Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society.

The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

ELC Provider Services Committee Meeting
December 16, 2021, 2:00 p.m.
Zoom Meeting ID: 980 3006 4857
Passcode: ELC1216

I. Welcome & Introductions
Rick Beasley

II. Approval of Minutes
Rick Beasley

   A. Motion to approve November 18, 2021 minutes.

III. Early Education Partners Roundtable
Provider Representatives

   A. Family Child Care Home Discussion
      • Dr. Perla Almodovar
      • Danish Williams
      • Alma Diaz

   B. Program-Based Discussion
      • Jenni Roig (Private Provider Representative)
      • Dr. Eileen Fluney (Faith-Based Provider Representative)
      • Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative)

   C. General Discussion

IV. Chamber Reports
Board Members

V. ELC Strategic Initiatives
Pam Hollingsworth

   • Building Resilient Infrastructure

   A. Public Comments

VI. New Initiatives

   A. Early Childhood Internship Program
   Pam Hollingsworth

   B. Early Childhood Apprenticeship Program
   Pam Hollingsworth

VII. Public Comments
Rick Beasley

VIII. Adjourn
Rick Beasley
Escuchanos en Español

1. Hacer Click en Interpretation/Interpretación Seleccione Spanish/Español

2. Hacer Click en Spanish/Español y nos va a poder escuchar en Español

3. Mute Original Audio
Mission:
To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society.

The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

ELC Provider Services Committee Meeting
November 18, 2021: 2:00 p.m.
Zoom Meeting ID: 978 7788 3711
Passcode: ELC1118

Attendees: Rick Beasley; Jenni Roig; Eileen Fluney; Daniel Armstrong; Loreen Chant

Absentees: Jane McQueen; Chereen Coile

Staff Attendees: Evelio Torres; Pam Hollingsworth; Michelle Meilan; Ileana Vallejo; Donna Bronigan; Eilin Orozco; Lisney Badillo; Johnnetta Nuby-Powell; Kerry Allen; Paloma Lopez-Barcena; Victor Caballero; Alex Sanchez; Natalia Gamundi; Marine Allen-Tucker; Vanessa Aguiler-Viera; Vernise Casimir; Alyssa Linares; Thalia Daumy; Ana Sejeck; Laurie Dunn; Sheyla Perez; Belkis Torres

General Attendees: Bob de la Fuente; Delores Jackson; Martha Perez; Christine Patterson; Michelle de la Hoz; Maria Elena Delgado; Milagros Rodriguez; Adriana Menendez; Valrine Cato; Iris Suarez; Lissy Londono; Ivelise Barrera; Berkis Perez; Robyn Perlman; Dina Westburg; Jennelle James; Maria Vaillant; Nilda Bernaldez; Roberto Rodriguez; Emilu Alvarez; Nadie Mondestin; Annye Turcios; J. Abilio Rodriguez; Sharon Zweig; Ingrid Navas; Angela-Perla Almodovar; Laurie Bravo; Katherine Moll; Lourdes Nieves; Beth Davis; Chary Esteban; Jennifer Ferraro; Eddys Maestre; Wendy Reyes; Rose Virgile Frederic; Lisset Cruz; Alma Diaz; Daisy Mordan; Brandi Jordan; Fania Mederos; Patricia Contreras; Betty Suarez; Venante Exalant; Patsy Contrera; Beatriz Zahlene; Lorena Suarez

I. Welcome & Introductions
   • R. Beasley called the meeting to order and welcomed everyone.
   • C. Pollard called roll and quorum was established with five (5) voting members.

II. Approval of Minutes
   A. Motion to approve October 28, 2021 minutes.
      • Motion made by D. Armstrong
      • Motion seconded by L. Chant

III. Business Leadership Institute
   R. Perlman shared information about the Business Leadership Institute (BLI) for Early Learning. It was stated that the BLI Master Class Series will kick off in early 2022 and will empower business professionals and entrepreneurs in the industry of childcare. R. Perlman shared that the curriculum focuses on creative business strategies with an emphasis on quality care and education.

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
IV. **Phase VI Provider Bonuses**

P. Lopez-Barcena shared information on the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Initiatives. It was stated that Phase VI grant application is now available. The grant provides additional funding to child care partners to assist in continued services to children and families during the pandemic.

V. **Early Education Partners Roundtable**

- Dr. Perla Almodovar shared an update on Family Child Care Home (FCCH) partners. It was stated that some partners are facing challenges with the new online application process to transition to a Large FCCH. E. Torres stated that a representative from Department of Children and Families would be notified to follow-up. Dr. Almodovar also suggested the BLI include a module dedicated to FCCH’s to address unique challenges.

- J. Roig, provider representative, shared that partners continue to face challenges with enrollment and teacher retention. Many attending partners shared the same concerns.

- A survey was provided to assess the monthly Early Education Partners meeting. Survey results showed that the current time of day and length of meeting is preferred.

VI. **Chamber Reports**

- C. Pollard shared that the Coral Gables Chamber hosted the Tallahassee Fly-In featuring state legislators, which included information on the legislative priorities the chamber is supporting. It was also stated that the Chamber hosted a breakfast with keynote speaker Commissioner Raquel Regalado who shared updates on education initiatives.

- E. Torres shared that the Coalition is working with the Greater Miami Chamber of Commerce and Key West Chamber of Commerce to further prioritize early learning initiatives. It was stated that the Coalition’s number one priority is equitable rates for childcare partners.

VII. **ELC Strategic Initiative: Building Resilient Infrastructure**

E. Torres shared that the Strategic Initiative assigned to the Provider Services Committee includes helping providers build resilient infrastructure. The initiative was devised during the Coalition’s strategic planning process and will be developed by the committee.

VIII. **New Initiatives**

- P. Hollingsworth shared that the Early Childhood Internship Program launched on November 1st. The kick-off reception took place at the pilot center, Kids For Kids Academy on November 8th and included partners, CareerSource South Florida and Miami Dade College.
Beth Davis, Owner of Kids For Kids Academy shared an update on the program and participating interns. It was stated that the program will expand soon and include Monroe County.

- P. Hollingsworth shared that the Apprenticeship Program application was complete and being submitted to the State. The program is still on track to launch in early 2022.

IX. Public Comments

X. Adjourn
## Systems Improvement: A Team Approach

### Building Resilient Infrastructure

<table>
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<tr>
<th>Why?</th>
<th>What?</th>
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| Providers face challenges with:  
  - Finding resources during difficult times  
  - Keeping and retaining high quality staff  
  - Lack of understanding the Coalition contract |  
  - Share relevant resources  
  - Provide tips on how to retain staff  
  - Ensure partners have a proper understanding of their contract |

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<th>How?</th>
<th>Outcome</th>
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  - Board member driven seminars  
  - One-on-one coaching  
  - SCORE type mentorship  
  - Provider Focus Groups |  
  - More knowledgeable partners and resilient businesses  
  - Less teacher turnover and greater stability for children served  
  - Greater contract compliance |
Partner Email Alerts
Reporting

Overview
A look at some of your top emailing stats during this time.

410,795 Sends

106,633 Opens

4,401 Clicks

Trends
Check out how your numbers compare over time.

Your open rate:
27%
vs. previous 25 days +3%
vs. Industry average +2%

Your click rate:
1%
vs. previous 25 days -1%
vs. Industry average -1%

Improve open rates
Open rates are most impacted by your subject lines. Learn how to craft engaging subject lines that get more opens.

Improve click rates
Make sure you always deliver on the promised content when a customer clicks through. Be careful not to mislead with empty promises.

Campaigns Sent from Nov 18, 2021 - Dec 13, 2021
See how all your campaigns performed during the selected time range.

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Message from The Early Learning Coalition

Reminder
The Business & Leadership Institute for Early Learning Master Class Series

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Dear Early Care and Education Partners:

You have to crack an egg before you can make a soufflé.
COVID caused the egg in the business of childcare. With the right ingredients, you can make a soufflé and come up with new services.

This saying: Capital, Talent, and Optimism is a must for prosperity.

Capital in saying: "The US government is making an investment in your business. Are you prepared to maximize and leverage these dollars?"

Talent is saying: Are you prepared to revitalize the true value of your most important resources and meet new minimum wage requirements?

Business needs excellence.
Are you prepared to change a brand identity based on growth and prosperity?

Download flyer in English

Tienes que romper un huevo antes de poder hacer un soufflé.
COVID rompió el huevo en el negocio de la guardería infantil. Con los ingredientes correctos, puedes hacer un soufflé y crear nuevos servicios.

Esta frase: Capital, Talent, y Optimismo es esencial para la prosperidad.

Se llama capital. El gobierno de los Estados Unidos está invirtiendo en sus negocios. ¿Estás preparado para maximizar y aprovechar estas oportunidades?

Necesita excelencia.
¿Estás preparado para cambiar la identidad de marca basado en el crecimiento y la prosperidad?

Descarga el folleto en español
Message from the Early Learning Coalition

Reminder
Provider Services Committee
Meeting Today!

| [ ] Important Deadline |
| [ ] New Resources |
| [ ] Roundtable Participation |
| [ ] Compliance with State Requirements |
| [ ] Professional Development Opportunity |

Dear Early Care and Education Partners:

We invite you to our upcoming Provider Services Committee meeting on November 18, 2021, at 2:00 p.m.

The Provider Services Committee is responsible for provider relations. Members of the committee include all three provider representatives who serve on the Coalition’s Board of Directors and the meetings are held monthly.

October Provider Services Committee Agenda:

- Early Education Partners Roundtable

During the Early Education Partners Roundtable portion of the meeting, you will have the opportunity to interact with the provider representatives and the Coalition team.

If you have any questions prior to the meeting please send them to myproviderrep@elcmdm.org.

Provider Services Committee Meeting

Thursday, November 18, 2021
2:00 - 3:00 p.m.
Meeting ID: 978 7788 3711
Passcode: ELC1118

Spanish translation available.
Tradución en español disponible.

Join our mailing list!
Message from the Administration for Children and Families

Updated COVID-19 Guidance for Operating Early Care and Education/Child Care Programs

The Centers for Disease Control and Prevention (CDC) has updated its COVID-19 Guidance for Operating Early Care and Education/Child Care Programs. Updates to the guidance emphasize the importance of universal masking for everyone ages 2 and older, regardless of vaccination status. Additionally, this guidance provides more information on screening testing and updated guidance for fully vaccinated staff. Early care and education (ECE) programs can promote vaccinations among staff and families, including pregnant women, by providing information about coronavirus disease 2019 (COVID-19) vaccination, encouraging vaccine trust and confidence, and establishing supportive policies and practices.

The updated version of the guidance outlines strategies for ECE programs to implement to reduce the spread of COVID-19 and to maintain safer operations. ECE programs include child care centers, home-based and family child care programs, Head Start programs, and other prekindergarten programs.

Although fewer children have been sick with COVID-19 compared with adults during the pandemic, children can be infected with the virus that causes COVID-19, get sick, and spread the virus to others. CDC’s Science Brief on transmission in schools includes scientific evidence about the spread of the virus among children and in school and ECE settings.
Message from the Early Learning Coalition of Miami-Dade/Monroe

Join Us at the Miami Book Fair

Join the Early Learning Coalition of Miami-Dade/Monroe at the Miami Book Fair
November 19-21, 2021

Want to know more about the Miami Book Fair? Visit www.miamibookfair.com for more information.
Message from the Early Learning Coalition of Miami-Dade/Monroe

Reminder
Provider Bonuses Available Now

Dear Early Care and Education Partners:

We are very pleased to announce that the Phase VI grant application is now available to support the services you provide to Florida’s children and families.

Phase VI grants will provide additional funding in Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds. Allocations will be made to private providers based on DCF/local licensing capacity and to school district providers based on 2020-21 number of children served. Private providers are also eligible for additional allocation for workforce incentives. Providers must expend this allocation on workforce initiatives such as recruitment/on-boarding expenses, retention/upskilling.

The allocation chart is displayed below.

Applications for CRRSA Phase VI are now open.

Instructions on how to apply:

- If you have a contract with the Coalition, please click here to access the portal and the step-by-step process.
- If you do not have a contract with the Coalition please click here to access the portal and the step-by-step process
  - W9 IRS Form

If you have questions, please contact qualityinitiatives@clmdh.org
Message from the Early Learning Coalition of Miami-Dade/Monroe

Happy Thanksgiving!

Grateful & Thankful
Happy Thanksgiving

Join our mailing list!
Message from the Division of Early Learning

VPK Program Assessment Requirement and Training Opportunities

Dear Early Care and Education Partners:

In accordance with recent legislative changes to § 1002.88, F.S., following the passage of 2021 Legislative Session House Bill (HB) 410, each private and public school VPK program must participate in a program assessment of each VPK education classroom beginning with the 2022-2023 VPK program year. The Classroom Assessment Scoring System (CLASS) will be used as the program assessment to measure the quality of adult-child interactions including emotional support, classroom organization, and instructional support for children ages three to five years.

The following online trainings and resources will be available at no cost in Fall/Winter/Spring 2021-2022 for VPK administrators, teachers and assistants to become familiar with the CLASS tool and related resources. These trainings are optional, but participation is encouraged. The Division of Early Learning will reach out to District CLASS Leads and ELC CLASS Leads to arrange access.

CLASS Training or Resource

Primer for Leaders (self-paced online module)
In this two-hour online training, learners will:
- Understand how CLASS works and why it is important.
- Identify the value CLASS brings to their organization in the areas of improved teacher effectiveness and student outcomes.
- Communicate the functions of CLASS fit into the work of their organization.
- Learn to interpret CLASS data and how to use it.
- Feel confident enough in the value of CLASS to choose next steps in their CLASS journey.

CLASS Foundations for Teachers (self-paced online modules)
This collection of online courses is designed to build a teacher’s understanding of CLASS and gain foundational skills that drive quality interactions.

Observer Training (instructor-led virtual training)
This training provides preparation on the CLASS tool so that participants can reliably observe classrooms and help educational leaders make informed decisions about their programs.

CLASS Group Coaching
(formerly Making the Most of Classroom Interactions)(MMCI) (Instructor-led virtual training)
CLASS Group Coaching helps early childhood professionals engage with CLASS as they identify and understand the interactions that increase children’s learning and development.

myTeachstone (online learning platform with independent access)
myTeachstone is a digital library of over 1,200 research-based resources that enables individualized professional development opportunities that target best practices in areas such as social-emotional learning, literacy, classroom management and more.

Please direct any questions regarding CLASS requirements, 2021-2022 trainings or resources to VPKQuestions@uel.myflorida.com.
Message from the Early Learning Coalition of Miami-Dade/Monroe

Annual Orientation

Dear Early Care and Education Partners:

The Early Learning Coalition of Miami-Dade/Monroe invites our partners to join our annual orientation for the 2021-2022 Statewide Voluntary Prekindergarten (VPK) and School Readiness programs.

Information on the following topics will be presented:
- Contract Compliance
- VPK Monitoring Requirements
- Child Developmental Screening and Assessment
- Program Eligibility and Requirements
- Professional Development Opportunities for Teachers and Directors
- Provider Payments
- Quality Initiatives and Bonuses

Join us to receive the most current information on rules and requirements that govern your early education program.

**Region 1 & 2**
Orientation Date: Monday December 6, 2021
12:00 p.m.-2:00 p.m.

**Region 3 & 4**
Orientation Date: Tuesday December 7, 2021
12:00 p.m.-2:00 p.m.

**Region 5 & 6**
Orientation Date: Wednesday December 8, 2021
12:00 p.m.-2:00 p.m.

Spanish translation is available.

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Join our mailing list!
Message from the Early Learning Coalition of Miami-Dade/Monroe

Gold Seal Program

[Table with Gold Seal Criteria]  

Dear Early Care and Education Partners:

Question:
What are the changes proposed to the Gold Seal Quality Care Program?

Answer:
The Gold Seal Quality Care program is currently under review. Proposed changes will be forthcoming in February 2022.

Current Ratio and Group Size
Staff to Child Ratio

| Gold Seal Criteria |  
|--------------------|---|
| 1:4                |   |
| 2:4                |   |
| 3:6                |   |

A Rule Workshop for Rule 6M-10.001 Gold Seal Quality Care Program and Rule 6M-10.002 Gold Seal Quality Care Accrediting Associations will be held via webinar on the following dates and times:

- Tuesday, December 14, 2021, 10:30 a.m. – 11:30 a.m. EST or until business is concluded, whichever is earlier. To register click here.
- Thursday, December 16, 2021, 1:30 p.m. – 4:30 p.m. EST or until business is concluded, whichever is earlier. To register click here.

After registering, you will receive a confirmation email containing information about joining the webinar. Written comments on the proposed rule may be submitted at rulemaking.myflorida.com. All emails should have “6M-10.001 and 6M-10.002 Comment” in the subject line.

Sign up to receive notice of rule hearings and workshops from the Division of Early Learning.

About the Gold Seal Program
The Gold Seal Quality Care Program is not an accreditation, but a designation with potential benefits to those that participate including, but not limited to:
- A positive marketing tool for prospective parents.
- Tax exemptions - The Department of Revenue issues the exemption certificates for sales tax. This exemption is for certain educational materials. To obtain an application for property tax exemption, facilities will need to contact the local property appraiser’s office. The property appraisers process these applications and issue the property tax exemption.
- Higher reimbursement for School Readiness providers. Please click here for more information on the School Readiness Program.

Participation in this program is voluntary and is available to all provider types that meet the definition of child care with the exception of certain license-exempt school-age programs identified in Chapter 65C-21, Florida Administrative Code. A link to the Gold Seal designation protocol and application for providers can be found below.

For more information on the Gold Seal Program, please visit the Division of Early Learning website.
Message from the Early Learning Coalition of Miami-Dade/Monroe

School Readiness Developmental Screening Online Meeting

Dear Families:

We invite you to participate in a training that can help you understand the importance of developmental milestones and developmental screenings.

In this webinar we will discuss:
- The Importance of Screening
- Ages and Stages Questionnaire-3 (ASQ*-3)
- Ages and Stages Questionnaire: Social Emotional-2 (ASQ*-SE-2)
- Family Participation: We need you!
- Provider’s Responsibilities: How your child’s teacher can help!
- Frequently Asked Questions

We will have several staff experts available to follow up with any questions you may have.

The meeting will be conducted in English and then in Spanish.

Date: Wednesday, December 8, 2021
Time: 11:30am – 12:30p.m. in English
Time: 12:30pm –1:30 p.m. in Spanish

Join Zoom Meeting
Date: Wednesday, December 8, 2021
Time: 11:30am –12:30p.m. in English
https://zoom.us/j/99656903887?pwd=4w3uQzA0dWhvbG55W25rMFJtZTlMdz09
Meeting ID: 996 8469 4388
Passcode: 201175

Estimadas Familias,

Los invitamos a nuestro entrenamiento donde estaremos conversando sobre la importancia del desarrollo infantil y el seguimiento a través de las evaluaciones.

En esta reunión virtual tocaríamos los siguientes temas:
- La Importancia de Evaluación y Seguimiento
- Ages and Stages Questionnaire-3 (ASQ*-3)
- Ages and Stages Questionnaire: Social Emotional-2 (ASQ*-SE-2)
- Participación Familiar: (Nos necesitamos)
- Responsabilidad del Proveedor o Sócio: (Las profesoras nos ayudan)
- Preguntas Comunes

Experțos en el departamento de evaluación del desarrollo (ASQ*-3 y ASQ*-SE-2) estarán disponibles para contestar preguntas específicas.

La reunión se ofrecerá en inglés y español.

Fecha: miércoles, 8 de diciembre del 2021
Hora: 11:30pm-12:30pm (inglés)
Hora: 12:30pm-1:30pm (español)

Únase a la reunión de Zoom
Fecha: miércoles, 8 de diciembre del 2021
Hora: 12:30pm-1:30pm (español)
https://zoom.us/j/99656903887?pwd=4w3uQzA0dWhvbG55W25rMFJtZTlMdz09
Meeting ID: 996 8469 4388
Passcode: 201175
Message from the Division of Early Learning

New VPK Director Credential Requirement

Dear Early Care and Education Partners:

Due to new changes in Florida Statute (1002.57(1), F.S.), Effective November 23, 2021, the Division of Early Learning (DEL) has adopted the following minimum standards for a Voluntary Prekindergarten (VPK) Director Credential.

All VPK Directors must have the following approved courses in order to satisfy the new minimum Standards for VPK Director Credential.

**Required Courses:**
- Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten (instructor-led and online);
- Emergent Literacy for VPK Instructors (online);
- Mathematical Thinking for Early Learners (online);
- Language and Vocabulary in the VPK Classroom (online);
- VPK Director Credential course (online).

And
- A VPK Endorsed Director Credential issued by the Florida Department of Children and Families (802.22.001, Florida Administrative Code - F.A.C.)

**NOTE:** Individuals who were issued a Florida Director Credential before December 31, 2006, and were previously considered “Exempt” from the VPK Director Credential Endorsement will no longer be exempt.

A private school administrator who holds a valid certificate in educational leadership issued by the Florida Department of Education satisfies the requirement for a prekindergarten director credential (1002.57, F.S.).

The Division of Early Learning is strongly recommending all prekindergarten directors at private provider programs meet the VPK Director Credential requirement as soon as possible. All Private VPK Providers must have a director with a current VPK Director Credential to be eligible for contracting in the 2022-2023 program year.
Message from the Early Learning Coalition of Miami-Dade/Monroe

Developmental Screening Reminder

Dear Early Care and Education Partners:

The holidays are quickly approaching. Please stay ahead of your Ages and Stages Questionnaire-3 (ASQ*-3) and Ages and Stages Questionnaire: Social Emotional-2 (ASQ*-SE-2) due dates by completing them as soon as they appear on your 'Incomplete' Screening Queue tab.

The guide below will help you enter your screenings into the Statewide Provider Services Portal.

Please reach out to us at aso@elcmmd.org with any questions or concerns you have regarding the ASQs. We are happy to help.

Download Entering Developmental Screenings (ASQ) on the Statewide Provider Portal Guide

Estimados Socios de Aprendizaje Temprano:

Los días feriados se están acercando. Por favor tenga en cuenta ingresar el Cuestionario de edades y etapas-3 (ASQ*-3) y el Cuestionario de edades y etapas: Socioemocional-2 (ASQ*-SE-2) tan pronto como aparezcan en su portal donde muestran incompito(s).

La guía a continuación le ayudará a ingresar las evaluaciones en el portal de servicios para proveedores. Comuníquese con nosotros en aso@elcmmd.org con cualquier pregunta o inquietud que tenga con respecto a los ASQ. Estamos complacidos en ayudarlos.

Descargue el Guía para ingresar las evaluaciones de detección del desarrollo (ASQ) en el portal estatal de proveedores

[Image of Early Learning Coalition logo]
Message from
The Professional Development Institute
of the Early Learning Coalition of
Miami-Dade/Monroe

Online Trainings
Capacitaciones En Línea

Important Message from PDI
The Professional Development Institute (PDI) will be taking a break from online training starting Monday, December 20, 2021. Training will resume on Monday, January 3, 2022. This includes all National CDA classes.

During this time, PDI Training and Development Specialists will engage in personal professional development and renew required certifications.

Do note that weekly storyline with HistoryMiami will continue on Wednesdays at 10:00 am. Please register your center or family home to join these lively, interactive sessions.

The Professional Development Institute is proud to be your early education and training partner. We look forward to serving you in 2022 and beyond.

From Our Partners at
The Business & Leadership Institute

Download flyer in English
Descarga el folleto en español.

Expand your Professional Development

Contact the Professional Development Institute to access these resources:
Teaching Strategies GOLD® and MyTeachstone® for FREE and expand your knowledge through concrete examples and videos of these assessment tools.
Send us an email to professionaldevelopment@elcmdm.org.

Expand your Professional Development

Get Ready for the New Year... Coming in January 2022

Introduction to CLASS® Pre-K in English and Spanish (4-hour training)

For Teachers in Pre-K:
+ Top Ten Tips – For Transition to Kindergarten
+ Reaching All Learners

Register Today!

Scan the QR Code or follow the link for more trainings
https://trainings.elcmdm.org/trainings.aspx?type=all

FSU’s Professional Certification in Trauma & Resilience
Join the Waitlist/Unete a la Lista de Espera
Early Learning Coalition Miami-Dade/Monroe - Training (elc-mdm.org)

Office hours with PDI Training and Development Specialists

Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI

Extended professional development support services for PDI students. You can call or email the PDI HelpDesk or join an interactive session with one of our experts to access:
- Training Support
- Technical Assistance
- Answers to all your questions

Contact us at:
pdihelpdesk@elc-mdm.org
Assistance Available in English and Spanish

Register here / Regístrate aquí:
https://tinyurl.com/y9vhx9h

* For HelpDesk sessions no Certificates or In-Service Hours will be provided.
* Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

Train with PDI!!

CEU Guidelines

Click here to download the CEU Guide in English and Spanish:
https://tinyurl.com/yc6zvq7c

PDI Monthly Online Webinars for Early Care and Education Partners and Friends

Scan me for more classes or follow the link for more training:

Escanea el código QR o siga el enlace para más capacitaciones

December 2021

January 2022
HistoryMiami Corner

It’s time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

**Museum Story Time with HistoryMiami**
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only.

https://forms.gle/Cyq2jAkvH4Tz9G

**My First Kwanzaa**
by Karen Katz
December 13, 2021 at 10:00 a.m.

A turkey is running loose in a school right before a Thanksgiving play. Can YOU help catch it so the show can go on? Follow along as students turn their school upside down trying to catch the turkey, ending with a twist that ensures no turkeys are harmed (or eaten!).

More from our Friends at HistoryMiami

*Tawa Nochebuena*
Author Rosanne Greenfield, illustrated by Sara

It’s Christmas Eve, and you’re invited to a Nochebuena celebration! Follow a family as they prepare to host a night filled with laughter, love, and Latinx tradition. Make tasty tamales and hang colorful adornos (decorations) on the walls. Gather to sing festive canciones (songs) while sipping champurrado (hot chocolate).

Watch the read aloud here:
https://www.youtube.com/watch?v=mFzLr4HfFw

**Shanté Keys and the New Year’s Peas**
By Gail Piernas-Davenport, Illustrated by Marian Eldridge

Shanté Keys loves New Year’s Day! But while Grandma fixed chiles, baked ham, greens, and cornbread, she forgot the black-eyed peas! Oh no—will be bad luck without them? So Shanté sets out to borrow some from the neighbors.

Watch the read aloud here:
https://www.youtube.com/watch?v=en9h15sTVF

Additional books recommended for ages 3 and up
- *The Hanukkah Hop!* by Erica Silverman, illustrated by Steven D’Amico
- *Mmmm! Soup! Joumal!* by Carlene Smothers, illustrated by Fuji Takashi

Activity – Coloring from Crayola.com
Activity – Paper Plate Christmas Tree

**Materials:**
- 1 Paper plate
- Brown paper or white paper and a brown crayon or marker
- Green marker or crayon
- Scissors
- Tape or glue

To decorate your tree, you can use any of the following:
- Color paper
- Glitter glue
- Pompoms and/or pipe cleaners
- Ribbon

Remember you can create your very own color paper by coloring white paper and/or cardstock.

**Instructions:**
1. Color your paper plate green.
2. Cut the plate into thirds, then cut one of the sections a bit smaller. When you layer the plates together with the smallest plate on top, you will have a Christmas tree shape. Use tape or glue to hold together.
3. Finish your tree by adding a brown tree stump in the shape of a rectangle. Hold it together with tape or glue.
4. Decorate your tree.

**Resources**
- [https://hallelucreed.net/merry-christmas/](https://hallelucreed.net/merry-christmas/)
- [https://kids.nationalgeographic.com/explore/winter-celebrations/](https://kids.nationalgeographic.com/explore/winter-celebrations/)
- [https://learning榜样.s.h.edu/collections/what-is-kwanzaa?k=446390237144](https://learning榜样.s.h.edu/collections/what-is-kwanzaa?k=446390237144)
- [https://www.history.com/topics/holidays/kwanzaa-history](https://www.history.com/topics/holidays/kwanzaa-history)
- [https://kidworldcitizen.org/christmas-around-world/](https://kidworldcitizen.org/christmas-around-world/)

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**Resources and Professional Development Opportunities from the Division of Early Learning**

**Effective July 1, 2021**

**Increased Emergent Literacy Training Requirements for VPK Teachers**

Florida law now requires every prekindergarten classroom to have at least one prekindergarten instructor who has completed three five-hour emergent literacy training courses. Prior to the passage of House Bill (HB) 419 and HB 7011 in 2021, only one emergent literacy training course was required. Thus, continuing prekindergarten instructors, who have already completed one five-hour emergent literacy training course, must complete two additional courses. Any new prekindergarten instructors must take all three classes.

This legislative change became effective on July 1, 2021. Through this memorandum, the Department of Education, Division of Early Learning (DEL), is giving notice of this new requirement and is identifying ten emergent literacy training courses that meet this requirement. Given the importance of this training, DEL is setting a deadline of July 1, 2022, for all prekindergarten providers to meet this requirement.

After completing the first three emergent literacy courses, Voluntary Prekindergarten (VPK) instructors must complete one emergent literacy course every five years.

Instructors will receive Continuing Education Units (CEUs) upon completion of each course, and the completed courses will be added to the instructor’s training transcript.

VPK instructors are encouraged to begin taking the emergent literacy courses in order to complete the three five-hour emergent literacy course requirements by July 1, 2022.

To access the list of online, virtual instructor-led, and in-person Emergent Literacy Courses that meet the 5-hour course requirements, click [here](#).

For Frequently Asked Questions (FAQs), click [here](#).
Transition to Kindergarten

Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:

- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning (Howard, 2010)

Find more resources at Transition to Kindergarten | ODE (floridaearlylearning.com)

1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (KERS)

Additional Resources/Recursos Adicionales

- Professional Learning Community on Emergent Literacy resource Professional Learning Community. Emergent literacy.pdf
- Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and TKF. FCRR Student Center Activities | Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates!

We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo.

¡Vuelve a menudo para conocer las últimas actualizaciones!

¡Esperamos conectarnos contigo!

Sponsored by the Early Learning Coalition of Miami-Dade/Monroe and the State of Florida.