



Strategic Planning Committee Meeting
September 19, 2018, 3:00 p.m.
Via conference call

Board Attendees: Loreen Chant; Iris Strachan; Aaron Slavens; Abilio Rodriguez; Gerald Schwartz; Bob Eadie; Marisol Diaz; Jenni Roig; Alex Soto;

Staff Attendees: Evelio Torrez; Pamela Hollingsworth; Fiorella Christie; Jackye Russell; Lisa Sanabria

I. Welcome and Introductions **Loreen Chant**

II. Approval of Minutes **Loreen Chant**

- Motion to approve minutes by A. Rodriguez.
- Motion seconded by A. Soto.
- Motion was unanimously passed.

III. Priority Initiatives **Loreen Chant**

a. The Priority Initiatives were reviewed and the following recommendations were made:

i. Neediest Children/Target Neediest Areas

1. ELCMDM's Inclusion Team have been working intently on supporting the southern region of the county in School Readiness programs with formal supports around inclusive practices using the Best Practices in Inclusive Early Childhood Education (BPIECE). The Inclusion team is currently delivering technical assistance and inclusion supports to 22 School Readiness providers in the zip codes 33030, 33032, 33033 and 33034. These programs serve 709 children receiving School Readiness supports in one quarter and are projected to support 88 programs and over 2,836 children by the end of the fiscal year 2019-2020. Recommendation is to assign to Program Committee to determine future actions to achieve this priority

ii. Neediest Children/Increase the Number of Children

1. More than 1100 additional children ages birth to 5 were enrolled. In addition to developmental screening and individualized follow-up, the ELCMDM's Inclusion team has developed a comprehensive technical assistance and support framework to inform BPIECE Supports Services. In partnership with staff and administrators, the Inclusion team has identified specific barriers to inclusive practice and established goals for addressing these barriers. To date providers have identified an average of 5 Director specific goals and 2.5 Practitioner specific goals and programs are projected to meet 100% of their established goals.

iii. Youngest Children/Age-based Rates



1. State law requires children to remain in care until age 13
 - a. Reword initiative to take this into consideration
 - b. Provider rate increases have been based on age with the highest percentage going to those who serve the youngest children

iv. Providers

1. Improve Provider Selection & Contracting Process
 - a. Provider Services Committee
 - i. 19 Providers appeared before the committee during FY 18-19
 - ii. 8 Providers were placed on Corrective Action Plans
 - iii. 11 Providers' contracts were terminated
 - iv. 0 Providers – No further action
2. Teacher Education
 - a. A total of 60 courses were offered to providers to gain knowledge/mastery of the Florida Core Competencies and Basic Computer tools so they can implement them in their classrooms and everyday life.
3. Quality Providers
 - a. Drive incentives to higher performing providers
 - b. Performance Funding Project \$12 million
4. Technical Business Assistance
 - a. Business Leadership Institute (BLI)
 - b. A total of 50 providers participated in courses related to business and financial organizations
 - c. A "Masters Class" provides advanced business leadership skills for graduates of BLI
 - d. Opportunities for providers to apply for micro business loans
5. Educate Providers
 - a. A total of 507 trainings were offered to program directors/staff to provide high quality care to all children, including children with disabilities in the following competencies: Health, Safety and Nutrition, Teaching and Learning, Approved Curriculum, Child Development , Observing Documenting and Screening, Building Family and Community Relationships
 - b. More than 150 attendees at Monroe Early Childhood Conference on April 27, 2019
 - c. Children First Conference: December 7, 2019, Miami-Dade College- North Campus; over 1000 expected to attend

v. Educate All

1. Parental Choice
 - a. Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children
 - i. Monthly Parent Newsletters
 - ii. Community Outreach



iii. Child Care Resource & Referral

1. Eligibility provides information to parents on quality programs

2. Visibility

- a. Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information
 - i. Community Events with community partners
 1. Children's Trust Family Expo
 2. Univision Health Fair
 3. Miami Book Fair
 4. Children's Week (Miami Children's Museum)
 - b. Social Media Outreach
 - c. Unplug & Connect Campaign
 - d. Metro Train Wrap
 - e. US 1 Banners
 - f. VPK Rally Monroe County
 - i. Newspaper Ads
 - ii. Radio Ads
 - iii. Flyers & VPK cards

vi. Capacity Building

1. Advocacy

- a. Engage aggressively & systematically in advocacy to drive better outcomes for children
 - i. House Bill 1091 passage
 - ii. Performance Funding Project
 - iii. Additional federal funding for Miami-Dade/Monroe
 - iv. Early Learning Advisory Council (Adrian Alfonso is the Chair)
 - v. Association of Early Learning Coalitions
 - vi. Florida Chamber of Commerce/Florida Chamber Foundation
 - vii. Greater Miami Chamber of Commerce
 - viii. Early Learning Consortium
 - ix. United Way of Miami
 - x. United Way of Florida
 - xi. The Children's Trust
 - xii. Florida Children's Council
 - xiii. The Florida Association for Child Care Management
 - xiv. Florida Association of the Education of Young Children
 - xv. The Florida Children's Movement
- b. Exploring the establishment of political action committee

2. Early Child Care Education Systems Building

- a. Establish regular meetings with partners to strengthen cross-sector investments and policies for children birth through age five.
 - i. Monthly Partner's meetings
 1. Early Head Start
 2. Department of Children and Families
 3. The Department of Agriculture Child Food Program
 4. Early Learning Advisory Council



5. Association of Early Learning Coalitions
6. Florida Chamber of Commerce
7. Greater Miami Chamber of Commerce
8. Early Child Care Education Systems Building

vii. Funding

1. Public

- a. Secure adequate resources to ensure high quality delivery to each child we serve
 - i. Local funding – The Children’s Trust \$12 million
 - ii. \$2.1 million Save the Children Grant
 - iii. OEL \$7.3 million new dollars (School Readiness)
 - iv. OEL \$2.4 million additional dollars (PFP)
 - v. OEL \$2.3 million re-obligated funds
 - vi. \$1.1 million (House Bill 1091)
 - vii. \$800,000 CareerSource South Florida
 - viii. ELCMDM \$213 million Total Budget

2. Monroe County

- a. Establish a Permanent Funding Model for Social Services

viii. Five Year Strategic Goals

1. Develop widely accepted state-wide benchmarks of quality (e.g. Child assessments, accreditation, learning environment, etc.)
 - a. HB 1091 requirement for annual provider assessment using the CLASS
 - b. Minimum assessment level for participation in SR Program
 - c. Assessment level tied to contract eligibility for SR
 - d. Assessment level tied to bonus funding
2. Change state policy to allow ELCs to contract only with child care programs that meet state-wide quality benchmarks
 - a. HB 1091 requires minimum assessment rate to receive an SR contract
 - b. State-wide baselines based on assessments
 - c. Annual assessment level to continue participation in SR program

IV. Public Comments

Loreen Chant

V. Adjourn

Loreen Chant