I. Welcome & Introductions

II. Approval of Minutes

III. Provider Hearings

IV. Informational Items

V. Early Education Partners Roundtable

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
C. General Discussion

VI. Public Comments

VII. Adjourn
Elc Provider Services Committee Meeting
November 17, 2022; 2 P.M.
Meeting ID: 983 9999 2912
Passcode: ELc111722

Committee Attendees: Rick Beasley; Chereen Coile; Dr. Fluney; Dr. Daniel Armstrong; Jenni Roig

Committee Absentees: Loreen Chant

Staff Attendees: Evelio Torres; Fiorella A. Christie; Victor Caballero; Mercy Castiglione; Sheyla Perez; Vernise Casimir; Anabel Espinosa; Pamela Hollingsworth; Ana Sejeck; Lisney Badillo; Thalia Daumy; Natalia Gamundi; Alex Sanchez; Cindy Cabrera; Lissandra Lara; Vanessa Aguilera-Viera; Angelo Parrino; Sandra Gonzalez; Belkis Torres; Dolores Mendez; Iliana Vallejo; Michelle Meilan; Eilin Orozoco; Casie Haines; Vanessa Aguilera-Viera; Pam Malval; Ana Sejeck; Laurie Dunn; Ana Rodriguez

I. Welcome & Introductions

   A. R. Beasley welcomed everyone.
   B. K. Gregory called roll and quorum was established with Five voting members present.

II. Approval of Minutes

       A. Motion to approve September 29, 2022 minutes.
       • Motion to approve by Dr. Armstrong
       • Motion seconded by C. Coile
       • Motion unanimously passed.

III. Strategic Plan Updates 2022-2027

       A. A. Suazo reported updates of the Early Learning Coalition of Miami-Dade/Monroe’s Strategic Plan, emphasizing on Family Engagement. She was able to demonstrated that the Coalition is conducting collaborative planning meetings, reviewing measures, and documenting the progress via the Strategic plan Scorecard.

IV. Making a Difference

       A. Introduced the Making a Difference in which every month the Inclusion, Screening and Child Assessment Team will share a story from the field, highlighting the supports offered to children and families.
V. Guest Speaker: Florida Housing

   Mark Pease

   A. M. Pease presented valuable information on the Hometown Hero’s Program. The Florida Hometown Heroes Housing Program makes homeownership affordable for eligible frontline community workers such as law enforcement officers, firefighters, educators, healthcare professionals, childcare employees, and active military or veterans. Information was distributed to all attendees via email.

VI. New VPK Requirement Revisited

   Cindy Cabrera

   A. Florida Assessment of Student Thinking (FAST) Updates and reminders were provided by C. Cabrera.
   B. Review of VPK Provider Readiness Rates and Plan to Improve Updates and reminders were provided by C. Cabrera.

VII. American Rescue Plan Act Update

   Fiorella A. Christie

   A. F. Altare Christie reported the most updated statistics on the ARPA Round 2 applications and awards as well as the ARPA Workforce Notice of Award.

VIII. Listening Session Roundtable Update

   Dr. Eileen Fluney
   Jeni Roig
   Juanita Walker

IX. Early Education Partners Roundtable

   Provider Representatives

   A. Family Child Care Home Discussion
      • Dr. Perla Almodovar
      • Danish Williams
      • Alma Diaz

   B. Program-Based Discussion
      • Jenni Roig (Private Provider Representative)
      • Dr. Eileen Fluney (Faith-Based Provider Representative)
      • Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative)

   C. General Discussion

X. Public Comments

   Rick Beasley

XI. Adjourn

   Rick Beasley
**Early Learning Coalition Review Hearing Committee**

**February 16th, 2023**

**Kid’s City Day Care, Inc – C11MD1543**

560 E 4th Avenue Hialeah, Fl. 33010

**Action Requested:** The Executive Leadership Team (“ELT”) recommends termination of the School Readiness (“SR”) and Voluntary Prekindergarten (“VPK”) Contracts for the 2022-2023 FY and revocation of eligibility for a period of five (5) years subject to partner’s testimony and verification of supporting documentation submitted by partner.

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**Background**

**Kid’s City Day Care, Inc**

- License Capacity: 37
- Care Level offered: 1 month to 12 Years
- Approximate Children enrolled for SR: 14
- Approximate Children enrolled for VPK: 0
- Approximate Number of Partners within the same zip code offering the same services: 40
- Accreditations/Gold Seal: N/A
- Partner has been contracted since: 2009
- 2021-2022 Approximate reimbursements: $83,289.03

**Issue**

**One Class One Violation**

The following has been noted on the Department of Children and Families (“DCF”) inspection report and the incident/investigation report:

- **12/2/2022: Access/Child Safety Child Care Facility Handbook, Section 8. 47-07 Child care personnel misrepresented information, impersonated, or provided fraudulent information related to the child care facility to a parent/guardian, licensing authority, or law enforcement that could or did result in the death or serious harm to the health safety or wellbeing of a child. s. 402.319(1)(f), Florida Statue Enforcement [SR].**

**Comments:**

- Family Services Counselor observed provider using director's vehicle for transportation. Provider has only advised the department of a van being utilized to transport children. This item was resolved, as transportation services were ended for the day.
- On 12/2/2022, Licensing Authority observed the Director arrive at facility on foot with 4 school age children. The Director then departs facility in a personal vehicle and returns with 1 school age child. Again, the Director departs in a personal vehicle and returns with 4 school age children. The Director departs facility on foot with those 4 school age children and walks to South Hialeah Elementary School. Licensing Authority follows the Director and observes the Director departing from elementary school with 4 additional children. The Director walks back to facility with 8 children total.

Continued at page 2
Continued from page 1

- Licensing Authority initiates contact with the Director and asks if any vehicles have been used that day and the Director states she collected all children on foot. Licensing Authority completes ratio and asks Director again, if any vehicles have been used and the Director said no. Licensing Authority shows the Director video of vehicle in use. The Director confirms the vehicle observed is her personal vehicle. The Director stated she used the personal vehicle because she was "late picking up the younger children" and "it only happened this one time." Personal vehicle is not equipped with required alarm system, first aid kit, transportation log, or emergency contact information.
- The Director stated the van has not been used since COVID but wanted to have the option. Van does not have required alarm and the Director stated she had it removed, but will "put it back on this weekend." Licensing Authority requested (via email and in-person) a statement from the Director regarding transportation being provided on foot, that the van is not being utilized at this time, and that a sign be conspicuously placed in the van stating transportation is not currently being provided.

Additional Information:
- The Partner’s School Readiness ("SR") contract commenced 7/1/2022 and Voluntary Prekindergarten ("VPK") commenced 8/17/2022.
- The Partner currently has the following violations with Department of Children and Families in the past 2 years: (1) Class 1 violation, (14) Class 2 violations, and (12) Class 3 violations.
- Partner has no previous Notices of Corrective Action Plan, Terminations or Non-Compliances.
- Partner has not been monitored by Loss prevention, Quality Assurance ("QA"), and Voluntary Prekindergarten ("VPK") in the past 12 months.
- The Partner is currently open.
Early Learning Coalition Executive Leadership Team

December 14th, 2022

Kid’s City Day Care, Inc – C11MD1543
560 E 4th Ave, Hialeah FL 33010

**Action Requested:** The Executive Leadership Team (“ELT”) may recommend termination of the School Readiness (“SR”) and Voluntary Prekindergartner (“VPK”) Contracts for 2022-2023 FY and consider revocation of eligibility for a period of five (5) years.

---

**Background**

<table>
<thead>
<tr>
<th>Kid’s City Day Care</th>
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</tr>
</thead>
<tbody>
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<td><strong>Comments:</strong></td>
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<tr>
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<td>Partner has offered services approximately since: 2009</td>
<td>- On 12/2/2022, Licensing Authority observed the Director arrive at facility on foot with 4 school age children. The Director then departs facility in a personal vehicle and returns with 1 school age child. Again, the Director departs in a personal vehicle and returns with 4 school age children. The Director departs facility on foot with those 4 school age children and walks to South Hialeah Elementary School. Licensing Authority follows the Director and observes the Director departing from elementary school with 4 additional children. The Director walks back to facility with 8 children total.</td>
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*Continued on page 2*
Continued from page 1

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- The Partner’s School Readiness ("SR") contract commenced 7/1/2022 and Voluntary Prekindergarten ("VPK") commenced 8/17/2022.
- The Partner currently has the following violations with Department of Children and Families in the past 2 years: (1) Class 1 violation, (14) Class 2 violations, and (12) Class 3 violations.
- Partner has no previous Notices of Corrective Action Plan, Terminations or Non-Compliances
- Partner has not been monitored by Loss prevention, Quality Assurance ("QA"), and Voluntary Prekindergarten ("VPK") in the past 12 months.
- The Partner is currently open.

Administrative Decision: Chief Operating Officer: Angelo Parrino

Parental decision: yes □ No

Approval Granted: □ Yes □ No

Signature & Date: Angelo Parrino

Comments: Take to ELT - Term
December 14, 2022

Kid’s City Day Care, Inc
C11MD1543
Miladys Rodriguez, Owner
560 E 4th Avenue
Hialeah, Fl. 33010
MMHR76@YAHOO.COM

RE: Notice of Termination
Statewide School Readiness Contract (FY 2022-2023)
Statewide Voluntary Prekindergarten Contract (FY 2022-2023)

Dear Partner,

Provider agrees to provide a healthy and safe environment for children in care pursuant to s. 402.305(5), (6), and (7), F.S., Rule 6M-4.620, F.A.C., and all Forms adopted by reference, as applicable, and as verified pursuant to s. 402.311, F.S. Health and Safety requirements are specifically addressed in the administration of the Child Care and Development Block Grant pursuant to 45 CFR 98 and in each provider type attachment.

Your facility received the below 1 Class 1 Department of Children and Families licensing violations that posed a threat to the health, safety or welfare of the children in your care.

12/2/2022: Access/Child Safety CCF Handbook, Section 8

- Non-compliance description: 47-07 Child care personnel misrepresented information, impersonated, or provided fraudulent information related to the child care facility to a parent/guardian, licensing authority, or law enforcement that could or did result in the death or serious harm to the health safety or wellbeing of a child. s. 402.319(1)(f), F.S. Enforcement [SR].

Based on the foregoing non-compliance, The Coalition has decided to terminate your School Readiness and Voluntary Prekindergarten Contracts for the 2022-2023 program year. Your School Readiness and Voluntary Prekindergarten Contracts will be terminated effective in 30 days, January 13th, 2023.

Section 67 (a) of School Readiness Contract and Section 54 (a) of Voluntary Prekindergarten Contract - Termination for Cause. Basis of Termination for Cause. “PROVIDER agrees that COALITION has the right to terminate this Contract for cause at any time. The following are grounds for termination for cause: (b) “The material failure to comply with one or more of the terms of this Contract…”

Please be advised that this decision is preliminary. Pursuant to Sections 76 and 60 Due Process Procedures of your School Readiness and Voluntary Prekindergarten Contracts, Provider may request a review hearing of the Coalition’s determination. You must respond in writing requesting a review hearing within five (5) business days, with copies of documentation supporting your claim and copy of this letter. The request for a hearing must be submitted electronically to RequestReview@elcdmd.org.

The Coalition issued interim preliminary payments for the months of July 2018-June 2019. These payments may result in an over/underpayment depending on the actual attendance for these months. Once attendance can be reported these numbers will be reconciled to determine whether funds should be collected or additional payments should be made.
If you have any questions related to your contracts, please contact your Contract Manager, Marine Allen-Tucker at mailen-tucker@elcmdm.org or at 305-359-5550.

Sincerely,

Angelo Parrino
Chief Operating Officer

CC: Provider Notification Email
Child Care Facility Information
Name: Kids City Day Care, Inc.
ID Number: C11MD1543
Address: 560 E 4th Ave Hialeah FL 33010
Phone Number: (305) 887-7435 Capacity: 37
Owner/Director/Staff Responsible: Miladys Rodriguez

Inspection Information
Type: Complaint Date: 12/02/2022 Arrival/Departure Time: 2:36 PM to 5:16 PM
Staff Present: 5 Children Present: 26 Onsite Visit: Yes

## INSPECTION CHECKLIST

### GENERAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. License Displayed/Citation Posted/Advertising s.402.3125(1)(a), F.S. &amp; CCF Handbook Section, 2.1</td>
<td>Not Monitored</td>
</tr>
<tr>
<td>02. Minimum Age Requirements CCF Handbook, Section 2.2</td>
<td>Not Monitored</td>
</tr>
<tr>
<td>03. Ratio Sufficient CCF Handbook, Section 2.3</td>
<td>Noncompliance</td>
</tr>
<tr>
<td><strong>Non-Compliance Description</strong></td>
<td></td>
</tr>
<tr>
<td>03-01 A ratio of [1] child care personnel for [six 1yr olds and 25 school age] children is required. A ratio of [1 and 0] child care personnel for [eleven 18mon-3yr old and 3 school age] children was observed. s.402.305(4), F.S. General Requirements [SR]</td>
<td></td>
</tr>
</tbody>
</table>

**Comments**

Total at time of inspection

Infant room [School age children only, no infants observed] ] 0:3

Room 2 [18mon-3yr] 1:11 (4 18mo-2yr observed in this group)

Room 3 [3yr-SA] 1:13

Provider resolved by moving school age children to playground. Room 2 resolved during pick up times.

Resolved ratio:

Infant room 0

Room 2 1:6

Playground [mixed 2-SA] 2:16

Technical assistance per s.402.305(4), F.S., “”For children 1 year of age or older, but under 2 years of age, there must be one child care personnel for every six children. For children 2 years of age or older, but under 3 years of age, there must be one child care personnel for every 11 children. For children 3 years of age or older, but under 4 years of age, there must be one child care personnel for every 15 children. For children 4 years of age or older, but under 5 years of age, there must be one child care personnel for every 20 children. For children 5 years of age or older, there must be one child care personnel for every 25 children.

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Violation Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed at time of inspection</td>
<td>Class 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>04. Supervision CCF Handbook, Section 2.4</td>
<td>Not Monitored</td>
</tr>
<tr>
<td>05. Transportation CCF Handbook, Section 2.5</td>
<td>Noncompliance</td>
</tr>
</tbody>
</table>
Non-Compliance Description
05-02 The facility did not maintain a log for all children being transported in a vehicle. CCF Handbook, Section 2.5.2 A General Requirements [SR]

Comments
FSC observed provider using a vehicle for transportation and did not maintain a log for all children being transported in the vehicle.

Technical assistance per CCF Handbook 2.5.2.A, "A log must be maintained for all children being transported in a vehicle or on foot away from and/or to the premises of the child care facility. The log must be retained on file at the facility for a minimum of 12 months and available for review by the licensing authority. The log must include:

1. Each child's name,
2. The date and time of departure,
3. Time of arrival at the destination,
4. The signature of the driver (or in the case of travelling on foot, the signature of the child care personnel), and
5. The signature of a second child care personnel or person(s) authorized by the provider to verify the transportation log and that all children have arrived safely and left the vehicle (if applicable)."

Violation Level Class 2
Due Date 12/23/2022

Non-Compliance Description
05-07 Contact information and emergency medical consent for all children being transported was not maintained. CCF Handbook, Section 2.5.3, A General Requirements [SR]

Comments
FSC observed provider transporting children and did not have contact information for all children being transported.

Technical assistance per CCF Handbook 2.5.3, A, Child care personnel must have possession of emergency medical consent and contact information for the parent or legal guardian of each child being transported by vehicle or on foot while away from the child care facility:"

Violation Level Class 3
Due Date 1/2/2023

06. Driver's License, Physician Certification & First Aid/CPR Training CCF Handbook, Section 2.5 and CCF Handbook, Section 7.4 Compliance

07. Vehicle Requirements CCF Handbook, Section 2.5.4 Noncompliance

Non-Compliance Description
07-03 A vehicle(s) used to transport children did not have an annual inspection by a mechanic to ensure it was in proper working order. CCF Handbook, Section 2.5.4, A

Comments
FSC observed provider utilizing a vehicle for transportation that did not have documentation of annual inspection

Technical assistance per CCF Handbook 2.5.4.A, "All vehicles regularly used to transport children must be inspected annually by a mechanic to ensure that they are in proper working order. Documentation by the mechanic must be maintained in the vehicle."

Violation Level Class 2
Due Date 12/23/2022
Non-Compliance Description
07-05 A vehicle(s) used to transport children did not have the required alarm system installed to prompt the driver to inspect the vehicle for children before exiting the vehicle. CCF Handbook, Section 2.5.4

Comments
FSC observed vehicle used to transport children that did not have the required alarm system installed.

Technical assistance per CCF Handbook 2.5.4,

A. All vehicles regularly used to transport children must be inspected annually by a mechanic to ensure that they are in proper working order. Documentation by the mechanic must be maintained in the vehicle.

B. The maximum number of individuals transported in a vehicle may not exceed the manufacturers designated seating capacity or the number of factory-installed seat belts.

C. When transporting children, staff-to-child ratios must be maintained at all times. The driver may be included in the staff-to-child ratio if he or she meets screening and training requirements.

D. All child care facilities must comply with the insurance requirements found in Section 316.615(4), F.S. Documentation shall be maintained at the facility.

E. The interior of vehicles, when being used to transport children, must be maintained at a temperature comfortable to children (between 65- and 82-degrees Fahrenheit). The vehicle can be ventilated either by mechanical or natural means to maintain the temperature.

F. By January 1, 2022 all vehicles used by child care facilities to transport children must be equipped with a reliable alarm system approved by the Department which prompts the driver to inspect the vehicle for children before exiting the vehicle.

1. Approved alarm systems must meet the following criteria:
   a. The alarm system must be armed or activated automatically when the vehicles ignition is turned on.
   b. The alarm system must be designed and installed so that the vehicle horn, siren or other type of audio alarm will sound if the driver/staff member does not walk to the rear or, in the case of a passenger van, the side entry point of the vehicle, to manually shut off or deactivate the alarm.
   c. The time delay from the time the ignition is turned off after activation of the alarm system until the alarm sounds shall be no longer than one minute.
   d. The alarm must be audible from the distance of 500 feet from the vehicle.
   e. The alarm system must be installed so that the driver must walk to the back of the vehicle to reach the deactivation mechanism. Deactivation mechanisms installed in locations that do not require the driver to walk to the back of the vehicle and view all seating areas will not be acceptable.

2. List of approved alarm manufacturers may be found on the Departments website at www.myflfamilies.com/childcare.

3. Alarms must be installed and maintained according to the manufacturers recommendations.

4. Alarm systems installed according to the manufacturers instructions prior to October 1, 2021, will be deemed to satisfy this requirement if they meet the criteria set forth in 2.5.4.F.1. above. Under this allowance, the existing alarm system must always be properly maintained in working order. Should at any time the alarm system require replacement, the new system must be selected from the Departments approved list referenced in 2.5.4 F.2. above.*

14. Lighting, Temperature, and Ventilation CCF Handbook, Section 3.3 | Not Monitored

15. Licensed Capacity CCF Handbook , Section 3.4 | Noncompliance

**Non-Compliance Description**

15-03 The facility did not have 35 square feet of usable floor space per child for the number of children observed in care. The facility had a capacity of [6] based on 35 square feet and [11] children were observed in care. CCF Handbook , Section 3.4.2, D Physical Environment [SR]

**Comments**

FSC observed Room 2 (18mo-2yr) to be over licensed room capacity with 11 children present at time of inspection

Capacity was resolved as children were picked up by parents at end of day.

Resolved capacity 1:6

Technical assistance per CCF Handbook 3.4.2.D, "Each room routinely used as a classroom must provide the minimum 35 square footage of usable indoor floor space per child."

**Due Date** Completed at time of inspection

**Violation Level** Class 2

16. Indoor Floor Space CCF Handbook, Section 3.4 | Not Monitored

17. Outdoor Play Area/Fencing CCF Handbook, Section 3.5 | Not Monitored

18. Bedding and Linens CCF Handbook, Section 3.6 | Not Monitored

19. Nap/Sleep Space Requirements CCF Handbook, Section 3.6.2 | Not Monitored

20. Crib Requirements CCF Handbook, Section 3.6 | Not Monitored

21. Restrooms and Bath Facilities CCF Handbook, Section 3.7 | Not Monitored

22. Operable Phone CCF Handbook, Section 3.8.1 | Not Monitored

23. Fire Drills & Emergency Preparedness CCF Handbook, Section 3.8 | Not Monitored

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**FOOD AND NUTRITION**

24. Food Preparation Area CCF Handbook, Section 3.9 | Not Monitored

25. Meals and Snacks CCF Handbook, Section 3.9 | Not Monitored

26. Meal and Snack Menus CCF Handbook, Section 3.9.3 & Section 7 | Not Monitored

27. Catered Food and Food Provided by Outside Sources CCF Handbook, Section 7 & Section 3.9.3 | Not Monitored

28. Bottles, Breastmilk, Formula and Infant Food CCF Handbook, Section 3.9 | Not Monitored

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**SANITATION AND EQUIPMENT**
<p>| | |</p>
<table>
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<tr>
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<tbody>
<tr>
<td><strong>29. Health and Sanitation</strong></td>
<td>CCF Handbook, Section 3.6, 3.9, and 3.10</td>
</tr>
<tr>
<td><strong>30. Diapering</strong></td>
<td>CCF Handbook, Section 3.10</td>
</tr>
<tr>
<td><strong>31. Indoor Equipment</strong></td>
<td>CCF Handbook, Section 3.11</td>
</tr>
<tr>
<td><strong>32. Outdoor Equipment</strong></td>
<td>CCF Handbook, Section 3.12</td>
</tr>
<tr>
<td><strong>TRAINING</strong></td>
<td></td>
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<tr>
<td><strong>33. Training Requirements</strong></td>
<td>CCF Handbook, Section 4</td>
</tr>
<tr>
<td><strong>34. Credentialed Staff</strong></td>
<td>CCF Handbook, Section 4.6 &amp; 4.7</td>
</tr>
<tr>
<td><strong>HEALTH REQUIREMENTS</strong></td>
<td></td>
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<tr>
<td><strong>35. Communicable Disease Control</strong></td>
<td>CCF Handbook, Section 6.1</td>
</tr>
<tr>
<td><strong>36. CPR Requirements</strong></td>
<td>CCF Handbook, Section 4.2.4</td>
</tr>
<tr>
<td><strong>37. First Aid Requirements</strong></td>
<td>CCF Handbook, Section 4.2.4 and 6.2</td>
</tr>
</tbody>
</table>

**Non-Compliance Description**
37-04 First aid kit did not accompany child care personnel on a field trip, on an activity away from the facility, or while transporting children. CCF Handbook, Section 6.2, B

**Comments**
FSC observed a vehicle being used to transport children without a first aid kit.

Technical assistance per CCF Handbook 6.2.B, "A first aid kit must be accessible and available to child care personnel when children are participating on field trips, during transporting, and other activities away from the facility."

Due Date 12/23/2022
Violation Level Class 2

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>38. Emergency Telephone Numbers</strong></td>
<td>CCF Handbook, Section 6.3</td>
</tr>
<tr>
<td><strong>39. Accident/ Incident Notification and Documentation</strong></td>
<td>CCF Handbook, Section 6.3 &amp; 6.4</td>
</tr>
<tr>
<td><strong>40. Medication</strong></td>
<td>CCF Handbook, Section 6.5</td>
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<tr>
<td><strong>RECORD KEEPING</strong></td>
<td></td>
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<tr>
<td><strong>41. Immunization Records</strong></td>
<td>CCF Handbook, Section 7.1</td>
</tr>
<tr>
<td><strong>42. Student Health and Records</strong></td>
<td>CCF Handbook, Section 7.2</td>
</tr>
<tr>
<td><strong>43. Enrollment Information</strong></td>
<td>CCF Handbook, Section 7.3 &amp; s. 402.3054(2), F.S.</td>
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<td><strong>44. Personnel Records</strong></td>
<td>CCF Handbook, Section 7.4</td>
</tr>
<tr>
<td><strong>45. Background Screening Documents</strong></td>
<td>CCF Handbook, Section 7.4.1</td>
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**Comments**

FSC observed provider using director's vehicle for transportation. Provider has only advised the department of a van being utilized to transport children.

This item is resolved as transportation services were ended for the day.

Technical assistance per s.402.319(1)(f), F.S, "It is a misdemeanor of the first degree, punishable as provided in s. 775.082 or s. 775.083, for any person knowingly to make any other misrepresentation, by act or omission, regarding the licensure or operation of a child care facility or family day care home to a parent or guardian who has a child placed in the facility or is inquiring as to placing a child in the facility, or to a representative of the licensing authority, or to a representative of a law enforcement agency, including, but not limited to, any misrepresentation as to:

1. The number of children at the child care facility or the family day care home,

2. The part of the child care facility or family day care home designated for child care,

3. The qualifications or credentials of child care personnel;

4. Whether a family day care home or child care facility complies with the screening requirements of s. 402.305, or

5. Whether child care personnel have the training as required by s. 402.305. (2) If any child care personnel makes any misrepresentation in violation of this section to a parent or guardian who has placed a child in the child care facility or family day care home, and the parent or guardian relied upon the misrepresentation, and the child suffers great bodily harm, permanent disfigurement, permanent disability, or death as a result of an intentional act or negligence by the child care personnel, then the child care personnel commits a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084. (3) Each child care facility, family day care home, and large family child care home shall annually submit an affidavit of compliance with s. 39.201.

**Due Date** Completed at time of inspection  
**Violation Level** Class 1

**Counselor Comments**

Please feel free to contact me with questions or concerns regarding this inspection:

Tanesha Barr  
Family Services Counselor  
Department of Children and Families  
Southern Region  
401 NW 2 Avenue N-314  
Miami, FL 33128  
Phone: C: (305) 772-8770
SUPPLEMENTAL INSPECTION SHEET

Comments:
The following personal vehicle was observed to transport children
Silver Nissan Sentra
Provider states vehicle is registered to self (Miladys Rodriguez) and daughter (Erleen Rodriguez)

The provider submitted documentation to the Department stating transportation services would be provided using a van with VIN number ending in 13443
COMPLAINT FORM

Complaint:
After a two-day routine inspection, it was believed that the Provider may be utilizing a van to transport children that did not have a proper vehicle alarm installed. During the 11/29/2022 inspection, the Provider stated they weren't using the van but transporting children by foot. Liscensing Authority returned to facility to observe any school age transportation.

Summary:
On 12/2/2022, Liscensing Authority observed the Director arrive at facility on foot with 4 school age children. The Director then departs facility in a personal vehicle and returns with 1 school age child. Again, the Director departs in a personal vehicle and returns with 4 school age children. The Director departs facility on foot with those 4 school age children and walks to South Hialeah Elementary School. Liscensing Authority follows the Director and observes the Director departing from elementary school with 4 additional children. The Director walks back to facility with 8 children total.

Licensing Authority initiates contact with the Director and asks if any vehicles have been used that day and the Director states she collected all children on foot. Licensing Authority completes ratio and asks Director again if any vehicles have been used and the Director says no. Licensing Authority shows the Director video of vehicle in use. The Director confirms the vehicle observed is her personal vehicle. The Director states she used the personal vehicle because she was "late picking up the younger children" and "it only happened this one time." Personal vehicle is not equipped with required alarm system, first aid kit, transportation log, or emergency contact information.

At the time of renewal, the Director submitted the following documentation regarding transportation:
- Transportation Acknowledgment Form, indicated transportation and field trips would be provided,
- Driver's Documentation, including Chauffeur's license, physical exam, and first aid/CPR certification and,
- Vehicle Inspection Report and Insurance coverage information for vehicle ending in VIN no. 13447

According to submitted documentation, this is the only vehicle to be utilized to provider transportation for children.

The Director states the van has not been used since COVID but wanted to have the option. Van does not have required alarm and the Director states she had it removed, but will "put it back on this weekend." Licensing Authority requested (via email and in-person) a statement from the Director regarding transportation being provided on foot, that the van is not being utilized at this time, and that a sign be conspicuously placed in the van stating transportation is not currently being provided. The Director would not write and repeatedly said it could be emailed "but the alarm would be reinstalled and [you] could come and see."

Received by: Miladys Rodriguez
Date: 12/02/2022

Inspected by: TANESHA Barr
Date: 12/02/2022
Early Learning Coalition Review Hearing Committee

February 16th, 2023

Young Children’s Learning Center – C11MD2866

5915 W 25th Court, Unit 101 Hialeah, Fl. 33016

Action Requested: The Executive Leadership Team (“ELT”) recommends termination of the School Readiness (“SR”) Contract for the 2022-2023 FY and revocation for 12-month period with eligibility to re-apply 2024-2025 FY subject to partner testimony and verification of supporting documentation submitted by partner.

Background

Young Children’s Learning Center

- License Capacity: 54
- Care Level offered: 9 months to 3 Years
- Approximate Children enrolled for SR: 15
- Approximate Children enrolled for VPK: 11
- Approximate Number of Partners within the same zip code offering the same services: 28
- Accreditations/Gold Seal: N/A
- Partner has been contracted since: 2019
- 2021-2022 Approximate reimbursements: $81,001.29

Issues

Failure to meet the Contract Threshold

- On 12/9/2022, Vice President of Quality Initiatives, Fiorella Altare-Christie sent notification to the Contracts Department recommending termination of the 2022-2023 School Readiness Contract without revocation.
- The Partner was assessed and did not meet the contract minimum threshold of 4.00, scoring 3.29. They paid to be reassessed and still did not score above contract minimum threshold, scoring 3.95.
- In accordance with the rule 6M-4.740, “For contracted School Readiness providers that score below the Contract Minimum Threshold, the coalition shall terminate the current contract and may revoke the provider’s eligibility for up to five (5) years pursuant to Section 1002.88(2)(a), Florida Statue. The coalition will send written notice of termination to the provider at least thirty (30) calendar days before termination date...”

Continued at page 2
Continued from page 1

Additional Information:

- The Partner’s 2022-2023 School Readiness Contract commenced 7/1/2022
- The Partner currently has the following violations with DCF in the past 2 years: (1) Class 2 violations and (6) Class 3 violations.
- The Partner has not been monitored by Loss Prevention, Quality Assurance “QA”, and VPK within the past 12 months.
- Partner does not have any previous Corrective action plans or terminations.
- The facility is currently open.
Early Learning Coalition Executive Leadership Team

December 14th, 2022

Young Children Learning Center – C11MD2866

5915 W 25th Court, Unit 101 Hialeah, Fl. 33016

Action Requested: The Executive Leadership team may recommend termination of the School Readiness ("SR") Contract for the 2022-2023 FY.

Background

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Early Learning Coalition Executive Leadership Team

December 14th, 2022

Young Children Learning Center – C11MD2866

5915 W 25th Court, Unit 101 Hialeah, Fl. 33016

Continued from page 1

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Administrative Decision:

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<th>Signature &amp; Date:</th>
<th>Comments: Term without revocation</th>
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</thead>
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<tr>
<td>Angelo Parrino</td>
<td>Digitally signed by Angelo Parrino, onEarly Learning Coalition, admin@administrative, <a href="mailto:aparrino@elcmdm.org">aparrino@elcmdm.org</a>, 15/SU</td>
<td>Date: 2022.12.15 16:29:34 -05'00'</td>
</tr>
</tbody>
</table>

Approval Granted: ■ Yes □ No
2022 – 2023 Board of Directors

Chair
Matthew Bruno
Amerant Bank N.A.

Vice-Chair
Dr. Daniel Armstrong
University of Miami Miller School of Medicine

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Lisa Taylor
Monroe County Public Schools

December 14, 2022

Young Children’s Learning Center
C11MD2866
Carlos Alberto Garcia Arteaga, Owner
5915 W 25th Court, Unit 101
Hialeah, Fl. 33016
cargar0664@gmail.com

RE: Notice of Termination
Statewide School Readiness Contract (FY 2022-2023)

Dear Partner,

In accordance with Rule 6M-4.740 Program Assessment Requirements for the School Readiness Program. For contracted School Readiness providers that score below the Contract Minimum Threshold, the coalition shall terminate the current contract and may revoke the provider’s eligibility for up to five (5) years pursuant to Section 1002.88(2)(a), F.S.

Due to the non-compliance item below:

- The facility received a composite score of 3.95 on their School Readiness Program Assessment Score.

The Coalition has decided to terminate your School Readiness Contract for the 2022-2023 program year. Your facility may reapply for services in 2023-2024.

Section 67 (a) of SR Contract - Termination for Cause. Basis of Termination for Cause. “PROVIDER agrees that COALITION has the right to terminate this Contract for cause at any time. The following are grounds for termination for cause: (b) The material failure to comply with one or more of the terms of this Contract…”

Please be advised that this decision is preliminary. Pursuant to Section 75 Due Process Procedures of your SR Contract, Provider may request a review hearing of the Coalition’s determination. You must respond in writing requesting a review hearing within five (5) business days with copies of documentation supporting your claim and copy of this letter. The request for a hearing must be submitted electronically to RequestReview@elcmdm.org.

The Coalition issued interim preliminary payments for the months of July 2018-June 2019. These payments may result in an over/underpayment depending on the actual attendance for these months. Once attendance can be reported these numbers will be reconciled to determine whether funds should be collected or additional payments should be made.
If you have any questions related to your contract, please contact your Contract Manager, Alyssa Linares at Alinares@elcmdm.org or at 305-359-5550.

Sincerely,

Angelo Parrino
Chief Operating Officer

CC: Provider Notification Email
Dear Early Learning Partner,

We recently visited your program and performed the CLASS Assessment on your selected classroom(s). Your Composite Score is now available for you to view on the Office of Early Learning Quality Performance System (QPS) Registration site. You can get there by following this link:

https://qps.floridaearlylearning.com/

Unfortunately, the score you received does not meet the Contract Minimum Threshold for School Readiness contracting for FY 2022-23. Per our conversation last week, our contracts department will reach out to you regarding next steps.

Additional information:
- Remember that the ELC’s Professional Development Institute offers trainings that you and your teachers can benefit from. You can see those at: http://trainings.elcmdm.org/
- You should also visit the Teachstone.com website at www.teachstone.com.

If you have any questions regarding this email, please write us at classinfo@elcmdm.org
Estimados Socios de aprendizaje temprano

Recientemente visitamos su programa y completamos las evaluaciones de CLASS en las aulas seleccionadas. El puntaje logrado (Composite Score) está disponible en línea en el Sistema de Registración Early Learning Quality Performance System (QPS). Para ver la información haga clic en este enlace:

https://qps.floridaearlylearning.com/

Desafortunadamente, la puntuación que recibió no cumple con la puntuación mínima para el contrato de School Readiness 2022-2023. Según nuestra conversación de la semana pasada, nuestro departamento de contratos se comunicará con usted con respecto a los próximos pasos

Información adicional:
- Recuerde que el Instituto de Desarrollo Professional de la Coalición (PDI) ofrece entrenamientos gratis para usted y sus instructoras. Puede encontrar los entrenamientos en la página: http://trainings.elcmdm.org/
- También le sugerimos que visite la página de Teachstone www.teachstone.com.

Si tiene preguntas relacionadas con este correo electrónico, por favor escribámos a classinfo@elcmdm.org

Sincerely,

Mandisa Persico, Lead Program Improvement Specialist  
ClassInfo@elcmdm.org | tel: 305.646.7220 x2242
Good afternoon Contracts Team,

The following providers were assessed and did not meet the contract minimum threshold of 4. They paid to be reassessed and still did not score a 4 or higher. Per the rule, their contract would now need to be terminated within 30 days. I have included a screenshot of the wording of the rule for reference. Both providers were notified of their score today and we told them that the contracts team will reach out to them regarding next steps.

- VIP CHRISTIAN ACADEMY X11MD0077_EFS: 6277
- YOUNG CHILDRENS LEARNING CENTER C11MD2866_EFS: 20019

(i) For contracted School Readiness providers that the current contract and may revoke the provider’s elig coalition will send written notice of termination to the current contract is set to expire less than thirty (30) cal written notification to the provider. Written notification

Sincerely,

Mandisa Persico, Lead Program Improvement Specialist
ClassInfo@elcmdm.org | tel: 305.646.7220 x2242

Good morning,

I wanted to follow up on this email. Has the provider been contacted?
Sincerely,

Mandisa Persico, Program Improvement Specialist
ClassInfo@elcmdm.org | tel: 305.646.7220 x2242

From: Fiorella Altare <faltare@elcmdm.org>
Sent: Monday, October 3, 2022 3:04 PM
To: Marine Allen-Tucker <MAllen-Tucker@elcmdm.org>
Cc: Class Info <classinfo@elcmdm.org>
Subject: RE: JUANA R. RODRIGUEZ LARGE FAMILY CHILD CARE HOME L11MD0219

Good afternoon,

Yes, I have spoken to him and he is aware she has no options but to be terminated.

Regards,

Fiorella Altare Christie, Vice President of Quality Initiatives
faltare@elcmdm.org | tel: 305.646.7220 ext. 2272

From: Class Info <classinfo@elcmdm.org>
Sent: Monday, October 3, 2022 2:56 PM
To: Marine Allen-Tucker <MAllen-Tucker@elcmdm.org>
Cc: Fiorella Altare <faltare@elcmdm.org>
Subject: JUANA R. RODRIGUEZ LARGE FAMILY CHILD CARE HOME L11MD0219

Good afternoon Marine,

I believe this provider is yours, if not please point me in the right direction. This provider was on a QIP and was recently assessed to end the QIP but unfortunately scored below a 4. Based on the rule, the provider is not eligible to request an assessment because this was an end of QIP assessment and if a provider does not meet the contract minimum threshold at this time, the contract has to be termed within 30 days. Provider was notified of her score today and we told her that the contracts team will reach out to her regarding next steps and due process.

Fio has already spoken to Mr. Parrino and he is aware of the situation with this provider. If you have any questions please let us know.

Sincerely,

Mandisa Persico, Program Improvement Specialist
ClassInfo@elcmdm.org | tel: 305.646.7220 x2242
Good Night.

I hereby request a hearing to appeal the results of the most recent assessment of the CLASS assessment for the School Readiness. This assessment result was reviewed by me and joined to a certified Teachstone professional, with experience doing assessments, using the CLASS tool.

Case 1:

The appeal request is based on discrepancy between the annotations written and the assigned scores (taking the Teachstone Manual as a reference). Some of the discrepancies that were found for the three-year-old classroom are in the "Instructional support" domain, of the teacher Yanireyls Valdes.

According to the CLASS Manual, (there are times, sometimes, however, occasionally, at times but, inconsistent, limited, some, less, mildly) are terms for a middle range score. Additionally, these scores are an average across cycles.

The middle range description is:

• score of 3: the classroom/or teacher, but there is are one or two indicators in the low range
• score of 4: The classroom and/or teacher very well. All. or almost all, relevant indicators in the middle range are present
• score of 5: The classroom and/or teacher, but there are one or two indicators in the high range.

See below the Observer notes and the results of the average scores across cycles.
Case #2
The second assessment that shows discrepancies is the 2 years-old-classroom of the teacher Maira Cruz.

In this class, some domains are scores below the range score and the Observer's notes examples or words are assigned in the middle range scores.

For example, Behavior guidance, Facilitation of Learning and Development, Regard for Child Perspective, Quality of Feedback and Positive Climate Dimensions.

Additionally, some notes could be move across the dimensions as examples of the teacher interaction; however, the Observer ignored it, and the examples are written as an isolated sample for each dimension.

See below the Observer notes and the results of the average scores across cycles.
It should be noted that we are committed to improving and for this we dedicate our own resources to seek coaching for all our teachers, since the Early Learning Coalition does not have the necessary personnel to give us coaching.
We also bought material to refresh knowledge about the class and the teachers were committed and worked very hard to improve.

We believe that we have very strong points that support our request, since it does not seem to be an objective result and not supported in the manuals but rather in personal criteria given the innumerable discrepancies and contradictions and thus avoid closing the contract that would imply a loss of 15 enrolled children, who love their teachers causing harm not only to us but to the parents of these children who trust us and the community we serve, obviously this would also affect the teachers because we would see ourselves in the need to reduce jobs.

Since we bought the business at the end of 2018, we have made a great effort to improve the infrastructure and safety (it was very deteriorated) thinking all the time about offering a quality service, injecting a significant amount of money and time.

I also want to mention that the teachers have worked hard preparing themselves, receiving coaching (paid for by us because the ELC does not have the necessary resources to give us the coaching) and then receiving this hard blow that demotivates their efforts.

I await your response and I await if anything else is required to reach a happy end on this issue.

Best Regards

Carlos Garcia

-------- Forwarded message --------
De: Alyssa Linares <ALinares@elcmdm.org>
Date: lun, 19 dic 2022 a la(s) 10:38
Subject: Notice of Termination _ Young Children’s Learning Center
To: youngchildrenslearningcenter@gmail.com <youngchildrenslearningcenter@gmail.com>

Dear Partner,

Please find attached the notice of termination for your 2022-2023 School Readiness Contract due to the facility receiving a composite score of 3.95 on their School Readiness Program Assessment Score. The contract will be terminated 30 days from the date of this letter. Your facility may reapply for services in 2023-2024.

Your inquiries and comments are important to me and will be addressed promptly. If you need urgent contract technical assistance, please contact (305) 359-5550.
Kind Regards,

**Alyssa Linares**, Contract Manager

[alinares@elcmdm.org](mailto:alinares@elcmdm.org) | Tel: (305) 359-5550

---

**BEST REGARDS,**

**YOUNG CHILDRENS LEARNING CENTER**

5915 W 25th COURT, SUITE 101

HIALEAH FL 33016

(305) 556-5022

*****CAUTION: This email originated from outside of the ELC. Avoid clicking any links or open attachments unless you recognize the sender and know the content is safe. If you are uncertain, screen capture it and send it to IT Support. *****
Early Learning Coalition Review Hearing Committee

February 16th, 2023

Pequeños Exploradores Kidcare Inc – L11MD0285

5631 NW 174th Dr. Miami Gardens, Fl. 33055

**Action Requested:** The Executive Leadership Team ("ELT") recommends termination of the School Readiness ("SR") Contract for the 2022-2023 FY and revocation for a 12-month period with eligibility to re-apply 2024-2025 FY subject to partner testimony and verification of supporting documentation submitted by partner.

---

**Background**

**Pequeños Exploradores Kidcare Inc**
- License Capacity: 12
- Care Level offered: 3 months to 12 years
- Approximate Children enrolled for SR: 10
- Approximate Children enrolled for VPK: N/A
- Approximate Number of Partners within the same zip code offering the same services: 22
- Accreditations/Gold Seal: N/A
- Partner has offered services since: 2019
- 2021-2022 Approximate reimbursements: $47,246.93

**Issues**

**Failure to meet the Contract Threshold**

- On 12/12/2022, Vice President of Quality Initiatives, Fiorella Altare-Christie sent notification to the Contracts Department recommending termination of the 2022-2023 School Readiness Contract without revocation.
- The Partner was contracted for 2021-2022 on a Quality Improvement Plan ("QIP") with a School Readiness Program Assessment Composite score of 3.89. After completing their post-Quality Improvement Plan ("QIP") Program Assessment the Partner received a composite score of 3.93. Therefore, being under the required Quality Improvement Threshold of 4.00. A provider on a Quality Improvement Plan ("QIP") cannot request a second assessment.
- In accordance with the rule 6M-4.740, "Providers that have been on a Quality Improvement Plan for 12 months and do not meet the Quality Improvement Threshold at the next annual program assessment will have their School Readiness contract terminated by the coalition. The coalition shall terminate the contract and may revoke the provider’s eligibility for up to five years."

Continued on page 2
Continued from page 1

Additional Information:

- The Partner’s 2022-2023 School Readiness Contract commenced 7/1/2022
- The Partner currently has the following violations with DCF in the past 2 years: (3) Class 2 violations and (1) Class 3 violations.
- Partner received a notice of termination on 3/30/2022 due to receiving 1 class 1 violation. Partner appealed the decision and the Committee made the decision of placing the partner in a Corrective Action Plan for 1-year effective May 1st, 2021 to May 1st, 2022.
- The facility is currently open.
Early Learning Coalition Executive Leadership Team

October 14th, 2022

Pequeños Exploradores Kidcare Inc – L11MD0285

5631 NW 174th Dr. Miami Gardens, Fl. 33055

**Action Requested:** The Executive Leadership team may recommend termination of the School Readiness (“SR”) Contract for the 2022-2023 FY.

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**Background**

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Administrative Decision:

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<td>Digitally signed by Angelo Parrino</td>
<td>Digitally signed by Angelo Parrino, m=Early Learning Coalition, s=<a href="mailto:parrinoAngelo@elcmdm.org">parrinoAngelo@elcmdm.org</a>, c=US Date: 2022.12.15 16:29:56 -05'00'</td>
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<tr>
<td>Approval Granted: ■ Yes □ No</td>
<td>Date: 2022.12.15 16:29:56 -05'00'</td>
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December 14, 2022

Pequeños Exploradores Kidcare Inc
L11MD0285
Maria Hernandez, Owner
5631 NW 174 th Dr.
Miami Gardens, Fl. 33055
maria1210hernandez@gmail.ocm

RE: Notice of Termination
Statewide School Readiness Contract (FY 2022-2023)

Dear Partner,

In accordance with Rule 6M-4.740 Program Assessment Requirements for the School Readiness Program. (6)(a) Providers that have been on a Quality Improvement Plan for 12 months and do not meet the Quality Improvement Threshold at the next annual program assessment will have their School Readiness contract terminated by the coalition.

Due to the non-compliance item below:

- The facility received a composite score of 2.93 on their School Readiness Program Assessment Score.

The Coalition has decided to terminate your School Readiness Contract for the 2022-2023 program year. Your facility may reapply for services in 2023-2024.

Section 67 (a) of SR Contract - Termination for Cause. Basis of Termination for Cause. “PROVIDER agrees that COALITION has the right to terminate this Contract for cause at any time. The following are grounds for termination for cause: (b) The material failure to comply with one or more of the terms of this Contract…”

Please be advised that this decision is preliminary. Pursuant to Section 75 Due Process Procedures of your SR Contract, Provider may request a review hearing of the Coalition’s determination. You must respond in writing requesting a review hearing within five (5) business days with copies of documentation supporting your claim and copy of this letter. The request for a hearing must be submitted electronically to RequestReview@elcmdm.org.

The Coalition issued interim preliminary payments for the months of July 2018-June 2019. These payments may result in an over/underpayment depending on the actual attendance for these months. Once attendance can be reported these numbers will be reconciled to determine whether funds should be collected or additional payments should be made.
If you have any questions related to your contract, please contact your Contract Manager, Laurie Bravo at lbravo@elcmdm.org or at 305-359-5550.

Sincerely,

Angelo Parrino

Angelo Parrino
Chief Operating Officer

CC: Provider Notification Email
Dear Early Learning Partner,

We recently visited your program and performed the CLASS Assessment on your selected classroom(s). Your Composite Score is now available for you to view on the Office of Early Learning Quality Performance System (QPS) Registration site. You can get there by following this link:

https://qps.floridaearlylearning.com/

Unfortunately, the score you received does not meet the Contract Minimum Threshold for School Readiness contracting for FY 2022-23. Per our conversation, our contracts department will reach out to you regarding next steps.

Additional information:
- Attached please find the strength & needs and detailed reports for the classes assessed
- Remember that the Professional Development Institute offers trainings that you and your teachers can benefit from. You can see those at: https://trainings.elcmdm.org/.
You should also visit the Teachstone.com website at www.teachstone.com.

If you have any questions regarding this email, please write us at classinfo@elcmdm.org

Best regards,

-------------------------------------------------------------------------------

Estimados Socios de aprendizaje temprano

Recientemente visitamos su programa y completamos las evaluaciones de CLASS en las aulas seleccionadas. El puntaje logrado (Composite Score) está disponible en línea en el Sistema de Registración Early Learning Quality Performance System (QPS). Para ver la información haga clic en este enlace:

https://qps.floridaearlylearning.com/

Desafortunadamente, la puntuación que recibió no cumple con la puntuación mínima para el contrato de School Readiness 2022-2023. Según nuestra conversación, nuestro departamento de contratos se comunicará con usted con respecto a los próximos pasos.

Información adicional:

• Se adjuntan los informes de puntos fuertes y necesidades y los informes detallados de las clases evaluadas.

• Recuerde que el Instituto de Desarrollo Professional de la Coalición (PDI) ofrece entrenamientos gratis para usted y sus instructoras. Puede encontrar los entrenamientos en la página: https://trainings.elcmdm.org.

• También le sugerimos que visite la página de Teachstone www.teachstone.com.

Si tiene preguntas relacionadas con este correo electrónico, por favor escribanos a classinfo@elcmdm.org

Sincerely,

Mandisa Persico, Lead Program Improvement Specialist
ClassInfo@elcmdm.org | tel: 305.646.7220 x2242
## ASSESSMENT VINS SUMMARY

### CLASSInfant ASSESSMENT: 100635

<table>
<thead>
<tr>
<th>Center/School</th>
<th>Room</th>
<th>Date</th>
<th>Assessor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEQUEÁ'OS EXPLORADORES KIDCARE INC</td>
<td>Infant</td>
<td>11/28/2022</td>
<td>CAROLINA YERA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers</th>
<th>Observation Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teacher One</strong></td>
<td><strong>Teacher Two</strong></td>
</tr>
<tr>
<td>GRISIELDA GARCIA</td>
<td><strong>Observation Began</strong> 11:25:00</td>
</tr>
<tr>
<td>NONE</td>
<td><strong>Observation Ended</strong> 14:40:00</td>
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</table>

<table>
<thead>
<tr>
<th>Total Number of</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff Present</strong></td>
<td><strong>Children Enrolled</strong> N/A</td>
</tr>
<tr>
<td><strong>Children Present</strong></td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsive Caregiving</td>
<td>3.44</td>
</tr>
<tr>
<td>Relational Climate</td>
<td>4.75</td>
</tr>
<tr>
<td>Teacher Sensitivity</td>
<td>4.5</td>
</tr>
<tr>
<td>Facilitated Exploration</td>
<td>2.5</td>
</tr>
<tr>
<td>Early Language Support</td>
<td>2</td>
</tr>
</tbody>
</table>

PAGE 1 OF 2
Responsive Caregiving

Relational Climate (Relational behaviors, Emotion expression, Respect for infants' state, Lack of adult negativity) The teacher generally appeared positive in her interactions and was in close proximity with lapses (she often had her back to some of the children when feeding or diapering). Even though the teacher was usually close she did not interact with them at times, as much as acted on them (i.e. the children were in cribs unless they were being fed or diapered). Physical hugs and kisses not often offered as the teacher observed more than interacted with the infants. The children often showed much more enthusiasm than the teacher did throughout the morning. The teachers rarely warned the children before acting on them. There was a complete lack of adult negativity.

Teacher Sensitivity (Awareness and cue detection, Responsiveness, Infant comfort) There were times when the infants were in their cribs and showed signs that they wanted out by standing and fussing but the teacher, although she verbally attended to them, did not pick them up. At other times, she was very in tune to the children's needs and provided assistance and comfort, such as when a child was crying and she picked him up in order to change his diaper. There was a mix of meeting the children's needs in a timely manner and having the children wait to have those needs met. The children spent the observation in their cribs; it was not until the last cycle that one child was moved from his crib to a bouncer. The children looked to the teachers for support and comfort.

Facilitated Exploration (Involvement, Infant focused, Expansion of infant's experience) The teacher rarely facilitated exploration for the children. As previously mentioned the children spent the observation in their cribs. At times, the teacher sang along to the lullaby or cartoons on the TV, but did not provide the children with materials to explore. During routines, the children were not encouraged to partake by holding their bottle or their clothing.

Early Language Support (Teacher talk, Communication support, Communication extension) There were times when the teacher sang rather than talked in sentences. There were some instances when the teacher narrated her actions (te estoy dando la comida), but not consistently. Labeling of items was not often observed. The teacher used a mix of phrases (i.e. eso!, que paso). There were times when the teacher repeated the children's vocalizations.
## Dimension | Average |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Emotional and Behavioral Support</strong></td>
<td></td>
</tr>
<tr>
<td>Positive Climate (Relationships, Positive Affect, Respect)</td>
<td>5</td>
</tr>
<tr>
<td>Negative Climate (Negative Affect, Punitive Control, Teacher Negativity and Child Negativity)</td>
<td>(REV) 7</td>
</tr>
<tr>
<td>Teacher Sensitivity (Awareness, Responsiveness, Child Comfort)</td>
<td>5.5</td>
</tr>
<tr>
<td>Regard for Child Perspectives (Child focus, Flexibility, Support of independence)</td>
<td>5.75</td>
</tr>
<tr>
<td>Behavior Guidance (Proactive, Supporting positive behavior, Problem behavior)</td>
<td>5</td>
</tr>
<tr>
<td><strong>Engaged Support for Learning</strong></td>
<td>2.75</td>
</tr>
<tr>
<td>Facilitation of Learning and Development (Active facilitation, Expansion of Cognition, Children's active engagement)</td>
<td>4.25</td>
</tr>
<tr>
<td>Quality of Feedback (Scaffolding, Providing Information, Encouragement and affirmation)</td>
<td>1.75</td>
</tr>
<tr>
<td>Language Modeling (Supporting language use, Repetition and extension, Self- and parallel talk, Advanced language)</td>
<td>2.25</td>
</tr>
</tbody>
</table>
Notes:

<table>
<thead>
<tr>
<th>Emotional and Behavioral Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive Climate (Relationships, Positive Affect, Respect) The overall atmosphere observed in</td>
</tr>
<tr>
<td>the classroom was positive. As the children participated in play in the classroom, the teacher</td>
</tr>
<tr>
<td>was usually close to the children (sitting on the carpet with them) and the children seemed to</td>
</tr>
<tr>
<td>enjoy playing with her as well as with each other with the farm animals. When the children were</td>
</tr>
<tr>
<td>at the table, the teacher was observed monitoring the children and moving around and appeared</td>
</tr>
<tr>
<td>less animated and engaged at this time. The teacher was calm, even when redirecting the</td>
</tr>
<tr>
<td>children's behavior.</td>
</tr>
<tr>
<td>Negative Climate (Negative Affect, Punitive Control, Teachers Negativity and Child Negativity)</td>
</tr>
<tr>
<td>There were no instances of negativity observed.</td>
</tr>
<tr>
<td>Teacher Sensitivity (Awareness, Responsiveness, Child Comfort) The teacher usually noticed the</td>
</tr>
<tr>
<td>children's needs and responded to them. She noticed when children were struggling to obtain</td>
</tr>
<tr>
<td>materials and assisted them by giving them the stacking toys and duplos. She was also observed</td>
</tr>
<tr>
<td>helping the children when using the toys as they played on the carpet, and she provided</td>
</tr>
<tr>
<td>assistance to them during routines, such as handwashing. The children seemed comfortable</td>
</tr>
<tr>
<td>participating in the activities, although they displayed signs of discomfort when having to</td>
</tr>
<tr>
<td>turn take or share. The teacher sometimes comforted the children who were upset and sat them</td>
</tr>
<tr>
<td>on her lap. For example, when the children were briefly crying or upset, the teacher</td>
</tr>
<tr>
<td>encouraged them to play and comforted the children.</td>
</tr>
<tr>
<td>Regard for Child Perspectives (Child focus, Flexibility, Support of independence) The</td>
</tr>
<tr>
<td>children were able to move freely and choose between several options available when at the</td>
</tr>
<tr>
<td>carpet, but when at the table most materials were teacher controlled. The children led their</td>
</tr>
<tr>
<td>own play and the teacher usually followed their interests outdoors and when at play at the</td>
</tr>
<tr>
<td>carpet. The materials were accessible on shelves.</td>
</tr>
<tr>
<td>Responsibilities were not assigned to the children; although at times the teacher often</td>
</tr>
<tr>
<td>controlled or restricted the material (e.g. they were only permitted to play when the teacher</td>
</tr>
<tr>
<td>provided toys when they were at the table).</td>
</tr>
<tr>
<td>Behavior Guidance (Proactive, Supporting positive behavior, Problem behavior) The teacher</td>
</tr>
<tr>
<td>infrequently used proactive behavioral strategies, such as monitoring the children's behavior</td>
</tr>
<tr>
<td>and rarely praised desired behavior. Expectations were sometimes stated in advance. For</td>
</tr>
<tr>
<td>example, she was heard saying &quot;Tenemos que limpiar y recojer antes de comer&quot;. Occasional</td>
</tr>
<tr>
<td>examples of behavioral issues were observed, such as wandering as the children were</td>
</tr>
<tr>
<td>disengaged in the activity provided but they did not persist. The teacher was not observed</td>
</tr>
<tr>
<td>reinforcing the children's positive behaviors.</td>
</tr>
</tbody>
</table>
Engaged Support for Learning

Facilitation of Learning and Development (Active facilitation, Expansion of Cognition, Children's active engagement) The children were usually engaged in play and manipulating materials both in large and small groups. Sometimes, the teacher was actively facilitating the children's play; during those periods she played with them, asked questions and embedded information by labeling objects. For example, as a child was playing with the farm, the teacher mentioned to him the different sizes between the animals. Few connections to the children's lives and surroundings were made, such as when she mentioned that the color was just like his shirt.

Quality of Feedback (Scaffolding, Providing Information, Encouragement and affirmation) The teacher provided verbal guidance to the children a few times. For example, the teacher was heard explaining to a child how to make a tower out of stacking toys when at the table. Specific feedback was rarely provided to the children. However, most feedback provided was general and perfunctory ("muy bien"). Occasionally the teacher added information, such as labeling colors and sizes, in order to expand the children's play. The use of feedback strategies was limited during playtime, although the teacher was observed assisting them with the toys.

Language Modeling (Supporting language use, Repetition and extension, Self- and parallel talk, Advanced language) The teacher typically used full sentences when speaking with and to the children. She also labeled the objects the children were using when in play although when at the table it was less so. Some verbal exchanges were observed between the teacher and the children. The teacher was not observed describing her actions and the children's actions throughout the observation. The teacher rarely repeated some of the children's comments. There were moments when language was used primarily to provide instructions to the children, as well as, a few periods of silence as the teacher monitored and interacted.
## CLASS Infant Summary

<table>
<thead>
<tr>
<th>License</th>
<th>Center/School</th>
<th>Assessment</th>
<th>Room</th>
<th>Date</th>
<th>Assessor</th>
</tr>
</thead>
<tbody>
<tr>
<td>L11MD0285</td>
<td>PEQUEÑOS EXPLORADORES KIDCARE INC</td>
<td>100635</td>
<td>Infant</td>
<td>11/28/2022</td>
<td>CAROLINA YERA</td>
</tr>
</tbody>
</table>

### Teachers

<table>
<thead>
<tr>
<th>Teacher One</th>
<th>Teacher Two</th>
<th>Staff Present</th>
<th>Children Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRISELDA GARCIA</td>
<td>NONE</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

### Total Number of Staff Present | Children Enrolled

1 | 4

### Comments

#### Strength: High (6-7)

**Relational Climate**

- Relational behaviors
- Emotion expression
- Respect for infants' state
- Lack of adult negativity

**Teacher Sensitivity**

- Awareness and cue detection
- Responsiveness
- Infant comfort

**Need: Mid (3-5)**

- Relational Climate: 4.75

**Need: Low (1-2)**

- Facilitated Exploration: 2.5
  - Involvement
  - Infant focused
  - Expansion of infant's experience

- Early Language Support: 2
  - Teacher talk
  - Communication support
  - Communication extension
### CLASS Toddler Summary

<table>
<thead>
<tr>
<th>License</th>
<th>Center/School</th>
<th>Assessment</th>
<th>Room</th>
<th>Date</th>
<th>Assessor</th>
</tr>
</thead>
<tbody>
<tr>
<td>L11MD0285</td>
<td>PEQUEÑOS EXPLORADORES KIDCARE INC</td>
<td>100634</td>
<td>circle time</td>
<td>11/28/2022</td>
<td>CAROLINA YERA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers</th>
<th>Total Number of</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher One</td>
<td>Staff Present</td>
<td>Children Enrolled</td>
</tr>
<tr>
<td>MARIA HERNANDEZ</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Teacher Two</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Strength: High (6-7)

- Negative Climate
- Negative Affect
- Punitive Control
- Teacher Negativity and Child Negativity

### Need: Mid (3-5)

- Positive Climate
- Relationships
- Positive Affect
- Respect
- Teacher Sensitivity
  - Awareness
  - Responsiveness
  - Child Comfort
  - Regard for Child Perspectives
  - Child focus
  - Flexibility
  - Support of independence
  - Behavior Guidance
- Proactive
- Supporting positive behavior
- Problem behavior
- Facilitation of Learning and Development

### Need: Low (1-2)

- Quality of Feedback
  - Scaffolding
  - Providing Information
  - Encouragement and affirmation
- Language Modeling
  - Supporting language use
  - Repetition and extension
  - Self- and parallel talk
  - Advanced language

### Total Number of Staff Present: 1

### Children Enrolled: 5