



Early Care and Education Partners Weekly Update Webinar

*Reuniones Web Semanales para Socios de
Educación y Cuidado Temprano*

September 2021

Important Dates

- **Provider Services Committee Meeting**
 - Thursday, September 30, 2021
 - Zoom Meeting ID: 996 0517 3979; Passcode: ELC0930

- **Board of Directors Meeting**
 - Monday, October 04, 2021
 - Zoom Meeting ID: 987 5316 4023; Passcode: 10042021

Provider Representatives

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act

- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
 - Representative of private for-profit child care providers

- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org

The image features a central graphic consisting of two overlapping blue shapes. The top shape is a horizontal rectangle, and the bottom shape is a larger rectangle with a downward-pointing triangular tip at its base, resembling a speech bubble. The text "Book Club" is centered within the lower blue shape in a white, sans-serif font. The background is white and decorated with several thin, light green lines that form concentric, overlapping circles and arcs, some of which are solid and others are dashed.

Book Club



BOOKClub



How to register for The Children's Trust Book Club?

Parents may register by text or visiting The Children's Trust Website which includes all the information regarding this program:

Text:

**“Read” for Books in English, or
“Leer” for Books in Spanish
to 786.460.CLUB (2582)**

Program Description

The Children's Trust Book Club mails free books to all parents with children ages birth through their 5th birthday living in Miami-Dade County. All book club members receive a new book every month in English or Spanish along with a guide for parents with activities, information and suggestions about how to share the book with their children. All books are selected specifically to help children develop their early reading skills for school readiness.

www.TheChildrensTrust.org/BookClub



MIAMI-DADE
FAMILY LEARNING
PARTNERSHIP



The background features several concentric circles in a light green color, some solid and some dashed, creating a ripple effect. A large blue speech bubble is centered on the page, containing the text 'VPK Assessments'.

VPK Assessments

VPK Assessments

[Florida Statute 1002.67\(3\)](#) directs that each private prekindergarten Partner and public school in the Voluntary Prekindergarten Education Program must implement an evidence-based pre- and post-assessment that has been approved by rule of the State Board of Education. It is required for Partners to administer the Florida VPK Assessment Period 1 (AP1) and Assessment Period 3 (AP3) in order to track child development over the course of the year.

Administration (Conducting the child assessment)

- **AP1 - first thirty (30) calendar days of the VPK class schedule**
- AP2* - mid-program year
- AP3 - last thirty (30) calendar days of the VPK class schedule ending

Data Submission (Entering children's scores into Bright Beginnings)

- **AP1 - within forty-five (45) calendar days of the first day of the VPK class schedule**
- AP2* - mid-program year
- AP3 - no later than fifteen (15) calendar days after the last day of the VPK class schedule

***Providers on Probation** who have chosen the Department of Education approved Staff Development Plan are also required to administer and submit data for Assessment Period 2. Providers who are not on probation are not required to administer Assessment Period 2 (AP2); however, strongly recommended.

VPK Pilot Providers and the VPK Assessment

VPK Progress Monitoring Pilot Participants using Star Early Literacy, will need to administer the VPK Assessment as well as the Star Early Literacy Assessment. Data from both assessments can be used for planning instruction and monitoring your students' achievement.

Bright Beginnings

Frequently Asked Questions about VPK Pre- and Post-Assessment:

http://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/Providers/VPK/VPK_Assessment%20FAQ%20updated%20June%202018_ADA.pdf

<https://www.brightbeginningsfl.org/login.aspx>

The screenshot shows the website header for the Office of Early Learning, featuring the state seal and the slogan "LEARN EARLY. LEARN FOR LIFE". A navigation menu includes links for OEL Home, Parents, Providers, Coalitions, OEL Resources, Statewide Initiatives, and About Us. The main content area is titled "BRIGHT BEGINNINGS" and includes a search bar, a Sitemap icon, and a yellow button for "VPK Assessment Online Reporting System LOG IN". Below this are several colored buttons: STANDARDS, CUSTOMIZING INSTRUCTION, VPK ASSESSMENT, PARENT RESOURCES, CONTACT US, and FEEDBACK. A breadcrumb trail shows "Home > Log In". The "Log In" section contains a red warning: "****Please READ Below****" and instructions for new and existing users. It includes a link for "Initial Registration Wizard" and a "Log In" button. A login form with fields for "User Name" and "Password" is at the bottom.

OFFICE OF
Early Learning
LEARN EARLY. LEARN FOR LIFE

OEL Home Parents Providers Coalitions OEL Resources Statewide Initiatives About Us

BRIGHT BEGINNINGS

SEARCH Sitemap **VPK Assessment Online Reporting System LOG IN**

STANDARDS CUSTOMIZING INSTRUCTION VPK ASSESSMENT PARENT RESOURCES CONTACT US FEEDBACK

Home > [Log In](#)

Log In

****Please [READ](#) Below****

ALL New and Existing Users(VPK Administrators) Must Register to Access the VPK Assessment Online Reporting System Each Program Year (School-Year or Summer).

****If You Have Not Registered to Access the Online Reporting System for the Current Program Year, Click on the Link Below****

[Initial Registration Wizard](#)

If You Already Completed the Registration Process for the Current Program Year, Login Below

All the fields marked with asterisk (*) are required and requested information must be entered.

User Name: *

Password: *

[Log In](#)



VPK Team Contact Information

VPKteam@elcmdm.org

The background features several concentric, curved lines in shades of green and light green, some solid and some dashed, creating a sense of motion or a circular path. A prominent blue callout box with a downward-pointing tail is centered on the page.

School Readiness Program Assessment

Rule 6M-4.740 & 6M-4.741

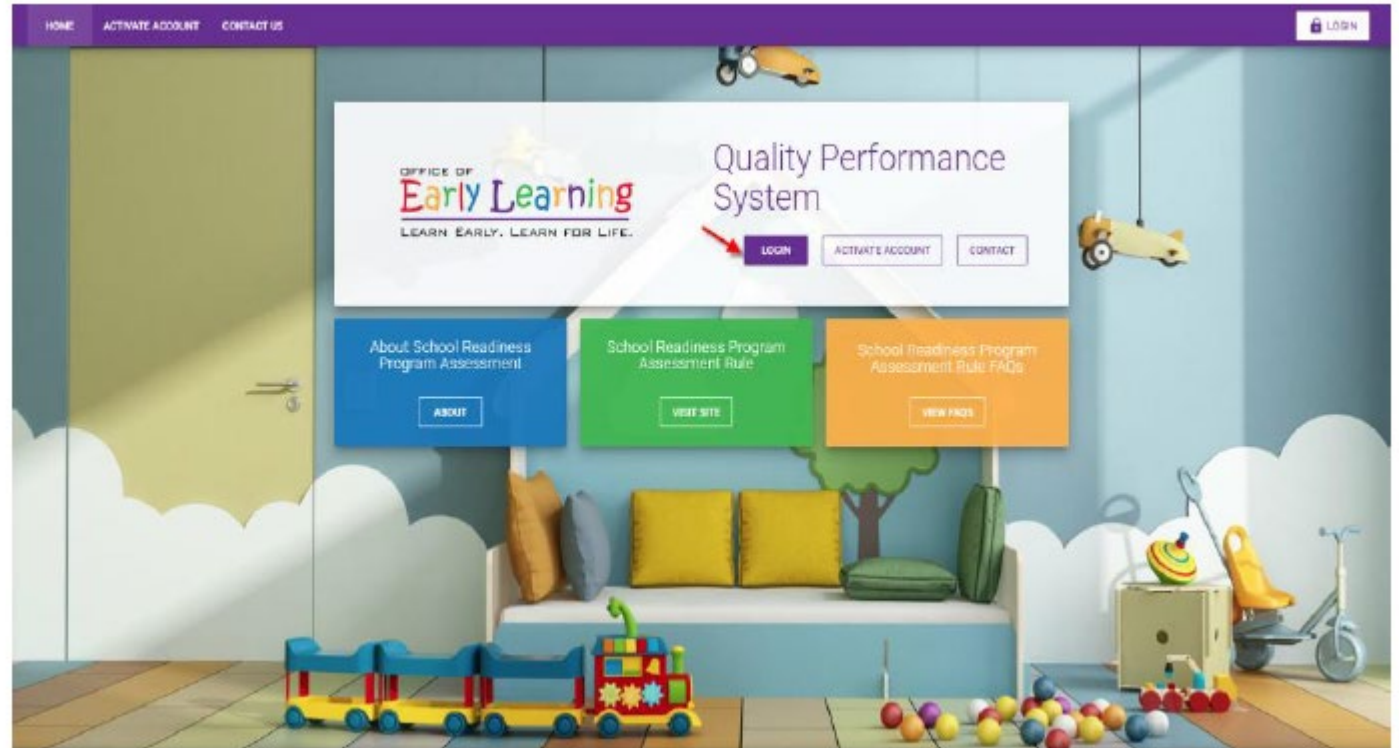
- During the 2018 legislative session, the Florida Legislature passed a rule 6M-4.740 and 6M-4.741 that increases quality and accountability in the School Readiness Program.
- All School Readiness providers are required to be assessed unless they meet one of the following exemptions:
 - A childcare center's enrollment is 20% or less of all filled School Readiness childcare slots of the maximum capacity or
 - A Family Child Care Home with two or fewer of all filled School Readiness childcare slots of the maximum capacity and
 - Programs may not have received one (1) Class I or more than three of the same Class II violations

Impact of the Pandemic

- Program assessments were cancelled in March 2020 via Department of Education Executive Order 2020-01 for the remainder of the 2019-20 contract year.
- This meant that some providers would not have a program assessment conducted for the 2020-21 contract year.
- Because assessments were cancelled, the 2019-20 School Readiness contracts were extended for 2020-21.
- Revisions to applicable rules allows coalitions to use providers' qualifying score from 2018-19, 2019-20 or 2020-21 to execute a 2021-22 School Readiness contract.
- All providers that have received composite scores in the past are **required** by contract to update their **rosters, at least once a month**, in the Quality Performance System. This is **due between the 25th and the 28th day of each month**

How to update your staff roster

Go to: <https://qps.floridaearlylearning.com>



Requirements for School Readiness Contract

Contract Minimum Threshold

School Readiness providers must achieve a composite score at or above the Contract Minimum Threshold on the Assessment to be eligible for a School Readiness contract.

Quality Improvement Plan

School Readiness providers who achieve the minimum composite score for Quality Improvement, but are still emerging in quality, will be placed on a mandatory Quality Improvement Plan. The Early Learning Coalition of Miami-Dade/Monroe will identify performance goals and quality improvement strategies to help providers meet quality scores.

2019-20 Thresholds

- Contract Minimum Threshold **2.51**
- Quality Improvement Threshold **3.00**
- Quality Improvement Plans **2.51-2.99**

2020-21 & 2021-22 Thresholds

- Contract Minimum Threshold **3.50**
- Quality Improvement Threshold **4.00**
- Quality Improvement Plan **3.50-3.99**

2022-23 Thresholds

- Contract Minimum Threshold **4.00**

Classroom Assessment Scoring System

- Using the Classroom Assessment Scoring System, all School Readiness providers serving children from birth to kindergarten entry must have a program assessment conducted and meet the contract minimum threshold to be eligible to participate in the School Readiness Program.
 - Reliable certified observers
 - 50% of ALL classrooms by care level
 - Infants 0-18 months
 - Toddlers 19-35 months
 - PreK 36 months to Kindergarten entry
 - Measures the quality of teacher-child interactions
 - Scores from 1-7
 - Assessments are conducted year round
 - English & Spanish & Creole

THANK YOU
FOR YOUR TIME

Should you have any
questions for Quality
Initiatives, please send
questions to
Classinfo@elcmdm.org



The background features several concentric, curved lines in shades of green, some solid and some dashed, creating a sense of depth and movement. A bright blue callout box is centered on the page, containing the main title text.

Inclusion, Screening and Child Assessment

Developmental
Screenings
ASQ[®]-3
ASQ[®]:SE-2

- Families have the option to complete their child's developmental screening questionnaires online after completing enrollment.
- Families will have five (5) days to complete the screening or defer to the provider.
- Partners are must complete all screenings that appear on their Incomplete Screening Queue.

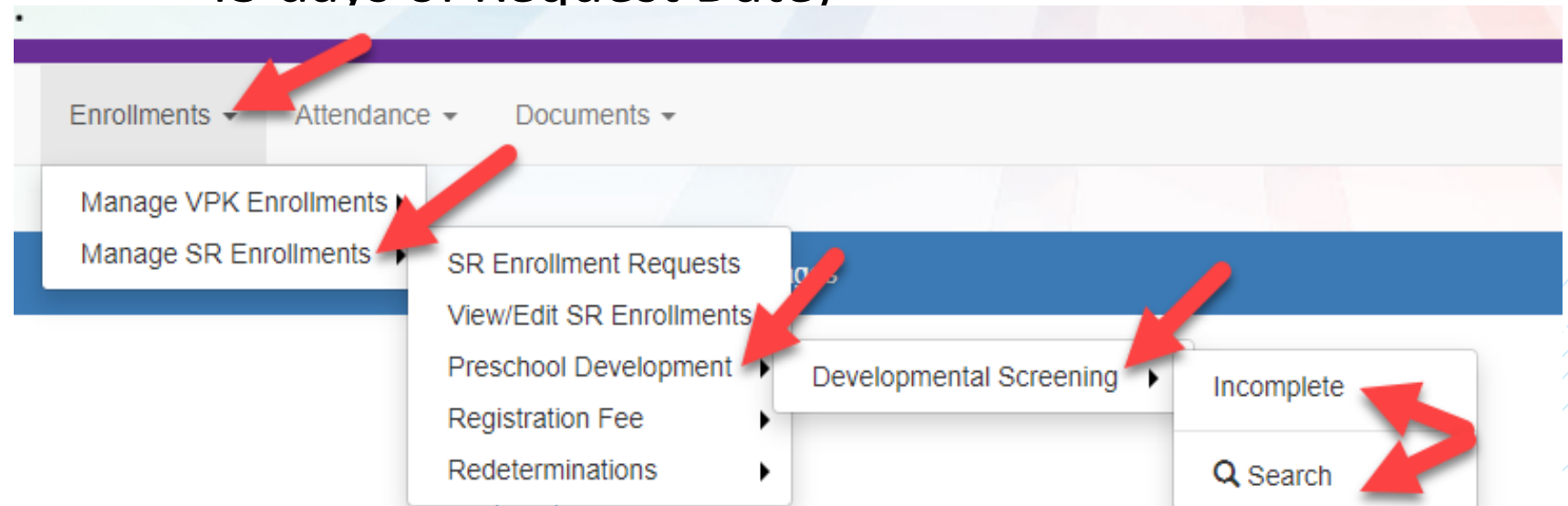
When are screenings administered and where are they entered?

AS OF MARCH 31, 2021

- Initial: Within 45 days of child's **Signed Payment Certificate (Family Acceptance)**
- Annual: Due during the child's Redetermination
- Screenings are to be entered on the Statewide Provider Services Portal
- <https://providerservices.floridaearlylearning.com/>

How to enter screenings

- Log in to Statewide Provider Services Portal (aka EFS Mod aka New Portal)
- Click on 'Enrollments' → 'Manage SR Enrollments' → 'Preschool Development' → 'Developmental Screening' → 'Incomplete' or 'Search'
- View completed screenings and screening results (via Search)
- View incomplete screenings (to be completed within 45 days of Request Date)



Child Assessment FY 2021-2022

- Fifty-six (56) early care and education partners are participating in the Child Assessment Differential Program FY 2021-2022
- All participating partners are using Teaching Strategies GOLD as the DEL approved observation based child assessment tool
- Assessment Period 1-Fall 2021 has begun
- Partners have until October 31, 2021 to finalize observations for eligible children.

Questions

- Anabel Espinosa, Ph.D., *Director of Research and Evaluation*
 - asq@elcmdm.org
 - 305-646-7220, ext. 2321
- Aileen Suazo, M.S., *Screening and Evaluation Manager*
 - asq@elcmdm.org
 - 305-646-7220, ext. 2276



Reunión En Línea para Socios de Educación y Cuidado Temprano

September 2021

Fechas Importantes

- **Reunión del Comité de Servicios para Proveedores**
 - Thursday, September 30, 2021
 - Zoom Meeting ID: 996 0517 3979; Passcode: ELC0930

- **Reunión de la Junta de Directores**
 - Monday, October 04, 2021
 - Zoom Meeting ID: 987 5316 4023; Passcode: 10042021

Representantes de los Proveedores

- **Dr. Daniel Armstrong**
 - University of Miami Miller School of Medicine
 - Representative of program under federal Individuals with Disabilities Education Act

- **Ms. Jennifer Roig**
 - President/Founder of the Roig Academy
 - Representative of private for-profit child care providers

- **Dr. Eileen Fluney**
 - Executive Director of Paradise Christian School & Development Center
 - Representative of faith based child care providers

myproviderrep@elcmdm.org

The image features a central graphic consisting of two overlapping blue shapes. The top shape is a horizontal rectangle, and the bottom shape is a larger rectangle with a downward-pointing triangular tip at its base, resembling a speech bubble. The text "Book Club" is centered within the lower blue shape in a white, sans-serif font. The background is white and decorated with several thin, light green lines that form concentric, overlapping circles and arcs, some of which are dashed.



BOOKClub



¿Cómo Inscribirte en el Children's Trust Book Club?

Los padres pueden inscribirse por mensaje de texto o visitando la dirección web abajo, que incluye toda la información sobre este programa:

Enviar por Mensaje de Texto:

“Leer” para recibir libros en español, o

“Read” para recibir libros en inglés

al 786.460.CLUB (2582)

www.TheChildrensTrust.org/BookClub

Descripción del Programa

El Children's Trust Book Club envía libros gratis a todos los padres con niños desde el nacimiento hasta los 5 años que viven en el condado de Miami-Dade. Todos los miembros del Book Club reciben un libro nuevo cada mes en inglés o español junto con una guía para padres con actividades, información y sugerencias sobre cómo compartir el libro con sus hijos. Todos los libros se seleccionan específicamente para ayudar a los niños a desarrollar sus habilidades de lectura temprana para la preparación para comenzar la escuela.





Evaluaciones de VPK

Evaluaciones de VPK

Administración (realización de la evaluación del niño)

- AP1 - primeros treinta (30) días de calendario del horario de clases de VPK
- AP2* - a mitad del año programático
- AP3 - últimos treinta (30) días de calendario de la finalización del horario de clases de VPK

Data Submission (Someter los datos de las evaluaciones en Bright Beginnings)

- AP1 - dentro de cuarenta y cinco (45) días calendario del horario de clases de VPK
- AP2* - a mitad del año programático
- AP3 – no más tarde que quince (15) días calendarios después del último día del horario de clases de VPK

[Florida Statute 1002.67\(3\)](#) requiere que cada proveedor de Prekindergarten privado y escuela pública en el Programa de Voluntary Prekindergarten debe implementar una evaluación previa y posterior basada en evidencia que haya sido aprobada por la regla de la Junta de Educación del Estado. Los socios deben administrar el período de evaluación 1 (AP1) y el período de evaluación 3 (AP3) de Florida VPK para realizar un seguimiento del desarrollo infantil a lo largo del año.

***Providers on Probation** que han elegido el Plan de Desarrollo del Personal (Staff Development Plan) están requeridos administrar y someter los datos del periodo 2 de evaluación (Assessment Period 2). Proveedores que no están en probatoria, no son requeridos de administrar "Assessment Period 2 (AP2)"; sin embargo, es recomendado.

VPK Pilot Providers y el VPK Assessment

Participantes del programa piloto VPK Progress Monitoring usando Star Early Literacy, tendrán que administrar el VPK Assessment tal como el Star Early Literacy Assessment. Datos de las dos evaluaciones pueden ser usadas para planear instrucción y monitorear los logros de los estudiantes.

Bright Beginnings

Preguntas frecuentes sobre la evaluación previa y posterior de VPK (en inglés):

http://www.floridaearlylearning.com/Content/Uploads/floridaearlylearning.com/files/Providers/VPK/VPK_Assessment%20FAQ%20updated%20June%202018_ADA.pdf

<https://www.brightbeginningsfl.org/login.aspx>

The screenshot shows the website header for the Office of Early Learning, featuring the state seal and the slogan "LEARN EARLY. LEARN FOR LIFE". A navigation menu includes links for OEL Home, Parents, Providers, Coalitions, OEL Resources, Statewide Initiatives, and About Us. The main content area is titled "BRIGHT BEGINNINGS" and includes a search bar, a Sitemap icon, and a yellow button for "VPK Assessment Online Reporting System LOG IN". Below this are several colored buttons: STANDARDS, CUSTOMIZING INSTRUCTION, VPK ASSESSMENT, PARENT RESOURCES, CONTACT US, and FEEDBACK. A breadcrumb trail shows "Home > Log In". The "Log In" section contains a red warning: "****Please READ Below****" and instructions for new and existing users. It includes a link to the "Initial Registration Wizard" and a "Log In" button. A login form with fields for "User Name" and "Password" is at the bottom, with a "Log In" button below it.

OFFICE OF
Early Learning
LEARN EARLY. LEARN FOR LIFE

OEL Home Parents Providers Coalitions OEL Resources Statewide Initiatives About Us

BRIGHT BEGINNINGS SEARCH Sitemap **VPK Assessment Online Reporting System LOG IN**

STANDARDS CUSTOMIZING INSTRUCTION VPK ASSESSMENT PARENT RESOURCES CONTACT US FEEDBACK

Home > [Log In](#)

Log In

****Please [READ](#) Below****

ALL New and Existing Users(VPK Administrators) Must Register to Access the VPK Assessment Online Reporting System Each Program Year (School-Year or Summer).

****If You Have Not Registered to Access the Online Reporting System for the Current Program Year, Click on the Link Below****

[Initial Registration Wizard](#)

If You Already Completed the Registration Process for the Current Program Year, Login Below

All the fields marked with asterisk (*) are required and requested information must be entered.

User Name: *

Password: *

[Log In](#)

The background features several concentric, curved lines in shades of green and blue, creating a sense of depth and movement. The lines are solid and dashed, and they curve around the central text.

**Información de
contacto del equipo de
VPK**

VPKteam@elcmdm.org

The background features several concentric, curved lines in shades of green and light green, some solid and some dashed, creating a sense of movement and depth. A prominent blue callout box with a downward-pointing tail is centered on the page, containing the text.

School Readiness Program Assessment

Ley 6M-4.740 y 6M-4.741

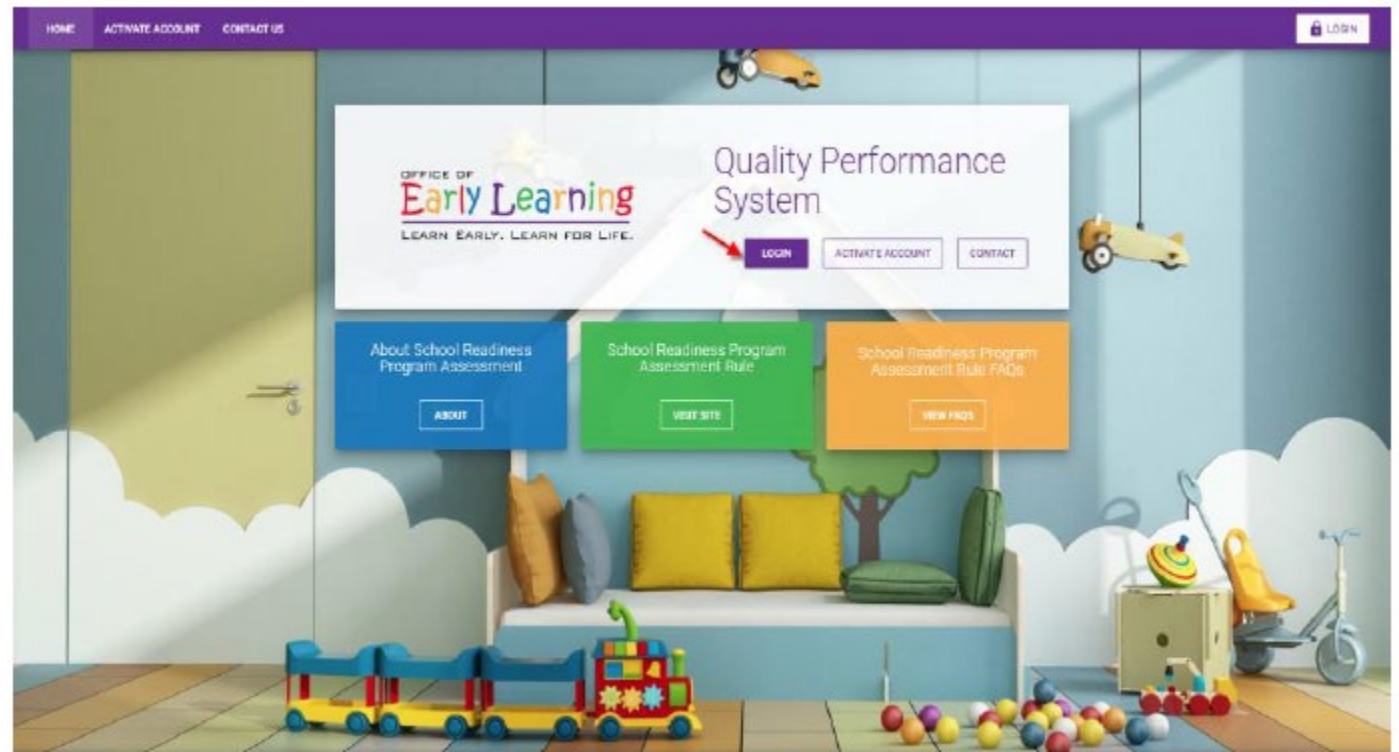
- Durante la sesión legislativa de 2018, la Legislatura de Florida aprobó un proyecto de ley 6M-4.740 y 6M-4.741 que aumenta la calidad y la responsabilidad en el Programa de subsidio de School Readiness.
- Todos los Socios de Cuidado y Educación Temprana con un contrato de School Readiness deben ser evaluados a menos que cumplan una de las siguientes exenciones:
 - La inscripción del centro es del 20% o menos de la capacidad máxima de los cupos de School Readiness o
 - El Hogar de Cuidado Infantil Familiar tiene dos o menos de la capacidad máxima de los cupos de School Readiness y
 - los programas no han recibido una (1) Clase I o más de tres de las mismas violaciones de Clase II

Impacto de la pandemia

- Las evaluaciones del programa se cancelaron en marzo de 2020 a través de la Orden Ejecutiva 2020-01 del Departamento de Educación para el resto del año del contrato 2019-20
- Esto significa que algunos Socios de Cuidado y Educación Temprana no tendrían una evaluación del programa realizada para el año del contrato 2020-21.
- Debido a que se cancelaron las evaluaciones, los contratos School Readiness 2019-20 se extendieron para 2020-21.
- Las revisiones a las reglas aplicables permiten que la Coalición use el puntaje de calificación de los Socios de Cuidado y Educación Temprana de 2018-19, 2019-20, o 2020-21 para ejecutar un contrato 2021-22.
- Todos los Socios de Cuidado y Educación Temprana que hayan recibido puntuaciones en el pasado, **deben** por contrato, actualizar sus **listas, al menos una vez al mes**, en el sistema Quality Performance System. Tienen del **25 al 28 día de cada mes** para actualizarlo.

Como actualizar su lista del personal

Go to: <https://qps.floridaearlylearning.com>



Requisitos para el contrato de School Readiness

Puntuación mínima para obtener Contrato

Los Socios de Cuidado y Educación Temprana deben lograr una puntuación igual o superior a la puntuación mínima del contrato en la Evaluación para ser elegibles para un contrato de School Readiness.

Puntuación en la cual debe estar en un plan de mejora de calidad

Los Socios de Cuidado y Educación Temprana que alcancen la puntuación mínima para obtener contrato, pero todavía necesitan mejorar en la calidad, obligatoriamente se les pondrá en un Plan de Mejora de la Calidad. Early Learning Coalition de Miami-Dade/Monroe identificará objetivos de desempeño y estrategias de mejora de la calidad para ayudar a los Socios de Cuidado y Educación Temprana a alcanzar puntajes de calidad.

Puntuación Mínima 2019-20

- Puntuación mínima para obtener Contrato **2.51**
- Puntuación mínima que demuestra Calidad **3.00**
- Puntuación en la cual debe estar en un plan de mejora de calidad **2.51-2.99**

Puntuación Mínima 2020-21 & 2021-22

- Puntuación mínima para obtener Contrato **3.50**
- Puntuación mínima que demuestra Calidad **4.00**
- Puntuación en la cual debe estar en un plan de mejora de calidad **3.50-3.99**

Puntuación Mínima 2022-23

- Puntuación mínima para obtener Contrato **4.00**

Evaluaciones de Classroom Assessment Scoring System

- Todos los Socios de Cuidado y Educación Temprana con contrato de School Readiness que sirvan niños desde bebés hasta que entran a kindergarten deben ser evaluados y cumplir los requisitos mínimos para poder participar en el programa de School Readiness.
 - Realizadas por evaluadores certificados
 - 50% de TODAS las clases por niveles
 - Bebés de 0-18 meses
 - Niños pequeños de 19-35 meses
 - PreK de 36 meses hasta entrar en Kindergarten
 - Mide la calidad de las interacciones del instructor-niños
 - Puntuación de 1-7
 - Se llevan a cabo durante todo el año
 - Inglés, Español y Creole



Si tiene alguna pregunta,
mande un correo
electrónico a:

Classinfo@elcmdm.org



The background features several concentric, curved lines in shades of green, some solid and some dashed, creating a sense of depth and movement. A prominent blue callout box is centered on the page, containing the main title text.

Inclusion, Screening and Child Assessment

Las
evaluaciones
ASQ[®]-3
ASQ[®]:SE-2

- Familias interesadas pueden completar las evaluaciones (ASQ[®]-3 y ASQ[®]:SE-2) de forma electrónica.
- Las familias tendrán 5 días para completar la evaluación o enviar a proveedor.
- El socio o proveedor es responsable por someter las evaluaciones que aparecen en la indicación del proveedor.

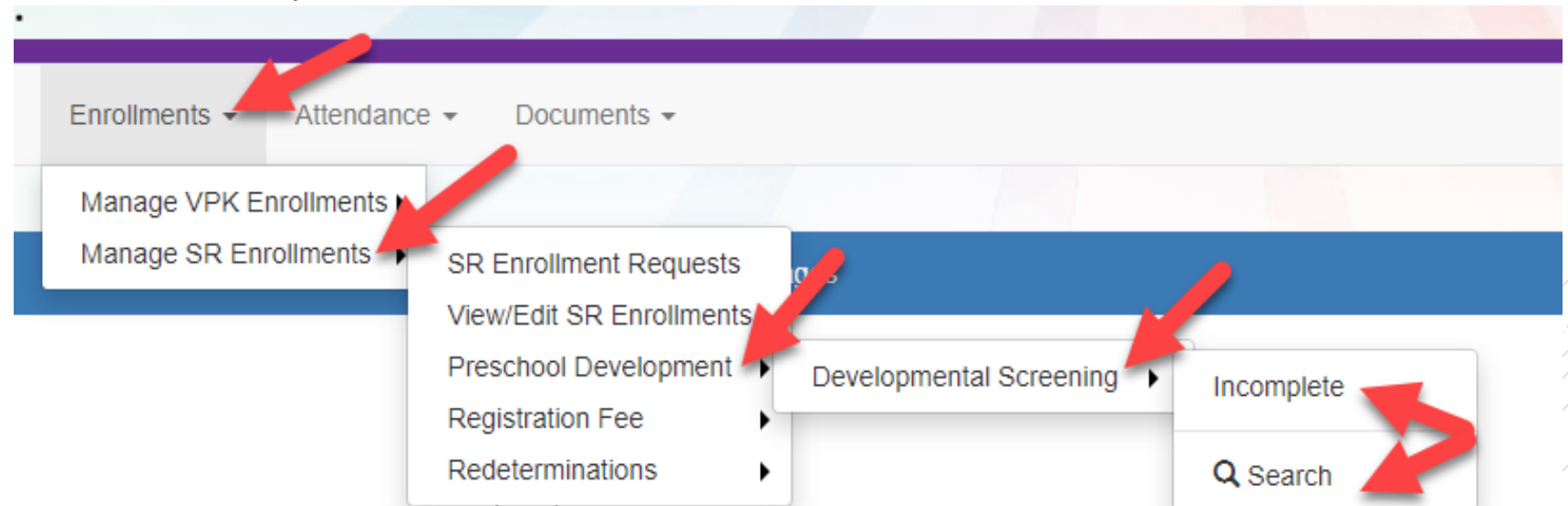
Completando el ASQ[®]-3 y ASQ[®]:SE-2?

EMPEZANDO EL 31 DE MARZO DEL 2021

- Inicial: No mas de 45 días después que los padres acepten los servicios de School Readiness
- Cada año: En la fecha de Redeterminacion
- Conéctese al Portal de Servicios al Proveedor Estatal de la Oficina de Educación Temprana (OEL)
- <https://providerservices.floridaearlylearning.com/>

Como se adquieren las evaluaciones de ASQ[®]-3 y ASQ[®]:SE-2?

- Conéctese al Portal de Servicios al Proveedor Estatal de la Oficina de el Educación Temprana (OEL)
- Hacer clic en 'Enrollments' → 'Manage SR Enrollments' → 'Preschool Development' → 'Developmental Screening' → 'Incomplete' or 'Search'
- Se puede ver las evaluaciones completadas y los resultados (Search)
- Se puede ver las evaluaciones incompletas/pendientes (Incomplete)



Teaching Strategies GOLD FY 2021-2022

- Cincuenta seis (56) socios del cuidado a temprana edad están participando en el diferencial de las evaluaciones infantiles para el año fiscal 2021-2022
- Todos los socios participando en el programa están usando la evolución aprobada por el Departamento de Educación, División de Educación Temprana, Teaching Strategies GOLD
- El periodo de evaluación otoño 2021 ya comenzó
- Socios tienen hasta el 31 de octubre del 2021 para finalizar las observaciones de estudiantes elegibles.

Preguntas

- Anabel Espinosa, Ph.D., *Directora*
 - asq@elcmdm.org
 - 305-646-7220, ext. 2321
- Aileen Suazo, M.Ed., *Gerente*
 - asq@elcmdm.org
 - 305-646-7220, ext. 2276