Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

Monroe County Advisory Committee Meeting
August 16, 2022; 1 P.M.
Meeting ID: 968 4009 9378
Passcode: ELC081622

I. Welcome & Introductions
   Sandi Bisceglia, Chair

II. Approval of Minutes
    • Approval of May 17, 2022 Meeting Minutes
      Sandi Bisceglia, Chair

III. Chair Updates
     Sandi Bisceglia, Chair
     A. Student Enrollment/Ethnicities
     B. Chamber Updates
     C. Annual Meeting Information

IV. Partner Updates
    A. District Head Start/Voluntary Prekindergarten (VPK) Update
       Marla Russell, Early Childhood
    B. Monroe Advisory Committee Provider Representative
       SueEllen Bennett, Director
       • Public Comments
    C. Department of Children and Families (DCF) Updates
       Gilda Ferradaz and Jeff Hurst, DCF
       • Public Comments

V. Florida Chamber Foundation’s Path to Prosperity
   Evelio Torres

VI. Monroe County Updates
    Laurie Dunn/Sandra Gonzalez
    A. Needs Assessment Action Plan/Next Steps/Strategic Plan
    B. Enrollment data
    C. Be the Star of Your Own Life Conference Update
    D. Community Collaborations
       • MOVE (Monroe Occupation and Vocational Experiences)
       • TAPP (Teen Parent Program)
       • AMPACT (AmeriCorps in Action)
       • Children’s Movement of Florida
    E. CLASS Update
    F. ARPA (American Recovery and Reinvestment Act)
       Fiorella A. Christie
VII. Monroe County VPK Readiness Rates
  • Public comments
  Cindy Cabrera

VIII. Monroe Inclusion and Assessment Update
  • Public comments
  Dr. Anabel Espinosa

IX. New Business
  Sandi Bisceglia, Chair

X. Public Comments
  Sandi Bisceglia, Chair

XI. Adjourn
  Sandi Bisceglia, Chair

General Announcements:

ELC Board of Directors Annual Meeting Date: October 3, 2022 10:00 A.M. to 12:30 P.M.

Next Monroe Advisory Meeting Date: October 11, 2022 at 1 P.M.

Monroe County Conference: September 24, 2022 8 A.M. to 2:30 P.M.

Monroe Partner Visit: December 2, 2022 at 10 A.M. (Partner to be announced)
Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

MINUTES
Monroe County Advisory Committee Meeting
May 17, 2022; 1pm
Meeting ID: 942 4695 6857
Passcode: ELC051722

Committee Attendees: Sandi Bisceglia; Aleida Jacobo; Gilda Ferradaz; Sue Ellen Bennett; Lisa Taylor; Marla Russell; Gilda Ferradaz

Committee Absentees:

Attendees: Christine Patterson, Fiorella A Christie, Dialina Quintanal, Anabel Espinosa, Sandra Gonzalez, Pamela Hollingsworth, Laurie Dunn, Desiree Aguilara, Laura Toman, Michele Morgan, Michelle Meilan, Evelio Torres, Ana Sejeck, Angelo Parrino, Mercy Castiglione, Jeff Hurst, Jennifer Walker, Jennifer Lefelar, Ana Sejeck, J. Matthews, Brandi Jordan, Liz Bradley, Chuck Mohr, Laura Toman, Maria Morales, Pamela Malval, Maria Lamadrid, Maria Vaillant,

I. Welcome & Introductions
   Sandi Bisceglia, Chair

   A. S. Bisceglia called the meeting to order and welcomed everyone.
   B. Quorum was established with seven (7) voting members.

II. Approval of Minutes
    Sandi Bisceglia, Chair

    Approval of March 17, 2022 Meeting Minutes
    Approval of minutes for January 18, 2022
    o Motion to approve by M. Russell
    o Motion seconded by L. Taylor
    o Motion unanimously passed

III. Guest Speaker
     Jennifer Lefelar

     S. Bisceglia introduced guest speaker Jennifer Lefelar, Community Health Planner with the Florida Department of Health.

     Presentation was on the HEROS/Go NAPSACC and how this health-based program can support the health needs of children in child care. She discussed the requirements, benchmarks,
recognition awards and support offered throughout the program. All partners in the Keys will be sent a one-page flyer describing the two-part program.

IV. Chair Updates

A. Request volunteers for Monroe Provider Representative

There is a vacancy on the ELC Board to represent Monroe County. Ads are being run in local newspapers to attract a candidate to volunteer/serve. At this point, there have been no applicants.

SueEllen Bennett has been the Monroe Provider Representative for the Keys. As she will be stepping down this summer, a new representative is needed. Laurie Dunn stated she has two providers who may possibly be stepping up to this role for training/shadowing. Sue Ellen will reach out to both interested parties and go over expectations.

B. Needs Assessment Action Plan/Next Steps/Strategic Plan

Chair Sandi Bisceglia reminded participants to please become very familiar with the Needs Assessment for Monroe results and recommendations (pages 26-104 of the slide show), and the Strategic Plan (pages 105-121 of the slide show), as these documents will become the basis for much of our future work, discussion, and direction for the next five years. Participants were encouraged to review and be prepared to give feedback on both the Monroe County Needs Assessment and the Strategic Plan.

Some of these initiatives have been assigned to various ELC standing committees for further development of "action plans" and will be shared with the group as details emerge.

C. Chamber Updates

Board members visited the St. James Center (Board Members Chuck Mohr, Lisa Taylor, Sandi Bisceglia) along with ELC headquarters staff in hosting the new Office of Early Learning Chancellor Matthew Mears when he visited the Keys in early May.

He was escorted to three Keys Centers by Staff, one in each part of the Keys. At the St. James Center in the Upper Keys, Sue Ellen Bennett was presented with a plaque for her lifelong service to in early childhood education. Photos were taken with the Board, staff, students, and Chancellor Mears.

Judy Hull, our Keys Chamber liaison for the Keys was asked by Sandi Bisceglia to attend this gathering as well, which she did, and presented the Chancellor with some Keys gifts from the Keys Chambers.

The Chancellor then went on to Key West, where he spoke the next day at the State Board of Education meeting regarding some rules changes. Evelio Torres and Sandi Bisceglia also addressed the Board during public comment to support ELC work and that of the Chancellor. One of his priorities is raising the income level for families to qualify for services.
D. Nominations for Monroe Advisory Committee Vice Chair

E. Torres advanced the name at the zoom meeting of Gilda Ferradaz, as someone he approached to take the Vice Chair position for the Monroe Advisory Group of ELC. She said she would take the position. Keys based Board Member Lisa Taylor, when asked, said she would support the candidate (as Lisa had been asked formerly to consider taking this position, but declined "at this time"). It will require about 10-15 hours a year.

Approval of Gilda Ferradaz as Monroe Advisory Committee Vice Chair

- Motion to approve by M. Russell
- Motion seconded by L. Taylor
- Motion unanimously passed

There was no public comment.

V. Partner Updates

Marla Russell, Early Childhood

A. District Head Start/Voluntary Prekindergarten (VPK) Update Marla Russell, Early Childhood Supervisor reported that this time last year there were 207 stand-alone VPK vouchers with a total of 272 blended. Head Start enrollment is down.

Marla Russell shared that soon Roy’s trailer park in Stock Island will be demolished and many of students from the school district currently reside there. There is little to none available “affordable” housing around and now these families will be displaced with nowhere to go. The housing crisis in Monroe County is a huge challenge to many families.

B. Sue Ellen Bennett, Provider Representative, stated that when she contacted Directors that many of them were struggling with staffing shortages. One of her teachers is currently out caring for a sick spouse and SueEllen is now standing in as a VPK teacher. She herself is trying to retire but is unable to find anyone to take her place. She said she will stay until a new Director can be found.

She shared that many people are excited that the Monroe conference in September will be in person instead of virtual. Her students recently participated in a Read-A-Thon with parents with the theme based on literacy. The students also had a Mother’s Day breakfast and parents were thrilled to be back in the classroom sharing an event with their children. Lastly, SueEllen thanked everyone for the honor of being recognized at the State Board of Education meeting.
VI. Monroe County Update

Laurie Dunn/Sandra Gonzalez

A. L. Dunn shared a variety of collaborations with the ELC and other groups such as United Way, Ocean Reef Foundation, Community Health of South Florida, Upper Keys Community Resource Council, Children’s Work Group, Monroe County Alliance and the Monroe County school district. These collaborations are helpful in finding common solutions to benefit the needs of the community. She also described ways in which the Monroe staff are advertising services and finding out how parents hear about us (through a marketing survey). Lastly, she talked about upcoming community family friendly events in which the staff plan to be a part of.

B. Enrollment data Enrollment Date- S. Gonzalez shared that the SR enrollments have increased to 295 and data that was pulled this morning showed over 300. VPK enrollments are now at 445 but this number will decrease (as it typically does) during the Summer months when Fall VPK has ended. She believes that this increase is in part due to the outreach and promotional efforts of the staff. At risk referrals are holding steady at 31.

C. Monroe Conference: Be the Star of Your own Life! September 24th at Marathon High School. DR. Pamela Phelps of the Creative Preschool in Tallahassee and author of “Beyond Cribs and Rattles” and “Beyond Centers and Circle Time” will be the keynote speaker.

D. P. Hollingsworth gave updates on the Internship program in Monroe. Two early learning partners (Inez Martin and St. James) have signed up for the program and are awaiting the placement of an intern. They have not had much success with recruiting interns in Monroe County thus far. One of the obstacles of recruiting staff is being able to complete the DCF requirements. One literacy tutor has been recruited at Jack Hill Childcare.

L. Dunn said she is working with the school district on a program called MOVE (Monroe Occupation and Vocational Experiences) that may offer some solution to staffing challenges. Laurie will report on this at the next meeting or have a representative from the school district give an overview.

VII. Monroe Inclusion and Assessment Update

Aileen Suazo

A. Suazo, Screening and Evaluation Manager gave an update in the place of Dr. Anabel Espinosa. Dr. Espinosa and a staff member recently conducted some on site visits in the Keys to determine the needs of some of partners. Aileen shared that there are currently 3 children in the VPK SIS program using their VPK dollars to receive therapeutic services. There are new providers in the Keys that offer the much-needed services.

The numbers of screenings have declined during the month of April due to some classrooms being closed due to staff shortage.
VIII. **CEO Update**

**Evelio Torres**

A. E. Torres explained that there is a lot of work to be done before the next legislative session to try to change the allocation funding formula. This formula is based on the population of children. Partners need to know who their legislators are and share their concerns. It is important for them to advocate to raise the threshold of families qualifying for services.

B. American Rescue Plan Act Grants: F. Christie reported that the application process started March 7, 2022 and application acceptance will close on June 30, 2022. So far $151,981.08 in applications have been approved. Reminders are still being sent to ensure partners have every opportunity to apply for this grant. Currently 6 on the approved list are from Monroe but there are still many applications to review and process.

IX. **DCF Updates**

A. G. Ferradaz explained that DCF is also facing a staffing shortage and currently has no private investigator in the Keys. They have been unable to hire anyone in over a year. They have to rotate staff from Miami in order to provide coverage. She also shared that on April 28th DCF had their first provider meeting in 2 years (via zoom).

B. J. Hurst stated that DCF recognized all the challenges faced in childcare and are doing their best to assist everyone to ensure compliance measures are met. He recently attended a training out of Hillsborough County called “Quality Early Education System”. That helps child care providers to not get any violations. He is willing to train small groups of people on a Saturday afternoon face to face. L. Dunn will set up a meeting with him in the next couple of weeks.

X. **New Business**

S. Bisceglia asked that we continue to keep the Monroe County Needs Assessment as a standing item on the meeting agenda for ongoing conversation on how the information can be used in the best way.

XI. **Public Comments**

XII. **Adjourn**

- Motion to adjourn by L. Taylor
- Motion seconded by G. Ferradaz

*Next Meeting Date: August 16, 2022 at 1 pm.*
District Demographics

10 Traditional Public Schools
6 Charter Schools

2020-2021
9450 students

2021-2022
9800 students

2021-2022

HISPANIC 39.8%
WHITE 44.6%
BLACK NON-HISPANIC 11.57%
OTHER 4.03%
ACTIVE ELL's 12%
FRL 40%
ESE 13%
<table>
<thead>
<tr>
<th>School Site</th>
<th>Head Start Class(es)</th>
<th>HS Students per Site</th>
<th>HS/VPK Blended Class(es)</th>
<th>HS/VPK Blended Students</th>
<th>VPK Only Stand Alone</th>
<th>VPK Stand Alone</th>
<th>Pre-K ESE Class(es)</th>
<th>*Pre-K ESE Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gerald Adams Elementary</td>
<td>3 60/60</td>
<td>3 15</td>
<td>2 40</td>
<td>2 19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Horace O'Bryant</td>
<td>2 40/40</td>
<td>2 12</td>
<td>2 19</td>
<td>2 13</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Key Largo School</td>
<td>2 34/40</td>
<td>0 17</td>
<td>2 29</td>
<td>1 10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plantation Key School</td>
<td>0 0</td>
<td>0 0</td>
<td>1 19</td>
<td>1 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poinciana Elementary</td>
<td>0 0</td>
<td>0 0</td>
<td>AM/PM 4 62</td>
<td>2 14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stanley Switlik School</td>
<td>2 33/40</td>
<td>0 0</td>
<td>1 8</td>
<td>1 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sugarloaf Elementary</td>
<td>0 0</td>
<td>0 0</td>
<td>2 20</td>
<td>1 5</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Column Totals:</strong></td>
<td><strong>9 167/180</strong></td>
<td><strong>0 44</strong></td>
<td><strong>0 197</strong></td>
<td><strong>10 70</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The Pre-K ESE numbers are increasing as placements are made.*

**Total Funded by Head Start:** 167  
**Total ESE PRE-K MCSD:** 70  
**Total Enrolled MCSD Stand Alone VPK:** 197  
**Pre-K Total MCSD:** 434  

#Students using VPK Vouchers: 224  
(this number is blended + stand alone)
Florida Chamber Foundation's Path to Prosperity: Monroe County

BY THE NUMBERS

- # of zip codes: 7 of 983
- # of children in poverty: 1,912 of 773,801
- Percentage of Monroe third-graders reading at or above grade level: 52%
- # of children not reading at third-grade level: 292
- Percentage students receiving free or reduced lunch: 29.2%

THE CASE FOR PROSPERITY

Tonight, 1 in 5 children will go to bed exhausted having battled a day full of unknowns wondering, "Where will my next meal come from? Will I be safe in my home tonight? Will I even have a place to call home?" Worse yet, these same children will wake up tomorrow and face those unknowns all over again.

For decades, the federal government has sunk trillions of taxpayer dollars into the epidemic that is poverty, yet, year over year, we see that these well-intended attempts fail to address the root causes blocking one's path to prosperity.

With that in mind, the Florida Chamber Foundation set out to create a pathway to prosperity for all children in Florida, ensuring that one's zip code, race, gender, ethnicity, or otherwise, would not determine their opportunities to prosper.

After extensively researching the path to prosperity, we identified the ten root causes that would impact one's ability to break the cycle of poverty. By attacking each root cause at its source and its location (zip code), the Prosperity Project will do what no one has before, create a model to eliminate generational poverty.

With an aggressive goal of cutting childhood poverty in half by 2030, we need the leadership, expertise, and resources of the business community to effect real change in every corner of the state.

To find out how you can help end childhood poverty in your county, contact Kyle Baltuch at kbaltuch@ffofoundation.org

These Florida 2030 metrics and more found on TheFloridaScorecard.org
Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers
Monroe Key Points

School Readiness
Monroe Numbers:
• 301 children receiving School Readiness funding

Voluntary Prekindergarten
Monroe Numbers:
• 20 children enrolled in Voluntary Prekindergarten

At Risk Referrals:
37 children with an at risk referral
School Readiness (SR) Enrollment - Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning's, EFS-MOD On-line System
Voluntary Prekindergarten (VPK) Enrollment - Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
What is School Readiness Program Assessment?

- An School Readiness (SR) program assessment is an assessment that measures the quality of teacher-child interactions during a child’s typical experience at a child care provider. Program assessments are made up of individual classroom observations using a tool based on the age of the majority of children in the room. Rules 6M-4.740 and 6M-4.741.

- The SR program assessment is applicable to all providers who contract with their local Early Learning Coalition to provide SR services to children.

- The Web-based Early Learning System (WELS) is used to randomly select classrooms, totaling 50% of each care level, for observation.

What is the Voluntary Prekindergarten Program Assessment?

- Beginning with the 2022-2023 Voluntary Prekindergarten (VPK) program year, all private and public school VPK providers must annually participate in a program assessment of each VPK classroom for both the school-year and summer VPK programs. Rule 6M-8.621

- All program assessments must occur during VPK instructional hours and with the ELC-approved lead VPK instructor present.

- All program assessments must occur with at least one (1) enrolled VPK student present.

- 100% of all VPK classrooms are assessed for VPK Program Assessment
The tool selected in Florida is the Classroom Assessment Scoring System (CLASS). It measures the quality of teacher-child interactions.

The CLASS tool scores from 1-7.

Assessments are conducted year round.

All assessors are reliable certified observers.

Assessors speak English, Spanish & Creole.

We assess 50% of ALL classrooms by care level for School Readiness Program Assessment and 100% of ALL Voluntary Prekindergarten classrooms for VPK Program Assessment.

There are 3 care levels:

- Infants 0-18 months
- Toddlers 19-35 months
- PreK 36 months to Kindergarten entry
School Readiness Program Assessment (SRPA). Rule 6M-4.740 & 6M-4.741

School Readiness partners must achieve a composite score at or above the Contract Minimum Threshold on the assessment to be eligible for a School Readiness contract.

Voluntary Prekindergarten (VPK) Education Program. Rule 6M-8.621

VPK Private or public school provider must meet the minimum Composite Program Assessment Score to participate in the VPK Education Program.
Payment Differential for School Readiness Program Assessment

- School Readiness providers may receive a payment differential based on their School Readiness program assessment scores up to 10% for each care level and unit of care based on their School Readiness reimbursement.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Differential</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.00-7.00</td>
<td>10%</td>
</tr>
<tr>
<td>5.00-5.99</td>
<td>7%</td>
</tr>
<tr>
<td>4.50-4.99</td>
<td>4%</td>
</tr>
</tbody>
</table>
School Readiness Program Assessment  
Monthly Rosters

- All partners that have received composite scores are required by contract to update their rosters, at least once a month, in the Quality Performance System. This is due between the 25th and the 28th day of each month.

https://qps.floridaearlylearning.com
Questions

Should you have any questions, please email us at: Classinfo@elcmdm.org

THANK YOU FOR YOUR TIME
American Rescue Plan Act

**Child Care Stabilization Grant Program** is funded through the American Rescue Plan Act.

**Grant Priorities**
- Stabilize and support Florida’s entire network of early learning providers.
- Expand access to high-quality providers for families where cost is the primary barrier
- Invest in quality
- Invest in the early learning workforce and take steps to transition Florida’s early learning workforce into the early learning profession
- Strengthen Providers

Applications closed on **June 30, 2022.**
### Status of Grants

#### Approved Amounts

- **$60,848,200.29**
  - Highest Paid $298,128.60
    - The 2nd House Academy Corp
    - Angelo Love & Care
    - Mini Me Day Care Learning Center II
    - World of kids Academy, LLC
    - Early Start Inc Day Care
    - Little College at Ludlum Center Corp
    - My Academy PLC
    - Lincoln Marti 15270
    - Lincoln Marti 3580
    - The 2nd House Daycare & Learning Center #2
  - Lowest Paid $12,000.00

#### Number of Programs

- **965**
  - 314 additional applications pending revisions.

#### Programs that did not apply

- **1,344 / 1366**
  - 2% did not apply
Monroe
Message from the Early Learning Coalition of Miami-Dade/Monroe

Update to Program Assessments for the School Readiness Program

Dear Early Care and Education Partners:

The State Board of Education passed changes to the Program Assessment for the School Readiness Program. The changes include the following:

- School Readiness partners must achieve a composite score at or above the Contract Minimum Threshold of 4.00 on the Assessment to be eligible for a School Readiness contract.
- Partners with a School Readiness Program Assessment score of 4.00 – 4.49 are not eligible to receive a Quality Performance Incentive (QPI) Differential.
- Partners with a School Readiness Program Assessment score of 4.50 – 4.99 will still receive a 4% Quality Performance Incentive (QPI) Differential.
- New program assessment scores earned after July 1, 2022, will be applied to contracts along with the corresponding differential during the next month, rather than at the beginning of the next program year.

Starting July 1:

- 10% of contracts with scores of 6.00 – 7.00
- 7% of contracts with scores of 5.00 – 5.99
- 4% of contracts with scores of 4.90 – 4.99

Actualización de las Evaluaciones del Programa de School Readiness

Estimados socios de educación y cuidado temprano:

La Junta de Educación del Estado aprobó cambios a la Evaluación del Programa de School Readiness. Los cambios incluyen lo siguiente:

- Asociados que participan en School Readiness deben obtener una puntuación compuesta igual o superior al umbral mínimo del contrato de 4.00 en la evaluación para ser elegibles para un contrato de School Readiness.
- Los Asociados con un puntaje de Evaluación del Programa de School Readiness de 4.00 a 4.49 no recibirían un Incentivo de Desempeño de Calidad (QPI) Diferencial.
- Los Asociados con un puntaje de Evaluación del Programa School Readiness de 4.50 a 4.99 recibirían un 4% de Incentivo de Desempeño de Calidad (QPI) Diferencial.
- Los nuevos puntajes de Evaluación del Programa obtenidos después del 1 de julio de 2022 se aplicarán a los contratos junto con el diferencial correspondiente durante el próximo mes, en lugar de al comienzo del próximo año del programa.

Sponsored by the Early Learning Coalition of Miami-Dade/Monroe and the State of Florida.
VPK Readiness Rates and BSA Funding
### Readiness Rates for Monroe County

Passing readiness rate is 60.

<table>
<thead>
<tr>
<th>Provider Name</th>
<th>Address</th>
<th>Program Type</th>
<th>Program Year</th>
<th>Readiness Rate</th>
<th>Children Served</th>
<th>Children in Readiness Rate Calculation</th>
<th>School Readiness Provider</th>
<th>Faith Based</th>
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<tbody>
<tr>
<td>BANANA CABANNA ACADEMY INC.</td>
<td>22673 PIECES OF EIGHT RD CUDJOE KEY, FL 33042</td>
<td>School-Year</td>
<td>2020-21</td>
<td>99</td>
<td>10</td>
<td>9</td>
<td>Y</td>
<td>N</td>
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<tr>
<td>BIG PINE ELEMENTARY ACADEMY, INC.</td>
<td>30220 OVERSEAS HWY BIG PINE KEY, FL 33043</td>
<td>School-Year</td>
<td>2020-21</td>
<td>76</td>
<td>17</td>
<td>13</td>
<td>N</td>
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<tr>
<td>BURTON MEMORIAL CHILD DEVELOPMENT CENTER</td>
<td>93001 OVERSEAS HWY TAVERNIER, FL 33070</td>
<td>School-Year</td>
<td>2020-21</td>
<td>46</td>
<td>7</td>
<td>5</td>
<td>Y</td>
<td>N</td>
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<tr>
<td>DOLPHIN MONTESSORI CHILDREN'S HOUSE, INC</td>
<td>104960 OVERSEAS HWY KEY LARGO, FL 33037</td>
<td>School-Year</td>
<td>2020-21</td>
<td>96</td>
<td>9</td>
<td>8</td>
<td>Y</td>
<td>N</td>
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<tr>
<td>DOLPHIN MONTESSORI CHILDREN'S INC SOUTH</td>
<td>735 GROOPER LN KEY LARGO, FL 33037</td>
<td>School-Year</td>
<td>2020-21</td>
<td>10</td>
<td>6</td>
<td>4</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>FIRST BAPTIST CHURCH JACK HILL CHILD CARE</td>
<td>99001 OVERSEAS HWY KEY LARGO, FL 33037</td>
<td>School-Year</td>
<td>2020-21</td>
<td>92</td>
<td>7</td>
<td>6</td>
<td>Y</td>
<td>N</td>
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<tr>
<td>GERALD ADAMS ELEMENTARY</td>
<td>5855 JUNIOR COLLEGE RD KEY WEST, FL 33040</td>
<td>School-Year</td>
<td>2020-21</td>
<td>70</td>
<td>40</td>
<td>34</td>
<td>Y</td>
<td>N</td>
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<tr>
<td>GRACE JONES COMMUNITY CENTER, INC</td>
<td>230 41ST STREET GULF MARATHON, FL 33050</td>
<td>School-Year</td>
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<td>7</td>
<td>6</td>
<td>Y</td>
<td>N</td>
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<tr>
<td>GRACE LUTHERAN SCHOOL</td>
<td>2713 FLAGLER AVE KEY WEST, FL 33040</td>
<td>School-Year</td>
<td>2020-21</td>
<td>58</td>
<td>12</td>
<td>6</td>
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<td>HORACE O'BRYANT ELEMENTARY</td>
<td>1105 LEON STREET KEY WEST, FL 33040</td>
<td>School-Year</td>
<td>2020-21</td>
<td>51</td>
<td>35</td>
<td>28</td>
<td>N</td>
<td>N</td>
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<tr>
<td>INEZ MARTIN CHILD CARE CENTER</td>
<td>1100 VARELA ST KEY WEST, FL 33040</td>
<td>School-Year</td>
<td>2020-21</td>
<td>88</td>
<td>18</td>
<td>10</td>
<td>Y</td>
<td>N</td>
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<tr>
<td>KEY LARGO SCHOOL</td>
<td>104801 OVERSEAS HWY KEY LARGO, FL 33037</td>
<td>School-Year</td>
<td>2020-21</td>
<td>66</td>
<td>37</td>
<td>25</td>
<td>N</td>
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<tr>
<td>KEY WEST PRESCHOOL COOPERATIVE INC</td>
<td>2610 FLAGLER AVE KEY WEST, FL 33040</td>
<td>School-Year</td>
<td>2020-21</td>
<td>42</td>
<td>14</td>
<td>6</td>
<td>N</td>
<td>N</td>
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<tr>
<td>KREATIVE KIDS CHRISTIAN ACADEMY</td>
<td>4711 OVERSEAS HWY MARATHON, FL 33050</td>
<td>School-Year</td>
<td>2020-21</td>
<td>75</td>
<td>7</td>
<td>6</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

Source: Readiness Rates Home | FL Voluntary Prekindergarten | OEL (floridaearlylearning.com)
## Readiness Rates for Monroe County

Passing readiness rate is 60.

<table>
<thead>
<tr>
<th>Provider Name</th>
<th>Address</th>
<th>Program Type</th>
<th>Program Year</th>
<th>Readiness Rate</th>
<th>Children Served</th>
<th>Children in Readiness Rate Calculation</th>
<th>School Readiness Provider</th>
<th>Faith Based</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAY SANDS MONTESSORI SCHOOL, INC</td>
<td>1400 UNITED STREET SUITE 110 KEY WEST, FL 33040</td>
<td>School-Year</td>
<td>2020-21</td>
<td>73</td>
<td>6</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>MONTESSORI ACADEMY OF THE UPPER KEYS</td>
<td>5 TRANSYLVANIA AVE KEY LARGO, FL 33037</td>
<td>School-Year</td>
<td>2020-21</td>
<td>80</td>
<td>11</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>NAS KEY WEST CHILD DEVELOPMENT CENTER</td>
<td>V-4187 ARTHUR SAWYER RD. KEY WEST, FL 33040</td>
<td>School-Year</td>
<td>2020-21</td>
<td>74</td>
<td>14</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>PLANTATION KEY SCHOOL</td>
<td>LISA J TAYLOR 100 LAKE RD TAVERNIER, FL 33070</td>
<td>School-Year</td>
<td>2020-21</td>
<td>77</td>
<td>14</td>
<td>13</td>
<td>N</td>
<td>N</td>
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<tr>
<td>POINCIANA ELEMENTARY SCHOOL</td>
<td>1407 KENNEDY DR KEY WEST, FL 33040</td>
<td>School-Year</td>
<td>2020-21</td>
<td>46</td>
<td>41</td>
<td>25</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>ST. JAMES CHILDREN’S CENTER</td>
<td>87500 OVERSEAS HIGHWAY ISLAMORADA, FL 33036</td>
<td>School-Year</td>
<td>2020-21</td>
<td>66</td>
<td>15</td>
<td>15</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>STANLEY SWITLIK ELEMENTARY</td>
<td>3400 OVERSEAS HWY MARATHON, FL 33050</td>
<td>School-Year</td>
<td>2020-21</td>
<td>88</td>
<td>21</td>
<td>14</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>SUGARLOAF ELEMENTARY SCHOOL</td>
<td>255 CRANE BLVD SUGARLOAF KEY, FL 33042</td>
<td>School-Year</td>
<td>2020-21</td>
<td>100</td>
<td>19</td>
<td>14</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>SUNBEAM CHRISTIAN SCHOOL</td>
<td>1311 5TH ST KEY WEST, FL 33040</td>
<td>School-Year</td>
<td>2020-21</td>
<td>59</td>
<td>9</td>
<td>8</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>TREASURE VILLAGE MONTESSORI CHARTER</td>
<td>86731 OVERSEAS HWY ISLAMORADA, FL 33036</td>
<td>School-Year</td>
<td>2020-21</td>
<td>80</td>
<td>11</td>
<td>7</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>

Source: Readiness Rates Home | FL Voluntary Prekindergarten | OEL (floridaearlylearning.com)
Readiness Rate Calculation

- The VPK Provider Kindergarten **readiness rates** are calculated in accordance with Rule 6M-8.601, F.A.C. Kindergarten student scores on the FLKRS.
  - administered during the first thirty (30) days of the school year
  - score of **at least 500** on the Star Early Literacy assessment to be considered “ready for kindergarten.”
- **Learning Gains** are calculated based on the results of the Florida VPK Assessment administered during the VPK program year.
  - At the individual child level, learning gains are demonstrated by having attained a higher scoring category (below expectations, meeting expectations, and exceeding expectations) from the pre-assessment to the post-assessment in all of the four (4) domains contained in the assessment
  - A child who scores “exceeding expectations” for the pre-assessment and maintains that score for the post-assessment will be considered to have made “learning gains” in that domain.

```
Percent Ready + (Percent making gains x .1) = Provider readiness rate
```
## Readiness Rate Calculation Example

<table>
<thead>
<tr>
<th>Readiness Rate</th>
<th>Children Served</th>
<th>Children Meeting Substantial Completion</th>
<th>Children Screened</th>
<th>Children In Readiness Rate Calculation</th>
<th>Children Ready for Kindergarten</th>
<th>Children with Learning Gains</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
<td>50</td>
<td>48</td>
<td>44</td>
<td>43 (86%)</td>
<td>22 (23%)</td>
<td></td>
</tr>
</tbody>
</table>

**Minimum Readiness Rate**: 60/100

### Formula

- **Percentage of Children Ready for Kindergarten**: 51.16%
- **Percentage of Children Making Learning Gains**: 23.26%
- **Multiplied by .1**: 0.1

\[
\text{VPK Provider Kindergarten Readiness Rate} = (51.16\% \times 23.26\%) \times 0.1 = 53.49\%
\]

*Rounded
### VPK Accountability Assessment Measures for 2020-21 – 2023-24

s. 1002.68, F.S.

<table>
<thead>
<tr>
<th>VPK Program Year</th>
<th>Assessment Measures</th>
</tr>
</thead>
</table>
| **2020-2021**    | • VPK Assessment pre and post  
                  • Statewide kindergarten screening-FLKRS (Star Early Literacy) (Fall 2021)  
                  **Readiness Rates:** No negative impact, as a provider may not be newly placed on probationary status. A provider on probation meeting the minimum threshold will be removed from probation. |
| **2021-2022**    | • VPK Assessment pre and post  
                  **Readiness Rates:** Based on VPK Assessment—cannot include statewide kindergarten screening in calculation. No available methodology to calculate readiness rates on only the VPK Assessment. Current guidance is that there will be no 2021-22 Readiness Rates. |
| 2022-2023        | • Coordinated Screening and Progress Monitoring Assessment (beginning, middle and end of year)  
                  • Program Assessment (CLASS) (one time per year and can impact 2023-24 VPK provider eligibility)  
                  **Performance Metric:** Results will be used to determine and adopt the methodology for calculating a provider’s performance metric/designation. No metric/designation issued. |
| 2023-2024        | • Coordinated Screening and Progress Monitoring Assessment (beginning, middle and end of year)  
                  • Program Assessment (CLASS) (one time per year and can impact 2024-25 VPK provider eligibility)  
                  **Performance Metric:** Performance metric/designation will be assigned within 45 days after the conclusion of the VPK school year program. VPK programs can be placed on probation based on scoring. |
QUESTIONS?

vpkteam@elcmdm.org
MEMORANDUM

TO: Early Learning Coalition (ELC) Executive Directors

FROM: Matthew H. Mears

DATE: August 5, 2022

SUBJECT: 2022-23 $15 Hourly Wage for VPK Personnel

House Bill 5001, also known as the General Appropriations Act, was passed by the 2022 Florida Legislature, and signed into law as Chapter 2022-156, Laws of Florida, by Governor DeSantis. This law became effective on July 1, 2022.

Proviso language, see attachment 1, following specific appropriation 82 provided additional compensation to Voluntary Prekindergarten (VPK) providers in the base student allocation for the 2022-23 school-year and summer programs. VPK providers who elect to participate in this additional payment program must complete an application in the Provider Portal. Within the application, each VPK provider will attest via affidavit, see attachment 2, that every VPK program employee’s hourly rate is at least $15 per hour for all time worked on the VPK program within 30 days of receiving the funds.

As further explained below, the starting date for paying the minimum of $15 per hour rate must be within 30 days of the VPK provider’s rate increase funded with this incentive. The provider’s rate increase will begin on the first day of VPK classes, or on the date the affidavit affirming agreement is submitted to the ELC in the Provider Portal, whichever is later.

A VPK provider is deemed to be in receipt of this additional funding on the date that the provider’s VPK rates are increased through this allocation. Thus, for example, if a provider submits this affidavit and will be paid for VPK students at a rate that includes this incentive pay beginning on Wednesday, August 10, 2022, then all VPK employees must be paid at least $15 per hour for VPK duties beginning no later than Friday, September 9, 2022, which is 30 days after the provider’s rate increase.

VPK program employees include all employees who work on the VPK program, including the VPK Lead Instructor, Assistants and Substitutes listed in each VPK Classroom on Form OEL-VPK11A, and VPK Directors or Principals listed on form OEL-VPK10, who have been approved by the ELC.

The Division continues to perform requirements gathering to complete the build of the additional payment program application and attestation in the Provider Portal. We will provide additional instructional materials to successfully implement this program.

2 Attachments
From the funds provided in Specific Appropriation 82, $100,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided for Voluntary Prekindergarten (VPK) providers to provide an additional increase for the 2022-2023 fiscal year in the base student allocation per full-time equivalent student for the school year program and the summer program. Allocations will be distributed to the early learning coalitions using the same methodology to distribute the general revenue funds. To be eligible for the additional base student allocation funds, the provider or public school must elect to participate in the additional payment program following an application procedure established by the Division of Early Learning. The provider or public school will submit an attestation confirming, that within 30 days of receiving the additional funding, all VPK personnel employed by the provider or public school will receive wages of at least $15.00 per hour for VPK duties. Beginning January 1, 2023, an employee of a VPK provider under contract with the Division of Early Learning that has elected to receive additional base student allocation funds and who is not receiving a wage of at least $15.00 per hour for VPK duties may petition the division for relief. If the division finds that the VPK provider has failed to comply with this provision, the division may terminate the provider’s VPK contract.
AFFIDAVIT ON $15 HOURLY WAGE FOR VPK PERSONNEL

I hereby attest that every Voluntary Prekindergarten (VPK) program employee’s hourly rate is at least $15.00 per hour for all time worked on the VPK program, including the VPK instructional hours listed on the schedule for each classroom on Form OEL-VPK11B approved by the Early Learning Coalition, starting the _____ day of _____________ in 20 ___.

By signing this affidavit, the VPK provider understands that, if an eligible employee is not receiving a wage of at least $15.00 per hour for VPK duties, and beginning January 1, 2023, the employee may petition the Division of Early Learning for relief. If the division finds that the provider has failed to comply with this provision, the division may terminate the provider’s VPK contract.
Changes to **RULE 6M-8.305** of the Florida Administrative Code governing the VPK Attendance and Reimbursement processes effective **7/1/2022**

https://www.flrules.org/gateway/ruleno.asp?id=6M-8.305
The 2022 Florida Legislature set a new trajectory for Florida’s Voluntary Prekindergarten (VPK) Education Program, infusing $52 million in recurring state funds to raise the base student allocation (BSA) by $317 per child. In addition, the Legislature appropriated an additional $100 million for VPK programs that agree to raise VPK teacher pay to a minimum of $15 an hour, lifting the BSA an additional $618 per child. Thus, VPK programs that agree to the $15 an hour pay will receive a BSA increase of $935 per child!
Overview of Changes

- **2022-23 Program Year $15 Hourly Wage for VPK Personnel**

  - VPK partners who elect to participate in this additional payment program must complete an application in the Statewide Provider Portal System.
  
  - Within the application, the VPK partner will attest that every VPK program employee’s hourly rate is at least $15 per hour for all the time worked on the VPK program.
  
  - This attestation will be subject to the penalty of perjury under section 837.012, Florida Statutes.
2022-23 Program Year $15 Hourly Wage for VPK Personnel

The starting date for paying the $15 an hour rate must be within 30 days of the VPK partner’s rate increase funded with this incentive. The partner’s rate increase will automatically begin on the first day of VPK classes or the date the affidavit affirming agreement is submitted to the Coalition (ELC) in the Statewide Provider Portal System, whichever is later.

A VPK partner will be deemed to receive this additional funding when the partner’s VPK rates are automatically increased through this allocation. Thus, for instance, if a partner submits the affidavit and will be paid for VPK students at a rate that includes this incentive pay beginning on Wednesday, August 10, 2022, then all VPK employees must be paid $15 per hour for VPK duties starting no later than Friday, September 9, 2022, which is 30 days after the partner’s rate increase.

VPK program employees include all employees who work on the VPK program, including the VPK Lead Instructor, Assistants, and Substitutes listed in each VPK Classroom on Form OEL-VPK11A, and VPK Director or Principals listed on form OEL-VPK10, who have been approved by the Coalition (ELC).
2022-23 Program Year $15 Hourly Wage for VPK Personnel

Partners with a Certified VPK contract for program year 2022-2023 will see this pop up in the Statewide Provider Portal System. The Pop up message will continue to appear until the partner submits a response.

Applications are now being accepted for the VPK $15/hr Wage Incentive Program. Proceed to the survey to Opt in or Opt out of the program.

Proceed to VPK incentive survey
2022-23 Program Year $15 Hourly Wage for VPK Personnel

Clicking “Proceed to VPK incentive survey” will open a new tab to the attestation page.

AFFIDAVIT ON $15 HOURLY WAGE FOR VPK PERSONNEL

I hereby attest that every Voluntary Prekindergarten (VPK) program employee’s hourly rate is at least $15.00 per hour for all time worked on the VPK program, including the VPK instructional hours listed on the schedule for each classroom on Form OEL-VPK11B approved by the Early Learning Coalition, starting the ______ day of ________ in 20__.

By signing this affidavit, the VPK provider understands that, if an eligible employee is not receiving a wage of at least $15.00 per hour for VPK duties, and beginning January 1, 2023, the employee may petition the Division of Early Learning for relief. If the division finds that the provider has failed to comply with this provision, the division may terminate the provider’s VPK contract.
Developmental Screening, Inclusion & Assessment

**Lead Manager**, Laurie Dunn, *Director*

Lead Specialist, Dessiree Aguilera, *Inclusion and Screening Lead*

Lead Specialist, Amber Keller, *BPIECE Lead*
Key Points

Best Practices in Inclusive Early Childhood Education

The Inclusion, Screening and Assessment team has offered BPIECE Support Services Program to early care and education partners in Monroe.

Special Needs Rate

The Inclusion, Screening and Assessment team have approved the Special Needs Rate for three (3) children in Monroe county.

Developmental Screenings

Programs in Monroe have transitioned to the Statewide Providers Services Portal. Screenings connect families with additional resources and evaluation, if needed.

Voluntary Pre-K Specialized Instructional Services (VPK-SIS)

VPK-SIS is now being offered in Monroe!
Screenings Administered in Monroe

Data Source: Clear Point Scorecard, Developmental Screening Program
## Inclusion/Assessment Screenings in Monroe

<table>
<thead>
<tr>
<th>Year to Date</th>
<th>ASQ®-3</th>
<th>ASQ®:SE-2</th>
<th>Totals</th>
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</thead>
<tbody>
<tr>
<td>(Jul. 1, 2021- June 30, 2022)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of children screened</td>
<td>207</td>
<td>153</td>
<td>360</td>
</tr>
<tr>
<td>Number of children with screeners in the Concern/Monitoring</td>
<td>87</td>
<td>42</td>
<td>129</td>
</tr>
<tr>
<td>Number of children referred for additional evaluation</td>
<td></td>
<td></td>
<td>*43</td>
</tr>
</tbody>
</table>

Data Source: *Statewide Coalition Services Portal*

* Developmental Screening Program and/or support requests on Warm Line
VPK Specialized Instructional Supports (VPK-SIS) Monroe

VPK SIS Approved Providers
- Alpha Behavioral Solutions
- Happy Time Behavioral Therapy Services
- Clever Kids Therapy Center
- ABA Star Service

Number of VPK SIS Children Served
- Year to Date
  - Four (4) Children are currently receiving VPK-SIS services in Monroe.
Questions and Support Requests

**Monroe Support Staff**
- Laurie Dunn, *Managing Supervisor*
  - ldunn@elcmdm.org
  - 305.296.5557 x 2298
- Desiree Aguilera, *Quality and Inclusion Specialist*
  - daguilera@elcmdm.org
  - 786-417-4021
- Amber Keller, *Provider Services Specialist - BPIECE Lead*
  - akeller@elcmdm.org
  - 305-978-2894

**Miami-Dade Support Staff**
- Anabel Espinosa, Ph.D., *Director of Research and Evaluation*
  - asq@elcmdm.org
  - 305-646-7220, ext. 2321
- Maria Schrack, M. Ed., *Inclusion Manager*
  - warmline@elcmd.org
  - 305-646-7220, ext. 2305
- Aileen Suazo, M.S., *Screening and Evaluation Manager*
  - asq@elcmdm.org
  - 305-646-7220, ext. 2276