

Early Care and Education Partners Update Webinar

*Reunión En Línea para Socios de
Educación y Cuidado Temprano*

March 2022

Important Dates

Provider Services Committee Meeting

- **Thursday, March 31, 2022**
- **2:00 - 3:00 p.m.**
- <https://zoom.us/j/95800348326?pwd=YmkzdURXZG5aNmFUSTF3amc2NlprUT09>
- Meeting ID: 958 0034 8326
- Passcode: ELC033122

Provider Representatives

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act

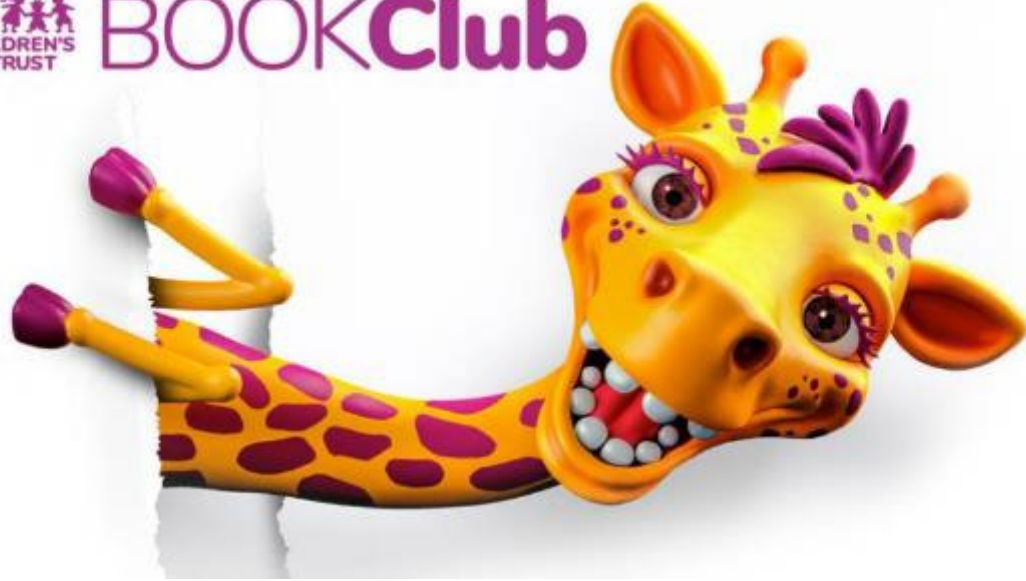
- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
 - Representative of private for-profit child care providers

- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org



BOOKClub



How to register for The Children's Trust Book Club?

Parents may register by text or visiting The Children's Trust Website which includes all the information regarding this program:

Text:

**“Read” for Books in English, or
“Leer” for Books in Spanish
to 786.460.CLUB (2582)**

Program Description

The Children's Trust Book Club mails free books to all parents with children ages birth through their 5th birthday living in Miami-Dade County. All book club members receive a new book every month in English or Spanish along with a guide for parents with activities, information and suggestions about how to share the book with their children. All books are selected specifically to help children develop their early reading skills for school readiness.

www.TheChildrensTrust.org/BookClub



The logo for Miami-Dade Public Library is a blue speech bubble shape with a white outline. It consists of a horizontal bar at the top, a larger rectangular body, and a triangular tail pointing downwards. The text "Miami-Dade Public Library" is centered in white within the body. The background features several concentric, overlapping circles in shades of green and blue, some solid and some dashed, creating a dynamic, circular pattern.

Miami-Dade Public
Library



 public
miami-dade library
system

Overview of Library Services

www.mdpls.org

Your Library Card

FREE

Borrow items, download materials, access the library 24/7 at www.mdpls.org.

The eCard gives you immediate access to our online collection. Apply for an ecard at ecard.mdpls.org

Apply online, call or visit one of our 49 branches, or contact CustomerCare@mdpls.org for assistance.



Online Library – Open 24/7



MDPLS Mobile App

Access your Miami-Dade Public Library anywhere, anytime!



Freegal Music

Download or stream music from a selection of millions of songs and music videos



Libby, by Overdrive

Download eBooks, audiobooks and magazines



Mango Languages

Choose from more than 70 language courses



Hoopla

24/7 access to digital movies, music, and audiobook titles



Peterson's Test Prep

GED test prep or licensing exams

Adult Learning Academy



[Quick Links](#) ▾ [Locations](#) ▾ [Get Oriented](#) ▾ [Explore](#) ▾ [Services](#) ▾ [My Accounts](#) ▾

Online Adult Learning Academy

Free, online classes in language learning, test preparation and basic education.

Winter 2022

January 3 – March 17

✉ **Email:** adultlearning@mdpls.org

Gain important skills for life, school and work through the Miami-Dade Public Library System's free Adult Learning Academy. Free online courses taught by certified teachers are available Monday through Thursday from 5:00 – 6:30 p.m. and 6:30 – 8:00 p.m. to adults 18 and up who live in Miami-Dade County.

The available courses are:

- [Basic Spanish for Beginners](#) (10 weeks)
- [Intermediate Spanish for Adults](#) (10 weeks)
- [Advanced Spanish Communication Skills](#) (10 weeks)

- [Basic English for Beginners](#) (10 weeks)
- [Intermediate English for Adults](#) (10 weeks)
- [Advanced English Communication Skills](#) (10 weeks)

- [Basic Portuguese – Level 1](#) (10 weeks)
- [Basic Portuguese – Level 2](#) (10 weeks)

- Adult Basic Education:
 - [Basic Reading Skills](#) (10 weeks)
 - [Basic Math Skills](#) (10 weeks)



www.mdpls.org/adultlearning

Tablet Lending Program



Library cardholders can check out a tablet and Wi-Fi hotspot to use at home, the park, on the bus or train - just about anywhere - for work, school or personal browsing. Each is loaned for 30 days and will automatically renew up to three times if no other customers are waiting.

Instructions are available in English, Spanish and Creole.

Library Services - Drive-Up Wi-Fi



From applying for jobs and attending meetings or school to connecting with friends and family, access to reliable internet is important. Making it safely accessible outside the walls of the Library, especially during the COVID-19 pandemic, is one of our priorities.

[Drive-up Wi-Fi](#) allows people to access the Library's free Wi-Fi from their vehicles.

Connecting is quick and easy! Just pull into any marked Drive-up Wi-Fi parking spot at one of our participating branches and use your laptop, phone or tablet to find the library's name on the list of networks.

We Are Open!

You can check out materials, pick up requested items, use a library computer or bring your own device to use the library's Wi-Fi.

Check out the calendar of events on the library's website for virtual and in-person programs and classes.



Contact Us

Dr. Nora Morales

Library Tutoring Program Coordinator

305-375-1413

Adult Learning Academy

adultlearning@mdpls.org



MiamiDadePublicLibrary



@MDPLS



@MiamiDadePublicLibrary



MiamiDadePublicLibrary



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WestEd's Early Math Initiative



WestEd's Early Math Initiative

Prentice Starkey, Project Director

Alice Klein, Principal Investigator

Kylie Flynn, Co-principal Investigator

The Early Math Initiative

- A national training network to scale *Pre-K Mathematics*, a highly effective and research proven early math curriculum
- Can accelerate growth for children who experienced learning loss due to the pandemic

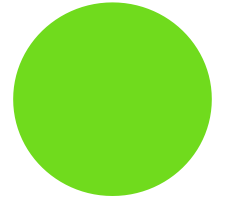




Benefits to participating

The *Pre-K Mathematics* curriculum!

- Engaging supplementary curriculum that can be used with any other comprehensive curriculum (e.g., Creative, High Scope)
- Aligned to Head Start, State Pre-Kindergarten and common core standards
- Hands-on and developmentally appropriate
- Built in scaffolding for a wide range of abilities
- Proven effective for improving the school readiness in mathematics for children from low-income backgrounds





Pre-K Mathematics

- **Twenty-four weekly in-class activities**
 - Teachers report growth in children's math development
- **Engaging materials produced by Lakeshore**
 - **Worth \$1000**
 - Stay with the classroom after the project
- **Twenty-four corresponding home activities to engage families**
 - Provided in English and Spanish
 - Teachers and families report improvement in children's math knowledge when they engage in the home activities

Online progress monitoring data

- Collected in real time using a tablet
 - If teachers do not have a tablet, one will be provided
- Data can be used to plan for make-up and review
 - Can be used to support other developmental assessments required by your program

Child Name	LLNN Dosage	LLNN Mastery	Bears Dosage	Bears Mastery	WMC Dosage	WMC Mastery	WAHM Dosage	WAHM Mastery
Dinah G.	0	A	1	X				
Mosiah J.	2	✓+UE	0	A				
Trinity L.	0	A	1	✓+UE				
Jordan M.	2	✓	0	A				
Netty O.	2	X	1	X				
Jenny P.	0	A	0	A				
Tamper Q.	2	X	1	X				
Dakine W.	0	A	0	A				
Overall % mastered	25.0%		12.5%		0.0%		0.0%	

EMI forms

Accounts Students ARS PFF

PFF Progress

Child Name	Number Name	Kitty Count	Bunnies	Has More?	Match Obj. 1	Park Cars 1	Pattern on Flag	Squirrels	WSWP
Dinah G.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mosiah J.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trinity L.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jordan M.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Netty O.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jenny P.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tamper Q.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dakine W.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Free WestEd Professional Development

- Six PD workshops over the course of the year with guided practice opportunities
- Teachers report increased knowledge and confidence in teaching early mathematics
- Certificate of completion can be used for ongoing PD credits





In-Class Coaching

Receive 12 in-class coaching visits to support

- Implementation of *Pre-K Mathematics*
- Classroom and small group management
- Engagement with families



Honoraria

- ✓ **\$1,200 for teachers the year they learn and implement *Pre-K Mathematics***
- ✓ **\$750 for associate teachers/instructional assistants who learn *Pre-K Mathematics* and support implementation**



To learn more, check out
<https://prekmath.wested.org/>

If you are interested, email
prekmath@wested.org

The background features several concentric, curved lines in shades of green, some solid and some dashed, creating a sense of movement and depth. A prominent blue callout box is centered on the page, containing the text 'Updated COVID Guidance'.

Updated COVID Guidance



~~10~~
DAYS



5
DAYS



**GOVERNOR DESANTIS ANNOUNCES RULE
REDUCING THE NUMBER OF DAYS A STUDENT
SHOULD BE OUT OF SCHOOL AFTER TESTING
POSITIVE FOR COVID-19 FROM 10 TO 5.**

Florida Health Department Updates



Florida Department of Health COVID-19 Guidance Recommendations

If you test positive for COVID-19 and are symptomatic:

- Stay home and away from others for five (5) days from the date your symptoms began.
- You can return to work on day 6 if you are fever-free for 24 hours and your symptoms are improving.

If you test positive for COVID-19 and are asymptomatic:

- Stay home and away from others for five (5) days from the date of your positive test.
- You can return to work on day 6 if you are fever-free for 24 hours and your symptoms, if any develop, are improving.
- Day 0 = the date of a positive test if you are asymptomatic.

If you were exposed to someone who tested positive for COVID-19:

- If symptoms of COVID-19 develop, stay home.
- If asymptomatic, you do not need to isolate, however, continue to monitor for symptoms of COVID-19 for 10 days after exposure.
- Exposure = within 6 feet for more than 15 minutes within 24 hours - Follow the guidance above if you test positive or have symptoms of COVID-19.

Unlike CDC guidance, this guidance does not rely on wearing facial coverings in a community setting.

- There is not strong evidence that facial coverings reduce the transmission of respiratory illness.
- Businesses are encouraged to no longer require facial coverings for employees, as there is no proven significant scientific benefit for facial coverings among the general population.

This guidance does not preclude properly trained individuals, for example, nurses and doctors, from using personal protective equipment when required by an employer, notwithstanding Section 381.00317, Florida Statutes.

CDC Guidance



- Read the Guidance from the Centers for Disease Control and Prevention (CDC) for [Operating Early Care and Education/Child Care Programs](#)

QUALITY INITIATIVES

Fiorella A. Christie, Vice President of Quality
Initiatives

American Rescue Plan Act

- The Early Learning Coalition of Miami-Dade/Monroe is excited to share information about the **Child Care Stabilization Grant Program** funded through the American Rescue Plan Act (ARPA).
- Grant Priorities
 - Stabilize and support Florida's entire network of early learning providers.
 - Expand access to high-quality providers for families where cost is the primary barrier
 - Invest in quality
 - Invest in the early learning workforce and take steps to transition Florida's early learning workforce into the early learning profession
 - Strengthen Providers
- This new provider grant opportunity is provided by different funding than previous grants received by your program and follows federal guidance through a new application process. The grant application is scheduled to be available in the Provider Portal **Monday, March 7, 2022**. The application will be open **until June 30, 2022**.

Eligibility

- Early learning/child care providers must meet the following eligibility criteria:

- They were licensed, registered or regulated under the appropriate state or local law on **or before March 11, 2021.**

- **OR**

- They meet Child Care and Development Fund health and safety requirements including completion of comprehensive background checks.

- **AND**

- Early learning/child care provider agrees to complete a current fiscal year Child Care Resource and Referral (CCR&R) profile in the Florida Early Learning Provider Services Portal, if not previously completed; and
- Early learning/child care provider did not have a contract terminated for cause within the past five years and provider is in good standing with the early learning coalition; and
- Early learning/child care provider is not under investigation or has been convicted of child care fraud; and
- Early learning/child care provider is not included on the Florida Child Care Food Program (CCFP) USDA Disqualified List; and
- Early learning/child care provider submits an IRS Form W-9 for payment and direct deposit forms (as required by coalition), if not previously submitted; and
- Early learning/child care provider completes the *ARPA Stabilization Subgrant – Round I Application* (Attachment 1), which includes child counts, monthly operating expenses, and budget for funds use.

Grant Amount

- Early learning/child care providers will receive base subgrants based on their enrollment at time of application, with a minimum of \$12,000 per provider. Base subgrants will be calculated depending on the age of enrollments as indicated below
- Infants and Toddlers: \$867 per child
- Children 2 – Kindergarten Entry: \$702 per child
- School-Age: \$540 per child

Providers will receive an additional award of \$70.20 per School Readiness child enrolled at the time of application. In addition, providers will receive supplemental bonuses calculated as percentages of their base subgrant according to the rates in the chart:

Bonus Category	Criteria	Bonus Percentage
Quality Services	Gold Seal or CLASS Score of 5.00 and higher in an area with a child care infrastructure deficit (desert)	10%
	CLASS Score of 4.00 – 4.99 – SR Contracted ONLY	5%
	CLASS Score of 5.00 and higher – SR Contracted ONLY	15%
	Gold Seal	20%
Non-Traditional Hours	Includes Nights and/or Weekend Care	5%
Workforce Investment	Provider agrees to use at least 25% of total grant amount on staff above and beyond normal payroll and benefits at time of application (bonuses, wage increases, health care, retirement, educational advancements, or tuition reimbursement)	10%

What can I use these funds for?

- Payroll/Benefits, Other Personnel Costs
- Rent or Mortgage, Business Operating Costs and Facility Expenses
- Personal Protective Equipment (PPE), Cleaning Supplies and Services
- Professional Development related to Health and Safety Practices
- Mental Health Supports for Children and Child Care Employees
- Equipment and Supplies in Response to COVID-19
- Goods and Services to Maintain/Resume Child Care Services
- Workforce Initiative
- Copayments or Tuition Waivers



Frequently Asked Questions (FAQ)

Message from the Early Learning Coalition of Miami-Dade/Monroe

Reminder American Rescue Plan Act

- Important Deadline
- Free Resource(s)
- School Readiness, EHS, VPK, or other Contract Compliance
- Compliance with State Requirement
- Professional Development Opportunity
- Informational



[Download the Division of Early Learning's Frequently Asked Questions](#)

<https://www.elcmdm.org/newsroom/news-updates/american-rescue-plan-act>

**Should you have any
questions, please email
us at:**

QualityInitiatives@elcmdm.org

**THANK YOU
FOR YOUR TIME**

The background features several concentric, curved lines in shades of green, some solid and some dashed, creating a sense of motion or a signal. A prominent blue callout box is centered on the page, containing the text 'New VPK Requirements'.

New VPK Requirements

**NEW VPK
Requirements**

VPK Director
Credential

VPK Instructor
Emergent
Literacy and
Standards
Course
Requirements

House Bill (HB) 419 and HB 7011
Legislative changes became effective July 01, 2021.

New VPK Director Credential Requirement

- To receive a VPK Director Endorsement Credential, applicants must complete all requirements outlined below:
 1. A Florida Director Credential issued by the Florida Department of Children and Families
 2. Implementing the Florida Standards in Preschool Classroom: 3 Years Old to Kindergarten (VFSP or SPC3TK) - 5 Hour Online Course or 3 Hour Instructor-Led Course
 3. Emergent Literacy for VPK Instructors (VPK, VPKR, or VPK21) - 5 Hour Online Course
 4. VPK Director Credential (DVPK) - 5 Hour Online Course
 5. Mathematical Thinking for Early Learners (MATH) - 5 Hour Online Course
 6. Language and Vocabulary in the VPK Classroom (LVPK or LVPK21) - 5 Hour Online Course

NOTE: Individuals who were issued a Florida Director Credential before December 31, 2006 and were previously considered “**Exempt**” from the VPK Director Credential Endorsement will NO LONGER BE EXEMPT

A valid certificate in educational leadership issued by the Florida Department of Education satisfies the requirement for a prekindergarten director credential (1002.57, F.S.).

VPK Instructor Emergent Literacy and Standards Course Requirements

- Florida VPK instructors are required to complete three 5-hour emergent literacy courses **and** a student performance standards training course approved by the Division of Early Learning by July 1, 2022.

Division of Early Learning (DEL) Resource Links

[VPK Instructor Course Flyer](#)

[Emergent Literacy Training Requirement FAQs](#)

Updated Standards Training

- All VPK Lead Teachers need to complete the “**Implementing the Florida Implementing Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten**”.
 - *Standards for Four Year Olds* will no longer be accepted.
- Training Options:
 - Instructor-Led (3 training hours/0.3. CEU’s, No cost) or
 - Online through the Florida Early Childhood Professional Development Registry (DCF Training Website) – Course Code: DOE/VFSP (5 training hours/0.5 CEU’s, \$10)

Division of Early Learning (DEL) Literacy Courses

Emergent Literacy for VPK Instructors

- (online VPK21) 5 hours; 0.5 CEUs
- Completed after July 1, 2018

Language and Vocabulary in the VPK Classroom

- (online LVPK21) 5 hours; 0.5 CEUs
- Completed after July 1, 2020

Phonological Awareness Development for Preschoolers

- (online; in-person and virtual instructor-led PAP21)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Dialogic Reading: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led DRP)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led BEP)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led STSTTP)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Building a Strong Foundation for Emergent Literacy

- (virtual instructor-led BSFEL)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Division of Early Learning (DEL) Literacy Courses

Professional Development
and Training



NEW - VPK Instructor Emergent Literacy and Standards Course Requirements

Recently the Florida legislature passed House Bills [7011](#) and [419](#) requiring that all Florida VPK instructors complete three 5-hour emergent literacy courses and a student performance standards training course approved by the Division of Early Learning by July 1, 2022. The courses in the following link meet these training requirements,

- [VPK Director Credential Memo](#)
- [VPK Director Credential Requirement Flyer](#)
- [VPK Instructor Course Flyer](#)

Please continue to visit this page for further training updates as the Division of Early Learning continues to post training information and opportunities relevant to all VPK educators.

- Florida Statute [1002.59](#) Emergent literacy and performance standards for training courses
- Florida Statute [1002.55](#) School-year prekindergarten program delivered by private prekindergarten providers
- Florida Statute [1002.63](#) School-year prekindergarten program delivered by public schools
- [Emergent Literacy Training Requirement Memo](#)
- [Emergent Literacy Training Requirement FAQs](#)

Training Resources:

- [February Virtual Reflection \(Component 3\) Registrants Only](#) [ation Calendar for Online Training Participants](#)
Only **ALL SESSIONS ARE FULL**
- [March Emergent Literacy Virtual Instructor-led Training \(Component 1\) Registration Calendar](#)
- [Virtual Instructor-led Training Registration Tips](#)
- [Online Training Registration Tips](#)
- [VPK Regional Facilitator](#)
- Questions related to the Emergent Literacy or Florida Standards course requirements may be sent to VPKQuestions@oel.myflorida.com.
- [Where do I find my completed DOE trainings on my DCF transcript?](#)

Division of Early Learning (DEL) Literacy Courses

Participants must register at <https://training01-dcf.myflorida.com/studentsite/admin/signin> using the appropriate course reference number.

*Instructional support for English Language Learners is available for this session (e.g., someone who speaks Spanish).

Phonological Awareness Development for Preschoolers (PAP21)		
Date	Time	Registry Course Reference #
* Wednesday , March 9, 2022	6:00 – 9:00 PM	9665
* Wednesday , March 17, 2022	11:30 AM – 2:30 PM	9666
* Tuesday , March 22, 2022	6:00 – 9:00 PM	9667
* Thursday , March 24, 2022	1:00 – 4:00 PM	9668
Building a Strong Foundation for Emergent Literacy (BSFEL)		
Date	Time	Registry Course Reference #
Tuesday, March 1, 2022	5:00 – 8:00 PM	9659
Wednesday , March 2, 2022	12:00 – 3:00 PM	9660
Monday, March 7, 2022	12:00 – 3:00 PM	9661
Wednesday, March 9, 2022	5:00 – 8:00 PM	9662
Dialogic Reading: Language and Vocabulary Development for Preschoolers (DRP)		
Date	Time	Registry Course Reference #
Monday, March 7, 2022	10:00 AM – 1:00 PM	9647
Thursday, March 31, 2022	11:00 AM – 2:00 PM	9648
Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers (BEP)		
Date	Time	Registry Course Reference #
*Wednesday, March 2, 2022	5:00 – 8:00 PM	9655
*Monday, March 7, 2022	1:00 – 4:00 PM	9656
*Monday, March 14, 2022	11:00 AM – 2:00 PM	9657
*Tuesday, March 15, 2022	10:00 AM – 1:00 PM	9658
Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers (STSTT)		
Date	Time	Registry Course Reference #
Friday, March 4, 2022	10:00 AM – 1:00 PM	9663
Tuesday, March 29, 2022	11:00 AM – 2:00 PM	9664

DEL course reference numbers can be found at:
[Professional Development & Training | OEL \(floridaeearlylearning.com\)](https://www.floridaeearlylearning.com)

Emergent Literacy Courses by UF Lastinger Center's Flamingo Early Learning

For registration information Contact:

support@flamingolearning.com

Call or Text: (352) 559-8950

Monday through Friday, 7:00 am to 8:00 pm



FLAMINGO
EARLY LEARNING

UF | Lastinger Center for Learning
UNIVERSITY of FLORIDA

- **UF Lastinger Center's Flamingo Early Learning** (previously known as Early Learning Florida) offers the following courses that will satisfy the Emergent Literacy Requirement.
 - Course fees are paid by DEL.
 - 1. **Preschool Language Development** (English or Spanish*), 20 hours (*Completed after March 19, 2018*)
 - 2. **The Building Blocks of Preschool Literacy**, 20 hours (*Completed after January 7, 2019*)

“Is Your Transcript VPK Ready?” Workshop

[Download the New
VPK Emergent
Literacy
Requirements DCF
Transcript Checklist](#)

■ English Workshop

■ Thursday, March 10, 2022

■ 9:30 a.m. – 10:00 a.m.

■ <https://zoom.us/j/92297099063?pwd=UU51VnFEWTK3ejJjVEhKWGMrYitQZz09>

■ Spanish Workshop

■ Jueves, 10 de marzo de 2022

■ 10:00 a.m. – 10:30 a.m.

■ <https://zoom.us/j/92297099063?pwd=UU51VnFEWTK3ejJjVEhKWGMrYitQZz09>



VPKteam@elcmdm.org



Reunión En Línea para Socios de Educación y Cuidado Temprano

Febrero 2022

Fechas Importantes

- **Provider Services Committee Meeting**
- **Jueves, Marzo 31, 2022**
- **2:00 - 3:00 p.m.**
- <https://zoom.us/j/95800348326?pwd=YmkzdURXZG5aNmFUSTF3amc2NlprUT09>
- Meeting ID: 958 0034 8326
- Passcode: ELC033122

Representantes de los Proveedores

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act
- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
 - Representative of private for-profit child care providers
- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org



BOOKClub



¿Cómo Inscribirte en el Children's Trust Book Club?

Los padres pueden inscribirse por mensaje de texto o visitando la dirección web abajo, que incluye toda la información sobre este programa:

Enviar por Mensaje de Texto:

“Leer” para recibir libros en español, o

“Read” para recibir libros en inglés

al 786.460.CLUB (2582)

www.TheChildrensTrust.org/BookClub

Descripción del Programa

El Children's Trust Book Club envía libros gratis a todos los padres con niños desde el nacimiento hasta los 5 años que viven en el condado de Miami-Dade. Todos los miembros del Book Club reciben un libro nuevo cada mes en inglés o español junto con una guía para padres con actividades, información y sugerencias sobre cómo compartir el libro con sus hijos. Todos los libros se seleccionan específicamente para ayudar a los niños a desarrollar sus habilidades de lectura temprana para la preparación para comenzar la escuela.



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Miami-Dade Public
Library



Descripción general de los servicios de biblioteca

 public
miami-dade library
system

www.mdpls.org

Su tarjeta de la biblioteca

SERVICIOS GRATUITOS

Tome artículos en préstamo, descargue materiales de la red, acceda a la biblioteca las 24 horas en www.mdpls.org.

La tarjeta electrónica le da acceso inmediato a nuestra colección en línea. Solicite la suya en ecard.mdpls.org.

Haga su solicitud en línea, llame o visite una de nuestras 49 sucursales, o contacte a CustomerCare@mdpls.org para pedir ayuda.



La biblioteca en línea abre las 24 horas



Aplicación móvil de MDPLS

¡Acceda a su biblioteca pública de Miami-Dade en cualquier lugar o momento!



Freegal Music

Descargue o escuche en directo una selección de millones de canciones y videos musicales



Libby, by Overdrive

Descargue libros electrónicos, audiolibros y revistas



Mango Languages

Escoja entre más de 70 cursos de idiomas



Hoopla

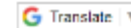
Acceso las 24 horas a películas, música y audiolibros en formato digital



Peterson's Test Prep

Preparación para los exámenes de GED o para obtener licencias

Academia de Enseñanza para Adultos



[enlaces rápidos](#) [Ubicaciones](#) [Orientarse](#) [Explora](#) [Servicios](#) [Mis cuentas](#)

Academia de aprendizaje en línea para adultos

Clases gratuitas en línea sobre aprendizaje de idiomas, preparación para exámenes y educación básica.

Invierno 2022

3 de enero – 17 de marzo

✉ **Correo electrónico:** adullearning@mdpls.org

Obtenga habilidades importantes para la vida, la escuela y el trabajo a través de la Academia de Aprendizaje para Adultos gratuita del Sistema de Bibliotecas Públicas de Miami-Dade. Los cursos en línea gratuitos impartidos por maestros certificados están disponibles de lunes a jueves de 5:00 p. m. a 6:30 p. m. y de 8:30 p. m. a 8:00 p. m. para adultos mayores de 18 años que viven en el condado de Miami-Dade.

Los cursos disponibles son:

- [Español básico para principiantes](#) (10 semanas)
- [Español intermedio para adultos](#) (10 semanas)
- [Habilidades Avanzadas de Comunicación en Español](#) (10 semanas)
- [Inglés básico para principiantes](#) (10 semanas)
- [Inglés intermedio para adultos](#) (10 semanas)
- [Habilidades avanzadas de comunicación en inglés](#) (10 semanas)
- [Portugués Básico – Nivel 1](#) (10 semanas)
- [Portugués Básico – Nivel 2](#) (10 semanas)
- Educación Básica de Adultos
 - [Habilidades básicas de lectura](#) (10 semanas)
 - [Habilidades básicas de matemáticas](#) (10 semanas)



www.mdpls.org/adultlearning

Programa de préstamo de equipos móviles



Los usuarios que tengan tarjeta de la biblioteca pueden tomar en préstamo una tableta y un punto de acceso móvil (*hotspot*) de Wi-Fi para utilizarlos en casa, en un parque, en el autobús o en el tren (o sea, en cualquier lugar), con fines de trabajo, estudio o uso personal. Cada equipo se presta durante 30 días y ese plazo se renovará automáticamente hasta tres veces si no hay otros clientes a la espera.

Con instrucciones en inglés, español y creol haitiano.

Servicios de la biblioteca: conexión inalámbrica de Wi-Fi desde el carro



Ya sea para solicitar un empleo, participar en una reunión o tomar clases virtuales, o para conectarse con familiares y amigos, es importante disponer de un buen acceso a internet. Una de nuestras prioridades es proveer ese acceso de forma segura en el exterior de las bibliotecas, sobre todo durante la pandemia de COVID-19.

[La conexión inalámbrica de Wi-Fi desde el carro](#) permite a los usuarios acceder al servicio gratuito de Wi-Fi de la biblioteca desde sus vehículos. ¡La conexión es rápida y fácil! Simplemente parquee en cualquier puesto marcado con el cartel de “Drive-up Wi-Fi” en una de nuestras sucursales participantes y seleccione, en su computadora portátil, teléfono o tableta, el nombre de la sucursal de la biblioteca en la lista de redes inalámbricas.



¡Estamos abiertos!

Puede tomar materiales en préstamo, recoger los artículos que haya solicitado, utilizar una computadora de la biblioteca o traer su propio dispositivo para utilizar la red de Wi-Fi de la biblioteca.

En el calendario de eventos que está en el sitio web de la biblioteca puede consultar información sobre los programas y clases virtuales y en persona.



Contacto

Dra. Nora Morales

Coordinadora del Programa de Tutoría de la Biblioteca

305-375-1413

Academia de Enseñanza para Adultos

adultlearning@mdpls.org



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WestEd's Early Math Initiative



WestEd's Early Math Initiative

Prentice Starkey, Project Director

Alice Klein, Principal Investigator

Kylie Flynn, Co-principal Investigator

El Iniciativo de Early Math

- Una red nacional de capacitación para escalar Pre-K Mathematics, un plan de estudios de matemáticas tempranas altamente efectivo y probado por investigaciones.
- Puede acelerar el crecimiento de los niños que experimentaron pérdida de aprendizaje debido a la pandemia

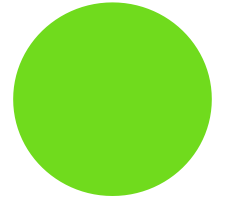




Beneficios de participar

¡El plan de estudios *Pre-K Mathematics!*

- Plan de estudios complementario atractivo que se puede utilizar con cualquier otro plan de estudios integral (por ejemplo, Creative, High Scope)
- Alineado a Head Start, State Pre-Kindergarten y normas fundamentales comunes
- Práctico y apropiado para el desarrollo
- Andamios integrados para una amplia gama de capacidades
- Eficacia comprobada para mejorar la preparación escolar en matemáticas para niños de entornos de bajos ingresos





Pre-K Mathematics

- **Veinticuatro actividades en clase semanales**
 - Profesoras recibirán un reporte de progreso del desarrollo en matemáticas de los estudiantes
- **Materiales producidos por Lakreshore**
 - Valorado a \$1000
 - Permanecen con la clase después del proyecto
- **Veinticuatro actividades para la casa para involucrar a los padres**
 - Promocionados en inglés y español
 - Profesoras y familias han reportado mejoría en el conocimiento de matemáticas cuando participan en actividades en la casa.

Datos de seguimiento del progreso en línea

- Recolectado en tiempo real usando una tableta
 - Si los profesores no tienen una tableta, se les proporcionará una.
- Los datos se pueden usar para planificar la recuperación y la revisión.
 - Se puede utilizar para respaldar otras evaluaciones de desarrollo requeridas por su programa

Child Name	LLNN Dosage	LLNN Mastery	Bears Dosage	Bears Mastery	WMC Dosage	WMC Mastery	WAHM Dosage	WAHM Mastery
Dinah G.	0	A	1	X				
Mosiah J.	2	✓+UE	0	A				
Trinity L.	0	A	1	✓+UE				
Jordan M.	2	✓	0	A				
Netty O.	2	X	1	X				
Jenny P.	0	A	0	A				
Tamper Q.	2	X	1	X				
Dakine W.	0	A	0	A				
Overall % mastered	25.0%		12.5%		0.0%		0.0%	

EMI forms Accounts Students ARS PFF

PFF Progress

Child Name	Number Name	Kitty Count	Bunnies	Has More?	Match Obj. 1	Park Cars 1	Pattern on Flag	Squirrels	WSWP
Dinah G.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mosiah J.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trinity L.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jordan M.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Netty O.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jenny P.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tamper Q.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dakine W.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Desarrollo profesional gratuito de WestEd

- Seis talleres de desarrollo profesional en el transcurso del año con oportunidades de práctica guiada
- Los maestros informan un mayor conocimiento y confianza en la enseñanza de las matemáticas tempranas
- El certificado de finalización se puede usar para créditos de PD en curso





Entrenamiento en clase

Reciba 12 visitas de entrenamiento en clase para apoyar

- Implementación de Pre-K Mathematics
- Manejo de aulas y grupos pequeños
- Involúcrar a las familias



Honorarias

- ✓ **\$1,200 para maestros el año que aprenden e implementan Matemáticas de Pre-K**
- ✓ **\$750 para maestros asociados/asistentes de instrucción que aprenden matemáticas de prekínder y apoyan la implementación**



Para obtener más información, consulte
<https://prekmath.wested.org/>

Si está interesado, envíe un correo electrónico
prekmath@wested.org

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Guía actualizada de COVID



~~10~~
DAYS



5
DAYS



**GOVERNOR DESANTIS ANNOUNCES RULE
REDUCING THE NUMBER OF DAYS A STUDENT
SHOULD BE OUT OF SCHOOL AFTER TESTING
POSITIVE FOR COVID-19 FROM 10 TO 5.**

Florida Health Department Actualizaciones



Florida Department of Health Recomendaciones de orientación de COVID-19

Si da positivo por COVID-19 y es sintomático:

- Quédese en casa y alejado de los demás durante cinco (5) días a partir de la fecha en que comenzaron sus síntomas.
- Puede regresar al trabajo el día 6 si no tiene fiebre durante 24 horas y sus síntomas están mejorando.

Si da positivo por COVID-19 y es asintomático:

- Quédese en casa y alejado de los demás durante cinco (5) días a partir de la fecha de su prueba positiva.
- Puede regresar al trabajo el día 6 si no tiene fiebre durante 24 horas y si sus síntomas, si los presenta, están mejorando.
- Día 0 = la fecha de una prueba positiva si es asintomático.

Si estuvo expuesto a alguien que dio positivo por COVID-19:

- Si se desarrollan síntomas de COVID-19, quédese en casa.
- Si es asintomático, no necesita aislarse; sin embargo, continúe monitoreando los síntomas de COVID-19 durante 10 días después de la exposición.
- Exposición = dentro de 6 pies durante más de 15 minutos dentro de las 24 horas: siga la guía anterior si su prueba da positivo o tiene síntomas de COVID-19.

A diferencia de la guía de los CDC, esta guía no se basa en el uso de cubiertas faciales en un entorno comunitario.

- No hay pruebas sólidas de que los revestimientos faciales reduzcan la transmisión de enfermedades respiratorias.
- Se alienta a las empresas a que ya no requieran cubiertas faciales para los empleados, ya que no existe un beneficio científico significativo comprobado para las cubiertas faciales entre la población en general.

Esta guía no impide que las personas debidamente capacitadas, por ejemplo, enfermeras y médicos, usen equipo de protección personal cuando lo requiera un empleador, a pesar de la Sección 381.00317 de los Estatutos de Florida.

CDC Guía



- Lea la Guía de los Centros para el Control y la Prevención de Enfermedades (CDC) para Funcionamiento de programas de cuidado y educación tempranos/cuidado infantil

QUALITY INITIATIVES

Fiorella A. Christie, Vice President of Quality
Initiatives

American Rescue Plan Act

- El Early Learning Coalition de Miami-Dade/Monroese complace en compartir información sobre el **Child Care Stabilization Grant Program** financiado a través del American Rescue Plan Act (ARPA).
- Prioridades de subvenciones
 - Estabilizar y apoyar toda la red de proveedores de aprendizaje temprano de Florida
 - Ampliar el acceso a proveedores de alta calidad para familias donde el costo es la principal barrera
 - Invertir en calidad
 - Invertir en la fuerza laboral de aprendizaje temprano y tomar medidas para hacer la transición de la fuerza laboral de aprendizaje temprano de Florida a la profesión de aprendizaje temprano
 - Fortalecer Proveedores
- Esta nueva oportunidad de subvención para proveedores se proporciona con una financiación diferente a las subvenciones anteriores recibidas por su programa y sigue la orientación federal a través de un nuevo proceso de solicitud. La solicitud de subvención está programada para estar disponible en el Portal de proveedores el **lunes 7 de marzo de 2022**. La solicitud estará abierta hasta el **30 de junio de 2022**.

Elegibilidad

Los proveedores de cuidado infantil/aprendizaje temprano deben cumplir con los siguientes criterios de elegibilidad:

- Fueron autorizados, registrados o regulados según la ley estatal o local correspondiente el 11 de marzo de 2021 o antes.

O

- Cumplen con los requisitos de Child Care and Development Fund, incluyendo la finalización de verificaciones integrales de antecedentes.

Y

- El proveedor de cuidado infantil/aprendizaje temprano acepta completar el perfil de Child Care Resource and Referral (CCR&R) para este año fiscal en el portal de Florida Early Learning Provider Services Portal, si no a sido previamente completado; y
- El proveedor de cuidado infantil/aprendizaje temprano no tuvo un contrato rescindido por causa dentro de los últimos cinco años y el proveedor está al día con la coalición de aprendizaje temprano; y
- El proveedor de cuidado infantil/aprendizaje temprano no está bajo investigación o ha sido condenado por fraude de cuidado infantil; y
- El proveedor de cuidado infantil/aprendizaje no esta incluido en la lista de Florida Child Care Food Program (CCFP) USDA Disqualified List; y
- El proveedor de cuidado infantil/aprendizaje somete ona planilla W-9 del IRS para pago y formulario de deposito direct (como requerido por la coalicion) si no ha sido sometido; y
- El proveedor de cuidado infantil/aprendizaje completa el *ARPA Stabilization Subgrant – Round I Application* (Attachment 1), que incluye el conteo de niños, gastos operativos mensuales y presupuesto para uso de fondos.

Cantidad de la Subvención

- Los proveedores de cuidado infantil/aprendizaje temprano recibirán subvenciones secundarias basadas en la matriculación en el momento de la solicitud, con un mínimo de \$12,000 por proveedor. Las subvenciones secundarias básicas se calcularán según la edad de las inscripciones, como se indica a continuación.
- Bebés y niños pequeños : \$867 por niño
- Niños 2 – a Kindergarten: \$702 por niño
- Edad escolar: \$540 por niño

Los proveedores recibirán una subvención adicional de \$70.20 por niño inscrito en School Readiness en el momento de la solicitud. Además, los proveedores recibirán bonificaciones complementarias calculadas como porcentajes de su subvención base de acuerdo con las tarifas del cuadro:

Bonus Category	Criteria	Bonus Percentage
Quality Services	Gold Seal or CLASS Score of 5.00 and higher in an area with a child care infrastructure deficit (desert)	10%
	CLASS Score of 4.00 – 4.99 – SR Contracted ONLY	5%
	CLASS Score of 5.00 and higher – SR Contracted ONLY	15%
	Gold Seal	20%
Non-Traditional Hours	Includes Nights and/or Weekend Care	5%
Workforce Investment	Provider agrees to use at least 25% of total grant amount on staff above and beyond normal payroll and benefits at time of application(bonuses, wage increases, health care, retirement, educational advancements, or tuition reimbursement)	10%

¿Para qué puedo usar estos fondos?

- Nómina/Beneficios, Otros Costos de Personal
- Renta o Hipoteca, Costos Operativos Comerciales y Gastos de Instalaciones
- Equipo de Protección Personal (PPE), Suministros y Servicios de Limpieza
- Desarrollo profesional relacionado con prácticas de salud y seguridad
- Apoyos de salud mental para niños y empleados de cuidado infantil
- Equipos y suministros en respuesta a COVID-19
- Bienes y servicios para mantener/reanudar los servicios de cuidado infantil
- Iniciativa de la fuerza laboral
- Copagos o exenciones de matrícula



Frequently Asked Questions (FAQ)

Message from the Early Learning Coalition of Miami-Dade/Monroe

Reminder American Rescue Plan Act

- Important Deadline
- Free Resource(s)
- School Readiness, EHS, VPK, or other Contract Compliance
- Compliance with State Requirement
- Professional Development Opportunity
- Informational



[Download the Division of Early Learning's Frequently Asked Questions](#)

<https://www.elcmdm.org/newsroom/news-updates/american-rescue-plan-act>

**Should you have any
questions, please email
us at:**

QualityInitiatives@elcmdm.org

**THANK YOU
FOR YOUR TIME**

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Nuevos requisitos de
capacitación para VPK

Nuevos
requisitos
para VPK

Credencial de
director de VPK

Requisitos del
curso de
estándares y
alfabetización
emergente para
instructores de
VPK

House Bill (HB) 419 and HB 7011

Los cambios legislativos entraron en vigencia el 01 de julio de 2021.

Nuevo requisito de credencial para el director de VPK

- Para recibir una credencial de director de VPK, los solicitantes deben completar todos los requisitos que se describen a continuación:
 1. Credencial de Director de Florida emitida por el Departamento de Niños y Familias de Florida
 2. Implementing the Florida Standards in Preschool Classroom: 3 Years Old to Kindergarten (VFSP or SPC3TK) - 5 Hour Online Course or 3 Hour Instructor-Led Course
 3. Emergent Literacy for VPK Instructors (VPK, VPKR, or VPK21) - 5 Hour Online Course
 4. VPK Director Credential (DVPK) - 5 Hour Online Course
 5. Mathematical Thinking for Early Learners (MATH) - 5 Hour Online Course
 6. Language and Vocabulary in the VPK Classroom (LVPK or LVPK21) - 5 Hour Online Course

NOTA: Personas a las que se les emitió una Credencial de Director de Florida antes del 31 de diciembre de 2006 y que anteriormente se consideraban “Exentas” de la Aprobación de Credenciales de Director de VPK **YA NO ESTARÁN EXENTAS**

Un certificado válido en liderazgo educativo emitido por el Departamento de Educación de Florida satisface el requisito de un credencial de director de prekindergarten.(1002.57, F.S.).

**Aumento de Requisitos
Para Instructores de
VPK
Emergent Literacy
Training - Capacitación
en Alfabetización
Emergente**

- Se requiere que los instructores de VPK de Florida completen tres cursos de alfabetización emergente de 5 horas y un curso de capacitación de estándares de desempeño estudiantil aprobado por la División de Aprendizaje Temprano antes del 1 de julio de 2022.

Division of Early Learning (DEL) Enlaces de recursos

[VPK Instructor Course Flyer](#)

[Emergent Literacy Training Requirement FAQs](#)

Capacitación en estándares actualizados

- Todos los maestros principales de VPK deben completar el **“Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten”**.
 - *Standards for Four Year Olds* ya no se aceptará
- Opciones de entrenamiento:
 - Instructor-Led (3 training hours/0.3. CEUs, No cost) or
 - Online through the Florida Early Childhood Professional Development Registry (DCF Training Website) – Course Code: DOE/VFSP (5 training hours/0.5 CEUs, \$10)

Division of Early Learning (DEL) Literacy Courses

Emergent Literacy for VPK Instructors

- (online VPK21) 5 hours; 0.5 CEUs
- Completed after July 1, 2018

Language and Vocabulary in the VPK Classroom

- (online LVPK21) 5 hours; 0.5 CEUs
- Completed after July 1, 2020

Phonological Awareness Development for Preschoolers

- (online; in-person and virtual instructor-led PAP21)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Dialogic Reading: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led DRP)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led BEP)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers

- (in-person and virtual instructor-led STSTTP)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Building a Strong Foundation for Emergent Literacy

- (virtual instructor-led BSFEL)
- 5 hours; 0.5 CEUs

** This course consists of 3 components.**

Division of Early Learning (DEL) Cursos de alfabetización

Professional Development
and Training



NEW - VPK Instructor Emergent Literacy and Standards Course Requirements

Recently the Florida legislature passed House Bills [7011](#) and [419](#) requiring that all Florida VPK instructors complete three 5-hour emergent literacy courses and a student performance standards training course approved by the Division of Early Learning by July 1, 2022. The courses in the following link meet these training requirements,

- [VPK Director Credential Memo](#)
- [VPK Director Credential Requirement Flyer](#)
- [VPK Instructor Course Flyer](#)

Please continue to visit this page for further training updates as the Division of Early Learning continues to post training information and opportunities relevant to all VPK educators.

- Florida Statute [1002.59](#) Emergent literacy and performance standards for training courses
- Florida Statute [1002.55](#) School-year prekindergarten program delivered by private prekindergarten providers
- Florida Statute [1002.63](#) School-year prekindergarten program delivered by public schools
- [Emergent Literacy Training Requirement Memo](#)
- [Emergent Literacy Training Requirement FAQs](#)

Training Resources:

- [February Virtual Reflection \(Component 3\) Registrants Only](#) [ation Calendar for Online Training Participants](#)
Only **ALL SESSIONS ARE FULL**
- [March Emergent Literacy Virtual Instructor-led Training \(Component 1\) Registration Calendar](#)
- [Virtual Instructor-led Training Registration Tips](#)
- [Online Training Registration Tips](#)
- [VPK Regional Facilitator](#)
- Questions related to the Emergent Literacy or Florida Standards course requirements may be sent to VPKQuestions@oel.myflorida.com.
- [Where do I find my completed DOE trainings on my DCF transcript?](#)

Division of Early Learning (DEL) Cursos de alfabetización

Participants must register at <https://training01-dcf.myflorida.com/studentsite/admin/signin> using the appropriate course reference #

*Instructional support for English Language Learners is available for this session (e.g., someone who speaks Spanish)

Phonological Awareness Development for Preschoolers (PAP21)		
Date	Time	Registry Course Reference #
* Wednesday , March 9, 2022	6:00 – 9:00 PM	9665
* Wednesday , March 17, 2022	11:30 AM – 2:30 PM	9666
* Tuesday , March 22, 2022	6:00 – 9:00 PM	9667
* Thursday , March 24, 2022	1:00 – 4:00 PM	9668
Building a Strong Foundation for Emergent Literacy (BSFEL)		
Date	Time	Registry Course Reference #
Tuesday, March 1, 2022	5:00 – 8:00 PM	9659
Wednesday , March 2, 2022	12:00 – 3:00 PM	9660
Monday, March 7, 2022	12:00 – 3:00 PM	9661
Wednesday, March 9, 2022	5:00 – 8:00 PM	9662
Dialogic Reading: Language and Vocabulary Development for Preschoolers (DRP)		
Date	Time	Registry Course Reference #
Monday, March 7, 2022	10:00 AM – 1:00 PM	9647
Thursday, March 31, 2022	11:00 AM – 2:00 PM	9648
Book Embedded Vocabulary Instruction: Language and Vocabulary Development for Preschoolers (BEP)		
Date	Time	Registry Course Reference #
*Wednesday, March 2, 2022	5:00 – 8:00 PM	9655
*Monday, March 7, 2022	1:00 – 4:00 PM	9656
*Monday, March 14, 2022	11:00 AM – 2:00 PM	9657
*Tuesday, March 15, 2022	10:00 AM – 1:00 PM	9658
Scaffolding and Think, Show, Tell, Talk: Language and Vocabulary Development for Preschoolers (STSTT)		
Date	Time	Registry Course Reference #
Friday, March 4, 2022	10:00 AM – 1:00 PM	9663
Tuesday, March 29, 2022	11:00 AM – 2:00 PM	9664

Los números de referencia de los cursos de DEL se pueden encontrar en:

[Professional Development & Training | OEL \(floridaeearlylearning.com\)](https://www.floridaeearlylearning.com)

Cursos de Alfabetización Emergente por UF Lastinger Center's Flamingo Early Learning

- **UF Lastinger Center's Flamingo Early Learning** (anteriormente conocido como Early Learning Florida) ofrece los siguientes cursos que satisfarán el requisito de alfabetización emergente.
 - Los costos del curso son pagados por DEL.
 1. **Preschool Language Development** (English or Spanish*), 20 hours (*Completed after March 19, 2018*)
 2. **The Building Blocks of Preschool Literacy**, 20 hours (*Completed after January 7, 2019*)

For registration information Contact:

support@flamingolearning.com

Call or Text: (352) 559-8950

Monday through Friday, 7:00 am to 8:00 pm



“Is Your Transcript VPK Ready?” Workshop

[Download the New
VPK Emergent
Literacy
Requirements DCF
Transcript Checklist](#)

■ English Workshop

■ Thursday, March 10, 2022

■ 9:30 a.m. – 10:00 a.m.

■ <https://zoom.us/j/92297099063?pwd=UU51VnFEWTK3ejJjVEhKWGMrYitQZz09>

■ Spanish Workshop

■ Jueves, 10 de marzo de 2022

■ 10:00 a.m. – 10:30 a.m.

■ <https://zoom.us/j/92297099063?pwd=UU51VnFEWTK3ejJjVEhKWGMrYitQZz09>



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