Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

ELC Provider Services Committee Meeting
October 28, 2021, 2:00 p.m.
Zoom Meeting ID: 949 1894 8109
Passcode: ELC1028

I. Welcome & Introductions

II. Approval of Minutes

A. Motion to approve September 30, 2021 Minutes.

III. Chamber Reports

IV. New Initiatives

A. Employment of Participants in the Temporary Assistance for Needy Families Program
   Rick Beasley/ Gilda Ferradaz
B. Early Childhood Apprenticeship Program
   Pam Hollingsworth
C. Early Childhood Internship Program
   Pam Hollingsworth

V. Early Education Partners Roundtable

A. Family Child Care Home Discussion
   - Dr. Perla Almodovar
   - Danish Williams
   - Alma Diaz
B. Program-Based Discussion
   - Jenni Roig (Private Provider Representative)
   - Dr. Eileen Fluney (Faith-Based Provider Representative)
   - Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative)
C. General Discussion

VI. Public Comments

VII. Adjourn

Rick Beasley

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
ELC Provider Services Committee Meeting  
September 30, 2021, 2:00 p.m.  
Zoom Meeting ID: 996 0517 3979  
Passcode: ELC0930

**Committee Attendees:** Rick Beasley, Chereen Coile; Jenni Roig; Loreen Chant; Jane McQueen; Eileen Fluney; Daniel Armstrong

**Staff Attendees:** Evelio Torres; Angelo Parrino; Jackye Russell; Belkis Torres; Pamela Hollingsworth; Sandra Gonzalez; Mercy Castiglione; Johnetta Nuby-Powell; Ana Sejeck; Marine Allen-Tucker; Diana Lane; Lisney Badillo; Eilin Orozco; Alex Sanchez; Michelle Meilan; Lillian Amador; Paloma Lopez-Barcena; Ileana Vallejo; Thalia Daumy; Yadira Aguilar; Vanessa Aguilar-Viera; Maria Schrack; Natalia Gamundi; Alyssa Linares; Donna Bronigan; Isha Sanders; Vernise Casimir

**General Attendees:** Suleika Reyes; Bob de la Fuente; Lorena Suarez; Priscila Hazrun

I. **Welcome & Introductions**  
Rick Beasley  
R. Beasley called the meeting to order and welcomed everyone. Quorum was established with seven (7) voting members.

II. **Approval of Minutes**  
Rick Beasley

   A. Motion to approve August 26, 2021 Minutes.  
      o Motion to approve by E. Fluney.  
      o Motion seconded by L. Chant  
      o Motion unanimously passed.

III. **New Initiatives**

   A. **Employment of Individuals with Disabilities**  
      Dr. Daniel Armstrong  
      Discussion continued on plans to engage individuals with disabilities in the workforce and early childhood education field. It was stated that key partnerships with agencies that serve these constituents are needed to move this initiative forward.

   B. **Early Childhood Apprenticeship Program**  
      Pam Hollingsworth  
      P. Hollingsworth provided an update on the Apprenticeship Program. It was shared that the Apprenticeship program leaders have decided on a salary of $15 an hour and the goal is to launch in the beginning of 2022.

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
C. Early Childhood Internship Program

P. Hollingsworth provided an update on the Internship Program. The program will still launch in November 2021.

IV. Early Education Partners Roundtable

A. Family Child Care Home Discussion

E. Torres shared that the Coalition continues to provide opportunities for our valued Family Child Care Home representatives to join the roundtable discussion.

B. Program-Based Discussion

J. Roig shared retention of qualified early education professionals and enrollment is still an ongoing challenge. E. Fluney included that community education partners such as Miami-Dade College are looking to place qualified and trained students in child care centers.

C. General Discussion

There was significant discussion related to the state’s plan that guides the School Readiness program and the need to advocate for changes to the plan that would revise the Federal Poverty Level eligibility guidelines and how provider reimbursement rates are set. Mr. Torres indicated that education initiatives are the priority for the next legislative session.

V. Public Comments

Rick Beasley

VI. Adjourn

Rick Beasley
Provider Email Alerts
A look at some of your top emailing stats during this time.

**Overview**

Open rates are most impacted by your subject lines. Learn how to craft engaging subject lines that get more opens.

**Trends**

Check out how your numbers compare over time.

- **Your open rate:**
  - vs. previous 24 days: 18% (−4%)
  - vs. industry average: 18% (−4%)

**Improve open rates**

Open rates are most impacted by your subject lines. Learn how to craft engaging subject lines that get more opens.

- **Your click rate:**
  - vs. previous 24 days: 2% (−4%)
  - vs. industry average: 2% (−4%)

**Improve click rates**

Make sure you always deliver on the promised content when a customer clicks through. Be careful not to mislead with empty promises.

**Campaigns Sent from Sep 27, 2021 - Oct 21, 2021**

See how all your campaigns performed during the selected time range.

<table>
<thead>
<tr>
<th>Time Sent</th>
<th>Campaign Name</th>
<th>Sends</th>
<th>Opens</th>
<th>Clicks</th>
<th>Bounces</th>
<th>Unsubscribes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon, Sep 27, 2021, 7:00 AM</td>
<td>mon - PDI Classes 9/27/2021</td>
<td>298</td>
<td>96</td>
<td>8</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Mon, Sep 27, 2021, 7:01 AM</td>
<td>PDI Classes 9/27/2021</td>
<td>5,762</td>
<td>1,743</td>
<td>203</td>
<td>551</td>
<td>4</td>
</tr>
<tr>
<td>Thu, Oct 7, 2021, 7:33 AM</td>
<td>PDI Classes 10/4/2021</td>
<td>6,916</td>
<td>1,642</td>
<td>173</td>
<td>681</td>
<td>0</td>
</tr>
<tr>
<td>Thu, Oct 7, 2021, 7:37 AM</td>
<td>Mon - PDI Classes 10/4/2021</td>
<td>298</td>
<td>72</td>
<td>6</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>Fri, Oct 8, 2021, 8:16 AM</td>
<td>EHS Partnership Opportunities</td>
<td>2,328</td>
<td>770</td>
<td>78</td>
<td>154</td>
<td>0</td>
</tr>
<tr>
<td>Thu, Oct 14, 2021, 7:01 AM</td>
<td>mon - Provider Services 10-21</td>
<td>300</td>
<td>85</td>
<td>4</td>
<td>14</td>
<td>0</td>
</tr>
<tr>
<td>Thu, Oct 14, 2021, 7:02 AM</td>
<td>Provider Services 10-21</td>
<td>2,329</td>
<td>719</td>
<td>20</td>
<td>157</td>
<td>0</td>
</tr>
<tr>
<td>Fri, Oct 15, 2021, 7:02 AM</td>
<td>ELC Talks - 10/21</td>
<td>5,789</td>
<td>1,793</td>
<td>72</td>
<td>364</td>
<td>1</td>
</tr>
<tr>
<td>Fri, Oct 15, 2021, 7:01 PM</td>
<td>mon - ELC Talks - 10/21</td>
<td>300</td>
<td>94</td>
<td>4</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Mon, Oct 18, 2021, 7:01 AM</td>
<td>mon - PDI Classes 10/18/2021</td>
<td>300</td>
<td>69</td>
<td>5</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td>Mon, Oct 18, 2021, 7:02 AM</td>
<td>PDI Classes 10/18/2021</td>
<td>5,789</td>
<td>1,295</td>
<td>109</td>
<td>553</td>
<td>1</td>
</tr>
<tr>
<td>Tue, Oct 19, 2021, 7:03 AM</td>
<td>Mon - Partner Orientation 2021</td>
<td>821</td>
<td>137</td>
<td>15</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>Tue, Oct 19, 2021, 7:02 AM</td>
<td>EHS Partnership Opportunities 10/19/21</td>
<td>2,000</td>
<td>695</td>
<td>50</td>
<td>132</td>
<td>0</td>
</tr>
<tr>
<td>Wed, Oct 20, 2021, 7:15 AM</td>
<td>mon - DCF Abuse Reporting</td>
<td>299</td>
<td>85</td>
<td>6</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>Wed, Oct 20, 2021, 7:05 AM</td>
<td>DCF Abuse Reporting</td>
<td>2,340</td>
<td>724</td>
<td>109</td>
<td>143</td>
<td>1</td>
</tr>
<tr>
<td>Wed, Oct 20, 2021, 7:15 AM</td>
<td>mon - FAL Emergent Literacy Grant Award</td>
<td>2,218</td>
<td>688</td>
<td>203</td>
<td>140</td>
<td>1</td>
</tr>
<tr>
<td>Wed, Oct 20, 2021, 7:15 AM</td>
<td>mon - FAL Emergent Literacy Grant Award</td>
<td>299</td>
<td>75</td>
<td>18</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>Thu, Oct 21, 2021, 7:02 AM</td>
<td>The Children's Trust Books for Free Shelves Are Filled With Books!</td>
<td>2,319</td>
<td>456</td>
<td>86</td>
<td>139</td>
<td>0</td>
</tr>
<tr>
<td>Thu, Oct 21, 2021, 7:03 AM</td>
<td>par MD - Trust Books for Free Shelves Are Filled With Books!</td>
<td>75,099</td>
<td>8,806</td>
<td>763</td>
<td>689</td>
<td>30</td>
</tr>
<tr>
<td>Time Sent</td>
<td>Campaign Name</td>
<td>Sends</td>
<td>Opens</td>
<td>Clicks</td>
<td>Bounces</td>
<td>Unsubscribes</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------------------------</td>
<td>-------</td>
<td>-------</td>
<td>--------</td>
<td>---------</td>
<td>--------------</td>
</tr>
<tr>
<td>Thu, Oct 21, 2021, 7:15 AM</td>
<td>ELC Talks - 10/21 (mon - reminder)</td>
<td>299</td>
<td>56</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Thu, Oct 21, 2021, 7:15 AM</td>
<td>reminder - ELC Talks - 10/21</td>
<td>5,750</td>
<td>961</td>
<td>1%</td>
<td>2%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Here Feedback?*

Message from The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe

Online Trainings Capacitaciones En Línea

<table>
<thead>
<tr>
<th>Important Deadlines</th>
<th>[ ] Compliance with State Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] Professional Development</td>
<td>[ ] Professional Development Opportunity</td>
</tr>
<tr>
<td>[ ] Contracted and Perishable</td>
<td>[ ] Informational</td>
</tr>
</tbody>
</table>

Expand your Professional Development

Contact the Professional Development Institute to access Teaching Strategies GOLD® and MyTeachstone® and expand your knowledge through concrete examples and videos of these assessment tools.

Scan the QR Code or follow the link for more trainings
https://trainings.elcndm.org/T

Earn your National CDA® with the Professional Development Institute

Pre-Register Now! Regístrate!

Preschool CDA will start November 6, 2021 in English
CDA en español para Preescolar empezará el 9 de Noviembre del 2021

Log in to/Ingresar a: https://trainings.elcndm.org/

Join the Waitlist/Unete a la Lista de Espera

Early Learning Coalition Miami-Dade/Monroe - Training (elcndm.org)

Office hours with PDI Training and Development Specialists

Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI

Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access:
- Training Support
- Technical Assistance
- Answers to all your questions

Contact us at: pdihelpdesk@elcndm.org

Contactanos en: pdihelpdesk@elcndm.org
We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

CEU Guidelines

Click here to download the CEU Guide in English and Spanish

PDI Monthly Online Webinars for Early Care and Education Partners and Friends

Scan me for more classes or follow the link for more trainings

September 2021

HistoryMiami Corner

It's time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. https://forms.gle/CQd2q8m6vHd7xIy49

Just Ask
Author Sonia Sotomayor, Illustrator Rafael López
September 29, 2021

When Daisy Ramona zooms around her neighborhood with her papi on his motorcycle, she sees the people and places she’s always known. She also sees a community that is rapidly changing around her. But as the sun sets purple-blue-gold behind Daisy Ramona and her papi, she knows that the love she feels will always be there.

Resources and Professional Development Opportunities from the Division of Early Learning

We All Win When We Play in the Sandbox Together save the Date
Transition to Kindergarten

Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:

- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning (Howard, 2010)

Find more Resources at Transition to Kindergarten | OEL (floridaearlylearning.com)

1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (FLRKS)

The Division of Early Learning offers virtual Social Studies Learning Circles specific to the Florida Early Learning Standards Four Years Old to Kindergarten, Social Studies Domain.

Participants will select and register via the Social Studies Learning Circles Calendar.

1. Culture
2. Individual Development and Identity
3. Individuals and Groups
4. Spaces, Places, and Environments
5. Time, Continuity, and Changes
6. Governance, Civic Ideas, and Practices
7. Economics and Resources
8. Technology in Our World


Additional Resources

- Professional Learning Community on Emergent Literacy resource shared: Professional Learning Community Emergent Literacy (EdPatriot)
- Florida enter for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and T2K FCRR Student Center Activities | Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!
Message from
The Professional Development Institute
of the Early Learning Coalition
of Miami-Dade/Monroe

Online Trainings
Capacitaciones En Línea

Expand your Professional Development
Contact the Professional Development Institute to access Teaching Strategies GOLD® and MyTeachstone® for FREE and expand your knowledge through concrete examples and videos of these assessment tools. Send us an email to: professionaldevelopment@elcmdm.org

Scan the QR Code or follow the link for more trainings:
https://trainings.elcmdm.org/TRainings.aspx?Type=cal

Earn your National CDA® with the Professional Development Institute
Registration is closed.
El registro está cerrado.

Preschool CDA will start November 6, 2021 in English
CDA en español para Preescolar empezará el 9 de Noviembre del 2021
Log in to:/Ingresar a: https://trainings.elcmdm.org/

Join the Waitlist/Unete a la Lista de Espera
Early Learning Coalition Miami-Dade/Monroe - Training (elcmdm.org)

Office hours with PDI Training and Development Specialists
Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI

Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access:
- Training Support
- Technical Assistance
- Answers to all your questions

Contact us at:
pdi@helpdesk@elcmdm.org

Contactemos en:
pdi@helpdesk@elcmdm.org
We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

CEU Guidelines

Click here to download the CEU Guide in English and Spanish

Haga clic aquí para descargar la guía de CEU en inglés y español

PDI Monthly Online Webinars for Early Care and Education Partners and Friends

Scan me for more classes or follow the link for more trainings

https://trainings.ekcndm.org/TRainings.aspx?Type=Cal

Escaneé el código QR o siga el enlace para más capacitaciones

https://trainings.ekcndm.org/TRainings.aspx?Type=Cal

October 2021
HistoryMiami Corner

It’s time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. Visit https://forms.gle/7Ced2jd66eH47nt49

Just In Case: A Trickster Tale and Spanish Alphabet Book
Author – Illustrator Yuyi Morales
October 6, 2021

Yuyi Morales takes us on a new journey with Señor Calvera. Señor Calvera is worried. He can’t figure out what to give Grandma Beetle for her birthday. Misunderstanding the advice of Zalmo, the Ghost, Señor Calvera decides not to get her one gift, but instead one gift for every letter of the alphabet, just in case.

Resources and Professional Development
Opportunities from the Division of Early Learning

We All Win When We Play in the Sandbox Together
Save the Date!
PRE K Virtual Collaborative Inclusion Conference
December 8-9, 2021, from 9:00 a.m. - 12:00 p.m. EST

Transition to Kindergarten
Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:
• Enjoy school and look forward to going
• Show steady growth in academic and social skills
• Have families who are more actively engaged in their learning (Howard, 2010)

Find more resources at Transition to Kindergarten 1 OEL (floridaearlylearning.com)

1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (KRS)

The Division of Early Learning offers virtual Social Studies Learning Circles specific to the Florida Early Learning Standards Four Years Old to Kindergarten, Social Studies Domain.

Participants will select and register via the Social Studies Learning Circles Calendar.

1. Culture
2. Individual Development and Identity
3. Individuals and Groups
4. Spaces, Places, and Environments
5. Time, Continuity, and Changes
6. Governance, Civic Ideas, and Practices
7. Economics and Resources
8. Technology in Our World

For more information visit: https://www.floridaearlylearning.com/Content/Uploads/FloridaEarlyLearning fillColor%20September%20Social%20Studies%20Learning%20Circle%20Calendar.pdf

Additional Resources/Recursos Adicionales
• Professional Learning Community on Emergent Literacy resource Professional Learning Community, Emergent Literacy (PDF)
• Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and T2K FCRR Student Center Activities 1 Florida Center for Reading Research

We're adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you! Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!

Join our mailing list!
Message from the Early Learning Coalition

Early Head Start Partnership Opportunities

Dear Early Care and Education Partners,

Our Early Head Start program has partnership opportunities in the following zip codes:

<table>
<thead>
<tr>
<th>33012</th>
<th>33030</th>
<th>33034</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33054</td>
<td>33127</td>
<td></td>
</tr>
</tbody>
</table>

This is a great opportunity for more families, children, and partners to access the many valuable services available through the Early Head Start Program.

By becoming an Early Head Start Partner, you will have access to:
- Individualized teacher coaching;
- Professional development opportunities for teachers and center administration;
- A family advocate who will leverage resources for parents;
- A mental health professional who will provide consultations to teachers and parents;
- Support with attaining Early Head Start full enrollment;
- A nutritionist who will conduct a nutritional assessment on all children; and
- Much more

To become an Early Head Start partner, please click here to access the Early Head Start Partnership Application.

For more information or if you have questions, email NeighborhoodPlaceEHS@lcmdm.org.

Thank you.
Message from the Early Learning Coalition

Invitation to Provider Services Committee Meeting

Dear Early Care and Education Partners:

We invite you to our upcoming Provider Services Committee meeting on October 28, 2021, at 2:00 p.m.

The Provider Services Committee is responsible for provider relations and concerns. Members of the committee include all three provider representatives who serve on the Coalition’s Board of Directors and the meetings are held monthly.

October Provider Services Committee Agenda:

- Early Education Partners Roundtable

During the Early Education Partners Roundtable portion of the meeting, you will have the opportunity to interact with the provider representatives and the Coalition team.

If you have any questions prior to the meeting please send them to myproviderrep@elcmdm.org.

Provider Services Committee Meeting

Thursday, October 28, 2021
2:00 - 3:00 p.m.
Zoom Meeting ID: 949 1894 8109
Passcode: ELC3028

Spanish translation available.

Traducción en español disponible.
Message from The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe

Online Trainings Capacitaciones En Línea

- Important Deadline
- Compliance with State Requirement
- Professional Development Opportunity
- Compliance

Expand your Professional Development

Contact the Professional Development Institute to access Teaching Strategies GOLD® and MyTeachstone® for FREE and expand your knowledge through concrete examples and videos of these assessment tools. Send us an email to professionaldevelopment@elcmdm.org

ELC Talks: Join the Virtual Conversation

There’s More to Childhood Trauma Than Meets the Eye

Join ELC Talks and a panel of experts for a discussion about the unseen dangers associated with adverse childhood experiences and ways in which we can create neighborhoods, communities, and a world where every child can thrive.

Friday, October 22, 2021 from 12 noon - 1:00pm on Zoom

Register Today!

Join our Upcoming Meetings

Online
Live Spanish translation is available! Interpretación en español en vivo!

Provider Services Committee Meeting
Thursday, October 28, 2021 2:00 PM - 3:00 PM
Zoom Meeting ID: 949 1894 8109; Passcode: ELC1028

Scan the QR Code or follow the link for more trainings
https://trainings.elcmdm.org/Trainings.aspx?Type=Cal
Escanea el código QR o siga el enlace para más capacitaciones
https://trainings.elcmdm.org/Trainings.aspx?Type=Cal

Earn your National CDA® with the Professional Development Institute

Registration is closed. El registro está cerrado.

Preschool CDA will start November 6, 2021 in English CDA en español para Preescolar empezará el 9 de Noviembre del 2021
Log in to / Ingresar a: https://trainings.elcmdm.org/
Office hours with PDI Training and Development Specialists

Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI

Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access:

- Training Support
- Technical Assistance
- Answers to all your questions

Contact us at:

pdihelpdesk@elcmdm.org
Assistance Available in English and Spanish

Register here / Regístrate aquí:
https://tinyurl.com/vykqkth

*For HelpDesk sessions no Certificates or In-Service Hours will be provided.
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

Train with PDI!

CEU Guidelines

Click here to download the CEU Guide in English and Spanish

Haga clic aquí para descargar la guía de CEU en inglés y español

PDI Monthly Online Webinars for Early Care and Education Partners and Friends

Scan me for more classes or follow the link for more trainings
https://trainings.elcmdm.org/T
rainings.aspx?Type=cal

Escanee el código QR o siga el enlace para más capacitaciones
https://trainings.elcmdm.org/T
rainings.aspx?Type=cal

October 2021
HistoryMiami Corner

It’s time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only: https://forms.gle/C4dg2bAb8cH44td49

My Name Is Celia: The Life Of Celia Cruz / Me Llamo Celia: La Vida de Celia Cruz
Monica Brown, Rafael López (Illustrator)
October 21, 2021

This bilingual book allows young readers to enter Celia Cruz’s life as she becomes a well-known singer in her homeland of Cuba, then moves to New York City and Miami where she and others create a new type of music called salsa. School Library Journal has named My Name is Celia “an exuberant picture-book biography . . . a brilliant introduction to a significant woman and her music.”

Resources and Professional Development
Opportunities from the Division of Early Learning

We All Win When We Play in the Sandbox Together

Save the Date! PRE K Virtual Collaborative Inclusion Conference
December 8-9, 2021, from 9:00 a.m. - 12:00 p.m. EST

Transition to Kindergarten
Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships
can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:

- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning (Howard, 2010)

Find more resources at Transition to Kindergarten | OEL (floridaearlylearning.com)

1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (FKRS)

The Division of Early Learning offers virtual Social Studies Learning Circles specific to the Florida Early Learning Standards Four Years Old to Kindergarten, Social Studies Domain.

Participants will select and register via the Social Studies Learning Circles Calendar.

1. Culture
2. Individual Development and Identity
3. Individuals and Groups
4. Spaces, Places, and Environments
5. Time, Continuity, and Changes
6. Governance, Civic Ideas, and Practices
7. Economics and Resources
8. Technology in Our World

For more information visit:
http://www.floridaearlylearning.com/Content/Uploads/FloridaEarlyLearningSocialStudies%20Learning%2OCircles%20Calendar.pdf

Additional Resources/Recursos Adicionales

- Professional Learning Community on Emergent Literacy Resource Professional Learning Community: Emergent Literacy (ed.gov)
- Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and TKF FCRR Student Center Activities | Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!
Message from The Early Learning Coalition
Annual Monroe Partner Contract Orientation 2021-2022

Dear Early Care and Education Partners:

The Early Learning Coalition of Miami-Dade/Monroe invites our Monroe partners to join our annual orientation for the 2021-2022 Statewide Voluntary Prekindergarten (VPK) and School Readiness programs.

Information on the following topics will be presented:
- Contracts Department
- VPK Monitoring
- Inclusion, Screening, and Assessment
- Early Childhood Professional Development
- Provider Payments
- Quality Initiatives

Join us to receive the most current information on rules and requirements that govern your early education program.

Annual Monroe Partner Contract Orientation 2021-2022
Tuesday, November 2, 2021
6:30 p.m to 8:30 p.m

Please see the registration link below:

https://trainings.elcmdm.org/CourseView.aspx?ID=945696

Spanish translation available.
Traducción en español disponible.
Message from the Early Learning Coalition

Florida Department of Children and Families Announces New Online Abuse Reporting Feature

Dear Early Care and Education Partners,

The Florida Department of Children and Families' new online abuse reporting feature makes it even easier to report suspected abuse.

Child care providers are required to report suspected abuse, abandonment, or neglect pursuant to Section 39.20111(a), Florida Statutes. Individuals who file a report will receive a confirmation email saying if their report was accepted for investigation or not, as well as the I.D. of the abuse counselor that reviewed the report. To file a report online, click here.

To report an allegation in Spanish or Creole, please call 1-800-962-2873, for TTY use 711 or 1-800-995-8771. This toll-free number is available 24 hours a day, 7 days a week with counselors waiting to assist you.

[Image]
Message from the Early Learning Coalition

2021 Florida Literacy Association Emergent Literacy Grant Award

Dear Early Care and Education Partners,

The Florida Literacy Association (FLA) is currently accepting submissions for the 2021 FLA Early Learning Literacy Grant. Early learning childcare/preschool providers may submit a completed proposal demonstrating the need for supplemental literature and how the resources will be utilized in the support of literacy instruction in the classroom.

Application Deadline is October 30, 2021

For more information on the FLA and this award, please visit
http://flreadi.org/

2021 FLA Early Learning Literacy Grant
Grant Proposal
Grant Application

Application Deadline is October 30, 2021
Message from the Early Learning Coalition

The Children's Trust Books for Free Shelves Are Filled With Books!

Dear Parents, Guardians and Early Care and Education Partners,

Visit a Children’s Trust Books for Free bookshelf around town...

take a book, OR TWO, home!

Locate a shelf near you: bit.ly/8FFGrabaBook

Join our mailing list

Early Learning Coalition

Supporting early learning success