Little Havana, the Northeast Corridor, and Overtown communities).
- Families will be compensated for their time with a \$50 gift card for a 45-minute interview. Location will be flexible online, or in-person based on the family's needs. Interviews offered in English, Spanish, or Haitian-Creole.
- Help us connect with families in your center who want to participate.

# INTERESTED? SIGN UP!

Sign up on this [Google Form](#).

# QUESTIONS?

Contact us!

Postdoctoral researcher: Dr. Betsey Howe, (305) 859-1441

Principal Investigator: Dr. Rebecca Shearer, (305) 284-8439



Build a World Class  
Workforce

## Application Site

- The ARPA Build a World Class Workforce online application site is currently closed while we reconcile the applications.
- You will be able to upload CLASS<sup>®</sup> Bonus certificates, Upskill Director Bonus, and apply for the New Recruitment Bonus and Health and Safety Bonus after May 15, 2023.



# AMERICAN RESCUE PLAN ACT BUILD A WORLD CLASS WORKFORCE

## Ready Set Learn

- By now you should have already started your training on MyTeachstone at <https://teachstone.com/myteachstone/>
- We encourage you to move through the training as quickly as you can so you can receive your Bonus.
- If you have completed your courses, you should give your certificates to your director/owner so they can upload them to the [ARPA system](#) at as soon as possible.
- Once you do that, your BONUS will begin to be processed.

Deadline

- June 30, 2023
  - Deadline to **apply** for
    - Health and Safety
    - New Recruitment
  - Deadline to **complete**
    - CLASS<sup>®</sup> Bonus PreK and Infant/Toddler
    - UpSkill Director
    - Child Success Grant
    - Continuous Quality Improvement Grant





## How Can You Get More Information?

- Early Learning Coalition Website:
  - <https://www.elcmdm.org/providers/providers-corner/arpa-work-force-grants>
- Email us at [arpa@elcmdm.org](mailto:arpa@elcmdm.org)
- Call us 305-359-5552
- View video training sessions on the Early Learning Coalition's YouTube Channel -- Information Session Playlist ([https://youtube.com/playlist?list=PLu9D2MN\\_u\\_2UdxtEAu\\_afI7oeDIKMhc](https://youtube.com/playlist?list=PLu9D2MN_u_2UdxtEAu_afI7oeDIKMhc))
- **Remember, we will keep you informed through email.**

The background features several concentric circles in a light green color, some solid and some dashed, creating a ripple effect. A blue callout box with a downward-pointing tail is centered on the page. Inside the box, the word "Payments" is written in white, sans-serif font.

Payments

# Payments Department

## Early Care and Education Partners Meeting

May 13, 2023

# School Readiness Program

- **Local Initiative to Assist Qualified Contracted School Readiness Partners with Teacher Retention Efforts.**
- The Early Learning Coalition's Board of Directors in conjunction with the Division of Early Learning (DEL) approved an initiative to fund an one-time incentive payout for the School Readiness program instructional personnel.

# Initiative Overview

- **Initiative Funding an One-Time Incentive Payout for School Readiness Instructional Personnel**
- Miami-Dade and Monroe County's contracted School Readiness partners continue to face challenges in recruiting, hiring, and retaining qualified instructional staff. The intent of this one-time incentive payout is to assist our qualified, contracted School Readiness partners in their efforts to retain their instructional staff.
- The payout method will be based on the number of paid School Readiness children as of March 1, 2023.
- In order to qualify for this one-time incentive payout, the partner must e-sign an attestation agreeing that all funding will be disbursed to their instructional staff for the sole purpose of retention.
- This attestation will be subject to the penalty of perjury under section 837.012, Florida Statutes.

## ■ Initiative Funding an One-Time Incentive Payout for School Readiness Instructional Personnel

- Partners will need to complete and e-sign the below attestation available in the Old ELC Portal no later than 5-31-2023 to be eligible.

**ATTESTATION**

I, \_\_\_\_\_, as the owner and/or authorized representative of \_\_\_\_\_  
\_\_\_\_\_, have applied for a one-time incentive payment (“Incentive Payment”) from the Early Learning Coalition of Miami-Dade/Monroe, Inc. (“Coalition”) for the sole purpose of retaining instructional staff. In consideration of receiving Incentive Payment, I affirm and attest to the following:

1. 100% of the Incentive Payment will be disbursed to my instructional staff; and
2. The Incentive Payment will be used only for the purpose of retaining my instructional staff.
3. The Coalition may conduct an audit after providing 5 days’ notice to confirm that the Incentive Payment has been used solely for the agreed-upon purposes.

NAME OF PARTNER: \_\_\_\_\_

BY: \_\_\_\_\_

<https://providers.elcmdm.org/Account/LogOn>

# ■ Initiative Funding an One-Time Incentive Payout for School Readiness Instructional Personnel

## Step 1:

The screenshot shows the 'Welcome to ELC Partner Hub' page. On the left, there are sections for 'Important Time Sensitive Announcements', 'Updates and News' (with links like 'FOEL Guidance\_SR/VPK Attendance and Payment Validation'), and 'Performance Funding'. The main area contains a 'Welcome to ELC Partner Hub' message, a note about not registering again, and a login form with fields for 'Email' and 'Password', and buttons for 'LOGIN', 'REGISTER', and 'Reset Password'. A red 'Log In' button is at the bottom.

<https://providers.elcmdm.org/Account/LogOn>

## Step 2:

The screenshot shows the dashboard after logging in. The top navigation bar includes 'ME', 'MY PROFILE', and 'CHILDREN'. The 'Site:' dropdown is set to 'Learning Center'. The 'Next Actions' section includes 'Update your COVID-19 status...', 'Please don't forget to submit your attendance sheet(s)', and 'Visit the Document Library...'. The 'Message Center' shows 'You have 0 unread messages at this time.' The 'WELS Portal' section features logos for 'THE CHILDREN'S TRUST' and 'THRIVE BY 5'. The 'Provider Affidavit' section has a link for 'School Readiness Incentive Affidavit 2023' with a red arrow pointing to it, and a 'Creating' status. The 'CARES Act Grant' section is also visible.

# Initiative Funding an One-Time Incentive Payout for School Readiness Instructional Personnel

## Step 3:

Coalition of Miami-Dade/Monroe

HOME MY PROFILE CHILDREN Log Out

Dashboard School Readiness Incentive Affidavit 2023 Learning Center

### AGREEMENT DETAILS

Unread: 0 / Read: 0 Messages

**Forms**  
**School Readiness Incentive Affidavit 2023** (Status: Creating)

Bypass user Submission and force Agreement to Reviewing status | Ineligible - Not Participating

The Agreement must be submitted to be processed by the ELC.

Status History

Contract: Affidavit2023-31873

Form	Complete?	Last Modified
School Readiness Incentive Affidavit	Yes	5/8/2023 4:30:52 PM

Document Library

- Absenteeism Forms and Supporting Documents
- Accreditations
- Additional Support Documentation

Add New Document

## Step 4:

### AGREEMENT FORM Incentive Payment Affidavit

Select a version: 5/8/2023 4:30:52 PM -- Current version.

Close Form Edit Form Download as a PDF

Page 1 of 1

EDIT TO MAKE CHANGES

#### ATTESTATION

I, Bruce Fuller, as the owner and/or authorized representative of Learning Center, have applied for a one-time incentive payment ("Incentive Payment") from the Early Learning Coalition of Miami-Dade/Monroe, Inc. ("Coalition") for the sole purpose of retaining instructional staff. In consideration of receiving Incentive Payment, I affirm and attest to the following:

- 100% of the Incentive Payment will be disbursed to my instructional staff; and
- The Incentive Payment will be used only for the purpose of retaining my instructional staff.
- The Coalition may conduct an audit after providing 5 days' notice to confirm that the Incentive Payment has been used solely for the agreed-upon purposes.

NAME OF PARTNER: Learning Center

Signature: Bruce Fuller

I confirm that this electronic signature is to be the legally binding equivalent of my handwritten signature and that the data on this form is accurate to the best of my knowledge

Print Name: Bruce Fuller

Title: Director

Date: 05/08/2023



# Any Questions?

Cecil Gonzalez  
Supervisor Provider Payments  
(305) 646-7220 Ext. 2347  
Email: [cgonzalez@elcmdm.org](mailto:cgonzalez@elcmdm.org)

Sydell Nelson  
Supervisor Provider Payments  
(305) 646-7220 Ext. 2302  
Email: [snelson@elcmdm.org](mailto:snelson@elcmdm.org)

Mekishia Alexander  
Supervisor Provider Payments  
(305) 646-7220 Ext. 2301  
Email: [MAlexander@elcmdm.org](mailto:MAlexander@elcmdm.org)

Vivian Flores  
Supervisor Provider Payments  
(305) 646-7220 Ext. 2394  
Email: [vflores@elcmdm.org](mailto:vflores@elcmdm.org)

Jose I. Hernandez,  
Senior Director of Provider Payments  
(305) 646-7220 Ext. 2257  
Email: [jhernandez@elcmdm.org](mailto:jhernandez@elcmdm.org)



# Voluntary Prekindergarten Updates

# Progress Monitoring Assessment Deadlines

Voluntary Prekindergarten (VPK) programs (public and private) are required to implement **FAST using Star Early Literacy** beginning in the 2022-2023 VPK Program Year. *s. 1002.68, F.S, s. 1008.2125, F.S.*

**Progress Monitoring 1 (PM1)-** First 30  
Instructional Days of VPK

**Progress Monitoring 2 (PM2)-** Mid Program Year  
(Between 40%-60%) of the program hours)

**Progress Monitoring 3 (PM3)-** Last 30  
Instructional Days of VPK

**VPK Site 1 (Miami Dade/Monroe):**

<https://global-zone05.renaissance-go.com/welcomeportal/8478158>

**Renaissance System Support:** Users who need Renaissance System support should contact the Renaissance Place Help Desk and Technical Assistance Team at 1-800-338-4204 or by completing this [form](#) for a Renaissance representative.

# Most Frequently used Star Early Literacy Reports

**Star Parent Report** : printable informational letter for parents or guardians and is available in English and Spanish. Link to running instructions:

- Results must be shared with families **within 7 days of administration**
- <https://help2.renaissance.com/reports/25027>

**The Star Summary Report:** summarizes student test results for a specific date range, including students tested and not tested. Link to running instructions:

- <https://help2.renaissance.com/reports/250>

**Star Record Book Screening Comparison tab:** view students' screening results over time to get a sense of how they are growing. Link to running instructions:

- <https://help2.renaissance.com/reports/25076>

**Additional Reports and Running instructions available at:**

- [https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/FAST-Star%20Early%20Literacy\\_Running%20Instructions%20\(Reports\)\\_ADA%206-3-22.pdf](https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/FAST-Star%20Early%20Literacy_Running%20Instructions%20(Reports)_ADA%206-3-22.pdf)
- <http://www.floridaearlylearning.com/vpk/fast>

English | Español

Subject Reading

School [Redacted]

Class or Group Af22

Latest Assessment Results

Star Early Literacy District Benchmark

Latest Assessments | Screening Comparison

Assessment Type Star Early Literacy (English)

Compared with Assessment Star Early Literacy (English)

Star Unified Scale | All Screening Windows

Student ↑	GL	Star Early Literacy (English)	
		PM1 (Aug 1 - Nov 30)	PM2 (Dec 1 - Mar 31)
Alfonso, [Redacted]	Pre-K	817 SS / 99 PR	904 SS / 99 PR
Arciniega, [Redacted]	Pre-K	716 SS / 87 PR	925 SS / 99 PR

**Star Record Book Screening Comparison**



[VPKteam@elcmdm.org](mailto:VPKteam@elcmdm.org)



**Spanish Portion will begin  
at 1:30 pm**

**La porción en español comenzará  
a la 1:30 p. m.**

# Reunión En Línea para Socios de Educación y Cuidado Temprano

Mayo 2023



# BOOKClub



## ¿Cómo Inscribirte en el Children's Trust Book Club?

Los padres pueden inscribirse por mensaje de texto o visitando la dirección web abajo, que incluye toda la información sobre este programa:

**Enviar por Mensaje de Texto:**

**“Leer” para recibir libros en español, o**

**“Read” para recibir libros en inglés**

**al 786.460.CLUB (2582)**

[www.TheChildrensTrust.org/BookClub](http://www.TheChildrensTrust.org/BookClub)

## Descripción del Programa

El Children's Trust Book Club envía libros gratis a todos los padres con niños desde el nacimiento hasta los 5 años que viven en el condado de Miami-Dade. Todos los miembros del Book Club reciben un libro nuevo cada mes en inglés o español junto con una guía para padres con actividades, información y sugerencias sobre cómo compartir el libro con sus hijos.

Todos los libros se seleccionan específicamente para ayudar a los niños a desarrollar sus habilidades de lectura temprana para la preparación para comenzar la escuela.







**Elegibilidad**

# Inscripción Abierta



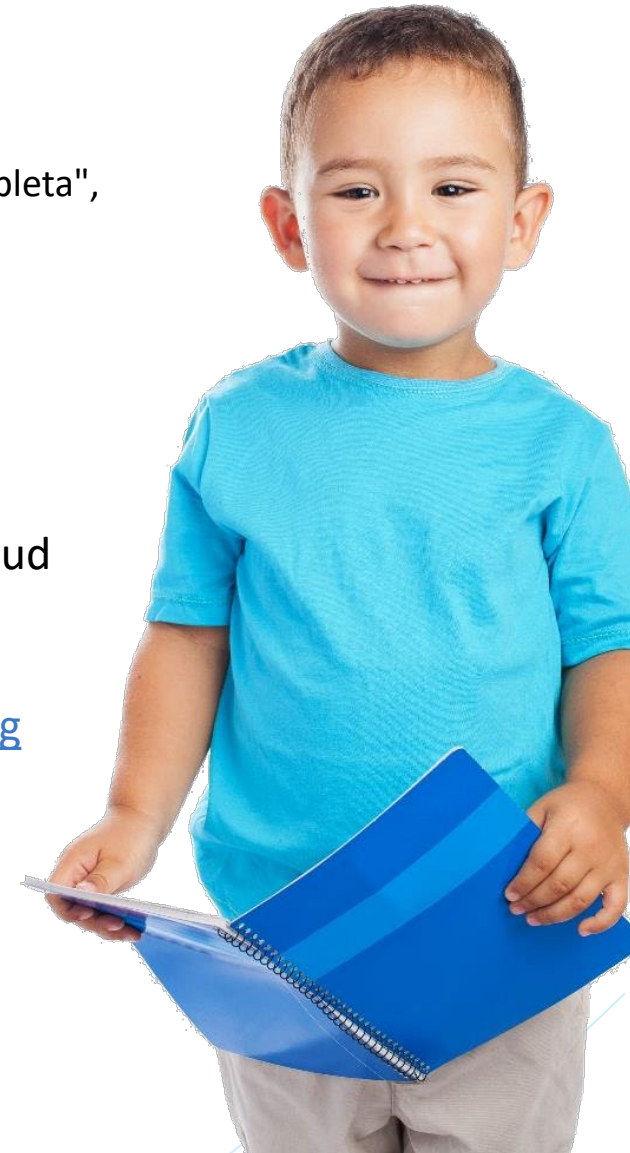
Para información adicional,  
llame al (305) 646-7220 o  
visite [www.elcmdm.org](http://www.elcmdm.org)

## Las familias elegibles se seleccionan cada dos semanas.

- School Readiness las solicitudes se revisan con una respuesta rápida.
  - Si una solicitud es "rechazada", la solicitud está "incompleta", pero la familia tiene 30 días calendario para cargar los documentos solicitados.

### *Ejemplos de razones por las que se rechazan las solicitudes:*

- documentos faltantes (talones de pago)
- hay una falta de información para procesar la solicitud
- la familia está por encima de los ingresos
- la familia no cumple con el propósito del cuidado
- Se pueden enviar preguntas a [Waitlist@elcmdm.org](mailto:Waitlist@elcmdm.org)



# Questions/ Preguntas

Please email us at: [info@elcmdm.org](mailto:info@elcmdm.org)

Favor comuníquese a: [info@elcmdm.org](mailto:info@elcmdm.org)

# Gracias

The logo for the Professional Development Institute is a blue speech bubble shape with a white outline. It is centered on a white background with a pattern of thin, curved green lines. The text "Professional Development Institute" is written in white, sans-serif font inside the blue shape. The background features several concentric, overlapping green arcs of varying thicknesses, some solid and some dashed, creating a dynamic, circular pattern.

Professional  
Development Institute

# Child Development Associate (CDA®) Registration Starts May 1, 2023

## Child Development Associate (CDA®) Registración se Inicia Mayo 1, 2023

Cursos se iniciarán en septiembre.

- Child Development Associate (CDA) Pre-K  
(*inglés y español*)
- CDA Para Proveedores de Hogar de Familia  
(*en español*)

**¡Regístrese hoy!**

<https://bit.ly/3LJU5fr>



# University of Miami's IDEAS Consortium

Examinando el Acceso Equitativo a los Recursos de  
Aprendizaje Temprano y los apoyos para Fortalecer la  
Familia en el Condado de Miami-Dade

MIAMI-DADE  
**IDEAS**  
CONSORTIUM  
FOR CHILDREN



INTEGRATING  
DATA FOR  
EFFECTIVENESS  
ACROSS  
SYSTEMS





*Equity-focused policy research:  
Building cross-cutting evidence  
on supports for families*

- Universidad of Miami's IDEAS Consortium (en colaboración con la Universidad de Florida, The Children's Trust y el Early Learning Coalition of Miami-Dade/Monroe) esta estudiando las experiencias de familias que trabajan y son de bajo recursos accediendo servicios como programas de cuidado infantil TANF, y SNAP.
- Este es un estudio de dos años fundado por la Robert Wood Johnson Foundation (October 2021-2023).

## Objetivo del Proyecto

- Examinar si el acceso de las familias a los recursos de educación y cuidado temprano como TB5 se relaciona con el apoyo a los ingresos (TANF), los servicios de nutrición (SNAP) y la vivienda asequible en Miami-Dade.
- *Razón: Las familias enfrentan barreras y facilitadores para ayudarlas a acceder a servicios de cuidado infantil y otros servicios de apoyo en el condado de Miami-Dade. Comprender sus experiencias iluminará las políticas locales que apoyan el desarrollo infantil saludable y la autosuficiencia familiar.*



## ¡Necesitamos tu Ayuda!

- Entre mayo y junio de 2023, realizaremos de 10 a 15 entrevistas con familias del condado de Miami-Dade (incluidas las comunidades de Little Havana, Northeast Corridor y Overtown).
- Las familias serán compensadas por su tiempo con una tarjeta de regalo de \$50 por una entrevista de 45 minutos. La ubicación será flexible en línea o en persona según las necesidades de la familia. Entrevistas ofrecidas en inglés, español o criollo haitiano.
- Ayúdanos a conectar con familias de tu centro que quieran participar.

# ¿Interesado? ¡Inscríbase!

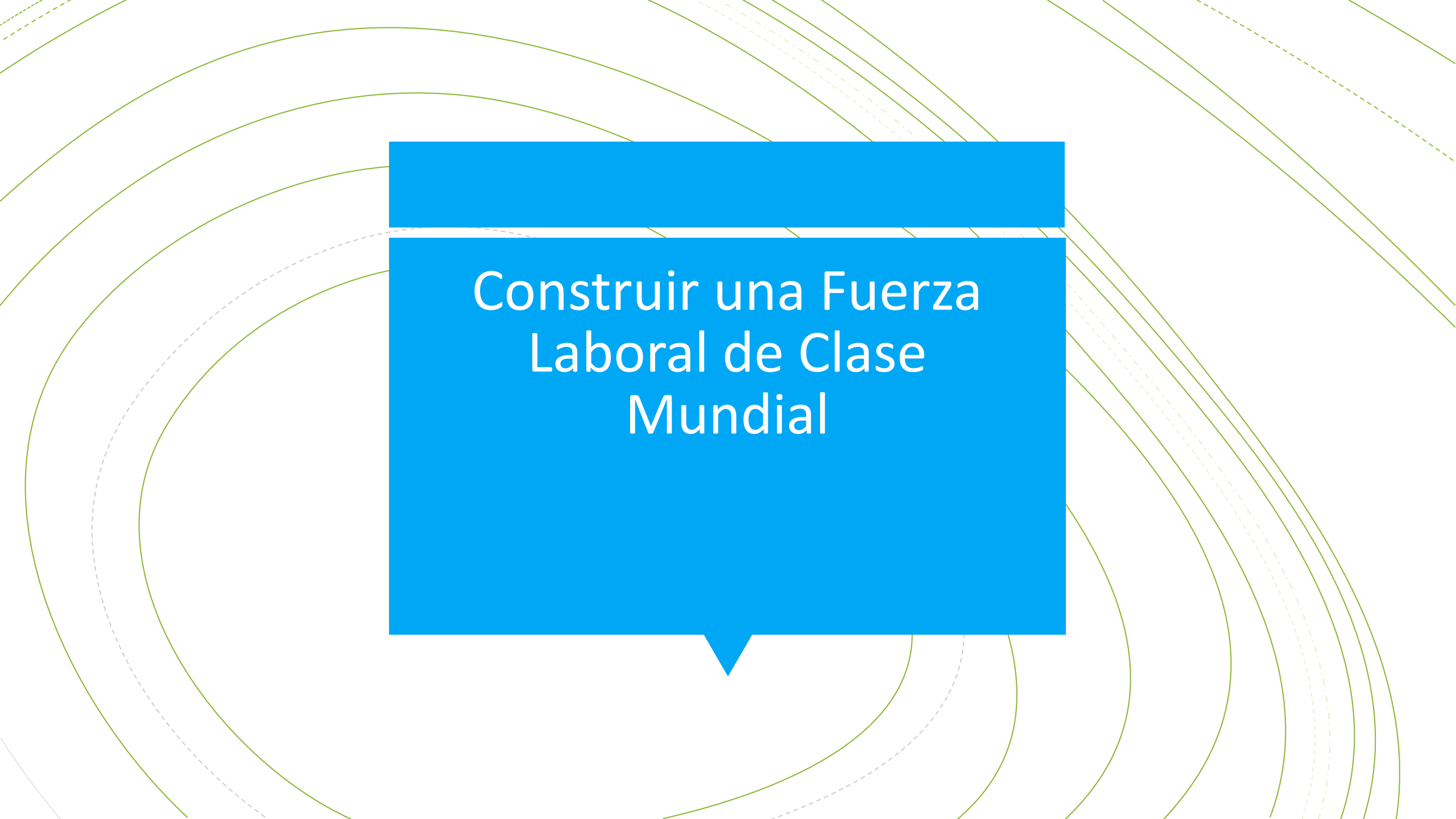
Inscríbase en este [Google Form](#).

## Preguntas?

Contáctenos!

Postdoctoral researcher: Dr. Betsey Howe, (305) [859-1441](#)

Principal Investigator: Dr. Rebecca Shearer, (305) 284-8439

The background features several concentric, curved lines in shades of green and light green, some solid and some dashed, creating a sense of movement and depth. A prominent blue callout box with a downward-pointing tail is centered on the page, containing the main text.

# Construir una Fuerza Laboral de Clase Mundial

## Sitio de Solicitud

- El sitio de solicitud en línea ARPA Build a World Class Workforce está actualmente cerrado mientras conciliamos las solicitudes.
- 
- Podrá cargar certificados de CLASS<sup>®</sup> Bonus, UpSkill Director Bonus y solicitar el Bono de Nuevo Reclutamiento y el Bono de Salud y Seguridad después del 15 de mayo de 2023.



# AMERICAN RESCUE PLAN ACT BUILD A WORLD CLASS WORKFORCE

## Ready Set Learn

- Usted ya debe de haber iniciado sus entrenamientos en MyTeachstone en el enlace: <https://teachstone.com/myteachstone/>
- Le recomendamos que complete los entrenamientos tan pronto le sea posible para que pueda recibir su Bono.
- Si usted ya completó los cursos, entrégale los certificados a tu directora/dueña para que los suban al sistema de ARPA tan pronto les sea posible.
- Una vez que recibamos los certificados, iniciaremos el proceso de pago para su Bono.

# Fecha Límite

- Junio 30, 2023
  - Fecha límite para **solicitar**
    - Health and Safety
    - New Recruitment
  - Fecha límite para **completar**
    - CLASS<sup>®</sup> Bonus PreK and Infant/Toddler
    - UpSkill Director
    - Child Success Grant
    - Continuous Quality Improvement Grant



## ¿Cómo Puede Obtener Más Información?

- Sitio Web del Early Learning Coalition:
  - <https://www.elcmdm.org/providers/providers-corner/arpa-work-force-grants>
- Mándenos un correo electrónico a [arpa@elcmdm.org](mailto:arpa@elcmdm.org)
- Llame al 305-359-5552
- Vea videos de información en el canal de YouTube del ([https://youtube.com/playlist?list=PLu9D2MN\\_u\\_2UdxtEAu\\_afI7oeDIKMhc](https://youtube.com/playlist?list=PLu9D2MN_u_2UdxtEAu_afI7oeDIKMhc))
- **Recuerde, les informaremos por correo electrónico.**

The background features several concentric, curved lines in a light green color, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box is centered on the page, containing the text 'Departamento de Pagos'.

# Departamento de Pagos



# School Readiness Program

- **Iniciativa Local Para Ayudar a los Socios de Preparación Escolar Contratados Calificados con los Esfuerzos de Retención de Maestros.**
- La Junta Directiva de Early Learning Coalition junto con la División de Aprendizaje Temprano (DEL) aprobaron una iniciativa para financiar un pago único de incentivo para el personal de instrucción del Programa de Preparación Escolar.

## School Readiness

# Descripción General de la Iniciativa

- **Iniciativa de Financiación de un Pago Único de Incentivo para el Personal Docente de Preparación Escolar.**
- Los socios de Preparación Escolar Contratados por Miami-Dade y el condado de Monroe continúan enfrentando desafíos para reclutar, contratar y retener personal docente calificado. La intención de este pago único de incentivo es ayudar a nuestros socios calificados y contratados de Preparación Escolar en sus esfuerzos por retener a su personal docente.
- El método de pago se basará en la cantidad de niños pagados en preparación para la escuela en el 1 de Marzo de 2023.
- Para calificar para este pago único de incentivo, el socio debe firmar electrónicamente un certificado en el que acepta que todos los fondos se desembolsarán a su personal de instrucción con el único propósito de retención.
- Esta atestación estará sujeta a la pena de perjurio según la sección 837.012, Estatutos de Florida.

■ **Iniciativa de Financiación de un Pago Único de Incentivo para el Personal Docente de Preparación Escolar**

- Los socios deben completar y firmar electrónicamente el certificado a continuación en el antiguo portal de ELC antes del 31 de mayo de 2023 para ser elegibles.

**ATTESTATION**

I, \_\_\_\_\_, as the owner and/or authorized representative of \_\_\_\_\_  
\_\_\_\_\_, have applied for a one-time incentive payment (“Incentive Payment”) from the Early Learning Coalition of Miami-Dade/Monroe, Inc. (“Coalition”) for the sole purpose of retaining instructional staff. In consideration of receiving Incentive Payment, I affirm and attest to the following:

1. 100% of the Incentive Payment will be disbursed to my instructional staff; and
2. The Incentive Payment will be used only for the purpose of retaining my instructional staff.
3. The Coalition may conduct an audit after providing 5 days’ notice to confirm that the Incentive Payment has been used solely for the agreed-upon purposes.

NAME OF PARTNER: \_\_\_\_\_

BY: \_\_\_\_\_

<https://providers.elcmdm.org/Account/LogOn>

# ■ Iniciativa de Financiación de un Pago Único de Incentivo para el Personal Docente de Preparación Escolar

## Paso 1:

The screenshot shows the 'Welcome to ELC Partner Hub' page. On the left, there is a sidebar with 'Important Time Sensitive Announcements' and 'Updates and News' including links for FOEL Guidance, Parental Authorization Form, and various sign-in/out guides. The main content area features a 'Welcome to ELC Partner Hub' message with a note: 'Do not Register again if you have previously used the site, use the Reset Password link in the Login panel if you need to Reset your Password'. Below this are input fields for 'Email' and 'Password', a 'Reset Password' link, and a large red 'Log In' button.

<https://providers.elcmdm.org/Account/LogOn>

## Paso 2:

The screenshot shows the user dashboard after logging in. The top navigation bar includes 'ME', 'MY PROFILE', and 'CHILDREN'. A 'Site:' dropdown menu is set to 'Learning Center'. The dashboard is divided into several sections: 'Next Actions' with tasks like 'Update your COVID-19 status...' (Current Status: Open), 'Please don't forget to submit your attendance sheet(s)', and 'Visit the Document Library... [0 new document(s) since 5/1/2023]'; 'Message Center' showing 'You have 0 unread messages at this time.'; 'WELS Portal' with logos for 'THE CHILDREN'S TRUST' and 'THRIVE BY 5'; 'Provider Affidavit' section with a link for 'School Readiness Incentive Affidavit 2023' (status: Creating); and 'CARES Act Grant'.

# Initiative Funding an One-Time Incentive Payout for School Readiness Instructional Personnel

## Paso 3:

Coalition of Miami-Dade/Monroe

HOME MY PROFILE CHILDREN Log Out

Dashboard School Readiness Incentive Affidavit 2023 Learning Center

### AGREEMENT DETAILS

Unread: 0 / Read: 0 Messages

**Forms**  
**School Readiness Incentive Affidavit 2023** Status: Creating

Bypass user Submission and force Agreement to Reviewing status Ineligible - Not Participating

The Agreement must be submitted to be processed by the ELC.

Status History

Contract: Affidavit2023-31873

Form	Complete?	Last Modified
School Readiness Incentive Affidavit	Yes	5/8/2023 4:30:52 PM

Document Library

- Absenteeism Forms and Supporting Documents
- Accreditations
- Additional Support Documentation

Add New Document

## Paso 4:

### AGREEMENT FORM Incentive Payment Affidavit

Select a version: 5/8/2023 4:30:52 PM -- Current version.

Close Form Edit Form Download as a PDF

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EDIT TO MAKE CHANGES

#### ATTESTATION

I, Bruce Fuller, as the owner and/or authorized representative of Learning Center, have applied for a one-time incentive payment ("Incentive Payment") from the Early Learning Coalition of Miami-Dade/Monroe, Inc. ("Coalition") for the sole purpose of retaining instructional staff. In consideration of receiving Incentive Payment, I affirm and attest to the following:

- 100% of the Incentive Payment will be disbursed to my instructional staff; and
- The Incentive Payment will be used only for the purpose of retaining my instructional staff.
- The Coalition may conduct an audit after providing 5 days' notice to confirm that the Incentive Payment has been used solely for the agreed-upon purposes.

NAME OF PARTNER: Learning Center

Signature: Bruce Fuller

I confirm that this electronic signature is to be the legally binding equivalent of my handwritten signature and that the data on this form is accurate to the best of my knowledge

Print Name: Bruce Fuller

Title: Director

Date: 05/08/2023

**Alguna  
pregunta?**

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# Actualizaciones del Programa de Prekínder Voluntario (VPK)

# Progress Monitoring Assessment Deadlines

Programas de prekínder voluntario (VPK) (públicos y privados) tendrán que implementar **FAST using Star Early Literacy** a partir del año del programa VPK 2022-2023 *s. 1002.68, F.S, s. 1008.2125, F.S.*

**Progress Monitoring 1 (PM1)**- Primeros 30 días de instrucción de VPK

**Progress Monitoring 2 (PM2)**- Programa de mitad de año (entre el 40 % y el 60 %) de las horas del programa)

**Progress Monitoring 3 (PM3)**- Últimos 30 días de instrucción de VPK

**VPK Site 1 (Miami Dade/Monroe):**

<https://global-zone05.renaissance-go.com/welcomeportal/8478158>

**Renaissance System Support:** Users who need Renaissance System support should contact the Renaissance Place Help Desk and Technical Assistance Team at **1-800-338-4204** or by completing this [form](#) for a Renaissance representative.



# Informes Star Early Literacy más utilizados

English | Español

Subject: Reading

School: [Redacted]

Class or Group: Af22

Latest Assessment Res: Star Early Literacy District Benchmark

Latest Assessments: Screening Comparison

Assessment Type: Star Early Literacy (English)

Compared with Assessment: Star Early Literacy (English)

Star Unified Scale | All Screening Windows

Student ↑	GL	Star Early Literacy (English)	
		PM1 (Aug 1 - Nov 30)	PM2 (Dec 1 - Mar 31)
Alfonso, [Redacted]	Pre-K	817 SS / 99 PR	904 SS / 99 PR
Arciniega, [Redacted]	Pre-K	716 SS / 87 PR	925 SS / 99 PR

## Star Record Book Screening Comparison

**Star Parent Report** : carta informativa imprimible para padres o tutores y está disponible en inglés y español. Enlace a las instrucciones de ejecución

- Los resultados deben compartirse con las familias dentro de los **7 días posteriores a la administración**.
- <https://help2.renaissance.com/reports/25027>

**The Star Summary Report**: resume de los resultados de las pruebas de los estudiantes para un rango de fechas específico, incluidos los estudiantes evaluados y no evaluados. Enlace a las instrucciones de ejecución

- <https://help2.renaissance.com/reports/250>

**Star Record Book Screening Comparison tab**: ver los resultados de las evaluaciones de los estudiantes a lo largo del tiempo para tener una idea de cómo están creciendo. Enlace a las instrucciones de ejecución

- <https://help2.renaissance.com/reports/25076>

**Additional Reports and Informes adicionales e instrucciones de ejecución disponibles:**

- [https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/FAST-Star%20Early%20Literacy\\_Running%20Instructions%20\(Reports\)\\_A DA%206-3-22.pdf](https://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/FAST-Star%20Early%20Literacy_Running%20Instructions%20(Reports)_A DA%206-3-22.pdf)
- <http://www.floridaearlylearning.com/vpk/fast>



[VPKteam@elcmdm.org](mailto:VPKteam@elcmdm.org)

