Community Presentation

Evelio Torres, President and CEO

September 2023
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Strategic Plan
Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe 2022-2027

OUR VALUES

• CHILDREN - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.

• COMMUNITY - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.

• PARTNERSHIP - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.

• ADVOCACY - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.

• EXCELLENCE - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.

• CUSTOMER SERVICES - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.

• EQUITY - Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.

OUR MISSION
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

Early Education. Lifelong Success.
## PRIORITY INITIATIVES

### TARGET HIGH NEED AREAS
**Advocacy Committee**
**Opportunity**
Current reimbursement rates are inequitable and negatively impact child care partners in high need areas.

**Outcome Measure**
- Every provider receives the same rate regardless of their private rate or area they serve.

### INCREASE ENROLLMENT IN EARLY LEARNING COALITION PROGRAMS
**Advocacy Committee**
**Opportunity**
Increased wages offered by employers has resulted in a benefits cliff with fewer families qualifying for the School Readiness program, leading to decreased enrollment.

**Outcome Measure**
- School Readiness enrollment increases by 5% within 12 months of state policy change.

### INCREASE AWARENESS OF EARLY LEARNING COALITION PROGRAMS
**Executive Committee**
**Opportunity**
Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

**Outcome Measures**
- An increase in School Readiness inquiries.
- Families confirm via survey that outreach efforts led them to apply for services.
- Voluntary Prekindergarten enrollment increases by 5% within 12 months of outreach campaign launch.
- Early Head Start enrollment increases to 750 children with a waitlist.

### PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS
**Program Committee**
**Opportunity**
Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

**Outcome Measures**
- At least 90% of families with children identified as having concerns respond to communication attempts.
- After baseline is established, pre and post questionnaires reflect increased insight by parents of developmental milestones, screening process and available services.
- A 5% increase in the number of families that accept additional services.

**Opportunity**
There are children with special needs who are not receiving the services they need.

**Outcome Measures**
- More than 10% of partners participate in and complete the BPIECE program.
- More than 10% of partners who have completed the BPIECE are accessing the Special Needs Rate.
- A % of partners that receive the rate are implementing enhanced services.

### ENHANCE SERVICES FOR INFANTS AND TODDLERS
**Program Committee**
**Opportunity**
Enhance services for infant and toddlers.

**Outcome Measures**
- To be determined after needs assessment is conducted and action plan is formulated and approved by Program Committee.

### SUPPORT EARLY CARE AND EDUCATION PARTNERS
**Provider Services Committee**
**Opportunity**
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

**Outcome Measures**
- Increased # of participants registering for training courses.
- Increased % of participants completing training courses.
- 85% participant satisfaction with courses (IACET Standard).
- Board approved reimbursement rate remains above state average.

### FAMILY ENGAGEMENT
**Program Committee**
**Opportunity**
Promote family engagement as essential for a child’s development because parents serve as a child’s first teacher.

**Outcome Measures**
- An increase in Early Learning Coalition sponsored family engagement activities.
- An increase in Early Education Partner sponsored family engagement activities.

*requires State policy change
BPIECE Turns 5

Celebrate 5 years of Best Practices in Inclusive Early Childhood Education (BPIECE) Program
Inclusion, Screening and Child Assessment

Lead Manager: Anabel Espinosa, Ph.D
aespinoza@elcmdm.org

Strategic Plan Priority Initiative:

• Target High Need Areas
• Provide Enhanced Resources To Children With Special Needs
• Enhance Services For Infants And Toddlers
• Support Early Care And Education Partners
• Parent Engagement
This month we celebrate! The BPIECE Support Services Program turns 5!

In recognition of this milestone, the Inclusion, Screening, and Child Assessment Team will share stories from the field, highlighting the support offered to partners, children, and families.
Timeline

1975
The Individuals with Disabilities Education Act is passed and Least Restrictive Environment is included as a provision.

2018
BPIECE Self Assessment Tool Finalized by Office of Early Learning.

2019
Started meeting with partners who served children with special needs.

2020
Adapted to support virtual service delivery.

2021
First cohort of 33 graduates complete the program.

2022
Special Needs Rate Paid to first group of certified partners.

2023
Celebrating 5 years of BPIECE and 189 certified early learning partners!
Rule 6M-4.500: Child Attendance and Provider Reimbursements.

Specific Rule Text

(7) Reimbursement for Children with Special Needs.

(a) A childcare provider may be reimbursed by the coalition at a higher rate if caring for any school readiness child with special needs requiring additional care beyond services required by the Americans with Disabilities Act (ADA). A special needs rate may be negotiated up to twenty (20) percent above the established coalition reimbursement rate for infant care.

View the rule in its entirety!

- 6M-4.500 : Child Attendance and Provider Reimbursements - Florida Administrative Rules, Law, Code, Register - FAC, FAR, eRulemaking (flrules.org)
The Wonder Years Academy
BPIECE-Certified since Sept 2022

The Partner
• Where is the BPIECE-certified partner located?
  • Kendall (33186)

The Services
• How many years has the BPIECE-certified partner been contracted for School Readiness?
  • 3 years*

Special Needs Rate
• 12 children in the program have an identified disability or developmental delay
• 7 children in the program receive the Special Needs Rate

“Supporting children with special needs is a challenging yet heartwarming victory watching them as they build confidence and self-esteem”.

* Verified by ELCMDM Contract Records
Diamond Learning Center, LLC.
BPIECE-Certified since September 2021

The Partner
- Where is the BPIECE-certified partner located?
  - Cutler Bay (33170)

The Services
- How many years has the BPIECE-certified partner been contracted with School Readiness?
  - 4 years*

Special Needs Rate
- 26 children in the program have an identified disability or developmental delay
- 18 children in the program receive the Special Needs Rate

“We are very glad we are able to be part of this program. We appreciate all the help we have gotten not only for us but for our students who need it. Thanks to this program all my students with disabilities receive the care they deserve and have all their needs met”.

* Verified by ELCMDM Contract Records
Interamerican Learning Center
BPIECE-Certified since September 2022

The Partner
• Where is the BPIECE-certified partner located?
• City of Miami/ Allapattah (33142)

The Services
• How many years has the BPIECE-certified partner been contracted for School Readiness?
• 14 years*

Special Needs Rate
• 21 children have an identified disability or developmental delay?
• 9 children in the program receive the Special Needs Rate

“Resources for the Director and Families was the most impactful component of the program. It gave me more knowledge on how to help parents and guide them to exact programs”.

* Verified by ELCMDM Contract Records
Interamerican Learning Center
BPIECE-Certified since September 2022

The Partner
• Where is the BPIECE-certified partner located?
• Homestead (33030)

The Services
• How many years has the BPIECE-certified partner been contracted for School Readiness?
• 7 years*

Special Needs Rate
• 10 children have an identified disability or developmental delay?
• 5 children in the program receive the Special Needs Rate

“It is extremely important to promote and foster an environment of inclusion for all children regardless of learning disabilities and developmental delays. No child should be left behind due to developmental delays and the BPIECE program provided the center with an additional array of learning tools to better service the children and community to integrate every child in the classroom.”

* Verified by ELCMDM Contract Records
Honorable Mention
BPIECE-Certified in Monroe

BPIECE Certified
• 6 early learning partners in Monroe are BPIECE-Certified
  1. Kreative Kids
  2. Temple Christian
  3. Burton Memorial Child Development Center
  4. Islamorada Child Care LLC
  5. Lighthouse Christian Academy, Inc.
  6. Montessori Children’s School of Key West
  7. St. James Children’s Center

Special Needs Rate
• 1 early learning partner received the Special Needs Rate in Monroe
• 3 children in the program were eligible for the Special Needs Rate (May 2022)
Programs Participating in BPIECE

Miami-Dade - 182
Monroe - 7
Division of Early Learning’s
PreK Least Restrictive Environment Collaborative Meeting
The Florida Hotel & Conference Center
June 19, 2023 to Jun 22, 2023
First passed in 1975, what is now known as the Individuals with Disabilities Education Act (IDEA) guarantees that all students with disabilities have the right to a public education in the least restrictive environment (LRE) that best meets their individual needs. Based on the principle that separate does not mean equal, the LRE ensures that students with special needs are educated, as much as possible, in general education classrooms alongside their non-disabled peers.
Least Restrictive Environment (LRE) in Action
The Early Learning Coalition of Miami-Dade/Monroe

- BPIECE Program
- Warm-Line Services
- VPK SIS Program
- Community Partnerships
- Technical Assistance

Screening and Evaluation

Tiny Kingdom Learning Center, 2023
Least Restrictive Environment (LRE)

Lessons Learned

- Ongoing Teacher Training and Professional Development
- Collaborative Team Approach, Communication, and Family Involvement
- Develop and Implement Individualized Education Plans (IEPs) and Individualized Family Support Plans (IFSPs)
- Positive Behavior Support/ Social-Emotional Learning (SEL)
- Universal Design for Learning (UDL)/Physical Classroom Modifications
- Peer Support and Social Interaction
- Continuous Assessment and Feedback
- Data-Driven Decision Making
- Community Partnerships

True inclusion and a least restrictive environment is an ongoing process that requires ongoing commitment and collaboration among all stakeholders. A multi-faceted approach includes:
Least Restrictive Environment (LRE)
Plans for the Future

- BPIECE Expansion
- Strengthen and Expand Community Partnerships
- Specialized Training and Collaborative Professional Learning
- Integration of BPIECE & CLASS®
- Family Engagement
Strategic Plan Updates
Pl.1. Target High Need Areas
TARGET HIGH NEED AREAS

Advocacy Committee

Opportunity*
Current reimbursement rates are inequitable and negatively impact child care partners in high need areas.

Outcome Measure
• Every provider receives the same rate regardless of their private rate or area they serve.

This initiative is resolved as all providers now receive the same rate regardless of their private rate or area they serve.
Pl.2. Increase Enrollment in Early Learning Coalition Programs
Advocacy Committee

Opportunity*
Increased wages offered by employers has resulted in a benefits cliff with fewer families qualifying for the School Readiness program, leading to decreased enrollment.

Outcome Measure
• School Readiness enrollment increases by 5% within 12 months of state policy change.
VPK Enrollment - Monroe

Source: ClearPoint Strategy, Early Learning Coalition Scorecard, EFS MOD
School Readiness Enrollment – Miami-Dade

Source: ClearPoint Strategy, Early Learning Coalition Scorecard, EFS MOD
School Readiness Enrollment - Monroe

Source: ClearPoint Strategy, Early Learning Coalition Scorecard, EFS MOD
# Qualifying for School Readiness

2023 Federal Poverty Guidelines (up to 150% FPL)

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<th>Household Size</th>
<th>Maximum Annual Gross Income</th>
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<tr>
<td>2</td>
<td>29,580</td>
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<tr>
<td>3</td>
<td>37,290</td>
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<tr>
<td>4</td>
<td>45,000</td>
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<td>5</td>
<td>52,710</td>
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<td>6</td>
<td>60,420</td>
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Efforts to Increase Enrollment:

Engaging Legislators:
- The Coalition continues to meet with key legislators at the local level (city/county commissioners) and the state level (Representatives and Senators).
- The Coalition periodically invites legislators to visit early learning programs to hear from their constituents about the challenges they face due to inconsistent enrollment as a result of the low eligibility threshold.

Partnerships with local chambers of commerce:
- In an effort to encourage local chambers to adopt and support the Coalition’s priorities, the Coalition participates in Government Affairs Committee meetings for several chambers, such as the Greater Miami Chamber, Coral Gables Chamber, Greater Key West Chamber, South Florida Hispanic Chamber, among others.
- Fly-ins with local chambers provide an opportunity to meet with key legislators at the state/federal levels with a strong backing from the business community.

Collaborating with Community Partners:
- The Coalition’s advocacy efforts include partnering with:
  - The Children’s Trust
  - The Association of Early Learning Coalitions
  - The Children’s Movement of Florida
  - CareerSource South Florida
  - United Way Miami
  - The Children’s Forum
- The Coalition is also a member of several advocacy initiatives, including:
  - Miami-Dade Fiscal Cliff Collaborative (led by The Children’s Trust)
  - Mayor Daniella Levine Cava’s Blue Ribbon Children’s Commission
  - Early Childhood Policy WORKS Advocacy Fellowship
Early Learning Coalition of Miami-Dade/Monroe 2024 Advocacy Priorities

High-quality early care and education that focuses on children’s social, emotional, cognitive, and physical development provides the foundation that children need to enter school ready to learn. The School Readiness program provides a stability to help low-income working families pay for the cost of childcare.

Floridians would be well-served by providing access to affordable childcare and aftercare for school-aged children so low-income working families can continue to enter and remain in the workforce. A solid investment for Florida’s families work while children learn.

Childcare access and affordability is the #1 barrier for parents returning to the workforce.

Priorities

1. Ensure the School Readiness program eligibility criteria for low-income working families align with Florida’s growing economy by adopting an eligibility threshold based on 300% of the Federal Poverty Level (FPL) (to align with Florida’s ECOneCore). In response to inflation and the workforce shortage, employers have increased wages which has resulted in many low-income working families no longer qualifying for the School Readiness program. The current eligibility guidelines create affordability challenges and benefit cliffs that act as barriers to economic self-sufficiency.

Where Does Florida Compare?

- 10 states have aligned their eligibility thresholds with the State Median Income (SMI).
- 21 states and Washington D.C. currently have an eligibility threshold that is higher than 150% of the Federal Poverty Level.
- Florida is currently one of ten states with the lowest eligibility income threshold (150% FPL).

Maintain existing funding for the School Readiness program and ensure that the funding methodology considers all community needs. Inconsistent funding creates budgeting challenges for the Early Learning Coalition and its early learning partners as they plan for future growth and investments in quality, as well as the fluctuation of the number of children enrolled. If existing funding is not sustained, it will result in the disinvestment of children of low-income working families.

It is imperative that the School Readiness funding methodology considers:

- Current enrollment, which assures that children in the program continue to receive services.
- School-age children (current methodology only takes children ages 4-5 into account). School-age children make up a large portion of the children we serve.
- The unique needs of early learning programs in Miami-Dade and Monroe counties, such as high operational costs and dynamic population shifts.

Early Learning Coalition of Miami-Dade/Monroe

43,557
Children Served
(School Readiness, Voluntary Prekindergarten and Early Head Start)

15,672
Parents in the Workforce

1,363
Early Care and Education Small Businesses Supported

Consider this:

With the current threshold (150% FPL), a family of four would seek the School Readiness program if they can earn $30,000/year.

If Florida were to adopt the 300% FPL (threshold in line with Florida’s ECOneCore), a family of four would be able to earn up to $45,000/year to remain in the School Readiness program.

A Benefit to Employers and Employees

SCHOOL READINESS PROGRAM

Provides financial assistance to low-income working families. Families remain self-sufficient while their children learn and become successful in school and in life.

Serving a wide-ranging workforce:

Affordable high-quality early education is essential for Florida’s growing economy and workforce.

Questions regarding these advocacy priorities should be directed to:

Frederick Barnes, President and CEO, Early Learning Coalition of Miami-Dade/Monroe

Early Education. Lifelong Success.

www.elcmdm.org

Voluntary Prekindergarten (VPK)

Florida was one of the first states in the country to offer free preschool for all 4-year-olds regardless of family income. VPK prepares early learners for success in kindergarten and beyond.

Supporting Today’s Workforce

The early learning and school-age care industry is essential to Florida’s growing economy. The School Readiness program provides partial scholarships to working families in need of child care for young children, ages birth to 12 years old. Access to high-quality, affordable care and education helps to build a vibrant workforce for today and prepare the next generation of leaders. The academic success of Florida’s students depends on a strong foundation in the early years.
PI.3. Increase Awareness of Early Learning Coalition Programs
INCREASE AWARENESS OF EARLY LEARNING COALITION PROGRAMS

Executive Committee Opportunity
Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

Outcome Measures
• Families confirm via survey that outreach efforts led them to apply for services.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
Executive Committee

Opportunity
Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

Outcome Measures
- Families confirm via survey that outreach efforts led them to apply for services.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
EXECUTIVE COMMITTEE

Opportunity
Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

Outcome Measures
• An increase in School Readiness inquiries.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
INCREASE AWARENESS OF EARLY LEARNING COALITION PROGRAMS

Outreach

M Network

Armstrong Creative Consulting

Getting the Attention Media (Monroe)
Armstrong Creative Consulting

Goal: To increase brand awareness in the community and promote the programs and services offered by the Early Learning Coalition.

24-hour Coin Laundry – Hialeah
Abundant Life Christian Learning Center – Liberty City
Aldi Grocery Store – North Miami
Belafonte Taconly Center – Liberty City
Bethel Baptist Church – Miami Gardens
Betty Ferguson Community Center – Miami Gardens
Burlington Coat Factory – North Lakes
Caleb Head Start Learning & Child Care Center – Liberty City
Career Source South Florida – Liberty City, Perrine, Westchester

Chateau de Thierry – Miami Gardens
Coconut Grove Branch Library – Library
Culmer Community Action Center – Overtown
Culmer Overtown Branch Library – Overtown
DD’s Discount – North Miami
Dollar Tree – Little Havana
Dr. John A. McKinney Christian Academy – Opa Locka
Early Step Learning Center #2 – North Miami

Family Dollar – Hialeah, Little Havanna
Gang Alternatives Inc. – Little Haiti
GG Salon – North Miami
Haitian Emmanuel Church – Liberty City
Impress Dry Cleaning – North Miami
UJ Family Clothing Store – North Miami
Kwik Stop – Hialeah
La Catedral Del Pueblo – Doral
Leadership Learning Center – Overtown

Learning Evolving Montessori Tutoring Center – North Miami
New Birth Restaurant Baptist Church – Opa Locka
New Jerusalem Primitive Baptist Church – Liberty City
North Miami Library – North Miami
Northpark at Scott Carver Apartments – Liberty City
Payment Center – North Miami
Pizza Hut – North Miami
Related Urban Development Group – Liberty City
Ria Money Transfer – North Miami

Ross Clothing Store – North Miami Beach
Sant La Haitian Neighborhood Center – North Miami
Serious Dumplings – North Miami
Simply Health – Hialeah Gardens
Starbucks Coffee – North Miami Beach
Subway Restaurant – Doral, Kendall
Super Stop Store – North Miami
Sweet Home MB Church – Richmond Heights
Swifty Coin Laundry – North Miami

The Miami Children’s Initiative – Liberty City
Touching Miami with Love – Homestead, Overtown
Transitions Inc. – Overtown
Tropical Supermarket – Liberty City
Walt Frazier Park – Miami Gardens
Wash, Dry & Fold Fresca Laundry – North Miami
Wisdom Insurance – North Miami
WMBM 1490 AM – North Miami
LED Truck
Getting the Attention Media (Monroe)

- Content uploaded on the Early Learning Coalition Instagram and YouTube Channel on a weekly basis
- Documenting the Monroe Conference on Saturday, September 24th via photos and videos
- Working with Early Head Start to schedule informational videos at 28 sites throughout Miami-Dade County. They will be uploaded to ELC social media platforms.
- Continuation of videos at child care sites in Monroe County. Interviews with Directors and coverage of what each site has to offer families.
- Creation of a video entitled “A Day in the Life of a Child Care Teacher”
Monroe YouTube Channel
Monroe Instagram

Hi everyone, Representative Vance Atakulis, house district 115th.
M Network

Increase digital and social media presence to promote the Early Learning Coalition’s programs with the goal of increasing enrollment by educating clients, potential clients, business community (and their employees), and others about how to access the services and the positive impact of early education and quality child care.
Radio Spot
Bus Wrap and Inserts
Metrorail Ads
WE HELP YOU PAY FOR CHILD CARE.

SCHOOL READINESS · VPK · EARLY HEAD START

Apply at elcmdm.org

Sponsored by the Early Learning Coalition of Miami-Dade/Monroe and the State of Florida.
INCREASE AWARENESS OF EARLY LEARNING COALITION PROGRAMS

Executive Committee

Opportunity
Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

Outcome Measures
• Early Head Start enrollment increases to 750 children with a waitlist.

Early Head Start attained enrollment of 750 on December 15, 2022. The program ended the 2022-2023 school year fully enrolled and with 436 eligible children on the waitlist.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard and Child Plus
PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS

Opportunity
There are children with special needs who are not receiving the services they need.

Outcome Measures
• More than 10% of partners participate in and complete the BPIECE program.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS

Opportunity
There are children with special needs who are not receiving the services they need.

Outcome Measures
• More than 10% of partners participate in and complete the BPIECE program.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS

Opportunity
There are children with special needs who are not receiving the services they need.

Outcome Measures
• More than 10% of partners who have completed the BPIECE are accessing the Special Needs Rate.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

**Outcome Measures**
- Increased # of participants registering for training courses.

*Source: ClearPoint Strategy, Early Learning Coalition Scorecard*
Support Early Care and Education Partners

Provider Services Committee

Opportunity
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

Outcome Measures
- Increased # of participants registering for training courses.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
Pl.4. Provide Enhanced Resources to Children with Special Needs
Program Committee Opportunity
Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

Outcome Measures
- At least 90% of families with children identified as having concerns respond to communication attempts.*

Source: ClearPoint Strategy, Early Learning Coalition Scorecard

* Families have the right to refuse services under Parental Consent provision of IDEA
Program Committee Opportunity
Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

Outcome Measures
• At least 90% of families with children identified as having concerns respond to communication attempts.*

Source: ClearPoint Strategy, Early Learning Coalition Scorecard

* Families have the right to refuse services under Parental Consent provision of IDEA
**PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS**

**Program Committee Opportunity**
Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

**Outcome Measures**
- After baseline is established, pre and post questionnaires reflect increased insight by parents of developmental milestones, screening process and available services.*

* Families have the right to refuse services under Parental Consent provision of IDEA
PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS

Program Committee Opportunity
Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

Outcome Measures
• A 5% increase in the number of families that accept additional services.*

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
* Families have the right to refuse services under Parental Consent provision of IDEA
Program Committee

Opportunity

Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

Outcome Measures

• A 5% increase in the number of families that accept additional services.*

Source: ClearPoint Strategy, Early Learning Coalition Scorecard

* Families have the right to refuse services under Parental Consent provision of IDEA
**PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS**

**Opportunity**
There are children with special needs who are not receiving the services they need.

**Outcome Measures**
- A % of partners that receive the rate are implementing enhanced services.

---

**Survey Questions**
1. You have been receiving the SNR for ____ (child’s name) for 90 days and we would like to know how you are using these extra funds to support this child’s developmental/behavioral/medical progress/needs. Please check all boxes that apply:
   - [ ] Hired additional staff (teacher, therapist, support staff)
   - [ ] Increased staff salaries
   - [ ] Purchased materials
   - [ ] Made classroom improvements
   - [ ] Increased access to professional development training
   - [ ] Other: _________

2. Do you feel the SNR was helpful in supporting this child’s developmental/behavioral/medical progress/needs?
   - [ ] Yes
   - [ ] No
   - If no, please state why:

---

**Annual Enhanced Services Survey Results**
- # of partners not implementing enhanced services: 8.3%
- # of partners implementing enhanced services: 91.7%
II.5. Enhance Services for Infants and Toddlers
Program Committee
Opportunity
Enhance services for infant and toddlers.

Outcome Measures
• To be determined after needs assessment is conducted and action plan is formulated and approved by Program Committee.
Infant and Toddler Services

• Results of Internal Organizational Needs Assessment are reflected in graphic and ready for presentation to the Programs Committee

• Results of Community Partners Needs Assessment revealed a need for materials specific to Infant and Toddler classrooms. The Coalition responded to this need by:
  ▪ Surveying School Readiness funded partners for confirmation
  ▪ December 2022: Using Preschool Development Grant funds, materials provided to 170 early learning programs including 216 classrooms
  ▪ May 2023: Using School Readiness funding, materials provided to 511 programs

• The Professional Development Institute awarded 40 Infant/Toddler National CDA® completion certificates in 2022/2023 with 50 students enrolled for 2023/2024
PI.6. Support Early Care and Education Partners
Provider Services Committee

Opportunity
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

Outcome Measures
• Increased % of participants completing training courses.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
SUPPORT EARLY CARE AND EDUCATION PARTNERS

Provider Services Committee

Opportunity
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

Outcome Measures
• Increased % of participants completing training courses.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
Provider Services Committee

Opportunity
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

Outcome Measures
- 85% participant satisfaction with courses (IACET Standard).

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

**Outcome Measures**
- Board approved reimbursement rate remains above state average.

**No Longer Applicable – Legislature sets rates.**

- **Rule 6M-4.500 Child Attendance and Provider Reimbursements:** amended on 6/14/22 to remove the comparison between providers’ private rates and the coalition max rates approved by DEL to the negotiated rates for providers on the SR-20 Contract for 2022-2023.

[View full rule here](#)
PI.7. Family Engagement
Program Committee Opportunity
Promote family engagement as essential for a child’s development because parents serve as a child’s first teacher.

Outcome Measures
• An increase in Early Learning Coalition sponsored family engagement activities.

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
• Infant/Toddler early literacy partnership spotlight
We Have Scalable, Population-Level Access

We serve **4.2 million children** each year.

Over **33,000 medical providers** participate in our program.

We give out **6.6 million new books** annually.

We have **6,000 program sites** nationwide.
Monroe County – 7 Sites

5,554 Well-child visits between 6 months and 5 years of age

(6 month period)

*Data Source: The well-child visit number is from the most recent biannual progress report data downloaded on 8/28/2023 from ROR National
Miami-Dade County – 65 Sites

52,704 Well-child visits between 6 months and 5 years of age
(6 month period)
Parent Newsletter Opens
elcmdm Plant the Seeds of Identity: Embark on a Journey Through Generations with Your Kids by Creating Your Family Tree 🌳

Discovering one’s roots is a journey that connects us to our past and shapes our understanding of who we are.

What better way to embark on this fascinating exploration than by creating a family tree with your kids?

Delving into the stories of ancestors, their triumphs, and challenges, not only fosters a sense of belonging but also sparks curiosity in young minds.

Assembling the branches of your family tree becomes a valuable bonding experience, where generations intertwine and history comes alive. By nurturing an interest in their heritage, you empower your children with a strong sense of identity and a deeper appreciation for the tapestry of their lineage.

So, seize the opportunity to plant the seeds of connection, and watch as your family tree flourishes, fostering a love for history and family that will last a lifetime.

#RootsAndConnections #FamilyLegacy #MiamiDade #Monroe #earlylearning #parents #training #toddler #VPK
FAMILY ENGAGEMENT

**Program Committee Opportunity**
Promote family engagement as essential for a child’s development because parents serve as a child’s first teacher.

**Outcome Measures**
- An increase in Early Education Partner sponsored family engagement activities.

**Current Initiatives to Increase Early Education Partner sponsored family engagement activities**

- Early Head Start
  - Breastfeeding Initiative
  - Participation in Parent-Teacher conferences

- Professional Development Institute
  - The Child Development Associate National Credentialing Program
    - Competency IV: Establish positive and productive relationships with families

- Developmental Screening
  - Training and technical assistance
    - How to build relationships
    - How to answer questions
    - How to review scores