

Early Care and Education Partners Update Webinar

*Reunión En Línea para Socios de
Educación y Cuidado Temprano*

December 2022

Important Dates

- Provider Services Committee Meeting
 - December 15, 2022, 2:00 to 4:00 p.m.
 - Join Zoom Meeting
<https://zoom.us/j/96716957127?pwd=NENUMFRKbkRTczl1cU51ZXp4c1ovUT09>
 - Meeting ID: 967 1695 7127
Passcode: ELC121522

Provider Representatives

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act
- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
 - Representative of private for-profit child care providers
- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org



BOOKClub



How to register for The Children's Trust Book Club?

Parents may register by text or visiting The Children's Trust Website which includes all the information regarding this program:

Text:

**“Read” for Books in English, or
“Leer” for Books in Spanish
to 786.460.CLUB (2582)**

Program Description

The Children's Trust Book Club mails free books to all parents with children ages birth through their 5th birthday living in Miami-Dade County. All book club members receive a new book every month in English or Spanish along with a guide for parents with activities, information and suggestions about how to share the book with their children. All books are selected specifically to help children develop their early reading skills for school readiness.

www.TheChildrensTrust.org/BookClub





Eligibility

Open Enrollment



For additional information,
call (305) 646-7220 or
visit www.elcmdm.org

Eligible families are selected every two weeks

- School Readiness applications are reviewed with a quick turnaround.
 - If an application is “*rejected*” the application is “incomplete” but family has 30 calendar days to upload requested documents

Sample reasons applications are rejected:

- missing documents (pay stubs)
 - there is a lack of information to process application
 - family is over income
 - family doesn't meet purpose for care
- Inquiries can be sent to Waitlist@elcmdm.org



Questions/ Preguntas

Please email us at: info@elcmdm.org

Favor comuníquese a: info@elcmdm.org

Thank you

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**Voluntary
Prekindergarten
Updates**

Florida's Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S., s. 1008.2125, F.S.



- Voluntary Prekindergarten (VPK) programs (public and private) are required to implement **FAST using Star Early Literacy** beginning in the 2022-2023 VPK Program Year.
- It is a computer, adaptive assessment that must be administered the beginning, middle, and end of the year to track child progress.
- Must be administered to **all** VPK Program students enrolled with valid certificates of eligibility.
- Results must be shared with families **within 7 days of administration**

Additional Information:

<http://www.floridaearlylearning.com/vpk/fast>

Progress Monitoring Assessment Deadlines

Progress Monitoring 1 (PM1)- First 30 Instructional Days of VPK

Progress Monitoring 2 (PM2)- Mid Program Year (Between 40%-60%) of the program hours)

Progress Monitoring 3 (PM3)- Last 30 Instructional Days of VPK

All VPK Children must be entered into the EFS Mod Roster as soon as possible. Child Data will be transferred from EFS Mod to the Renaissance System.


Plan Personalized Instruction with FAST Results

Smart Start: Use students' Star results to plan personalized instruction
Link: https://renaissance.widen.net/s/lxl77bvw52/smart-start-landing-page_210318


Plan Instruction with 

english | Español

Subject: Reading
School: [Redacted]
Class or Group: Af22

Latest Assessment Results
Star Early Literacy
District Benchmark


Latest Assessments | Screening Comparison

[Plan Instruction with !\[\]\(c0663aaea62e650f83b1fcef5230a1df_img.jpg\)](#)  [Star Unified Scale](#)

Student ↑	GL	Star Adaptive (SS / PR)	English
Liam	Pre-K	664 / 65	Early Literacy 9/7/22
Emma	Pre-K	576 / 15	Early Literacy 9/7/22

Recommendations



Based on: Star Reading Star Reading Spanish

List Length: 5 Skills | Strands: All [Edit Skill View](#)



LC Scaled Score: 664
[Show Details](#)

Pre-Kindergarten Skills

FL.ELA.PK.F.3.a - Emergent Reading
Know that a written word carries meaning
[Skill Details](#)

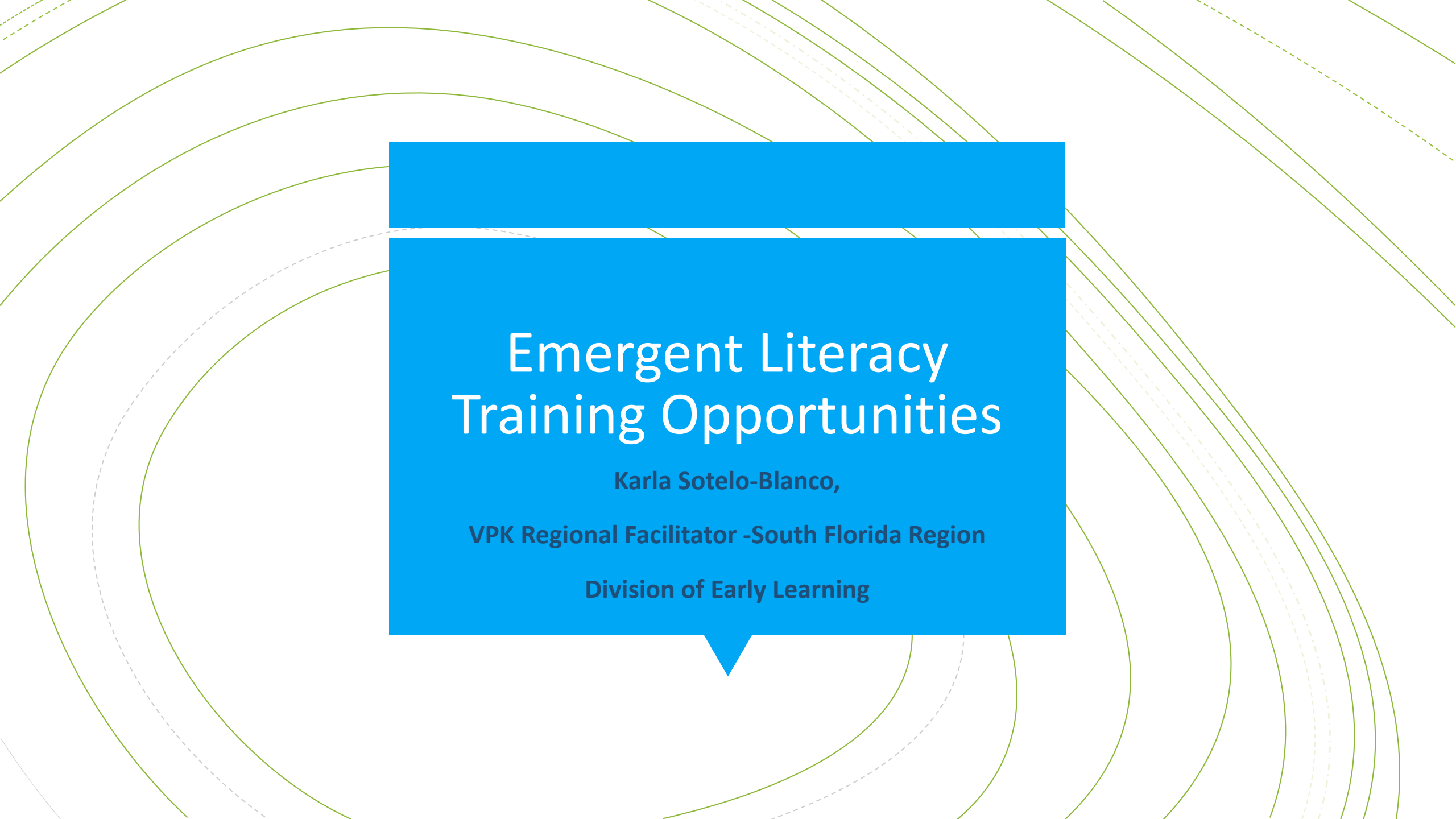
FL.ELA.PK.C.1.a - Vocabulary
Associate words with pictorial representations
[Skill Details](#)



VPKteam@elcmdm.org



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Emergent Literacy Training Opportunities

Karla Sotelo-Blanco,

VPK Regional Facilitator -South Florida Region

Division of Early Learning

Emergent Literacy Instructor-led Trainings

Implementing Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten

Reference: **10467**

Date: December 13, 2022

Time: 9:00-12:00 pm

Reference: **10469**

Date: December 19, 2022

Time: 9:00-12:00 pm

Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers

Reference: **10463**

Date: December 1, 2022

Time: 5:00-8:00 pm

Component 3- Save the Date

Date: December 19, 2022

Time: 5:00-6:00 pm

Dialogic Reading: Language and Vocabulary Development for Preschoolers (DRP)

Reference: **10464**

Date: December 5, 2022

Time: 5:00-8:00 pm

Component 3- Save the Date

Date: December 19, 2022

Time: 5:00-6:00 pm

*Zoom links and handouts will be
emailed two days prior to the session
to registered participants.*

Use the course reference
number to register through the
[Department of Children and
Families \(DCF\) Training site](#)

Phonological Awareness Virtual Reflection Opportunities

December

Reference: **10465**

Date: December 7, 2022
Time: 12:00-1:00 pm

Reference: **10466**

Date: December 15, 2022
Time: 6:00-7:00 pm

Reference: **10456**

Date: December 9, 2022
Time: 1:00-2:00 pm

Reference: **10458**

Date: December 20, 2022
Time: 1:00-2:00 pm

Reference: **10457**

Date: December 13, 2022
Time: 1:00-2:00 pm

For Additional Trainings being offered by
the Division of Early Learning, please visit:

[Professional Development & Training |
OEL \(floridaeearlylearning.com\)](https://www.floridaeearlylearning.com)





Karla Sotelo-Blanco,
VPK Regional Facilitator -South Florida Region
Division of Early Learning
(P) (305) 814-6667
Karla.Sotelo-Blanco@oel.myflorida.com

The background features several concentric, curved lines in shades of green, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box is centered on the page, containing the text "Quality Initiatives".

Quality Initiatives

What is School Readiness Program Assessment (SRPA)?

- During the 2018 legislative session, the Florida Legislature passed a bill (HB 1091) that increases quality and accountability in the School Readiness Program.
- Rule 6M-4.740 was established for all partners seeking to contract with the Early Learning Coalition to provide SR services to children.
- SR program assessment is an assessment that measures the quality of teacher-child interactions during a child's typical experience at a child care provider. Program assessments are made up of individual classroom observations using a tool based on the age of the majority of children in the room.

What is the Voluntary Prekindergarten Program Assessment (VPKPA)?

- During the 2022 legislative session, the Florida Legislature passed a bill (HB 419) that increases quality and accountability in the VPK Program.
- Rule 6M-8.621 was established beginning with the 2022-2023 VPK program year. All private and public school VPK partners must annually participate in a program assessment of each VPK classroom for both the school-year and summer VPK programs.
- All program assessments must occur during VPK instructional hours **and** with the ELC-approved lead VPK instructor present.
- All program assessments must occur with at least one (1) enrolled VPK student present.
- 100% of all VPK classrooms are assessed for VPK Program Assessment

What is the Classroom Assessment Scoring System®?

CLASS® is a research-based observation tool used to help teachers and schools improve the effectiveness of classroom interactions. It measures the quality of teacher-child interactions



Classroom Assessments

- Conducted annually
- The CLASS tool scores from 1-7
- Assessments are conducted year round
- All assessors are reliable and certified observers by Teachstone
- Assessors speak English, Spanish & Creole
- We assess 50% of ALL classrooms by care level for School Readiness Program Assessment and 100% of ALL Voluntary Prekindergarten classrooms for VPK Program Assessment
- There are 3 care levels:
 - Infants 0-18 months
 - Toddlers 19-35 months
 - PreK 36 months to Kindergarten entry

Program Assessment Threshold Requirements

- **School Readiness Program Assessment (SRPA). Rule 6M-4.740& 6M-4.741**

School Readiness partners must achieve a composite score at or above the Contract Minimum Threshold on the assessment to be eligible for a School Readiness contract.

2022-2023
Thresholds

- Contract Minimum Threshold 4.00

- **Voluntary Prekindergarten (VPK) Education Program. Rule 6M-8.621**

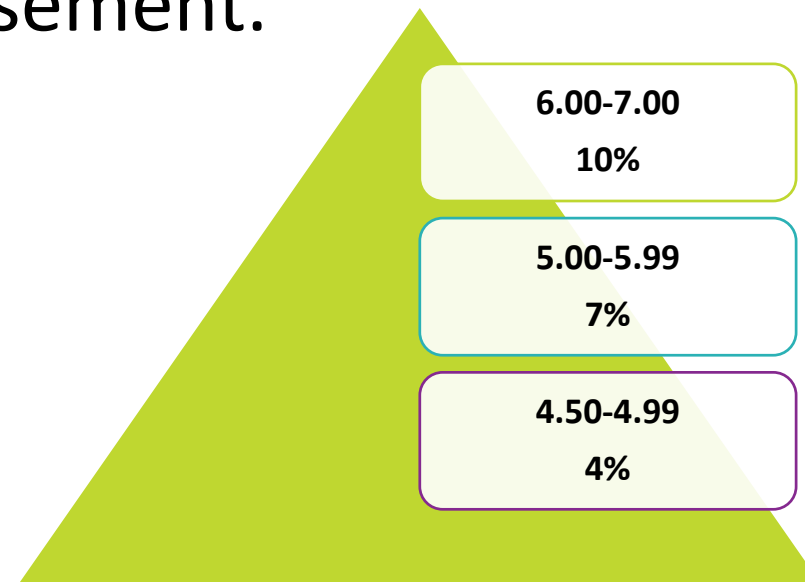
VPK Private or public school provider must meet the minimum Composite Program Assessment Score to participate in the VPK Education Program.

2022-2023
Thresholds

- Contract Minimum Threshold 4.00

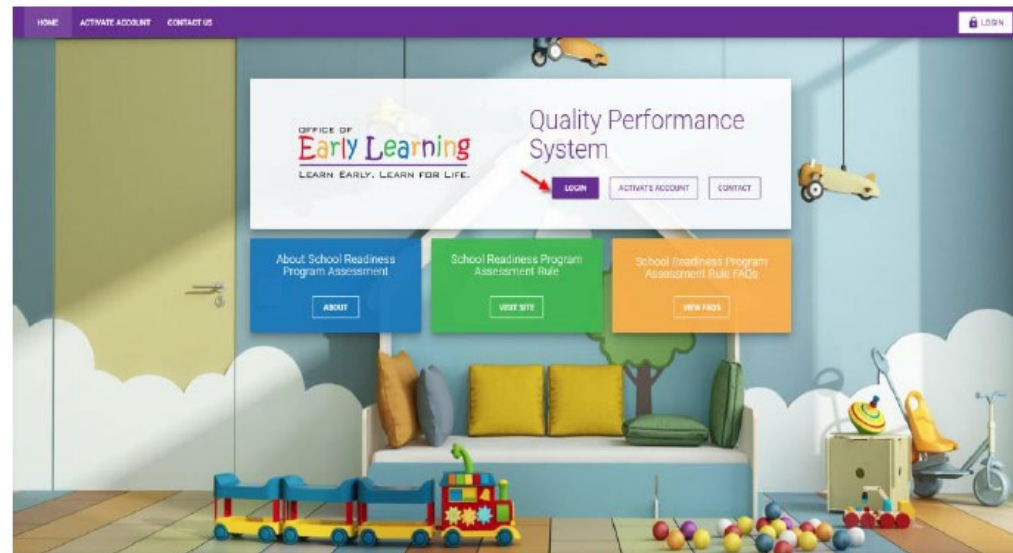
Payment Differential for School Readiness Program Assessment

- School Readiness providers may receive a payment differential based on their School Readiness program assessment scores up to 10% for each care level and unit of care based on their School Readiness reimbursement.



School Readiness Program Assessment Monthly Rosters

- All partners that have received composite scores are **required** by contract to update their **rosters, at least once a month**, in the Quality Performance System. This is **due between the 25th and the 28th day of each month**



<https://qps.floridaearlylearning.com>

Certified Coaching

- ❑ Programs wishing to continue their Continuous Quality Improvement (CQI) may request certified coaching at their program by emailing classinfo@elcmdm.org.
- ❑ Coaches will meet regularly with their teachers, to work towards specific teaching goals, observe them in action in their classroom, create data displays based on observations and conduct coaching conversations for teachers' self-reflection.
- ❑ Coach/teacher/director will create a schedule to meet
- ❑ Coaching conversations will last around 30-40 minutes. Substitute/floater must be in the classroom while the teacher is having the conversation with the coach
- ❑ Highly encouraged all programs to purchase the CLASS dimension guides for all the teachers
<https://store.teachstone.com/class-dimensions-guide/>

**Should you have any
questions, please email us
at: Classinfo@elcmdm.org**

**THANK YOU
FOR YOUR TIME**

American Rescue Plan Act Grant Round 2

- **Provider Stabilization Subgrants** funded through the American Rescue Plan Act (ARPA).
- The Early Learning Coalition is receiving additional funding to support private early learning/child care providers.
- The award amounts and eligibility requirements for Round 2 are the same as those for Round 1, although the application format has been changed.
- Grant Priorities
 - Stabilize and support Florida's entire network of early learning providers
 - Expand access to high-quality providers for families where cost is the primary barrier
 - Invest in quality
 - Invest in the early learning workforce and take steps to transition Florida's early learning workforce into the early learning profession
 - Strengthen Providers
- Applications opened October 31st and will close February 28, 2023

Eligibility

- Early learning/child care providers must meet the following eligibility criteria:
- Licensed, registered or regulated under the appropriate state or local law on **or before March 11, 2021**, is providing early learning/child care services on the date of application, and remained open and operational, with the exception of temporary closures due to public health, financial hardship, or other reasons related to the COVID-19 public health emergency.

OR

- Early learning/child care provider was Child Care and Development Fund eligible at the time of application and is providing early learning/child care services on the date of application, and remained open and operational, with the exception of temporary closures due to public health, financial hardship, or other reasons related to the COVID-19 public health emergency.

AND

- Early learning/child care provider agrees to complete a current (2022-2023) fiscal year Child Care Resource and Referral (CCR&R) profile in the Florida Early Learning Provider Services Portal, if not previously completed; and
- Early learning/child care provider did not have a contract terminated and eligibility revoked for cause within the past five years; and
- Early learning/child care provider is not under investigation or has been convicted of child care fraud; and
- Early learning/child care provider is not included on the Florida Child Care Food Program (CCFP) USDA Disqualified List; and
- Early learning/child care provider submits an IRS Form W-9 for payment (as required by coalition), if not previously submitted; and
- Early learning/child care provider completes the *ARPA Stabilization Subgrant – Round 2 Application*, which includes child counts, monthly operating expenses, and budget for funds use.

Grant Amount

- Early learning/child care providers will receive base subgrants based on their enrollment at the time of application. Base subgrants will be calculated depending on the age of enrollments as indicated below:
- Infants and Toddlers: **\$867** per child
- Children 2 – Kindergarten Entry: **\$702** per child
- School-Age: **\$540** per child

Providers will receive an **additional award** of **\$70.20** per School Readiness child enrolled at the time of application. In addition, providers will receive supplemental bonuses calculated as percentages of their base subgrant according to the rates in the table:

Bonus Category	Criteria	Bonus Percentage
Quality Services	Gold Seal or CLASS Score of 5.00 and higher in an area with a child care infrastructure deficit (desert)	10%
	CLASS Score of 4.00 – 4.99 – SR Contracted ONLY	5%
	CLASS Score of 5.00 and higher – SR Contracted ONLY	15%
Non-Traditional Hours	Gold Seal	20%
	Includes Nights and/or Weekend Care	5%
Workforce Investment	Provider agrees to use at least 25% of total grant amount on staff above and beyond normal payroll and benefits at time of application (bonuses, wage increases, health care, retirement, educational advancements, or tuition reimbursement)	10%

Allowable Expenses

- Payroll/Benefits, Other Personnel Costs
- Rent or Mortgage, Business Operating Costs and Facility Expenses
- Personal Protective Equipment (PPE), Cleaning Supplies and Services
- Professional Development related to Health and Safety Practices
- Mental Health Supports for Children and Child Care Employees
- Equipment and Supplies in Response to COVID-19
- Goods and Services to Maintain/Resume Child Care Services
- Workforce Investment
- Copayments or Tuition Waivers

**Should you have any
questions, please email us
at: QualityInitiatives.org**

**THANK YOU
FOR YOUR TIME**

Paolo Risco

<https://www.readyrosie.com/>



ReadyRosie

**Spanish Portion will begin
at 1:30 pm**

**La porción en español comenzará
a la 1:30 p. m.**

Reunión En Línea para Socios de Educación y Cuidado Temprano

Diciembre 2022

Fechas Importantes

- Provider Services Committee Meeting
 - 15 de diciembre del 2022, 2:00 a 4:00 p.m.
 - Únase a la reunión de Zoom
<https://zoom.us/j/96716957127?pwd=NENUMFRKbkRTczl1cU51ZXp4c1ovUT09>
 - Meeting ID: 967 1695 7127
Passcode: ELC121522

Representantes de los Proveedores

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act

- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
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- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org



BOOKClub



¿Cómo Inscribirte en el Children's Trust Book Club?

Los padres pueden inscribirse por mensaje de texto o visitando la dirección web abajo, que incluye toda la información sobre este programa:

Enviar por Mensaje de Texto:

“Leer” para recibir libros en español, o

“Read” para recibir libros en inglés

al 786.460.CLUB (2582)

www.TheChildrensTrust.org/BookClub



Descripción del Programa

El Children's Trust Book Club envía libros gratis a todos los padres con niños desde el nacimiento hasta los 5 años que viven en el condado de Miami-Dade. Todos los miembros del Book Club reciben un libro nuevo cada mes en inglés o español junto con una guía para padres con actividades, información y sugerencias sobre cómo compartir el libro con sus hijos. Todos los libros se seleccionan específicamente para ayudar a los niños a desarrollar sus habilidades de lectura temprana para la preparación para comenzar la escuela.



Elegibilidad

Inscripción Abierta



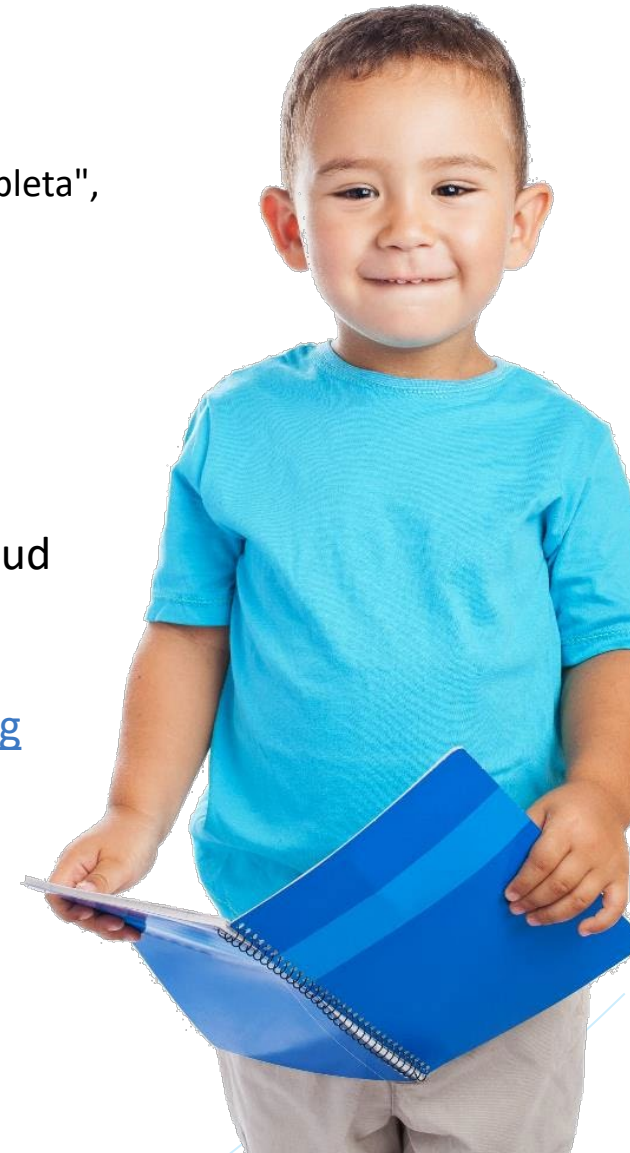
Para información adicional,
llame al (305) 646-7220 o
visite www.elcmdm.org

Las familias elegibles se seleccionan cada dos semanas.

- School Readiness las solicitudes se revisan con una respuesta rápida.
 - Si una solicitud es "rechazada", la solicitud está "incompleta", pero la familia tiene 30 días calendario para cargar los documentos solicitados.

Ejemplos de razones por las que se rechazan las solicitudes:

- documentos faltantes (talones de pago)
- hay una falta de información para procesar la solicitud
- la familia está por encima de los ingresos
- la familia no cumple con el propósito del cuidado
- Se pueden enviar preguntas a Waitlist@elcmdm.org

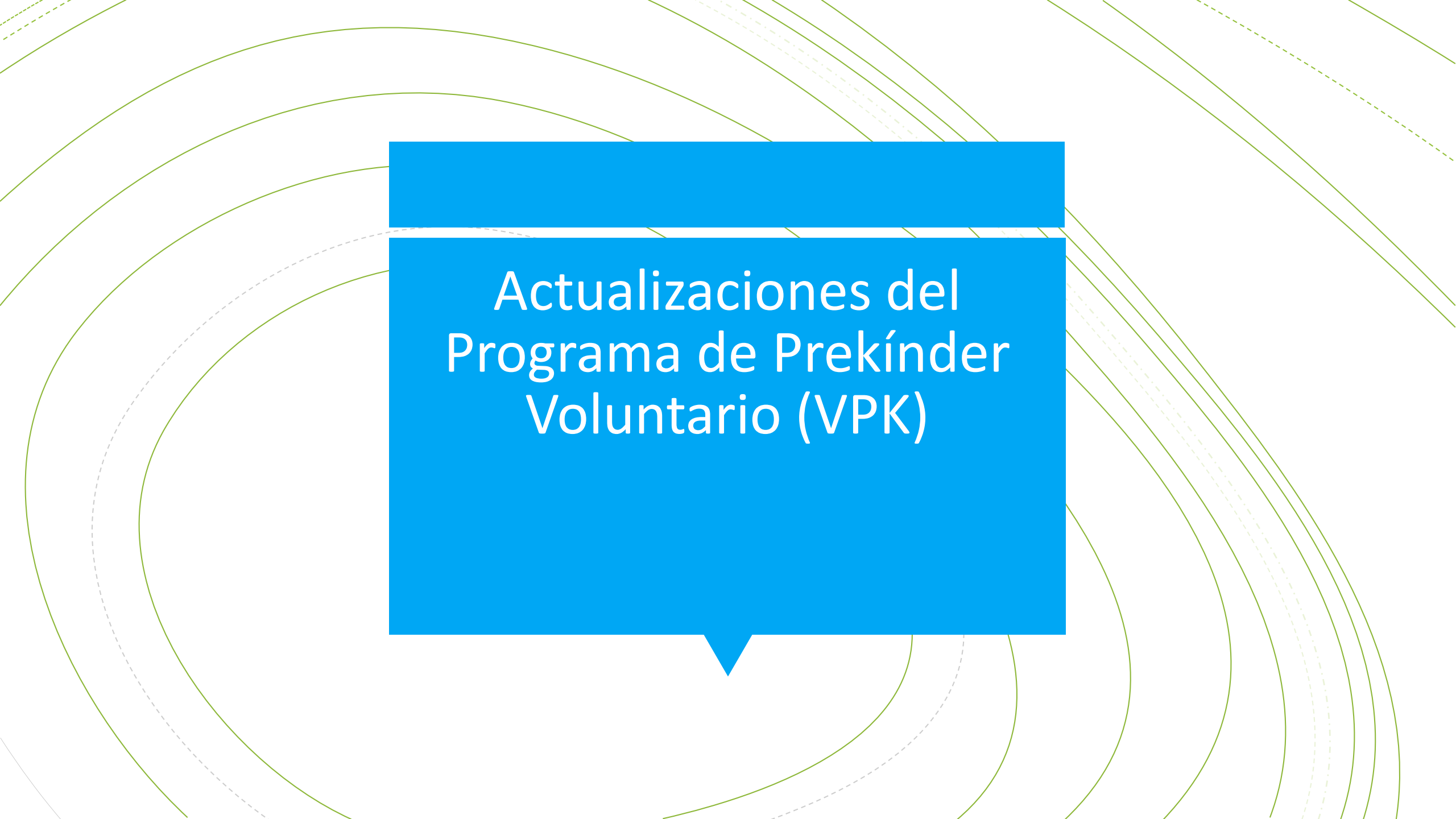


Questions/ Preguntas

Please email us at: info@elcmdm.org

Favor comuníquese a: info@elcmdm.org

Gracias

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Actualizaciones del Programa de Prekínder Voluntario (VPK)

Florida's Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S., s. 1008.2125, F.S.



- Programas de prekínder voluntario (VPK) (públicos y privados) tienen que implementar **FAST using Star Early Literacy** a partir del año del programa VPK 2022-2023.
- Es una evaluación adaptativa por computadora que debe administrarse al principio, a la mitad y al final del año para seguir el progreso del niño.
- Debe administrarse a todos los estudiantes del programa VPK inscritos con certificados de elegibilidad válidos.
- Los resultados deben compartirse con las familias dentro de los **7 días posteriores a la administración**.

Información Adicional:

<http://www.floridaearlylearning.com/vpk/fast>

Progress Monitoring Assessment Deadlines

Progress Monitoring 1 (PM1)- Primeros 30 días de instrucción de VPK

Progress Monitoring 2 (PM2)- Programa de mitad de año (entre el 40 % y el 60 %) de las horas del programa)

Progress Monitoring 3 (PM3)- Últimos 30 días de instrucción de VPK

Todos los niños de VPK deben ingresarse en la lista de EFS Mod lo antes posible. Los datos del niño se transferirán de EFS Mod al Sistema de Renaissance.

Planifique instrucción personalizada con resultados del FAST

Smart Start: Use los resultados del STAR de los estudiantes para planificar una instrucción personalizada.

Link: <https://renaissance.widen.net/s/lxl77bv52/smart-start-landing-page> 210318

Planifique Instrucción con 

english Español

Subject Reading



School [Redacted]

Class or Group Af22



Latest Assessment Results

Star Early Literacy
District Benchmark

Latest Assessments Screening Comparison

Plan Instruction with  

Star Unified Scale

Student ↑	GL	Star Adaptive (SS / PR)	English
[Redacted] Liam	Pre-K	 664 / 65	Early Literacy 9/7/22
[Redacted] Emma	Pre-K	 576 / 15	Early Literacy 9/7/22

Recommendations

Based on: Star Reading Star Reading Spanish



List Length: 5 Skills Strands: All [Edit Skill View](#)

LC [Redacted] Scaled Score: 664 [Show Details](#)

Pre-Kindergarten Skills

FL.ELA.PK.F.3.a - Emergent Reading



Know that a written word carries meaning [Skill Details](#)

Library Lesson Library Lesson

FL.ELA.PK.C.1.a - Vocabulary

Associate words with pictorial representations [Skill Details](#)

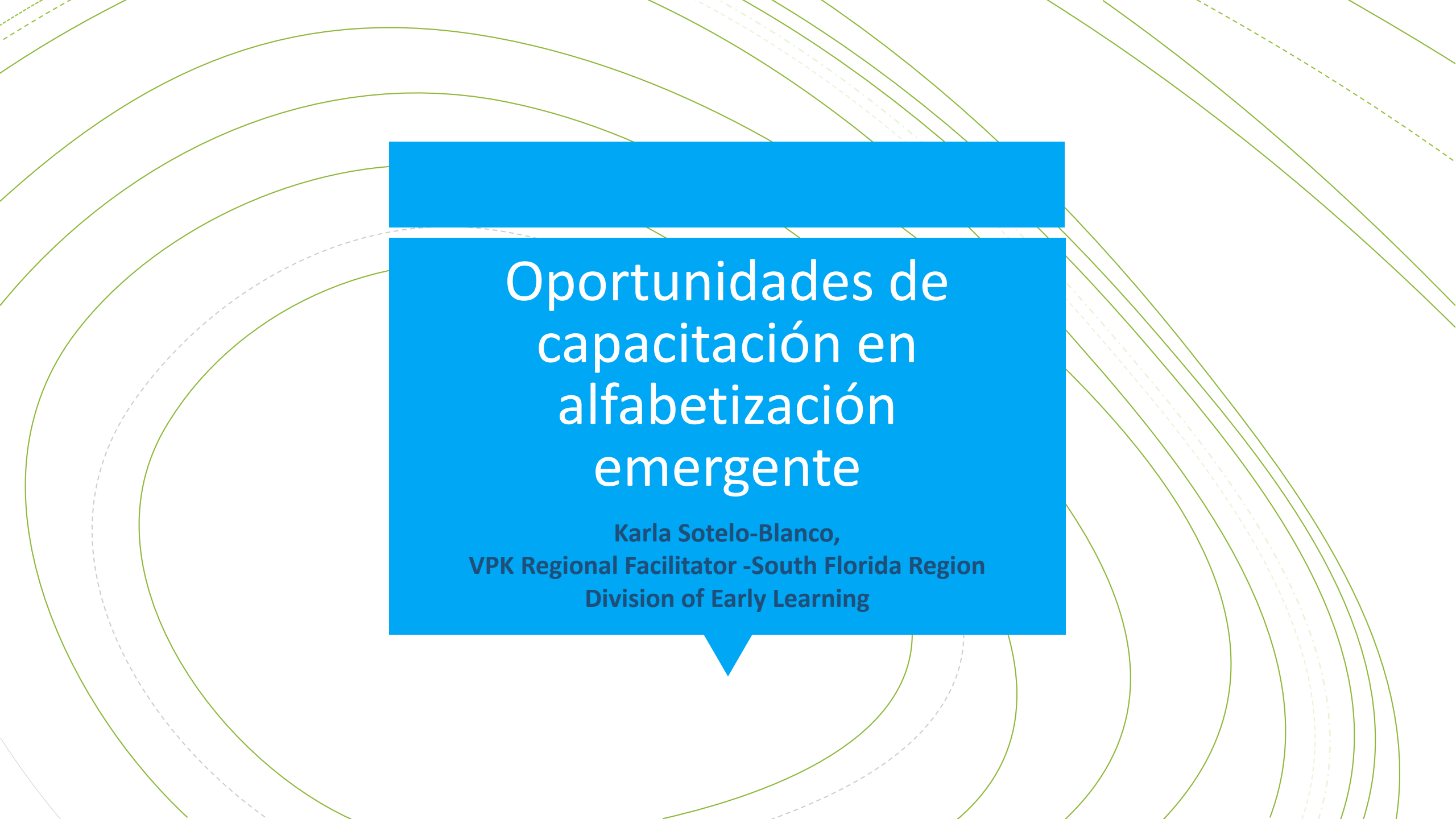
 

Library Lesson Library Lesson



VPKteam@elcmdm.org





Oportunidades de capacitación en alfabetización emergente

**Karla Sotelo-Blanco,
VPK Regional Facilitator -South Florida Region
Division of Early Learning**

Capacitaciones Dirigidas por un Instructor de Alfabetización Emergente

Implementing Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten

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Families \(DCF\) Training site](#)

Oportunidades de Reflexión del Curso “Phonological Awareness”

Reference: **10465**

Date: December 7, 2022

Time: 12:00-1:00 pm

Reference: **10466**

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For Additional Trainings being offered by
the Division of Early Learning, please visit:

[Professional Development & Training |](#)

[OEL \(floridaearlylearning.com\)](http://OEL.floridaearlylearning.com)





Karla Sotelo-Blanco,
VPK Regional Facilitator -South Florida Region
Division of Early Learning
(P) (305) 814-6667
Karla.Sotelo-Blanco@oel.myflorida.com

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Quality Initiatives

Qué es la Evaluación del Programa de Preparación Escolar (SRPA)?

- Durante la sesión legislativa de 2018, la Legislatura de Florida aprobó un proyecto de ley (HB 1091) que aumenta la calidad y la responsabilidad en el Programa de Preparación Escolar.
- La Regla 6M-4.740 fue establecida para todos los socios que quieran tener un contrato con la Coalición de Aprendizaje Temprano para ofrecer el Programa de Preparación Escolar.
- La evaluación del programa de Preparación Escolar (SRPA) es una evaluación que mide la calidad de las interacciones maestro-niño durante la experiencia típica de un niño en un proveedor de cuidado infantil. Las evaluaciones del programa se componen de observaciones individuales del aula utilizando una herramienta basada en la edad de la mayoría de los niños en el salón.

Qué es la Evaluación Voluntaria del Programa de Preescolar (VPKPA)?

- Durante la sesión legislativa de 2022, la Legislatura de Florida aprobó un proyecto de ley (HB 419) que aumenta la calidad y la responsabilidad en el Programa VPK.
- La regla 6M-8.621 se estableció a partir del año escolar de VPK 2022-2023. Todas las escuelas públicas y privadas deben participar en una evaluación anual. Todos los salones de VPK del año escolar así como los de VPK del verano serán evaluados.
- Todas las evaluaciones deben ocurrir durante las horas de instrucción de VPK y con el instructor de VPK aprobado por ELC.
- Todas las evaluaciones deben realizarse con al menos un (1) estudiante VPK inscrito presente.
- El 100% de todas los salones de VPK son evaluados para la Evaluación Voluntaria del Programa Preescolar (VPKPA)

Que es el Sistema de Puntaje de Evaluación de clase?

CLASS[®] es una herramienta de observación basada en la investigación utilizada para ayudar a los maestros y las escuelas a mejorar la eficacia de las interacciones en los salones de clase. Mide la calidad de las interacciones maestro-niño.



Classroom Assessments

- Se realizan anualmente
- La herramienta de CLASS tiene un puntaje de 1-7
- Las evaluaciones se llevan a cabo durante todo el año
- Todos los asesores son observadores certificados por Teachstone
- Los asesores hablan ingles, español y criollo
- Se evalúan 50% de TODAS los salones por nivel, para la evaluación del programa de Preparación Escolar (SRPA) y 100% de los salones de VPK para la evaluación del programa Voluntario de Preescolar (VPKPA).
- Hay 3 niveles:
 - Infantes 0-18 meses
 - Niños pequeños 19-35 meses
 - PreK 36 meses hasta entrar en Kindergarten

Program Assessment Threshold Requirements

- **Programa de Preparación Escolar (SRPA)**
Reglas 6M-4.740 & 6M-4.741

Los socios de preparación escolar deben obtener una puntuación compuesta igual o por arriba de la puntuación mínima de contrato para ser elegibles para el contrato de preparación escolar (SR).

SRPA

Puntuación mínima de contrato 4.00

- **Programa Voluntario de Preescolar (VPKPA).**
Regla 6M-8.621

Lo socios de aprendizaje de VPK privado o publico deben obtener una puntuación compuesta igual o por arriba de la puntuación mínima de contrato para participar en el programa voluntario de preescolar.

VPKPA

Puntuación mínima de contrato 4.00

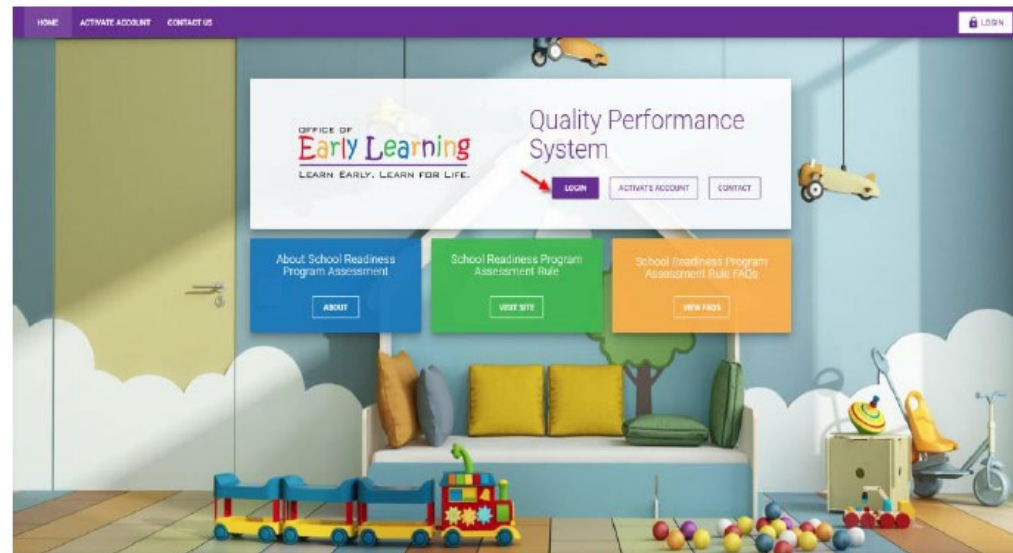
Diferencial de Pago para la Evaluación del Programa de Preparación Escolar

- Los socios de preparación escolar pueden recibir un diferencial de pago basado en sus puntajes de evaluación del programa de preparación escolar de hasta el 10% para cada nivel y unidad de cuidado basado en su reembolso de preparación escolar.



Listas Mensuales de Evaluación del Programa de Preparación Escolar

- Todos los socios que hayan recibido puntuaciones compuestas están obligados por contrato a actualizar sus listas, al menos una vez al mes, en el Sistema de Desempeño de la Calidad. Esto debe hacerse entre el día 25 y el 28 de cada mes



<https://qps.floridaearlylearning.com>

Mentoría Certificada

- ❑ Los programas que deseen continuar Mejorando la Calidad (CQI) pueden solicitar mentoría certificada enviando un correo electrónico aclassinfo@elcmdm.org.
- ❑ Los mentores se reunirán regularmente con sus maestros, para trabajar hacia objetivos de enseñanza específicos, observarlos en acción en su aula, crear bases de datos basadas en observaciones y tener conversaciones de mentoría para la autorreflexión de los maestros
- ❑ El mentor/ maestro/ director crearán un horario para las visitas
- ❑ Las conversaciones de mentoría durarán alrededor de 30-40 minutos y se le pide que tenga una substituta que pueda estar en la clase mientras la maestra esta hablando con la mentora
- ❑ Recomendamos a todos los socios a comprar las guías de dimensión de CLASS para todos los maestros <https://store.teachstone.com/class-dimensions-guide/>

**Si tiene alguna
pregunta, mande un
correo electrónico a:
Classinfo@elcmdm.org**



American Rescue Plan Act Round 2

- **Provider Stabilization Subgrants** es fundado por el American Rescue Plan Act.
- Early Learning Coalition está recibiendo fondos adicionales para apoyar a los proveedores privados de cuidado infantil/aprendizaje temprano.
- Los montos de los premios y los requisitos de elegibilidad para la Ronda 2 son los mismos que para la Ronda 1, aunque el formato de solicitud ha cambiado.
- **Prioridades de subvenciones**
 - Estabilizar y apoyar toda la red de proveedores de aprendizaje temprano de Florida.
 - Ampliar el acceso a proveedores de alta calidad para familias donde el costo es la principal barrera
 - Invertir en calidad
 - Invertir en la fuerza laboral de aprendizaje temprano y tomar medidas para hacer la transición de la fuerza laboral de aprendizaje temprano de Florida a la profesión de aprendizaje temprano
 - Fortalecer Proveedores
- Las solicitudes se abrieron el 31 de octubre y se cerrarán el 28 de febrero de 2023

Elegibilidad

Los proveedores de cuidado infantil/aprendizaje temprano deben cumplir con los siguientes criterios de elegibilidad:

- Fueron autorizados, registrados o regulados según la ley estatal o local correspondiente el 11 de marzo de 2021 o antes.

O

- Cumplen con los requisitos de Child Care and Development Fund, incluyendo la finalización de verificaciones integrales de antecedentes.

Y

- El proveedor de cuidado infantil/aprendizaje temprano acepta completar el perfil de Child Care Resource and Referral (CCR&R) para este año fiscal (2022-2023) en el portal de Florida Early Learning Provider Services Portal, si no a sido previamente completado; y
- El proveedor de cuidado infantil/aprendizaje temprano no tuvo un contrato rescindido por causa dentro de los últimos cinco años y el proveedor está al día con la coalición de aprendizaje temprano; y
- El proveedor de cuidado infantil/aprendizaje temprano no está bajo investigación o ha sido condenado por fraude de cuidado infantil; y
- El proveedor de cuidado infantil/aprendizaje no esta incluido en la lista de Florida Child Care Food Program (CCFP) USDA Disqualified List; y
- El proveedor de cuidado infantil/aprendizaje somete ona planilla W-9 del IRS para pago y formulario de deposito direct (como requerido por la coalicion) si no ha sido sometido; y
- El proveedor de cuidado infantil/aprendizaje completa el *ARPA Stabilization Subgrant – Round I Application* (Attachment 1), que incluye el conteo de niños, gastos operativos mensuales y presupuesto para uso de fondos.

Cantidad de la Subvención

- Los proveedores de cuidado infantil/aprendizaje temprano recibirán subvenciones secundarias basadas en la matriculación en el momento de la solicitud, con un mínimo de \$12,000 por proveedor. Las subvenciones secundarias básicas se calcularán según la edad de las inscripciones, como se indica a continuación.
- Bebés y niños pequeños : **\$867** por niño
- Niños 2 – a Kindergarten: **\$702** por niño
- Edad escolar: **\$540** por niño

Los proveedores recibirán una subvención adicional de \$70.20 por niño inscrito en School Readiness en el momento de la solicitud. Además, los proveedores recibirán bonificaciones complementarias calculadas como porcentajes de su subvención base de acuerdo con las tarifas del cuadro:

Bonus Category	Criteria	Bonus Percentage
Quality Services	Gold Seal or CLASS Score of 5.00 and higher in an area with a child care infrastructure deficit (desert)	10%
	CLASS Score of 4.00 – 4.99 – SR Contracted ONLY	5%
	CLASS Score of 5.00 and higher – SR Contracted ONLY	15%
	Gold Seal	20%
Non-Traditional Hours	Includes Nights and/or Weekend Care	5%
Workforce Investment	Provider agrees to use at least 25% of total grant amount on staff above and beyond normal payroll and benefits at time of application(bonuses, wage increases, health care, retirement, educational advancements, or tuition reimbursement)	10%

¿Para qué puedo usar estos fondos?

- Nómina/Beneficios, Otros Costos de Personal
- Renta o Hipoteca, Costos Operativos Comerciales y Gastos de Instalaciones
- Equipo de Protección Personal (PPE), Suministros y Servicios de Limpieza
- Desarrollo profesional relacionado con prácticas de salud y seguridad
- Apoyos de salud mental para niños y empleados de cuidado infantil
- Equipos y suministros en respuesta a COVID-19
- Bienes y servicios para mantener/reanudar los servicios de cuidado infantil
- Iniciativa de la fuerza laboral
- Copagos o exenciones de matrícula

**Si tiene alguna pregunta, mande un
correo electrónico a:
QualityInitiatives@elcmdm.org**



Paolo Risco

<https://www.readyrosie.com/>



ReadyRosie