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Strategic Plan
Children First

Parents / Families

Providers

Partners
Mission and Vision

Mission
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

Vision
Children First
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.
OUR MISSION
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

PRIORITY INITIATIVES
NEEDIEST CHILDREN
Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs

Provider Needs
Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards

Increase the Number of Children
Offer a continuum of care throughout childhood, with a particular focus on infants and toddlers

Age-based Rates
Adjust reimbursement rates to offer incentives to serve the youngest children

YOUNGEST CHILDREN
EDUCATE ALL
Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

PROVIDERS
Strengthen Coalition relationship with providers and support providers meeting higher quality performance requirements

Improve Provider Selection and Contracting Process
Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet contract and quality requirements

Teacher Education
Increase the number of teachers with child care credentials

Quality Providers
Drive incentives to higher performing providers

Technical Business Assistance
Offer business assistance to providers in distressed areas

Advocate
Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children

Visibility
Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information

CAPACITY BUILDING
Strengthen Board and Staff capacity to carry out strategic goals

Provider Education
Engage aggressively & systematically in advocacy to drive better outcomes for children

Early Child Care Education Systems Building
Establish regular meetings with partners to strengthen cross-sector investments and policies for children birth through age five

FUNDING
Increase public and private funding and reallocate funds to strategic goals

Public
Secure adequate resources to ensure high quality delivery to each child we serve

Monroe County
Establish a Permanent Funding Model for Social Services

FIVE YEAR STRATEGIC GOALS
Develop widely accepted state-wide bench marks of quality (e.g. Child assessments, accreditation, learning environment, etc.)

Change state policy to allow ELCS to contract only with childcare programs that meet state-wide quality bench marks

Establish the Performance Funding Program platform as the statewide quality, tiered reimbursement and pay for performance model
Legislative Updates
Funding Formula Workgroup

Association of Early Learning Coalitions (AELC)
Tallahassee Community College Capitol Center
January 23, 2018, 9:00 AM

• Some of the smaller coalitions continue to advocate for reallocating dollars across the state.
• Some coalitions spoke against moving money.
• Evelio Torres cautioned the group about the funding formula discussion getting mixed up with other issues, including merger of the smaller coalitions.
• Recommendation made that the AELC not lead a funding formula discussion because it will fracture the relationships between Executive Directors/ELCs. The membership declined to accept the recommendation.
• AELC workgroup will continue to work on formula, but will recommend that it only be applied to new dollars. Next meeting is on February 16th in Orlando.
• Recommendation will be made to the Office of Early Learning for consideration during the 2019 legislative session.
• Risk: If the new formula is accepted, AELC may have little control over how the formula is applied (new $ versus existing $).
### Proposed 2018 Early Learning Budget Recommendations

#### Summary

<table>
<thead>
<tr>
<th>Program</th>
<th>Current Budget</th>
<th>Proposed Senate Budget</th>
<th>Proposed House Budget</th>
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<tbody>
<tr>
<td>School Readiness (for Miami-Dade/ Monroe)</td>
<td>$114,729,908</td>
<td>$115,873,359</td>
<td>$116,279,326</td>
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<tr>
<td>VPK (for Miami-Dade/Monroe)</td>
<td>$56,713,910</td>
<td>$60,174,115</td>
<td>$58,657,659</td>
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<tr>
<td>VPK BSA</td>
<td>$2,484</td>
<td>$2,500</td>
<td>$2,437</td>
</tr>
<tr>
<td>Performance Funding Program</td>
<td>$15,500,000</td>
<td>$15,500,000</td>
<td>$15,500,000</td>
</tr>
</tbody>
</table>
Proposed 2018 Early Learning Budget Recommendations

- **School Readiness**
  - Current: 114,729,908
  - Proposed Senate: 115,873,359
  - Proposed House: 116,279,326

- **VPK**
  - Current: 56,713,910
  - Proposed Senate: 60,174,115
  - Proposed House: 58,657,659

- **VPK BSA**
  - Current: 2,484
  - Proposed Senate: 2,500
  - Proposed House: 2,437

- **Performance Funding**
  - Current: 0
  - Proposed Senate: 15,500,000
  - Proposed House: 15,500,000

The graph compares the current and proposed budgets for different early learning categories, highlighting the differences in funding between the Senate and House proposals.
Projected Carry Forward Available for SFY 2018-2019

$503,031,117  Estimated CCDF Funds Available for SFY 2017-2018
412,607,978  Total CCDF Budget Authority for SFY 2017-2018
$ 90,423,139  Total Projected Amount Available for SFY 2018-2019

SFY 2018-19 Projected Utilization of Carry Forward Funds

$ 25,450,000  Legislative Budget Request for Nonrecurring CCDF
7,000,000  Legislative Budget Request for Recurring CCDF
40,000,000  Reserve for Cash-flow/Advances
$ 72,450,000  Total

Unallocated Carry Forward Funds

$ 17,973,139  Total

Note: Analysis based on full budget authority; however, this may fluctuate based on budget reversions.
Bills to Look Out For

**SB 1150**

**School Readiness Program Funding**

School Readiness Program Funding; Requiring the Office of Early Learning to develop a formula for the allocation of funding for the school readiness program which meets certain requirements; authorizing the office to adjust certain allocations for specified purposes, etc. Effective Date: 7/1/2018

**Current Committee of Reference:** Education

12/6/2017 SENATE Filed

12/18/2017 SENATE Referred to Education; Appropriations Subcommittee on Pre-K - 12 Education; Appropriations

**HB 1175**

**Early Learning Coalitions**

Early Learning Coalitions: Authorizes early learning coalition to refuse to contract with certain school readiness program providers. Effective Date: July 1, 2018

**Current Committee of Reference:** Education Committee

1/17/2018 HOUSE Favorable with CS by PreK-12 Quality Subcommittee; 13 Yeas, 0 Nays

1/18/2018 HOUSE Committee Substitute Text (C1) Filed

1/19/2018 HOUSE Now in Education Committee

**Identical**

**SB 1532**

**Early Learning Coalitions (Stargel)**
<table>
<thead>
<tr>
<th>Bill</th>
<th>Description</th>
<th>Committee</th>
<th>Status</th>
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<tbody>
<tr>
<td>HB 1365</td>
<td>Early Learning: Requires Office of Early Learning to adopt observation-based</td>
<td>PreK-12 Quality Subcommittee</td>
<td>1/8/2018 HOUSE Filed</td>
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<tr>
<td></td>
<td>child assessment system, subject to appropriation; conforms provisions to</td>
<td></td>
<td>1/12/2018 HOUSE Referred to PreK-12 Quality</td>
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<td>changes made by the act. Effective Date: July 1, 2018</td>
<td>Committee; PreK-12 Appropriations Subcommittee;</td>
<td>1/12/2018 HOUSE Now in PreK-12 Quality</td>
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<tr>
<td></td>
<td></td>
<td>Education Committee</td>
<td>Subcommittee</td>
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<tr>
<td></td>
<td></td>
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<td>Similar</td>
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<td>SB 1822</td>
<td>Early Childhood Learning (Hukill)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ELC Around Town

Strategic Plan Priority Initiative:

• Educate All
Fund Florida’s early-learning programs fully, and fairly

By ADRIAN ALFONSO aalfonso@kaufmanrossin.com and DAVID LAWRENCE dlawrence@childreadiness.org

This is simply common sense — and wise investment.

If we know — and we do — that 85 percent of brain growth occurs by the age of 3, it follows, logically, that children greatly benefit by being in brain-stimulating early learning programs that help them succeed in school and in life.

In Florida, about $600 million in state and federal funds is allocated annually to the 30 nonprofit Early Learning Coalitions serving children in all 67 counties. Those dollars are used to provide early education opportunities for children of low-income working parents, children of parents transitioning from welfare to work, children of homeless parents and children who have been abused, neglected or abandoned.

Not a year passes that the need for those services outweighs the dollars available. That’s why each Early Learning Coalition continues to advocate for additional money. This year, some of those coalitions are recommending that the funding formula governing how those dollars are allocated — a formula in place since 2008 — needs to be made fairer. They point to an increase in the number of children in some counties’ waiting lists vis-à-vis a reduction in Miami-Dade, Monroe and other counties.

No one could, or should, object to fairness. But the fact of the matter is that Miami-Dade has the largest population of children in poverty in the state — about 150,000 children. Yes, the waiting list in Miami-Dade and Monroe has decreased. Yes, it is also true that the Miami-Dade/Monroe coalition spends more on direct services to families than any of the other 29 coalitions — all the while receiving the highest possible marks on independent fiscal audits. Reducing the waiting list was neither an accident nor a sudden loss of low-income families here. Rather, it was achieved with strong accountability measures, new cost-saving technologies and grants received to supplement government funding.

Miami-Dade and Monroe should be rewarded for good performance and fiscal accountability, not penalized. A bill recently was filed in the state Legislature directing the Office of Early Learning to develop a new funding formula. Fine, but let’s make make sure this formula is applied only to new — and much needed — funding. Moving dollars from one already-underfunded part of the state to another part is shortsighted. Rather than solving the problem, it just shifts it. Rather than punishing a coalition that has realized administrative efficiencies and re-slicing an already inadequate pie, we should work together to “grow the pie” and ensure that everyone gets the right slice. Lawmakers need to adequately fund a successful program that lets families work outside the home while their children are in safe and stimulating early childhood programs.

That would be a wise investment, and fully consistent with helping children succeed in school and as citizens.

The gains we’ve made for children in Greater Miami build from partnerships — the Early Learning Coalition of Miami-Dade/Monroe, The Children’s Trust, The Children’s Movement of Florida, United Way of Miami-Dade, and other organizations — all working together on behalf of everyone’s child and each child’s future. Adrian Alfonso is board chair of the Early Learning Coalition of Miami-Dade/Monroe. David Lawrence Jr. chairs The Children’s Movement of Florida.

Read more here: http://www.miamiherald.com/opinion/op-ed/article190429044.html#storylink=cpy

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Read more here: http://www.miamiherald.com/opinion/op-ed/article190429044.html#storylink=cpy
Keys Holiday Parade (12/2/2017)

• First time the Early Learning Coalition has been a part of the Keys Holiday Parade.
• The ELC had a trolley filled with staff, child care providers and respective children and families.
The ELC collects hands for Children’s Week
BETTER PARENTING

When I became a father, my dad shared an important piece of advice: Be in the moment. It always catches my attention when I see parents with their kids, but their focus is elsewhere.

Studies estimate that a child’s brain grows rapidly, reaching 80 percent of its adult capacity by age 3. The impact of placing your mobile device to the side and spending quality time with your child is beyond measurable.

You will build memories and strengthen your bond, all while your child grows emotionally and intellectually.

As a proud board member of the Early Learning Coalition of Miami-Dade/ Monroe, I have pledged and challenged myself to Unplug & Connect(www.unplugconnect.org) in the upcoming year. This effort urges parents to unplug from their mobile devices and connect with their fast-growing children.

This year, I hope you’ll join me in taking my father’s advice and being present in the moment with your kids.

Alex Soto, senior vice president, International Finance Bank, Miami
Children’s Week Kickoff Event at Miami Children’s Museum (1/19/2018)

- 1,286 Attendees
- 1,000 Bags Distributed to Families including books, and Unplug & Connect Boxes, Early Learning Coalition Program Information, and Talk, Read, Sing materials
- The event featured partnerships with organizations including, Feeding South Florida and many others
- We distributed organic produce as families exited the event
- 15 total partners joined the Early Learning Coalition to celebrate families and early literacy
Children’s Week Kickoff Event at Miami Children’s Museum (1/19/2018)
Literacy Week (January 21-26, 2018)

- The Early Learning Coalition partnered with the Miami-Dade Public Library System and conducted 3 Talk, Read, Sing Readings at Arcola Branch Library, Shenandoah Branch Library, and Miami Beach Regional Branch Library
- All children received copies of the statewide Literacy Week Books: Big Al, and Over the Ocean in a Coral Reef, and Talk, Read, Sing Bookmarks
- Early Learning Coalition Leadership and Board Members Read at preschools in Miami-Dade and Monroe
Commissioner Heather Carruthers reads “Big Al” to the VPK class at Inez Martin Child Development Center in celebration of Literacy Week.
Literacy Week (January 21-26, 2018)

• ELCMDM Board member Gerald Schwartz reads “Big Al” to VPK class @ Rainbow Intergenerational during Literacy Week
ELC Health and Wellness Fair (1/26/2018)
Honoring Black History Month
“African Americans in Times of War”

African Americans played an important role in the Revolutionary War with more than 5,000 Freeman and slaves serving on both sides and the legacy of African Americans saving in the U.S. Civil War is marked by 186,097 officers and enlisted men. Since then, African American men and women have consistently demonstrated valor, courage and love of country while serving in the armed forces.

Join us as we uncover the unknown and little known facts, both historic and present day, surrounding African Americans in times of war.

Thursday, February 22, 2018
11:30 a.m.-2:00 p.m.

Did you know?
The U.S. Military was desegregated under President Harry Truman by Executive Order 9981 in 1948.

Eldridge A. Williams, one of the Tuskegee Airmen, the first all-black flying military unit, worked in our Martin County Public Schools.

Because the 668th Battalion, the only African American Women's Army Corps unit, were not allowed resources, they learned judo instead.

The Harlem Hellfighters, an all-black combat regiment, were also a military band that featured 17 Puerto Rican musicians and were the first to introduce European audiences to the sounds of jazz.

ELC Café
It’s More than Just Lunch

Join the Early Learning Coalition as we raise awareness and connect members of the community, Business card exchange and raffle.

Panelists

Anthony D. Amoud, Ph. D.  
Executive Director, Navy Military Museum and Memorial

Sheila Chamberlain, MPA, J.D.  
US Army’s First African American Combat Intelligence Analyst

Refus Curry Jr.  
Lieutenant Colonel (Retired), United States Army

Tameka Bradley-Holden, Ph.D.  
President, Association for the Study of African American Life and History, South Florida Chapter

Dollas Sperry  
Army (General Counsel 1981-1985), Assistant Secretary of the Army for Manpower and Reserve Affairs 1983-1986

Sergeant Robert White  
Director, VFW State of Hope Military Outreach and Wellness Center

Lunch & House of Hope generously sponsored by Martin County

#networkforchange
#elcmartin
Program Updates
Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

Lidia Clarke, Managing Director
Early Head Start Professional Development Day
January 19, 2018

- Neighborhood Place for Early Head Start practitioners in attendance.
- Miami-Dade College Kendall Campus.
- Miami-Dade College Entrepreneurial Campus.

“Unpacking Creating Curriculum for Infants and Toddlers”
Community Wide Training
January 26, 2018

• Miami Dade Cares

• **120** Teen Parents from Cope Center North in attendance.
  - Customized Positive Parenting Training
  - “Making Small Moments Big”
  - Resource Fair
Raising Awareness on Poverty

Indian River State College

- In partnership with House of Hope of Martin County.
- Facilitated Poverty Simulation and Debrief.
- Over 100 local leaders in attendance.
SAVE THE DATE

Miami- Dade College - North Campus

Friday, November 30, 2018
Pre-conference Summit:
“Early Childhood Development: The Cornerstone of a Healthy Community”

Saturday, December 1, 2018
“Building a Strong Foundation”
Family and Child Experience Survey  
(Baby FACES 2018)

• **Sponsor:** The Office of Planning, Research and Evaluation and The Administration for Children and Families.
• **Purpose:** The research will provide information about Early Head Start programs in the context of the adoption of the new Head Start Early Learning Outcomes Framework and the new Head Start Program Performance Standards. Results from the research will guide program technical assistance, management, and policy.
• **Research Company:** Mathematica Policy Research
• **Program Selection:** Randomly selected from programs across the nation.
• **Participant Selection:**
  • Centers – the number of centers being selected is not decided. It will depend on the centers that provide consent.
  • Classrooms – Two to three classrooms per center will be selected
  • Children – Two to three children per classrooms will be selected from parents who give consent.
• **Data Collection:**
  • Collection Period - Collection will occur the Spring of 2018 and 2019.
  • Information collected – Individual staff interviews, staff-child reports, classroom observations, parent interviews, and parent-child report.
  • Classroom observation tools – *Classroom Assessment Scoring System* and *Quality of Caregiver – Child Interactions for Infants and Toddlers*
• **Data Sharing:** All information will be shared cumulatively. No individual child, classroom, center, or program will be identified.
**Average Monthly Attendance**

### November 2017

- **Early Learning Coalition**: 89.74%
- **Wynwood Learning Center II**: 95.67%
- **Wynwood Learning Center**: 94.36%
- **Shores School**: 94.34%
- **Sheyes Of Miami Learning Center**: 91.83%
- **Sheyes Of Miami #3**: 85.31%
- **Sheyes Of Miami #1**: 87.05%
- **Rainbow Intergenerational**: 91.78%
- **Precious Moments Learning Ctr. 1**: 84.78%
- **Pink And Blue Academy**: 75.51%
- **Our Little Hands Of Love**: 88.82%
- **Naranja Prep Academy Annex**: 93.42%
- **My Little Angels Day Care Center**: 84.93%
- **Miami Gardens Learning Center**: 81.14%
- **LORD’s Learning Center, Inc.**: 89.14%
- **Little Red School House**: 98.63%
- **Lincoln Marti - 905**: 90.13%
- **Lincoln Marti - 450**: 96.17%
- **Liberty Academy**: 91.32%
- **Le Jardin #4**: 82.73%
- **Kinderland 4 Kids**: 93.75%
- **Kids Small World Learning Center**: 94.92%
- **Greater Love Day Care Inc.**: 76.39%
- **Excel Kids Academy Opa Locka**: 90.24%
- **Excel Kids Academy Miami**: 83.11%
- **Children Of The Sun Academy**: 96.10%
- **Cambridge Academy**: 85.40%
- **America’s Little Leaders**: 93.42%

### December 2017

- **Early Learning Coalition**: 84.98%
- **Wynwood Learning Center II**: 87.48%
- **Wynwood Learning Center**: 91.65%
- **Shores School**: 88.82%
- **Sheyes Of Miami Learning Center**: 78.52%
- **Sheyes Of Miami #3**: 83.81%
- **Sheyes Of Miami #1**: 75.16%
- **Rainbow Intergenerational**: 84.72%
- **Precious Moments Learning Ctr. 1**: 80.79%
- **Pink And Blue Academy**: 62.43%
- **Our Little Hands Of Love**: 88.51%
- **Naranja Prep Academy Annex**: 89.91%
- **My Little Angels Day Care Center**: 75.39%
- **Miami Gardens Learning Center**: 71.08%
- **LORD’s Learning Center, Inc.**: 89.14%
- **Little Red School House**: 98.15%
- **Lincoln Marti - 905**: 98.39%
- **Lincoln Marti - 450**: 98.45%
- **Liberty Academy**: 85.22%
- **Le Jardin #4**: 76.72%
- **Kinderland 4 Kids**: 90.03%
- **Kids Small World Learning Center**: 86.52%
- **Greater Love Day Care Inc.**: 81.27%
- **Excel Kids Academy Opa Locka**: 86.19%
- **Excel Kids Academy Miami**: 85.57%
- **Children Of The Sun Academy**: 83.94%
- **Cambridge Academy**: 84.17%
- **America’s Little Leaders**: 85.42%
Percentage of Identified Children with Special Needs

- November: 10.13%
- December: 10.93%

Goal: 10%
## Meal Report – December 2017

### Centers Breakdown

<table>
<thead>
<tr>
<th>Centers</th>
<th>Breakfast</th>
<th>Lunch</th>
<th>PM Snack</th>
</tr>
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<tbody>
<tr>
<td>America’s Little Leaders</td>
<td>164 100%</td>
<td>164 100%</td>
<td>163 99%</td>
</tr>
<tr>
<td>Cambridge Academy</td>
<td>303 100%</td>
<td>303 100%</td>
<td>303 100%</td>
</tr>
<tr>
<td>Children Of The Sun Academy</td>
<td>183 100%</td>
<td>183 100%</td>
<td>183 100%</td>
</tr>
<tr>
<td>Excel Kids Academy Miami</td>
<td>769 100%</td>
<td>770 100%</td>
<td>769 100%</td>
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<tr>
<td>Excel Kids Academy Opa Locka</td>
<td>379 98%</td>
<td>379 98%</td>
<td>377 97%</td>
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<tr>
<td>Greater Love Day Care Inc.</td>
<td>216 100%</td>
<td>217 100%</td>
<td>217 100%</td>
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<tr>
<td>Kids Small World Learning Center</td>
<td>520 100%</td>
<td>520 100%</td>
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<td>Kinderland 4 Kids</td>
<td>259 99%</td>
<td>261 100%</td>
<td>261 100%</td>
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<td>Le Jardin #4</td>
<td>485 99%</td>
<td>490 100%</td>
<td>483 98%</td>
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<td>Liberty Academy</td>
<td>662 100%</td>
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<tr>
<td>Lincoln Marti - 450</td>
<td>1,062 94%</td>
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<td>1,062 94%</td>
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<tr>
<td>Lincoln Marti - 905</td>
<td>290 100%</td>
<td>290 100%</td>
<td>290 100%</td>
</tr>
<tr>
<td>Little Red School House</td>
<td>448 100%</td>
<td>448 100%</td>
<td>448 100%</td>
</tr>
<tr>
<td>LORD’s Learning Center, Inc.</td>
<td>269 99%</td>
<td>271 100%</td>
<td>271 100%</td>
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</tbody>
</table>

### Centers Breakdown (continued)

<table>
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<tr>
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<th>Breakfast</th>
<th>Lunch</th>
<th>PM Snack</th>
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<tbody>
<tr>
<td>Miami Gardens Learning Center</td>
<td>294 100%</td>
<td>294 100%</td>
<td>294 100%</td>
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<tr>
<td>My Little Angels Day Care Center</td>
<td>334 99%</td>
<td>333 99%</td>
<td>333 99%</td>
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<tr>
<td>Naranja Prep Academy Annex</td>
<td>191 93%</td>
<td>194 95%</td>
<td>163 80%</td>
</tr>
<tr>
<td>Our Little Hands Of Love</td>
<td>258 98%</td>
<td>260 99%</td>
<td>258 98%</td>
</tr>
<tr>
<td>Pink And Blue Academy</td>
<td>70 62%</td>
<td>113 100%</td>
<td>101 89%</td>
</tr>
<tr>
<td>Precious Moments Learning</td>
<td>602 98%</td>
<td>608 99%</td>
<td>594 97%</td>
</tr>
<tr>
<td>Rainbow Intergenerational</td>
<td>211 86%</td>
<td>244 100%</td>
<td>244 100%</td>
</tr>
<tr>
<td>Sheyes Of Miami #1</td>
<td>480 100%</td>
<td>480 100%</td>
<td>480 100%</td>
</tr>
<tr>
<td>Sheyes Of Miami #3</td>
<td>383 100%</td>
<td>383 100%</td>
<td>382 100%</td>
</tr>
<tr>
<td>Sheyes Of Miami Learning Center</td>
<td>608 99%</td>
<td>612 100%</td>
<td>612 100%</td>
</tr>
<tr>
<td>Shores School</td>
<td>540 100%</td>
<td>540 100%</td>
<td>540 100%</td>
</tr>
<tr>
<td>Wynwood Learning Center</td>
<td>404 97%</td>
<td>417 100%</td>
<td>407 98%</td>
</tr>
<tr>
<td>Wynwood Learning Center II</td>
<td>657 100%</td>
<td>657 100%</td>
<td>657 100%</td>
</tr>
<tr>
<td>ELCMDM</td>
<td>11,041 98%</td>
<td>11,156 99%</td>
<td>11,075 98%</td>
</tr>
</tbody>
</table>
EHS Professional Development Day

- On January 19, 2018, Education staff hosted its second Professional Development Day for all EHS Teaching Staff.
- The trainings were held at the Homestead and Carrie Meek Entrepreneurial campuses of Miami-Dade College.

Participants
151 Early Head Start Teachers

Training Topics
- Overview of the Creative Curriculum (for Infants Toddlers, and Twos)
- Implementation of Teaching Strategies Gold
- Building a Breastfeeding Community One Step at a Time: A Childcare Center Perspective

Presenters
- Professional Development Institute
- Early Head Start Education Staff
- Miami-Dade County WIC Program
January– Family Assessment Snapshots

Total Enrolled Families: 649

- Completed: 96%
- Due to be completed: 4%

Completed  |  Due to be completed
January 2018 – Family Partnership Agreements

Total Enrolled Families: 649

- **Family Partnerships Created**: 533 (82%)
- **Relationship Building in Progress**: 116 (18%)

*Note: The pie chart visually represents the distribution of enrolled families.*
Happenings in Family Services

• A partnership with Regions Bank has been created and financial literacy is now being offered to our EHS families.

• The second cohort of the Parenting Journey has begun for the 2017-2018 program. We have 3 sessions being offered in Little Havana, Homestead, and Liberty City.

• In January 4 new Family Advocates and a Family Service Clerk began the orientation process and are excited to begin working with EHS families.
Analysis for low percentages: There is continual education of parents regarding the importance of a dental home. Hearing and vision screenings are not checked off on well-baby’s, thus EHS cannot attest such services took place with the child’s pediatrician.
Seals on Wheels

Seals on Wheels is a mobile dental program that provides preventive dental care to childcare centers in Miami-Dade County in an effort to reduce oral health disparities. Oral screenings, fluoride varnishes and oral hygiene instructions are provided to children 0-5 years of age at no charge.*

- Schools visited in December 2017
  - Le Jardin #4
  - Lincoln Marti 450
  - Lord’s
  - Precious Moments

- Schools visited in January 2018
  - Cambridge
  - Lincoln Marti 905
  - Little Red School House
  - Precious Moments

<table>
<thead>
<tr>
<th>Served in December</th>
<th>Served in January</th>
<th>Served Year-to-Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS</td>
<td>Non-EHS</td>
<td>EHS</td>
</tr>
<tr>
<td>67</td>
<td>4</td>
<td>35</td>
</tr>
</tbody>
</table>

Research and Evaluation
Assessment and Inclusion

Dr. Anabel Espinosa, Director

Strategic Plan Priority Initiative:

• Neediest Children
• Youngest Children
• Providers
• Funding
Identifying Children with Developmental Delays & Disabilities

Children with Identified Disabilities

<table>
<thead>
<tr>
<th>Month-Year</th>
<th>Number of Children</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul-16</td>
<td>324</td>
<td>2%</td>
</tr>
<tr>
<td>Aug-16</td>
<td>399</td>
<td>2.3%</td>
</tr>
<tr>
<td>Sep-16</td>
<td>428</td>
<td>2.9%</td>
</tr>
<tr>
<td>Oct-16</td>
<td>411</td>
<td>2.7%</td>
</tr>
<tr>
<td>Nov-16</td>
<td>471</td>
<td>3.1%</td>
</tr>
<tr>
<td>Dec-16</td>
<td>460</td>
<td>3%</td>
</tr>
<tr>
<td>Jan-17</td>
<td>448</td>
<td>2.9%</td>
</tr>
<tr>
<td>Feb-17</td>
<td>441</td>
<td>2.7%</td>
</tr>
<tr>
<td>Mar-17</td>
<td>611</td>
<td>3.6%</td>
</tr>
<tr>
<td>Apr-17</td>
<td>601</td>
<td>3.4%</td>
</tr>
<tr>
<td>May-17</td>
<td>644</td>
<td>3.6%</td>
</tr>
<tr>
<td>Jun-17</td>
<td>695</td>
<td>4%</td>
</tr>
<tr>
<td>Jul-17</td>
<td>662</td>
<td>3.6%</td>
</tr>
<tr>
<td>Aug-17</td>
<td>716</td>
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<tr>
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<td>656</td>
<td>4.4%</td>
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<td>670</td>
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</tr>
<tr>
<td>Nov-17</td>
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<td>4.5%</td>
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<tr>
<td>Dec-17</td>
<td>727</td>
<td>4.4%</td>
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</tbody>
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