

Early Care and Education Partners Update Webinar

*Reunión En Línea para Socios de
Educación y Cuidado Temprano*

August 2022

Important Dates

- Provider Services Committee Meeting
 - Thursday, August 25, 2022 - 2:00 PM - 4:00 PM
 - <https://zoom.us/j/94180153735?pwd=UXFHTFRjQUppdFlxcG5YejkYRTFGZz09>
 - Meeting ID: 941 8015 3735
 - Passcode: ELC082522

- Next Early Care and Education Partners Meeting
 - Moved to 2nd Thursday of the Month.
 - Next meeting is Thursday, September 8, 2022

Provider Representatives

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act
- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
 - Representative of private for-profit child care providers
- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org



BOOKClub



How to register for The Children's Trust Book Club?

Parents may register by text or visiting The Children's Trust Website which includes all the information regarding this program:

Text:

**“Read” for Books in English, or
“Leer” for Books in Spanish
to 786.460.CLUB (2582)**

Program Description

The Children's Trust Book Club mails free books to all parents with children ages birth through their 5th birthday living in Miami-Dade County. All book club members receive a new book every month in English or Spanish along with a guide for parents with activities, information and suggestions about how to share the book with their children. All books are selected specifically to help children develop their early reading skills for school readiness.

www.TheChildrensTrust.org/BookClub





Eligibility

Open Enrollment



For additional information,
call (305) 646-7220 or
visit www.elcmdm.org

Eligible families are selected every two weeks

- School Readiness applications are reviewed with a quick turnaround.
 - If an application is “*rejected*” the application is “incomplete” but family has 30 calendar days to upload requested documents

Sample reasons applications are rejected:

- missing documents (pay stubs)
- there is a lack of information to process application
- family is over income
- family doesn't meet purpose for care

- Inquiries can be sent to Waitlist@elcmdm.org



Questions/ Preguntas

Please email us at: info@elcmdm.org

Favor comuníquese a: info@elcmdm.org

Thank you

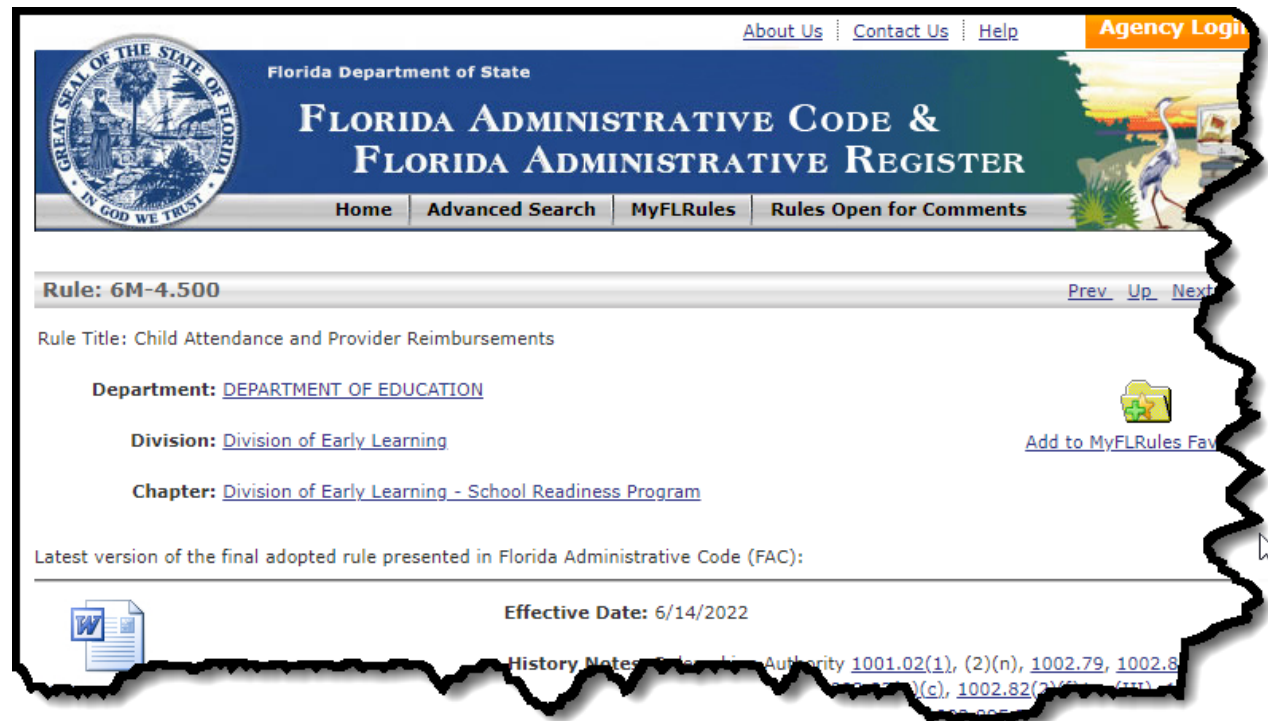
The background features several concentric, curved lines in a light green color, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box is centered on the page, containing the text "Provider Payments".

Provider Payments

Provider Payments

School Readiness Program

- Changes to **RULE 6M-4.500** of the Florida Administrative Code governing the School Readiness Attendance and Reimbursement processes effective **7/1/2022**.



The screenshot displays the Florida Administrative Code website interface. At the top, there is a navigation bar with links for 'About Us', 'Contact Us', 'Help', and 'Agency Login'. Below this is the Florida Department of State logo and the title 'FLORIDA ADMINISTRATIVE CODE & FLORIDA ADMINISTRATIVE REGISTER'. A secondary navigation bar includes 'Home', 'Advanced Search', 'MyFLRules', and 'Rules Open for Comments'. The main content area shows the details for Rule 6M-4.500, titled 'Child Attendance and Provider Reimbursements'. It lists the Department as 'DEPARTMENT OF EDUCATION', the Division as 'Division of Early Learning', and the Chapter as 'Division of Early Learning - School Readiness Program'. There is a 'Latest version of the final adopted rule presented in Florida Administrative Code (FAC):' section with a document icon and the 'Effective Date: 6/14/2022'. At the bottom, there is a 'History Notes' section with a list of authority references including 1001.02(1), (2)(n), 1002.79, 1002.82(2)(b), and 1002.82(2)(c).

<https://www.flrules.org/gateway/ruleno.asp?id=6M-4.500>

School Readiness

Overview of Changes

- **Reimbursement Rates**
- **Payment of Absences**
- **Reporting of Consecutive Absences**
- **Disenrollment of an At-Risk Child**

School Readiness

Providers' Reimbursement Rates

- **Changes for Establishing and Maintaining Providers' Reimbursement Rates under Section 1 (b) of Rule 6M-4.500**
- Effective **7/1/2022**, reimbursement rates shall be paid based on a child's care level and unit of care as defined by the coalition's approved provider payment rate schedule for the county in which the provider's facility is located.
- In other words, providers in Miami-Dade and Monroe Counties will be reimbursed at the **Coalition's Maximum Payment Rate Schedule** for the county the provider's facility is located.
- Providers' requests for **PRIVATE PAY RATES changes, inclusive of Gold Seal**, will continue to require the execution of a contract amendment.
- Rate Changes are prospectively.
- Full Time Vs. Part Time Rates.

School Readiness

Changes for Attendance Coding of Absences

■ Changes on Coding and Recording of Absences under Section 4 (a - b) of Rule 6M-4.500

- Effective **7/1/2022**, reimbursement shall be authorized for no more than three (3) absences per calendar month per child except in the event of extraordinary circumstances in which case the coalition shall document approval for payment based on written documentation provided by the parent justifying the excessive absence for an additional ten (10) days.
- Extraordinary circumstances does not include vacation or recreational time.
- Total monthly reimbursed absences shall not exceed thirteen (**13**) calendar days.

(4) Absences

(a) Reimbursement shall be authorized for no more than three (3) absences per calendar month per child except in the event of extraordinary circumstances in which case the coalition or its designee shall document approval for payment based on written documentation provided by the parent justifying the excessive absence for an additional ten (10) days. Extraordinary circumstances does not include vacation or recreational time.

Examples of extraordinary circumstances include but are not limited to the following:

1. Hospitalization of the child or parent with appropriate documentation (i.e., doctor's note, hospital admission),
2. Illness requiring home-stay as documented (i.e., doctor's note, parent statement),
3. Death in the immediate family with appropriate documentation (i.e., obituary, death certificate, parent statement),
4. Court ordered visitation with appropriate documentation (i.e., court order),
5. Unforeseen documented military deployment or exercise of the parent(s) (i.e., military orders of deployment, reserve duty),
6. Doctor appointments or other health related appointments (i.e., therapy, routine).

(b) Total monthly reimbursed absences shall not exceed thirteen (13) calendar days.

School Readiness

Required Reporting of Consecutive Absences

- **Required Reporting of Consecutive Absences under Section 4 (c) of Rule 6M-4.500**
 - Effective **7/1/2022**, if a child has five (5) consecutive days of absences during the child's regularly scheduled attendance or ten (10) unexplained absences, during a calendar month, with no contact from the parent, the provider shall submit written notification to the coalition who in turn shall determine the need for continued care.
 - If a determination is made that school readiness services are no longer needed, the coalition shall send a notice of termination to the parent and school readiness provider at least 2 weeks prior to disenrollment pursuant to Rule 6M-4.200, F.A.C.

School Readiness

Reporting Unexcused Absences for “At Risk Children”

■ Required Reporting of At-Risk Child Unexcused Absences under Section 4 (c-2, e) of Rule 6M-4.500

■ Effective **7/1/2022**, when an at-risk child under the age of school entry has one (1) unexcused absence or seven (7) consecutive days of excused absences, the school readiness provider shall notify the Department of Children and Families or community-based lead agency and the early learning coalition prior to the close of business on the day of the absence.

■ The provider shall maintain documentation of the notification.

The form is titled "AT RISK CHILD UNEXCUSED AT RISK CHILD ABSENCE REPORT" and is from the Early Learning Coalition of Miami-Dade/Monroe. It includes a section for the Florida Statute (F.S. 39.604) regarding child care participation. The form contains several fields for contact information and reporting details:

- To: _____
Case worker/Protective Investigator
- From: _____
Director Name of Center
- Center Phone: _____ Center Fax: _____
- Date: _____ Time: _____
MM/DD/YY AM/PM
- Child: _____
LAST NAME, First name
- Birthdate: _____ ID#: _____
MM/DD/YY Social Security Number
- The above child did not attend our program on _____
MM/DD/YY
- The caregiver reported the absence on _____
MM/DD/YY Time
- The caregiver did not report the absence, as required.

School Readiness

Disenrollment of “At Risk Children”

- **Disenrollment of At-Risk Child under Section 4 (2) of Rule 6M-4.500**
 - Effective **7/1/2022**, an at-risk child as defined in Section 1002.81(1), F.S., may not be disenrolled from the program without the written approval of the Child Welfare Program Office of the Department of Children and Families or the community-based lead agency.
 - A notice of termination shall be maintained in the case file by provider.

Provider Payments

VPK Program

- Changes to **RULE 6M-8.305** of the Florida Administrative Code governing the VPK Attendance and Reimbursement processes effective **7/1/2022**



Florida Department of State
FLORIDA ADMINISTRATIVE CODE & FLORIDA ADMINISTRATIVE REGISTER

Home | Advanced Search | MyFLRules | Rules Open for Comments

Rule: 6M-8.305 [Prev](#) [Up](#) [Next](#)

Rule Title: Recording and Certifying Child Attendance in the VPK Program

Department: [DEPARTMENT OF EDUCATION](#)

Division: [Office of Early Learning](#)

Chapter: [Office of Early Learning - Voluntary Prekindergarten Education Program](#)

Latest version of the final adopted rule presented in Florida Administrative Code (FAC):

 [VIEW RULE](#) 

Effective Date: 5/24/2007

History Notes: Rulemaking Authority [1001.213\(2\)](#), [1002.79 FS](#). Law Implemented [1002.71\(5\)\(b\)](#), (6)(b)1.-3., (6)(d), [1002.75\(2\)\(f\)](#), (g), (h) FS.
History-New 5-24-07, Formerly 60BB-8.305.


References in this version: No reference(s).

<https://www.flrules.org/gateway/ruleno.asp?id=6M-8.305>

VPK

Overview of Changes


The 2022 Florida Legislature set a new trajectory for Florida's Voluntary Prekindergarten (VPK) Education Program, infusing \$52 million in recurring state funds to raise the base student allocation (BSA) by \$317 per child. In addition, the Legislature appropriated an additional \$100 million for VPK programs that agree to raise VPK teacher pay to a minimum of \$15 an hour, lifting the BSA an additional \$618 per child. Thus, VPK programs that agree to the \$15 an hour pay will receive a BSA increase of \$935 per child!



Message from the Early Learning Coalition of Miami-Dade/Monroe

2022 Florida Legislature's Historic VPK Funding Sets New Course for Early Learning

| | |
|---|---|
| <input type="checkbox"/> Important Deadline | <input type="checkbox"/> Compliance with State Requirement |
| <input type="checkbox"/> Free Resource(s) | <input type="checkbox"/> Professional Development Opportunity |
| <input type="checkbox"/> School Readiness, EHS, VPK, or other Contract Compliance | <input checked="" type="checkbox"/> Informational |



VPK

Changes to Student Base Allocation

■ 2022-23 Program Year Base Student Allocation (Provider Payment Rates)

VPK Provider Payment Rates

VPK Program: School Year Provider Rat

Rate Effective Date: 7/1/2022 - 6/30/2023

County: , Miami-Dade, Monroe GO

| County | Base Student Allocation | X District Cost Differential | Maximum Provider Payment | Hourly Rate (excludes SIS) |
|------------|-------------------------|------------------------------|--------------------------|----------------------------|
| Miami-Dade | \$ 2803.00 | 1.0166 | \$ 2851.20 | \$ 5.28 |
| Monroe | \$ 2803.00 | 1.0516 | \$ 2948.40 | \$ 5.46 |

VPK

Overview of Changes

- **2022-23 Program Year \$15 Hourly Wage for VPK Personnel**
- VPK partners who elect to participate in this additional payment program must complete an application in the Statewide Provider Portal System.
- Within the application, the VPK partner will attest that every VPK program employee's hourly rate is at least \$15 per hour for all the time worked on the VPK program.
- This attestation will be subject to the penalty of perjury under section 837.012, Florida Statutes.

■ **2022-23 Program Year \$15 Hourly Wage for VPK Personnel**

- The starting date for paying the \$15 an hour rate must be within 30 days of the VPK partner's rate increase funded with this incentive. The partner's rate increase will automatically begin on the first day of VPK classes or the date the affidavit affirming agreement is submitted to the Coalition (ELC) in the Statewide Provider Portal System, whichever is later.
- A VPK partner will be deemed to receive this additional funding when the partner's VPK rates are automatically increased through this allocation. Thus, for instance, if a partner submits the affidavit and will be paid for VPK students at a rate that includes this incentive pay beginning on Wednesday, August 10, 2022, then all VPK employees must be paid \$15 per hour for VPK duties starting no later than Friday, September 9, 2022, which is 30 days after the partner's rate increase.
- VPK program employees include all employees who work on the VPK program, including the VPK Lead Instructor, Assistants, and Substitutes listed in each VPK Classroom on Form OEL-VPK11A, and VPK Director or Principals listed on form OEL-VPK10, who have been approved by the Coalition (ELC).

■ 2022-23 Program Year \$15 Hourly Wage for VPK Personnel

- The Division of Early Learning is currently performing requirements gathering to complete the build of the additional payment program application and attestation functionally in the Statewide Provider Portal System.

AFFIDAVIT ON \$15 HOURLY WAGE FOR VPK PERSONNEL

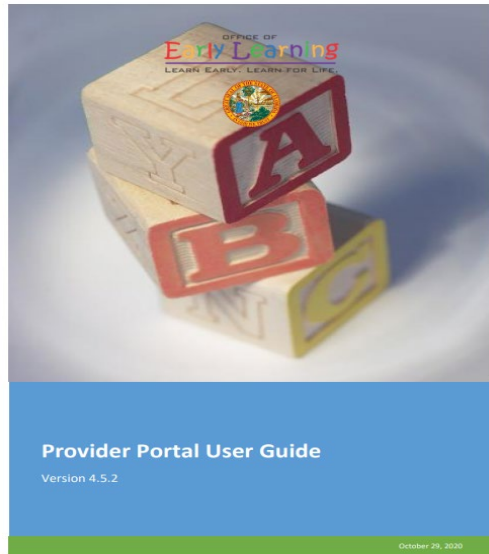
I hereby attest that every Voluntary Prekindergarten (VPK) program employee's hourly rate is at least \$15.00 per hour for all time worked on the VPK program, including the VPK instructional hours listed on the schedule for each classroom on Form OEL-VPK11B approved by the Early Learning Coalition, starting the ____ day of _____ in 20 ____.

By signing this affidavit, the VPK provider understands that, if an eligible employee is not receiving a wage of at least \$15.00 per hour for VPK duties, and beginning January 1, 2023, the employee may petition the Division of Early Learning for relief. If the division finds that the provider has failed to comply with this provision, the division may terminate the provider's VPK contract.

We will provide additional instructional materials to implement this program as the information becomes available.

Downloadable Provider Portal User Guide

Helpful Source
of Information
& Instructions



OFFICE OF
Early Learning
LEARN EARLY. LEARN FOR LIFE.

Home Business Profile Contracts Enrollments Attendance Documents Profile: 2020 - 2021 Hello jhernandez@elcmdm.org! Log Off

Common Tasks

- Manage Sites**
[Manage All Sites](#)
- Manage Users**
[Manage All Users](#)
- Manage VPK Applications and Contracts**
[VPK Provider Application](#)
[Manage VPK Instructors, Calendars, and Classes](#)
[Statewide VPK Provider Contract](#)
[VPK Contract Amendment](#)
- Manage SR Contracts**
[Statewide SR Provider Contract](#)
[SR Contract Amendment](#)

Broadcast Messages

No messages to display.

Coalition Messages

No notifications or alerts to display.

Provider Site Summary

Business name:

Doing business as:

Provider ID:

License number:

SSN / Federal ID number:

Frequently-Used Links

- [Bright Beginnings](#)
- [Core Competencies \(Coming Soon\)](#)
- [DCF Provider Training](#)
- [Provider Portal User Guide](#)
- [Quality Performance System \(QPS\)](#)
- [VPK Provider Readiness Rate Website](#)

**Any
Questions?**

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Senior Director of Provider Payments
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Email: jhernandez@elcmdm.org



The background features several concentric, curved lines in shades of green, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box is centered on the page, containing the text 'Quality Initiatives'.

Quality Initiatives

American Rescue Plan Act

- **Child Care Stabilization Grant Program** is funded through the American Rescue Plan Act.
- Grant Priorities
 - Stabilize and support Florida's entire network of early learning providers.
 - Expand access to high-quality providers for families where cost is the primary barrier
 - Invest in quality
 - Invest in the early learning workforce and take steps to transition Florida's early learning workforce into the early learning profession
 - Strengthen Providers
- Applications closed on ***June 30, 2022.***

ARPA Installment 2 Certification

The screenshot displays the BETA portal interface for the Division of Early Learning. A modal window titled "ARPA Installment 2 Certification" is centered on the screen, containing the following text: "It's time to complete the American Rescue Plan Act (ARPA) Child Care Stabilization Subgrant Installment 2 Survey. This survey MUST be completed for you to receive the second payment for the Subgrant (based on your early learning coalition's review and approval). Failure to complete the survey in a timely manner may result in a payment delay." Below the text are two buttons: "Proceed to Grant Application" and "Close".

The background interface includes the following elements:


- Header:** "Select Language" dropdown, "Powered by Google Translate", "Division of Early Learning" logo with tagline "LEARN EARLY. LEARN FOR LIFE.", and "BETA" text.
- Navigation:** Home, Business, Profile, Contracts, Enrollments, Attendance, Documents.
- User Info:** Profile: 2022 - 2023, Hello faltare@elcmdm.org!, Log Off.
- Common Tasks:**
 - Manage Sites:** Manage All Sites
 - Manage Users:** Manage All Users
 - Manage VPK Applications and Contracts:** VPK Provider Application, Manage VPK Instructors, Calendars, and Classes, Statewide VPK Provider Contract, VPK Contract Amendment
 - Manage SR Contracts:** Statewide SR Provider Contract, SR Contract Amendment
 - Surveys/Grant Applications:** ARPA Stabilization Subgrant Application, ARPA Stabilization Subgrant Installment 2 Certification
 - Preschool Development**
- Coalition Messages:** No notifications or alerts to display.
- Frequently-Used Links:** Bright Beginnings, Core Competencies (Coming Soon), DCF Provider Training, Provider Portal User Guide, Quality Performance System (QPS), VPK Provider Readiness Rate Website.
- Provider Site Summary:** Business name, Doing business as, Provider ID, License number, SSN / Federal ID number.

Survey Section 1

Section 1: General Applicant

Legal Name of Provider and d/b/a as listed in the Provider Portal (if applicable): *

License or Exemption #: * 

EFSM Provider ID: * 


Survey Section 2

Section 2: Operational Status

Is your program operating under the same license number as listed above? * 

Yes No

If no, explain change

What is the current status of your program? * 

Open

Temporarily closed due to public health, financial hardship, or other reasons relating to the Coronavirus Disease 2019 (COVID-19) public health emergency.

Please provide details about the temporary closure and planned reopening date:

Permanently Closed


Have you had a contract terminated for cause with the local early learning coalition since initial approval? *

Yes No

Survey Section 3

Section 3. Funds Utilization

Subgrant funds may only be used for the following categories. Please enter an amount spent for each category. Expenditures are not required for every category. If no funds were spent in a category, enter zero (\$0).

| Category *  | Amount Spent |
|---|--------------|
| Personnel/Benefits, Other Personnel Costs (Do NOT include Workforce Investment costs, see category below) | \$ 0.00 |
| Rent or Mortgage, Business Operating Costs and Facility Expenses | \$ 0.00 |
| PPE, cleaning and sanitation supplies and services, or training and professional development related to health and safety practices | \$ 0.00 |
| Purchases of or updates to equipment and supplies to respond to COVID-19 | \$ 0.00 |
| Goods and services necessary to maintain or to resume child care services | \$ 0.00 |
| Mental health supports for children and employees | \$ 0.00 |
| Workforce Investment | \$ 0.00 |
| Copayment or Tuition Waivers | \$ 0.00 |
| Total | \$ 0.00 |

Survey Section 3

Have funds been used or do you plan to use funds for business expenditures prior to March 11, 2021? * [i](#)

Yes No

Subgrant Awarded: *

\$ 169,105.32

Amount Paid to Date: * [i](#)

\$ 56,368.44

Amount Spent: * [i](#)

\$ 10,000.00

Balance Remaining: * [i](#)

\$ 46,368.44

664849178161

Please email us at:
QualityInitiatives@elcmdm.org

THANK YOU
FOR YOUR TIME

■ **What is School Readiness Program Assessment (SRPA)?**

- An School Readiness (SR) program assessment is an assessment that measures the quality of teacher-child interactions during a child's typical experience at a child care provider. Program assessments are made up of individual classroom observations using a tool based on the age of the majority of children in the room. Rules 6M-4.740 and 6M-4.741.
- The SR program assessment is applicable to all providers who contract with their local Early Learning Coalition to provide SR services to children.
- The Web-based Early Learning System (WELS) is used to randomly select classrooms, totaling 50% of each care level, for observation

■ **What is the Voluntary Prekindergarten Program Assessment (VPKPA)?**

- Beginning with the 2022-2023 Voluntary Prekindergarten (VPK) program year, all private and public school VPK providers must annually participate in a program assessment of each VPK classroom for both the school-year and summer VPK programs. Rule 6M-8.621
- All program assessments must occur during VPK instructional hours and with the ELC-approved lead VPK instructor present.
- All program assessments must occur with at least one (1) enrolled VPK student present.
- 100% of all VPK classrooms are assessed for VPK Program Assessment

Program Assessment Threshold Requirements

- **School Readiness Program Assessment (SRPA). Rule 6M-4.740& 6M-4.741**

School Readiness partners must achieve a composite score at or above the Contract Minimum Threshold on the assessment to be eligible for a School Readiness contract

2022-2023
Thresholds

- Contract Minimum Threshold 4.00

- **Voluntary Prekindergarten (VPK) Education Program. Rule 6M-8.621**

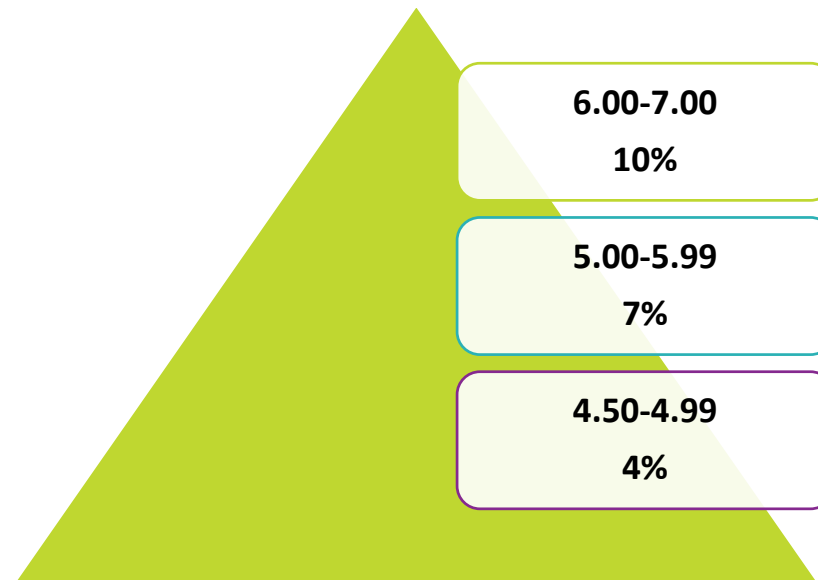
VPK Private or public school provider must meet the minimum Composite Program Assessment Score to participate in the VPK Education Program.

2022-2023
Thresholds

- Contract Minimum Threshold 4.00

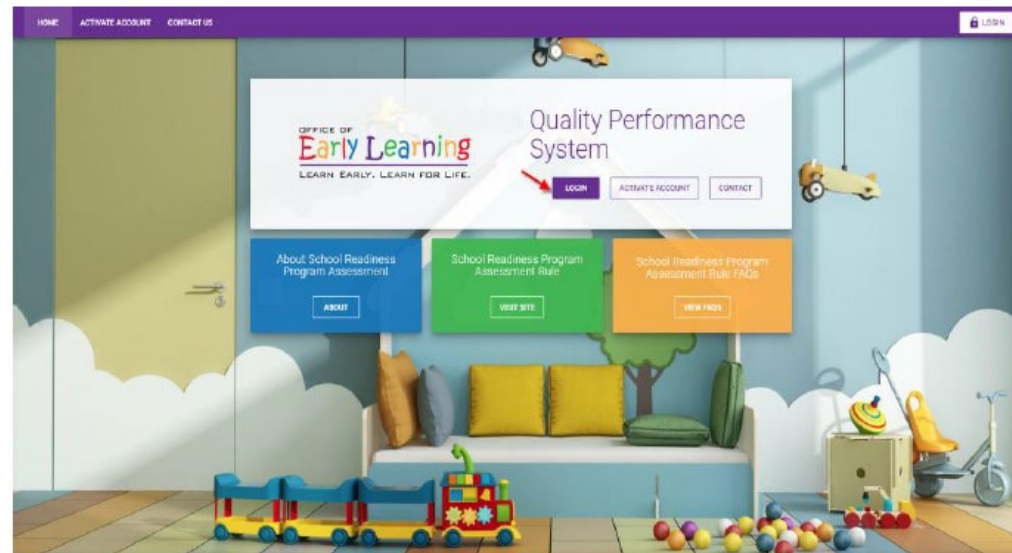
Payment Differential for School Readiness Program Assessment

- School Readiness providers may receive a payment differential based on their School Readiness program assessment scores up to 10% for each care level and unit of care based on their School Readiness reimbursement.



School Readiness Program Assessment Monthly Rosters

- All partners that have received composite scores are **required** by contract to update their **rosters, at least once a month**, in the Quality Performance System. This is **due between the 25th and the 28th day of each month**



<https://qps.floridaearlylearning.com>

**Should you have any questions,
please email us at:
Classinfo@elcmdm.org**

**THANK YOU
FOR YOUR TIME**

The logo for the Professional Development Institute is a blue speech bubble shape with a tail pointing downwards. It is centered on a white background with a decorative pattern of thin, curved green lines, some solid and some dashed, creating a sense of movement and growth.

**Professional
Development Institute**

**Professional
Development
Institute**

**Earn CEU's
From Home.**

Train with
PDI



Register for PDI Virtual Training Sessions at:
<http://trainings.elcmdm.org/>

Professional Development Institute

CLASS

IN CLASS WITH PDI!

CLASS 101 for Administrators and for Teachers
Introduction to CLASS Pre-K, Toddler and Infant
MMCI – Pre-K and Infant/Toddler

National Credentialing Training Opportunities

Registration open NOW!
National CDA® Credential for
INFANTS/TODDLERS and PRESCHOOL in
English and Spanish – **Start in September**

Specialty Training

- CLASS – MMCI – CLASS Group Coaching
 - The Growing Brain

SUBSCRIPTIONS

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MyTeachstone™

FREE

For more details on how to obtain access please contact the
Professional Development Institute email at:

professionaldevelopment@elcmdm.org

Post your Open Employment Opportunities on the Professional Development Institute Website



**Employment
Opportunities.**



PDI Contact Information

Visit our website: trainings.elcmdm.org

Email us: professionaldevelopment@elcmdm.org

Call us: 305 646-7220 ext.2350, 2320 or 2511



The background features several concentric, curved lines in shades of green, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box is centered on the page, containing the text.

**Voluntary
Prekindergarten
Updates**

Florida's Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S.,
s. 1002.67(1)(a), F.S.

Beginning the 2022-2023 school year, a VPK Provider's Readiness Rate, now named **Performance Metric**, will be calculated using the Program Assessment Composite scores (CLASS) and child learning gains on the Progress Monitoring (**Florida's Assessment of Student Thinking (FAST) using Star Early Literacy**).

- **FAST** will replace the current VPK Assessment.
- The Star Early Literacy Assessment will be administered to all VPK Program students enrolled with valid certificates of eligibility.
- It is a computer, adaptive, norm-reference assessment.
- The Assessment will be administered the beginning, middle, and end of the year to track child progress

[FAST-Star Early Literacy FAQs VPK Program Admins 8.3.22](#)

[FAST-Star Early Literacy FAQs VPK Teachers 8.3.22](#)



Florida's Assessment of Student Thinking (FAST) Training

All assessors will be required to complete training before administering the FAST-using Star Early Literacy.

- Training registration information will be available at: <http://www.floridaearlylearning.com/vpk/fast>

Webinars

- **VPK Program Directors** to register for training [click here](#).
- **VPK Program Instructors** to register for training [click here](#).

Additional Information: Coming Soon!

Questions related to FAST using Star Early Literacy training registration: Please email VPKFAST@oel.myflorida.com.

Progress Monitoring Assessment Deadlines

VPK Program Administrators **are required** to set their screening window dates for PM1, PM2, and PM3 using the Editing School Screening Window instructions.

- **Progress Monitoring 1 (PM1)**- First 30 Instructional Days of VPK
- **Progress Monitoring 2 (PM2)**- Mid Program Year (Between 40%-60%) of the program hours)
- **Progress Monitoring 3 (PM3)**- Last 30 Instructional Days of VPK

All VPK Children must be entered into the EFS Mod Roster as soon as possible. Child Data will be transferred from EFS Mod to the Renaissance System.

Accessing the testing site and login info:

Note: You can find your Provider ID number in the Provider Portal, <https://providerservices.floridaeearlylearning.com/Account/Login> under the Provider Site Summary on the Home page.

- URL: <https://global-zone05.renaissance-go.com/welcomeportal/8478158>

VPK Administrator Login Information

- Administrator username: **(sch)+(your VPK Provider ID)**
 - Example: sch1234
 - Use the letters sch, not the name of your center/school.
- Password: **vpk (lowercase)**
 - *Administrators may customize the password after the first login.*

VPK Instructor Login Information

- Administrators can view the teacher login information once you login to your VPK Renaissance™ testing site, on the Home page:
 1. Select the user account in the upper-right corner. Select Manage Apps & Users, in the drop-down list.
 2. Select Users.
 3. With “Personnel” selected, select search all personnel and click Search.
 4. **The teacher username starts with a lowercase t. Example (t12345)**
 5. The **teacher password** is: **vpk (lowercase)**
 - *Note: Instructors may customize the password after the first login*

VPK Student Login Info

VPK Student Login Information

Administrators and Instructors can view the student login information once logged into the VPK Renaissance™ testing site, on the Home page:

1. On the **Home page**, select the user account in the upper-right corner. Select **Manage Apps & Users**, in the drop-down list.
2. Select **Users**.
3. With “**Students**” selected, select **Password Report**
4. The student password is **vpk** (lowercase)
 - *Student passwords may not be customized.*

Emergent Literacy Instructor-led trainings s. 1002.55 & 1002.63

Emergent Literacy Requirement for VPK Instructors Extended!
Courses to be completed **before October 15, 2022**

NEW Emergent Literacy Course Available!

Now Available completely online

Building a Strong Foundation for Emergent Literacy-VIEL21 (5hours)

Select a Training Area
In-Service

| Select | Module Code | Hours | Module Name | Owner | Cost |
|----------------------------------|-------------|-------|--|-------|---------|
| <input type="radio"/> | AMAP | 12 | Achieving and Maintaining Quality in Afterschool Programs (AMAP) | DCF | \$10.00 |
| <input type="radio"/> | BRWF | 2 | Building Relationships with Families (BRWF) | DCF | \$10.00 |
| <input checked="" type="radio"/> | VIEL21 | 5 | Building a Strong Foundation for Emergent Literacy (VIEL21) | DOE | \$10.00 |
| <input type="radio"/> | CBAP | 5 | Challenging Behaviors Awareness and Prevention (CBAP) | DCF | \$10.00 |
| <input type="radio"/> | CWE | 4 | Coping with Emergencies (CWE) | DCF | \$10.00 |
| <input type="radio"/> | VSE2 | 4 | Developing the Socially and Emotionally Competent Child (VSE2) | DOE | \$10.00 |
| <input type="radio"/> | DACM | 3 | Developmentally Appropriate Classroom Management (DACM) | DCF | \$10.00 |
| <input type="radio"/> | CLC | 5 | Early Childhood Computer Learning Centers (CLC) | DCF | \$10.00 |
| <input type="radio"/> | ELC | 5 | Early Literacy for Children Age Birth through Three (ELC) | DCF | \$10.00 |
| <input type="radio"/> | YCEL | 5 | Early Literacy With Young Children (YCEL) | DOE | \$10.00 |

Emergent Literacy Instructor-led trainings

Dialogic Reading: Language and Vocabulary Development for Preschoolers (DRP)

Reference: **10300**

Date: August 10, 2022

Time: 5:00-8:00 pm

Trainer-Karla Sotelo-Blanco

Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers

Reference: **10298**

Date: August 3, 2022

Time: 1:00-4:00 pm

Trainer-Karla Sotelo-Blanco

Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschool

Reference: **10299**

Date: August 16, 2022

Time: 11:00-2:00 pm

Trainer-Karla Sotelo-Blanco

Online Virtual Reflection Opportunities: Phonological Awareness

Reference: 10302
Date: August 11, 2022
Time: 6:00-7:00 pm

Reference: 10303
Date: August 29, 2022
Time: 11:00-12:00 pm

Reference: 10304
Date: August 15, 2022
Time: 1:00-2:00 pm

Reference: 10307
Date: August 23, 2022
Time: 1:00-2:00 pm

Reference: 10308
Date: August 29, 2022
Time: 1:00-2:00 pm

Zoom links and handouts will be emailed two days prior to the session to registered participants.

Use the course reference number to register through the [Department of Children and Families \(DCF\) Training site](#)



For Additional Trainings being offered by the Division of Early Learning, please visit:

[Professional Development & Training | OEL
\(floridaeearlylearning.com\)](https://www.floridaeearlylearning.com)





VPKteam@elcmdm.org



Reunión En Línea para Socios de Educación y Cuidado Temprano

Agosto 2022

Fechas Importantes

- Provider Services Committee Meeting
 - Thursday, August 25, 2022 - 2:00 PM - 4:00 PM
 - <https://zoom.us/j/94180153735?pwd=UXFHTFRjQUppdFlxcG5YejkyRTFGZz09>
 - Meeting ID: 941 8015 3735
 - Passcode: ELC082522

- La Próxima Reunión de Socios de Cuidado y Educación Temprana
 - La reunión se mudara al Segundo Jueves del mes.
 - Próxima reunión será jueves, 8 de septiembre de 2022

Representantes de los Proveedores

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act

- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
 - Representative of private for-profit child care providers

- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org



BOOKClub



¿Cómo Inscribirte en el Children's Trust Book Club?

Los padres pueden inscribirse por mensaje de texto o visitando la dirección web abajo, que incluye toda la información sobre este programa:

Enviar por Mensaje de Texto:

“Leer” para recibir libros en español, o

“Read” para recibir libros en inglés

al 786.460.CLUB (2582)

www.TheChildrensTrust.org/BookClub



Descripción del Programa

El Children's Trust Book Club envía libros gratis a todos los padres con niños desde el nacimiento hasta los 5 años que viven en el condado de Miami-Dade. Todos los miembros del Book Club reciben un libro nuevo cada mes en inglés o español junto con una guía para padres con actividades, información y sugerencias sobre cómo compartir el libro con sus hijos. Todos los libros se seleccionan específicamente para ayudar a los niños a desarrollar sus habilidades de lectura temprana para la preparación para comenzar la escuela.



Elegibilidad

Inscripción Abierta



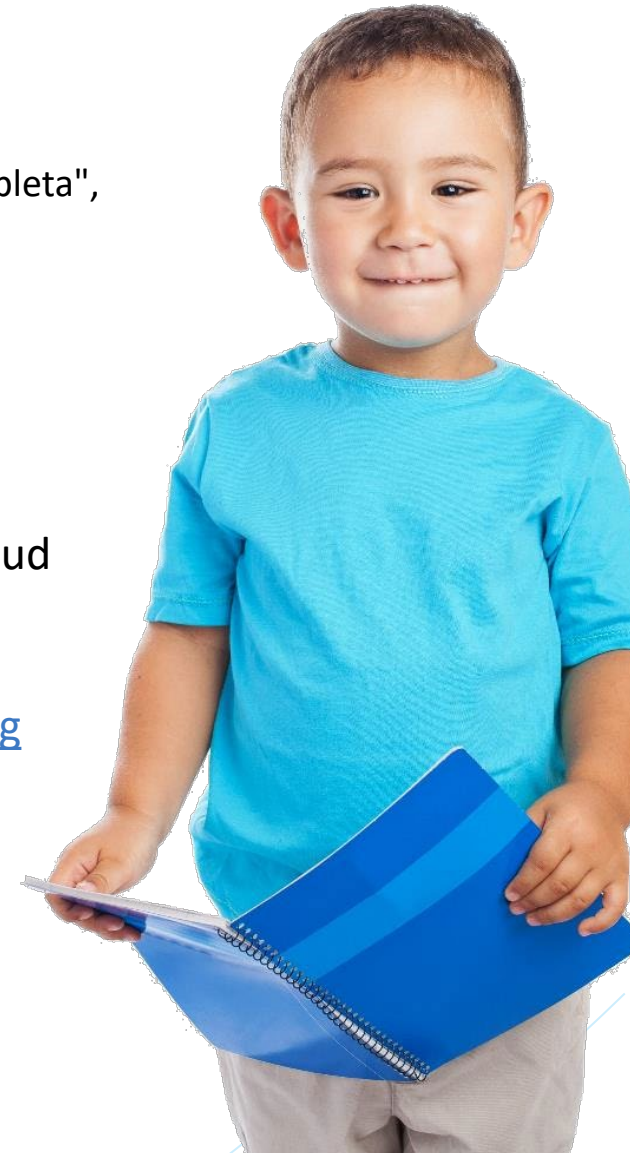
Para información adicional,
llame al (305) 646-7220 o
visite www.elcmdm.org

Las familias elegibles se seleccionan cada dos semanas.

- School Readiness las solicitudes se revisan con una respuesta rápida.
 - Si una solicitud es "rechazada", la solicitud está "incompleta", pero la familia tiene 30 días calendario para cargar los documentos solicitados.

Ejemplos de razones por las que se rechazan las solicitudes:

- documentos faltantes (talones de pago)
- hay una falta de información para procesar la solicitud
- la familia está por encima de los ingresos
- la familia no cumple con el propósito del cuidado
- Se pueden enviar preguntas a Waitlist@elcmdm.org



Questions/ Preguntas

Please email us at: info@elcmdm.org

Favor comuníquese a: info@elcmdm.org

Thank you

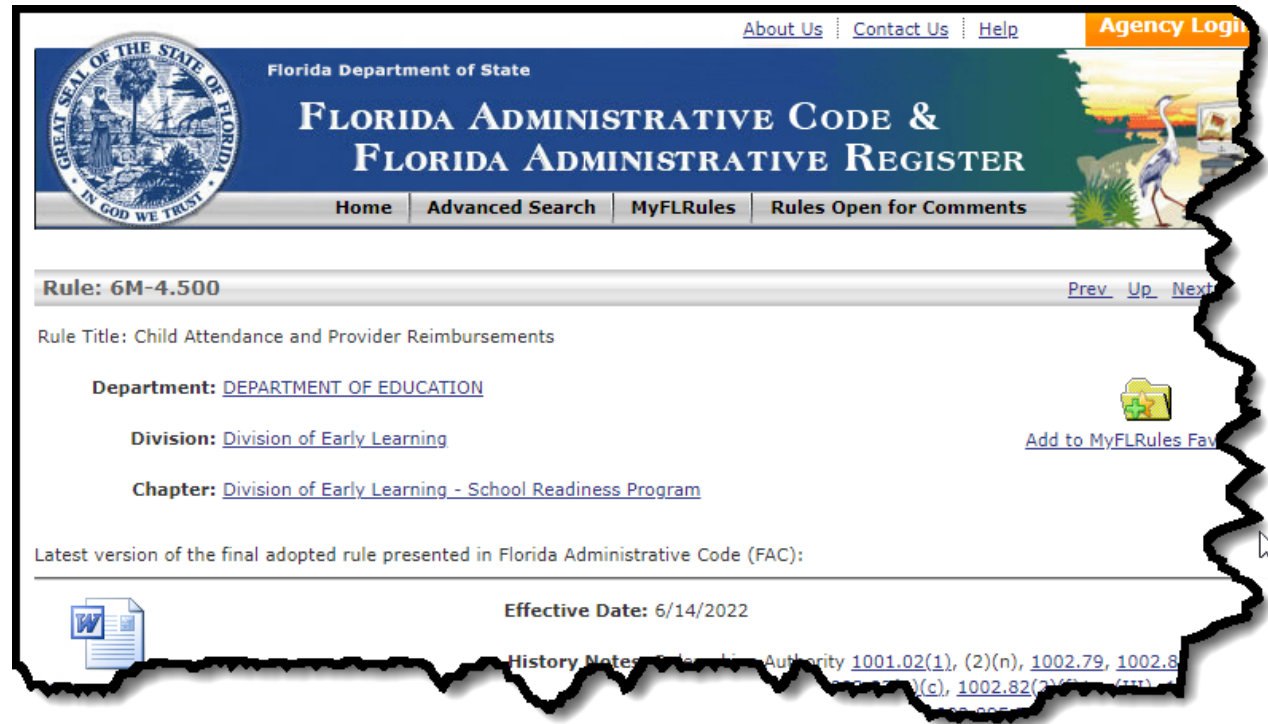
The background features several concentric, curved lines in a light green color, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box with a downward-pointing tail is centered on the page. Inside this box, the text "Provider Payments" is written in a bold, white, sans-serif font.

Provider Payments

Pagos a Proveedores

Programa de School Readiness

- Changes to **RULE 6M-4.500** of the Florida Administrative Code governing the School Readiness Attendance and Reimbursement processes effective **7/1/2022**.



The screenshot displays the Florida Department of State's website for the Florida Administrative Code & Florida Administrative Register. The page features the state seal and navigation links such as 'Home', 'Advanced Search', 'MyFLRules', and 'Rules Open for Comments'. The main content area shows the details for Rule 6M-4.500, titled 'Child Attendance and Provider Reimbursements'. It lists the department as 'DEPARTMENT OF EDUCATION', the division as 'Division of Early Learning', and the chapter as 'Division of Early Learning - School Readiness Program'. The effective date is noted as 6/14/2022. A document icon is visible next to the effective date, and a 'History Notes' section is partially visible at the bottom.

<https://www.flrules.org/gateway/ruleno.asp?id=6M-4.500>

Resumen de
Cambios

- Tasas de Reembolso
- Pago de Ausencias
- Reportando Ausencias Consecutivas
- Cancelación de la Inscripción de un Niño en Riesgo

School Readiness

Tasas de reembolso de los proveedores

- **Cambios para establecer y mantener las tasas de reembolso de los proveedores bajo Section 1 (b) de Regla 6M-4.500**
- A partir del 1 de julio de 2022, las tasas de reembolso se pagarán en función del nivel de cuidado del niño y la unidad de cuidado según lo definido por el cronograma de tasas de pago del proveedor aprobado por la coalición para el condado en el que se encuentra el centro del proveedor.
- En otras palabras, a los proveedores en los condados de Miami-Dade y Monroe se les reembolsará según el programa de tasa de pago máximo de la Coalición para el condado en el que se encuentra el centro del proveedor.
- Las solicitudes de los proveedores de cambios en las **TARIFAS DE PAGO PRIVADO, incluido el Sello de Oro**, seguirán requiriendo la ejecución de una modificación del contrato.
- Los cambios de tarifas son prospectivos.
- Tarifas de tiempo completo vs. tiempo parcial.

School Readiness

Cambios para Codificación de Ausencias de Asistencia

■ Cambios para Codificación de Ausencias de Asistencia Section 4 (a - b) de Regla 6M-4.500

- **A partir del 1/7/2022**, se autorizará el reembolso por no más de tres (3) ausencias por mes calendario por niño, excepto en el caso de circunstancias extraordinarias, en cuyo caso la coalición documentará la aprobación del pago en base a la documentación escrita proporcionada por el padre justificando la ausencia excesiva por diez (10) días adicionales.
- Circunstancias extraordinarias no incluye vacaciones o tiempo recreativo.
- El total de ausencias mensuales reembolsadas no deberá exceder los trece (13) días calendario.

(4) Absences.

(a) Reimbursement shall be authorized for no more than three (3) absences per calendar month per child except in the event of extraordinary circumstances in which case the coalition or its designee shall document approval for payment based on written documentation provided by the parent justifying the excessive absence for an additional ten (10) days. Extraordinary circumstances does not include vacation or recreational time.

Examples of extraordinary circumstances include but are not limited to the following:

1. Hospitalization of the child or parent with appropriate documentation (i.e., doctor's note, hospital admission),
2. Illness requiring home-stay as documented (i.e., doctor's note, parent statement),
3. Death in the immediate family with appropriate documentation (i.e., obituary, death certificate, parent statement),
4. Court ordered visitation with appropriate documentation (i.e., court order),
5. Unforeseen documented military deployment or exercise of the parent(s) (i.e., military orders of deployment, reserve duty),
6. Doctor appointments or other health related appointments (i.e., therapy, routine).

(b) Total monthly reimbursed absences shall not exceed thirteen (13) calendar days.

School Readiness

Reporte Requerido de Ausencias Consecutivas

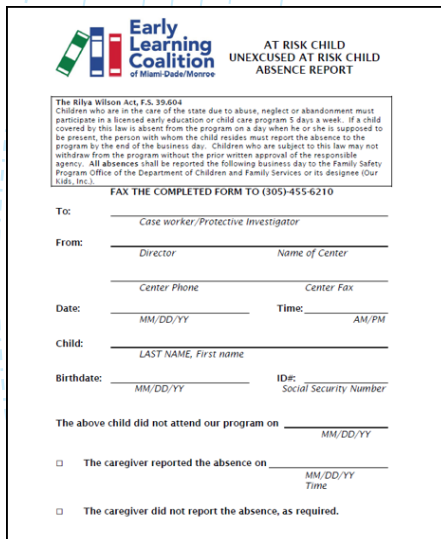
- **Reporte Requerido de Ausencias Consecutivas bajo Sección 4 (c) de Regla 6M-4.500**
 - A partir del 1 de julio de 2022, si un niño tiene cinco (5) días consecutivos de ausencias durante la asistencia programada regular del niño o diez (10) ausencias injustificadas, durante un mes calendario, sin contacto de los padres, el proveedor deberá presentar por escrito notificación a la coalición que a su vez determinará la necesidad de atención continua.
 - Si se determina que los servicios de school readiness ya no son necesarios, la coalición enviará un aviso de finalización a los padres y al proveedor de school readiness al menos 2 semanas antes de la cancelación de la inscripción de conformidad con la Regla 6M-4.200, F.A.C.

School Readiness

Informe de Ausencias Injustificadas Para "Niños En Riesgo"

■ Reporte Requerido de Ausencias Injustificadas de Niños en Riesgo bajo la Sección 4 (c-2, e) de la Regla 6M-4.500

- A partir del 1 de julio de 2022, cuando un niño en riesgo menor de edad para ingresar a la escuela tiene una (1) ausencia injustificada o siete (7) días consecutivos de ausencias justificadas, el proveedor de preparación escolar deberá notificar al Departamento de Niños y Familias o la agencia líder comunitaria y la coalición de aprendizaje temprano antes del cierre de actividades el día de la ausencia.
- El proveedor mantendrá la documentación de la notificación.



Early Learning Coalition of Miami-Dade/Monroe
AT RISK CHILD UNEXCUSED AT RISK CHILD ABSENCE REPORT

The Rikha Wilson Act, F.S. 39.604
Children who are in the care of the state due to abuse, neglect or abandonment must participate in a licensed early education or child care program 5 days a week. If a child covered by this law is absent from the program on a day when he or she is supposed to be present, the person with whom the child resides must report the absence to the program by the end of the business day. Children who are subject to this law may not withdraw from the program without the prior written approval of the responsible agency. All absences shall be reported the following business day to the Family Safety Program Office of the Department of Children and Family Services or its designee (Our Kids, Inc.).

FAX THE COMPLETED FORM TO (305)455-6210

To: _____
Case worker/Protective Investigator

From: _____
Director Name of Center

Center Phone _____ Center Fax _____

Date: _____ MM/DD/YY Time: _____ AM/PM

Child: _____
LAST NAME, First name

Birthdate: _____ MM/DD/YY ID#: _____
Social Security Number

The above child did not attend our program on _____ MM/DD/YY

The caregiver reported the absence on _____ MM/DD/YY
Time

The caregiver did not report the absence, as required.

School Readiness

Cancelación de la Inscripción de “Niños En Riesgo”

- **Cancelación de la inscripción de un niño en riesgo según la Sección 4 (2) de la Regla 6M-4.500**
 - A partir del 1 de julio de 2022, un niño en riesgo, como se define en la Sección 1002.81(1), F.S., no puede ser desafiliado del programa sin la aprobación por escrito de la Oficina del Programa de Bienestar Infantil del Departamento de Niños y Familias o la agencia comunitaria principal.
 - El proveedor mantendrá un aviso de terminación en el expediente del caso.

Programa VPK

- Cambios a la REGLA 6M-8.305 del Código Administrativo de Florida que rige los procesos de asistencia y reembolso de VPK a partir del 1 de julio de 2022



Florida Department of State
**FLORIDA ADMINISTRATIVE CODE &
FLORIDA ADMINISTRATIVE REGISTER**

Home | Advanced Search | MyFLRules | Rules Open for Comments

Rule: 6M-8.305 [Prev](#) [Up](#) [Next](#)

Rule Title: Recording and Certifying Child Attendance in the VPK Program

Department: [DEPARTMENT OF EDUCATION](#)

Division: [Office of Early Learning](#)

Chapter: [Office of Early Learning - Voluntary Prekindergarten Education Program](#)

Latest version of the final adopted rule presented in Florida Administrative Code (FAC):

 [VIEW RULE](#) 

Effective Date: 5/24/2007

History Notes: Rulemaking Authority [1001.213\(2\)](#), [1002.79 FS](#). Law Implemented [1002.71\(5\)\(b\)](#), (6)(b)1.-3., (6)(d), [1002.75\(2\)\(f\)](#), (g), (h) FS.
History-New 5-24-07, Formerly 60BB-8.305.


References in this version: No reference(s).

<https://www.flrules.org/gateway/ruleno.asp?id=6M-8.305>

VPK

Descripción General de los Cambios

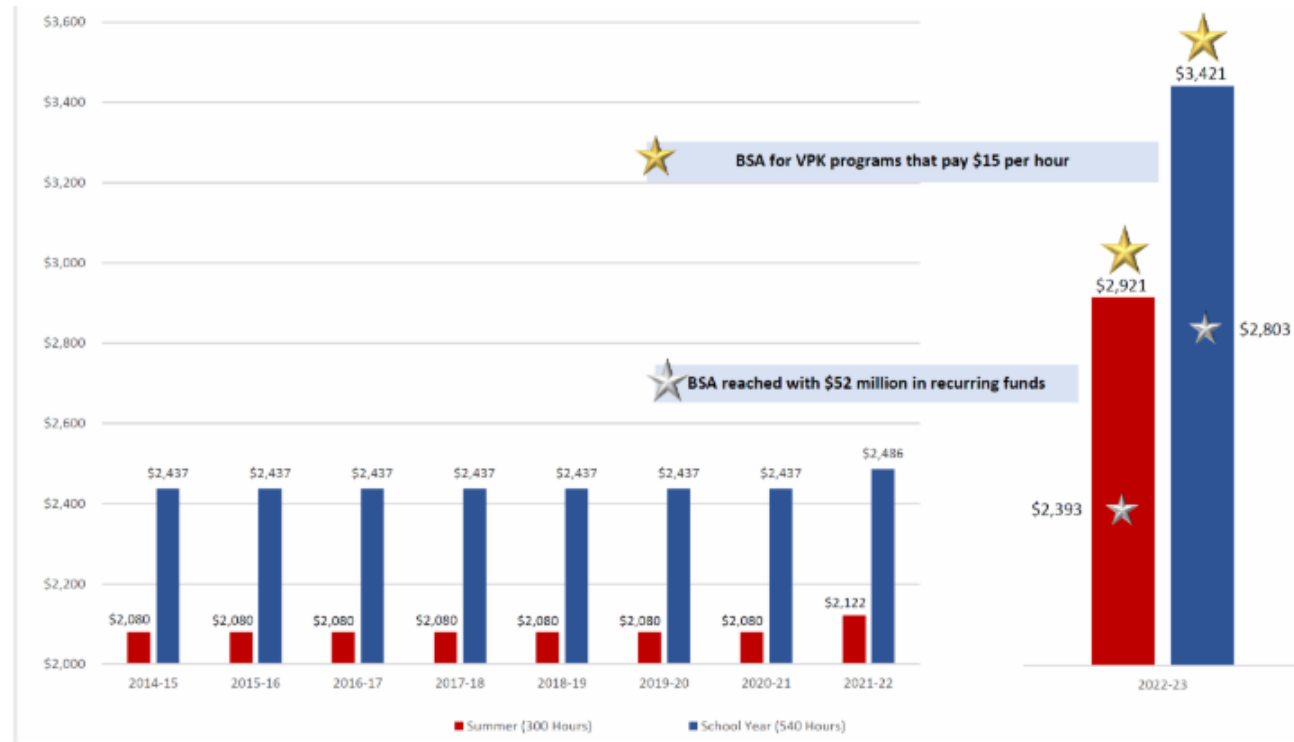

The 2022 Florida Legislature set a new trajectory for Florida's Voluntary Prekindergarten (VPK) Education Program, infusing \$52 million in recurring state funds to raise the base student allocation (BSA) by \$317 per child. In addition, the Legislature appropriated an additional \$100 million for VPK programs that agree to raise VPK teacher pay to a minimum of \$15 an hour, lifting the BSA an additional \$618 per child. Thus, VPK programs that agree to the \$15 an hour pay will receive a BSA increase of \$935 per child!



Message from the Early Learning Coalition of Miami-Dade/Monroe

2022 Florida Legislature's Historic VPK Funding Sets New Course for Early Learning

| | |
|---|---|
| <input type="checkbox"/> Important Deadline | <input type="checkbox"/> Compliance with State Requirement |
| <input type="checkbox"/> Free Resource(s) | <input type="checkbox"/> Professional Development Opportunity |
| <input type="checkbox"/> School Readiness, EHS, VPK, or other Contract Compliance | <input checked="" type="checkbox"/> Informational |



VPK

Cambios en la Asignación Base de Estudiantes

- **Asignación básica para estudiantes del año del programa 2022-23 (tasas de pago del proveedor)**

VPK Provider Payment Rates

VPK Program: School Year Provider Rat ▼

Rate Effective Date: 7/1/2022 - 6/30/2023 ▼

County: , Miami-Dade, Monroe ▼ GO

| County | Base Student Allocation | X District Cost Differential | Maximum Provider Payment | Hourly Rate (excludes SIS) |
|------------|-------------------------|------------------------------|--------------------------|----------------------------|
| Miami-Dade | \$ 2803.00 | 1.0166 | \$ 2851.20 | \$ 5.28 |
| Monroe | \$ 2803.00 | 1.0516 | \$ 2948.40 | \$ 5.46 |

VPK

Descripción General de los Cambios

Año del programa 2022-23 Salario de \$15 por hora para el personal de VPK

- Los socios de VPK que elijan participar en este programa de pago adicional deben completar una solicitud en el Sistema de portal de proveedores estatal.
- Dentro de la solicitud, el socio de VPK certificará que la tarifa por hora de cada empleado del programa VPK es de al menos \$15 por hora por todo el tiempo trabajado en el programa VPK.
- Esta atestación estará sujeta a la pena de perjurio según la sección 837.012, Estatutos de Florida.

Año del programa 2022-23 Salario de \$15 por hora para el personal de VPK

- La fecha de inicio para pagar la tarifa de \$15 por hora debe ser dentro de los 30 días posteriores al aumento de la tarifa del socio de VPK financiado con este incentivo. El aumento de la tarifa del socio comenzará automáticamente el primer día de clases de VPK o la fecha en que se envíe la declaración jurada que afirma el acuerdo a la Coalición (ELC) en el Sistema de portal de proveedores estatal, lo que ocurra más tarde.
- Se considerará que un socio de VPK recibe esta financiación adicional cuando las tarifas de VPK del socio aumentan automáticamente a través de esta asignación. Por lo tanto, por ejemplo, si un socio presenta la declaración jurada y se le pagará por los estudiantes de VPK a una tarifa que incluye este pago de incentivo a partir del miércoles 10 de agosto de 2022, entonces a todos los empleados de VPK se les debe pagar \$15 por hora por las funciones de VPK a partir del a más tardar el viernes 9 de septiembre de 2022, que es 30 días después del aumento de la tarifa del socio.
- Los empleados del programa VPK incluyen a todos los empleados que trabajan en el programa VPK, incluido el instructor principal, los asistentes y los sustitutos de VPK que figuran en cada aula de VPK en el formulario OEL-VPK11A, y el director o directores de VPK que figuran en el formulario OEL-VPK10, que han sido aprobados por la Coalición (ELC).

Año del programa 2022-23 Salario de \$15 por hora para el personal de VPK

- La Division de Early Learning actualmente está realizando la recopilación de requisitos para completar la creación de la solicitud del programa de pago adicional y la certificación funcional en el Sistema de portal de proveedores estatal.

AFFIDAVIT ON \$15 HOURLY WAGE FOR VPK PERSONNEL

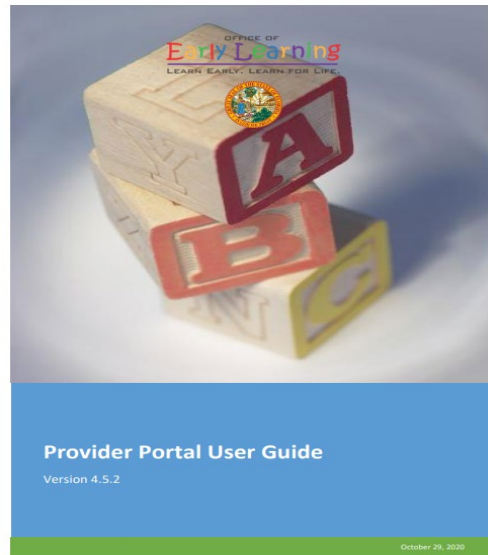
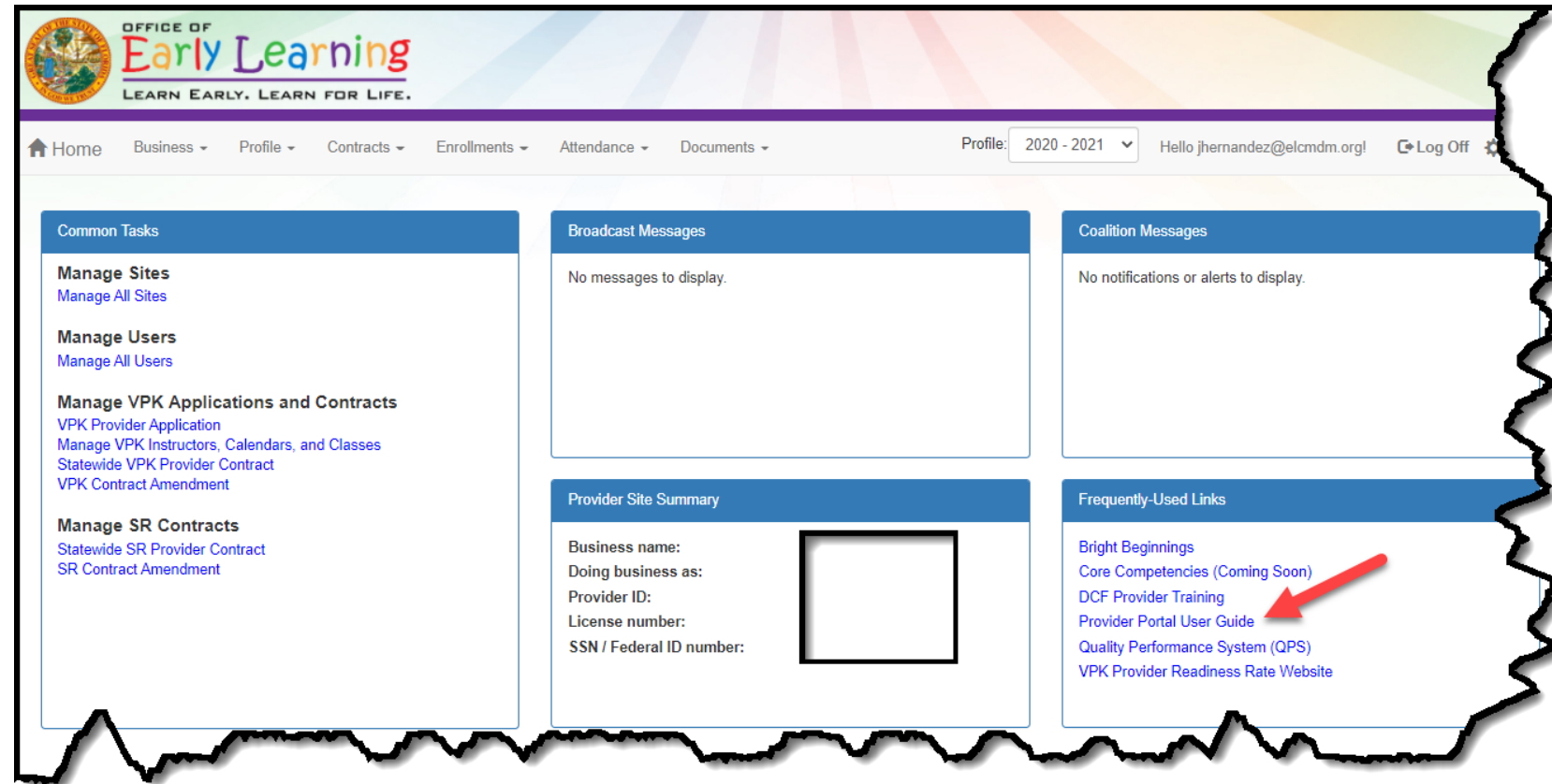
I hereby attest that every Voluntary Prekindergarten (VPK) program employee's hourly rate is at least \$15.00 per hour for all time worked on the VPK program, including the VPK instructional hours listed on the schedule for each classroom on Form OEL-VPK11B approved by the Early Learning Coalition, starting the ____ day of _____ in 20 ____.

By signing this affidavit, the VPK provider understands that, if an eligible employee is not receiving a wage of at least \$15.00 per hour for VPK duties, and beginning January 1, 2023, the employee may petition the Division of Early Learning for relief. If the division finds that the provider has failed to comply with this provision, the division may terminate the provider's VPK contract.

Proporcionaremos materiales instructivos adicionales para implementar este programa a medida que la información esté disponible.

Guía del usuario del portal de proveedores descargable

Fuente útil de información e instrucciones



**¿Alguna
pregunta?**

Cecil Gonzalez
Lead Supervisor
(305) 646-7220 Ext. 2347
Email: cgonzalez@elcmdm.org

Sydell Nelson
Lead Supervisor
(305) 646-7220 Ext. 2302
Email: snelson@elcmdm.org

Jose I. Hernandez,
Senior Director of Provider Payments
(305) 646-7220 Ext. 2257
Email: jhernandez@elcmdm.org



The background features several concentric, curved lines in a light green color, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box is centered on the page, containing the text 'Iniciativas de Calidad'.

Iniciativas de Calidad

American Rescue Plan Act

- **Child Care Stabilization Grant Program** es fundado por el American Rescue Plan Act.
- Prioridades de subvenciones
 - Estabilizar y apoyar toda la red de proveedores de aprendizaje temprano de Florida.
 - Ampliar el acceso a proveedores de alta calidad para familias donde el costo es la principal barrera
 - Invierte en calidad
 - Invertir en la fuerza laboral de aprendizaje temprano y tomar medidas para hacer la transición de la fuerza laboral de aprendizaje temprano de Florida a la profesión de aprendizaje temprano
 - Fortalecer Proveedores
- Las solicitudes cerraron el **30 de junio de 2022.**

ARPA Quota 2 Certificación

The screenshot displays the BETA portal interface. At the top left, there is a 'Select Language' dropdown and a 'Powered by Google Translate' notice. The main header features the 'DIVISION OF Early Learning' logo with the tagline 'LEARN EARLY. LEARN FOR LIFE.' and the word 'BETA' in large red letters. A user profile bar at the top right shows the name 'Fiorella A Christie' and a dropdown menu for the profile year '2022 - 2023', along with the email 'Hello faltare@elcmdm.org!' and a 'Log Off' button.

A central notification window titled 'ARPA Installment 2 Certification' is overlaid on the page. The message reads: 'It's time to complete the American Rescue Plan Act (ARPA) Child Care Stabilization Subgrant Installment 2 Survey. This survey MUST be completed for you to receive the second payment for the Subgrant (based on your early learning coalition's review and approval). Failure to complete the survey in a timely manner may result in a payment delay.' Below the text are two buttons: 'Proceed to Grant Application' and 'Close'.

The left sidebar contains a 'Common Tasks' menu with sections for 'Manage Sites' (Manage All Sites), 'Manage Users' (Manage All Users), 'Manage VPK Applications and Contracts' (VPK Provider Application, Manage VPK Instructors, Calendars, and Classes, Statewide VPK Provider Contract, VPK Contract Amendment), 'Manage SR Contracts' (Statewide SR Provider Contract, SR Contract Amendment), 'Surveys/Grant Applications' (ARPA Stabilization Subgrant Application, ARPA Stabilization Subgrant Installment 2 Certification), and 'Preschool Development'.


The bottom right section, 'Frequently-Used Links', includes: Bright Beginnings, Core Competencies (Coming Soon), DCF Provider Training, Provider Portal User Guide, Quality Performance System (QPS), and VPK Provider Readiness Rate Website.

Survey Section 1

Section 1: General Applicant

Legal Name of Provider and d/b/a as listed in the Provider Portal (if applicable): *

License or Exemption #: * 

EFSM Provider ID: * 


Survey Section 2

Section 2: Operational Status

Is your program operating under the same license number as listed above? * 

Yes No

If no, explain change

What is the current status of your program? * 

Open

Temporarily closed due to public health, financial hardship, or other reasons relating to the Coronavirus Disease 2019 (COVID-19) public health emergency.

Please provide details about the temporary closure and planned reopening date:

Permanently Closed


Have you had a contract terminated for cause with the local early learning coalition since initial approval? *

Yes No

Survey Section 3

Section 3. Funds Utilization

Subgrant funds may only be used for the following categories. Please enter an amount spent for each category. Expenditures are not required for every category. If no funds were spent in a category, enter zero (\$0).

| Category *  | Amount Spent |
|---|--------------|
| Personnel/Benefits, Other Personnel Costs (Do NOT include Workforce Investment costs, see category below) | \$ 0.00 |
| Rent or Mortgage, Business Operating Costs and Facility Expenses | \$ 0.00 |
| PPE, cleaning and sanitation supplies and services, or training and professional development related to health and safety practices | \$ 0.00 |
| Purchases of or updates to equipment and supplies to respond to COVID-19 | \$ 0.00 |
| Goods and services necessary to maintain or to resume child care services | \$ 0.00 |
| Mental health supports for children and employees | \$ 0.00 |
| Workforce Investment | \$ 0.00 |
| Copayment or Tuition Waivers | \$ 0.00 |
| Total | \$ 0.00 |

Survey Section 3

Have funds been used or do you plan to use funds for business expenditures prior to March 11, 2021? * [i](#)

Yes No

Subgrant Awarded: *

\$ 169,105.32

Amount Paid to Date: * [i](#)

\$ 56,368.44

Amount Spent: * [i](#)

\$ 10,000.00

Balance Remaining: * [i](#)

\$ 46,368.44

664849178161

Please email us at:
QualityInitiatives@elcmdm.org

THANK YOU
FOR YOUR TIME

■ **Que es School Readiness Program Assessment (SRPA)?**

- Una evaluación del programa School Readiness (SR) es una evaluación que mide la calidad de las interacciones maestro-niño durante la experiencia típica de un niño en un proveedor de cuidado infantil. Las evaluaciones del programa se componen de observaciones individuales en el salón de clases utilizando una herramienta basada en la edad de la mayoría de los niños en el salón. Reglas 6M-4.740 y 6M-4.741.
- La evaluación del programa SR se aplica a todos los proveedores que tienen un contrato con su Early Learning Coalition local para brindar servicios de SR a los niños.
- El Web-based Early Learning System (WELS) se utiliza para seleccionar aleatoriamente las aulas, que suman el 50% de cada nivel de atención, para la observación.

■ **Que es Voluntary Prekindergarten Program Assessment (VPKPA)?**

- A partir del año del programa de Prekínder Voluntario (VPK) 2022-2023, todos los proveedores de VPK de escuelas públicas y privadas deben participar anualmente en una evaluación del programa de cada aula de VPK para los programas VPK del año escolar y de verano. Regla 6M-8.621
- Todas las evaluaciones del programa deben realizarse durante las horas de instrucción de VPK y con la presencia del instructor principal de VPK aprobado por ELC.
- Todas las evaluaciones del programa deben realizarse con al menos un (1) estudiante de VPK inscrito presente.
- 100% de todos los aulas de VPK classrooms son evaluados para la evaluación del programa VPK

Requisitos del Umbral de Evaluación del Programa

- **School Readiness Program Assessment (SRPA). Rule 6M-4.740& 6M-4.741**

Los socios de School Readiness deben lograr una puntuación compuesta igual o superior al umbral mínimo del contrato en la evaluación para ser elegibles para un contrato de School Readiness.

2022-2023
Thresholds

• Contract Minimum Threshold 4.00

- **Voluntary Prekindergarten (VPK) Education Program. Rule 6M-8.621**

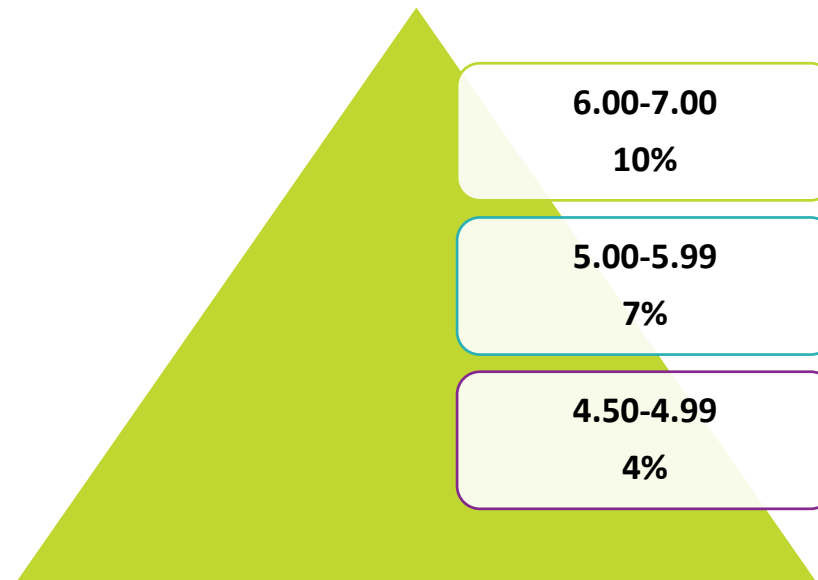
El proveedor de una escuela privada o pública de VPK debe cumplir con el puntaje mínimo de evaluación del programa compuesto para participar en el programa educativo de VPK.

2022-2023
Thresholds

• Contract Minimum Threshold 4.00

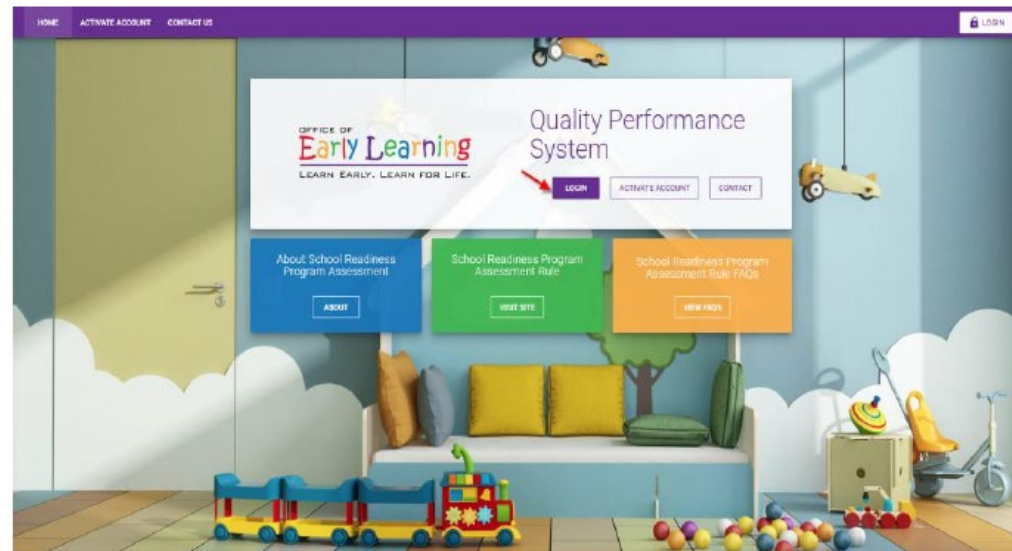
Pago Diferencial Para la Evaluación del Programa de School Readiness

- Los proveedores de School Readiness pueden recibir un diferencial de pago basado en sus puntajes de evaluación del programa School Readiness de hasta el 10 % para cada nivel de cuidado y unidad de cuidado basado en su reembolso de School Readiness.



Listas Mensuales de Evaluación del Programa de School Readiness

- Todos los socios que han recibido puntuaciones compuestas están obligados por contrato a actualizar sus listas, **al menos una vez al mes** en el Quality Performance System. Esto es debido entre **el día 25 y el 28** de cada mes.



Si tiene alguna pregunta, envíenos un correo electrónico a : Classinfo@elcmdm.org

**THANK YOU
FOR YOUR TIME**

The background features several concentric, curved lines in shades of green and light green, some solid and some dashed, creating a sense of movement and depth. A prominent blue callout box is centered on the page, containing the text.

**Voluntary
Prekindergarten
Actualizaciones**

Florida's Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S,
s. 1002.67(1)(a), F.S.

Empezando en el año escolar 2022-2023, el Readiness Rate de los proveedores de VPK, será renombrado **Performance Metric**, será calculado usando la puntuaciones compuestas de CLASS® y logros de aprendizaje de los niños en el Monitoreo de Progreso (**Florida's Assessment of Student Thinking (FAST) using Star Early Literacy**).

- **FAST** remplazara la evaluación actual de VPK.
- La evaluación se administrará al principio, a la mitad y al final del año para seguir el progreso del niño.
- Es una evaluación computarizada, adaptativa, de referencia normativa. ***Podrá utilizar tabletas para esta evaluación.***

[FAST-Star Early Literacy FAQs VPK Program Admins 8.3.22](#)

[FAST-Star Early Literacy FAQs VPK Teachers 8.3.22](#)



Florida's Assessment of Student Thinking (FAST) Training

Todos los asesores deberán completar la capacitación antes de administrar el FAST-using Star Early Literacy.

- La información de registro de capacitación estará disponible en : <http://www.floridaearlylearning.com/vpk/fast>
- **VPK Program Directors** para registrarse [haga clic aquí](#).
- **VPK Program Instructors** para registrarse [haga clic aquí](#).

Información adicional: ¡Próximamente!

Preguntas relacionadas con FAST usando Star Early Literacy
registro de entrenamiento: Por favor envíe un correo electrónico VPKFAST@oel.myflorida.com.

Fechas Limites de la Evaluación de Monitoreo de Progreso

Se requiere que los administradores del programa VPK establezcan sus fechas de ventana de evaluación para PM1, PM2 y PM3 utilizando las instrucciones de edición de la ventana de evaluación escolar.

- **Progress Monitoring 1 (PM1)**- Primeros 30 días de instrucción de VPK
- **Progress Monitoring 2 (PM2)**- Mitad de año del programa (entre el 40 % y el 60 %) de las horas del programa)
- **Progress Monitoring 3 (PM3)**- Ultimos 30 días de instrucción de VPK

Todos los niños de VPK deben ingresarse en la lista de EFS Mod lo antes posible. Los datos del niño se transferirán de EFS Mod al Renaissance System.

Acceso al Sitio de Prueba e Información de Inicio de Sesión

Nota: Puede encontrar su número de ID de proveedor en el Portal de proveedores, <https://providerservices.floridaelearning.com/Account/Login> en Resumen del Sitio del Proveedor en la página de inicio.

- URL: <https://global-zone05.renaissance-go.com/welcomeportal/8478158>

Información de inicio de sesión del administrador de VPK

Nombre de usuario del administrador : **(sch)+(su ID de proveedor de VPK)**

- Ejemplo: sch1234
- Usa las letras sch, no el nombre de tu centro/escuela.
- Contraseña : **vpk** (minúsculas)
 - *Los administradores pueden personalizar la contraseña después del primer inicio de sesión.*

Información de inicio de sesión del instructor de VPK

Los administradores pueden ver la información de inicio de sesión del maestro una vez que inicie sesión en su sitio de pruebas VPK Renaissance™, en la página de inicio:

1. Seleccione la cuenta de usuario en la esquina superior derecha. Seleccione **Administrar aplicaciones y usuarios (Manage Apps & Users)**, en la lista desplegable.
2. Seleccione **Usuarios (Users)**.
3. Con "Personal" seleccionado, seleccione buscar todo el personal y haga clic en buscar.
4. **El nombre de usuario del maestro comienza con una t minúscula. Ejemplo (t12345)**
5. La contraseña del profesor es: vpk (en minúsculas)

Nota: los instructores pueden personalizar la contraseña después del primer inicio de sesión

Información de inicio de sesión del estudiante de VPK

Los administradores e instructores pueden ver la información de inicio de sesión del estudiante una vez que hayan iniciado sesión en el sitio de pruebas de VPK Renaissance™, en la página de inicio:

1. En la **página de inicio**, seleccione la cuenta de usuario en la esquina superior derecha. Seleccione **Administrar aplicaciones y usuarios (Manage Apps & Users)**, en la lista desplegable.
2. Seleccione **Usuarios (Users)**.
3. Con "**Estudiantes**" ("**Students**") seleccionado, seleccione **Informe de contraseña (Password Report)**
4. La contraseña del estudiante es vpk (en minúsculas)
Las contraseñas de los estudiantes no se pueden personalizar.

¡Se extendió el requisito de alfabetización emergente para los instructores de VPK!

Cursos a completar antes del 15 de octubre de 2022

¡NUEVO curso de alfabetización emergente disponible!

Ahora disponible completamente en línea

Building a Strong Foundation for Emergent Literacy-VIEL21
(5hours)

**Capacitaciones
Dirigidas por
Instructores de
Alfabetización
Emergente
s. 1002.55 & 1002.63**

Select a Training Area

In-Service

| Select | Module Code | Hours | Module Name | Owner | Cost |
|-----------------------|-------------|-------|--|-------|---------|
| <input type="radio"/> | AMAP | 12 | Achieving and Maintaining Quality in Afterschool Programs (AMAP) | DCF | \$10.00 |
| <input type="radio"/> | BRWF | 2 | Building Relationships with Families (BRWF) | DCF | \$10.00 |
| <input type="radio"/> | VIEL21 | 5 | Building a Strong Foundation for Emergent Literacy (VIEL21) | DOE | \$10.00 |
| <input type="radio"/> | CBAP | 5 | Challenging Behaviors Awareness and Prevention (CBAP) | DCF | \$10.00 |
| <input type="radio"/> | CWE | 4 | Coping with Emergencies (CWE) | DCF | \$10.00 |
| <input type="radio"/> | VSE2 | 4 | Developing the Socially and Emotionally Competent Child (VSE2) | DOE | \$10.00 |
| <input type="radio"/> | DACM | 3 | Developmentally Appropriate Classroom Management (DACM) | DCF | \$10.00 |
| <input type="radio"/> | CLC | 5 | Early Childhood Computer Learning Centers (CLC) | DCF | \$10.00 |
| <input type="radio"/> | ELC | 5 | Early Literacy for Children Age Birth through Three (ELC) | DCF | \$10.00 |
| <input type="radio"/> | YCEL | 5 | Early Literacy With Young Children (YCEL) | DOE | \$10.00 |

**Capacitaciones
Dirigidas por
Instructores de
Alfabetización
Emergente**

**Dialogic Reading: Language and
Vocabulary Development for
Preschoolers (DRP)**

Reference: 10300

Date: August 10, 2022

Time: 5:00-8:00 pm

Trainer-Karla Sotelo-Blanco

**Book Embedded Vocabulary
Instruction: Language and Vocabulary
Development for Preschoolers**

Reference: 10298

Date: August 3, 2022

Time: 1:00-4:00 pm

Trainer-Karla Sotelo-Blanco

**Scaffolding and Think, Show,
Tell, Talk: Language and
Vocabulary Development for
Preschool**

Reference: 10299

Date: August 16, 2022

Time: 11:00-2:00 pm

Trainer-Karla Sotelo-Blanco

Oportunidades de Reflexión Virtual En Línea: Conocimiento Fonológico

Los enlaces y folletos de Zoom se enviarán por correo electrónico dos días antes de la sesión a los participantes registrados.

Utilice el número de referencia del curso para registrarse a través del sitio web de [Department of Children and Families \(DCF\) Training site](https://www.fldcf.org/training)



Reference: 10302
Date: August 11, 2022
Time: 6:00-7:00 pm

Reference: 10303
Date: August 29, 2022
Time: 11:00-12:00 pm

Reference: 10304
Date: August 15, 2022
Time: 1:00-2:00 pm

Reference: 10307
Date: August 23, 2022
Time: 1:00-2:00 pm

Reference: 10308
Date: August 29, 2022
Time: 1:00-2:00 pm

Para capacitaciones adicionales que ofrece la Division of Early Learning, visite: [Professional Development & Training | OEL \(floridaeearlylearning.com\)](https://www.floridaeearlylearning.com)





VPKteam@elcmdm.org

