Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

Strategic Planning Committee
September 23, 2021, 9:00 am
Zoom Meeting ID: 983 6531 6981
Passcode: 624722

I. Welcome & Introductions
   Loreen Chant

II. ELC Strategic Plan
    Loreen Chant
    A. Initiatives Accomplished
    B. Revised Initiatives
       • Expanding Services in Monroe County
       • Civic Engagement
       • Advocacy & Public Policy
       • Professional Development
       • Parent Engagement

III. Monroe County Needs Assessment
     Angelo Parrino

IV. 5-year plan
    Carol Wick/Evelio Torres

V. Public Comments
   Loreen Chant

VI. Meeting Adjourn
    Loreen Chant
Raising Quality
Better Child Outcomes for All

Early Learning Coalition of Miami-Dade/ Monroe
Strategic Initiatives 2021
Strategic Plan
Children First

Parents / Families

Providers

Partners
Mission and Vision

Mission
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

Vision
Children First
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

Early Education. Lifelong Success.
Early Education. Lifelong Success.

OUR VALUES

- CHILDREN - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- COMMUNITY - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- PARTNERSHIP - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- ADVOCACY - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- EXCELLENCE - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- CUSTOMER SERVICES - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- EQUITY - Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.

PRIORITY INITIATIVES

NEEDEIEST CHILDREN

- Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs
- Target neediest areas: Identify centers in distressed zip codes and those serving children with, or at risk for, developmental and other delays and disabilities.
- Increase the Number of Children Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities.

YOUNGEST CHILDREN

- Offer a continuum of care throughout childhood, with a particular focus on infants and toddlers
- Age-based Rates: Adjust reimbursement rates to offer incentives to serve the youngest children

PROVIDERS

- Strengthen Provider – Support providers meeting higher quality performance requirements
- Improve Provider Selection and Contracting Process: Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet contract and quality requirements.
- Teacher Education: Increase the number of teachers with child care credentials.
- Quality Providers: Drive incentives to higher performing providers.
- Technical Business Assistance: Offer business assistance to providers in distressed areas.
- Educate Providers: Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities.

EDUCATE ALL

- Educate families and the community at large about the benefits of quality early learning.
- Parental Choice: Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children.
- Visibility: Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information.

CAPACITY BUILDING

- Strengthen Board and Staff capacity to carry out strategic goals.
- Advocacy: Engage aggressively & systematically in advocacy to drive better outcomes for children.
- Early Child Care Education Systems Building: Establish regular meetings with partners to strengthen cross-sector investments and policies for children birth through age five.

FUNDING

- Increase public and private funding and reallocate funds to strategic goals.
- Public: Secure adequate resources to ensure high quality delivery to each child we serve.
- Monroe County: Establish a Permanent Funding Model for Social Services.

FIVE YEAR STRATEGIC GOALS

- Establish a Performance Funding Program platform as the statewide quality, tiered reimbursement and pay for performance model.

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We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.

Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.
What does success look like for the Coalition and the families we serve?

How can your leadership help us get there?
Systems Improvement: A Team Approach

- Why?
- What?
- How?

Desired Outcomes
- Developing Measures
- Board Lead
- Staff Lead
Systems Improvement: A Team Approach

Expanding Services in Monroe County
- Book Club
- Scholarship for Cliff Families
- Bosses for Babies
- Promote VPK and School Readiness

Civic Engagement
- Community Involvement
- Volunteerism
- Zip Code Champions

Advocacy & Public Policy
- Local
- State
- Reimbursement Rates
- App Development

Professional Development
- Board Member Driven Seminars

Parent Engagement
Expanding Services in Monroe County

• Collectively ensure Monroe County has the resources needed for children to continue to thrive such as an expanded book club, scholarships for cliff families, and partnerships with organizations which lead initiatives that prioritize children (e.g. Bosses for Babies).
• Promote VPK and School Readiness.
Civic Engagement

- Work together to create change for the families the Coalition serves through community involvement in key organizations and volunteerism.
- Become “Zip Code” champions by promoting high-quality education for all children in your assigned community.
Advocacy & Public Policy

• Advocate for quality early care and education at the local and state level. Identify legislative districts and key constituents who influence policies that affect children and families that the Coalition serves and engage them through creating awareness, building support and working for change.
• Advocate strongly to raise reimbursement rates that can lead to higher quality services.
• Develop a statewide phone application to provide greater accessibility and ease of use of the Coalition’s application process.
Professional Development

• Utilize board expertise to provide professional development opportunities to help Coalition providers enhance their services from an operational perspective.
Parent Engagement

• Enhance parents’ advocacy and leadership skills by providing opportunities for them to be an advocate and leader in their child's school, or in their community.