Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

ELC Provider Services Committee Meeting
August 25, 2022 2:00 p.m.
Meeting ID: 941 8015 3735
Passcode: ELC082522

I. Welcome & Introductions
   Rick Beasley

II. Approval of Minutes
   Rick Beasley
   A. Motion to approve June 23, 2022 minutes.

III. Chairman’s Partner Spotlight
    Rick Beasley
    • Jordan Family Day Care Home

III. VPK
    Cindy Cabrera
    A. Florida Assessment of Student Thinking (FAST)
    B. Review of VPK Provider Readiness Rates and Plan to Improve

IV. Early Education Partners Roundtable
    Provider Representatives
    A. Family Child Care Home Discussion
       • Dr. Perla Almodovar
       • Danish Williams
       • Alma Diaz
    B. Program-Based Discussion
       • Jenni Roig (Private Provider Representative)
       • Dr. Eileen Fluney (Faith-Based Provider Representative)
       • Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative)
    C. General Discussion

V. Public Comments
   Rick Beasley

VI. Adjourn
   Rick Beasley
ELC Provider Services Committee Meeting
June 23, 2022 2:00 p.m.
Meeting ID: 983 0264 3582
Passcode: ELC062322

MINUTES

Committee Attendees: Rick Beasley; Chereen Coile; Jenni Roig, Dr. Fluney, Loreen Chant

Committee Absentees: Daniel Armstrong

Staff Attendees: Evelio Torres, Fiorella A. Christie; Victor Caballero; Mercy Castiglione; Sheyla Perez; Vernise Casimir; Anabel Espinosa; Pamela Hollingsworth; Ana Sejeck; Lisney Badillo; Thalia Daumy; Natalia Gamundi; Alex Sanchez; Cindy Cabrera; A. Rodriguez; Lissandra Lara; Vanessa Aguilera-Viera; Angelo Parrino; Sandra Gonzalez; Belkis Torres; Dolores Mendez, Iliana Vallejo, Michelle Meilan, Eilin Orozoco, Casie Haines, Vanessa Aguilera-Viera, Pam Malval, Ana Sejeck, Laurie Dunn, Ana Rodriguez

General Attendees: Bob de la Fuente; Lucy Pinero, K. Hardcastle, Christine Perry; A. Cacicedo, Silvia Mollineda, Zolla Hernandez, Angela Suarez, Brittney Freire, Ms. Gill, Yemelis, Patricia Hazrun, Lorena Suarez, Ms. Patty, Yasmin Josenede

I. Welcome & Introductions
   Rick Beasley
   - R. Beasley welcomed everyone.
   - K. Gregory called roll and quorum was established with 5 voting members present.

II. Approval of Minutes
    Rick Beasley
    A. Motion to approve May 26, 2022 minutes.
       - Motion to approve by L. Chant
       - Motion seconded by C. Coile
       - Motion unanimously passed.
III. Providers
- Building Tools Learning center, Inc. was before the committee. Lucy Pinero appeared with and represented the provider. The committee made a final determination to place the provider’s 2021-2022 and 2022-2023 SR, VPK and SRPM Contracts on a Corrective Action Plan effective June 23, 2022 - December 23, 2022 due to the items of non-compliance listed on the accompanying documentation.

IV. ARPA Update and Family Child Care Home Association Annual Conference Scholarships
- ARPA updates were provided by Fiorella Christie and informative slides were provided as part of the Provider Services Packet.

V. Early Education Partners Roundtable
- Provider Representatives
  A. Family Child Care Home Discussion
  B. Program-Based Discussion
  C. General Discussion

VI. Reimbursement Rates
- Reimbursement rates were presented by E. Torres

VII. Advocacy Priorities
- Advocacy priorities were presented by E. Torres

VIII. Chamber Reports
- Board Members and Staff

IX. Public Comments
- Rick Beasley

X. Adjourn
- Rick Beasley
VPK FAST AND READINESS RATES
Florida’s Assessment of Student Thinking (FAST) using STAR Early Literacy
Florida’s Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S, s. 1008.2125, F.S.

Voluntary Prekindergarten (VPK) programs (public and private) will be required to implement FAST using Star Early Literacy beginning in the 2022-2023 VPK Program Year.

- FAST will replace all components related to the Florida VPK Assessment and the Bright Beginnings Online Reporting System.
- It is a computer, adaptive assessment that will be administered the beginning, middle, and end of the year to track child progress.
- Will be administered to all VPK Program students enrolled with valid certificates of eligibility.
- Results must be shared with families within 7 days of administration

FAST-Star Early Literacy FAQs VPK Program Admins 8.3.22

FAST-Star Early Literacy FAQs VPK Teachers 8.3.22
Florida’s Assessment of Student Thinking (FAST) Training

All assessors will be required to complete training before administering the FAST-using Star Early Literacy.

Click Here

Additional Information:

http://www.floridaearlylearning.com/vpk/fast

Questions related to FAST using Star Early Literacy training registration: Please email VPKFAST@oel.myflorida.com.
Progress Monitoring Assessment Deadlines

- **Progress Monitoring 1 (PM1)**- First 30 Instructional Days of VPK
- **Progress Monitoring 2 (PM2)**- Mid Program Year (Between 40%-60%) of the program hours
- **Progress Monitoring 3 (PM3)**- Last 30 Instructional Days of VPK

- All VPK Children must be entered into the EFS Mod Roster as soon as possible. Child Data will be transferred from EFS Mod to the Renaissance System.

Running Instructions: [AdministrationResources](#) and [Reports](#)
Accessing the Testing Site and Login Info:

URL: https://global-zone05.renaissance-go.com/welcomeportal/8478158

VPK Administrator Login Information

- **Administrator username:** \((sch)+(your\ VPK\ Provider\ ID)\)
  - Example: sch1234
  - Use the letters sch, not the name of your center/school.

- **Password:** \(vpk\) (lowercase)
  - Administrators may customize the password after the first login.

Renaissance Place Help Desk and Technical Assistance Team at 1-800-338-4204 or by email at FAST_Star@renaissance.com.
VPKteam@elcmdm.org
Readiness Rates
Readiness Rate Calculation

- The VPK Provider Kindergarten **readiness rates** are calculated in accordance with Rule 6M-8.601, F.A.C.
- Kindergarten student scores on the FLKRS.
  - administered during the first thirty (30) days of the school year
  - score of **at least 500** on the Star Early Literacy assessment to be considered “ready for kindergarten.”
- **Learning Gains** are calculated based on the results of the Florida VPK Assessment administered during the VPK program year.
  - At the individual child level, learning gains are demonstrated by having attained a higher scoring category (below expectations, meeting expectations, and exceeding expectations) from the pre-assessment to the post-assessment in all of the four (4) domains contained in the assessment
  - A child who scores “exceeding expectations” for the pre-assessment and maintains that score for the post-assessment will be considered to have made “learning gains” in that domain.

\[
\text{Percent Ready} + (\text{Percent making gains} \times 0.1) = \\
\text{Provider readiness rate}
\]
## Readiness Rate Calculation Example

<table>
<thead>
<tr>
<th>Readiness Rate</th>
<th>Children Served</th>
<th>Children Meeting Substantial Completion</th>
<th>Children Screened</th>
<th>Children in Readiness Rate Calculation</th>
<th>Children Ready for Kindergarten</th>
<th>Children with Learning Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td>53</td>
<td>50</td>
<td>48</td>
<td>44</td>
<td>43</td>
<td>22</td>
<td>10</td>
</tr>
</tbody>
</table>

Minimum Readiness Rate = \( \frac{60}{100} \)

### Formula

\[
51.16\% \times 23.26\% \times 0.1 = 53.49\% 
\]

- **Formula**: Percentage of Children Ready for Kindergarten times Percentage of Children Making Learning Gains times Multiplied by 0.1 = VPK Provider Kindergarten Readiness Rate.
- **Rounded**
<table>
<thead>
<tr>
<th>VPK Program Year</th>
<th>Assessment Measures</th>
</tr>
</thead>
</table>
| 2020-2021        | VPK Assessment pre and post  
|                  | Statewide kindergarten screening-FLKRS[Star Early Literacy] (Fall 2021)  
|                  | **Readiness Rates:** No negative impact, as a provider may not be newly placed on probationary status. A provider on probation meeting the minimum threshold will be removed from probation. |
| 2021-2022        | VPK Assessment pre and post  
|                  | **Readiness Rates:** Based on VPK Assessment – cannot include statewide kindergarten screening in calculation. No available methodology to calculate readiness rates on only the VPK Assessment. Current guidance is that there will be no 2021-22 Readiness Rates. |
| 2022-2023        | Coordinated Screening and Progress Monitoring Assessment (beginning, middle and end of year)  
|                  | Program Assessment (CLASS) (one time per year and can impact 2023-24 VPK provider eligibility)  
|                  | **Performance Metric:** Results will be used to determine and adopt the methodology for calculating a provider’s performance metric/designation. No metric/designation issued. |
| 2023-2024        | Coordinated Screening and Progress Monitoring Assessment (beginning, middle and end of year)  
|                  | Program Assessment (CLASS) (one time per year and can impact 2024-25 VPK provider eligibility)  
|                  | **Performance Metric:** Performance metric/designation will be assigned within 45 days after the conclusion of the VPK school year program. VPK programs can be placed on probation based on scoring. |
The Classroom Assessment Scoring System (CLASS) measures the quality of adult-child interactions including emotional support, classroom organization and instructional support for children ages 3-5.

Each VPK Classroom will be assessed every year.

For a VPK Contract in the 2023-2024 School year, the Assessment Composite score must meet minimum contracting score.

Minimum contracting score: 4
Support Available to VPK Programs

- **Professional Development Institute**
  - Multiple free training sessions available (English/Spanish):
    - National Child Development Associate (CDA®): Preschool (Fall classes start September 19th)
    - CLASS® Training: CLASS® 101, Intro to CLASS PreK, Toddler and Infant, Group Coaching (Making the Most of Classroom Interactions-MMCI)
    - Curriculum Training: The Creative Curriculum®/GOLD/High Scope
    - Phonological Awareness for Preschoolers 2021
    - Transition to Kindergarten (in partnership with Miami-Dade County Public Schools)
    - Best Practices in Inclusive Early Childhood Education (BPIECE)
    - Free subscriptions available for myTeachstone®
    - Office hours every week with Institute training specialists

- **Division of Early Learning Regional Facilitators**
  - Free FL Standards, Emergent Literacy, and Mathematics trainings
  - Multiple free activity plans that align with the Standards are available in English and Spanish on the FL Standards Birth to Kindergarten Website

- **VPK Monitors**
  - Available for technical assistance

- **WARM Line**
  - Technical Assistance available to providers and families for children with special needs/disabilities
  - Inclusion supports and technical assistance to providers caring for children with special needs/disabilities (BPIECE Support Services)
  - Additional resources to families for children with special needs/disabilities through VPK –Specialized Instructional Services (VPK-SIS)
  - Additional resources to providers caring for children with special needs/disabilities through the Special Needs Rate

- **Flamingo Early Learning**
  - Free Courses in Emergent Literacy available to teachers in English and in Spanish

- **MDCPS Transition to Kindergarten Ambassadors**
  - Free Workshops for VPK Teachers
  - Ambassador Visits to centers
  - Technical Assistance available to centers
  - Free resources for Directors, Teachers, and Families
VPKteam@elcmdm.org
Percentage of Those Scoring 500+ by District and 3 Year Average By District

Source: Florida Department of Education, Florida Kindergarten. Readiness Screener (FLKRS), Tableau Workbook by Dr. Fred Hicks
Percentage of Those Scoring 300+ Side By Side with Overall State Percentages

Source: Florida Department of Education, Florida Kindergarten Readiness Screener (FLKRS), Tableau Workbook by Dr. Fred Hicks
### Percentage of Those Scoring 500+ by Smaller Districts and District Average Over 3 Years

<table>
<thead>
<tr>
<th>District</th>
<th>2019-2020</th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>District Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAKE</td>
<td>58.06%</td>
<td>59.05%</td>
<td>59.68%</td>
<td>District Avg = 57.56%</td>
</tr>
<tr>
<td>PASCO</td>
<td>55.68%</td>
<td>57.11%</td>
<td>59.51%</td>
<td>District Avg = 56.39%</td>
</tr>
<tr>
<td>MONROE</td>
<td>52.56%</td>
<td>55.19%</td>
<td>57.72%</td>
<td>District Avg = 56.86%</td>
</tr>
<tr>
<td>CLAY</td>
<td>55.12%</td>
<td>53.54%</td>
<td>57.35%</td>
<td>District Avg = 55.07%</td>
</tr>
<tr>
<td>MARTIN</td>
<td>54.19%</td>
<td>46.84%</td>
<td>51.67%</td>
<td>District Avg = 49.88%</td>
</tr>
<tr>
<td>ESCAMBIA</td>
<td>46.77%</td>
<td>48.11%</td>
<td>42.31%</td>
<td>District Avg = 45.73%</td>
</tr>
<tr>
<td>OSCEOLA</td>
<td>45.76%</td>
<td>47.44%</td>
<td>39.56%</td>
<td>District Avg = 44.25%</td>
</tr>
</tbody>
</table>

Source: Florida Department of Education, Florida Kindergarten Readiness Screener (FLKRS), Tableau Workbook by Dr. Fred Hicks