



**ELC Provider Services Committee Meeting**  
**September 29, 2022 2:00 p.m.**  
**Meeting ID: 958 6411 5126**  
**Passcode: ELC092922**

- |   |   |
|---|---|
| <b>I. Welcome &amp; Introductions</b>   | <b>Rick Beasley</b>   |
| <b>II. Approval of Minutes</b>  | <b>Rick Beasley</b>   |
| A. Motion to approve August 25, 2022 minutes.   |   |
| <b>III. A Message from the Chancellor</b>   | <b>Matt Mears</b>   |
| <b>IV. Strategic Plan Updates 2022-2027</b>   | <b>Evelio Torres</b>  |
| <b>V. VPK</b>   | <b>Cindy Cabrera</b>  |
| A. Florida Assessment of Student Thinking (FAST) Update                                     |   |
| B. Review of VPK Provider Readiness Rates and Plan to Improve Update                        |   |
| <b>VI. Listening Session Roundtable Update</b>  | <b>Dr. Eileen Fluney</b><br><b>Jeni Roig</b><br><b>Juanita Walker</b> |
| <b>VII. Early Education Partners Roundtable</b>   | <b>Provider</b><br><b>Representatives</b>                             |
| A. Family Child Care Home Discussion  |   |
| • Dr. Perla Almodovar   |   |
| • Danish Williams   |   |
| • Alma Diaz   |   |
| B. Program-Based Discussion   |   |
| • Jenni Roig (Private Provider Representative)  |   |
| • Dr. Eileen Fluney (Faith-Based Provider Representative)                                   |   |
| • Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative) |   |
| C. General Discussion   |   |

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.



**VIII. Public Comments**

**Rick Beasley**

**IX. Adjourn**

**Rick Beasley**



**ELC Provider Services Committee Meeting**

**August 25, 2022 2:00 p.m.**

**Meeting ID: 941 8015 3735**

**Passcode: ELC082522**

## MINUTES

**Committee Attendees:** Rick Beasley; Chereen Coile; Jenni Roig, Dr. Fluney, Loreen Chant, Dr. Daniel Armstrong

**Committee Absentees:** NA

**Staff Attendees:** Evelio Torres, Fiorella A. Christie; Victor Caballero; Mercy Castiglione; Sheyla Perez; Vernise Casimir; Anabel Espinosa; Pamela Hollingsworth; Ana Sejeck; Lisney Badillo; Thalia Daumy; Natalia Gamundi; Alex Sanchez; Cindy Cabrera; A. Rodriguez; Lissandra Lara; Vanessa Aguilera-Viera; Angelo Parrino; Sandra Gonzalez; Belkis Torres; Dolores Mendez, Iliana Vallejo, Michelle Meilan, Eilin Orozoco, Casie Haines, Vanessa Aguilera-Viera, Pam Malval, Ana Sejeck, Laurie Dunn, Ana Rodriguez

**General Attendees:** Zoom Attendance Roster is located on the last page of the minutes.

### I. Welcome & Introductions

**Rick Beasley**

- R. Beasley welcomed everyone.
- K. Gregory called roll and quorum was established with all 6 voting members present.

### II. Approval of Minutes

**Rick Beasley**

- A. Motion to approve June 23, 2022 minutes.
  - Motion to approve by J. Roig
  - Motion seconded by L. Chant
  - Motion unanimously passed.

### III. Chairman's Partner Spotlight

**Rick Beasley**

- The Jordan Family Day Care Home was highlighted at the Early Learning Coalition's Board meeting where Ms. Jordan recorded a video thanking the ELC for the Spotlight acknowledgement and spoke about her center and the children that she is honored to teach.

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**IV. VPK**

**Cindy Cabrera**

- A. C. Cabrera presented the Florida Assessment of Student Thinking (FAST). She noted the new requirements. All assessors will be required to complete training before administering the FAST- using Star Early Literacy program. Additional information can be located at <http://www.floridaearlylearning.com/vpk/fast> . Progress monitoring assessment deadlines were provided. All VPK children must be entered into the EFS Mod Roster as soon as possible. Child data will be transferred from EFS Mod to the Renaissance System.
- B. C. Cabrera reviewed VPK Provider Readiness Rates and provided the plan to Improve scores. She provided an email address for questions and stated the VPK team will attend to each question received.
- Breakout session: A 35-minute breakout session for readiness rate and supports discussion was conducted. There were approximately 20 early education providers participating in each group of the five groups created. The ELCMDM provided a facilitator and note taker for each group. Questions were posed in English and Spanish. A detailed report will be provided to the committee.

**V. Early Education Partners Roundtable**

**Provider  
Representatives**

- A. Family Child Care Home Discussion
- Dr. Perla Almodovar
  - Danish Williams
  - Alma Diaz
- B. Program-Based Discussion
- Jenni Roig (Private Provider Representative)
  - Dr. Eileen Fluney (Faith-Based Provider Representative)
  - Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative)
- C. General Discussion

**VI. Public Comments**

**Rick Beasley**

**VII. Adjourn**

**Rick Beasley**



## Provider Services Committee Zoom Attendance Roster

Laurie Dunn, Dulce Blacher, Made Peraza, Anthony Robinson, Liz Cruz, Pilar tefel, Sandra Gonzalez, LETICIA VALDES, Ana Main, Daisy Mordan, Dalila Díaz, Debbie, Mireya Veres, Bob de la Fuente, Vivian Rodriguez, Yiliam's iPhone, Jacqia Carter, Yiliam's iPhone, Kasey Díaz, irela's iPhone, Nette, Chary's Iphone, LUX, Vivian Rodriguez's iPhone, Daisy Mordan, Liz Cruz, LETICIA VALDES, Sandra Gonzalez, Ana Main, Dalila Díaz, Mireya Veres, Nette, Dalila Díaz, irela's iPhone, Jacqia Carter, Fiorella, Fiorella, Aileen Suazo, Angelica Ordosgoitia, Angie Hernandez, Angie Hernandez, Eleanor Woodside, CHRISTINA MCGUIRE, Ana Sejeck, Luis, Pamela Hollingsworth, Betty Suarez, Andrea Penton, Andrea Penton-ELCMDM (Andrea Penton), Dr. Frederick Hicks, Michelle Meilan, Terry Castro Lopez, Cindy Cabrera, Diana Lane, Angela Palacios, Diana Lane-ELCMDM (Diana Lane), Angela Palacios, Kishanda Burns, FANIA MEDEROS, Leslie Perez, iPhone de Leonila, Kids Learning Center #1, Maria Hernandez, Jackie Blanco, Wanley, Milagrosa Portales, DEL-Karla Sotelo-Blanco, pviquez, Christine Patterson, Mariela Lopez, Annette Cacicedo-KLC, Christine Perry, Fiorella A Christie, pcontreras, Lucia Soler, Fiorella A Christie, Lucia Soler, Samuel Cato, kwilliams, Victor Caballero, Victor Caballero, Dr. Eileen Fluney (Paradise Christian School), Jessica Whiddon, Made Peraza Ipad 2022 (2), SouthPoint Academy, vera henry, Theslyn Brown, Maria Elena Delgado, Mari Cordoves Gomez, [froche@chsfla.com](mailto:froche@chsfla.com), EHS Team, Yolandria Nash, Chereen Coile, Nick Ramirez, Zoila Gomez, Vanessa Aguilera-Viera# Deputy Director of Contracts, Jenny, Gerry Rivadeneira, UKPADMIN, Loreen, Mariela Lopez, Made Peraza, Nick Ramirez, Kids Learning Center #1, Annette Cacicedo-KLC, Gerry Rivadeneira, Belkis Torres (EHS Team), Mari Cordoves Gomez, Leslie Perez, vera henry, Wanley, Lucia Soler, kwilliams, Loreen, Fernando Roche Centro Mater East Maria Hernandez, Vanessa Aguilera-Viera, Christine Perry, Dr. Eileen Fluney (Paradise Christian School), Chereen Coile, Maria Elena Delgado, Christine Patterson, Milagrosa Portales, Eleanor Woodside, SouthPoint Academy, Jackie Blanco, pviquez, Zoila Gomez, Sandra Gonzalez, DEL-Karla Sotelo-Blanco, Samuel Cato, UKPADMIN, Jessica Whiddon, Yolandria Nash, Sandra Gonzalez, Alex Sanchez, Vernise Casimir, Alex Sanchez, Lisney Badillo, Pamela James, Lisney Badillo, Jenni Roig, Pamela James, Jenni Roig, Ismary Hernandez, Marisleydis Bruguez, Liz Cruz, Pilar tefel, Liz Cruz, Vernise Casimir, Aileen Suazo, Patricia Hernandez, Pilar tefel, Ana Roa, Vernise Casimir, Patricia Hernandez, Natalia Gamundi, Obrieka's iPad, Marilyn Lopez, Marilyn Lopez, Natalia Gamundi, Angela-Perla Almodovar, Laurie Dunn# Monroe County Manager, Laurie Dunn# Monroe County Manager, Bob de la Fuente, aparrino, Thalia Daumy, Dana Brooks, Dana Brooks, Thalia Daumy, Steve's Academy, Marisleydis Bruguez, Sheyla Perez# Contract Manager, Steve's Academy, Marisleydis Bruguez, Linda Tejada, ELizabeth Alvarez, Sheyla Perez# Contract Manager, Ruby P White, Silvia E Mollineda /Zoila Paez Hernandez, Ruby P White, Kidszone Preschool, Migdalia Echevarria, Migdalia Echevarria, Ernesto Iribar, maryori gonzalez riviera, Gabriela Francis, Evelyn, Rick Beasley, Evelyn, Jimena, Jimena, Ashley Camueiras, Ashley Camueiras, iPad, Gema, Nancy Hernandez, Steve's Academy, Maria Cristina Nunez CME I, Gladys Reyes LFDCH (iPad), Maria Cristina Nunez CME I Nancy Hernandez, Daniel Armstrong, Daniel Armstrong, cawanna watson, , Andres Rico, Kat Balboa, Andres Rico, Kat Balboa, Kasey Díaz, Lisset Cruz-S, Yenis Rodríguez, Betty Suarez, Ana Roa, Denisse Barrera, Lorena Suarez, Priscila Hazrun, Lisset Cruz-S, Dulce's iPhone, Yenis Rodríguez, Luis, Ruth's iPhone, , Denisse Barrera, Marilyn Lopez, Dana Brooks, Gladys Reyes, Gabriela Francis, Mariela Lopez, Obrieka's iPad, Theslyn Brown, Kat Balboa, Patricia Hernandez, Kidszone Preschool, Jenni Roig, Ruby P White, Victor Caballero, Annette Cacicedo-KLC, Nick Ramirez, Steve's Academy, Lucia Soler,



Migdalia Echevarria, Maria Cristina Nunez CME I, Gerry Rivadeneira, Kids Learning Center #1, Dr. Eileen Fluney (Paradise Christian School), Maria Hernandez, Pamela James, Mari Cordoves Gomez, Loreen, Leslie Perez, Marisleydis Bruguez, Kishanda Burns, Linda Tejada, Christine Perry, Belkis Torres, Ashley Camueiras, Laurie Dunn# Monroe County Manager, Milagrosa Portales, Luis, Diana Lane, Jimena, Sandra Gonzalez, Vanessa Aguilera-Viera# Deputy Director of Contracts, Alex Sanchez, Dr. Frederick Hicks, Ernesto Iribar, Vernise Casimir, Fernando Roche Centro Mater East, Maria Elena Delgado, Lisney Badillo, pcontreras, SouthPoint Academy, Christina McGuire, Jackie Blanco, Daniel Armstrong, Yenis Rodríguez, Michelle Meilan# Quality Assurance and Communications Director, Eleanor Woodside, vera henry, Bob de la Fuente, Angela Palacios, Fiorella A Christie, Nancy Hernandez, Aileen Suazo, Andrea Penton, Chereen Coile, Ana Sejeck, Yolandria Nash, Lisset Cruz-S, Zoila Gomez, DEL-Karla Sotelo-Blanco, pviquez, Thalia Daumy, Jenny Santofimio, Liz Cruz, UKPADMIN, Natalia Gamundi, Samuel Cato, Denisse Barrera, Kassey Díaz, Wanley, Cindy Cabrera, Bob de la Fuente, Nick Ramirez, Liz Cruz, Liz Cruz, Angelica Ordosgoitia, Angela-Perla Almodovar, Dana Brooks, Wanley, Jimena, Rick Beasley, Patricia Hernandez, kwilliams, Marilyn Lopez, Natalia Gamundi, UKPADMIN, Ana Roa, Annette Cacicedo-KLC, Maria Elena Delgado, Lisney Badillo, Obrieka's iPad, Marisleydis Bruguez, Daniel Armstrong, Zoila Gomez, Alex Sanchez, Thalia Daumy, Ruby P White, pviquez, DEL-Karla Sotelo-Blanco, Theslyn Brown, Gladys Reyes LFDCH, Jenni Roig, Yenis Rodríguez, Mariela Lopez, Gabriela Francis, cawanna watson, Migdalia Echevarria, Kids Learning Center #1, Maria Cristina Nunez CME I, Andrea Penton, Linda Tejada, Victor Caballero, Loreen, Christine Perry, Pamela James, Leslie Perez, Steve's Academy, Maria Hernandez, Lucia Soler, Terry Castro Lopez-ELCMDM, Angela Palacios-ELCMDM, Christina McGuire, vera henry, Dr. Eileen Fluney (Paradise Christian School), Vanessa Aguilera-Viera# Deputy Director of Contracts, Fiorella A Christie, Jackie Blanco, Dr. Frederick Hicks-ELCMDM, Fernando Roche Centro Mater East, Nancy Hernandez, aparrino, Eleanor Woodside, Belkis Torres, Betty Suarez, Gema Chavarria, Vernise Casimir, Chereen Coile, Ana Sejeck-ELCMDM, Evelyn, Aileen Suazo, Jenny, Samuel Cato, Cindy Cabrera, Lisney Badillo, FANIA MEDEROS, arodriguez, Maria Villa Cortes, FANIA MEDEROS, Maria Villa Cortes - Good Shepherd /Secretary, Jenny's my little school, Jenny's my little school, mramirez, Ms Madera, Yvena Simon, Ms Madera, DINA WESTBERG, Audrey Hernandez, Hernandez, JUDY PALENZUELA, Otilia Penczak, Otilia Penczak, Dalila, Dalila, Yakeline Castellon, Sparks, Lledes, , Reaga, Kinderkids, Team Q, Anna Bersudski, Maria Sosa-Quintanilla, Maria Sosa-Quintanilla, Vilma Hernandez, Vilma Hernandez, Elena, Elena, Kenia Guerra, Shanika Roulhac, Kenia Guerra, Shanika Roulhac, Kathleen (Kathie) Hardcastle, Kathleen (Kathie) Hardcastle, Made Peraza, Gretta Martinez, Sheyes of Miami #4, Maria Sosa-Quintanilla, nildacbernaldezmm.ed, Maria Sosa-Quintanilla, Evelyn Molina, Lledes, Lidia, Mayte Gonzalez, Dihadenys Chavez, Yvena Simon, Zaklina Kajtazi/Sagrada Familia, Maria Isalgue, Silvia E Mollineda /Zoila Paez Hernandez, Jenny's my little school, Shanika Roulhac, Lidia, Gretta Martinez, Yakeline Castellon, Maria Sosa-Quintanilla, Sparks, Admin, Kinderkids, Reaga, JUDY PALENZUELA, sserrano, FANIA MEDEROS, Mayte Gonzalez, Dalila, Sheyes of Miami #4, vivian rodriguez, DINA WESTBERG, Audrey Hernandez, Dihadenys Chavez, arodriguez, Anna Bersudski, Ms Madera, Crystal, Evelyn Molina, Made Peraza, Kenia Guerra, mramirez, bsharpe, Kathleen (Kathie) Hardcastle, Maria Villa Cortes - Good Shepherd /Secretary, Maria Isalgue, Carla, Yvena Simon, Carla, Carla, Kenia Guerra, Carla, Reaga, FANIA MEDEROS, Mayte Gonzalez, Kathleen (Kathie) Hardcastle, Maria Villa Cortes - Good Shepherd /Secretary, Gretta Martinez, arodriguez, Dihadenys Chavez, Jenny's my little school, Audrey Hernandez, nildacbernaldezmm.ed, Maria Sosa-Quintanilla, Sparks, mramirez, Evelyn Molina-Catholic Charities, Maria Isalgue, Kinderkids, Yvena Simon, J Bello, Bethel Baptist



# **Welcome**

## **Chancellor**

### **Matt Mears**

# **Strategic Plan**







# Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe 2022-2027

## Early Education. Lifelong Success.

### OUR MISSION

To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

### OUR VISION

#### *CHILDREN FIRST*

To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

## OUR VALUES

- **CHILDREN** - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- **COMMUNITY** - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- **PARTNERSHIP** - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- **ADVOCACY** - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- **EXCELLENCE** - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- **CUSTOMER SERVICES** - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- **EQUITY** - Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.



# Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe 2022-2027

## PRIORITY INITIATIVES

### TARGET HIGH NEED AREAS

#### Advocacy Committee

##### Opportunity\*

Current reimbursement rates are inequitable and negatively impact child care partners in high need areas.

##### Outcome Measure

- Every provider receives the same rate regardless of their private rate or area they serve.

### INCREASE ENROLLMENT IN EARLY LEARNING COALITION PROGRAMS

#### Advocacy Committee

##### Opportunity\*

Increased wages offered by employers has resulted in a benefits cliff with fewer families qualifying for the School Readiness program, leading to decreased enrollment.

##### Outcome Measure

- School Readiness enrollment increases by 5% within 12 months of state policy change.

### INCREASE AWARENESS IN EARLY LEARNING COALITION PROGRAMS

#### Executive Committee

##### Opportunity

Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

##### Outcome Measures

- An increase in School Readiness inquiries.
- Families confirm via survey that outreach efforts led them to apply for services.
- Voluntary Prekindergarten enrollment increases by 5% within 12 months of outreach campaign launch.
- Early Head Start enrollment increases to 750 children with a waitlist.

### PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS

#### Program Committee

##### Opportunity

Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

##### Outcome Measures

- At least 90% of families with children identified as having concerns respond to communication attempts.
- After baseline is established, pre and post questionnaires reflect increased insight by parents of developmental milestones, screening process and available services.
- A 5% increase in the number of families that accept additional services.

##### Opportunity

There are children with special needs who are not receiving the services they need.

##### Outcome Measures

- More than 10% of partners participate in and complete the BPIECE program.
- More than 10% of partners who have completed the BPIECE are accessing the Special Needs Rate.
- A % of partners that receive the rate are implementing enhanced services.

### ENHANCE SERVICES FOR INFANTS AND TODDLERS

#### Program Committee

##### Opportunity

Enhance services for infant and toddlers.

##### Outcome Measures

- To be determined after needs assessment is conducted and action plan is formulated and approved by Program Committee.

### SUPPORT EARLY CARE AND EDUCATION PARTNERS

#### Provider Services Committee

##### Opportunity

Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

##### Outcome Measures

- Increased # of participants registering for training courses.
- Increased % of participants completing training courses.
- 85% participant satisfaction with courses (IACET Standard).
- Board approved reimbursement rate remains above state average.

### FAMILY ENGAGEMENT

#### Program Committee

##### Opportunity

Promote family engagement as essential for a child's development because parents serve as a child's first teacher.

##### Outcome Measures

- An increase in Early Learning Coalition sponsored family engagement activities.
- An increase in Early Education Partner sponsored family engagement activities.

\*requires State policy change

# VPK FAST AND READINESS RATES

# Florida's Assessment of Student Thinking (FAST) using STAR Early Literacy



# Florida's Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S., s. 1008.2125, F.S.



Voluntary Prekindergarten (VPK) programs (public and private) will be required to implement **FAST using Star Early Literacy** beginning in the 2022-2023 VPK Program Year.

- ❑ **FAST** will replace all components related to the Florida VPK Assessment and the Bright Beginnings Online Reporting System.
- ❑ It is a computer, adaptive assessment that will be administered the beginning, middle, and end of the year to track child progress.
- ❑ Will be administered to all VPK Program students enrolled with valid certificates of eligibility.
- ❑ Results must be shared with families within 7 days of administration

[FAST-Star Early Literacy FAQs VPK Program Admins 8.3.22](#)

[FAST-Star Early Literacy FAQs VPK Teachers 8.3.22](#)

Running Instructions: [AdministrationResources](#) and [Reports](#)

**Additional Information:**

<http://www.floridaearlylearning.com/vpk/fast>

# Progress Monitoring Assessment Deadlines

- **Progress Monitoring 1 (PM1)**- First 30 Instructional Days of VPK
- **Progress Monitoring 2 (PM2)**- Mid Program Year (Between 40%-60%) of the program hours)
- **Progress Monitoring 3 (PM3)**- Last 30 Instructional Days of VPK

*All VPK Children must be entered into the EFS Mod Roster as soon as possible. Child Data will be transferred from EFS Mod to the Renaissance System.*

**Renaissance Place Help Desk** and Technical Assistance Team at 1-800-338-4204 or by email at [FAST\\_Star@renaissance.com](mailto:FAST_Star@renaissance.com).

VPK Calendar Start Date	PM1 Deadline
8/10/2022	9/22/2022
8/17/2022	9/29/2022
8/22/2022	10/4/2022

# FAST Miami Dade and Monroe Updates

Tableau Report as of 9/29/2022

Coalition Name	Test Name	Students Tested	Students Not Tested	Total Students	% Tested	% Not Tested
ELC of Miami-Dade/Mon..	PM1	16,757	1,828	18,585	90.16%	9.84%

County Name	Test Name	Students Tested	Tested	Total Students	% Tested	% Not Tested
Miami-Dade	PM1	16,345	1,811	18,156	90.03%	9.97%
Monroe	PM1	412	17	429	96.04%	3.96%





[VPKteam@elcmdm.org](mailto:VPKteam@elcmdm.org)

# Provider VPK Readiness Rates Support Plan



# VPK Provider Focus Groups

- On **Thursday, August 25<sup>th</sup>**, the ELC conducted a VPK Readiness Rate focus group inside the **2:00pm ELC Provider Services** meeting via ZOOM.
  - ▣ Five (5), 35-minute breakout groups
  - ▣ approximately 20 early education providers participating in each group.
  - ▣ A facilitator and note taker was placed in for each group.
  - ▣ Questions were posed in English and Spanish as needed.

# Provider Feedback: “What’s Working?”

Training availability

An array of classroom learning supports (curriculum/literacy and STEM supports (Science, technology, engineering, and mathematics))

Classroom Coaches

Children will be assessed (CLASS® and FAST) in a familiar environment (their VPK classroom) and the impact on a program’s Readiness Rate now Performance Metric

# Provider Feedback: “The Challenges”

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Renaissance System entry

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Child Attendance

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Engaging families/lack of parental support

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Supports for children with special needs (behavior/speech/language/unidentified delays)

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Reimbursement rates for VPK

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Recruiting and retaining staff, especially staff with the proper qualifications

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Language: Working with English Language Learners/FAST is administered in English only

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Assessors may have preconceived notions that can affect Instruction Support score

# Provider Feedback: “Needed Support”

Working with children with special needs including faster diagnoses and referral process (*Early Steps/Florida Diagnostic and Learning Resources System (FDLRS)*)

On site coaching and mentoring in classrooms

Support for dual language learners

Parent/ Family trainings

Email:

[professionaldevelopment@elcmdm.org](mailto:professionaldevelopment@elcmdm.org)

More training in Spanish

Trainings Currently: 60% English and 40% Spanish

# Spanish Trainings Currently Available

**CDA:** La Credencial del Programa de Certificación Nacional de Asociado en Desarrollo Infantil (CDA) Infantes/Niños Pequeños y Prescolares

## **CLASS®**

- CLASS® 101 – Administradores y Maestras (Administrators and Teachers)
- Introducción a CLASS®, Preescolares, Niños Pequeños, Infantes (Intro to CLASS®)
- Aprovechar al Máximo las Interacciones en el Aula (MMCI) - Infantes y Niños Pequeños y Preescolar

## **Curriculum:**

- Currículo Creativo Para Preescolar: Implementando El Currículo En Su Programa
- Currículo Creativo Para Bebés Y Niños Pequeños: Implementando El Currículo En Su Programa
- ¿Qué hay en la caja? Descubriendo el Currículo Creativo para Bebés y Niños Pequeños y Preescolares
- Conectando los puntos con el plan de estudios creativo para Preescolar
- Implementando Estrategias de Enseñanza GOLD®
- Las Matemáticas son Mejores de Esta Manera

**Critical Thinking:** Fomentando el Pensamiento Crítico

**ASQs:** Cuestionario de Edades y Etapas (ASQ-3)

## **Transition to Kindergarten:**

- Los Diez Mejores Consejos para la Transición al Kindergarten
- Considerando a todos los niños: Herramientas de Exito en la Preparación hacia Kindergarten

# Spanish Trainings Currently Available

## Behavior:

- El Cerebro en Desarrollo: Comprendiendo el Comportamiento
- De Negativo a Positivo...Como Manejar Comportamientos Desafiantes en el Aula
- Manejo de Comportamiento en el Aula

## Child Development: Comprendiendo el Desarrollo del Niño en la Primera Infancia

## Social-Emotional:

- Currículo INSTILL Socio Emocional para Aprendizaje en la Edad Temprana
- El Cerebro en Crecimiento (Zero to Three)
- Incluyéndote - Una Introducción a la Inclusión
- Donde NO Habitan Los "Monstruos:" Como Utilizar Técnicas de Conciencia Activa (Mindfulness) Para Enseñar Comportamientos de Autorregulación y Conciencia en Niños
- Descubriendo el Espectro: Comprendiendo el Autismo
- No Se Puede Servir de Una Tasa Vacía, Primera Parte: Como Prevenir el Agotamiento
- Lenguaje y Alfabetización a lo Largo del Plan de Estudios
- Refugio de la Tormenta
- Capacitación para cuidadores: Afrontar y Normalizar las Emociones "Un viaje a la esperanza del menor"
- Entendiendo y Afrontando el Estrés "Viaje de Esperanza" para los Cuidadores
- Trauma en la Primera Infancia: Ayudando a los Niños y las Familias en Tiempos Difíciles
- Uso de un lente informado para crear aulas sensibles al trauma
- Desarrollando el Autoestima de los Niños a través del Apoyo
- Fuerte desde el principio/Strong from the Start

## Parent-Teacher Conferences: Hablemos: Estrategias para una Conferencia de Padres y Maestros Eficaz



# Support Available to VPK Programs from the Coalition

## □ Professional Development Institute

- Multiple free training sessions available (English/Spanish):
  - National Child Development Associate (CDA®): Preschool (Fall classes start September 19th)
  - CLASS® Training: CLASS® 101 for Administrators, teachers, and MDCPS Principals, , Intro to CLASS PreK, Toddler and Infant, Group Coaching (Making the Most of Classroom Interactions-MMCI)
  - Super CLASS® Saturday! - Saturday, October 15, 2022
    - CLASS® Observers Roundtable
    - Teachstone® Presents: Strategies to Support Dual Language Learners:
    - Teachstone® Presents: Relationship Equity in Your Classroom:
  - Curriculum Training: The Creative Curriculum®/ GOLD/High Scope
  - Phonological Awareness for Preschoolers 2021
  - Transition to Kindergarten (in partnership with Miami-Dade County Public Schools)
  - Best Practices in Inclusive Early Childhood Education (BPIECE)
  - Free subscriptions available for myTeachstone®
  - Office hours every week with Institute training specialists

## □ WARM Line

- Technical Assistance available to providers and families for children with special needs/disabilities
- Inclusion supports and technical assistance to providers caring for children with special needs/disabilities (**Best Practices in Inclusive Early Childhood Education (BPIECE) Support Services**)
- Additional resources to families for children with special needs/disabilities through VPK –Specialized Instructional Services (**VPK-SIS**)
- Additional resources to providers caring for children with special needs/disabilities through the Special Needs Rate

## □ MDCPS Transition to Kindergarten Ambassadors

- Free Workshops for VPK Teachers
- Ambassador Visits to centers
- Technical Assistance available to centers
- Free resources for Directors, Teachers, and Families

## □ Additional Technical Assistance and Coaching

- VPK Monitors available for technical assistance
- 2 Coaches currently available from the Quality Initiatives Team

# Support Available to VPK Programs from the Coalition

## □ Teacher Stipends and \$15 initiative

- **911 out of 1,008 (About 90.4%)** contracted VPK Providers have opted in

## □ Posting of Teaching Positions Available in Monroe

- Key Largo Chamber of Commerce and Islamorada Chamber of Commerce has posted the add on their sites.



## □ City of Miami Beach Prekindergarten Scholarship Program for Interested Miami Beach Family Residents

- Extend VPK wraparound services to all families who live on Miami Beach

## □ Social Media

- Used social media to further reach families and providers with information and support available to their programs and the children.
- Post relevant upcoming trainings and workshops, tips for teachers and families, and examples of developmentally appropriate activities that can be used at home with families.

## Support Available to VPK Programs from the Division of Early Learning

### □ **Division of Early Learning Regional Facilitators**

- Free FL Standards, Emergent Literacy, and Mathematics trainings
- Class Group Trainings
- Multiple free activity plans that align with the Standards are available in English and Spanish on the FL Standards Birth to Kindergarten Website

### □ **Flamingo Early Learning**

- Free Courses in Emergent Literacy available to teachers in English and in Spanish