

Early Care and Education Partners Update Webinar

*Reunión En Línea para Socios de
Educación y Cuidado Temprano*

May 2022

Important Dates

Provider Services Committee Meeting

- Thursday, May 26, 2022
- 2:00 - 3:00 p.m.
- <https://zoom.us/j/92947854783?pwd=MEZla084UmppZ29odFZsRlRjdWE3UT09>
- Meeting ID: 929 4785 4783
- Passcode: ELC052622

Early Learning Coalition Board of Directors Meeting

- Monday, June 6, 2022
- 8:00 - 10:00 a.m.
- Location: Early Learning Coalition, 2555 Ponce de Leon Blvd., Suite 210, Coral Gables, FL 33134
- <https://zoom.us/j/92904638557?pwd=WmZDZnJ6Qk0yMlFwMWlVbUV1ZncyQT09>
- Meeting ID: 929 0463 8557
- Passcode: ELC060622

Provider Representatives

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act

- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
 - Representative of private for-profit child care providers

- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org



BOOKClub



How to register for The Children's Trust Book Club?

Parents may register by text or visiting The Children's Trust Website which includes all the information regarding this program:

Text:

**“Read” for Books in English, or
“Leer” for Books in Spanish
to 786.460.CLUB (2582)**

Program Description

The Children's Trust Book Club mails free books to all parents with children ages birth through their 5th birthday living in Miami-Dade County. All book club members receive a new book every month in English or Spanish along with a guide for parents with activities, information and suggestions about how to share the book with their children. All books are selected specifically to help children develop their early reading skills for school readiness.

www.TheChildrensTrust.org/BookClub



Open Enrollment

The Early Learning Coalition of Miami-Dade/Monroe is currently enrolling children in the School Readiness Program.



If you need help paying for childcare, please apply today at <http://bit.ly/ELCFreeChildCare>



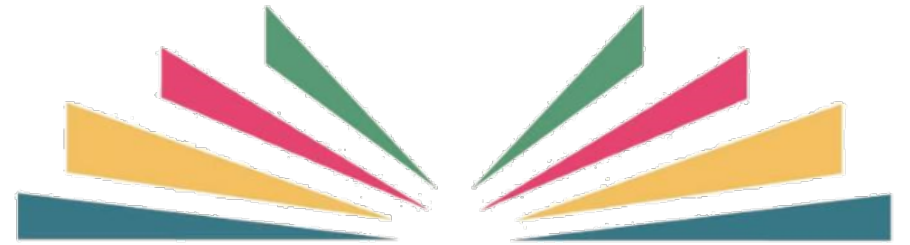
For additional information,
call (305) 646-7220 or
visit www.elcmdm.org

The background features several concentric, curved lines in shades of green and light green, some solid and some dashed, creating a sense of movement and depth. A prominent blue speech bubble shape is centered on the page, containing the text.

Books for Free and
Miami Book Fair



Miami Book Fair



 **Miami Dade College**







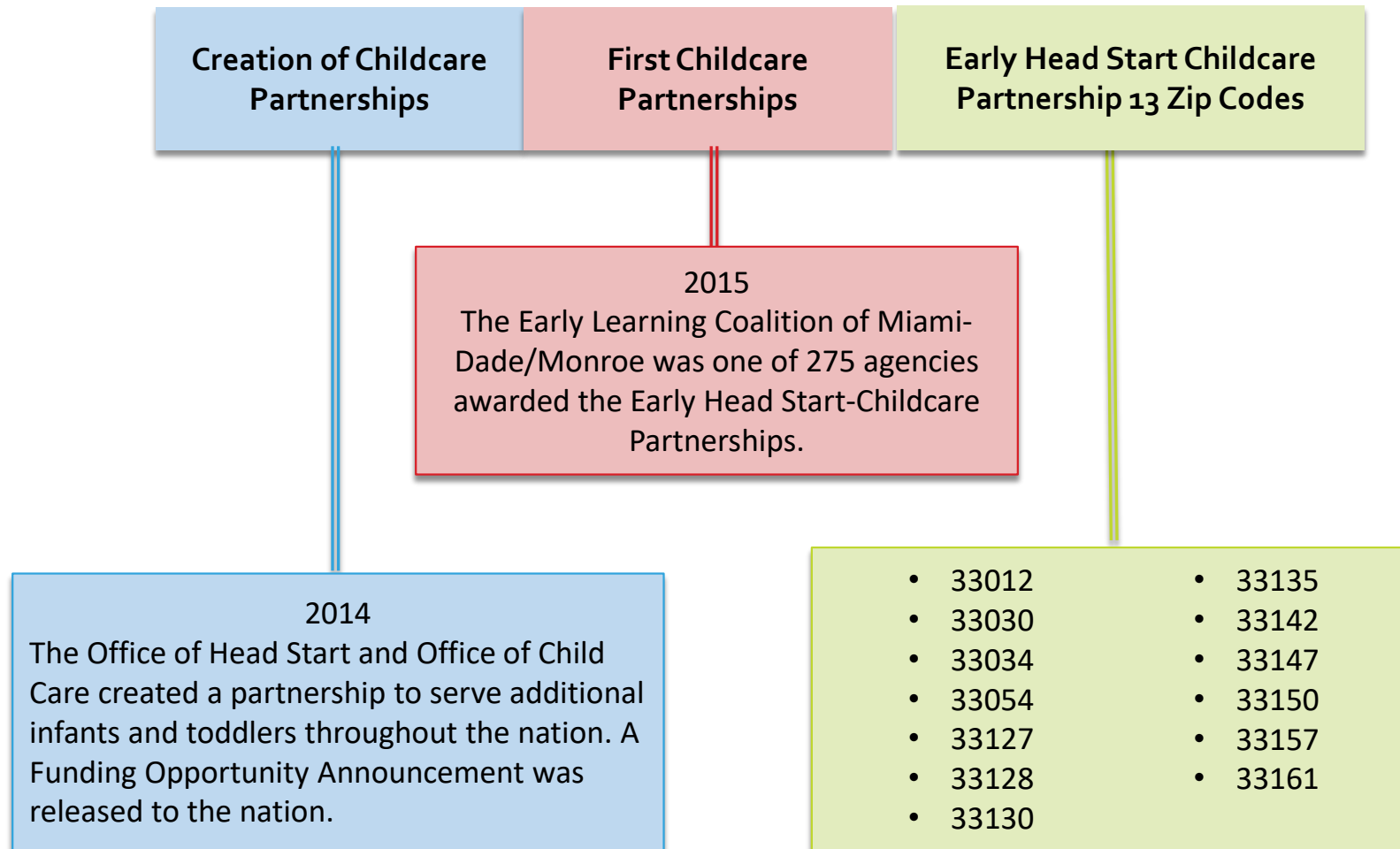






Early Head Start

Background





Program Implementation



Program Year

- *The program operates from August 1 through July 31.
- *For a maximum of 240 days a year.



Non-Service Days

- *3 Professional Development (PD) Days
- *2 Home Visit Days
- * Teachers are paid a stipend for the PD and Home Visit Days.
- *Non-Service Days (including provider selected holidays) are not paid to partners



Daily Operation

- *Monday through Friday
- *7:00 a.m. -5:00 p.m.



Payments

- *All child absences are paid by EHS
- *EHS children are encouraged to enroll in School Readiness (SR). This is called dual enrollment.
- *For dually enrolled children, SR rate is paid on top of EHS rate.





Enrollment

- Opportunities available for 750 infants and toddlers (up to 3 years of age)
- Ten percent (10%) of the Early Head Start enrollment must be reserved for children with special needs.

Enrollment Opportunities

- Live in Miami-Dade County;
- Be income eligible (100% below the poverty guideline); and
- Be age eligible (younger than 3 years of age by August 1).

Note: Child does not have to live legally in the country to be eligible for the program.

Eligibility

- Child selection into the program is based on a point system.
- Families with the highest points are considered to be the neediest families and receive priority in the selection.
- Special considerations are given to children who are homeless or in foster care.

Selection of Enrollees

Education Services

Classroom Composition

- **1:4 ratio**
 - A teacher cannot be responsible for more than 4 children.
- **Number of children per classroom**
 - The maximum number of children in classroom is 8 children.
- **Number of teachers per classroom**
 - All classrooms must have 2 teachers regardless of the number of children.
- **Classroom Ages**
 - The program promotes continuity of care and primary caregiving which results in mixed age groups.

Curriculum, Assessment, and Screenings

- Creative Curriculum
- Teaching Strategies Gold
- ASQ:SE-2 and ASQ-3 completed within the first 45 days of a child's enrollment

Teacher Qualifications

- Teachers in the classroom must have a National Child Development Associate (CDA) with an Infant and Toddler Endorsement; or
- Florida Child Care Professional Credential (FCCPC).
- Teachers must obtain Gold Interrater Reliability Certification.

Teacher Support

- Technical Assistance Specialists are assigned to provide training and coaching to teachers.
- The program uses an online training platform. On a monthly basis teachers will be required to take assigned trainings from the online platform.

Home –School Connection

- Two (2) home visits conducted a year.
- Two (2) parent-teacher conferences conducted a year.



Support Services

Supplies

- The program supplies diapers, training pants, wipes and formula while the child is in the care of the center.
- A portion of the rate paid per child to providers is to cover the cost of these items.

Nutrition

- USDA Childcare Food Program funds must be used to cover the children's meals.
- The program provides 2/3 of the child's daily nutrition through breakfast, lunch, and snack.
- The Early Head Start menus are analyzed by the Early Head Start Nutritionist and exceed USDA requirements.
- Special menus are developed for children on special diets.

Family Engagement

- The program has family advocates who work with participating families to assess a family's need, set goals, and access community services.

Mental Health Services

- Mental Health Professional provides strategies to teachers and parents to support children's social-emotional development.

Special Needs

- The program will support centers in making accommodations for children with special needs.



Applying to be a Provider

To become an Early Head Start provider. All providers must:

- ❑ be licensed by Florida's Department of Children and Families (DCF);
- ❑ participate in the USDA Childcare Food Program;
- ❑ offer services in one of the targeted zip codes;
- ❑ be licensed to serve and accept children from 0 to 36 months; and
- ❑ have an active School Readiness contract.

Providers are required to complete an application on the following link:

[Early Head Start Partner Application Link](#)

Applying to be a Partner

Minimum Requirements for Partners:

be licensed by Florida's Department of Children and Families (DCF);

participate in the USDA Childcare Food Program;

offer services in one of the targeted zip codes;

be licensed to serve and accept children from 0 to 36 months; and

have an active School Readiness contract.

Providers are required to complete an application on the following link:

[The Neighborhood Place for Early Head Start Partner Application Link](#)



Provider Selection Process

The Neighborhood Place for Early Head Start follows a three-step process for determining the best potential partners for the program. The three steps include:

1. Health and Safety Monitoring
2. Classroom Observation
3. Owner Interview

- Results from each of these steps are converted into points.
- Additional points are awarded based on:
 - results from the past two (2) years of Florida Department of Children and Families (DCF) inspections; and
 - specific questions on the application.
- The maximum number of points that can be awarded is 110.5.
- Applicants must receive a minimum cumulative score of 75% to be considered for partnership with the program.
- The minimum required score does not guarantee partnership; however, those applicants receiving the minimum required score will be eligible and considered for partnership as opportunities arise.

The image features a central blue graphic with a speech bubble shape pointing downwards. The text "American Rescue Plan Act" is centered within this shape in white. The background consists of several concentric, overlapping circles in shades of light green and grey, some solid and some dashed, creating a dynamic, circular pattern.

American Rescue Plan Act

American Rescue Plan Act

- **Child Care Stabilization Grant Program** is funded through the American Rescue Plan Act.
- Grant Priorities
 - Stabilize and support Florida's entire network of early learning providers.
 - Expand access to high-quality providers for families where cost is the primary barrier
 - Invest in quality
 - Invest in the early learning workforce and take steps to transition Florida's early learning workforce into the early learning profession
 - Strengthen Providers
- Applications are open **until *June 30, 2022.***

Eligibility

- Early learning/child care providers must meet the following eligibility criteria:
- They were licensed, registered or regulated under the appropriate state or local law on **or before March 11, 2021.**
- **OR**
- They meet Child Care and Development Fund health and safety requirements including completion of comprehensive background checks.
- **AND**
- Early learning/child care provider agrees to complete a current fiscal year Child Care Resource and Referral profile in the Florida Early Learning Provider Services Portal, if not previously completed; and
- Early learning/child care provider did not have a contract terminated for cause within the past five years and provider is in good standing with the early learning coalition; and
- Early learning/child care provider is not under investigation or has been convicted of child care fraud; and
- Early learning/child care provider is not included on the Florida Child Care Food Program U.S. Department of Agriculture Disqualified List; and
- Early learning/child care provider submits an Internal Revenue Service Form W-9 for payment and direct deposit forms (as required by coalition), if not previously submitted; and
- Early learning/child care provider completes the *American Rescue Plan Act Stabilization Subgrant – Round 1 Application*, which includes child counts, monthly operating expenses, and budget for funds use.

Grant Amount

- Early learning/child care providers will receive base subgrants based on their enrollment at time of application, with a minimum of \$12,000 per provider. Base subgrants will be calculated depending on the age of enrollments as indicated below
- Infants and Toddlers: \$867 per child
- Children 2 – Kindergarten Entry: \$702 per child
- School-Age: \$540 per child

Providers will receive an additional award of \$70.20 per School Readiness child enrolled at the time of application. In addition, providers will receive supplemental bonuses calculated as percentages of their base subgrant according to the rates below:

Bonus Category	Criteria	Bonus Percentage
Quality Services	Gold Seal or CLASS Score of 5.00 and higher in an area with a child care infrastructure deficit (desert)	10%
	CLASS Score of 4.00 – 4.99 – SR Contracted ONLY	5%
	CLASS Score of 5.00 and higher – SR Contracted ONLY	15%
	Gold Seal	20%
Non-Traditional Hours	Includes Nights and/or Weekend Care	5%
Workforce Investment	Provider agrees to use at least 25% of total grant amount on staff above and beyond normal payroll and benefits at time of application (bonuses, wage increases, health care, retirement, educational advancements, or tuition reimbursement)	10%

Allowable Expenses

- Payroll/Benefits, Other Personnel Costs
- Rent or Mortgage, Business Operating Costs and Facility Expenses
- Personal Protective Equipment, Cleaning Supplies and Services
- Professional Development related to Health and Safety Practices
- Mental Health Supports for Children and Child Care Employees
- Equipment and Supplies in Response to COVID-19
- Goods and Services to Maintain/Resume Child Care Services
- Workforce Investment
- Copayments or Tuition Waivers

Questions

Please email us at: QualityInitiatives@elcmdm.org

THANK YOU
FOR YOUR TIME

What is School Readiness Program Assessment?

- During the 2018 legislative session, the Florida Legislature passed a rule 6M-4.740 and 6M-4.741 that increases quality and accountability in the School Readiness Program.
- All School Readiness partners are required to be assessed unless they meet one of the following exemptions:
 - A childcare center's enrollment is 20% or less of all filled School Readiness childcare slots of the maximum capacity or
 - A Family Child Care Home with two or fewer of all filled School Readiness childcare slots of the maximum capacity and
 - Programs may not have received one (1) Class I or more than three of the same Class II violations

Rule 6M-4.740 & 6M-4.741: Requirements for School Readiness Contract

- **Contract Minimum Threshold**
 - School Readiness partners must achieve a composite score at or above the Contract Minimum Threshold on the Assessment to be eligible for a School Readiness contract.
- **Quality Improvement Plan**

School Readiness partners who achieve the minimum composite score for Quality Improvement, but are still emerging in quality, will be placed on a mandatory Quality Improvement Plan. The Early Learning Coalition of Miami-Dade/Monroe will identify performance goals and quality improvement strategies to help providers meet quality scores.

2020-21 & 2021-22 Thresholds

- Contract Minimum Threshold **3.50**
- Quality Improvement Threshold **4.00**
- Quality Improvement Plan **3.50-3.99**

2022-23 Thresholds

- Contract Minimum Threshold **4.00**

Questions

Please email us at:
Classinfo@elcmdm.org

THANK YOU
FOR YOUR TIME

The background features several concentric, curved lines in shades of green, some solid and some dashed, creating a sense of motion or a signal. A prominent blue callout box is centered on the page, containing the text 'New VPK Requirements'.

New VPK Requirements

NEW VPK Requirements

VPK Director Credential

VPK Instructor Emergent Literacy and Standards Requirement

House Bill (HB) 419 and HB 7011
Legislative changes became effective July 01, 2021.

[Download the New VPK
Emergent Literacy Requirements
DCF Transcript Checklist](#)



New VPK Director Credential Requirement

[VPK Director Credential Requirement Flyer](#)



VPK Director Checklist

All items are required.

	Course Name/ Requirement	Course Reference
<input type="checkbox"/>	Implementing the Florida Standards in Preschool Classroom: 3 Years Old to Kindergarten	VFSP or SPC3TK
<input type="checkbox"/>	Emergent Literacy for VPK Instructors	VPK, VPKR, or VPK21
<input type="checkbox"/>	VPK Director Credential	DVPK
<input type="checkbox"/>	Mathematical Thinking for Early Learners	MATH
<input type="checkbox"/>	Language and Vocabulary in the VPK Classroom	LVPK or LVPK21
<input type="checkbox"/>	A Florida Director Credential issued by the Florida Department of Children and Families (DCF)	N/A

*A **valid certificate in educational leadership** issued by the Florida Department of Education satisfies the requirement for a prekindergarten director credential (1002.57, F.S.).

VPK Instructor Emergent Literacy and Standards Course Requirements

- Florida VPK instructors are required to complete
 - three 5-hour emergent literacy courses**and**
 - a student performance standards training course approved by the Division of Early Learning by July 1, 2022.

Division of Early Learning (DEL) Resource Links

[VPK Instructor Course Flyer](#)

[Emergent Literacy Training Requirement FAQs](#) 

Division of Early Learning (DEL) Literacy Courses



Voluntary Prekindergarten (VPK) New Emergent Literacy Requirements

Instructors

VPK Instructors Checklist

Required course:

Course Name/ Requirement	Course Reference
<input type="checkbox"/> Implementing Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten	SPC3TK or VFSP

3 courses required, select from the following list:

Course Name/ Requirement	Course Reference
<input type="checkbox"/> Emergent Literacy for VPK Instructors -Course must have been completed after July 1, 2018	VPK21
<input type="checkbox"/> Language and Vocabulary in the VPK Classroom -Course must have been completed after July 1, 2020	LVPK21
<input type="checkbox"/> Phonological Awareness Development for Preschoolers*	VIPA21 or PAP21
<input type="checkbox"/> Dialogic Reading: Language and Vocabulary Development for Preschoolers*	DRP
<input type="checkbox"/> Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers*	BEP
<input type="checkbox"/> Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers*	STSTTP
<input type="checkbox"/> Building a Strong Foundation for Emergent Literacy*	BSFEL

*Although *Substitutes* and *Aides* are not required to complete these courses we highly recommend them to participate as well

- * Each of these courses consists of three (3) learning components:
- **Component 1** – the online OR instructor-led 3-hour session
 - **Component 2** – the classroom implementation of a provided activity/lesson plan
 - **Component 3** – the 1-hour virtual reflection zoom session

Upon completion of all three (3) learning components participants will receive 5 hours/.5 CEU credits.

Total Number
of Classes

4

Emergent Literacy Courses by Flamingo Early Learning and Competency 1

For registration information Contact:

support@flamingolearning.com

Call or Text: (352) 559-8950

Monday through Friday, 7:00 am to 8:00 pm



- **UF Lastinger Center's Flamingo Early Learning** (previously known as Early Learning Florida) offers the following courses that will satisfy the Emergent Literacy Requirement.
 - Course fees are paid by DEL.
 - 1. **Preschool Language Development** (English or Spanish*), 20 hours (*Completed after March 19, 2018*)
 - 2. **The Building Blocks of Preschool Literacy**, 20 hours (*Completed after January 7, 2019*)

Competency 1 of the Reading Endorsement:

Can be approved for someone who has a teaching certificate.

VPK Instructor Example

TRAINING/COURSE	Hours	Certificate #	Date	CEUs
DOE-DIVISION OF EARLY LEARNING ONLINE				
Early Learning Standards (Birth to Five) - Career Level (ELSC)	5	██████████	05/07/2014	0.5
Emergent Literacy for VPK Instructors 2021 (VPK21)	5	In-Service	12/28/2021	0.5
Florida Standards for Four-Year-Olds (SFYO)	3	██████████	05/15/2015	0.3
Language and Vocabulary in the VPK Classroom (LVPK)	5	██████████	05/07/2014	0.5
Language and Vocabulary in the VPK Classroom 2021 (LVPK21)	5	In-Service	12/28/2021	0.5
Mathematical Thinking for Early Learners (MATH)	5	In-Service	12/28/2021	0.5
VPK Director Credential (DVPK)	5	In-Service	12/28/2021	0.5
DOE-DIVISION OF EARLY LEARNING INSTRUCTOR LED				
Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschooler	5	In-Service	01/13/2022	0.5
DOE - Integrating the Standards: Phonological Awareness	2	██████████	07/08/2015	0.2
DOE- How to Administer the Florida VPK Assessment	3	██████████	07/22/2014	0.3
DOE- VPK Assessment Instructional Implications	2	██████████	07/09/2015	0.2
Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten	3	In-Service	07/17/2018	0.3
Language and Vocabulary Development for Preschoolers: Scaffolding (LVP1)	2	In-Service	05/09/2019	0.2
Language and Vocabulary Development for Preschoolers: Think, Show, Tell, Talk (LVP4)	2	In-Service	08/27/2019	0.2

EMERGENT LITERACY REQUIREMENT

	Effective Date	Expiration Date
VPK Instructor Emergent Literacy Course Requirement has been completed. Yes	01/13/2022	01/13/2027

Division of Early Learning (DEL) Literacy Courses

Professional Development
and Training



NEW - VPK Instructor Emergent Literacy and Standards Course Requirements

Recently the Florida legislature passed House Bills [7011](#) and [419](#) requiring that all Florida VPK instructors complete three 5-hour emergent literacy courses and a student performance standards training course approved by the Division of Early Learning by July 1, 2022. The courses in the following link meet these training requirements,

- [VPK Director Credential Memo](#)
- [VPK Director Credential Requirement Flyer](#)
- [VPK Instructor Course Flyer](#)

Please continue to visit this page for further training updates as the Division of Early Learning continues to post training information and opportunities relevant to all VPK educators.

- Florida Statute [1002.59](#) Emergent literacy and performance standards for training courses
- Florida Statute [1002.55](#) School-year prekindergarten program delivered by private prekindergarten providers
- Florida Statute [1002.63](#) School-year prekindergarten program delivered by public schools
- [Emergent Literacy Training Requirement Memo](#)
- [Emergent Literacy Training Requirement FAQs](#)

Training Resources:

- [February Virtual Reflection \(Component 3\) Registrants Only](#) [ation Calendar for Online Training Participants](#)
Only **ALL SESSIONS ARE FULL**
- [March Emergent Literacy Virtual Instructor-led Training \(Component 1\) Registration Calendar](#)
- [Virtual Instructor-led Training Registration Tips](#)
- [Online Training Registration Tips](#)
- [VPK Regional Facilitator](#)
- Questions related to the Emergent Literacy or Florida Standards course requirements may be sent to VPKQuestions@oel.myflorida.com.
- [Where do I find my completed DOE trainings on my DCF transcript?](#)

Additional Training Opportunities

Zoom links and handouts will be emailed two days prior to the session to registered participants.

Use the course reference number to register through the [Department of Children and Families \(DCF\) Training site](#)



Virtual Reflection's for Phonological Awareness

Reference Number	Date	Time
10025	Thursday, May 12, 2022	12:00 – 1:00 pm
10026	Saturday, May 14, 2022	10:00 – 11:00 am
10028	Monday, May 16, 2022	12:00 – 1:00 pm
10060	Tuesday, May 17, 2022	10:00-11:00 am
10061	Tuesday, May 17, 2022	12:00-1:00 pm
10029	Wednesday, May 18, 2022	12:00 – 1:00 pm
10030	Wednesday, May 18, 2022	3:00 – 4:00 pm
10031	Tuesday, May 24, 2022	12:00 – 1:00 pm
10032	Wednesday, May 25, 2022	1:00 – 2:00 pm
10059	Tuesday, May 31, 2022	11:00- 12:00 pm

Additional Training Opportunities

Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschool

Reference:10062

Date: May 31th, 2022

Time: 5:00-8:00 pm

Trainer(s)-Ana Roa and Karla Sotelo-Blanco

Component 3- Save the Date

Date: June 20th, 2022

Time: 3:00pm-4:00pm

Zoom links and handouts will be emailed two days prior to the session to registered participants.

Use the course reference number to register through the [Department of Children and Families \(DCF\) Training site](#)



VPK Assessments

Florida Statute 1002.67(3)

Administration (Conducting the child assessment)

- AP1 - first thirty (30) calendar days of the VPK class schedule
- AP2* - mid-program year
- AP3 - last thirty (30) calendar days of the VPK class schedule ending

Data Submission (Entering children's scores into Bright Beginnings)

- AP1 - within forty-five (45) calendar days of the first day of the VPK class schedule
- AP2* - mid-program year
- AP3 - no later than fifteen (15) calendar days after the last day of the VPK class schedule

***Providers on Probation** who have chosen the Department of Education approved Staff Development Plan are also required to administer and submit data for Assessment Period 2. Providers who are not on probation are not required to administer Assessment Period 2 (AP2); however, strongly recommended.



The screenshot shows the Bright Beginnings website interface. At the top, it says 'OFFICE OF Early Learning' with the tagline 'LEARN EARLY. LEARN FOR LIFE'. Below this is a navigation menu with links for 'OFI Home', 'Parents', 'Providers', 'Coalitions', 'OFI Resources', 'Statewide Initiatives', and 'About Us'. The main content area features the 'BRIGHT BEGINNINGS' logo and a search bar. There are several buttons: 'STANDARDS', 'CUSTOMIZING INSTRUCTION', 'VPK ASSESSMENT', 'PARENT RESOURCES', 'CONTACT US', and 'FEEDBACK'. Below these is a 'Log In' section with a 'Log In' button. The login form includes fields for 'User Name' and 'Password', both marked with an asterisk (*). Above the form, there are instructions: 'ALL New and Existing Users (VPK Administrators) Must Register to Access the VPK Assessment Online Reporting System Each Program Year (School-Year or Summer).' and '****If You Have Not Registered to Access the Online Reporting System for the Current Program Year, Click on the Link Below****'. There is also a link for 'Initial Registration Wizard'.

Website

<https://www.brightbeginningsfl.org/login.aspx>



VPK Assessment and Readiness Rates

s. 1002.68, F.S.,
s. 1008.2125, F.S.

Beginning the 2022-2023 school year, a VPK Provider's Readiness Rate, now named Performance Metric, will be calculated using the Program Assessment Composite scores (CLASS) and child learning gains on the Progress Monitoring (**Renaissance Star Early Literacy**[®]).

- **Renaissance Star Early Literacy**[®] will replace the current VPK Assessment.
- The Assessment will be administered the beginning, middle, and end of the year to track child progress
- It is a computer, adaptive, norm-reference assessment. ***You will be able to use tablets for this assessment.***



FREE Tablets for VPK Programs

Included:

- Lenovo 10e 82AM000EUS Tablet
- 2 Kid Size Stereo Headphones per tablet



All providers interested must complete the survey by Thursday, May 12th

[Complete Tablet Survey Here](#)



VPK and The Classroom Assessment Scoring System (CLASS)

s. 1002.68, F.S, HB419

The Classroom Assessment Scoring System (CLASS)

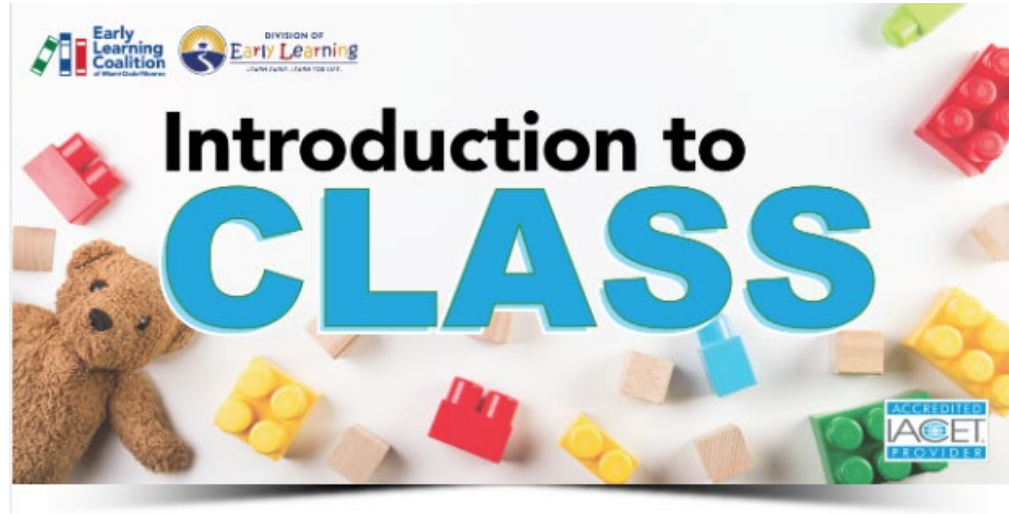
measures the quality of adult-child interactions including emotional support, classroom organization and instructional support for children ages 3-5.

Each VPK Classroom will be assessed every year

For a VPK Contract in the 2023-2024 School year, the Assessment Composite score must meet minimum contracting score.

Minimum contracting score pending to be decided.

**VPK and The
Classroom
Assessment Scoring
System (CLASS)**
s. 1002.68, F.S, HB419



This training is for teachers and directors who want to know more about the CLASS Assessment. The training has interactive activities focused on the domains of the Classroom Assessment Scoring System (CLASS) for Infants, Toddlers and Preschool-age children.

- **Introduction to CLASS PreK (English)- 0.40CEU**
- **Introduccion a CLASS PreKinder (Español)- 0.40CEU**

[Early Learning Coalition Miami-Dade/Monroe -
Training \(elcmdm.org\)](http://elcmdm.org)





VPKteam@elcmdm.org





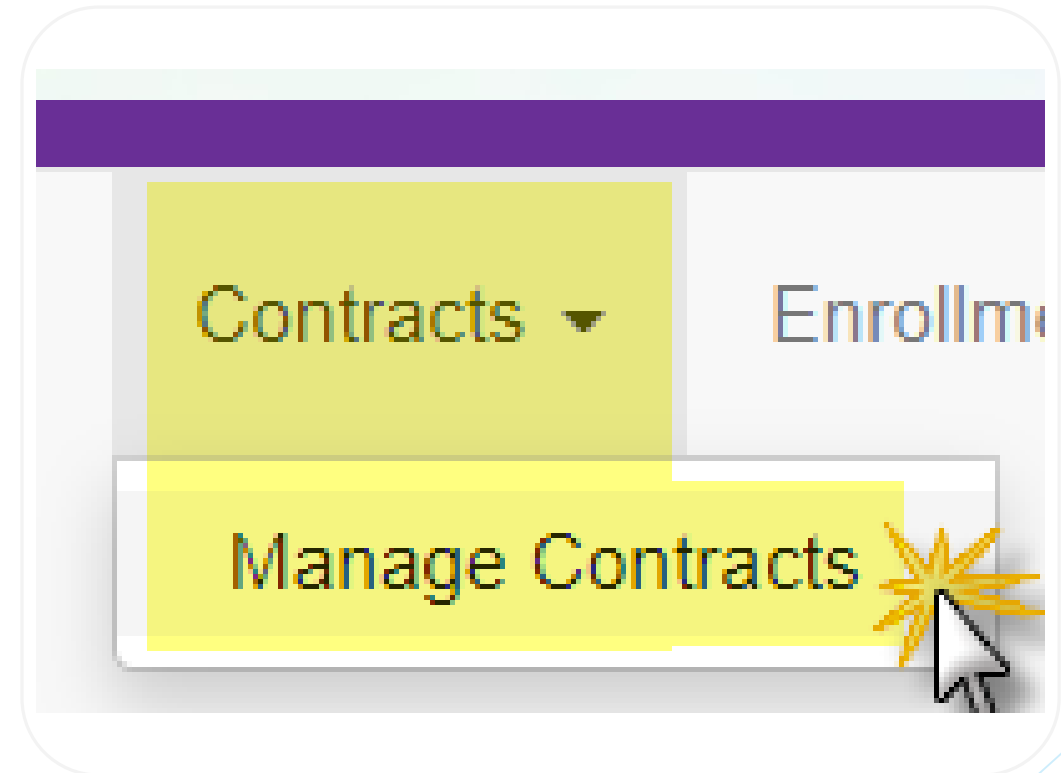
Contracts

Contracts

- Fall VPK Contracts

VPK Contract

- Log in to the portal.
- Click Contracts,
- Then Manage Contracts



VPK Contract

Click the “Edit” button to
open the VPK Contract for
2022-2023

Manage Contracts

Show 10 of 69905 Clear All Filters Search

Contract ID	Type of Contract	Contract Name	Coalition	Status	Last Updated	Action	View Contract	Effective Date	Termination Date	Program Year
15424	VPK	OEL-VPK 20	ELC of Miami-Dade-Voice	Initiated	3/17/2022	Edit		8/15/2022		2022 - 2023
15423	SR	OEL-SR 20	ELC of Miami-Dade-Voice	Certified	3/17/2022	View		7/1/2022		2022 - 2023
15411	SR	OEL-SR 20	ELC of Miami-Dade-Voice	Certified	5/24/2021	View		7/1/2021		2021 - 2022
15439	VPK	OEL-VPK 20	ELC of Miami-Dade-Voice	Certified	6/30/2021	View		8/13/2021		2021 - 2022
14190	VPK	OEL-VPK 20	ELC of Miami-Dade-Voice	Certified	1/22/2020	View		1/9/2021		2020 - 2021

VPK Contract

Verify your information.
Select your advance
payment options.

Voluntary Prekindergarten (VPK) Contract Preview Contract

Provider(s):
1. 1. MONTESSORI LEARNING CENTER

VII COMPENSATION AND FUNDING

VII 40.
Advance Payment Option

School Year Program

Select

Advance payment option for School Program is required.

Summer Program

Select

Advance payment option for Summer Program is required.

← Previous Step Next Step →

Select

Select

PROVIDER elects to receive monthly advance payments for the school year program.

PROVIDER elects not to receive monthly advance payments for the school year program.

PROVIDER does not intend to offer the school year program.

Select

Select

~~PROVIDER elects to receive monthly advance payments for the summer program.~~

PROVIDER elects not to receive monthly advance payments for the summer program.

PROVIDER does not intend to offer the summer program.

VPK Contract

Verify your information.
Select programs that will be offered.
*Click next step

Voluntary Prekindergarten (VPK) Contract

Preview Contract

Exhibit 1 : Provider Location List Attachment

Location Number	Location Legal Name	Doing Business As	Physical Address	Employer ID Number(EIN)	School Year	Summer	Official Use Only
00001	Millbrook Learning Center	Millbrook Learning Center	10000 Millbrook Blvd, Millbrook, AL 36117	000000000	<input type="checkbox"/>	<input type="checkbox"/>	

← Previous Step

Click to select which programs you plan on offering

Next Step >

VPK Contract

Click by electronic signature box to sign VPK Contract

Form OEL-VPK 20 Electronic Signature

You are about to electronically sign the Form OEL-VPK 20.

Signature Title for Form OEL-VPK 20

Title of Signator: *

Click "Yes" to confirm your electronic signature.

Please do not enter your name.
Enter your title.

Yes Cancel

Contract Managers

Early Learning Coalition of Miami-Dade and Monroe, Inc. Provider Contracts Department Caseloads Assignments

CONTRACTS CALL CENTER
(305)359-5550
MONDAY-FRIDAY
8:00 AM TO 5:00 PM

<u>Organization Name</u>	<u>Contract Managers</u>	<u>Ext.</u>	<u>E-mail</u>
<u>Alpha Assignment</u>			
A - B	Eilin Orozco	2454	EOrozco@elcndm.org
C - EDI	Vernise Casimir	2294	VCasimir@elcndm.org
EDU- INTER	Jennelle James	2273	JJames@elcndm.org
INTER BI- KLA	Marine Allen-Tucker	2541	MAllen-tucker@elcndm.org
KLC-LIS	Penelope Quintas	2230	PQuintas@elcndm.org
LIT - MID	Donna Bronigan	2528	DBronigan@elcndm.org
MIL - PINEC	Sheyla Perez	2292	SPerez@elcndm.org
PINEV- ST.	Laurie Bravo	2377	LBravo@elcndm.org
STAR-THR	Lismay Diaz	2270	LDiaz@elcndm.org
THU-Z	Alyssa Linares	2497	ALinares@elcndm.org
MDCPS and Monroe County	Yadira Aguilar	2253	YAguilar@elcndm.org

Reunión En Línea para Socios de Educación y Cuidado Temprano

Mayo 2022

Fechas Importantes

Provider Services Committee Meeting

- Jueves, 26 de mayo 2022
- 2:00 - 3:00 p.m.
- <https://zoom.us/j/92947854783?pwd=MEZla084UmppZ29odFZsRlRjdWE3UT09>
- Meeting ID: 929 4785 4783
- Passcode: ELC052622

Early Learning Coalition Board of Directors Meeting

- Lunes 6 de junio 2022
- 8:00 - 10:00 a.m.
- Location: Early Learning Coalition, 2555 Ponce de Leon Blvd., Suite 210, Coral Gables, FL 33134
- <https://zoom.us/j/92904638557?pwd=WmZDZnJ6Qk0yMlFwMWlvaUV1ZncyQT09>
- Meeting ID: 929 0463 8557
- Passcode: ELC060622

Representantes de los Proveedores

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act

- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
 - Representative of private for-profit child care providers

- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org



BOOKClub



¿Cómo Inscribirte en el Children's Trust Book Club?

Los padres pueden inscribirse por mensaje de texto o visitando la dirección web abajo, que incluye toda la información sobre este programa:

Enviar por Mensaje de Texto:

“Leer” para recibir libros en español, o

“Read” para recibir libros en inglés

al 786.460.CLUB (2582)

www.TheChildrensTrust.org/BookClub



MIAMI-DADE
FAMILY LEARNING
PARTNERSHIP



Descripción del Programa

El Children's Trust Book Club envía libros gratis a todos los padres con niños desde el nacimiento hasta los 5 años que viven en el condado de Miami-Dade. Todos los miembros del Book Club reciben un libro nuevo cada mes en inglés o español junto con una guía para padres con actividades, información y sugerencias sobre cómo compartir el libro con sus hijos. Todos los libros se seleccionan específicamente para ayudar a los niños a desarrollar sus habilidades de lectura temprana para la preparación para comenzar la escuela.

Inscripción Abierta



Para información adicional,
llame al (305) 646-7220 o
visite www.elcmdm.org

El Early Learning Coalition de
Miami-Dade/Monroe está
inscribiendo niños en el
Programa School Readiness.

Si necesita ayuda para pagar el
cuidado de niños, solicítela hoy
<http://bit.ly/ELCFreeChildCare>

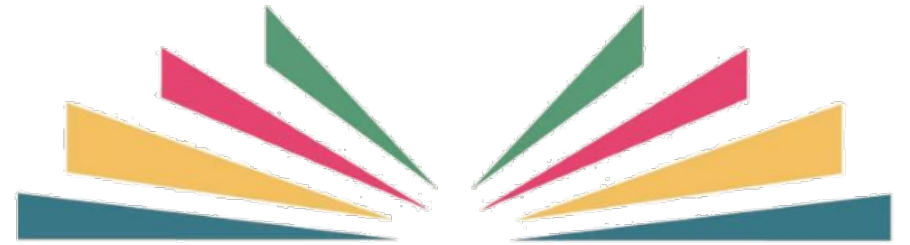


The background features several concentric, curved lines in shades of green and light green, some solid and some dashed, creating a sense of movement and depth. A prominent blue speech bubble shape is centered on the page, containing the text.

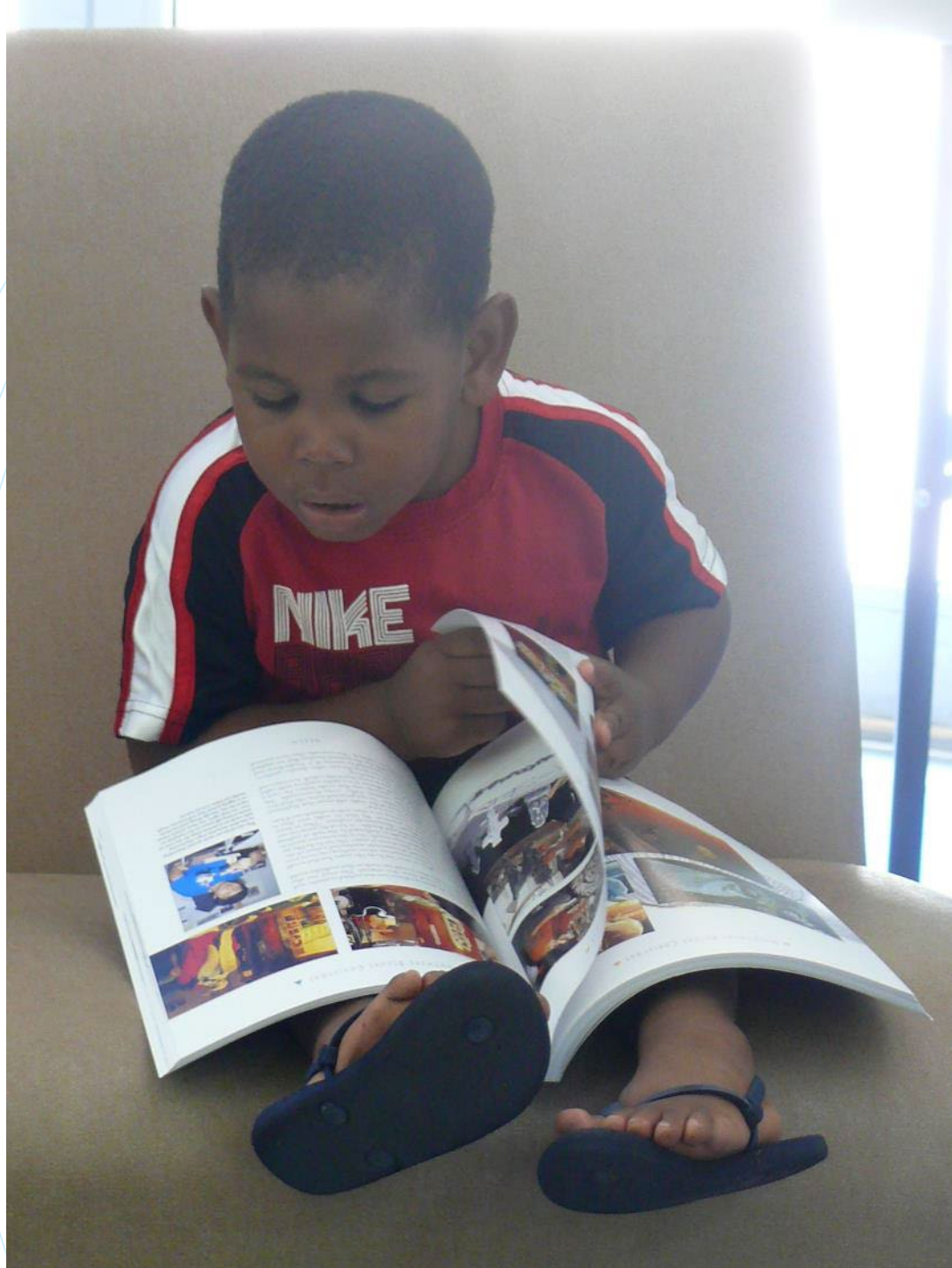
**Books for Free and
Miami Book Fair**



Miami Book Fair



 Miami Dade College







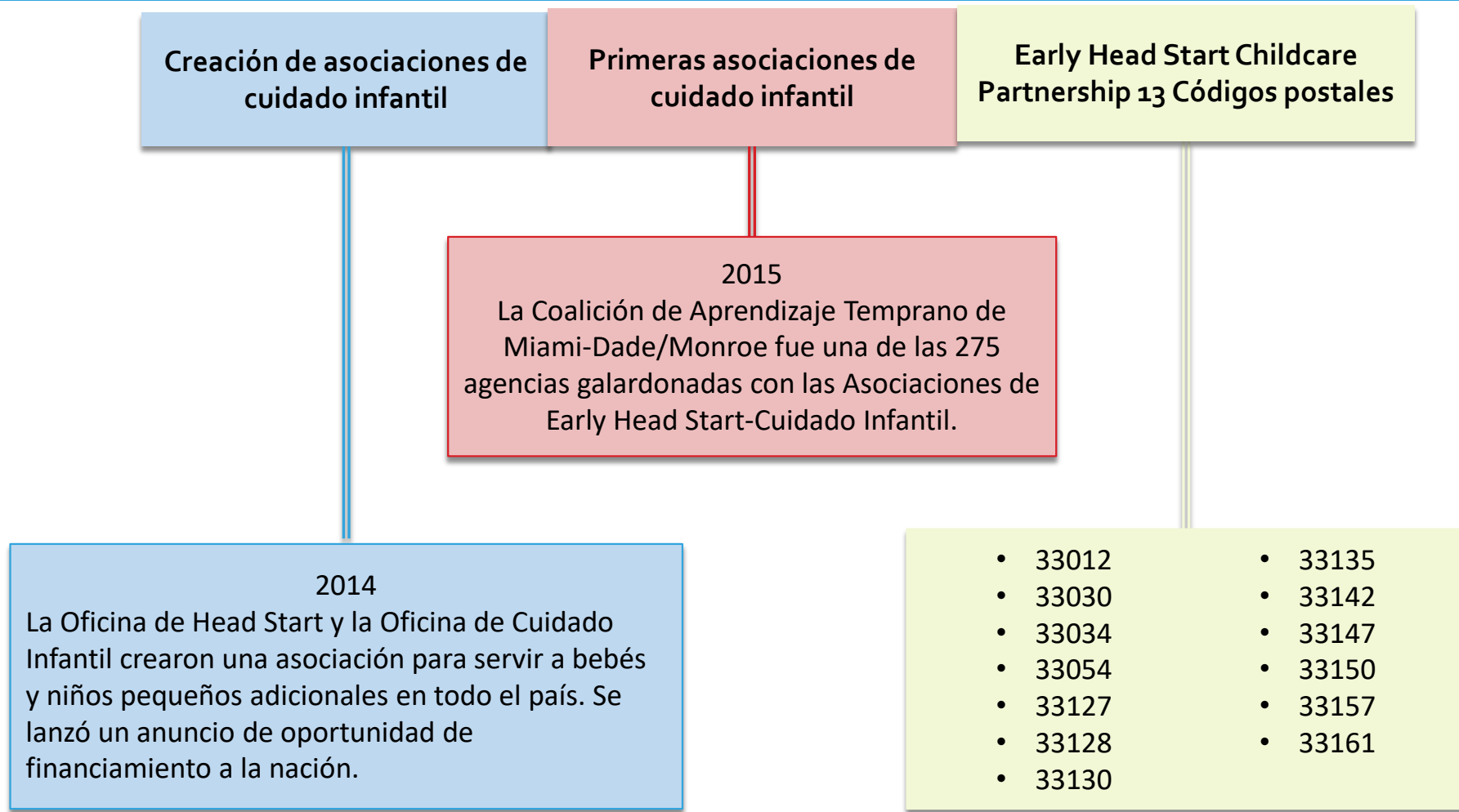




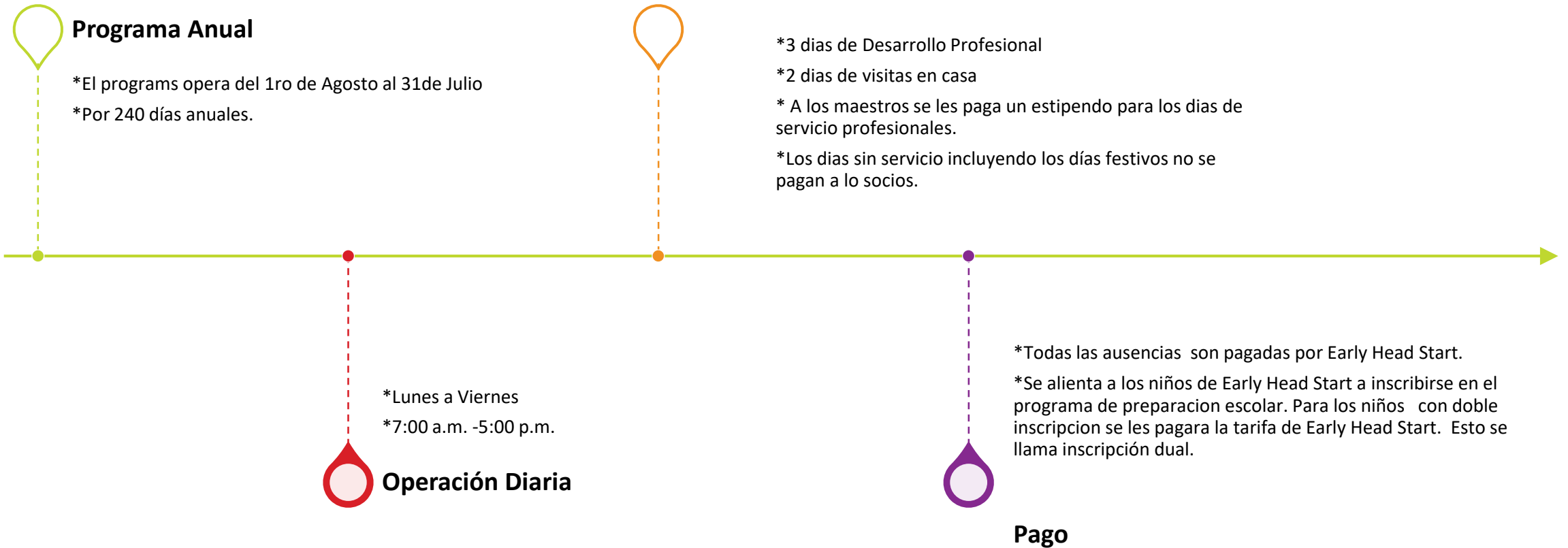


Early Head Start

Antecedentes



Implementación del programa





Inscripción

- Oportunidades disponibles para 750 bebés y niños pequeños (hasta 3 años de edad)
- El diez por ciento (10%) de la inscripción de Early Head Start debe reservarse para niños con necesidades especiales.

Oportunidades de inscripción

- Vive en el condado de Miami-Dade;
- Ser elegible para ingresos (100% por debajo de la pauta de pobreza); y
- Ser elegible por edad (menor de 3 años de edad antes del 1 de agosto).

Nota: El niño no tiene que vivir legalmente en el país para ser elegible para el programa.

Elegibilidad

- La selección de niños en el programa se basa en un sistema de puntos.
- Las familias con los puntos más altos son consideradas como las familias más necesitadas y reciben prioridad en la selección.
- Se prestan especiales consideraciones a los niños sin hogar o en hogares de guarda.

Selección de inscritos

Servicios educativos

Composición del aula

- **Relación 1:4**
- **Un maestro no puede ser responsable de más de 4 niños.**
- **Número de niños por aula**
- **El número máximo de niños en el aula es de 8 niños.**
- **Número de profesores por aula**
- **Todas las aulas deben tener 2 maestros independientemente del número de niños.**
- **Edades en el aula**
- **El programa promueve la continuidad de la atención y el cuidado primario, lo que resulta en grupos de edades mixtas.**

Currículo, evaluación y exámenes

- **Currículo creativo**
- **Estrategias de Enseñanza Oro**
- **ASQ:SE-2 y ASQ-3 completados dentro de los primeros 45 días de la inscripción de un niño**
-

Cualificaciones de los profesores

- **Los maestros en el aula deben tener un Asociado Nacional de Desarrollo Infantil (CDA) con un Respaldo para bebés y Niños Pequeños; o**
- **Credencial de Profesional de Cuidado Infantil de Florida (FCCPC).**
- **Los maestros deben obtener la Certificación de Confiabilidad Gold Interrater.**

Apoyo al profesor

- **Los especialistas en asistencia técnica están asignados para proporcionar capacitación y entrenamiento a los maestros.**
- **El programa utiliza una plataforma de capacitación en línea. Mensualmente, los maestros deberán tomar capacitaciones asignadas desde la plataforma en línea..**

Inicio – Conexión Escolar

- **Dos (2) visitas domiciliarias realizadas al año.**
- **Dos (2) conferencias de padres y maestros se llevaron a cabo al año.**



Servicios de soporte

Suministros

- Los socios de cuidado infantil proporcionen pañales, pantalones de entrenamiento, toallitas y fórmula mientras los niños estén bajo el cuidado del centro.
- Una parte de la tarifa pagada a los socios es para el costo de estos artículos.

Nutrición

- Los fondos deben usarse para cubrir la comida de los niños.
- El programa proporciona desayuno, almuerzo y merienda.
- Los menús están analizados por el nutricionista y el Departamento de Agricultura.
- Se elaboran menús especiales para niños con dietas especiales.

Compromiso familiar

- El programa tiene defensores de la familia que trabajan con las familias participantes para evaluar la necesidad de una familia, establecer metas y acceder a servicios comunitarios..

Servicios de salud mental

- Profesional de salud mental proporciona estrategias a maestros y padres para apoyar el desarrollo socioemocional de los niños.

Necesidades Especiales

- El programa apoyará a los centros en la realización de adaptaciones para niños con necesidades especiales.

Solicitar ser socio

Requisitos mínimos para socios:

Tener una Licencia del Departamento de niños y familias.

Participar en el programa de alimentos para el cuidado infantil; Departamento de agricultura de los Estados Unidos

Ofrecer servicios en uno de los códigos postales específicos;

Tener licencia para servir y aceptar niños de cero a tres meses

Tener un contrato activo de Preparación Escolar.

Los socios deben completar una solicitud en el siguiente enlace:

[The Neighborhood Place for Early Head Start Partner Application Link](#)



Proceso de selección de socios

The Neighborhood Place for Early Head Start sigue un proceso de tres pasos para determinar los mejores socios potenciales para el programa. Los tres pasos incluyen:

Monitoreo de Salud y Seguridad

1. Observación en el aula
 2. Entrevista al propietario
- Los resultados de cada uno de estos pasos se convierten en puntos.
 - Los puntos adicionales se otorgan en función de:
 - resultados de los últimos dos (2) años de inspecciones del Departamento de Niños y Familias de Florida; y
 - preguntas específicas sobre la aplicación.
 - El número máximo de puntos que se pueden otorgar es de 110.5.
 - Los solicitantes deben recibir un puntaje acumulativo mínimo del 75% para ser considerados para la asociación con el programa.
 - El puntaje mínimo requerido no garantiza la asociación; sin embargo, aquellos solicitantes que reciban el puntaje mínimo requerido serán elegibles y considerados para la asociación a medida que surjan oportunidades.

The image features a central blue graphic with a speech bubble shape pointing downwards. The text "American Rescue Plan Act" is centered within this shape in white. The background is white with several thin, curved green lines, some solid and some dashed, creating a sense of motion or a network.

American Rescue Plan Act

American Rescue Plan Act

- **Child Care Stabilization Grant Program** es fundado por el American Rescue Plan Act.
- Prioridades de subvenciones
 - Estabilizar y apoyar toda la red de proveedores de aprendizaje temprano de Florida.
 - Ampliar el acceso a proveedores de alta calidad para familias donde el costo es la principal barrera
 - Invertir en calidad
 - Invertir en la fuerza laboral de aprendizaje temprano y tomar medidas para hacer la transición de la fuerza laboral de aprendizaje temprano de Florida a la profesión de aprendizaje temprano
 - Fortalecer Proveedores
- Aplicaciones estan abiertas hasta el **30 de junio del 2022.**

Elegibilidad

Los proveedores de cuidado infantil/aprendizaje temprano deben cumplir con los siguientes criterios de elegibilidad:

- Fueron autorizados, registrados o regulados según la ley estatal o local correspondiente el 11 de marzo de 2021 o antes.

O

- Cumplen con los requisitos de Child Care and Development Fund, incluyendo la finalización de verificaciones integrales de antecedentes.

Y

- El proveedor de cuidado infantil/aprendizaje temprano acepta completar el perfil de Child Care Resource and Referral (CCR&R) para este año fiscal en el portal de Florida Early Learning Provider Services Portal, si no a sido previamente completado; y
- El proveedor de cuidado infantil/aprendizaje temprano no tuvo un contrato rescindido por causa dentro de los últimos cinco años y el proveedor está al día con la coalición de aprendizaje temprano; y
- El proveedor de cuidado infantil/aprendizaje temprano no está bajo investigación o ha sido condenado por fraude de cuidado infantil; y
- El proveedor de cuidado infantil/aprendizaje no esta incluido en la lista de Florida Child Care Food Program (CCFP) USDA Disqualified List; y
- El proveedor de cuidado infantil/aprendizaje somete ona planilla W-9 del IRS para pago y formulario de deposito direct (como requerido por la coalicion) si no ha sido sometido; y
- El proveedor de cuidado infantil/aprendizaje completa el *ARPA Stabilization Subgrant – Round I Application* (Attachment 1), que incluye el conteo de niños, gastos operativos mensuales y presupuesto para uso de fondos.

Cantidad de la Subvención

- Los proveedores de cuidado infantil/aprendizaje temprano recibirán subvenciones secundarias basadas en la matriculación en el momento de la solicitud, con un mínimo de \$12,000 por proveedor. Las subvenciones secundarias básicas se calcularán según la edad de las inscripciones, como se indica a continuación.
- Bebés y niños pequeños : \$867 por niño
- Niños 2 – a Kindergarten: \$702 por niño
- Edad escolar: \$540 por niño

Los proveedores recibirán una subvención adicional de \$70.20 por niño inscrito en School Readiness en el momento de la solicitud. Además, los proveedores recibirán bonificaciones complementarias calculadas como porcentajes de su subvención base de acuerdo con las tarifas del cuadro:

Bonus Category	Criteria	Bonus Percentage
Quality Services	Gold Seal or CLASS Score of 5.00 and higher in an area with a child care infrastructure deficit (desert)	10%
	CLASS Score of 4.00 – 4.99 – SR Contracted ONLY	5%
	CLASS Score of 5.00 and higher – SR Contracted ONLY	15%
	Gold Seal	20%
Non-Traditional Hours	Includes Nights and/or Weekend Care	5%
Workforce Investment	Provider agrees to use at least 25% of total grant amount on staff above and beyond normal payroll and benefits at time of application (bonuses, wage increases, health care, retirement, educational advancements, or tuition reimbursement)	10%

¿Para qué puedo usar estos fondos?

- Nómina/Beneficios, Otros Costos de Personal
- Renta o Hipoteca, Costos Operativos Comerciales y Gastos de Instalaciones
- Equipo de Protección Personal (PPE), Suministros y Servicios de Limpieza
- Desarrollo profesional relacionado con prácticas de salud y seguridad
- Apoyos de salud mental para niños y empleados de cuidado infantil
- Equipos y suministros en respuesta a COVID-19
- Bienes y servicios para mantener/reanudar los servicios de cuidado infantil
- Iniciativa de la fuerza laboral
- Copagos o exenciones de matrícula

Questions

Please email us at: QualityInitiatives@elcmdm.org

THANK YOU
FOR YOUR TIME

Que es el School Readiness Program Assessment?

- Durante la sesión de la legislatura del 2018, la legislatura de la Florida paso las reglas 6M-4.740 and 6M-4.741 que aumenta la calidad y la responsabilidad en el Programa de School Readiness.
- Todos los socios de School Readiness deben de ser evaluados a menos que cumplan con una de las siguientes exenciones:
 - La inscripción de un centro de cuidado infantil es del 20% o menos de todos los espacios de cuidado infantil de School Readiness llenos de la capacidad máxima o
 - Una guardería familiar con dos o menos de todos los espacios de cuidado infantil de School Readiness llenos de la capacidad máxima y
 - Programas no pueden haber recibido una (1) violación Clase 1 o mas de 3 de las mismas violaciones Clase II

Regla 6M-4.740 & 6M-4.741: Requisitos para un Contrato de School Readiness

- **Umbral mínimo del contrato**
 - Socios del programa de School Readiness debe lograr una puntuación compuesta igual o superior al Umbral mínimo del contrato en la evaluación para ser elegible para un contrato de preparación escolar.
- **Plan de mejora de la calidad**

Socios de School Readiness que alcancen la puntuación compuesta mínima para la mejora de la calidad, pero aún estén emergiendo en calidad, se colocarán en un plan de mejora de la calidad obligatorio. El Early Learning Coalition o de Miami-Dade/Monroe identificará los objetivos de desempeño y las estrategias de mejora de la calidad para ayudar a los proveedores a alcanzar los puntajes de calidad.

2020-21 & 2021-22 Thresholds

- Contract Minimum Threshold **3.50**
- Quality Improvement Threshold **4.00**
- Quality Improvement Plan **3.50-3.99**


2022-23 Thresholds

- Contract Minimum Threshold **4.00**

Questions

Please email us at:
Classinfo@elcmdm.org

THANK YOU
FOR YOUR TIME

The background features several concentric, curved lines in shades of green, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box with a downward-pointing tail is centered on the page.

Nuevos requisitos de
capacitación para VPK

Nuevos requisitos de VPK

Credencial de Director de VPK

Requisito de estándares y alfabetización emergente para instructores de VPK

House Bill (HB) 419 y HB 7011

Los cambios legislativos entraron en vigencia el 01 de julio de 2021.

[Download the New VPK
Emergent Literacy Requirements
DCF Transcript Checklist](#)



Nuevo requisito de credencial de director de VPK

[VPK Director Credential
Requirement Flyer](#)



VPK Director Checklist

All items are required.

	Course Name/ Requirement	Course Reference
<input type="checkbox"/>	Implementing the Florida Standards in Preschool Classroom: 3 Years Old to Kindergarten	VFSP or SPC3TK
<input type="checkbox"/>	Emergent Literacy for VPK Instructors	VPK, VPKR, or VPK21
<input type="checkbox"/>	VPK Director Credential	DVPK
<input type="checkbox"/>	Mathematical Thinking for Early Learners	MATH
<input type="checkbox"/>	Language and Vocabulary in the VPK Classroom	LVPK or LVPK21
<input type="checkbox"/>	A Florida Director Credential issued by the Florida Department of Children and Families (DCF)	N/A

*A **valid certificate in educational leadership** issued by the Florida Department of Education satisfies the requirement for a prekindergarten director credential (1002.57, F.S.).

Requisitos del curso
de estándares y
alfabetización
emergente para
instructores de VPK

- Se requiere que los instructores de Florida VPK completen
 - tres cursos de alfabetización emergente de 5 horas
- **y**
- un curso de capacitación sobre estándares de desempeño estudiantil aprobado por la Division of Early Learning antes del 1 de julio de 2022.

Division of Early Learning (DEL) Resource Links

[VPK Instructor Course Flyer](#)

[Emergent Literacy Training Requirement FAQs](#) 

Cursos de alfabetización de Division of Early Learning (DEL)



Voluntary Prekindergarten (VPK) New Emergent Literacy Requirements

Instructors

VPK Instructors Checklist

Required course:

Course Name/ Requirement	Course Reference
<input type="checkbox"/> Implementing Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten	SPC3TK or VFSP

3 courses required, select from the following list:

Course Name/ Requirement	Course Reference
<input type="checkbox"/> Emergent Literacy for VPK Instructors -Course must have been completed after July 1, 2018	VPK21
<input type="checkbox"/> Language and Vocabulary in the VPK Classroom -Course must have been completed after July 1, 2020	LVPK21
<input type="checkbox"/> Phonological Awareness Development for Preschoolers*	VIPA21 or PAP21
<input type="checkbox"/> Dialogic Reading: Language and Vocabulary Development for Preschoolers*	DRP
<input type="checkbox"/> Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers*	BEP
<input type="checkbox"/> Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers*	STSTTP
<input type="checkbox"/> Building a Strong Foundation for Emergent Literacy*	BSFEL

* Aunque no se requieren sustitutos y ayudantes para completar estos cursos, también recomendamos que participen.

* Each of these courses consists of three (3) learning components:

- **Component 1** – the online OR instructor-led 3-hour session
- **Component 2** – the classroom implementation of a provided activity/lesson plan
- **Component 3** – the 1-hour virtual reflection zoom session

Upon completion of all three (3) learning components participants will receive 5 hours/.5 CEU credits.

Total Number
of Classes

4

Cursos de Alfabetización Emergente de Flamingo Early Learning and Competency 1

- **UF Lastinger Center's Flamingo Early Learning** (previamente conocido como Early Learning Florida) ofrece los siguientes cursos que satisfarán el requisito de alfabetización emergente.
 - Los costos del curso son pagados por DEL.
 - 1. **Preschool Language Development** (English or Spanish*), 20 hours (*Completed after March 19, 2018*)
 - 2. **The Building Blocks of Preschool Literacy**, 20 hours (*Completed after January 7, 2019*)

For registration information Contact:

support@flamingolearning.com

Call or Text: (352) 559-8950

Monday through Friday, 7:00 am to 8:00 pm

Competency 1 of the Reading Endorsement:

Puede ser aprobado para alguien que tiene un certificado de enseñanza.



VPK Instructor Example

TRAINING/COURSE	Hours	Certificate #	Date	CEUs
DOE-DIVISION OF EARLY LEARNING ONLINE				
Early Learning Standards (Birth to Five) - Career Level (ELSC)	5	██████████	05/07/2014	0.5
Emergent Literacy for VPK Instructors 2021 (VPK21)	5	In-Service	12/28/2021	0.5
Florida Standards for Four-Year-Olds (SFYO)	3	██████████	05/15/2015	0.3
Language and Vocabulary in the VPK Classroom (LVPK)	5	██████████	05/07/2014	0.5
Language and Vocabulary in the VPK Classroom 2021 (LVPK21)	5	In-Service	12/28/2021	0.5
Mathematical Thinking for Early Learners (MATH)	5	In-Service	12/28/2021	0.5
VPK Director Credential (DVPK)	5	In-Service	12/28/2021	0.5
DOE-DIVISION OF EARLY LEARNING INSTRUCTOR LED				
Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschooler	5	In-Service	01/13/2022	0.5
DOE - Integrating the Standards: Phonological Awareness	2	██████████	07/08/2015	0.2
DOE- How to Administer the Florida VPK Assessment	3	██████████	07/22/2014	0.3
DOE- VPK Assessment Instructional Implications	2	██████████	07/09/2015	0.2
Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten	3	In-Service	07/17/2018	0.3
Language and Vocabulary Development for Preschoolers: Scaffolding (LVP1)	2	In-Service	05/09/2019	0.2
Language and Vocabulary Development for Preschoolers: Think, Show, Tell, Talk (LVP4)	2	In-Service	08/27/2019	0.2

EMERGENT LITERACY REQUIREMENT

	Effective Date	Expiration Date
VPK Instructor Emergent Literacy Course Requirement has been completed. Yes	01/13/2022	01/13/2027

Cursos de alfabetización de Division of Early Learning (DEL)

Professional Development and Training



NEW - VPK Instructor Emergent Literacy and Standards Course Requirements

Recently the Florida legislature passed House Bills [7011](#) and [419](#) requiring that all Florida VPK instructors complete three 5-hour emergent literacy courses and a student performance standards training course approved by the Division of Early Learning by July 1, 2022. The courses in the following link meet these training requirements,

- [VPK Director Credential Memo](#)
- [VPK Director Credential Requirement Flyer](#)
- [VPK Instructor Course Flyer](#)

Please continue to visit this page for further training updates as the Division of Early Learning continues to post training information and opportunities relevant to all VPK educators.

- Florida Statute [1002.59](#) Emergent literacy and performance standards for training courses
- Florida Statute [1002.55](#) School-year prekindergarten program delivered by private prekindergarten providers
- Florida Statute [1002.63](#) School-year prekindergarten program delivered by public schools
- [Emergent Literacy Training Requirement Memo](#)
- [Emergent Literacy Training Requirement FAQs](#)

Training Resources:

- [February Virtual Reflection \(Component 3\) Registrants Only](#) [ation Calendar for Online Training Participants](#)
Only **ALL SESSIONS ARE FULL**
- [March Emergent Literacy Virtual Instructor-led Training \(Component 1\) Registration Calendar](#)
- [Virtual Instructor-led Training Registration Tips](#)
- [Online Training Registration Tips](#)
- [VPK Regional Facilitator](#)
- Questions related to the Emergent Literacy or Florida Standards course requirements may be sent to VPKQuestions@oel.myflorida.com.
- [Where do I find my completed DOE trainings on my DCF transcript?](#)

Oportunidades de capacitación adicionales

Los enlaces de Zoom y folletos se enviarán por correo electrónico dos días antes de la sesión a los participantes registrados.

Use the course reference number to register through the [Department of Children and Families \(DCF\) Training site](#)



Virtual Reflection's for Phonological Awareness

Reference Number	Date	Time
10025	Thursday, May 12, 2022	12:00 – 1:00 pm
10026	Saturday, May 14, 2022	10:00 – 11:00 am
10028	Monday, May 16, 2022	12:00 – 1:00 pm
10060	Tuesday, May 17, 2022	10:00-11:00 am
10061	Tuesday, May 17, 2022	12:00-1:00 pm
10029	Wednesday, May 18, 2022	12:00 – 1:00 pm
10030	Wednesday, May 18, 2022	3:00 – 4:00 pm
10031	Tuesday, May 24, 2022	12:00 – 1:00 pm
10032	Wednesday, May 25, 2022	1:00 – 2:00 pm
10059	Tuesday, May 31, 2022	11:00- 12:00 pm

Oportunidades de capacitación adicionales

Los enlaces de Zoom y folletos se enviarán por correo electrónico dos días antes de la sesión a los participantes registrados.

Use the course reference number to register through the [Department of Children and Families \(DCF\) Training site](#)



Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschool

Reference:10062

Date: May 31th, 2022

Time: 5:00-8:00 pm

Trainer(s)-Ana Roa and Karla Sotelo-Blanco

Component 3- Save the Date

Date: June 20th, 2022

Time: 3:00pm-4:00pm

Evaluaciones de VPK

Florida Statute 1002.67(3)

Administración
(Realización de la
evaluación del niño)

- AP1 - primeros treinta (30) días calendario del horario de clases de VPK
- AP2* - a mitad del año del programa
- AP3 - últimos treinta (30) días calendario de la finalización del horario de clases de VPK

Envío de datos
(ingresar las
puntuaciones de los
niños en Bright
Beginnings)

- AP1 - dentro de los cuarenta y cinco (45) días calendario del primer día del horario de clases de VPK
- AP2* - a mitad del año del programa
- AP3 - a más tardar quince (15) días calendario después del último día del horario de clases de VPK

***Providers on Probation** que han escogido el Plan de Desarrollo del Personal aprobado por el Departamento de Educación también deben de administrar y someter los datos de la evaluación del periodo 2. Proveedores que no están en período de prueba no son requeridos administrar la evaluación del Periodo 2 (AP2); pero es recomendado.

OFFICE OF
Early Learning
LEARN EARLY. LEARN FOR LIFE

OFI Home Parents Providers Coalitions OFI Resources Statewide Initiatives About Us

BRIGHT BEGINNINGS

STANDARDS CUSTOMIZING INSTRUCTION VPK ASSESSMENT PARENT RESOURCES CONTACT US FEEDBACK

Home - Log In

Log In

****Please Read Below****

ALL New and Existing Users(VPK Administrators) Must Register to Access the VPK Assessment Online Reporting System Each Program Year (School-Year or Summer).

****If You Have Not Registered to Access the Online Reporting System for the Current Program Year, Click on the Link Below****

Initial Registration Wizard

If You Already Completed the Registration Process for the Current Program Year, Login Below

All the fields marked with asterisk (*) are required and requested information must be entered.

User Name:

Password:

Log In

Sitio web

<https://www.brightbeginningsfl.org/login.aspx>



VPK Assessment y Readiness Rates

s. 1002.68, F.S,
s. 1008.2125, F.S.

Empezando en el año escolar 2022-2023, el Readiness Rate de los proveedores de VPK, será renombrado **Performance Metric**, será calculado usando la puntuaciones compuestas de CLASS y logros de aprendizaje de los niños en el Monitoreo de Progreso (**Renaissance Star Early Literacy**[®]).

- **Renaissance Star Early Literacy**[®] remplazara la evaluación actual de VPK.
- La evaluación se administrará al principio, a la mitad y al final del año para seguir el progreso del niño.
- Es una evaluación computarizada, adaptativa, de referencia normativa. ***Podrá utilizar tabletas para esta evaluación.***



Tabletas GRATIS para programas VPK

Incluye:

- Tableta Lenovo 10e 82AM000EUS
- 2 auriculares estéreo de tamaño infantil por tableta



Todos los proveedores interesados deben completar la encuesta antes del **jueves 12 de mayo.**

[Complete la encuesta de tabletas aquí](#) 

VPK y el Classroom Assessment Scoring System (CLASS)

s. 1002.68, F.S, HB419

The Classroom Assessment Scoring System (CLASS)

mide la calidad de las interacciones entre adultos y niños, incluido el apoyo emocional, la organización del aula y el apoyo educativo para niños de 3 a 5 años.

Cada salón de VPK será evaluado cada año.

Para un contrato VPK en el año escolar 2023-2024, el puntaje compuesto de evaluación debe cumplir con el puntaje mínimo de contratación.

Puntuación mínima de contratación pendiente de decidir.

VPK y el Classroom Assessment Scoring System (CLASS) s. 1002.68, F.S, HB419



This training is for teachers and directors who want to know more about the CLASS Assessment. The training has interactive activities focused on the domains of the Classroom Assessment Scoring System (CLASS) for Infants, Toddlers and Preschool-age children.

- **Introduction to CLASS PreK (English)- 0.40CEU**
- **Introducción a CLASS PreKinder (Español)- 0.40CEU**

[Early Learning Coalition Miami-Dade/Monroe - Training \(elcmdm.org\)](http://elcmdm.org)





VPKteam@elcmdm.org





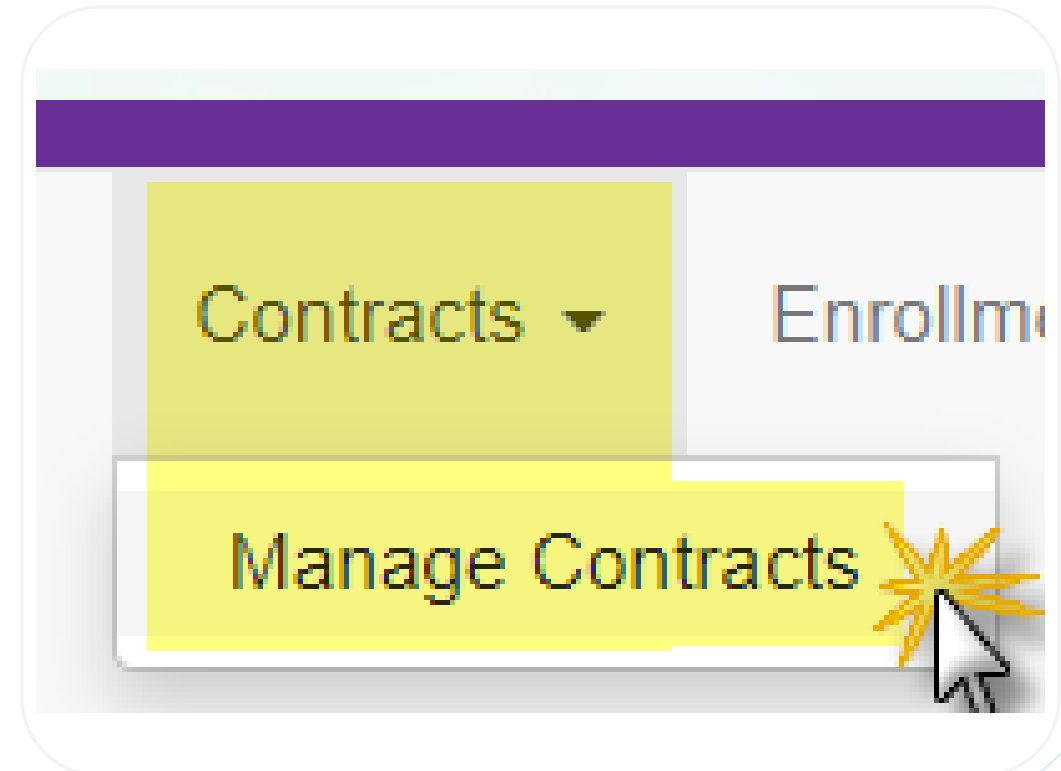
Contratos

Contratos

- Los contratos de VPK para el año escolar del 2022-2023 ya están disponibles.

VPK Contract

- Iniciar sesión en el portal
- Dar le clic a Contratos,
- Después a Manage Contratos



VPK Contract

Haga clic en el botón "Editar"
para abrir el contrato VPK
del ano escolar 2022-2023

Manage Contracts

Show 10 of 69905 Clear All Filters Search

Contract ID	Type of Contract	Contract Name	Coalition	Status	Last Updated	Action	View Contract	Effective Date	Termination Date	Program Year
Filter	Filter	Filter	Filter	Filter	Filter	Filter	Filter	Filter	Filter	Filter
+ 16424	VPK	OEL-VPK 20	ELC of Miami-Dade Voice	Initiated	3/17/2022	Edit		8/15/2022		2022 - 2023
+ 16423	SR	OEL-SR 20	ELC of Miami-Dade Voice	Certified	3/17/2022	View		7/1/2022		2022 - 2023
+ 16411	SR	OEL-SR 20	ELC of Miami-Dade Voice	Certified	5/24/2021	View		7/1/2021		2021 - 2022
+ 16439	VPK	OEL-VPK 20	ELC of Miami-Dade Voice	Certified	6/30/2021	View		8/13/2021		2021 - 2022
+ 14190	VPK	OEL-VPK 20	ELC of Miami-Dade Voice	Certified	1/22/2020	View		1/9/2021		2020 - 2021

VPK Contract

Verifique su información.
Seleccione sus opciones de
pago por adelantado.

Voluntary Prekindergarten (VPK) Contract Preview Contract

Provider(s):
1. 1. MONTELEONE CENTER

VII COMPENSATION AND FUNDING

VII 40.
Advance Payment Option

School Year Program

Select

Advance payment option for School Program is required.

Summer Program

Select

Advance payment option for Summer Program is required.

← Previous Step Next Step →

Select

Select

PROVIDER elects to receive monthly advance payments for the school year program.

PROVIDER elects not to receive monthly advance payments for the school year program.

PROVIDER does not intend to offer the school year program.

Select

Select

~~PROVIDER elects to receive monthly advance payments for the summer program.~~

PROVIDER elects not to receive monthly advance payments for the summer program.

PROVIDER does not intend to offer the summer program.

VPK Contract

Verifique su información.
Seleccione los programas
que se ofrecerán.
*Haga clic en el siguiente
paso

Voluntary Prekindergarten (VPK) Contract

Preview Contract

Exhibit 1 : Provider Location List Attachment

Location Number	Location Legal Name	Doing Business As	Physical Address	Employer ID Number(EIN)	School Year	Summer	Official Use Only
00001	Millbrook Learning Center	Millbrook Learning Center	10000 Millbrook Blvd, Millbrook, GA 30656	000000000	<input type="checkbox"/>	<input type="checkbox"/>	

← Previous Step

Click to select which programs you plan on offering

Next Step >

VPK Contract

Haga clic en el cuadro de firma electrónica para firmar el contrato VPK

Form OEL-VPK 20 Electronic Signature

You are about to electronically sign the Form OEL-VPK 20.

Signature Title for Form OEL-VPK 20

Title of Signator: *

Click "Yes" to confirm your electronic signature.

Please do not enter your name.
Enter your title.

Yes Cancel

Contract Managers

Early Learning Coalition of Miami-Dade and Monroe, Inc. Provider Contracts Department Caseloads Assignments

CONTRACTS CALL CENTER
(305)359-5550
MONDAY-FRIDAY
8:00 AM TO 5:00 PM

<u>Organization Name</u>	<u>Contract Managers</u>	<u>Ext.</u>	<u>E-mail</u>
<u>Alpha Assignment</u>			
A - B	Eilin Orozco	2454	EOrozco@elcndm.org
C - EDI	Vernise Casimir	2294	VCasimir@elcndm.org
EDU- INTER	Jennelle James	2273	JJames@elcndm.org
INTER BI- KLA	Marine Allen-Tucker	2541	MAllen-tucker@elcndm.org
KLC-LIS	Penelope Quintas	2230	PQuintas@elcndm.org
LIT - MID	Donna Bronigan	2528	DBronigan@elcndm.org
MIL - PINEC	Sheyla Perez	2292	SPerez@elcndm.org
PINEV- ST.	Laurie Bravo	2377	LBravo@elcndm.org
STAR-THR	Lismay Diaz	2270	LDiaz@elcndm.org
THU-Z	Alyssa Linares	2497	ALinares@elcndm.org
MDCPS and Monroe County	Yadira Aguilar	2253	YAguilar@elcndm.org