

Early Care and Education Partners Webinar Update

*Reunión En Línea para Socios de
Educación y Cuidado Temprano*

October 2023



Eligibility

Open Enrollment



For additional information,
call (305) 646-7220 or
visit www.elcmdm.org

Eligible families are selected every two weeks

- School Readiness applications are reviewed with a quick turnaround.
 - If an application is “*rejected*” the application is “incomplete” but family has 30 calendar days to upload requested documents

Sample reasons applications are rejected:

- missing documents (pay stubs)
- there is a lack of information to process application
- family is over income
- family doesn't meet purpose for care

- Inquiries can be sent to Waitlist@elcmdm.org



Questions/ Preguntas

Please email us at: info@elcmdm.org

Favor comuníquese a: info@elcmdm.org

Thank you

The background features several concentric, curved lines in shades of green and light green, some solid and some dashed, creating a sense of movement and depth. A prominent blue callout box with a downward-pointing tail is centered on the page, containing the title text.

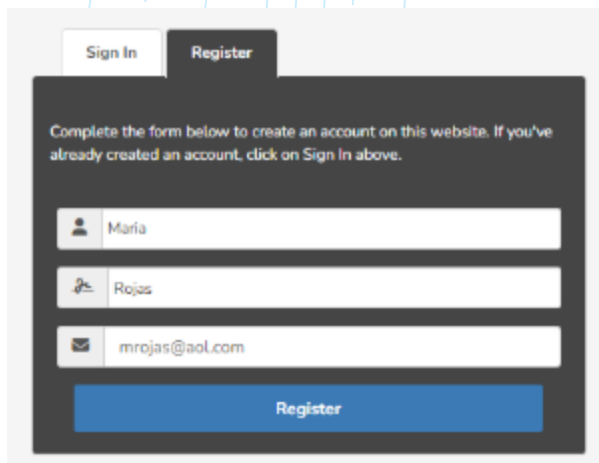
Curriculum Expansion and Implementation Study

How to Access the Web Author Account

Use this link directly
<http://bit.ly/46uKsdb>

Scan the code

Go to the [Provider's Corner](#) and select Curriculum Expansion



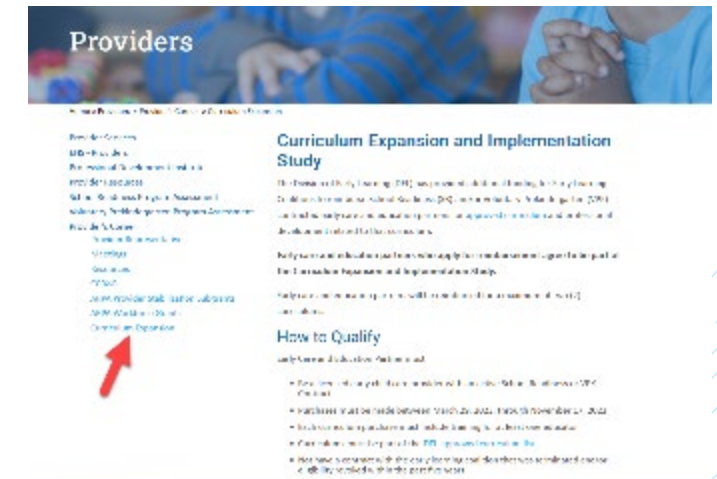
Sign In Register

Complete the form below to create an account on this website. If you've already created an account, click on Sign In above.

Register



SCAN ME



- The Division of Early Learning (DEL) has provided additional funding for Early Learning Coalitions to reimburse School Readiness (SR) and/or Voluntary Prekindergarten (VPK) contracted early care and education partners for [approved curriculum](#) and professional development related to that curriculum.
- Early care and education partners who apply for reimbursement agree to be part of the Curriculum Expansion and Implementation Study.
- Early care and education partners will be reimbursed for a maximum of two (2) curriculums.



How to Qualify

- Early Care and Education Partner must
 - Be a licensed early child care provider with an active School Readiness or VPK Contract
 - Purchase between **March 29, 2023, through November 17, 2023**
 - Each curriculum purchase must include training for at least one educator
 - Curriculums must be part of the [DEL-approved curriculum list](#)
 - Not have a contract with the early learning coalition that was terminated and/or eligibility revoked within the past five years
 - Not be under investigation or has been convicted of child care fraud
 - Not be included on the Florida Child Care Food Program (CCFP) USDA Disqualified list;
 - Submit an IRS Form W-9 for payment and direct deposit forms (as required by the coalition), if not previously submitted.
 - Submit applications to their “home” coalition.
 - Early learning/child care providers that contract with multiple coalitions will be paid by the coalition where the provider is physically located (“home” coalition).

Responsibilities

- Early Care and Education Partner agrees to:
 - Provide receipts for curriculum and training reimbursement
 - Complete the project surveys* within 15 days of receipt
 - Participate in project interviews*
 - Identify the Point of Contact information for the researcher(s)

**The surveys and interviews will involve questions related to curriculum implementation (training, processes, daily schedules, etc.) and may include provider and teacher demographic information. Providers will not be required to provide child-level information or personally identifiable information.*

How to Apply

- Log into the [ARPA module for Web Author](#)
- Select “Curriculum Expansion” for your school
- Fill out the application
- Make sure you click "submit"



How to Apply for Curriculum Expansion



Click [here](#) to watch the video instructions.

Click [here](#) to download the written instructions.

Important Notes

- Curriculum and training purchased using ARPA Workforce Continuous Quality Improvement (CQI) funds **do not qualify**.
- Curriculum Expansion reimbursements are available until budget allocation has been exhausted.



If you need help please
contact us at
vpkteam@elcmdm.org.



Miami-Dade County Public Schools
Department of Early Childhood Programs
Transition to Kindergarten





Transition to Kindergarten

Importance of a Successful Transition

- Transition activities for children and families associated with **gains in kindergarten**
- **Reduced stress** and higher ratings of social **emotional competence** at beginning of year
- Improved **academic growth** and increased **family involvement** over the year

National Center on Quality
Teaching and Learning (2014)





Transition to Kindergarten

Miami-Dade County Public Schools Transition to Kindergarten

- **Partners:** M-DCPS Title I Schools, Early Learning Coalition of Miami-Dade/Monroe, VPK Private Providers, Miami-Dade County Community Action and Health Services Department (CAHSD)
- **Goal:** Strengthen the bonds between early learning centers/providers and M-DCPS to foster successful transitions of students to kindergarten



Transition to Kindergarten

Ambassadors Program

- Superintendent's Initiative
- Initiated 2014-2015 School Year
- Transition to Kindergarten Ambassadors (Title I)
 - Promote kindergarten readiness
 - Support successful and smooth transitions
- Recognized by the White House Initiative on Educational Excellence for Hispanics





Transition to Kindergarten

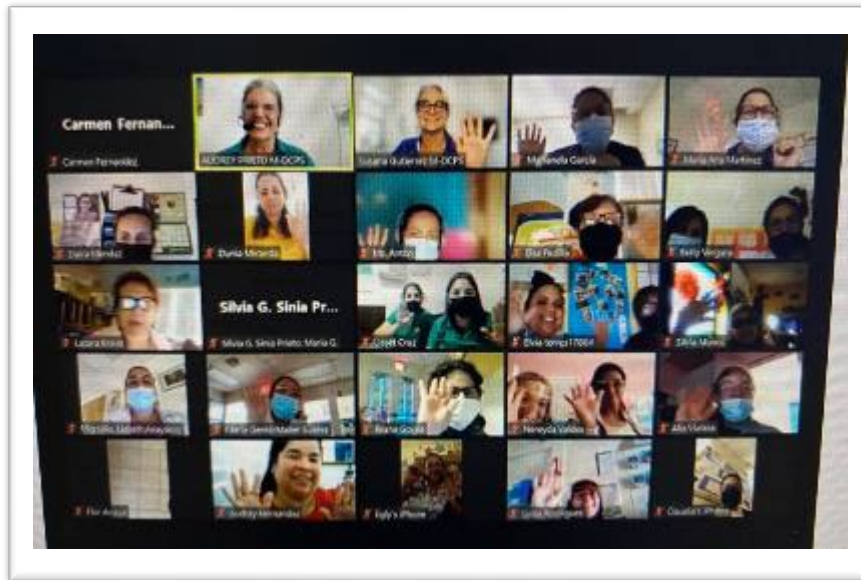
Mission

Develop	Develop relationships between M-DCPS and Early Learning Centers
Highlight	Highlight Transition to Kindergarten goals
Share	Share activities and resources aligned with the FELDS
Provide	Provide Technical Assistance Sessions/Lunch & Learn
Facilitate	Facilitate parent workshops
Connect	Connect Early Childhood Centers with Miami-Dade County feeder pattern schools



Transition to Kindergarten

Professional Development/Lunch & Learn



- Provide **guidance and support** of **developmentally appropriate practices** for **kindergarten readiness**.
- Yearly topics based **on needs**.
- Sessions are 45 minutes with Q&A.
- **CEUs are provided** by the Professional Development Institute.





Transition to Kindergarten

Professional Development/Lunch & Learn

Reconnecting with Instructional Support to Enhance Children's Cognitive and Language Development

Creating Opportunities During the Day to Include Intentional Teacher-Child Interactions

•**Session 1: October 4th, 2023**

“Aligned with CLASS® Concept Development”

•**Session 2: November 1st, 2023**

“Aligned with CLASS® Quality of Feedback”

•**Session 3: December 6th, 2023**

“Aligned with CLASS® Language Modeling”

TRANSITION TO KINDERGARTEN

Lunch & LEARN

Reconnecting with Instructional Support to Enhance Children's Cognitive and Language Development
Creating opportunities during the day to include intentional teacher-child interactions

Session 1- Aligned with CLASS® Concept Development
Oct. 4, 2023 @ 12:30pm

Session 2- Aligned with CLASS® Quality of Feedback
Nov. 1, 2023 @ 12:30pm

Session 3- Aligned with CLASS® Language Modeling
Dec. 6, 2023 @ 12:30pm

You must register for the sessions through the PDI link:
<https://trainings.ek.mdm.org/Default.aspx>

A certificate of CE credit is awarded in partnership with the Professional Development Institute, a Division of the Early Learning Coalition of Miami-Dade/Monroe. You must attend all 3 sessions.

FOR FURTHER INFORMATION:
GGU@TEACHANDLEARN.SCHOOLS.NET
(305) 234-3104 EXT. 2700



Transition to Kindergarten

Transition to Kindergarten Website



Department of Early Childhood Programs

Home | Employment Opportunities | Programs | Find Your Closest Pre-K Program | My School Online Parent Resources | historynetDOPS | Contact Us

TRANSITION TO KINDERGARTEN

Transition to Kindergarten is one of the most significant and memorable transitions that a young child experiences in his or her formative years. This exciting transition lays the foundation for a child's success in school.

Transition to Kindergarten is a planned and meaningful journey that requires the collaboration of teachers, administrators, and families.

[Department of Early Childhood \(dadeschools.net\)](http://dadeschools.net)



Transition to Kindergarten

Thank you!

Dr. Audrey Prieto

Curriculum Support Specialist for Transition to Kindergarten

prietoa@dadeschools.net



**new
worlds
reading**



**UNIVERSITY OF FLORIDA
LASTINGER CENTER
& SCHOLASTIC**

new worlds reading



The UF Lastinger Center mission is to improve the quality of teaching, learning, and childcare. We research, develop, and scale equitable educational innovations for adults and children that put all learners on trajectories for lifelong success.



New Worlds Reading Initiative Vision

Continue creating at-home libraries for eligible students

Build additional community & statewide partnerships

Instill excitement for reading through statewide promotional campaign



Continue to develop teacher experts in the science of reading through microcredentials and create home-school connections in literacy

Develop caregivers' confidence & capacity to support children's reading

Current Eligibility

Florida students are eligible based on the following criteria:

- VPK children who are not yet making age-appropriate progress according to state assessments
 - FAST Star Early Literacy
- K-5 Public or Charter School students who are not yet reading on grade level based
 - FAST Star Early Literacy
 - FAST Star Reading assessment
 - FAST ELA Reading
 - Tier 2 or Tier 3 Reading Instruction



Book Selection

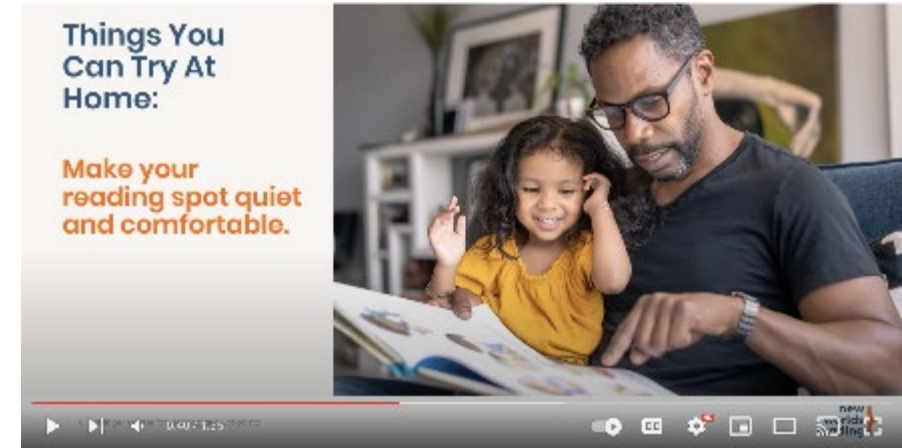
- Partner with Scholastic
- Collaborate with Florida Department of Education to review and approve books
- Books available in English, Spanish, Haitian-Creole, and braille
- Families select “book sets” based on specific topics of interest



 SCHOLASTIC

Literacy Resources

- Interactive Reading Guides
- Videos
- Text Messages
- Resource Clearinghouse



new worlds reading

INTERACTIVE READING GUIDE

The Word Collector

by Peter H. Reynolds

Jerome collects something very special and it isn't bottle caps, stamps, or baseball cards. He collects words—big words, small words, and all the words he finds fun and interesting. What new words will you collect today?

One great way to motivate your child to read often is to keep books everywhere so they always have access to books means that kids are more likely to read. You can even make books with you when you leave home! Have your child pick out a book or two to bring along. Whenever you do go to a store, encourage them to read their book. Your child can read out loud to you or other family members to help pass time!

Keep books available in places such as these:

- My room
- Bedroom
- Bathroom
- Living areas
- Backpacks
- Purses
- Walkie

UF Lastinger Center for Learning
UNIVERSITY OF FLORIDA

11/20/21 | www.nwrl.org | 813.941.2100 | 10/25/21

MY STINKY SOUP RECIPE

1 cup of _____

2 cups of _____

1 cup of _____

1/2 cup of _____

A pinch of _____

1 chopped _____

2 _____

Directions: Mix all the ingredients into a pot, and cook for _____ minutes. Serve in a soup bowl and enjoy!

What happens when you mix up what you like to eat? Don't know?

If you're a dog, the dog lady makes the dog get together. Take a small spoon in the bowl to make you eat stinky soup. Write your own recipe and don't forget to name it!

new worlds reading | UF Lastinger Center for Learning

Data Overview

800,000+

Eligible children
across the state of
Florida

260,000+

Students served
since December
2021

3,900,000+

Books and resources
shipped since December
2021

New Worlds Reading Toolkits

School Sample

What You Will Find in this Toolkit

Talking Points for Parent/Caregiver Conversations	3
Sample Email Messaging	5
From Principals to Teachers	6
From Principals or Teachers to Parents	8
Class Communications Platform Messaging	11
Take-Home Flyer	12
Recorded Phone Call Script	13
Social Media Resources	14
Social Media Handles	15
Hashtags to Include for Social Media Posts	15
Sample Social Media Posts	15
Visual Assets	24
Logos	25
QR Code for Enrollment	25
Images	26
Social Graphics	31



Districts



Schools



Communities

Enrollment Support

- We will be shipping flyers directly to schools and VPK providers
- Please distribute flyers to eligible students



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UF University Center for Learning
UNIVERSITY of FLORIDA
SCHOLASTIC

Reading shapes who we are.

Help your kids read on grade level with Florida's FREE at-home book delivery program.

- VPK - 5th grade students can apply to receive FREE books and reading activities every month from this state-created program.*
- Students can choose books that match their interests.
- Books and activities are available in English, Spanish, Haitian Creole, and braille.

*Visit newworldsreading.com to see eligibility requirements.

Families can apply today:
newworldsreading.com/enroll



Regional Partners Program

The UF Lastinger Center understands that partnership with school districts, schools, associations, and community organizations throughout the state is **critical to the success of this program.**

We have partnered with **numerous organizations** across the state **both at a state level and within individual communities** to scale the reach of the New Worlds Reading Initiative in the following areas:

- **Parent and Family Literacy Workshops**
- **Community Literacy Events**
- **Teacher Professional Development**

The goals of the New Worlds Reading Regional Partner Program align with and support the overall vision of the New Worlds Reading Initiative.



New Worlds Reading: Family Engagement Events

Engagement Team

Partner with our family and community engagement team to host

- Literacy nights with fun activities and free books,
- Classroom read aloud events,
- Parent academy webinars that teach families about science of reading strategies to use at home,
- And more!

E mail us at new.worlds@coe.ufl.edu to partner with us!



Family and Community Engagement Team

Region	Name	Email
Region 1: Panhandle	Shelli Payne (Wakulla)	shelli.payne@coe.ufl.edu
Region 2: North East	To be hired Contact Erika Fritz-Ochs	efritzochs@coe.ufl.edu
Region 3: North Central	Nasseeka Denis (Alachua)	nasseeka18@coe.ufl.edu
Region 4: South Central	To be hired Contact Erika Fritz-Ochs	efritzochs@coe.ufl.edu
Region 5: South Palm Beach	Mercedes Ryan (Martin)	mercedesryan@coe.ufl.edu
Region 6: South Broward	Lourdes Salgado (Miami)	lsalgado@coe.ufl.edu

New Worlds Reading: Educator Resources

Educator Resources

- Teacher reading guides for New Worlds Reading books feature:
 - Science of reading strategies for literacy instruction
 - Example activities to use with students
- Download guides at newworldsreading.com

Teacher Professional Development

- Free program for K-5 classroom teachers in Florida's public & charter schools
- Connects New Worlds Reading's home book delivery program to classroom-based literacy instruction
- Participating educators receive \$450 stipend
- Created in partnership with the Florida Department of Education
- Learn more about eligibility and enrollment at bit.ly/NWRI_TeacherPD



Application Process

APPLY

1

Caregivers apply for children at newworldsreading.com.

ELIGIBILITY VERIFICATION

2

There will be a waiting period as New Worlds Reading team will confirm eligibility using student records. **Please note: VPK and K students may have a longer waiting period, as this is their first testing periods.**

FIRST SHIPMENT

3

After receiving an email confirming a child is eligible, our systems take 6-8 weeks to send out that child's first shipment.

MONTHLY FREE BOOKS
AT YOUR DOOR!

4

Enrolled children receive free books and reading activities through fifth grade! **No matter when a child's shipments begin, they receive ALL 9 FREE BOOKS & ACTIVITIES for that school year.**

New Worlds Reading Scholarship Account

New Worlds Reading Scholarship, administered by **Step Up For Students** offers families access to education savings accounts, **worth \$500 each**, to pay for tuition and fees related to part-time tutoring, summer and after-school literacy programs, laptops, tablets and more!



Please help us by doing the following:

- 1** Help us get eligible students to apply:
www.newworldsreading.com
- 2** Be an ambassador for the program.
use toolkits-spread the word to families, communities & educators.
- 3** Follow us on social media.
Learn about our events.



@NewWorldsReading



@newworldsreading



@newworldsFL



@newworldsreading

new
worlds
reading }

THANK YOU

www.newworldsreading.com
new.worlds@coe.ufl.edu



@NewWorldsReading



@newworldsreading



@newworldsFL



@newworldsreading

**Spanish Portion will begin
at 1:30 pm**

**La porción en español comenzará
a la 1:30 p. m.**

Reunión En Línea para Socios de Educación y Cuidado Temprano

Octubre 2023



Elegibilidad

Inscripción Abierta



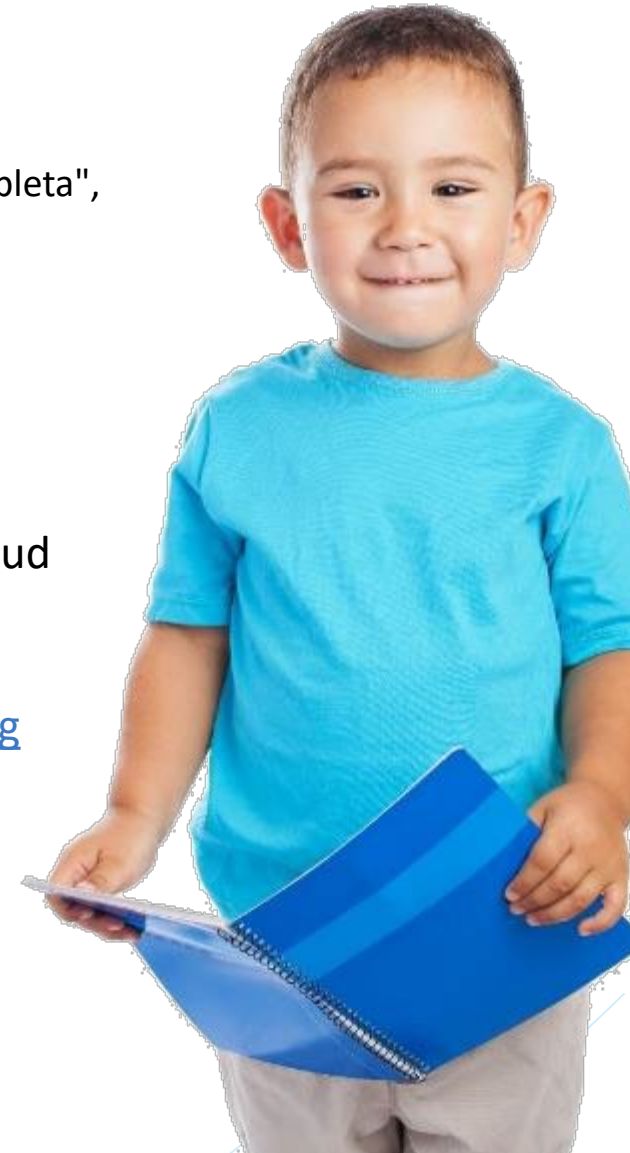
Para información adicional,
llame al (305) 646-7220 o
visite www.elcmdm.org

Las familias elegibles se seleccionan cada dos semanas.

- School Readiness las solicitudes se revisan con una respuesta rápida.
 - Si una solicitud es "rechazada", la solicitud está "incompleta", pero la familia tiene 30 días calendario para cargar los documentos solicitados.

Ejemplos de razones por las que se rechazan las solicitudes:

- documentos faltantes (talones de pago)
- hay una falta de información para procesar la solicitud
- la familia está por encima de los ingresos
- la familia no cumple con el propósito del cuidado
- Se pueden enviar preguntas a Waitlist@elcmdm.org



Questions/ Preguntas

Please email us at: info@elcmdm.org

Favor comuníquese a: info@elcmdm.org

Gracias



Curriculum Expansion and Implementation Study



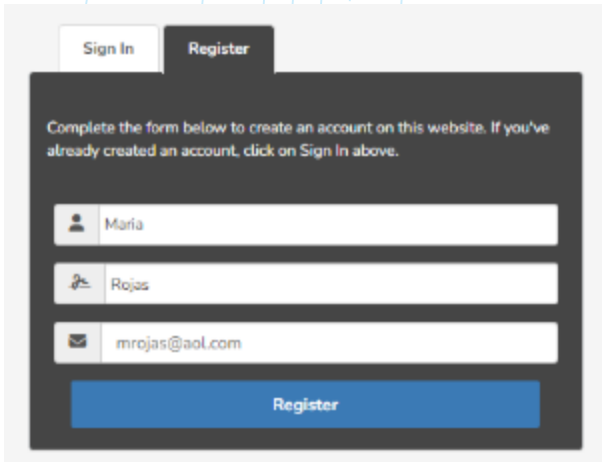
en español

Cómo acceder a la cuenta en Web Author

Utilice este enlace directamente <http://bit.ly/46uKsdb>

Escanea el código

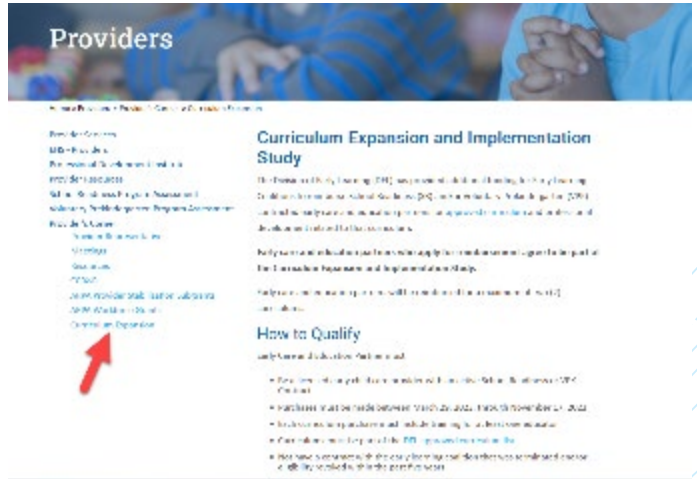
Visite [Provider's Corner](#) y seleccione Curriculum Expansion



The screenshot shows a registration form with the following fields: Name (filled with 'Maria'), Last Name (filled with 'Rojas'), and Email (filled with 'mrojas@aol.com'). There are 'Sign In' and 'Register' tabs at the top, and a blue 'Register' button at the bottom.



SCAN ME



- La División de Aprendizaje Temprano (DEL) ha proporcionado fondos adicionales para que Early Learning Coalitions puedan reembolsar a los socios de educación y cuidado temprano con contratos de School Readiness (SR) y/o Voluntary Prekindergarten (VPK) para [currículo aprobados](#) y desarrollo profesional relacionado con ese currículo.
- **Socios de educación y cuidado temprano que solicitan un reembolso aceptan ser parte del Estudio de implementación y expansión del plan de estudios**
- Socios de educación y cuidado temprano recibirán un reembolso por un máximo de dos (2) currículos.



Cómo Calificar

- El socio de educación y cuidado temprano debe
 - Ser un proveedor de cuidado infantil temprano autorizado con un contrato activo de School Readiness o VPK
 - Comprar entre el **29 de marzo de 2023 y el 17 de noviembre de 2023**
 - Incluir capacitación para al menos para un educador por cada compra de currículo
 - Los currículos deben ser parte de la [lista de planes de estudio aprobados por DEL](#)
 - No tener un contrato con la coalición de aprendizaje temprano que fue rescindido y/o la elegibilidad revocada en los últimos cinco años
 - No estar bajo investigación ni ha sido condenado por fraude en el cuidado infantil
 - No estar incluido en la lista de descalificados del Programa de Alimentos para el cuidado infantil de Florida (CCFP) del USDA
 - Enviar un formulario W-9 del IRS para pagos y formularios de depósito directo (según lo exige la coalición), si no se presentó previamente
 - Enviar solicitudes a su coalición “local”
 - Los proveedores de aprendizaje temprano/cuidado infantil que contratan con múltiples coaliciones recibirán el pago de la coalición donde esté ubicado físicamente el proveedor (coalición “local”)

Responsabilidades

- Socios de Educación y Cuidado Temprano acepta:
 - Proporcionar recibos para el reembolso del currículo y la capacitación.
 - Completar las encuestas del proyecto* dentro de los 15 días de recibirlo
 - Participar en entrevistas del proyecto*
 - Identificar la información del punto de contacto para los investigadores.

**Las encuestas y entrevistas incluirán preguntas relacionadas con la implementación del currículo (capacitación, procesos, horarios diarios, etc.) y pueden incluir información demográfica de proveedores y maestros. No se requerirá que los proveedores proporcionen información a nivel infantil o información de identificación personal.*

Cómo aplicar

- Inicie sesión en el [ARPA module for Web Author](#)
- Seleccione “Curriculum Expansion” para su escuela
- Llene la solicitud
- Asegúrate de hacer clic en "submit"



Cómo Solicitar la Expansión de Currículo

ñ en español



Haga clic [aquí](#) para ver las instrucciones en video.

Haga clic [aquí](#) para descargar las instrucciones escritas.

Notas

- Currículos y la capacitaciones adquiridas con fondos de Mejora Continua de la Calidad (CQI) de ARPA Workforce **no califican**.
- Los reembolsos para Curriculum Expansion están disponibles hasta que se hayan agotado los fondos



Si necesita ayuda,
comuníquese con
nosotros a
vpkteam@elcmdm.org.



Miami-Dade County Public Schools
Departamento de Programas de Educación Temprana
Transición al Kindergarten





Transición al Kindergarten

Importancia de una Transición Exitosa

- Las actividades de transición para los niños y sus familias están asociadas con **ganancias en kindergarten**
- **Reduce el estrés** y aumenta los niveles de **competencias socio-emocionales** al inicio del año escolar
- Mejora el **crecimiento académico** y aumenta la **participación de la familia** durante

National Center on Quality
Teaching and Learning (2014)





Transición al Kindergarten

Miami-Dade County Public Schools Transición al Kindergarten

- **Aliados:** M-DCPS Title I Schools, Early Learning Coalition de Miami-Dade/Monroe, Proveedores Privados de VPK, Departamento de Salud y Acción Comunitaria del Condado Miami-Dade (CAHSD)
- **Objetivo:** Fortalecer los vínculos entre los centros/proveedores de aprendizaje temprano y las M-DCPS para fomentar las transiciones exitosas de los estudiantes al kindergarten



Transición al Kindergarten

Program de Embajadores

- Iniciativa del Superintendente
- Comenzó en el año escolar 2014-2015
- Pertenece a los programas de Título 1
- Promueve la preparación para el Kindergarten
- Apoya las transiciones fluidas y exitosas
- Recibido reconocimientos de la Casa Blanca como una Iniciativa Educativa para la Excelencia Hispana





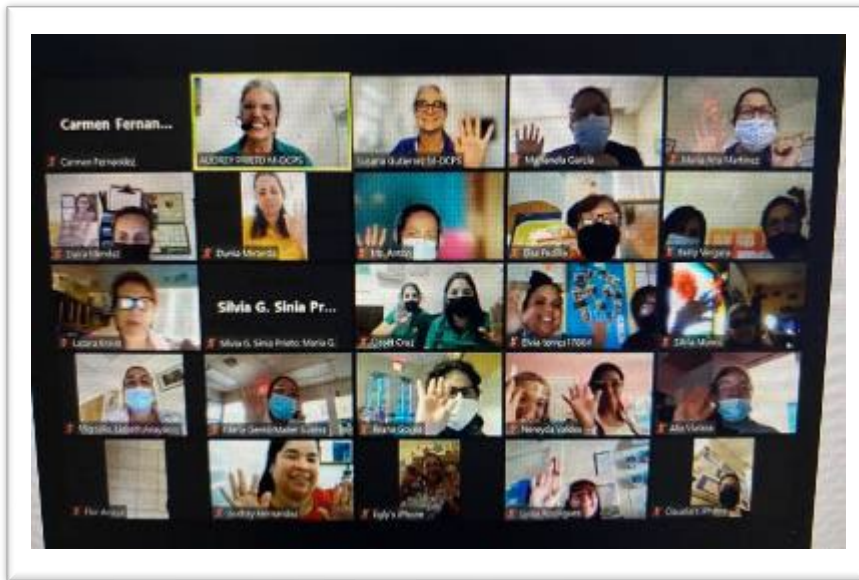
Transición al Kindergarten

Misión

Construir	Construir relaciones entre M-DCPS y los centros de educación temprana
Resaltar	Resaltar las metas de la Transición al Kindergarten
Compartir	Compartir actividades y recursos alineados con los FELDS
Proveer	Proveer Asistencia Técnica a través de las sesiones de Almorzando y Aprendiendo
Facilitar	Facilitar talleres para padres
Conectar	Conectar los centros de educación temprana con las M-DCPS de su vecindario



Desarrollo Profesional/Almorzando y Aprendiendo



- Proporcionar **orientación y apoyo** de **prácticas apropiadas** para el desarrollo para la **preparación** para el kindergarten.
- Temas anuales **basados en necesidades**.
- Sesiones de **45 minutos** con preguntas y respuestas.
- Los **CEUs** proporcionados por el **Professional Development Institute**.





Transición al Kindergarten

Desarrollo Profesional/Almorzando y Aprendiendo

Reconectando con Apoyo Pedagógico para Promover el Desarrollo Cognitivo y de Lenguaje de los Niños
Creando Oportunidades Durante el Día para Incluir interacciones Intencionales Maestro-Niño

• **Sesión 1: Octubre 4 , 2023**

“Alineado con CLASS® Desarrollo de Conceptos”

• **Sesión 2: Noviembre 1 , 2023**

“Alineado con CLASS® Calidad de la Retroalimentación”

• **Sesión 3: Diciembre 6 , 2023**

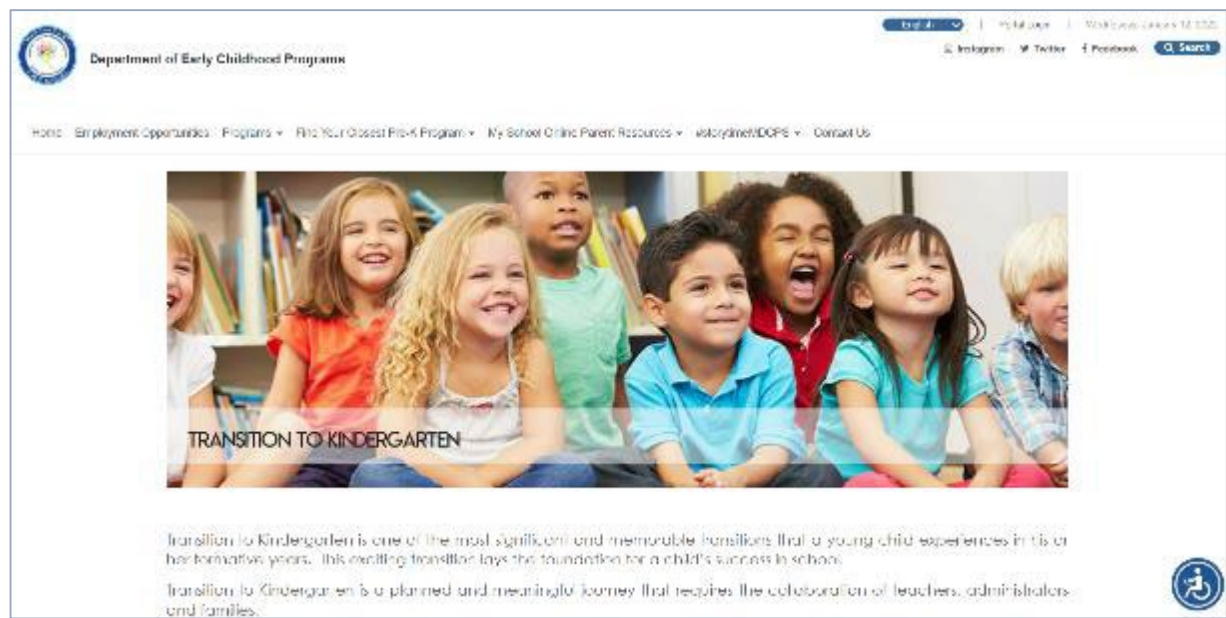
“Alineado con CLASS® Modelar el Lenguaje”





Transición al Kindergarten

Website



[Department of Early Childhood \(dadeschools.net\)](http://dadeschools.net)



Transición al Kindergarten

Gracias!

Dr. Audrey Prieto
Curriculum Support Specialist for Transition to Kindergarten
prietoa@dadeschools.net



**new
worlds
reading**



**UNIVERSITY OF FLORIDA
LASTINGER CENTER
& SCHOLASTIC**

new worlds reading



La misión del Centro Lastinger de la UF es mejorar la calidad de la enseñanza, el aprendizaje y el cuidado infantil. Investigamos, desarrollamos y escalamos innovaciones educativas equitativas para adultos y niños que colocan a todos los estudiantes en trayectorias hacia el éxito permanente.



La Visión de New Worlds Reading Initiative

Continuar creando bibliotecas en casa para estudiantes elegibles

Construir relaciones en la comunidad y estatales adicionales

Inculcar entusiasmo por la lectura a través de campañas promocionales en el estado.



Continuar formando docentes expertos en la ciencia de la lectura a través de micro-credenciales y crear conexiones entre el hogar y la escuela en materia de alfabetización.

Desarrollar la confianza y la capacidad de los cuidadores para apoyar la lectura de los niños.

Elegibilidad

Los estudiantes de Florida son elegibles según los siguientes criterios:

- Niños de VPK que aún no están logrando progreso apropiado para su edad según las evaluaciones estatales
 - FAST Star Early Literacy
- Estudiantes de escuelas públicas o autónomas (Charter) de VPK a 5º grado que aún no leen al nivel de su grado.
 - FAST Star Early Literacy
 - FAST Star Reading assessment
 - FAST ELA Reading
 - Tier 2 or Tier 3 Reading Instruction



Selección de Libros

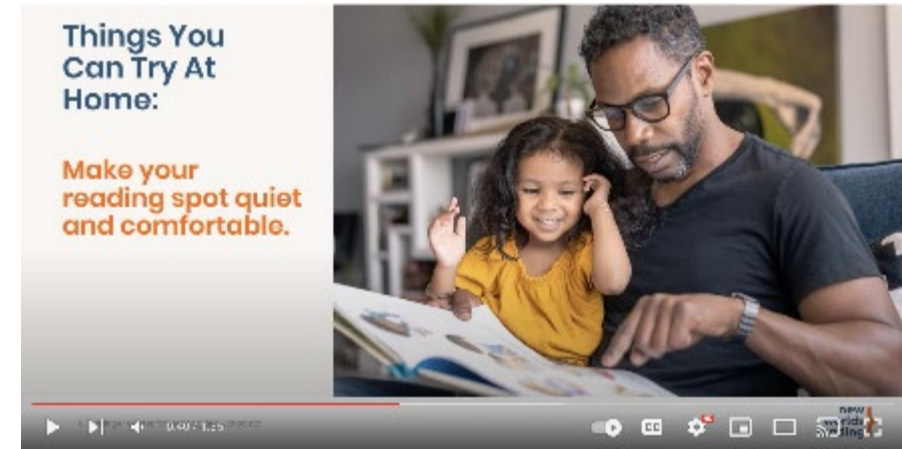
- Nuestra asociación con Scholastic
- Colaboración con el Departamento de Educación de Florida para revisar y aprobar libros
- Libros disponibles en inglés, español, criollo haitiano y braille
- Las familias seleccionan grupos de libros según temas de interés específicos



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Recursos de Alfabetización

- Guías de lectura interactivas
- Vídeos
- Mensajes de texto
- Banco de recursos



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INTERACTIVE READING GUIDE

The Word Collector
by Peter H. Reynolds

Jerome collects something very special and it isn't bottle caps, stamps, or baseball cards. He collects words—big words, small words, and all the words he finds fun and interesting. What new words will you collect today?

One great way to motivate your child to read often is to keep books everywhere so they always have access to books means that kids are more likely to read. You can even make books with you when you leave home! Have your child pick out a book or two to bring along. Whenever you do go home, encourage them to read their book. Your child can read out loud to you or other family members to help pass time!

Keep books available in places such as these:

- My room
- Bedroom
- Bathroom
- Living areas
- Backpacks
- Purses
- Walkie

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11/20/21 Words to Watch: Writing and Reading with 7/5/21/21

MY STINKY SOUP RECIPE

1 cup of _____
2 cups of _____
1 cup of _____
3 teaspoons of _____
1 pinch of _____
1 chopped _____
3 vegetables _____

Directions: Mix all the ingredients in a pot, cook, and cook for _____ minutes. Serve in a soup bowl and enjoy!

What happens when you mix up what you eat? You make a stew!

It's time to mix up the ingredients in your stinky soup. Take a small spoon in the bowl to make your stinky soup. Write your recipe and draw a face on the bowl.

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Resumen de Datos (octubre 2021 - presente)

800,000+

Niños elegibles en
todo el estado de
Florida

260,000+

E estudiantes
atendidos desde
diciembre de 2021

3,900,000+

Libros y recursos
enviados desde
diciembre de 2021

New Worlds Reading kits de herramientas

Muestra Escolar

What You Will Find in this Toolkit

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Distritos



Escuelas



Comunidades

Soporte de inscripción

- Enviaremos folletos directamente a las escuelas y proveedores de VPK.
- Por favor distribuya folletos a los estudiantes elegibles.



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Reading shapes who we are.

Help your kids read on grade level with Florida's FREE at-home book delivery program.

- VPK - 5th grade students can apply to receive FREE books and reading activities every month from this state-created program.*
- Students can choose books that match their interests.
- Books and activities are available in English, Spanish, Haitian Creole, and braille.

*Visit newworldsreading.com to see eligibility requirements.

Families can apply today:
newworldsreading.com/enroll



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Programa de socios regionales

El Centro Lastinger de UF entiende que la relación con distritos escolares, escuelas, asociaciones y organizaciones comunitarias por todo el estado es **fundamental para el éxito de este programa.**

Nos hemos asociado con **organizaciones** en todo el estado, **tanto a nivel estatal como dentro de comunidades individuales**, para ampliar el alcance de la Iniciativa de New Worlds Reading en las siguientes áreas:

- Talleres para padres y familias
- Eventos en las comunidades
- Desarrollo profesional para maestros

Los objetivos del Programa de Socios Regionales de New Worlds Reading se alinean y apoyan la visión general de la Iniciativa de New Worlds Reading.



Equipo de Participación Familiar y de Comunidad

Región	Nombre	Correo Electrónico
Región 1: Panhandle	Shelli Payne (Wakulla)	shelli.payne@coe.ufl.edu
Región 2: Noreste	Para ser contratado Contacte a Erika Fritz-Ochs	efritzochs@coe.ufl.edu
Región 3: Norte Central	Nasseeka Denis (Alachua)	nasseeka18@coe.ufl.edu
Región 4: Sur Central	Para ser contratado Contacte a Erika Fritz-Ochs	efritzochs@coe.ufl.edu
Región 5: Palm Beach Sur	Mercedes Ryan (Martin)	mercedesryan@coe.ufl.edu
Región 6: Broward Sur	Lourdes Salgado (Miami)	lsalgado@coe.ufl.edu

New Worlds Reading: Eventos de Participación Familiar

Equipo de Participación

Asóciese con nuestro equipo para organizar:

- ☒ Noches de alfabetización con actividades divertidas y libros gratis
- ☒ Eventos de lectura en voz alta en el aula
- ☒ Seminarios web de la academia para padres que enseñan a las familias sobre la ciencia de la lectura y estrategias para usar en casa.
- ☒ ¡Y más!

¡E nviéenos un correo electrónico a new.worlds@coe.ufl.edu para unirse con nosotros!



New Worlds Reading: Recursos para Educadores

Recursos para Educadores

Guías de lectura para educadores de New Worlds Reading incluyen:

- Ciencia de las estrategias de lectura
- Ejemplos de actividades para usar con los estudiantes
- Descarga guías en newworldsreading.com

Desarrollo profesional para Educadores

Programa gratuito para maestros K-5 en escuelas públicas y charter de Florida

Conecta el programa de entrega de libros a domicilio de New Worlds Reading con la instrucción en el aula

Los educadores participantes reciben un estipendio de \$450

- Creado en asociación con el Departamento de Educación de Florida
- Aprende mas: bit.ly/NWRI_TeacherPD



Proceso de Aplicación

1. APLICAR	Cuidadores pueden aplicar por los niños en newworldsreading.com
2. VERIFICACIÓN DE ELEGIBILIDAD	Habrá un periodo de espera mientras el equipo de New Worlds Reading confirma la elegibilidad usando expedientes estudiantiles. Nota: Los estudiantes de VPK y K pueden tener un período de espera más largo mientras esperamos sus datos estudiantiles.
3. PRIMER ENVÍO	Después de recibir un correo electrónico confirmando que un niño es elegible, nuestro sistemas tardan entre 6 y 8 semanas en enviar el primer envío de ese niño.
4. LIBROS GRATIS MENSUALMENTE ¡A TU PUERTA!	Niños inscritos recibirán libros y actividades de lectura gratis hasta el quinto grado! No importa cuando comiencen los envíos de un niño, ellos recibirán LOS 9 LIBROS GRATIS Y ACTIVIDADES por ese año escolar.

New Worlds Reading Cuenta de Beca

La beca de New Worlds Reading, administrada por **Step Up For Students**, ofrece familias acceso a cuentas de ahorro para educación, **con un valor de \$500 cada una**, para pagar la matrícula y las tarifas relacionadas con tutorías a tiempo parcial, programas de alfabetización de verano y después de la escuela, computadoras portátiles, tabletas y más.



Por favor ayúdanos haciendo lo siguiente:

- 1 Ayúdenos a conseguir estudiantes elegibles que apliquen:
www.newworldsreading.com
- 2 Ser un embajador del programa.
Utilice los kits y corra la voz entre familias, comunidades y maestros.
- 3 Síguenos en las redes sociales.
Aprenda sobre nuestros eventos.



@NewWorldsReading



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GRACIAS!

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new.worlds@coe.ufl.edu



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