



ELC Provider Services Committee Meeting
November 17, 2022
Meeting ID: 983 9999 2912
Passcode: ELC111722

- | | |
|--|---|
| I. Welcome & Introductions | Rick Beasley |
| II. Approval of Minutes | Rick Beasley |
| A. Motion to approve September 29, 2022 minutes. | |
| III. Strategic Plan Updates 2022-2027 | Aileen Suazo |
| IV. Making a Difference | Dr. Anabel Espinosa |
| V. Guest Speaker: Florida Housing | Mark Pease |
| VI. New VPK Requirement Revisited | Cindy Cabrera |
| A. Florida Assessment of Student Thinking (FAST) Update | |
| B. Review of VPK Provider Readiness Rates and Plan to Improve Update | |
| VII. American Rescue Plan Act Update | Fiorella A. Christie |
| VIII. Listening Session Roundtable Update | Dr. Eileen Fluney
Jeni Roig
Juanita Walker |
| IX. Early Education Partners Roundtable | Provider
Representatives |
| A. Family Child Care Home Discussion | |
| • Dr. Perla Almodovar | |
| • Danish Williams | |
| • Alma Diaz | |

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.



B. Program-Based Discussion

- Jenni Roig (Private Provider Representative)
- Dr. Eileen Fluney (Faith-Based Provider Representative)
- Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative)

C. General Discussion

X. **Public Comments**

Rick Beasley

XI. **Adjourn**

Rick Beasley



ELC Provider Services Committee Meeting
September 29, 2022 2:00 p.m.
Meeting ID: 958 6411 5126
Passcode: ELC092922

MINUTES

Committee Attendees: Rick Beasley; Chereen Coile; Jenni Roig, Dr. Fluney, Dr. Daniel Armstrong

Committee Absentees: Loreen Chant

Staff Attendees: Evelio Torres, Fiorella A. Christie; Victor Caballero; Mercy Castiglione; Sheyla Perez; Vernise Casimir; Anabel Espinosa; Pamela Hollingsworth; Ana Sejeck; Lisney Badillo; Thalia Daumy; Natalia Gamundi; Alex Sanchez; Cindy Cabrera; A. Rodriguez; Lissandra Lara; Vanessa Aguilera-Viera; Angelo Parrino; Sandra Gonzalez; Belkis Torres; Dolores Mendez, Iliana Vallejo, Michelle Meilan, Eilin Orozoco, Casie Haines, Vanessa Aguilera-Viera, Pam Malval, Ana Sejeck, Laurie Dunn, Ana Rodriguez

General Attendees: Zoom Attendance Roster is located on the last page of the minutes.

I. Welcome & Introductions

Rick Beasley

- R. Beasley welcomed everyone.
- K. Gregory called roll and quorum was established with 5 voting members present.

II. Approval of Minutes

Rick Beasley

- A. Motion to approve August 25, 2022 minutes.
 - Motion to approve by Dr. Armstrong
 - Motion seconded by C. Coile
 - Motion unanimously passed.

III. A Message from the Chancellor

Matt Mears

Mr. Matt Mears joined the Provider Services meeting. He provided valuable information and answered questions from board members and providers.

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IV. Strategic Plan Updates 2022-2027

Evelio Torres

Evelio Torres updated the committee on the progress of the 2022-2027 Strategic Plan.

V. VPK

Cindy Cabrera

Cindy Cabrera provided updates on the Florida Assessment of Student Thinking (FAST) Update and provided a review of VPK Provider Readiness Rates and Plan to Improve Update.

Cindy share information from the August Provider Service Committee meeting where the ELC conducted a VPK Readiness Rate focus group.

- Five (5), 35-minute breakout groups
- Approximately 20 early education providers participating in each group.
- A facilitator and a note taker were placed in for each group.
- Questions were posed in English and Spanish as needed.

Provider feedback obtained from the focus groups were shared during the meeting. Detailed slides were provided

VI. Listening Session Roundtable Update

**Dr. Eileen Fluney
Jeni Roig
Juanita Walker**

VII. Early Education Partners Roundtable

**Provider
Representatives**

A. Family Child Care Home Discussion

- Dr. Perla Almodovar
- Danish Williams
- Alma Diaz

B. Program-Based Discussion

- Jenni Roig (Private Provider Representative)
- Dr. Eileen Fluney (Faith-Based Provider Representative)
- Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative)

C. General Discussion



VIII. Public Comments

Rick Beasley

IX. Adjourn

Rick Beasley



Zoom Attendance Roster

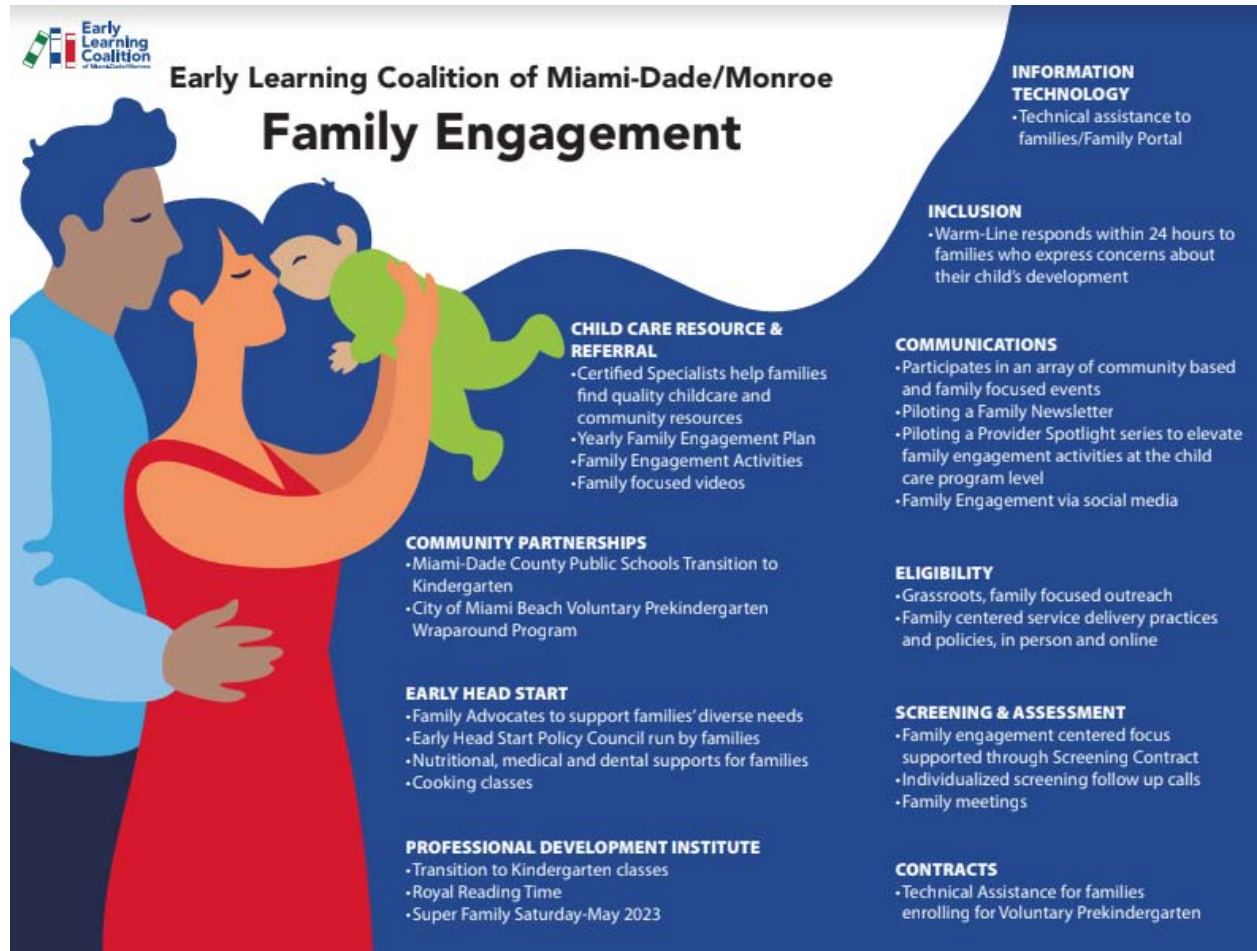
Adriana Massot/ Belkis Camejo Tiny Smile, Adriana Mesa, AFalcon, agiftfromheavenc@gmail.com, Alex Sanchez, Alyssa Linares, Amanda Seaga, Ana Main, Ana Roa, Ana Sejeck, Anaida's iPad, Andrea Penton, Andrew Pocock, Anna Bersudski, Antoinette Patterson, aparrino, arleny's iPhone, arodriguez, Ashari, Ashley Camueiras, Audrey Hernandez, Belkis Torres, Betty, Bob de la Fuente, bolac, Brenda Cummings, Brenda Delphus, Carmita, Cathy Small, Charrissa Charmane Antonio, Chereen Coile, Children's Paradise Academy, Cindy Cabrera, claudia's Iphone, Crystal's Iphone, Cynthia Hereford/Raheim Fleming, Dan Vila, Daniel Armstrong, Dawn Bain, DEL-Karla Sotelo-Blanco, Derise, Dolores Mendez, Donna Bronigan, donos, Doris Hagei, Dorit, Dr. Eileen Fluney, Eilin Orozco, Evelio Torres, Evilin's iPhone, Fiorella A Christie, Gaby Laris, Gaby's Iphone, Geneta Campbell, Gerry Rivadeneira, Gilda Castillo-Sanchez, happy college LC, Hazel 276245, Heidy Buscemi, ICS CORAL GABLES, Ileana Vallejo, ILNIDO, iLNIDO MONTESSORI - MS. MAGGIE, iPhone, Isha Sanders, Ivon Ledon, J. Johnson (FLOTA INC) (Jennifer Johnson), Jackie Blanco, Jane C Emokah and Vanessa Emokah, jane sanchez, Jennelle James, Jenni Roig, Jennifer, Jenny's my little school, Jerlyn Matthews, Jessica, Jessica Parra# Contract Manager, Jose Hernandez, Juanita Walker, Judith Brown, Just Kids Centers, Karim, Karina Pacheco (Samsung SM-G9900), Katherine Moll, Kathleen Lux, kids club, Kid's Club Academy (Claudia C) (Yoleicy Alvarez), Knights Learning Center- Rosa M Leon (Suflen Fernandez), Kristine Gregory (ELC Board & Policy Manager), Kristy Rios, Laurie Bravo Contract Manager, Lieska Dejesus, Lina Perez, Liset's iPhone, Lismay Diaz# Contract Manager, Lisney Badillo, Lissandra, Lissandra Lara, Little Red School House, Lorena Suarez, Lucia Castillo, LUX, Magdelis, Maibel's Phone, Marcela Govea, Mari sosa, Maria, Maria del Carmen Cruz, Maria Elena Delgado, Maria Esteban, Maria Motta, Maria Nunez, Maria Rossiter, Maria's iPhone, Marianela Batista, Marie Innocent, Mariela Lopez, Marisleydis Bruguez, Marisol, Maritza Campuzano, Martha Perez Easterseals, Matt.Mears, Mercy Castiglione, Mercy Castiglione (imercy), Meybol Wong, Michelle de la Hoz, Michelle Meilan, Migda's iPhone, Milagros Araujo, Milagros Beovides, mireya veres, Modesta Maritza, Molly Grant, Monica Mills, Monica Roa, Ms GEE (iPhone), Nika, Oksana Snipes, Otilia Penczak-Education Coordinator, Pamela Hollingsworth (she/her/ella), Pamela Malval, pat5amca@yahoo.com, Patrice Lawrence, Paula's iPhone, Penelope Quintas, Play and Learn PreK, Priscila Hazrun, Rachelle's iPhone Lip, Rakel Donoso Nigro, Reina Learning Center (Maibel's Phone), Reina Learning Center (Odalys's iPhone), Rick Beasley, Rocio Leiva's iPad, Ruby P White, Sagrario, salvatore Martorano, Samuel, Samuel Cato, Sandra Gonzalez, Sheyla Perez# Contract Manager, Smith, soler, Sophie Cordoba, Sosam, Sowing Hearts Academy (iPhone), Sue Ellen Bennett, Teri Lopez, Thalia Daumy, The Empress, Theslyn Brown, Tina Ali, Tomica King Jackson, Tops Christian, Val Parker, Valencia Tarvin-Stovall, Vanessa Aguilera-Viera# Deputy Director of Contracts, Vernell Williams, Vernise Casimir, Victor Caballero, vivian rodriguez, Viviana Nunez, Wandy, Yadira Aguilar (Yadira Aguilar# Contract Manager), Yelenys Delgado, Yemelis Perea, Yolanda Davis ,Zenaida Gomez



Strategic Plan 2022-2027

Family Engagement Update

P.I.7. Family Engagement



Early Learning Coalition of Miami-Dade/Monroe
Family Engagement

INFORMATION TECHNOLOGY
• Technical assistance to families/Family Portal

INCLUSION
• Warm-Line responds within 24 hours to families who express concerns about their child's development

COMMUNICATIONS
• Participates in an array of community based and family focused events
• Piloting a Family Newsletter
• Piloting a Provider Spotlight series to elevate family engagement activities at the child care program level
• Family Engagement via social media

ELIGIBILITY
• Grassroots, family focused outreach
• Family centered service delivery practices and policies, in person and online

SCREENING & ASSESSMENT
• Family engagement centered focus supported through Screening Contract
• Individualized screening follow up calls
• Family meetings

CONTRACTS
• Technical Assistance for families enrolling for Voluntary Prekindergarten

CHILD CARE RESOURCE & REFERRAL
• Certified Specialists help families find quality childcare and community resources
• Yearly Family Engagement Plan
• Family Engagement Activities
• Family focused videos

COMMUNITY PARTNERSHIPS
• Miami-Dade County Public Schools Transition to Kindergarten
• City of Miami Beach Voluntary Prekindergarten Wraparound Program

EARLY HEAD START
• Family Advocates to support families' diverse needs
• Early Head Start Policy Council run by families
• Nutritional, medical and dental supports for families
• Cooking classes

PROFESSIONAL DEVELOPMENT INSTITUTE
• Transition to Kindergarten classes
• Royal Reading Time
• Super Family Saturday-May 2023

Family Engagement on Strategic Plan Scorecard

Goal: To measure the number of family engagement activities and opportunities lead by the Early Learning Coalition of Miami-Dade/Monroe.

2

Collaborative Planning Meetings

September 15, 2022

October 27, 2022

6

Departmental Measures

Early Head Start

Child Care Resource and Referral

Communications

Professional Developmental Institute

Developmental Screenings

Inclusion

Examples

Scorecard Measures/Activities

Policy Council Meetings

Cooking Classes

Family Focused Outreach Events

Individualized Follow-Up Calls

Warm Line Contacts

Family Centered Workshops

Royal Reading Sessions

Etc.

Strategic Plan Priority Initiative:

- Target High Need Areas
- Provide Enhanced Resources To Children With Special Needs
- Enhance Services For Infants And Toddlers
- Support Early Care And Education Partners
- Parent Engagement

Making a Difference: Inclusion, Screening and Child Assessment

Lead Manager: Anabel Espinosa, Ph.D

aespinosa@elcmdm.org

Key Points

Every month the Inclusion, Screening and Child Assessment Team will share a story from the field, highlighting the supports offered to children and families.

Key Point #1

Support Children by Empowering Families



The Child

- A 5 year old child Noonan Syndrome, Autism Spectrum Disorder, multiple health care needs related to surgeries.



The Services

- The Warm-Line assisted with educational services, and completing and submitting applications for additional evaluations.

Key Point #1

Support Children by Empowering Families

Care Coordination

- The Inclusion team helped to expedite the development of his Individualized Education Plan (IEP).
- The child was successfully enrolled in a center that could provide virtual instruction, and connect the child to speech, physical and occupational therapies.
- In coordination CCR&R, the family was given diapers, Pediasure , and other support services. They also received assistance paying for electricity, cell phone, food delivery and Special Transportation Services (STS).

Ongoing Supports

- The Family reached out to the Warm-Line a few weeks ago and informed us that her child is now in first grade. The child's mother is thrilled with his progress. The family is moving to Lake County for medical reasons asked for support identifying a new school for her child.
- The specialist contacted the Warm-Line in Lake County and family is now receiving supports from home Coalition.

Questions

- Anabel Espinosa, Ph.D., *Director of Research and Evaluation*
 - asq@elcmdm.org
 - 305-646-7220, ext. 2321
- Aileen Suazo, M.S., Screening and Evaluation Manager
 - asuazo@elcmdm.org
 - 305-646-7220, ext. 2276
- Maria “Lucy” Schrack, M.Ed., *Inclusion Manager*
 - 305-646-7220, ext, 2305



Mark Pease | Homebuyer Loan Programs Business Development Manager

Florida Hometown Heroes Program

The Florida Hometown Heroes Housing Program makes homeownership affordable for eligible frontline community workers such as law enforcement officers, firefighters, educators, healthcare professionals, childcare employees, and active military or veterans.

This program provides down payment and closing cost assistance to first-time, income-qualified homebuyers so they can purchase a primary residence in the community in which they work and serve. The Florida Hometown Heroes Loan Program also offers a lower first mortgage rate and additional special benefits to those who have served and continue to serve their country.

Program Details:

- Eligible frontline workers can receive lower than market rates on an FHA, VA, RD, Fannie Mae or Freddie Mac first mortgage, reduced upfront fees, no origination points or discount points and down payment and closing cost assistance.
- Borrowers can receive up to 5% of the first mortgage loan amount (maximum of \$25,000) in down payment and closing cost assistance.
- Down payment and closing cost assistance are available in the form of a 0%, non-amortizing, 30-year deferred second mortgage. This second mortgage becomes due and payable, in full, upon sale of the property, refinancing of the first mortgage, transfer of deed or if the homeowner no longer occupies the property as his/her primary residence. The Florida Hometown Heroes loan is not forgivable.

Voluntary Pre-Kindergarten Accountability and Assessment Measures

Cindy Cabrera

VPK Manager

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Readiness Rates now changed to Performance Metric with House Bill 419

For the 2022-2023 program year, each private prekindergarten provider and public school participating in the Voluntary Prekindergarten Education Program must participate in:

A program assessment (s.1002.68, F.S.)

The coordinated screening and progress monitoring program (s. 1008.2125, F.S.).

The program assessment will be **The Classroom Assessment Scoring System (CLASS)**

measure the quality of teacher-child interactions, including: emotional support, classroom organization, and instructional support for children.

Every VPK Classroom will be assessed.

Minimum contracting score: 4

Coordinated Screening and Progress Monitoring Program known as **Florida's Assessment of Student Thinking (FAST) using Star Early Literacy.**

used to assess student achievement of the performance standards established in s. 1002.67(1)(a), F.S., in early literacy and mathematics.

FAST replaced all components related to the Florida VPK Assessment and the Bright Beginnings Online Reporting System.

Performance Metric

2022-2023 program year, No metric designation will be issued. Instead, results will be used to determine and adopt the methodology for calculating a providers performance metric/designation.

Beginning in the 2023-2024 program year, the accountability system will assign VPK providers a performance designation.

Florida's Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S., s. 1008.2125, F.S.



Voluntary Prekindergarten (VPK) programs (public and private) will be required to implement **FAST using Star Early Literacy** beginning in the 2022-2023 VPK Program Year.

Progress Monitoring 1 (PM1)- First 30 Instructional Days of VPK



Progress Monitoring 2 (PM2)- Mid Program Year (Between 40%-60%) of the program hours



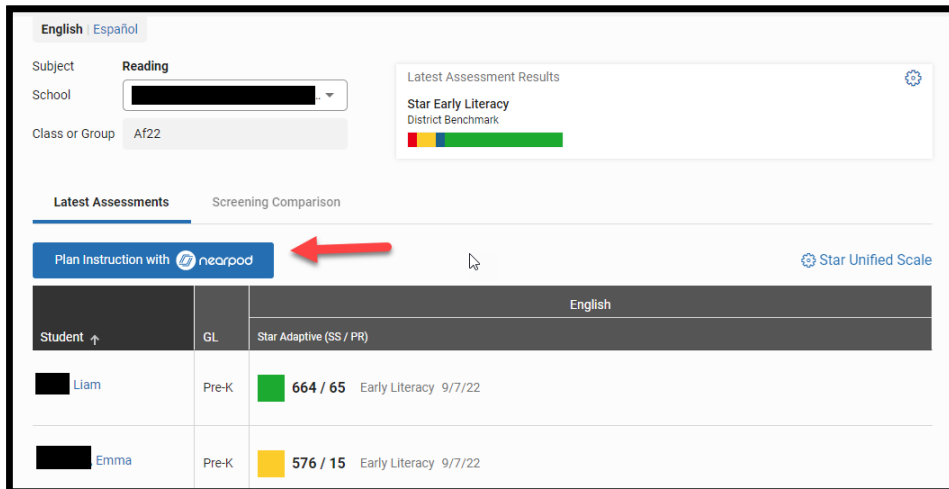
Progress Monitoring 3 (PM3)- Last 30 Instructional Days of VPK

Additional Information:

<http://www.floridaearlylearning.com/vpk/fast>

Supports For Students Who Might Not Be Scoring at Grade Level on FAST

- **Smart Start:** Use students' Star results to plan personalized instruction
Link: https://renaissance.widen.net/s/lxl77bvw52/smart-start-landing-page_210318
- Plan Instruction with 





English Español

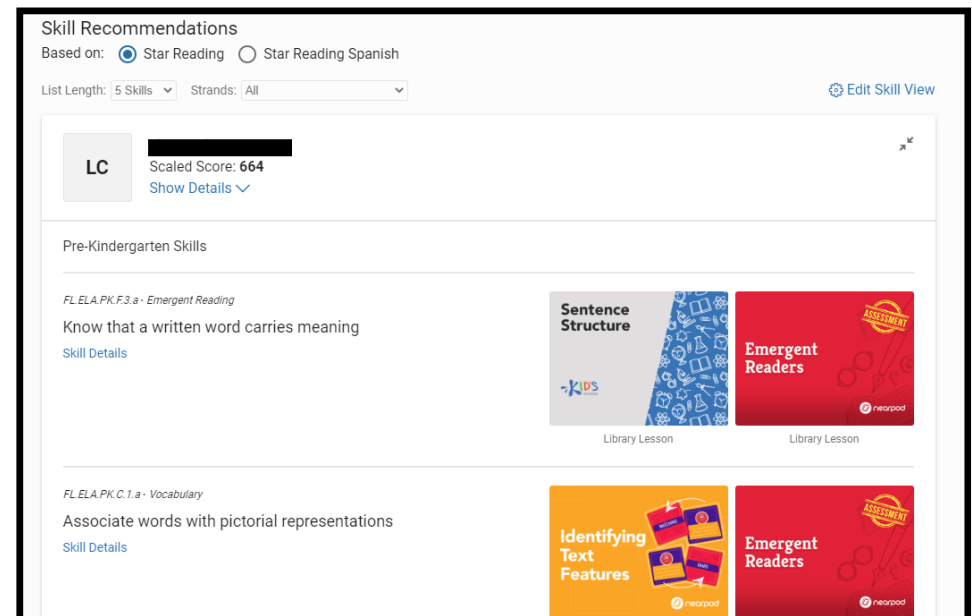
Subject: Reading
School: [Redacted]
Class or Group: Af22

Latest Assessment Results
Star Early Literacy
District Benchmark

Latest Assessments | Screening Comparison

Plan Instruction with  

Student	GL	Star Adaptive (SS / PR)	English
Liam	Pre-K	664 / 65	Early Literacy 9/7/22
Emma	Pre-K	576 / 15	Early Literacy 9/7/22



Skill Recommendations
Based on: Star Reading Star Reading Spanish

List Length: 5 Skills | Strands: All

LC Scaled Score: 664
[Show Details](#)

Pre-Kindergarten Skills

FL.ELA.PK.F.3.a - Emergent Reading
Know that a written word carries meaning
[Skill Details](#)

Identifying Text Features | Emergent Readers

FL.ELA.PK.C.1.a - Vocabulary
Associate words with pictorial representations
[Skill Details](#)



Cindy Cabrera

VPK Manager

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VPKteam@elcmdm.org

American Rescue Plan Act Grant

Fiorella A. Christie,
Vice President of Quality Initiatives
faltare@elcmdm.org

American Rescue Plan Act Initiatives

ARPA Round 2

Notice of Award \$118,973,311

- Award amounts and eligibility requirements for round 2 are the same as those for round 1, although the application format has changed
- Payments will be made in one lump sum
- Applications opened Oct. 31, 2022
- Applications will close Dec. 2022

ARPA Round 2

Applications

- Received 433

ARPA Workforce

Notice of Award \$11,074,031

- Build a World Class Workforce and Strengthen Adult-Child Interactions
- Implementation plan pending