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</table>
Strategic Plan
Children First

Parents / Families

Providers

Partners
OUR VALUES

• **CHILDREN** - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.

• **COMMUNITY** - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.

• **PARTNERSHIP** - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.

• **ADVOCACY** - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.

• **EXCELLENCE** - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.

• **CUSTOMER SERVICES** - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.

• **EQUITY** - Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.
Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe 2022-2027

PRIORITY INITIATIVES

TARGET HIGH NEED AREAS
Advocacy Committee
Opportunity
Current reimbursement rates are inequitable and negatively impact child care partners in high need areas.

Outcome Measure
• Every provider receives the same rate regardless of their private rate or area they serve.

INCREASE ENROLLMENT IN EARLY LEARNING COALITION PROGRAMS
Advocacy Committee
Opportunity
Increased wages offered by employers has resulted in a benefits cliff with fewer families qualifying for the School Readiness program, leading to decreased enrollment.

Outcome Measure
• School Readiness enrollment increases by 5% within 12 months of state policy change.

INCREASE AWARENESS IN EARLY LEARNING COALITION PROGRAMS
Executive Committee
Opportunity
Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

Outcome Measures
• An increase in School Readiness inquiries.
• Families confirm via survey that outreach efforts led them to apply for services.
• Voluntary Prekindergarten enrollment increases by 5% within 12 months of outreach campaign launch.
• Early Head Start enrollment increases to 750 children with a waitlist.

PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS
Program Committee
Opportunity
Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

Outcome Measures
• At least 90% of families with children identified as having concerns respond to communication attempts.
• After baseline is established, pre and post questionnaires reflect increased insight by parents of developmental milestones, screening process and available services.
• A 5% increase in the number of families that accept additional services.

Opportunity
There are children with special needs who are not receiving the services they need.

Outcome Measures
• More than 10% of partners participate in and complete the BPIECE program.
• More than 10% of partners who have completed the BPIECE are accessing the Special Needs Rate.
• A % of partners that receive the rate are implementing enhanced services.

ENHANCE SERVICES FOR INFANTS AND TODDLERS
Program Committee
Opportunity
Enhance services for infants and toddlers.

Outcome Measures
• To be determined after needs assessment is conducted and action plan is formulated and approved by Program Committee.

SUPPORT EARLY CARE AND EDUCATION PARTNERS
Provider Services Committee
Opportunity
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

Outcome Measures
• Increased # of participants registering for training courses.
• Increased % of participants completing training courses.
• 85% participant satisfaction with courses (IACET Standard).
• Board approved reimbursement rate remains above state average.

FAMILY ENGAGEMENT
Program Committee
Opportunity
Promote family engagement as essential for a child’s development because parents serve as a child’s first teacher.

Outcome Measures
• An increase in Early Learning Coalition sponsored family engagement activities.
• An increase in Early Education Partner sponsored family engagement activities.

*requires State policy change
Strategic Plan Priority Initiative:

• Target High Need Areas
• Enhance Services For Infants And Toddlers
• Support Early Care And Education Partners
• Parent Engagement

Early Head Start

Belkis Torres
Vice President for Early Head Start
Program Highlights

• The program has made tremendous progress with meeting enrollment. By the end of October, the program had attained 98.5% enrollment.
• In 2020-2021, the program ended with 13% cumulative disability enrollment. This year, the program met the 10% requirement of disability enrollment by September. As of 11/4/2022, the program attained 11% disability enrollment.
• New online application was created in the Parent Hub. A soft launch was done on 7/27/22.
• New online monitoring in the Partner Hub is in the testing phase.
• Ms. Jennifer Lescano, Policy Council Member, and Ms. Zephanie Peacock, Director of Step Above, were guests of Dr. Mara Zapata at the Mayor’s Children Summit.
Early Head Start Slides Summary

Enrollment
The program has made tremendous progress with meeting enrollment. The program ended October with **98.5%** enrollment. This has been a joint and successful effort lead by the Director of Family and Community Engagement, the Family Advocate Supervisor, and the Family Advocates. All Early Learning Coalition staff worked collaboratively with recruitment efforts of partners and families. To expedite meeting enrollment, all Early Head Start staff worked collaboratively with the Family Advocates in conducting enrollment interviews with applicant families.

Child Incident Report
The Office of Head Start issued an Information Memorandum on **September 27, 2022** clarifying the reporting of child incidents.

- Incidents must be reported with no delay and no later than 7 calendar days from the incident occurring.
- Failure to report will result in a noncompliance, which may include a deficiency.

Program Highlights
- Ten percent (10%) disability enrollment requirement has been met.
- Online application on Parent Hub has been launched.
- Online monitoring in the Partner Hub is in testing mode.
- Jennifer Lescano and Zephanie Peacock were guests of Dr. Mara Zapata at the Mayor’s Children Summit.
Enrollment

% of Monthly Enrollment (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Source: ChildPlus
Disability Enrollment

% of children with a diagnosed disability (Upward Trend is Good)

Normally, there is a decrease in August due to a high number of children transitioning out of the program on July 31.

Source: ChildPlus
Attendance

% of Average Monthly Attendance (Upward Trend is Good)

- Aug-22: 85.53%
- Sep-22/FY23-Q1: 83.52% (Decrease from the Previous Month)
- Oct-22: 84.62% (Increase from the Previous Month)

Hurricane Ian caused a decrease in attendance.

Source: ChildPlus
Meals

% of Monthly Meals Served (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Source: ChildPlus
Information Memorandum

Information Memorandum from the Office of Head Start: ACF-IM-HS-22-07

Intent: Clarification on reporting significant incidents affecting the health and safety of program participants.

Timeframe: Immediately or as soon as practicable, which means with no delay but no later than seven (7) calendar days following the incident.

Failure to Report: Will result in a monitoring finding, which may include a deficiency determination.

Reportable Incidents:
• Child Injuries requiring hospitalization or emergency room medical treatment
• Inappropriate discipline
• Potential child abuse and maltreatment
• Lack of supervision
• Unauthorized release
The New Ways November Action for Happiness Calendar was shared with staff and families to encourage them to start something new. Learning something new or getting involved in an activity that really absorbs and interests you is great for your wellbeing.
American Rescue Plan Act Grant

Fiorella A. Christie,
Vice President of Quality Initiatives
faltare@elcmdm.org
American Rescue Plan Act Initiatives

ARPA Round 2

Notice of Award $118,973,311
• Award amounts and eligibility requirements for round 2 are the same as those for round 1, although the application format has changed
  • Applications opened Oct. 31, 2022

ARPA Workforce

Notice of Award $11,074,031
• Build a World Class Workforce and Strengthen Adult-Child Interactions
  • Applications pending
American Rescue Plan Act Grant Round 2

Provider Stabilization Subgrants funded through the American Rescue Plan Act (ARPA).

The Early Learning Coalition is receiving additional funding to support private early learning/child care providers.

The award amounts and eligibility requirements for Round 2 are the same as those for Round 1, although the application format has been changed.

Grant Priorities
- Stabilize and support Florida’s entire network of early learning providers
- Expand access to high-quality providers for families where cost is the primary barrier
- Invest in quality
- Invest in the early learning workforce and take steps to transition Florida’s early learning workforce into the early learning profession
- Strengthen Providers

Applications open October 31st
Eligibility

Early learning/child care providers must meet the following eligibility criteria:

Licensed, registered or regulated under the appropriate state or local law on **before March 11, 2021**, is providing early learning/child care services on the date of application, and remained open and operational, with the exception of temporary closures due to public health, financial hardship, or other reasons related to the COVID-19 public health emergency.

**OR**

Early learning/child care provider was Child Care and Development Fund eligible at the time of application and is providing early learning/child care services on the date of application, and remained open and operational, with the exception of temporary closures due to public health, financial hardship, or other reasons related to the COVID-19 public health emergency.

**AND**

- Early learning/child care provider agrees to complete a current (2022-2023) fiscal year Child Care Resource and Referral (CCR&R) profile in the Florida Early Learning Provider Services Portal, if not previously completed; and
- Early learning/child care provider did not have a contract terminated and eligibility revoked for cause within the past five years; and
- Early learning/child care provider is not under investigation or has been convicted of child care fraud; and
- Early learning/child care provider is not included on the Florida Child Care Food Program (CCFP) USDA Disqualified List; and
- Early learning/child care provider submits an IRS Form W-9 for payment (as required by coalition), if not previously submitted; and
- Early learning/child care provider completes the **ARPA Stabilization Subgrant – Round 2 Application**, which includes child counts, monthly operating expenses, and budget for funds use.
Grant Amount

Early learning/child care providers will receive base subgrants based on their enrollment at the time of application. Base subgrants will be calculated depending on the age of enrollments as indicated below:

- Infants and Toddlers: **$867** per child
- Children 2 – Kindergarten Entry: **$702** per child
- School-Age: **$540** per child

Providers will receive an additional award of **$70.20** per School Readiness child enrolled at the time of application. In addition, providers will receive supplemental bonuses calculated as percentages of their base subgrant according to the rates below:

<table>
<thead>
<tr>
<th>Bonus Category</th>
<th>Criteria</th>
<th>Bonus Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Services</td>
<td>Gold Seal or CLASS Score of 5.00 and higher in an area with a child care infrastructure deficit (desert)</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>CLASS Score of 4.00 – 4.99 – SR Contracted ONLY</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>CLASS Score of 5.00 and higher – SR Contracted ONLY</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Gold Seal</td>
<td>20%</td>
</tr>
<tr>
<td>Non-Traditional Hours</td>
<td>Includes Nights and/or Weekend Care</td>
<td>5%</td>
</tr>
<tr>
<td>Workforce Investment</td>
<td>Provider agrees to use at least 25% of total grant amount on staff above and beyond normal payroll and benefits at time of application (bonuses, wage increases, health care, retirement, educational advancements, or tuition reimbursement)</td>
<td>10%</td>
</tr>
</tbody>
</table>
Allowable Expenses

- Payroll/Benefits, Other Personnel Costs
- Rent or Mortgage, Business Operating Costs and Facility Expenses
- Personal Protective Equipment (PPE), Cleaning Supplies and Services
- Professional Development related to Health and Safety Practices
- Mental Health Supports for Children and Child Care Employees
- Equipment and Supplies in Response to COVID-19
- Goods and Services to Maintain/Resume Child Care Services
- Workforce Investment
- Copayments or Tuition Waivers
Early Learning Child Care and Development Fund Covid-19 Relief Funding
American Rescue Plan Act Stabilization

- Build a World Class Workforce and Strengthen Adult-Child Interactions
  - Recruit and Train New Teachers
  - Upskill Directors
- Elevate Florida’s Early Learning Workforce
  - Child Success Grants
  - Classroom Assessment Scoring System (CLASS®) Observer Director Training Grant
  - Continuous Quality Improvement Grants
  - Coalition Workforce Initiatives for Early Educators
Recruit and Train New Teachers

• Provide financial supports to all early learning/child care providers to assist with recruiting new early learning education (ELEs) to provide essential early learning services throughout the state.
• Bonuses are available for ELEs hired on or after July 1, 2022 and meeting the requirements of each bonus.
  • Recruitment Bonus $500
  • Health & Safety Bonus $700
  • CLASS Bonus $600
Upskill Directors

• Provide incentives to all early learning directors (ELDs) to promote high quality adult-child interactions by providing intensive trainings.
• ELDs completing 29 hours of CLASS® foundational content may apply for a $750 bonus.
• Bonuses are available for any ELDs completing the requirements from July 1, 2022.
Elevate Florida’s Early Learning Workforce
Child Success Grants

• Contracted School Readiness and/or Voluntary Prekindergarten providers at sites with a CLASS® composite score below a 5 on the most recent assessment or without a CLASS® composite score, may apply for a grant to reward early learning employees and ELDs for completing up to two 24-hour segments of DEL-approved trainings on adult-child interactions.

• Bonuses vary and depend on the professional development courses completed.
Elevate Florida’s Early Learning Workforce
CLASS® Observer Director Grant

• Providers may apply for grants to pay School Readiness or Voluntary Prekindergarten contracted directors with a CLASS® composite score below a 5, a $1,200 bonus for completing CLASS® PreK and/or Infant/Toddler Observer trainings.
Elevate Florida’s Early Learning Workforce
Continuous Quality Improvement Grants

• Contracted School Readiness and/or Voluntary Prekindergarten providers with a CLASS® composite score of 5 or higher may apply for a grant of $19,800 to develop/implement a program to strengthen practices that support effective interactions, strengthen business and leadership practices, support child assessment and screening with reliability, or other local priorities.
Elevate Florida’s Early Learning Workforce Coalition Workforce Initiatives

• Extend currently approved Workforce Initiatives or
• Respond to unique local needs such as additional workforce initiatives, strategies to support family needs, quality improvement investments, and/or partnerships with local stakeholders.
Supplemental Slides
Voluntary Pre-Kindergarten Accountability and Assessment Measures

Cindy Cabrera
VPK Manager
ccabrera@elcmdm.org
For the 2022-2023 program year, each private prekindergarten provider and public school participating in the Voluntary Prekindergarten Education Program must participate in:

- A program assessment (s.1002.68, F.S.)

The program assessment will be The Classroom Assessment Scoring System (CLASS®)

Measure the quality of teacher-child interactions, including: emotional support, classroom organization, and instructional support for children.

- The coordinated screening and progress monitoring program (s. 1008.2125, F.S.).

Every VPK Classroom will be assessed.

**Minimum contracting score: 4**

- Coordinated Screening and Progress Monitoring Program known as Florida’s Assessment of Student Thinking (FAST) using Star Early Literacy.

Used to assess student achievement of the performance standards established in s. 1002.67(1)(a), F.S., in early literacy and mathematics.

**FAST** replaced all components related to the Florida VPK Assessment and the Bright Beginnings Online Reporting System.

Performance Metric

- 2022-2023 program year, No metric designation will be issued. Instead, results will be used to determine and adopt the methodology for calculating a providers performance metric/designation.

- Beginning in the 2023-2024 program year, the accountability system will assign VPK providers a performance designation.
Florida’s Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S, s. 1008.2125, F.S.

Voluntary Prekindergarten (VPK) programs (public and private) will be required to implement **FAST using Star Early Literacy** beginning in the 2022-2023 VPK Program Year.

- It is a computer, adaptive assessment that will be administered the beginning, middle, and end of the year to track child progress.
- The Assessment must be administered in English.
- Will be administered to all VPK Program students enrolled with valid certificates of eligibility.
- Results must be shared with families within 7 days of administration.

**Additional Information:**
http://www.floridaearlylearning.com/vpk/fast
Progress Monitoring Assessment Deadlines

- **Progress Monitoring 1 (PM1)** - First 30 Instructional Days of VPK
- **Progress Monitoring 2 (PM2)** - Mid Program Year (Between 40%-60% of the program hours)
- **Progress Monitoring 3 (PM3)** - Last 30 Instructional Days of VPK

### VPK Calendar Start Date vs. PM1 Deadline

<table>
<thead>
<tr>
<th>VPK Calendar Start Date</th>
<th>PM1 Deadline</th>
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<tbody>
<tr>
<td>8/10/2022</td>
<td>9/22/2022</td>
</tr>
<tr>
<td>8/17/2022</td>
<td>9/29/2022</td>
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<tr>
<td>8/22/2022</td>
<td>10/4/2022</td>
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### FAST Miami Dade and Monroe Updates

*Tableau Report as of 11/3/2022*

<table>
<thead>
<tr>
<th>Coalition Name</th>
<th>Test Name</th>
<th>Students Tested</th>
<th>Students Not Tested</th>
<th>Total Students</th>
<th>% Tested</th>
<th>% Not Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELC of Miami-Dade/Mon..</td>
<td>PM1</td>
<td>18,407</td>
<td>1,203</td>
<td>19,610</td>
<td>93.87%</td>
<td>6.13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>County Name</th>
<th>Test Name</th>
<th>Students Tested</th>
<th>Students Not Tested</th>
<th>Total Students</th>
<th>% Tested</th>
<th>% Not Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miami-Dade</td>
<td>PM1</td>
<td>17,979</td>
<td>1,181</td>
<td>19,160</td>
<td>93.84%</td>
<td>6.16%</td>
</tr>
<tr>
<td>Monroe</td>
<td>PM1</td>
<td>428</td>
<td>22</td>
<td>450</td>
<td>95.11%</td>
<td>4.89%</td>
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</table>
Multi-Site User Access to the VPK Star Early Literacy Site

On November 9, 2022 Directors, VPK Directors, Administrators and ELC VPK FAST Contacts will receive a unique username and password that provides administrative rights to the VPK Star Early Literacy site.

- The previously issued usernames, sch(Provider ID), will be disabled at that time.
- Unique usernames and passwords will be sent through direct email to all users.
- Teacher and Student usernames will not change.
Supports For Students Who Might Not Be Scoring at Grade Level on FAST

• Smart Start: [https://renaissance.widen.net/s/lxl77bvw52/smart-start-landing-page_210318](https://renaissance.widen.net/s/lxl77bvw52/smart-start-landing-page_210318)
  ▪ Introductory videos and resources to help teachers master basic navigation and essential best practices.
  ▪ Use students’ Star results to **plan personalized instruction** in three initial steps.
  ▪ Teachers will be introduced to:
    • Administering the test
    • Using data from screening to group students accordingly
    • Gleaning insights from the program to inform instruction
Strategic Plan Priority Initiative:

- Target High Need Areas
- Increase Enrollment In Early Learning Coalition Programs
- Increase Awareness In Early Learning Coalition Programs
- Parent Engagement

Monroe Updates

Laurie Dunn, Monroe County Manager
ldunn@elcmdm.org
Monroe Key Points

School Readiness
Monroe Numbers:
• 279 children receiving School Readiness funding

Voluntary Prekindergarten
Monroe Numbers:
• 445 children enrolled in Voluntary Prekindergarten

At Risk Referrals:
40 children with an at risk referral
School Readiness (SR) Enrollment - Monroe

SR Enrollments (Monthly)

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Voluntary Prekindergarten (VPK) Enrollment- Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Miami-Dade Updates

Sandra Gonzalez
Senior Vice President of School Readiness and Voluntary Prekindergarten
spgonzalez@elcmdm.org

Strategic Plan Priority Initiative:

• Target High Need Areas
• Increase Enrollment In Early Learning Coalition Programs
• Increase Awareness In Early Learning Coalition Programs
• Parent Engagement
Miami-Dade Key Points

School Readiness
Miami-Dade Numbers:
• 18,906 children receiving School Readiness funding

Voluntary Prekindergarten
Miami-Dade Numbers:
• 18,775 children enrolled in Voluntary Prekindergarten

At Risk Referrals:
1,462 children with an at risk referral
Voluntary Prekindergarten (VPK) Enrollment - Miami-Dade

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Miami Dade

At Risk Referrals (Monthly)

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Strategic Plan Priority
Initiative:

• Target High Need Areas
• Support Early Care and Education Partners

The Professional Development Institute

Pamela Hollingsworth, M.Ed.,
Senior Vice President for Strategic Initiatives & Program Development
phollingsworth@elcmdm.org

Ana Sejeck, Director
Workforce & Professional Development
ASejeck@elcmdm.org
### Professional Development Institute (PDI) Key Points

#### Training Sessions/Attendees*

- **FYTD Sessions:** 159
- **Number of Attendees:**
  - Miami-Dade: 4,765
  - Monroe: 201

- **October Training Sessions:** 40
- **October Attendees:** 2,067
  - Miami-Dade: 2,026
  - Monroe: 41

*Data as of October 31, 2022*

#### Training Response to Florida Mandates

- **HB 419:** Child Development Associate (CDA®) Training – September 2022 Classes (Preschool and Infant/Toddler in English and Spanish)

- **HB 419 and HB 7011:** Early Learning Coalition becomes a Dept. of Children and Families (DCF) Mandated Early Literacy Provider supporting VPK

- **HB 1091, HB 419 and HB 7011:** CLASS® 101, Intro to CLASS® and CLASS® Group Coaching - supporting CLASS® Observations for School Readiness and Voluntary Prekindergarten

#### PDI Events

- **Super CLASS® Saturday**
  - October 15th, 2022
  - 467 attendees
  - January 21st, 2023
  - Featuring:
    - Rachel Giannini, nationally celebrated early educator and
    - Training sessions for Infant/Toddle/PreK teachers by Teachstone®

- **PDI Trained 9 CLASS® PreK Observers** for the ELCMDM Assessment Team. All have obtained reliability

- **PDI trained 200 Teachers for Early Head Start Professional Development Day on October 27th and 28th**
P.I.6.A.1. Increased # of participants registering for training courses (Miami-Dade)

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
P.I.6.A.2  Increased # of participants registering for training courses (Monroe)

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
P.I.6.C. Participants Satisfaction Rate

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
Fall 2022 Course Enhancements/Highlights
- Highly specialized faculty (graduate degrees)
- Linguistically diverse student body
- Crosswalk with the CLASS® Observation
- Focus on dual language learners
- Digital Portfolio - Competency Reflective Statements and Collection of Resources
  - Becomes a catchment for various learning and expansion of knowledge

Community Partnerships:
- Early Learning Career Center, funded by The Children’s Trust
- The Children’s Forum

Waitlist for Fall 2023

Data Source: PDI Admissions Records
Super CLASS® Saturday! 10/15/2022

- Registered: 656 / Attended: 467 (72%)
- Inclusive approach for all age groups/positions
- Live Interpretation
- Participants reported 9 languages served in their programs
- CLASS® Observer Roundtable – Dispelling myths
- Teachstone® (The “source” for CLASS® Observation)
  - Strategies to Support Dual Language Learners
  - Relationship Equity in Your Classroom

Next Super CLASS® Saturday!
January 21, 2023
Back by Popular Demand: Poverty Simulation
In Observance of Poverty Awareness Month, January 2023

• Coalition connection for 12 years
• Relaunch after 2 ½ year hiatus
• Action based tool simulates ‘30 days in the life’
• Participants walk in the shoes of families, single parents, persons with disabilities, children and senior citizens
• Each participant must provide food, shelter and other basic needs for themselves and their loved ones
• Ready to deliver community wide!
In class with the Professional Development Institute: Robynne Kulczynski-Fell, 38 years in the early learning classroom

- Completed CDA® coursework with PDI in June of 2022
- National CDA® awarded by the Council for Professional Recognition on July 24th 2022
- Preschool teacher at Burton Memorial Child Development Center for 14 years

“The CDA® is for ALL ages. After 37 years in the classroom, I started my CDA®, completing 120 hours of formal early education training and learned to use technology better than ever!”
Questions?

• Ana Sejeck, Director, Workforce and Professional Development
  ▪ asejeck@elcmdm.org
  ▪ 305-646-7220, ext. 2511

• Pamela Malval, Deputy Director, Professional Development Institute
  ▪ pmalval@elcmdm.org
  ▪ 305-646-7220, ext. 2320

• Dr. Carmen Medrano, Early Education Chair
  ▪ cmedrano@elcmdm.org
  ▪ 305-978-9237
Inclusion, Screening and Child Assessment

Lead Manager: Anabel Espinosa, Ph.D
aespinosa@elcmdm.org
Every month the Inclusion, Screening and Child Assessment Team will share a story from the field, highlighting the supports offered to children and families.

Providers are keeping up with the developmental screening requirement and administering screenings to children in their School Readiness Program.
Key Point #1
Support Children by Empowering Families

The Child

• A 5 year old child Noonan Syndrome, Autism Spectrum Disorder, multiple health care needs related to surgeries.

The Services

• The Warm-Line assisted with educational services, and completing and submitting applications for additional evaluations.
Key Point #1
Support Children by Empowering Families

Care Coordination
- The Inclusion team helped to expedite the development of his Individualized Education Plan (IEP).
- The child was successfully enrolled in a center that could provide virtual instruction, and connect the child to speech, physical and occupational therapies.
- In coordination CCR&R, the family was given diapers, Pediasure, and other support services. They also received assistance paying for electricity, cell phone, food delivery and Special Transportation Services (STS).

Ongoing Supports
- The Family reached out to the Warm-Line a few weeks ago and informed us that her child is now in first grade. The child’s mother is thrilled with his progress. The family is moving to Lake County for medical reasons asked for support identifying a new school for her child.
- The specialist contacted the Warm-Line in Lake County and family is now receiving supports from home Coalition.
Key Point #2
Keeping Up with Developmental Screenings
Miami-Dade/Monroe

Data Source: Clear Point Scorecard, Developmental Screening Program
Key Point #2

Keeping Up with Developmental Screenings: Monroe County

Data Source: Clear Point Scorecard, Developmental Screening Program
Questions

• Anabel Espinosa, Ph.D., *Director of Research and Evaluation*
  - asq@elcmdm.org
  - 305-646-7220, ext. 2321

• Aileen Suazo, M.S., Screening and Evaluation Manager
  - asuazo@elcmdm.org
  - 305-646-7220, ext. 2276

• Maria “Lucy” Schrack, M.Ed., *Inclusion Manager*
  - 305-646-7220, ext, 2305
Strategic Plan Priority Initiative:

- Target High Need Areas
- Support Early Care And Education Partners
- Parent Engagement

Enhanced Field System Modernization Project and Cybersecurity Update

Dr. Frederick Hicks, Senior Vice President of Technology and Cybersecurity

fhicks@elcmdm.org
Enhanced Field System Modernization Update

October 2022

Release of Version 5.10.6

✓ $15/Hour Wage Incentive Program
✓ American Rescue Plan Act: Round 1, 2, & 3 Applications
Cybersecurity Update

✓ Virtual Private Network (VPN) Multi-Factor Authentication (MFA)
✓ Table Top Exercise November 2022 (Date to be Determined)
Communications Updates

Michelle Meilan M.Ed.
Quality Assurance and Communications Director
mmeilan@elcmdm.org
Communications Key Points

Out and About
• Coalition and Armstrong Creative staffed community events

Outreach Efforts
• Armstrong Creative started grassroots campaign
• M Network contracted for outreach
• Ads in local publications

Monroe Centered Social Media Campaign Continues
• Keys Weekly Ads
• Timeout Magazine
• Chamber Events
The Children’s Trust Family Expo - North (8/8/2022)
11th Annual Breastfeeding Awareness Family Day (8/8/2022)
Oceans of Possibilities - Hispanic Branch Library (8/9/2022)

Ocean of Possibilities - Storytime and Activities
Join us for storytime and fun, interactive activities that promote early literacy learning!

Locations: Hispanic Library
1338 SW 1st St, Miami, FL 33135

Dates: 7/27/2022 & 8/9/2022

Time: 2-4 p.m.

Scan the QR code & search for “Summer Family Engagement” to sign up!

Early Learning Coalition
Coastal Children’s Resource Network

Sponsored by the Early Learning Coalition of Miami-Dade/Monroe and the State of Florida
Oceans of Possibilities - South Dade Regional Library (8/10/2022)

Ocean of Possibilities - Storytime and Activities

Join us for storytime and fun, interactive activities that promote early literacy learning!

**Location:** South Dade Regional Library
16750 SW 211 St
Cutler Bay, FL 33189

**Dates:** 6/29/2022 & 8/10/2022

**Time:** 12-2 p.m.

Scan the QR code & search for “Summer Family Engagement” to sign up!
Miami Kids Magazine Back to School Event (8/13/2022)
WMBM Back to School (8/13/2022)
JNMC Back to School + Community Fair (8/13/2022)
Covenant Baptist Church Bargain Town Flea Market (8/27/2022)
13th Annual Family Violence Awareness Walk
(10/1/2022)
MOCHA Family Wellness Fair (10/22/2022)
Annual Safe Streets Halloween Event (10/31/2022)