CEO Report

August 7, 2017
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<th>Slide Number</th>
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Strategic Plan
Children First
**OUR VALUES**

- **CHILDREN** - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.

- **COMMUNITY** - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.

- **PARTNERSHIP** - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.

- **ADVOCACY** - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.

- **EXCELLENCE** - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.

- **CUSTOMER SERVICES** - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a manner .

- **EQUITY** - In working with parents, families, providers, and partners, we are committed to the principle of equity and balance, so that all may benefit from the work we do, while keeping children first.

**PRIORITY INITIATIVES**

**NEEDEST CHILDREN**

- Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs.

  - Target neediest areas
    - Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards

  - Increase the Number of Children
    - Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities

  - Parent/Family Self-sufficiency
    - Identify methods of encouraging self-sufficiency

**YOUNGEST CHILDREN**

- Offer a continuum of care from before birth to age 5, with a particular focus on infants and children.

  - Age-based Rates
    - Adjust reimbursement rates to offer incentives to serve the youngest children

**EDUCATE ALL**

- Educate families and the community at large about the benefits of quality early learning.

  - Parental Choice
    - Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children

  - Visibility
    - Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information

**PROVIDERS**

- Strengthen Coalition relationship with providers and support providers’ meeting higher quality performance requirements.

  - Improve Provider Selection and Contracting Process
    - Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet certain quality requirements

  - Teacher Education
    - Increase the number of teachers with child care credentials

  - Fewer Providers
    - Drop low-performing providers

  - Technical Business Assistance
    - Offer business assistance to providers in distressed areas

  - Educate Providers
    - Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

**CAPACITY BUILDING**

- Strengthen Board and Staff capacity to carry out strategic goals

  - Advocacy
    - Engage aggressively & systematically in advocacy to drive better outcomes for children

- Early Child Care Education Systems Building

  - Establish regular meetings with partners to strengthen cross-sector investments and policies for children before birth through age five

**FUNDING**

- Increase public and private funding and reallocate funds to strategic goals

  - Public
    - Secure adequate resources to ensure high quality delivery to each child we serve

  - Monroe County
    - Establish a Permanent Funding Model for Social Services
Loss Prevention & Compliance

Ana Rodriguez, Director of Loss Prevention & Compliance
Victor Caballero, Loss Prevention & Compliance Supervisor
FRAUD REFERRALS SUBMITTED TO THE OFFICE OF EARLY LEARNING FOR FISCAL YEAR 16-17

STATE AVERAGE: 10.939
Cases Referred to the Office of Early Learning by Early Learning Coalition of Miami-Dade/Monroe

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<tr>
<td>16-17</td>
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* Loss Prevention focused on QUALITY over QUANTITY, which increased the probability of clients paying restitution directly to the Coalition and/or prosecution by the State Attorney.
Restitution Paid Directly to Early Learning Coalition of Miami-Dade/Monroe

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<th>FISCAL YEAR</th>
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<td>15-16</td>
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<tr>
<td>16-17</td>
<td>$234,244.42</td>
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* Loss Prevention began collecting restitution directly from clients in the 15-16 Fiscal Year
## Estimated Savings to the Early Learning Coalition of Miami-Dade/Monroe

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* Loss Prevention began tracking savings in the 15-16 Fiscal Year

![Graph showing estimated savings in 2015-16 and 2016-17 fiscal years. The 2015-16 fiscal year shows a savings of $403,885.65, while the 2016-17 fiscal year shows a savings of $231,887.43.]
**Green:**

Paid in full

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**Total:** $432,680.54 $130,733.68 $234,244.42 $204,435.87 $30,877.35 $98,256.33 $84,674.87 $67,702.44
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**GREEN:**

Paid in full
Restitution Collected

Fiscal Year 15-16
- Early Learning Coalition of Miami-Dade/Monroe: $130,733.68
- Courts: $20,584.00

Fiscal Year 16-17
- Early Learning Coalition of Miami-Dade/Monroe: $234,244.42
- Courts: $33,791.00
Legislative Update
House Bill 7069: An Act Relating to Education

• Includes *Committee for Early Grade Success*, responsible for drafting a proposal for a *coordinated child assessment system*.  

• The Committee for Early Grade Success was sponsored by Rep-Erin Grall, District 54, Vero Beach.  

• The system will strengthen accountability for state investments in Early Childhood via School Readiness and VPK.  

• Detailed final report must be submitted by December 1, 2017 to the State Board of Education.
House Bill 7069: An Act Relating to Education

• The committee is comprised of 17 members who are residents of the state and appointed as follows:

  ▪ Three members appointed by the Governor:
    • One representative from the Office of Early Learning.
    • One representative from the Department of Education.
    • One parent of a child who is 3 to 6 years of age.
House Bill 7069: An Act Relating to Education

• Fourteen members jointly appointed by the President of the Senate and the Speaker of the House of Representatives:
  ▪ One representative of an **urban school district**.
  ▪ One representative of a **rural school district**.
  ▪ One representative of an **urban early learning coalition**.
  ▪ One representative of a **rural early learning coalition**.
  ▪ One representative of an **early learning provider**.
  ▪ One representative of a **faith-based early learning provider**.
  ▪ One representative who is a **kindergarten teacher** with at least 5 years of teaching experience.
  ▪ One representative who is an **elementary school principal**.
  ▪ Four representatives with **subject matter expertise** in early learning, early grade success, or child assessments.
    • The four representatives may not be direct stakeholders within the early learning or public school systems or potential recipients of a contract resulting from the committee's proposal.
  ▪ One **member of the Senate**.
  ▪ One **member of the House of Representatives**.
House Bill 7069: An Act Relating to Education

• The committee shall elect a chair and vice chair.
  ▪ The chair must be one of the four members with subject matter expertise in early learning, early grade success, or child assessments.
  ▪ The vice chair must be a member appointed by the President of the Senate and the Speaker of the House of Representatives, who is not one of the four members who are subject matter experts in early learning, early grade success, or child assessments.

• The committee must meet at least three times and shall meet by teleconference or other electronic means, if possible, to reduce costs.

• A majority of the members constitutes a quorum.

• The University of Florida Lastinger Center for Learning shall provide the committee with staff necessary to assist the committee in the performance of its duties.
House Bill 7069: An Act Relating to Education

- The committee's proposal must include legislative recommendations for the design and implementation of a coordinated child assessment system, including, but not limited to:
  - The **purpose** of a child assessment, with a focus on developmentally appropriate learning gains.
  - Attributes for tool selection that provide guidance on procurement policies.
  - An implementation schedule and protocols, including the frequency of data collection and a timeline for training to ensure reliability of the system.
  - The **methodology** for collecting and analyzing data that define reporting requirements.
  - A budget for the system, including cost analyses for purchasing materials and the necessary technology, training to ensure reliability, and data system management.
  - Considerations for student privacy and tracking child development over time.
Children and Youth Cabinet Meeting
• Diana Ragbeer helped to plan and participated in the Governor’s Children and Youth Cabinet Retreat in Tampa on June 20.

  ▪ Priorities identified were:
    • Supporting infants and toddlers with a focus on school readiness
    • Meeting the needs of children living in poverty
    • Addressing issues of mental health and substance abuse by children and their parents.

First 1000 Days Meeting
• Diana Ragbeer Chaired First 1000 Days Coalition Meeting.

  ▪ Identified issues for the 2018 Legislative Session include:
    • Improve early learning assessments and quality
    • Infant Mental Health
    • Prenatal Care and Post-partum Depression
    • Self-sufficiency strategies for Asset Limited Low Income Employed (ALICE) families.
Legislative Committee and Developments

Association of Early Learning Coalitions Meeting (AELC)

• Participated in AELC Meeting

- Draft priorities for 2018 are:
  - Increase funding with a requirement for improved accountability and pay for performance to provide better access to high quality early childhood education.
  - Support local flexibility and decision-making to meet local needs and maximize leveraging of local resources.

• Representative Erin Grall presented with Legislator of the Year Award
Legislative Committee and Developments

ELC Legislative Committee

• Met in July to discuss and identify priorities and strategies for the 2018 Legislative Session.

• Proposed Legislative Priorities to be Presented to the Board of Director for Discussion and Approval
Next Steps

• Spend lots of time educating the many new members of the legislature on early learning issues and priorities

• Cultivate relationships with new members

• Strengthen existing relationship

• Work with partners on reaching out to leadership
Program Updates
From February 14-15, 2017 the Administration for Children and Families (ACF) conducted an Early Head Start-Child Care Partnership (EHS-CCP) program performance review to determine how the Early Learning Coalition Miami-Dade/Monroe County and its partners are working together to plan and provide high-quality services. The purpose of the review is to evaluate the benefits of partnership funding, determine if there is a need for additional technical assistance (TA), determine if a targeted review is needed, and identify any significant areas in which the grantee has failed to comply with the requirements of the Head Start Program Performance Standards or Public Law 110-224, Improving Head Start for School Readiness Act of 2007. We would like to thank your governing body, Policy Council, parents, and staff for their engagement in the program performance review process and for their continued commitment to the program.

PURPOSE OF REPORT

This report includes information grantees can use as they continue to work with their EHS-CCP partners to address challenges and build on successes to ensure achievement of high-quality service delivery. The Office of Head Start is taking this opportunity to support your agency by highlighting your success and providing you with information to strengthen your program implementations.

Please feel free to contact your ACF Regional Office for guidance should you have any questions or concerns. Your Regional Office will follow up on the content of this report. Please work with regional staff to identify TA needs or to clarify information in the report.
The Neighborhood Place for Early Head Start

Belkis Torres, Vice President

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Educate All
- Providers
- Internal Capacity
- Funding
Enrollment

May 2017

- 263 (35%)
- 483 (65%)
- 746 total

June 2017

- 269 (35%)
- 477 (65%)
- 746 total
Attendance
June 2017

- Early Learning Coalition: 84.60%
- Wynwood Learning Center II: 90.64%
- Wynwood Learning Center: 92.40%
- Shores School: 84.59%
- Sheyes Of Miami Learning Center: 84.28%
- Sheyes Of Miami #3: 81.71%
- Sheyes Of Miami #1: 88.07%
- Room 2 Bloom: 84.55%
- Rainbow Intergenerational: 80.97%
- Precious Moments Learning Ctr. 1: 85.23%
- Our Little Hands Of Love: 83.63%
- Naranja Prep Academy Annex: 88.36%
- My Little Angels Day Care Center: 79.34%
- Miami Gardens Learning Center: 88.36%
- LORD's Learning Center, Inc.: 65.13%
- Little Red School House: 94.03%
- Lincoln Marti - 905: 100.00%
- Lincoln Marti - 450: 88.92%
- Liberty Academy: 96.12%
- Le Jardin #4: 84.55%
- Kinderland 4 Kids: 88.07%
- Kids Small World Learning Center: 88.53%
- Greater Love Day Care Inc.: 80.57%
- Excel Kids Academy Opa Locka: 91.67%
- Excel Kids Academy Miami: 70.02%
- Cambridge Academy: 80.30%
- America's Little Leaders: 98.29%
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<th>Lunch</th>
<th>Snack</th>
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## June 2017 Meals

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Percentage of Identified Children with Special Needs

- May: 11% (83 Children)
- June: 11% (86 Children)

Goal: 10%
Professional Development

MDC Summer Enrollment

- May-17: 51
- Jun-17: 45
- Jul-17: 44

Number of EHS Teaching Staff

MDC Projected Fall Enrollment

- North: 21 returning, 8 new
- Central: 16 returning, 0 new
- South: 13 returning, 3 new
Have Health Insurance: 99% 99% 99%
Completed 45 Day Hearing and Vision Screening: 89% 74% 73%
Have Medical Home: 97% 98% 98%
Have Dental Home: 59% 60% 61%
Up-to-date Immunizations: 91% 90% 92%

2016-2017 School Year

- April 2017
- May 2017
- June 2017
Seals on Wheels

• Schools visited in May:
  • Cambridge
  • Lincoln Marti 450
  • Lincoln Marti 905
  • Room 2 Bloom

• Total Children:
  • EHS: 63
  • Non-EHS: 10
Parenting Journey concluded on June 21 at Kids Small World Learning Center and Shores School. Parents built trusting relationships and shared vulnerable moments amongst the group. The last session was an opportunity to reflect on the past 11 sessions and the growth that had emerged. Parents celebrated their journey and lamented its conclusion. All agreed that it had been a transforming experience.

Parent Quotes:
I am so anxious to be here every Wednesday. This week was rough for me in so many ways and I knew by coming here I would begin to feel better. 
Mariela O.

I already had a good relationship with my daughter, but PJ has made my bond with her even stronger.
Kylie F.
Strategic Plan Priority Initiative:

• Educate All
• Neediest Children
• Providers
Highlights:
• In collaboration with Florida Association of Infant Mental Health (FAIMH) and Region IV Early Head Start
• Over 2000 participants over the course of two days
• Sessions offered in English, Spanish and Creole
FEATURED SPEAKERS

Captain Robert Bialas
Regional Program Manager
Region IV,
Office of Head Start

Dr. Mimi Graham
Director of Florida State University Center for Prevention and Early Intervention Policy

Tonier “Neen” Cain
author and public speaker

Walter S Gilliam, PhD
Associate Professor in the Child Study Center and of Psychology
Yale University

Iheoma U. Iruka, Ph.D.
Chief Research Innovation Officer and Director of the Center for Early Education Evaluation
HighScope

Dr. Nefertiti Poyner
author and public speaker

Laura Posada
Author, motivational speaker, and certified life coach

Dr. Jeff Brosco
Chief Resident
University of Miami/Jackson Memorial Hospital

123 Andres!
musical artist and 2016 Latin Grammy Winner for Best Children’s Album
Quality Counts

Fiorella Altare Christie, Director

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Educate All
- Providers
- Funding
How many programs are we serving?

Program Participation Over Time

Number of Programs
Why are programs leaving Quality Counts?

Attrition by Reason
N=63 programs

- Withdrawal: 59%
- Terminated: 24%
- Closed: 17%
QC Waitlist

(TCT Year 10: July 2016 – June 2017)

Programs on the waitlist as of June 30, 2017= 12

- Of the twelve programs on the waitlist, 4 are located in the northern part of the county, 3 are located in the central part of the county, 4 are located in the southern part of the county, and 1 is located in Monroe.
Who is Accredited?

Quality Counts Gold Seal Accredited Programs Over Time

Number of Gold Seal Programs

Jul-16  Aug-16  Sep-16  Oct-16  Nov-16  Dec-16  Jan-17  Feb-17  Mar-17  Apr-17  May-17  Jun-17

266  266  267  265  260  254  253  253  252  256  257
Who are we serving?
N= 382 programs as of June 30, 2017

- **Neighborhood Type**
  - LICIT: 28%
  - Not LICIT: 72%

- **Priority Status**
  - Priority: 17%
  - Non-Priority: 83%

- **Subsidy Status**
  - High: 47%
  - Low: 53%
How long have programs participated in QC?

Length of Program Participation

N=382 programs as of June 30, 2017

- 0-1 year: 48 programs (10%)
- 2-3 years: 102 programs (27%)
- 4-5 years: 45 programs (12%)
- 6-7 years: 41 programs (11%)
- 8 or more years: 146 programs (38%)

Duration of Program Participation
How are programs performing?

Distribution of Programs Across Learning Environment Levels
N=375 programs as of June 30, 2017

- Level 0: 69 programs (18%)
- Level 1: 92 programs (24%)
- Level 2: 108 programs (29%)
- Level 3: 56 programs (15%)
- Level 4: 39 programs (11%)
- Level 5: 11 programs (3%)
Are programs improving from rating to rating?

Change in Learning Environment Level from Rating to Rating
N=251 Programs
How are programs performing?

Distribution of Children Across LE Levels

N= 8,145 subsidized children
N=17,238 unsubsidized children
Monroe County
Monroe Updates - Trainings

Trainings
• Staff and provider professional development provided. Significant improvements in accuracy noted by Quality Assurance.

Staff Professional Development
• Eligibility Determination trainings conducted by Eligibility Supervisors and PDI – June 7 and 15 for all Monroe staff

• Key West Quality Counts Specialist Altrimese McGlockton graduated with Masters in Education and achieved reliability as a Certified Infant CLASS Observer and Toddler CLASS Observer.
Monroe Updates - Trainings

Provider Trainings
• Individual trainings conducted by Eligibility Managers with providers including Wesley House and Samuels House.

• Series of Back to School Bashes held at Sunbeam Christian School, First Baptist and Marathon Lutheran. Teachers trained on best practices for classrooms, health and safety procedures and classroom observational skills.
Monroe Updates - Events

Upcoming Events
• Children’s Show – Provider Expo will be held on Saturday, August 19 at HOB School.

HIPPY
• First Monroe HIPPY client completed the HIPPY YR1/30 WK Curriculum/Activities Program.

• Five confirmed clients are already identified for the new fiscal year.
ELC Around Town

Strategic Plan Priority Initiative:

• Educate All
Early Learning Coalition Participates in the Kaboom/Room 2 Bloom Playground Build (7/9/2017)

• Early Learning Coalition staff rolled up their sleeves and volunteered for the Room 2 Bloom and Kaboom Playground Build. It was a community-wide effort that resulted in new partnerships and a playground. Good job staff!
Early Learning Coalition at the Overtown Music and Arts Festival (7/15/2017)

- The Overtown Music and Arts Festival is a premier showcase for talented artists both local and nationwide. The Early Learning Coalition hosted the Youth Zone. Early Learning Coalition staff signed up more than 200 hundred people to the Unplug & Connect Campaign and distributed more than 500 books to children.
Early Learning Coalition Participates in the Univision Health, Prosperity and Family Festival at Miami-Dade College (7/29/2017)

• The Early Learning Coalition participated in Univision’s Health, Prosperity and Family Festival. The Communications Department signed families up to Unplug & Connect and distributed books and information about programs and services.
Early Learning Coalition at the the Back-to-School Bookbag Giveaway at Hanan’s (7/29/2017)

• The Early Learning Coalition participated in the annual bookbag giveaway, distributing hundreds of books, recruiting for Early Head Start and sharing information about programs and services.
ELC Café Series: Millennials, Setting the Record Straight

August 17th Café features a dynamic panel of Millennials who are making a difference in Miami-Dade and Broward Counties.

Join In. Join Us. Join the Conversation.
ELC Cafecito Series

A mini-Café that takes us back to our roots

- 45 minute feel good sessions exclusively for ELC staff (cafecito is served!)

- Monthly sessions at North, South and Central Service Centers