I. Welcome & Introductions
   Rick Beasley

II. Approval of Minutes
   Rick Beasley
   A. Motion to approve October 28, 2021 Minutes.

III. Business Leadership Institute
    Robyn Perlman

IV. Phase VI Provider Bonuses
    Paloma Lopez-Barcena

V. Early Education Partners Roundtable
    Provider Representatives
    a. Family Child Care Home Discussion
       - Dr. Perla Almodovar
       - Danish Williams
       - Alma Diaz
    b. Program-Based Discussion
       - Jenni Roig (Private Provider Representative)
       - Dr. Eileen Fluey (Faith-Based Provider Representative)
       - Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative)
    c. General Discussion
    d. Early Education Partner’s Survey

VI. ELC Strategic Initiatives
    Evelio Torres

VII. Chamber Reports
    Board Members

VIII. New Initiatives
    a. Early Childhood Internship Program
       Pam Hollingsworth
    b. Early Childhood Apprenticeship Program
       Pam Hollingsworth

IX. Public Comments
    Rick Beasley

X. Adjourn
    Rick Beasley

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
ELC Provider Services Committee Meeting
October 28, 2021, 2:00 p.m.
Zoom Meeting ID: 949 1894 8109
Passcode: ELC1028

Committee Attendees: Rick Beasley; Daniel Armstrong; Chereen Coile; Eileen Fluney; Jenni Roig; Jane McQueen; Sandi Bisceglia

Committee Absentees: Loreen Chant

Staff Attendees: Pam Hollingsworth; Diana Lane; Johnnetta Nuby-Powell; Victor Caballero; Vanessa Aguilera-Viera; Alex Sanchez; Vernise Casimir; Paloma Lopez-Barcena; Ileana Vallejo; Wilhelmina Lopez-Martin; Lissandra Curbello; Belkis Torres

General Attendees: Bob de la Fuente; J. Abilio Rodriguez; Elizabeth Bradley; Milagros Rodriguez; Vivian Rodriguez; Christine Patterson; Yvette Caballero; Andres Rico; Angela-Perla Almodovar; Magaly Viza; Brandi Jordan; Emili Alvarez; Maria Elena Delgado; Stephanie Brown; Elissa Sada; Katherine Quinteros; Julia Joseph; Mariacristina Herrera; Roberto Rodriguez; Berkis Perez; Gaby Lopez; Monica Mills; Dadou Joseph; Yoleisi Sanchez; Ketty Villar; Theslynn Brown; Arleen Lambert; Sarah Green; Juana Rodriguez; Danish Williams; Merline Pierre; Jennifer Ferraro; Suleika Reyes; Aileen Machado; Dana Brooks; Sherley Fils Aime; Antoinette Patterson; Maria Rossiter; Sonya Williams; Annie Benedetti; Iliana Hernandez; Ingrid Navas; Ruby White; Beth Rosenthal Davis; Adriana Deza; Fania Mederos; Jazmine Sanders; Lorena Suarez; Cynthia Hereford

I. Welcome & Introductions

R. Beasley called the meeting to order and welcomed everyone.
C. Pollard called roll and quorum was established with seven (7) voting members.

II. Approval of Minutes

A. Motion to approve September 30, 2021 Minutes.
   - Motion made by D. Armstrong
   - Motion seconded by J. McQueen

III. Chamber Reports

No chamber reports were given but information was shared on ways for board members to get involved with assigned chambers for the benefit of engaging the business community in early childhood initiatives. R. Beasley shared that the opportunity to provide a report will be available at each Provider Services Committee meeting.

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
IV. New Initiatives

A. Employment of Participants in the Temporary Assistance for Needy Families Program

G. Ferradaz shared that TANF recipients are eligible to work in the child care field with provided training. However, it was stated that the benefits cliff is a concern for recipients.

B. Early Childhood Apprenticeship Program

P. Hollingsworth shared that the Apprenticeship Program is in the final stage of the application process with all action items completed and partners aligned. It was stated that slots are still available with some being allocated to Monroe County. The application process has been streamlined through Miami Dade College.

C. Early Childhood Internship Program

P. Hollingsworth also shared that the Internship Program is launching the first week in November in partnership with CareerSource South Florida, Miami Dade College, Florida Department of Children and Families and Kids for Kids Academy. It was stated that the pilot program will include ten (10) interns. The goal is to expand the program in the future as many providers shared interest in the opportunity.

V. Early Education Partners Roundtable

Provider Representatives

A. Family Child Care Home Discussion

Family Child Care Home (FCCH) representative, Dr. Perla Almodovar shared that the FCCH Association is partnering with Miami Dade College on training initiatives which include educating FCCH partners about the accreditation process. It was also stated that efforts are being made to engage Congress in the work to invest in children by prioritizing educators and families. Ms. Danish Williams included that she is responsible for sharing pertinent updates related to FCCH members.

B. Program-Based Discussion

- Jenni Roig (Private Provider Representative)
  J. Roig led the discussion on challenges many providers are facing. Several providers shared concerns about the following:
    - Recruiting qualified staff
    - Lack of competitive wages
    - Low enrollment
    - Reimbursement rates
    - Access to business education opportunities
    - The need for expanded apprenticeship and internship programs
E. Fluney shared that Miami Dade College students studying in the field are available to volunteer at sites, upon request.
R. Beasley shared that providers can access the CareerSource South Florida job bank to recruit qualified teachers.
P. Hollingsworth stated that the Business Leadership Institute is available for educational opportunities. The information for the Institute’s Early Learning Master Class Series can be found at [http://www.bli4el.org/events/mc/](http://www.bli4el.org/events/mc/).

- Armstrong shared a recent study regarding children with disabilities and mask wearing during the pandemic.

- Many providers were interested in meeting one-on-one with provider representatives and having additional opportunities to continue the discussion and explore potential solutions.

VI. Public Comments

VII. Adjourn
Escuchanos en Español

1. Hacer Click en Interpretation/Interpretación Seleccione Spanish/Español
2. Hacer Click en Spanish/Español y nos va a poder escuchar en Español
3. Mute Original Audio
Registration Starts Now
http://www.bli4el.org/events/mc/
SUPPORT
305 348 5368
INFO@BLI4EL.ORG

You have to crack an egg before you can make a soufflé.

COVID cracked the egg in the business of childcare. With the right ingredients let’s take that broken egg and reimagine its possibilities for success.

The recipe: Capital, Talent and Optimism is a must for prosperity

Capital is coming. The US government is making an investment in your business. Are you prepared to maximize and leverage these dollars?

Talent is tight. Are you prepared to monetize the true value of your most important resource and meet new minimum wage requirements?

Success requires optimism. Are you prepared to design a created future based on growth and prosperity?

Join the BLI

www.bli4el.org/events/mc
EMERGENCY FUNDING ASSISTANCE FOR EARLY LEARNING/CHILD CARE PROVIDERS
CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL APPROPRIATIONS (CRRSA) ACT INITIATIVES
CRRSA Phase VI

- Phase VI grant application is now available to support the services you provide to Florida’s children and families.

- These grants provide additional funding to Coalitions to support private early learning/child care providers and contracted school district providers to assist them in remaining open during the COVID-19 crisis.
CRRSA Phase VI Requirements (all providers)

- Operational/open on September 1, 2021 and providing on-site early learning/child care services on the date of application
- Must have remained open and operational
- Base grant funds must be used for staff salaries/benefits
- Workforce Initiatives funds must be used for workforce incentives
- Does not receive cash Head Start CRRSA funding
CRRSA Phase VI Requirements (non-contracted providers)

- Agrees to complete a **current fiscal year** Child Care Resource and Referral (CCR&R)
- Has not received any Class I DCF violations since July 1, 2019
- Did not have a contract with the Early Learning Coalition that was terminated for cause within the past five years
- Is not under investigation or has been convicted of child care fraud
- Is not included on the Florida Child Care Food Program (CCFP) USDA Disqualified List
- Submits an IRS Form W-9
CRRSA Phase VI Additional Funding

- Private providers are also eligible for additional allocation for workforce incentives.
- Providers must expend this allocation on workforce initiatives such as:
  - recruitment/on-boarding expenses (e.g., $250 as a signing bonus, $300 for onboarding)
  - retention/upskilling (e.g., $500 as retention bonus after six (6) months of employment and completing the 45 hours of DCF training, monthly teacher stipend that incentivizes retention and helps with increased hourly wages).
CRRSA Phase VI School district providers public or charter

- Must have an active SR or VPK contract on the date of application
- Funds are based on the total distinct number of SR and/or VPK children served in FY 2020-21
- Contracted school district providers operating the VPK Flex option are also considered eligible
- Public/charter schools are not eligible for workforce incentive allocations.
CRRSA Phase VI Reminders

- Funding is based on the DCF capacity, when available, or EFS Mod Provider Profile capacity data
- Early learning/child care providers that contract with multiple coalitions will be paid by the coalition where the provider is physically located ("home" coalition)
- Duplicate grants will not be offered
# CRRSA Phase VI Grant Funding Levels

## Private Providers – Contracted (OCA: RSPC6)

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<thead>
<tr>
<th>Capacity Range</th>
<th>Base Grant Funding</th>
<th>Additional Allocation for Workforce Initiatives</th>
<th>Total Phase VI Provider Grant Amount</th>
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<td>$800</td>
<td>$5,156</td>
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<td>11 - 20</td>
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<td>150+</td>
<td>$45,394</td>
<td>$3,200</td>
<td>$48,594</td>
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## Private Providers – Non-contracted (OCA: RSPN6)

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<th>Base Grant Funding</th>
<th>Additional Allocation for Workforce Initiatives</th>
<th>Total Phase VI Provider Grant Amount</th>
</tr>
</thead>
<tbody>
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## Public/Charter School Providers – SR and/or VPK Contracted ONLY (OCA: RSP56)

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<td>$35,676</td>
</tr>
<tr>
<td>150+</td>
<td>$45,394</td>
<td>$45,394</td>
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1. Additional allocation for workforce initiatives included in the Phase VI total award amount.

2. For the public school district providers, funds are based on the total distinct number of SR/VPK children served in FY 20-21 as opposed to DCF capacity.
CRRSA Phase VI Application

Program Guidance 2/4/21 COVID-19 Child Emergency Funding for Early Learning/Child Care Providers
Appendix B, Attachment A

Early Learning/Child Care Provider Eligibility Form – Phase VI Grants

Provider Information

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Expenditure Certification

Do you agree to the following expenditure restrictions?

☐ Yes
☐ No

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<th>Description</th>
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| Required
| Provided
| Not Provided

Provider Type

☐ Head Start
☐ Early Head Start
☐ Child Care
☐ Pre-K
☐ Migrant Head Start
☐ VPK
☐ Other

Grants

☐ Title I
☐ IDEA
☐ ESEA
☐ School Readiness
☐ School Readiness

Number of Children

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Eligibility Criteria

All Providers

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School District Providers

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Provider Certification

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Additional Information

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Provider Certification

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Additional Information

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Date

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<th>Answer</th>
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<tbody>
<tr>
<td>Date</td>
<td>[Value]</td>
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</table>
Why?
Providers face challenges with:
• Finding resources during difficult times
• Keeping and retaining high quality staff
• Lack of understanding the Coalition contract

What?
• Share relevant resources
• Provide tips on how to retain staff
• Ensure partners have a proper understanding of their contract

How?
• Board member driven seminars
• One-on-one coaching
• SCORE type mentorship
• Provider Focus Groups

Outcome
• More knowledgeable partners and resilient businesses
• Less teacher turnover and greater stability for children served
• Greater contract compliance
Provider Email Alerts
See how all your campaigns performed during the selected time range.

Campaigns Sent from Oct 29, 2021 - Nov 15, 2021
See how all your campaigns performed during the selected time range.

21 Items

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Message from the Early Learning Coalition of Miami-Dade/Monroe

Provider Bonuses Available Now

[X] Important Deadline
[X] Free Resource(s)
[] School Readiness, EHS, VPK, or other Contract Compliance

Dear Early Care and Education Partners:

We are very pleased to announce that the Phase VI grant application is now available to support the services you provide to Florida’s children and families.

Phase VI grants will provide additional funding in Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds. Allocations will be made to private providers based on DCF/local licensing capacity and to school district providers based on 2020-21 number of children served. Private providers are also eligible for additional allocation for workforce incentives. Providers must expend this allocation on workforce initiatives such as recruitment/on-boarding expenses, retention/upskilling.

The allocation chart is displayed below.
Applications for CRRSA Phase VI are now open.

Instructions on how to apply:

- If you have a contract with the Coalition, please [click here](#) to access the portal and the step-by-step process.

- If you do not have a contract with the Coalition please [click here](#) to access the portal and the step-by-step process
  - [W-9 IRS Form](#)

If you have questions, please contact [qualityinitiatives@elcmdm.org](mailto:qualityinitiatives@elcmdm.org)
Message from
The Early Learning Coalition

The Business & Leadership Institute
for Early Learning
Master Class Series

Dear Early Care and Education Partners:

THE BUSINESS & LEADERSHIP INSTITUTE
FOR EARLY LEARNING

You have to crack an egg before you can make a soufflé.

Download flyer in English

Descargue el folleto en español
Message from the Early Learning Coalition

Invitation to Board of Directors Annual Meeting

You’re invited to join:
The Early Learning Coalition of Miami-Dade/Monroe
Board of Directors Annual Meeting

November 1, 2021
10:00 a.m. – 1:00 p.m.

David Lawrence Jr. Community Meeting Room
2001 Ponce de Leon Blvd, Ste 218
Coral Gables, FL 33134

Board of Directors Annual Meeting
Monday, November 1, 2021
10:00 a.m. - 1:00 p.m.

https://zoom.us/j/94370560454?pwd=J3EvT7rz1DMxSEIqeFazYkRYsM2Q3ZG09
Zoom Meeting ID: 943 7056 0454
Passcode: 11012021

Spanish translation available.
Traducción en español disponible.

Join our mailing list

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Ctrl + Shift + Z – Show/Hide Download Bar
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Download/Undo bar clear
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Message from The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe

Online Trainings Capacitaciones En Línea

Expand your Professional Development

Contact the Professional Development Institute to access Teaching Strategies GOLD® and MyTeachstone® for FREE and expand your knowledge through concrete examples and videos of these assessment tools.

Send us an email to professionaldevelopment@elc-mdm.org

Scan the QR Code or follow the link for more trainings:
https://trainings.elc-mdm.org/Trainings.aspx?Type=cal

Escanea el código QR o siga el enlace para más capacitaciones
https://trainings.elc-mdm.org/Trainings.aspx?Type=cal

Citrus Health Network, Inc.
The Professional Development Institute, in partnership with Citrus Health Network, presents:

Social-Emotional Development
A Two Day Training Series

Day 1
Social-Emotional Development, Part 1:
Building Strong Brains for Learning
Monday, November 15, 2021, from 5:30 to 6:30 p.m.

Day 2
Social-Emotional Development, Part 2:
The Ages and Stages Social Emotional Questionnaire (ASQ*-SE-2), A Useful Tool for Early Care Providers
Thursday, November 18, 2021, from 5:30 to 6:30 p.m.

This presentation provides an overview of social-emotional development, its impacts on learning in young children, and what early childhood professionals can do to promote social-emotional development in young children to promote learning success.

After this session participants will be able to:
- Describe social-emotional development and milestones in young children
- Discuss how healthy social-emotional development impacts the brain
- Discuss the relationship between social-emotional development and learning
- Identify strategies to promote social-emotional development in young children

Early identification of social-emotional difficulties is important in helping children reach their full potential. This presentation provides an overview of the ASQ*-SE-2, a commonly used tool to screen for social-emotional challenges. Administration of the ASQ*-SE-2 will be discussed as well as how this tool can inform classroom supports or the need for further assessment.

After this session participants will be able to:
- Explain the purpose and benefits of using the ASQ*-SE-2
- Discuss the importance of early identification of social-emotional concerns
- Describe how the ASQ*-SE-2 is administered
- Identify how to respond to an elevatedSCREENER result and next
El desarrollo socioemocional saludable se promueve a través de relaciones cercanas que son cariñosos y receptivos. Esta presentación ofrece una descripción general del desarrollo socioemocional y los impactos en el aprendizaje. También hablaremos de estrategias para promover el desarrollo socioemocional en los niños pequeños.

Después de esta sesión, los participantes podrán:
- Describir el desarrollo socioemocional en los niños pequeños
- Describir cómo el desarrollo socioemocional saludable impacta el cerebro
- Discutir la relación entre el desarrollo socioemocional y el aprendizaje.
- Identificar estrategias para promover el desarrollo socioemocional en niños pequeños.

La identificación temprana de las dificultades socioemocionales es importante para ayudar a los niños a alcanzar su máximo potencial. Esta presentación proporciona una descripción general del ASQ®-SE-2, una herramienta para detectar problemas socioemocionales. Se discutirá la administración del ASQ®-SE-2 y cómo esta herramienta puede informar los apoyos en el aula o la necesidad de una evaluación adicional.

Después de esta sesión, los participantes podrán:
- Explicar el propósito y los beneficios de usar el ASQ®-SE-2
- Discutir la importancia de la identificación temprana de preocupaciones socioemocionales.
- Describe cómo se administra el ASQ®-SE-2
- Identificar cómo responder a un resultado de detección positiva y los próximos pasos.
Register here / Regístrate aquí:
https://tinyurl.com/ypkkindh

*For HelpDesk sessions no Certificates or In-Service Hours will be provided.*
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.*

We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

Les esperamos en uno de nuestros excelentes entrenamientos que ofreceremos la semana entrante. Regístrate haciendo clic en los enlaces abajo.

**Train with PDI!**

**CEU Guidelines**

Click [here](#) to download the CEU Guide in English and Spanish.

Haga clic [aquí](#) para descargar la guía de CEU en inglés y español.

**PDI Monthly Online Webinars for Early Care and Education Partners and Friends**

Scan me for more classes or follow the link for more trainings.

[https://training4.xlomdm.org/Trainings.aspx?Type=ot](https://training4.xlomdm.org/Trainings.aspx?Type=ot)

Escanea el código QR o siga el enlace para más capacitaciones.

[https://training4.xlomdm.org/Trainings.aspx?Type=ot](https://training4.xlomdm.org/Trainings.aspx?Type=ot)

**November 2021**

**December 2021**

The PDI Training Faculty is going to do some learning!

No habrá entrenamientos durante la semana del 22 al 26 de noviembre!

La Facultad de PDI va a dedicarse a aprender!

We will be back with you on 28 of November of 2021 with nuevos
HistoryMiami Corner

It's time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. [https://forms.gle/C4d2bA8cHi7Tu49](https://forms.gle/C4d2bA8cHi7Tu49)

Dia de los Muertos
by Hannah Elliot, Jorge Gutierrez (Illustrator)
November 3, 2021 at 10:00 a.m.

At the end of October each year, it's time to celebrate an ancient tradition: Dia de los Muertos! With vibrant illustrations, this festive board book teaches that Dia de los Muertos honors ancestors and loved ones who have passed. From sugar skulls to papel picado, this is a holiday that truly commemorates the cycle of life.

Resources and Professional Development
Opportunities from the
Division of Early Learning

We All Win When We Play in the Sandbox Together

Save the Date!
PRE K Virtual Collaborative Inclusion Conference
December 8-9, 2021, from 9:00 a.m. - 12:00 p.m. EST

Florida Transition to Kindergarten

Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:
- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning [Howe, 2010]

Find more resources at Transition to Kindergarten [DEL Floridaearlylearning.com](http://Floridaearlylearning.com)
1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (KRSR)
Additional Resources/Recursos Adicionales

- Professional Learning Community on Emergent Literacy resource [Professional Learning Community: Emergent Literacy](#)
- Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and T2K FCRR Student Center Activities | Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelva a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!

Sponsored by the Early Learning Coalition of Miami-Dade/Monroe and the State of Florida.

Clear
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Hide Download Bar
Tab: Unhide/Hide Ctrl + Shift + P = Show/Hide Download Bar
Dear Early Care and Education Partners:

The Early Learning Coalition of Miami-Dade/Monroe invites our Monroe partners to join our annual orientation for the 2021-2022 Statewide Voluntary Prekindergarten (VPK) and School Readiness programs.

Information on the following topics will be presented:
- Contracts Department
- VPK Monitoring
- Inclusion, Screening, and Assessment
- Early Childhood Professional Development
- Provider Payments
- Quality Initiatives

Join us to receive the most current information on rules and requirements that govern your early education program.

**Annual Monroe Partner Contract Orientation 2021-2022**

Tuesday, November 2, 2021
6:30 p.m. to 8:30 p.m.

Please see the registration link below:

[https://trainings.elcmfm.org/CourseView.aspxID=95606](https://trainings.elcmfm.org/CourseView.aspxID=95606)

Spanish translation available.

*Traducción en español disponible.*
Message from
The Professional Development Institute
of the Early Learning Coalition
of Miami-Dade/Monroe

Online Trainings
Capacitaciones En Línea

Expand your
Professional Development

Contact the Professional Development Institute to access Teaching Strategies GOLD® and MyTeachstone® for FREE and expand your knowledge through concrete examples and videos of these assessment tools.
Send us an email to professionaldevelopment@elcdm.org

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Escanea el código QR o siga el enlace para más capacitaciones
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Social-Emotional Development
A Two Day Training Series

Day 1
Social-Emotional Development, Part 1: Building Strong Brains for Learning
Monday, November 15, 2021, from 5:30 to 6:30 p.m.

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- Discuss how healthy social-emotional development impacts the brain
- Discuss the relationship between social-emotional development and learning
- Identify strategies to promote social-emotional development in young children

Day 2
Social-Emotional Development, Part 2: The Ages and Stages Social Emotional Questionnaire (ASQ*-SE-2), a Useful Tool for Early Care Providers
Thursday, November 18, 2021, from 5:30 to 6:30 p.m.

Early identification of social-emotional difficulties is important in helping children reach their full potential. This presentation provides an overview of the ASQ*-SE-2, a commonly used tool to screen for social-emotional challenges. Administration of the ASQ*-SE-2 will be discussed as well as how this tool can inform classroom supports or the need for further assessment.

After this session participants will be able to:
- Explain the purpose and benefits of using the ASQ*-SE-2
- Discuss the importance of early
Desarrollo Socioemocional
Una serie de entrenamiento de dos días

El desarrollo socioemocional saludable se promueve a través de relaciones cercanas que son cariñosas y receptivas. Esta presentación ofrece una descripción general del desarrollo socioemocional y los impactos en el aprendizaje. También hablaremos de estrategias para promover el desarrollo socioemocional en los niños pequeños.

Después de esta sesión, los participantes podrán:
- Describir el desarrollo socioemocional en los niños pequeños
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La identificación temprana de las dificultades socioemocionales es importante para ayudar a los niños a alcanzar su máximo potencial. Esta presentación proporciona una descripción general del ASQ²-SE-2, una herramienta para detectar problemas socioemocionales. Se discutirá la administración del ASQ²-SE-2 y cómo esta herramienta puede informar los apoyos en el aula o la necesidad de una evaluación adicional.

Después de esta sesión, los participantes podrán:
- Explicar el propósito y los beneficios de usar el ASQ²-SE-2
- Discutir la importancia de la identificación temprana de preocupaciones socioemocionales.
- Describir cómo se administra el ASQ²-SE-2
- Identificar cómo responder a un resultado de detección positivo y los próximos pasos.

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Join the Waitlist/Unete a la Lista de Espera
Early Learning Coalition Miami-Dade/Monroe - Training (elcmdm.org)

Office hours with PDI Training and Development Specialists
Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI
Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access:

- Training Support
- Technical Assistance
- Answers to all your questions

Contact us at:
pdihelpdesk@ximdn.org
Assistance Available In
English and Spanish

Register here / Regístrate aquí:
https://tinyurl.com/yypkhmdh

*For HelpDesk sessions no Certificates or In-Services Hours will be provided.
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

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**Train with PDI!**

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**CEU Guidelines**

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Haga clic aquí para descargar la guía de CEU en inglés y español.

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**PDI Monthly Online Webinars for Early Care and Education Partners and Friends**

Scan me for more classes or follow the link for more trainings.


Escanea el código QR o siga el enlace para más capacitaciones.


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**November 2021**

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**December 2021**

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The PDI Training Faculty is going to do some learning!

There will be no training sessions offered during the week of November 22-26, 2021!

We will be back with you on Monday, November 28, 2021.

La Facultad de PDI va ha dedicarse a aprender!

No habrá entrenamientos durante la semana del 22 al 26 de noviembre!

Regresaremos con ustedes el lunes, 28 de noviembre de 2021 con nuevos entrenamientos!
HistoryMiami Corner

It’s time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. https://forms.gle/CdCz9U0cHi4dTu49

Pete the Cat Falling for Autumn
Kimberly Dean and James Dean
November 10, 2021 at 10:00 a.m.

Pete the Cat isn’t sure about the changing of the seasons from summer to autumn. But when he discovers corn mazes, hay rides, and apple picking, Pete realizes there’s so much to enjoy and be thankful for about autumn.

Resources and Professional Development
Opportunities from the Division of Early Learning

Effective July 1, 2021
Increased Emergent Literacy Training Requirements for VPK Teachers

Florida law now requires every prekindergarten classroom to have at least one prekindergarten instructor who has completed three five-hour emergent literacy training courses. Prior to the passage of House Bill (HB) 419 and HB 7011 in 2021, only one emergent literacy training course was required. Thus, continuing prekindergarten instructors, who have already completed one five-hour emergent literacy training course, must complete two additional courses. Any new prekindergarten instructors must take all three classes.

This legislative change became effective on July 1, 2021. Through this memorandum, the Department of Education, Division of Early Learning (DEL), is giving notice of this new requirement and is identifying ten emergent literacy training courses that meet this requirement. Given the importance of this training, DEL is setting a deadline of July 1, 2022, for all prekindergarten providers to meet this requirement.

After completing the first three emergent literacy courses, Voluntary Prekindergarten (VPK) instructors must complete one emergent literacy course every five years.

Instructors will receive Continuing Education Units (CEUs) upon completion of each course, and the completed courses will be added to the instructor’s training transcript.

VPK instructors are encouraged to begin taking the emergent literacy courses in order to complete the three five-hour emergent literacy course requirement by July 1, 2022.

To access the list of online, virtual instructor-led, and in-person Emergent Literacy Courses that meet the 5-hour course requirements, click here.

For Frequently Asked Questions (FAQs), click here.

We All Win When We Play in the Sandbox Together
PRE K Virtual Collaborative Inclusion Conference
December 6-9, 2021, from 9:00 a.m. - 12:00 p.m. EST

ECTA Early Childhood Technical Assistance Center
Transition to Kindergarten

Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:
- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning (Howard, 2010)

Find more resources at Transition to Kindergarten | OEL (floridaedlearning.com)
1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (TKRS)

Additional Resources/Recursos Adicionales
- Professional Learning Community on Emergent Literacy resource: Professional Learning Community. Emergent Literacy [ed.gov]
- Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and T&K FCRR Student Center Activities | Florida Center for Reading Research

We're adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!

Join our mailing list!
Message from the Early Learning Coalition

Successful Launch of Early Childcare Internship Program

Dear Early Care and Education Partners,

The Early Learning Coalition of Miami-Dade/Monroe and CareerSource South Florida were honored to launch the Early Childcare Internship Program on November 8, 2021, at Kids for Kids Academy.

“We are excited to introduce young people to a rewarding career in early education. This program is possible because of the great collaboration that we have between CareerSource and Early Care and Education Partners of this community.”

Davelis Torres
President and CEO
Early Learning Coalition of Miami-Dade Monroe

About the Early Childcare Internship Program
The program provides an opportunity for young adults to become acquainted with birth to five early childhood education as a vocation and as a career pathway. Skills gained from practical experience in early learning settings can lead to a rewarding career in the classroom and beyond.
The Florida Department of Health invites you to

Join the Healthy Baby Taskforce for a
focus group discussion about baby
safe sleep!

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<thead>
<tr>
<th>Important Details</th>
<th>Compliance with State Requirement</th>
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<tbody>
<tr>
<td>(Open Resources)</td>
<td>Professional Development Opportunity</td>
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<td>(School Newspapers, KHH, NRF or other Contact)</td>
<td>Informational</td>
</tr>
</tbody>
</table>

### How do you keep your baby safe while sleeping?

Join us for a focus group discussion about baby safe sleep!

- **Pura participar**
  - Debe ser un padre o madre del bebé durante el estudio de 0 a 12 meses.
  - Incentivos
    - Bebé de regalo
    - Vales regalo
    - Tarjeta regalo
  - Requisitos
    - Bebé de 0 a 12 meses
    - Sanidad/maternidad

- **Para participar**
  - Debe ser un padre o madre del bebé durante el estudio de 0 a 12 meses.
  - Incentivos
    - Bebé de regalo
    - Vales regalo
    - Tarjeta regalo
  - Requisitos
    - Bebé de 0 a 12 meses
    - Sanidad/maternidad

Are you interested in joining a conversation about baby safe sleep? We invite parents and caregivers to share their opinions about baby safe sleep in our community. To be eligible to participate you must be a parent or caregiver who is currently caring for or has cared for a baby between 0 and 12 months. To register, please click here:

[https://www.surveymonkey.com/r/HBT_SafeSleepTag](https://www.surveymonkey.com/r/HBT_SafeSleepTag)

For more information, please contact Tamia Medina at Tamia.Medina@fhealthe.gov or Candice Schottenloher at Candice.Schottenloher@fhealthe.gov.

Sign-up here:

[https://www.surveymonkey.co
m/r/HBT_SafeSleepTag](https://www.surveymonkey.com/r/HBT_SafeSleepTag)
Dear Early Care and Education Partners,

Recent legislative changes to section (s.) 1002.55, Florida Statutes (F.S.), and s. 1002.63, F.S., following the passage of House Bill (HB) 419 and HB 7011, provide all Voluntary Prekindergarten (VPK) instructors, including those holding a valid Florida educator certificate, opportunities to increase skills for emergent literacy instruction with young children.

All VPK instructors must now complete three 5-hour emergent literacy courses, an increase from the previous requirement of one emergent literacy course. Instructors will receive Continuing Education Units (CEUs) upon completion of each course, and the completed courses will be added to the instructor’s training transcript.

After completing the first three emergent literacy courses, VPK instructors must complete one emergent literacy course every five years.

The Division of Early Learning (DEL) is setting a deadline of July 1, 2022, for all prekindergarten providers to meet this requirement. VPK instructors are encouraged to begin taking the emergent literacy courses in order to complete the three five-hour emergent literacy course requirement by July 1, 2022.

To view the memorandum sent by the Division of Early Learning and List of approved literacy courses, please click on the following link: Emergent Literacy Training Requirements Memo.pdf (Floridaearlylearning.com)

To register for courses through the Department of Children and Families (DCF), please enter the reference number. DEL course reference numbers can be found at: http://www.floridaeearlylearning.com/vpk/vpk_providers/professional-development-training

Click on the link to view the Emergent Literacy Training Requirements FAQ: Emergent Literacy Training Requirements FAQs.pdf
Message from The Early Learning Coalition

Early Care and Education Partners
Online Meeting

Dear Early Childhood Partners:

Please join us for our upcoming Early Care and Education Partners Online Meeting.

In this meeting we will discuss:
- Business & Leadership Institute for Early Learning 2022 Master Class Series
- Increased Emergent Literacy Training Requirements for VPK Instructors
- Voluntary Prekindergarten (VPK) Assessments and School Readiness Contract Updates and Reminders
- Developmental Screenings - Ages & Stages Questionnaires®, Third Edition (ASQ®-3) and Ages & Stages Questionnaires®, Social-Emotional, Second Edition (ASQ®-SE-2)

Contract Requirement

We will also have several Coalition team members available to follow up with any program-specific questions you may have.

Date: November 10, 2021
Time: 1:00 – 1:30 p.m. in English
Time: 1:30 – 2:00 p.m. in Spanish

https://www.elcmdm.org/calendar/early-care-and-education-partners-meeting-2021-11-10

Visit the Provider’s Corner page on our website for meeting information as well as Questions and Answers from the meetings.

Estimados Socios de Aprendizaje Temprano:

Únase a nosotros en nuestro próximo seminario web de actualización de socios de educación y cuidado temprano. En esta reunión discutiremos:
- Business & Leadership Institute for Early Learning 2022 Master Class Series
- Aumento de Requisitos Para Instructores de VPK
- Programa de Prekindergarten Voluntario (VPK) y Programa de School Readiness Actualizaciones y Revisar Contratos
- Evaluación del Desarrollo - Cuestionarios de Edades y Estadísticas, tercera edición (ASQ®-3) y Cuestionarios de Edades y Estadísticas Socioemocionales, segunda edición (ASQ®-SE-2) Requisito de Contrato

También tenemos varios personal de la coalición disponibles para dar seguimiento a cualquier pregunta específica que pueda tener.

Fecha: 10 de noviembre de 2021
Hora: 1:00 - 1:30 p.m. en inglés
Hora: 1:30 - 2:00 p.m. en español

https://www.elcmdm.org/calendar/early-care-and-education-partners-meeting-2021-11-10

Visite la página de Provider’s Corner en nuestro sitio web para obtener información sobre reuniones, así como preguntas y respuestas de las reuniones.

Únase a nuestro Grupo de Facebook para nuestros Colaboradores de Aprendizaje Temprano para obtener información actualizada.
Message for the
Early Learning Coalition of Miami-Dade/Monroe

Join Us at the Miami Book Fair

Want to know more about the Miami Book Fair? Visit www.miamibookfair.com for more information.