Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
VII. Professional Development Institute Update
   - Public Comments
Ana Sejeck

VIII. Monroe Inclusion and Assessment Update
   - Public comments
Dr. Anabel Espinosa

IX. New Business
Sandi Bisceglia, Chair

X. Public Comments
Sandi Bisceglia, Chair

XI. Adjourn
Sandi Bisceglia, Chair

General Announcements:

ELC Board of Directors Meeting Date: November 7, 2022 8 A.M. ELC Headquarters and via Zoom

Monroe Partner Visit: December 2, 2022 at 10 A.M. Dolphin Montessori Children’s House North 104960 Overseas Highway, Key Largo FL 33037

ELC Executive Committee Meeting December 5, 2022 at 10 A.M. Monroe County School Boardroom at 241 Trumbo Road, Key West FL 33040

Next Monroe Advisory Meeting Date: January 17, 2023 at 1 P.M. via Zoom
MINUTES
Monroe County Advisory Committee Meeting
August 16, 2022
Meeting ID: 968 4009 9378
Passcode: ELC081622

Committee Attendees: Sandi Bisceglia; Aleida Jacobo; Sue Ellen Bennett; Lisa Taylor; Marla Russell.

Committee Absentees: Gilda Ferradaz

Attendees: Christine Patterson, Fiorella A Christie, Anabel Espinosa, Sandra Gonzalez, Pamela Hollingsworth, Cindy Cabrera, Laurie Dunn, Michele Morgan, Jose Hernandez, Michelle Meilan, Evelio Torres, Ana Sejeck, Angelo Parrino, Mercy Castiglione, Jeff Hurst, Jennifer Walker, Ana Sejeck, Jerlyn Matthews, Brandi Jordan, Chuck Mohr, Fred Hicks, Mercy Castiglione, Pamela Malval, Leanna Woods, Kay Velardi and Nilda Bernaldez

I. Welcome & Introductions Sandi Bisceglia, Chair
   A. S. Bisceglia called the meeting to order and welcomed everyone.
   B. Quorum was established with seven (5) voting members.

II. Approval of Minutes Sandi Bisceglia, Chair
   Approval of May 17, 2022 Meeting Minutes
       o Motion to approve by M. Russell
       o Motion seconded by S. Bennett
       o Motion unanimously passed

III. Chair Updates Sandi Bisceglia, Chair
   S. Bisceglia attended the Monroe County School District meeting where an increase of 500 students county wide was reported. Effects on preschool population enrollment is not known at this time.

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
The Florida Chamber handout shows that 28% of students in the state are in free and reduced lunches. Monroe County is 40%.

S. Bisceglia attended the Key Largo Chamber meeting where she presented information about the services the ELC provides. She provided flyers to the 150 people in attendance. Evelio Torres will be attending as a guest speaker at a chamber luncheon in the near future.

The ELC annual meeting is scheduled for October 3rd from 10 am to 2 pm at the Mosquito control building in Marathon.

IV. Partner Updates
   A. District Head Start/Voluntary Prekindergarten (VPK) Update Marla Russell, Early Childhood Supervisor reported that the MCSD has 434 pre-k children enrolled in Head Start, VPK, Head Start and VPK blend and in Pre-k ESE. They are seeing school enrollment increase. 224 children are using VPK vouchers.
   B. S. Bennett (Provider Rep) reported that many schools are having a hard time recruiting teachers including herself. She has spent money on advertising (Indeed, Zip Recruiter, the college, Career Source) only for 2 candidates to show up. She reported that this is a national crisis in the field of early education.
   C. Jeff Hurst (DCF) reported that DCF is short of investigators. Investigators must travel from Miami for inspections or licensing but they are limited in what they can do. He asked that everyone recognize their challenges but understand they are doing their best to support everyone’s needs.

V. Florida Chamber Foundation’s Path to Prosperity Evelio Torres
   E. Torres shared the Florida Chambers scorecard that identifies the 10 root causes of poverty. The lack of affordable housing across the state has been a challenge for many families but especially in Monroe County. Being able to identify the needs, the causes for poverty and the challenges can help attack the problem and Florida on the road to prosperity with one goal being to cut childhood poverty in half by 2030.

VI. Monroe County Update Laurie Dunn and Sandra Gonzalez
   A. Enrollment data Enrollment Date- S. Gonzalez shared that the SR enrollments have increased to 301. VPK enrollments show 20 but this number was pulled during the Summer when VPK was complete. The number will be much higher when it is next pulled. At risk referrals are currently at 37.
B. Monroe Conference: Be the Star of Your own Life! September 24th at Marathon High School from 8 am to 2:30 pm. Registration starts at 7:30 m. Dr. Pamela Phelps of the Creative Preschool in Tallahassee and author of “Beyond Cribs and Rattles” and “Beyond Centers and Circle Time” will be the key note speaker. She has over 50 years of experience working with children and families. Flyers are going out on multiple social media platforms. Registration is available online and is currently up to 76 participants.

C. L. Dunn reported that the United Way is working on a “Success by Six” grant to help pay for families who are just outside the income eligibility guidelines to qualify for school readiness services. Details of the grant will be shared at the next meeting. She also gave a brief overview on 4 programs/agencies she is currently working on future collaboration with:

- MOVE (Monroe Occupation and Vocational Experiences): This is through the MCSD and is coordinated by Caroline Bleske. It is an internship for Juniors and Seniors to match them with a career they are interested in. If a child care site has a paid position available and can offer a maximum of $15 an hour. Hours will be based on the student’s school schedule. A contract would be signed between the business and the student. The goal is to teach students how to be successful in their chosen career. L Dunn has shared this information with all of the contracted providers and can act as a liaison to offer support.
- TAPP (Teen Parent Program)—This is a contract between the ELC and the MCSD to pay child care for a child of teen parent while they are enrolled in school. They must attend an hour-long educational training (with an ELC staff member) once a month for a total of 10 sessions.
- AMPACT (AmeriCorps in Action)- Goal is to train and place 10 tutors in Miami-Dade/Monroe. 5 have been placed in Miami-Dade but none in Monroe yet due to the challenge of recruiting interested parties. The stipend is paid through AMPACT based on the hours they work, plus there are other benefits such as tuition assistance and help paying off school loans. L. Dunn is helping them identify areas to market and advertise within the Keys. Two sites have signed up to have a tutor placed once they are recruited, trained and cleared.
- Children’s Movement of Florida—Approached the ELC to help identify areas of the Keys in which to conduct “Let’s Talk Sessions” where they can meet with teachers and parents. The goal is to create roadmap for the future of early learning policy and funding in Florida.

D. CLASS Updates were provided by F. Christie. Assessment measures along with program assessment threshold requirements were explained

E. ARPA (American Recovery and Reinvestment Act) numbers were provided by F. Christie. $60,848,200.29 has been approved. Number of programs receiving the grants is 965; with 314 additional applications pending. A detailed chart of Monroe approval amounts by provider is included in the Monroe Advisory Committee packet.
VII. **VPK Readiness Rates**  
**Cindy Cabrera**

Cindy Cabrera provided VPK readiness information including scores for Monroe County providers. She reviewed an example of the Readiness Rate calculation.

VIII. **Monroe Inclusion and Assessment Updates**  
**Anabel Espinosa**

Aileen Suazo, Screening and Evaluation Manager gave an update in the place of Dr. Anabel Espinosa. Dr. Espinosa and a staff member recently conducted some on site visits in the Keys to determine the needs of some of partners. A. Suazo shared that there are currently 3 children in the VPK SIS program using their VPK dollars to receive therapeutic services. There are new providers in the Keys that offer the much-needed services.

The numbers of screenings have declined during the month of April due to classrooms being closed due to staff shortage.

IX. **New Business**  
**Sandi Bisceglia, Chair**

X. **Public Comments**  
**Sandi Bisceglia, Chair**

XI. **Adjourn**  
**Sandi Bisceglia, Chair**

- Motion to adjourn by M. Russell
- Motion seconded by S. Bennett

**General Announcements:**

Monroe County Conference: September 24, 2022 8 A.M. to 2:30 P.M.
ELC Board of Directors Annual Meeting Date: October 3, 2022 10:00 A.M. to 12:30 P.M.
Next Monroe Advisory Meeting Date: October 11, 2022 at 1 P.M.
Monroe Partner Visit: December 2, 2022 at 10 A.M. (Partner to be announced)
The Mayor’s Children’s Summit 2022 Recap
<table>
<thead>
<tr>
<th>School Site</th>
<th>Head Start Class(es)</th>
<th>HS Students per Site</th>
<th>HS/VPK Blended Class(es)</th>
<th>HS/VPK Blended Students</th>
<th>AM/PM</th>
<th>VPK Only Stand Alone</th>
<th>VPK Stand Alone</th>
<th>Pre-K ESE Class(es)</th>
<th>*Pre-K ESE Students</th>
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<tbody>
<tr>
<td>Gerald Adams Elementary</td>
<td>3</td>
<td>60</td>
<td>3</td>
<td>14</td>
<td>AM/PM</td>
<td>2</td>
<td>40</td>
<td>2</td>
<td>18</td>
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<tr>
<td>Horace O'Bryant</td>
<td>2</td>
<td>40</td>
<td>2</td>
<td>12</td>
<td>AM/PM</td>
<td>2</td>
<td>20</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Key Largo School</td>
<td>2</td>
<td>38</td>
<td>2</td>
<td>24</td>
<td>AM/PM</td>
<td>2</td>
<td>31</td>
<td>2</td>
<td>15</td>
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<tr>
<td>Plantation Key School</td>
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<td>AM/PM</td>
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<td>20</td>
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<td>6</td>
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<tr>
<td>Poinciana Elementary</td>
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<td>0</td>
<td>0</td>
<td>AM/PM</td>
<td>4</td>
<td>66</td>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>Stanley Switlik School</td>
<td>2</td>
<td>38</td>
<td>2</td>
<td>10</td>
<td>AM/PM</td>
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<td>11</td>
<td>1</td>
<td>5</td>
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<tr>
<td>Sugarloaf Elementary</td>
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<td>0</td>
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<td>AM/PM</td>
<td>2</td>
<td>25</td>
<td>1</td>
<td>5</td>
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<tr>
<td><strong>Column Totals:</strong></td>
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<td>176</td>
<td>9</td>
<td>60</td>
<td>AM/PM</td>
<td>14</td>
<td>213</td>
<td>12</td>
<td>79</td>
</tr>
</tbody>
</table>

*The Pre-K ESE numbers are increasing as placements are made.*

**Total Funded by Head Start:** 176
**Total ESE PRE-K MCSD:** 79
**Total Enrolled MCSD Stand Alone VPK:** 213
**Pre-K Total MCSD:** 468

#Students using VPK Vouchers: 273
(this number is blended + stand alone)
Monroe County Needs Assessment Results
Children First

Parents / Families

Providers

Partners
OUR VALUES

- **CHILDREN** - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.

- **COMMUNITY** - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.

- **PARTNERSHIP** - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.

- **ADVOCACY** - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.

- **EXCELLENCE** - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.

- **CUSTOMER SERVICES** - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.

- **EQUITY** - Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.
PRIORITY INITIATIVES

TARGET HIGH NEED AREAS
Advocacy Committee
Opportunity*
Current reimbursement rates are inequitable and negatively impact child care partners in high need areas.

Outcome Measure
- Every provider receives the same rate regardless of their private rate or area they serve.

INCREASE ENROLLMENT IN EARLY LEARNING COALITION PROGRAMS
Advocacy Committee
Opportunity
Increased wages offered by employers has resulted in a benefits cliff with fewer families qualifying for the School Readiness program, leading to decreased enrollment.

Outcome Measure
- School Readiness enrollment increases by 5% within 12 months of state policy change.

INCREASE AWARENESS IN EARLY LEARNING COALITION PROGRAMS
Executive Committee
Opportunity
Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

Outcome Measures
- An increase in School Readiness inquiries.
- Families confirm via survey that outreach efforts led them to apply for services.
- Voluntary Prekindergarten enrollment increases by 5% within 12 months of outreach campaign launch.
- Early Head Start enrollment increases to 750 children with a waitlist.

PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS
Program Committee
Opportunity
Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

Outcome Measures
- At least 90% of families with children identified as having concerns respond to communication attempts.
- After baseline is established, pre and post questionnaires reflect increased insight by parents of developmental milestones, screening process and available services.
- A 5% increase in the number of families that accept additional services.

Opportunity
There are children with special needs who are not receiving the services they need.

Outcome Measures
- More than 10% of partners participate in and complete the BPICE program.
- More than 10% of partners who have completed the BPICE are accessing the Special Needs Rate.
- A % of partners that receive the rate are implementing enhanced services.

ENHANCE SERVICES FOR INFANTS AND TODDLERS
Program Committee
Opportunity
Enhance services for infant and toddlers.

Outcome Measures
- To be determined after needs assessment is conducted and action plan is formulated and approved by Program Committee.

SUPPORT EARLY CARE AND EDUCATION PARTNERS
Provider Services Committee
Opportunity
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

Outcome Measures
- Increased # of participants registering for training courses.
- Increased % of participants completing training courses.
- 85% participant satisfaction with courses (IACET Standard).
- Board approved reimbursement rate remains above state average.

FAMILY ENGAGEMENT
Program Committee
Opportunity
Promote family engagement as essential for a child’s development because parents serve as a child’s first teacher.

Outcome Measures
- An increase in Early Learning Coalition sponsored family engagement activities.
- An increase in Early Education Partner sponsored family engagement activities.

*requires State policy change
# Cost of Living Index for Monroe County

<table>
<thead>
<tr>
<th>Zip Code(s)</th>
<th>City</th>
<th>Cost of Living</th>
<th>Expense Category</th>
<th>Energy:</th>
<th>Food</th>
<th>Health care</th>
<th>Housing</th>
<th>Transportation</th>
<th>Health care</th>
<th>Transportation</th>
</tr>
</thead>
<tbody>
<tr>
<td>33001</td>
<td>Long Key</td>
<td>7.0% higher than national average</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>33036</td>
<td>Islamorada</td>
<td></td>
<td></td>
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<tr>
<td>33037</td>
<td>Key Largo</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>33040 / 33041 / 33045</td>
<td>Key West</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33042 / 33043</td>
<td>Summerland Key</td>
<td>-12.4% lower than national average</td>
<td></td>
<td>9% higher than national average</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33043</td>
<td>Big Pine Key</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33050 / 33051 / 33052</td>
<td>Marathon</td>
<td>5.0% higher than national average</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33050 / 33052</td>
<td>Marathon Shores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>33051</td>
<td>Key Colony Beach</td>
<td>13.2% higher than national average</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33070</td>
<td>Tavernier</td>
<td>23.4% higher than national average</td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

Table 1: Cost of Living Index for Cities in Monroe County

Source: ADVISORY BOARD-DRIVEN TOPIC-SPECIFIC NEEDS ASSESSMENT OF MONROE COUNTY by ManYola
### Living Wage for Monroe County

**Source:** [http://livingwage.mit.edu/](http://livingwage.mit.edu/)

<table>
<thead>
<tr>
<th></th>
<th>Florida</th>
<th>Monroe County</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hourly Wages</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living Wage</td>
<td>$38.04</td>
<td>$40.98</td>
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<td>Poverty Wage</td>
<td>$10.44</td>
<td>$10.44</td>
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<td>Minimum Wage</td>
<td>$8.56</td>
<td>$8.56</td>
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<tr>
<td><strong>Annual Expenses</strong></td>
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<td></td>
</tr>
<tr>
<td>Food</td>
<td>$6,990</td>
<td>$6,990</td>
</tr>
<tr>
<td>Child Care</td>
<td>$16,638</td>
<td>$16,147</td>
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<tr>
<td>Medical</td>
<td>$9,109</td>
<td>$9,109</td>
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<tr>
<td>Housing</td>
<td>$14,980</td>
<td>$20,736</td>
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<tr>
<td>Transportation</td>
<td>$11,672</td>
<td>$11,672</td>
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<tr>
<td>Other</td>
<td>$5,144</td>
<td>$5,144</td>
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<tr>
<td>Required annual income before taxes</td>
<td>$79,126</td>
<td>$85,245</td>
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<tr>
<td><strong>Hourly Wages</strong></td>
<td></td>
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</tr>
<tr>
<td>Living Wage</td>
<td>$32.28</td>
<td>$35.49</td>
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<tr>
<td>Poverty Wage</td>
<td>$12.60</td>
<td>$12.60</td>
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<tr>
<td>Minimum Wage</td>
<td>$8.56</td>
<td>$8.56</td>
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<tr>
<td><strong>Annual Expenses</strong></td>
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<tr>
<td>Food</td>
<td>$9,305</td>
<td>$9,305</td>
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<tr>
<td>Child Care</td>
<td>$0</td>
<td>$0</td>
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<tr>
<td>Medical</td>
<td>$9,249</td>
<td>$9,249</td>
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<tr>
<td>Housing</td>
<td>$14,980</td>
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<tr>
<td>Transportation</td>
<td>$13,896</td>
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<tr>
<td>Other</td>
<td>$6,216</td>
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<tr>
<td>Required annual income before taxes</td>
<td>$67,140</td>
<td>$73,829</td>
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</table>

**Table 2: Living Wages (2020)**

Source: ADVISORY BOARD-DRIVEN TOPIC-SPECIFIC NEEDS ASSESSMENT OF MONROE COUNTY by ManYola
## Child Care Teaching Salary for Monroe County

### Day Care Center Teacher Salary in Monroe County
*Source: Salary.com*

<table>
<thead>
<tr>
<th>Zip Code(s)</th>
<th>City</th>
<th>Core Compensation Summary</th>
<th>Value of Benefits</th>
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<tbody>
<tr>
<td>33001</td>
<td>Long Key</td>
<td><strong>Base Salary</strong></td>
<td><strong>Social Security</strong></td>
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<td>33036</td>
<td>Islamorada</td>
<td>Median $32,338</td>
<td>Median $2,474</td>
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<td>33037</td>
<td>Key Largo</td>
<td>Bonus $8</td>
<td><strong>401K/403B</strong></td>
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<td>Key West</td>
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<td>Median $1,585</td>
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<td>33042 / 33043</td>
<td>Summerland Key</td>
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<td><strong>Disability</strong></td>
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<td>33043</td>
<td>Big Pine Key</td>
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<td>Median $518</td>
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<td>33050 / 33051 / 33052</td>
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<td><strong>Health care</strong></td>
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<td>33050 / 33052</td>
<td>Marathon Shores</td>
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<td>Median $6,371</td>
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<td>33051</td>
<td>Key Colony Beach</td>
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<td>33070</td>
<td>Tavernier</td>
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<td>Median $1,359</td>
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</table>

**Total Compensation**

| Median $48,758 | 100.0% |

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Source: ADVISORY BOARD-DRIVEN TOPIC-SPECIFIC NEEDS ASSESSMENT OF MONROE COUNTY by ManYola
Monroe Key Points

School Readiness Monroe Numbers:
- 279 children receiving School Readiness funding

Voluntary Prekindergarten Monroe Numbers:
- 445 children enrolled in Voluntary Prekindergarten

At Risk Referrals:
- 40 children with an at risk referral
School Readiness Enrollment - Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
VPK Enrollment - Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Getting the Attention Media (Monroe)

- Content uploaded on the Early Learning Coalition Instagram and YouTube Channel on a weekly basis
- Documenting the Monroe Conference on Saturday, September 24th via photos and videos
- Working with Early Head Start to schedule informational videos at 28 sites throughout Miami-Dade County. They will be uploaded to ELC social media platforms.
- Continuation of videos at child care sites in Monroe County. Interviews with Directors and coverage of what each site has to offer families.
- Creation of a video entitled “A Day in the Life of a Child Care Teacher”
Monroe YouTube Channel

ELC MONROE COUNTY
5 subscribers

HOME VIDEOS PLAYLISTS CHANNELS ABOUT

MONROE COUNTY CENTERS PLAY ALL

MONROE COUNTY ELC CENTERS - THE YMCA IN...
ELC MONROE COUNTY
319 views • 6 months ago

ELC CENTERS - JACK HILL IN KEY LARGO
ELC MONROE COUNTY
325 views • 6 months ago

BOYS & GIRLS CLUB OF AMERICA (KEY WEST)
ELC MONROE COUNTY
19 views • 5 months ago

Key Largo Montessori Academy
ELC MONROE COUNTY
151 views • 5 months ago

Islamorada Child & Learning Center
ELC MONROE COUNTY
43 views • 4 months ago
Monroe Instagram
Increase digital and social media presence to promote the Early Learning Coalition’s programs with the goal of increasing enrollment by educating clients, potential clients, business community (and their employees), and others about how to access the services and the positive impact of early education and quality child care.
Billboard

NEED HELP PAYING FOR CHILD CARE?
Call 305-646-7220
ELCMDO.M.ORG
Monroe Updates

Strategic Plan Priority Initiative:

• Target High Need Areas
• Increase Enrollment In Early Learning Coalition Programs
• Increase Awareness In Early Learning Coalition Programs
• Parent Engagement
School Readiness Enrollment - Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
VPK Enrollment- Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Be the Star of Your Own Life – Monroe Conference Recap
Be the Star of Your Own Life – Monroe Conference Recap Video

To view the Be the Star of Your Own Life – Monroe Conference Recap Video, please visit: https://youtu.be/Gi6CN-1LPX0.
American Rescue Plan Act (ARPA) for Miami-Dade/Monroe

Approved Amounts
$83,187,761.25

Highest Paid
$392,396.16

Lowest Paid
$12,000.00

Number of Programs
1,278

Centro Mater Child Care Center - $392,396.16
Thumbelina Learning Center III - $323,495.10
Centro Mater West II - $300,177.90
The 2nd House Academy Corp - $298,128.60
MDCPS Joella C Good Elem. - $284,293.80
MDCPS Coral Park Elem. - $281,496.60
Angelo Love & Care - $271,314.90
Cinderella Nursery Inc - $261,038.50
Temple Beth Sholom - $258,518.40
Mini Me Day Care Learning Center II - $252,232.74
American Rescue Plan Act (ARPA) for Monroe

**Approved Amounts**

$1,742,360.34

Highest Paid $163,063.80  Lowest Paid $12,000.00

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poinciana Elementary School</td>
<td>$163,063.80</td>
</tr>
<tr>
<td>Basilica School of St. Mary Star of the Sea</td>
<td>$138,045.60</td>
</tr>
<tr>
<td>NAS Key West Child Dev. Center</td>
<td>$124,920.60</td>
</tr>
<tr>
<td>Gerald Adams Elementary</td>
<td>$94,095.00</td>
</tr>
<tr>
<td>Burton Memorial Child Development Center</td>
<td>$74,833.47</td>
</tr>
<tr>
<td>St. Justin’s Martyr Preschool</td>
<td>$67,645.50</td>
</tr>
<tr>
<td>Grace Jones Community Center</td>
<td>$65,973.60</td>
</tr>
<tr>
<td>Montessori Children’s School of Key West</td>
<td>$59,677.20</td>
</tr>
<tr>
<td>Inez Martin Child Care Center</td>
<td>$56,767.23</td>
</tr>
<tr>
<td>Community Cooperative Preschool</td>
<td>$55,855.80</td>
</tr>
</tbody>
</table>

**Number of Programs**

43
American Rescue Plan Act (ARPA) in Monroe

| County | Source: Ad-hoc Enhanced Field System Tableau Report, Early Learning Coalition Management of Information System Department, Dr. Hicks |
Voluntary Pre-Kindergarten Accountability and Assessment Measures

Cindy Cabrera
VPK Manager
ccabrera@elcmdm.org
Readiness Rates now changed to Performance Metric

**House Bill 419/7011**

- For the 2022-2023 program year, each private prekindergarten provider and public school participating in the Voluntary Prekindergarten Education Program must participate in the **coordinated screening and progress monitoring program** in accordance with s. 1008.2125.
- The program assessment (**Classrooms Assessment Scoring System-CLASS**) shall measure the quality of teacher-child interactions, including: emotional support, classroom organization, and instructional support for children.
- Voluntary Prekindergarten Education Program accountability will be in place of VPK assessment (**Florida Assessment of Student Thinking (FAST) using Star Early Literacy**).
- Beginning in the 2023-2024 program year, the accountability system will assign VPK providers a **performance designation**.
# VPK Accountability Assessment Measures for 2020-21 – 2023-24

s. 1002.68, F.S.

<table>
<thead>
<tr>
<th>VPK Program Year</th>
<th>Assessment Measures</th>
</tr>
</thead>
</table>
| 2020-2021        | • VPK Assessment pre and post  
|                  | • Statewide kindergarten screening-FLKRS(Star Early Literacy) (Fall 2021)  
|                  | **Readiness Rates:** No negative impact, as a provider may not be newly placed on probationary status. A provider on probation meeting the minimum threshold will be removed from probation. |
| 2021-2022        | • VPK Assessment pre and post  
|                  | **Readiness Rates:** Based on VPK Assessment –cannot include statewide kindergarten screening in calculation. No available methodology to calculate readiness rates on only the VPK Assessment. Current guidance is that there will be no 2021-22 Readiness Rates. |
| 2022-2023        | • Coordinated Screening and Progress Monitoring Assessment (beginning, middle and end of year)  
|                  | • Program Assessment [CLASS] (one time per year and can impact 2023-24 VPK provider eligibility)  
|                  | **Performance Metric:** Results will be used to determine and adopt the methodology for calculating a provider’s performance metric/designation. No metric/designation issued. |
| 2023-2024        | • Coordinated Screening and Progress Monitoring Assessment (beginning, middle and end of year)  
|                  | • Program Assessment [CLASS] (one time per year and can impact 2024-25 VPK provider eligibility)  
|                  | **Performance Metric:** Performance metric/designation will be assigned within 45 days after the conclusion of the VPK school year program. VPK programs can be placed on probation based on scoring. |
The Classroom Assessment Scoring System (CLASS) measures the quality of adult-child interactions including emotional support, classroom organization and instructional support for children ages 3-5.

Each VPK Classroom will be assessed every year for both public and private providers.

For a VPK Contract in the 2023-2024 School year, the Assessment Composite score must meet minimum contracting score.

Minimum contracting score: 4
Florida’s Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S, s. 1008.2125, F.S.

Voluntary Prekindergarten (VPK) programs (public and private) will be required to implement **FAST using Star Early Literacy** beginning in the 2022-2023 VPK Program Year.

**FAST** replaced all components related to the Florida VPK Assessment and the Bright Beginnings Online Reporting System.

It is a computer, adaptive assessment that will be administered the beginning, middle, and end of the year to track child progress.

The Assessment must be administered in English.

Will be administered to all VPK Program students enrolled with valid certificates of eligibility.

Results must be shared with families within 7 days of administration.

Additional Information:
http://www.floridaearlylearning.com/vpk/fast
Progress Monitoring Assessment Deadlines

- **Progress Monitoring 1 (PM1)** - First 30 Instructional Days of VPK
- **Progress Monitoring 2 (PM2)** - Mid Program Year (Between 40%-60%) of the program hours
- **Progress Monitoring 3 (PM3)** - Last 30 Instructional Days of VPK

<table>
<thead>
<tr>
<th>VPK Calendar Start Date</th>
<th>PM1 Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/10/2022</td>
<td>9/22/2022</td>
</tr>
<tr>
<td>8/17/2022</td>
<td>9/29/2022</td>
</tr>
<tr>
<td>8/22/2022</td>
<td>10/4/2022</td>
</tr>
</tbody>
</table>
# FAST Miami Dade and Monroe Updates

Tableau Report as of 10/6/2022

## Coalition Name: ELC of Miami-Dade/Monroe

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Students Tested</th>
<th>Students Not Tested</th>
<th>Total Students</th>
<th>% Tested</th>
<th>% Not Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM1</td>
<td>18,018</td>
<td>1,211</td>
<td>19,229</td>
<td>93.70%</td>
<td>6.30%</td>
</tr>
</tbody>
</table>

## County Name: Miami-Dade

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Students Tested</th>
<th>Students Not Tested</th>
<th>Total Students</th>
<th>% Tested</th>
<th>% Not Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM1</td>
<td>17,591</td>
<td>1,191</td>
<td>18,782</td>
<td>93.66%</td>
<td>6.34%</td>
</tr>
</tbody>
</table>

## County Name: Monroe

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Students Tested</th>
<th>Students Not Tested</th>
<th>Total Students</th>
<th>% Tested</th>
<th>% Not Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM1</td>
<td>427</td>
<td>20</td>
<td>447</td>
<td>95.53%</td>
<td>4.47%</td>
</tr>
</tbody>
</table>
Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

The Professional Development Institute

Lead Manager: Ana Sejeck
Director, Workforce and Professional Development
asejeck@elcmdm.org
Professional Development Institute (PDI) Key Points

**Training Sessions/Attendees**

- **FYTD Sessions:** 119
- **Number of Attendees:**
  - Monroe: 160
- **September Training Sessions:** 26
- **September Attendees:**
  - Monroe: 128
- **Data as of September 30, 2022**

**Training Response to Florida Mandates**

- **HB 419:** Child Development Associate (CDA®) Training – September 2022 Classes (Preschool and Infant/Toddler in English and Spanish)
- **HB 419 and HB 7011:** Early Learning Coalition becomes a Dept. of Children and Families (DCF) Mandated Early Literacy Provider supporting VPK
- **HB 1091, HB 419 and HB 7011:** CLASS® 101, Intro to CLASS® and CLASS® Group Coaching - supporting CLASS® Observations for School Readiness and Voluntary Prekindergarten

**Monroe PDI Events**

- **National Child Development Associate (CDA®)**
  - Started week of September 19
  - 160 Participants
    - Monroe Participants 14 (9%)
- **Monroe Conference – Sept. 24, 2022** – “Be the Star of Your Own Show”
  - 82 Participants
  - 11 Vendors
- **Super CLASS® Saturday – October 15**
  - CLASS® Observer Roundtable featuring:
    - Tri-County Observers
    - Teachstone Presenting:
      - Strategies to Support Dual Language Learners
      - Relationship Equity in Your Classroom
National CDA – Monroe County Participants
N= 14

- Burton Memorial Child Development Center (6)
- First Baptist Child Care Center (1)
- Grace Jones Community Center (4)
- Inez Martin Child Development Center (1)
- Islamorada Child Care Center (2)
The Professional Development Institute
Presents: Super CLASS® Saturday

Super CLASS®
Saturday
Virtual
Free
SAVE THE DATE
October 15
2022
Questions?

• Ana Sejeck, Director, Workforce and Professional Development
  ▪ asejeck@elcmdm.org
  ▪ 305-646-7220, ext. 2511

• Pamela Malval, Deputy Director, Professional Development Institute
  ▪ pmalval@elcmdm.org
  ▪ 305-646-7220, ext. 2320

• Dr. Carmen Medrano, Early Education Chair
  ▪ cmedrano@elcmdm.org
  ▪ 305-978-9237
Developmental Screening, Inclusion & Assessment

Lead Manager, Laurie Dunn, Director
Lead Specialist, Dessiree Aguilera, Inclusion and Screening Lead
Lead Specialist, Amber Keller, B PIECE Lead
Key Points

Best Practices in Inclusive Early Childhood Education
The Inclusion, Screening and Assessment team has offered BPICE Support Services Program to early care and education partners in Monroe.

Special Needs Rate
The Inclusion, Screening and Assessment team have approved the Special Needs Rate for three (3) children in Monroe county.

Developmental Screenings
Programs in Monroe have transitioned to the Statewide Providers Services Portal. Screenings connect families with additional resources and evaluation, if needed.

Voluntary Pre-K Specialized Instructional Services (VPK-SIS)
VPK-SIS is offered to eligible children in Monroe!
Developmental Screening Administered: Monroe

Screenings Administered in Monroe

Data Source: Clear Point Scorecard, Developmental Screening Program
Inclusion/Assessment Screenings in Monroe

<table>
<thead>
<tr>
<th>Year to Date (Jul. 1, 2022- Present)</th>
<th>ASQ®-3</th>
<th>ASQ®:SE-2</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of children screened</td>
<td>52</td>
<td>37</td>
<td>89</td>
</tr>
<tr>
<td>Number of children with screeners in the Concern/Monitoring</td>
<td>16</td>
<td>10</td>
<td>26</td>
</tr>
<tr>
<td>Number of children referred for additional evaluation</td>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Data Source: *Statewide Coalition Services Portal*

* Developmental Screening Program and/or support requests on Warm Line
VPK Specialized Instructional Supports (VPK-SIS) Monroe

VPK SIS Approved Providers
• Alpha Behavioral Solutions
• Happy Time Behavioral Therapy Services
• Clever Kids Therapy Center
• ABA Star Service

Number of VPK SIS Children Served
• Year to Date
  • Four (4) Children were enrolled with VPK-SIS services in Monroe.
Questions and Support Requests

• **Monroe Support Staff**
  - Laurie Dunn, *Managing Supervisor*
    - [ldunn@elcmdm.org](mailto:ldunn@elcmdm.org)
    - 305.296.5557 x 2298
  - Desiree Aguilera, *Quality and Inclusion Specialist*
    - [daguilera@elcmdm.org](mailto:daguilera@elcmdm.org)
    - 786-417-4021
  - Amber Keller, *Provider Services Specialist- BPIECE Lead*
    - [akeller@elcmdm.org](mailto:akeller@elcmdm.org)
    - 305-978-2894

• **Miami-Dade Support Staff**
  - Anabel Espinosa, Ph.D., *Director of Research and Evaluation*
    - [asq@elcmdm.org](mailto:asq@elcmdm.org)
    - 305-646-7220, ext. 2321
  - Maria Schrack, M. Ed., *Inclusion Manager*
    - [warmline@elcmd.org](mailto:warmline@elcmd.org)
    - 305-646-7220, ext. 2305
  - Aileen Suazo, M.S., *Screening and Evaluation Manager*
    - [asq@elcmdm.org](mailto:asq@elcmdm.org)
    - 305-646-7220, ext. 2276