ELC Provider Services Committee Meeting
September 30, 2021, 2:00 p.m.
Zoom Meeting ID: 996 0517 3979
Passcode: ELC0930

I. Welcome & Introductions
   Rick Beasley

II. Approval of Minutes
   Rick Beasley
   A. Motion to approve August 26, 2021 Minutes.

III. New Initiatives
   A. Employment of Participants in the Temporary Assistance for Needy Families Program
      Rick Beasley
   B. Employment of Individuals with Disabilities
      Dr. Daniel Armstrong
   C. Early Childhood Apprenticeship Program
      Pam Hollingsworth
   D. Early Childhood Internship Program
      Pam Hollingsworth

IV. Early Education Partners Roundtable
    Provider Representatives
    A. Family Child Care Home Discussion
       • Dr. Perla Almodovar
       • Danish Williams
       • Alma Diaz
    B. Program-Based Discussion
       • Jenni Roig (Private Provider Representative)
       • Dr. Eileen Fluney (Faith-Based Provider Representative)
       • Dr. Daniel Armstrong (Individuals with Disabilities Education Act Program Representative)
    C. General Discussion

V. Public Comments
   Rick Beasley

VI. Adjourn
   Rick Beasley

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

Minutes
ELC Provider Services Committee Meeting
August 26, 2021, 2:00 p.m.
Zoom Meeting ID: 957 4858 1889
Passcode: 188400

Committee Attendees: Rick Beasley; Jenni Roig; Chereen Coile; Loreen Chant; Daniel Armstrong; Jane McQueen; Eileen Fluney

Staff Attendees: Evelio Torres; Angelo Parrino; Jackye Russell; Belkis Torres; Pamela Hollingsworth; Sandra Gonzalez; Mercy Castiglione; Ana Sejeck; Diana Lane; Eilin Orozco; Fiorella Christie; Lisney Badillo; Ileana Vallejo; Johnnetta Nuby-Powell; Marisleydis Bruguez; Paloma Lopez-Barcena; Jose Hernandez; Alex Sanchez; Vanessa Aguilera-Viera; Ana Rodriguez; Lucy S Rach; Amy Tongson; Lillian Amador; Natalia Gamundi; Sheyla Perez; Yadira Aguilar; Vernise Casimir; Alyssa Linares; Marine Allen-Tucker

General Attendees: Amanda Hand, Angela-Perla Almodovar; Valrine Cato, Daisy Mordan; Maria Delgado; Maria Hernandez; Elizabeth Angulo; Nicole Rodriguez; Cynthia Hereford; Penelope Quintas; Alma Diaz; Lynn Barras; Lorena Suarez

I. Welcome and Introductions

Gladys Montes

- R. Beasley called the meeting to order and welcomed everyone. Quorum was established with seven (7) voting members.

II. Approval of Minutes

Rick Beasley

- Motion to approve by L. Chant.
- Motion seconded by J. Roig
- Motion unanimously passed.

III. Early Head Start Program Compliance

Belkis Torres

- B. Torres shared a summary outlining Early Head Start program compliance and the reporting process and timeline followed when an incident occurs in the program.
• As a result of the program’s non-compliance, a follow-up with the Regional Office includes an in-depth investigation and review of corrective action plan. It was stated that unresolved areas could lead to a deficiency.

IV. New Initiatives

• Employment of Participants in the Temporary Assistance for Needy Families Program
  R. Beasley shared continued discussions with Department of Children and Families regarding employment in child care programs for individuals participating in the Temporary Assistance for Needy Families welfare to work program, particularly parents. It was stated that professional development, industry certifications and sliding scale to reduce benefits could incentivize recipients to return to work.

• Employment of Individuals with Disabilities
  D. Armstrong led discussion to engage individuals with disabilities in the workforce and early childhood education field. Resources such as Self Advocate Leadership Training (SALT), that provides education and training support to people with disabilities, were shared.

• Early Childhood Apprenticeship Program
  P. Hollingsworth gave an update that Apprenticeship Program is prepared to submit application to the state. Application review turnaround is 30-45 days. The program is accepting 25 apprentices in year 1.

• Early Childhood Internship Program
  P. Hollingsworth announced that Internship Program is fully mobilized and will commence on November 1, 2021. The program is looking to do a kick-off ceremony.

V. Early Education Partners Roundtable

• Discussions concerning Family Child Care Homes attracting and retaining staff continue. Dr. Perla Almodovar explained wage affordability challenge. E. Torres shared upcoming discussions regarding state market rate for providers that could affect wages.

• Center-Based remains a priority. The Coalition continues sending ongoing communications to providers related to important items.

• General Discussion
  E. Torres stated that early education initiatives are being prioritized at next legislative session.
VI. Public Comments

- E. Torres gave September board meeting reminder. He shared Mark Wilson, President and CEO, Florida Chamber of Commerce and Dr. Brittany Birken, Principal Adviser, Federal Reserve Bank of Atlanta will be presenting on early education initiatives and benefits cliff.
- E. Torres confirmed additional COVID relief funding will be available to providers soon.

VII. Adjourn

Rick Beasley
### Reporting

**Emails**
- Contacts
- Ecommerce

**Custom Dates**
- Aug 26, 2021
- Sep 22, 2021

**Overview**
A look at some of your top emailing stats during this time.

#### 124,977 Sends
- Open Rate: 21%
- Click Rate: 4%
- Bounce Rate: 1%

#### 28,242 Opens
- Desktop: 65%
- Tablet: 12%
- Mobile: 23%

#### 2,497 Clicks
- Desktop: 13%
- Tablet: 52%
- Mobile: 35%

### Trends
Check out how your numbers compare over time.

**Your open rate:**
- 21%
  - vs. previous 27 days: -11%
  - vs. industry average: -1%

**Your click rate:**
- 10%
  - vs. previous 27 days: +3%
  - vs. industry average: +3%

#### Improve open rates
Open rates are most impacted by your subject lines. Learn how to craft engaging subject lines that get more opens.

#### Improve click rates
Make sure you always deliver on the promised content when a customer clicks through. Be careful not to mislead with empty promises.

### Campaigns Sent from Aug 26, 2021 - Sep 22, 2021
See how all your campaigns performed during the selected time range.

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Here Feedback?

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**Message from The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe**

**Online Trainings**

**Capacitaciones En Línea**

<table>
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<tr>
<th>Important Deadline</th>
<th>Compliance with State Requirement</th>
<th>Professional Development Opportunity</th>
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Get ready for The Children First Family Childcare Home Series! The Professional Development Institute has crafted a series of training sessions specifically for Family Child Care Homes. **High Quality Early Care and Education in Home-Based Settings** will be held in English and Spanish focusing on three core areas:

- Learning Environment and Interactions
- Social and Emotional Development
- Child Observation and Documentation

Register at: [https://trainings.elcmdm.org/Admin/CourseView.aspx?ID=927455](https://trainings.elcmdm.org/Admin/CourseView.aspx?ID=927455)

Preparese en los Centros de Cuidado Infantil Familiar para estos entrenamientos en serie! El Instituto de Desarrollo Profesional ha elaborado una serie de sesiones de capacitación específicamente para Centros de Cuidado Infantil Familiar. La serie de El Cuidado y la Educación Temprana de Alta Calidad en los Entornos Familiares se llevarán a cabo en inglés y español y se centrarán en tres áreas principales:

- Entorno de aprendizaje e interacciones
- Desarrollo Social y Emocional
- Observación y Documentación Infantil


**Join our Upcoming Meetings Online**

**Live Spanish translation is available! Interpretación en español en vivo!**

**Board of Directors Meeting**

Tuesday, September 07, 2021
8:00 AM - 10:00 AM


Zoom Meeting ID: 960 5833 6757; Password: 09072021

**QR Codes are here!**

**¡Los códigos QR están aquí!**

Use the QR code pictured to the left to visit the PDI website. Once you’re on our website, you can register for training courses using the QR code pictured on the ‘Instructor-Led Training’ page.

Utilice el código QR que se muestra a la izquierda para visitar el sitio web de PDI. Una vez que esté en nuestro sitio web, puede registrarse para los cursos de capacitación utilizando los códigos QR que se muestran en la página “Capacitación dirigida por un instructor”.

**Built To Thrive Summit features ELCMDM Professional Development Institute Students!**

**Wednesday, September 8, 2021**

10 a.m. to noon
Children First Equity and Inclusion series graduates will share their experiences at the upcoming Built To Thrive Summit. The Built To Thrive Summit is brought to you by The Children’s Movement of Florida on Wednesday, September 8, 2021.

Join the virtual Summit to hear from local, statewide and national thought leaders on how we can move forward #ForFloridaChildren into 2022

Los graduados de la serie Children First Equity and Inclusion compartirán sus experiencias en la próxima cumbre Built To Thrive. The Children’s Movement of Florida le presenta la Cumbre Built To Thrive el miércoles 8 de septiembre de 2021.

Únase a la Cumbre virtual para escuchar a los líderes de opinión locales, estatales y nacionales sobre cómo podemos avanzar #ForFloridaChildren en 2022

**Built to Thrive Registration Link**

**Earn your National CDA® with the Professional Development Institute**

**Pre-Register Now!**

The Child Development Associate (CDA®) is a nationally recognized credential for early care and education teachers, assistant teachers, family care providers, and other caregivers who work directly with children from birth through five. Complete 120 hours of formal early childhood education training, covering the growth and development of children ages 3 to 5 years old.

El Asociado en desarrollo infantil (Child Development Associate [CDA®]) es una credencial reconocida a nivel nacional para maestros de cuidado temprano y educación, maestros asistentes, proveedores de cuidado familiar y otros cuidadores que trabajan directamente con niños desde los treinta seis meses hasta los cinco años. Completa 120 horas de capacitación formal en educación de la primera infancia, cubriendo el crecimiento y desarrollo de niños desde los 36 meses hasta los 5 años de edad.

**Preschool CDA will start November 6, 2021 in English**

CDA en español para Preescolar empezarán el 9 de Noviembre del 2021

Log in to/Ingresa a: https://trainings.elcmdm.org/

**FSU’s Professional Certification in Trauma and Resilience**

**Level One**

The Professional Development Institute is offering a Certification in Trauma and Resilience to be taken as a self-paced course for Early Childhood Educators (teachers, administrators, practitioners)

El Instituto de Desarrollo Profesional les trae una Certificación en Trauma y Resilencia que se ofrecerá como un curso a su propio ritmo para educadores de la primera infancia (maestros, administradores, profesionales).

Join the Waitlist/Unete a la Lista de Espera

[Early Learning Coalition Miami-Dade/Monroe - Training (elcmdm.org)](https://trainings.elcmdm.org/)

**Hours of office with PDI Training and Development Specialists**

Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI
Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access:

- Training Support
- Technical Assistance
- Answers to all your questions

Contact us at:
pdihelpdesk@eicdm.org
Assistance Available in English and Spanish

Services extendidos de apoyo al desarrollo profesional para estudiantes de PDI. Puedes llamar o enviar un correo electrónico al PDI InfoCentro a unirte a una sesión interactiva con una de nuestras expertas donde puedes recibir:

- Apoyo a tu formación educativa
- Asistencia técnica
- Respuestas a todas tus preguntas

Contactémonos en:
pdihelpdesk@eicdm.org
Asistencia Disponible en inglés y español

Register here / Registrate aquí:
https://tinyurl.com/yypkoxdh

*For HelpDesk sessions no Certificates or In-Service Hours will be provided.
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

Train with PDI!

CEU Guidelines

Click here to download the CEU Guide in English and Spanish
Haga clic aquí para descargar la guía de CEU en inglés y español

PDI Monthly Online Webinars for Early Care and Education Partners and Friends

Scan me for more classes or follow the link for more trainings
https://trainings.eicdm.org/T
rainings.aspx?Type=cat

Escanea el código QR o siga el enlace para más capacitaciones
https://trainings.eicdm.org/T
rainings.aspx?Type=cat

August and September 2021
HistoryMiami Corner

It's time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. https://forms.gle/C4d4pJdWkKv4Tz4o9

Ambitious Girl
Author Meena Harris, illustrator Marissa Valdez
September 1, 2021

When a young girl sees a strong woman on TV labeled as "too assertive" and "too ambitious," it sends her on a journey of discovery through past, present, and future about the challenges faced by women and girls and the ways in which they can reframe, redefine, and reclaim words meant to knock them down.

What Is Miami To You?
Via Zoom! Thursday, September 9, 6:00 – 7:00 p.m.

Join artists Rosa Naday Garmendia, Asser Saint-Val, and Isla Lindsay for an informal conversation about the multifaceted identity of Wall N Mural Collective and how the ever-changing City of Miami inspired their most recent project. Moderated by Rosie Gordon-Wallace Founder, Curator, and Director of Diaspora Vibe Gallery and Diaspora Vibe Cultural Arts Incubator. FREE with registration: http://www.historymiami.org/event/conversation-what-is-miami-to-you

The Life of Selena/ La Vida de Selena
By Patty Rodriguez and Arian Stein, illustrated by Citali Reyes

Selena’s career started at a young age when she became the lead singer in her family's band, Selena y Los Dinos. She went on to become an award-winning artist with albums like Amor Prohibido and Selena Live, and earned the title "Queen of Tejano Music." Your little one will learn that Selena’s
favorite food was pizza and that the most important people in the world to her were her familio and fans.

Watch the bi-lingual read aloud here:
https://www.youtube.com/watch?v=KfKQojl+M

Drum Dream Girl
By Margarita Engle, illustrated by Rafael Lopez

Girls cannot be drummers. Long ago on an island filled with music, no one questioned that rule—until the drum dream girl. In her city of drumbeats, she dreamed of pounding tall congas and tapping small bongós. She had to keep quiet. She had to practice in secret. But when at last her dream-bright music was heard, everyone sang and danced and decided that both girls and boys should be free to drum and dream.

Watch the read aloud here:
https://www.youtube.com/watch?v=U4dOytwawxI

Activity – Paper Volcano

Materials
- A paper plate
- Brown paper
- Tissue paper
- Cotton
- Tape
- Glue
- Scissors

Instructions
1. Fold the brown paper to create a cone. Use tape to hold it together and don’t forget to leave an opening at the top.
2. Place the larger circle on the bottom of the paper plate and attach it using tape.
3. Tear or cut strips of tissue paper and stuff the tissue paper into the top part of your volcano so it looks like it is erupting! Add scrunched-up tissue around the base of your volcano to make lava and cotton to create a smoke effect.
4. Use glue if needed to hold in place.
5. Optional step: use green paper and scissors to create grass and attach it to the paper plate using tape or glue.

Activity – Coloring

Additional books recommended for ages 3 and up
- Marisol McDonald Doesn’t Match by Monica Brown
- Abuela by Arthur Dorros
- A Mango in the Hand: A Story Told Through Proverbs by Antonia Scare, illustrated by Sebastian Serrá

Resources
- https://learninglab.nl.edu/collections/hispanic-heritage-month-resources/Du0VnudyYc156th
- https://www.scholastic.com/teachers/articles/teaching-content/month-ideas-celebrating-hispanic-heritage/
- https://www.nationalgeographic.org/topics/national-hispanic-heritage-month/?q=&page=1&per_page=25

We have taken all reasonable care to ensure that the information contained within this mailing is accurate and appropriate. However, read aloud content is not created by HistoryMiami Museum, it is considered third-party material. Link domains are handled by browsers and can appear on the site with content other than the intended.

Free kids books online:
1. Amazon Free Kids eBooks
2. Barnes & Noble Free Kids eBooks
3. International Children’s Digital Library
4. Oxford Owl
5. Storyline Online
6. Open Library
7. hoopla
8. Goodreads
10. Tumble Book Library

You can also check out our local library at
https://mdel.is/ebooks
and
Monroe County Public Library

The Department of Early Learning offers
Participants will select and register via the Social Studies Learning Circles Calendar.
1. Culture
2. Individual Development and Identity
3. Individuals and Groups
4. Spaces, Places, and Environments
5. Time, Continuity, and Changes
6. Governance, Civic Ideas, and Practices
7. Economics and Resources
8. Technology in Our World

For more information visit: http://trainings.elondon.org/

The Institute of Excellence in Early Care and Education (IEECE) at Palm Beach State College provides professional development trainings and opportunities for the early childhood workforce. The IEECE’s 2021 fall semester non-credit course schedule is now available!

Registration is open – contact us today!
https://www.palmbeachstate.edu/ieece/
(561) 868-3670

We’re adding new training sessions and resources all the time, so check back often for the latest updates!
We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo.
¡Vuelve a menudo para conocer las últimas actualizaciones!
¡Esperamos conectarnos contigo!

Join our mailing list
Message from the Early Learning Coalition

Attention Business Owners and Early Learning Partners

Join the Early Learning Coalition for a discussion with Mark Wilson, President and CEO, Florida Chamber of Commerce and Dr. Brittany Birken, Principal Adviser, Federal Reserve Bank of Atlanta

Dear Community Partners:

Please join us for an engaging conversation with Mark Wilson, President and CEO of the Florida Chamber of Commerce, and Dr. Brittany Birken, Principal Adviser, Federal Reserve Bank of Atlanta. Mr. Wilson will be discussing the importance of supporting the early education of Florida’s children, our workforce, employers, and the Florida Chamber’s 2030 Blueprint. Dr. Birken will address the benefits cliff that many families face when they no longer qualify for government-funded programs.

We encourage all early care and education partners to participate, particularly those running privately owned and operated programs, as well as all our other community partners.

We know you care about Florida’s future, the business environment, our workforce, and the future of our families and youngest learners, so these are speakers you do not want to miss.

Meeting Information

Tuesday, September 7, 2021
8:00 - 10:00 a.m.

Follow the link to register for the meeting
https://trainings.elclmd.org/2CourseView.aspx?id=921945

or scan the QR Code to register

Join our mailing list.

Early Learning Coalition

Message from the Early Learning Coalition
Message from The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe

Online Trainings Capacitaciones En Línea

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- Learning Environment and Interactions
- Social and Emotional Development
- Child Observation and Documentation

Register at: https://trainings.elcmdm.org/Admin/CourseView.aspx?ID=922485

Preparaese en los Centros de Cuidado Infantil Familiar para estos entrenamientos en serie! El Instituto de Desarrollo Profesional ha elaborado una serie de sesiones de capacitación específicamente para Centros de Cuidado Infantil Familiar. La serie de El Cuidado y la Educación Temprana de Alta Calidad en los Entornos Familiares se llevarán a cabo en inglés y español y se centrarán en tres áreas principales:
- Entorno de aprendizaje e interacciones
- Desarrollo Social y Emocional
- Observación y Documentación infantil


ELC Talks: Through an Equity Lens

Body Image, Body Shaming and Trauma in Young Children

Amber Cofield will be a panelist to discuss these off-the-wall topics in early childhood education and how to help children through equity and access.

Thursday, September 16, 2021
12:00 p.m.

Register Today!

Panelists

Lorna P. Gordon, MD, PharmD
Chief of Adolescent Medicine
Nemours Children’s Hospital

Milagros “Mila” Maldonado
Executive Director at the Trauma Resolution Center.

Georgia S. Thompson
Senior Program and Policy Analyst for Nemours Children’s Health - National Office of Policy and Prevention

Scan the QR Code or follow the link for more trainings
https://trainings.elcmdm.org/Trainings.aspx?Type=all
identity of Wall’N Mural Collective and how the ever-changing City of Miami inspired their most recent project. Moderated by Rosie Gordon-Wallace Founder, Curator, and Director of Diaspora Vibe Gallery and Diaspora Vibe Cultural Arts Incubator.
FREE with registration: http://www.historymiami.org/event/conversation-what-is-miami-to-you

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The Life of Selena/ La Vida de Selena
By Patty Rodrigues and Arian Stein, illustrated by Citali Reyes

Selena’s career started at a young age when she became the lead singer in her family’s band, Selena y Los Dinos. She went on to become an award-winning artist with albums like Amor Prohibido and Selena Live, and earned the title “Queen of Tejano Music.” Your little one will learn that Selena’s favorite food was pizza and that the most important people in the world to her were her familia and fans.

Watch the bi-lingual read aloud here: https://www.youtube.com/watch?v=KtKuppjlyM

Drum Dream Girl
By Margarita Engle, illustrated by Rafael Lopez

Girls cannot be drummers. Long ago on an island filled with music, no one questioned that rule—until the drum dream girl. In her city of drumbeats, she dreamed of pounding tall congas and tapping small bongós. She had to keep quiet. She had to practice in secret. But when at last her dream-bright music was heard, everyone sang and danced and decided that both girls and boys should be free to drum and dream.

Watch the read aloud here: https://www.youtube.com/watch?v=4Rt0yewxU

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Activity – Paper Volcano

**Materials**
- A paper plate
- Brown paper
- Tissue paper
- Cotton
- Tape
- Glue
- Scissors

**Instructions**
1. Fold the brown paper to create a cone. Use tape to hold it together and don’t forget to leave an opening at the top.
2. Place the larger circle on the bottom of the paper plate and attach it using tape.
3. Tear or cut strips of tissue paper and stuff the tissue paper into the top part of your volcano so it looks like it is erupting! Add scrunched-up tissue around the base of your volcano to make lava and cotton to create a smoke effect.
4. Use glue if needed to hold in place.
5. Optional step: use green paper and scissors to create grass and attach it to the paper plate using tape or glue.

---

Activity – Coloring

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Additional books recommended for ages 3 and up
- Marisol McDonald Doesn’t Match by Monica Brown
- Abuelo by Arthur Dorros
- A Mango in the Hand: A Story Told Through Proverbs by Antonio Scare, illustrated by Sebastian Serra

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Resources
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4. Oxford Owl
5. Storyline Online
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7. Hoopla
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10. Tumble Book Library

More books available through our local libraries
Miami Dade Public Library System and Monroe County Public Library

The Division of Early Learning offers virtual Social Studies Learning Circles specific to the Florida Early Learning Standards Four Years Old to Kindergarten, Social Studies Domain.

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1. Culture
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For more information visit:

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Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!

Join our mailing list...
ELC Talks: Through an Equity Lens
Body Image,
Body Shaming and
Trauma in Young Children

WARNING:
Reflections in this mirror may be distorted
by socially constructed ideas of beauty

Would it surprise you to learn that children can form negative opinions of their bodies as early as age 3 and that there are many factors that influence how children see themselves? (Familydoctor.org).

Those negative opinions can lead to body shaming. Children who are body shamed experience lowered self-esteem and isolation. They are less likely to make friends. Although body-shaming refers to physical appearance, it can have a long-term negative effect on both physical and mental health. (Unruly99.com) The child who is body-shamed can easily become the adult who is too defensive or too courteous or so humble that people take them for granted.

Join the Early Learning Coalition of Miami-Dade/Monroe and a panel of experts for a discussion about the causes and often devastating effects of body shaming and considerations for raising, teaching, and nurturing children through a body positivity lens.

Thursday, September 16, 2021, at 12 noon on Zoom

Register Today!

Panelists

Lorna P. Gordon, MD, PharmD received her Doctor of Pharmacy from Florida A&M University and her Doctor of Medicine from Morsani College of Medicine at the University of South Florida. She completed her pediatrics residency at Arnold Palmer Hospital for Children and her fellowship in Adolescent Medicine at The Mount Sinai Hospital Adolescent Health Center. Dr. Gordon joined Nemours Children’s Hospital in 2018 and is currently the Chief of Adolescent Medicine. She is board certified in pediatrics, adolescent medicine, and obesity medicine. She is currently pursuing board certification in culinary medicine. Her professional interests include positive youth engagement, risk reduction, reproductive justice, and adolescent obesity.

Migaloo "Milly" Maldonado is a licensed mental health therapist and qualified supervisor of mental health interns in Florida. Mrs. Maldonado completed her Master’s degree in Psychology focused on Mental Health Counseling at Albizu University. Mrs. Maldonado’s focus and trauma training began during her practicum studies and has continued through her career as a therapist and certified senior trainer of the evidence-based practice, Traumatic Incident Reduction (TIR). Mrs. Maldonado is the Executive Director at the Trauma Resolution Center, a non-profit trauma-informed community mental health center in Miami, Florida.

Mrs. Maldonado also provides qualified supervision and consultation to several private practice agencies in South Florida. Mrs. Maldonado has a particular focus on the effects of trauma on children and families. Mrs. Maldonado’s interest has led her to speak on the community and several universities in Florida, where she is considered an expert in trauma-informed care.
Georgia S. Thompson is a Senior Program and Policy Analyst for Nemours Children’s Health National Office of Policy and Prevention, where she supports initiatives working to improve health outcomes for young children. Georgia also works as an Early Childhood Education adjunct professor at the University of the District of Columbia Community College. Georgia has worked in Early Care and Education (ECE) for over 15 years, beginning as a preschool teacher and advancing to roles in PK-12 education, professional development, continuous quality improvement, project management, and higher education. Georgia holds a Bachelor of Science degree in Family and Child Sciences, having majored in Child Development at Florida State University, as well as a Master of Science degree in Human Services from Nova Southeastern University.

The views and opinions expressed by ELCTalks panelists are their own and do not necessarily represent the views or opinions of the Early Learning Coalition of Miami-Dade/Monroe.
Message from
The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe

Online Trainings
Capacitaciones En Línea

Get ready for The Children First Family Childcare Home Series! The Professional Development Institute has crafted a series of training sessions specifically for Family Child Care Homes. High Quality Early Care and Education in Home-Based Settings will be held in English and Spanish focusing on three core areas:
- Learning Environment and Interactions
- Social and Emotional Development
- Child Observation and Documentation

Register at:
https://trainings.elcmdm.org/Admin/CourseView.aspx?
ID=822485

Series starts: Wednesday, Sept. 29 at 6:30 p.m.

Prepárese en los Centros de Cuido Infantil Familiar para estos entrenamientos en serie! El Instituto de Desarrollo Profesional ha elaborado una serie de sesiones de capacitación específicamente para Centros de Cuido Infantil Familiar. La serie de El Cuido y la Educación Temprana de Alta Calidad en los Entornos Familiares se llevarán a cabo en inglés y español y se centrarán en tres áreas principales:
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- Observación y Documentación infantil

Registrate en:
https://trainings.elcmdm.org/Admin/CourseView.aspx?
ID=822484

La serie inicia el lunes, 27 de setiembre a las 6:30 p.m.

ELC Talks: Through an Equity Lens
Body Image, Body Shamming and Trauma in Young Children

Thursday, September 16, 2021
12:00 p.m.

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Lonna P. Gordon, MD, PharmD
Chief of Adolescent Medicine
Nemours Children’s Hospital

Milagros “Mélia” Maldonado
Executive Director at
the Trauma Resolution Center.

Georgia S. Thompson
Senior Program and Policy Analyst for
Nemours Children’s Health - National Office of Policy and Prevention

Register Today!
Earn your National CDA® with the Professional Development Institute

Pre-Register Now!

Preschool CDA will start November 6, 2021 in English
CDA en español para Preescolar empezará el 9 de Noviembre del 2021
Log in to/Ingresar a: https://trainings.elcmdm.org/

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- Apoyo a tu formación educativa
- Asistencia técnica
- Respuestas a todas tus preguntas

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Asistencia Disponible en inglés y español

Register here / Registre aquí:
https://tinyurl.com/vygkoxb

*For HelpDesk sessions no Certificates or In-Service Hours will be provided.
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

CEU Guidelines

Click here to download the CEU Guide in English and Spanish

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PDI Monthly Online Webinars for Early Care and Education Partners and Friends

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Alma and How She Got Her Name
Author-illustrator Juana Martínez Neal September 15, 2021

If you ask her, Alma Sofia Esperanza José Pura Candela has way too many names. Six! How did such a small person wind up with such a large name? Alma turns to Daddy for an answer and learns of Sofia, the grandmother who loved books and flowers; Esperanza, the great-grandmother who longed to travel; José, the grandfather who was an artist; and other namesakes, too. As she hears the story of her name, Alma starts to think it might be a perfect fit after all — and realizes that she will one day have her own story to tell.

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Activity – Coloring

Additional books recommended for ages 3 and up
- Manuel McDonald Doesn’t Match by Monica Brown
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Resources
- https://learninglab.si.edu/collections/hispanic-heritage-month-resources/D6UWv0k3yCL56th
- https://www.scholastic.com/teachers/articles/teaching-content/month-ideas-celebrating-hispanic-heritage/
- https://www.nationalgeographic.org/topics/national-hispanic-heritage-month/?q&4&page=1&per_page=25

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Join our mailing list
Message from
The Early Learning Coalition

Early Care and Education Partners
Online Meeting

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Dear Early Childhood Partners:

Please join us for our upcoming Early Care and Education Partners Online Meeting.

In this meeting we will discuss:
- The Children’s Trust Book Club
- Voluntary Prekindergarten (VPK) Assessments
- School Readiness Program
  - Classroom Assessment Scoring System® (CLASS) Assessment

We will also have several Coalition team members available to follow up with any program-specific questions you may have.

Date: September 15, 2021
Time: 1:00 – 1:30 p.m. in English
Time: 1:30 – 2:00 p.m. in Spanish

https://trainings.elcdmd.org/CourseView.aspx?id=930044

Visit the Provider’s Corner page on our website for meeting information as well as Questions and Answers from the meetings.

Join our Early Learning Partners Facebook Group for up to-date information.

Estimados Socios de Aprendizaje Temprano:
Únase a nosotros en nuestro próximo seminario web de actualización de socios de educación y cuidado temprano. En esta reunión discutiremos:
- El Children’s Trust Book Club
- Evaluaciones del programa de Prekindergarten Voluntario (VPK)
- El Programa de School Readiness
  - Evaluaciones del Sistema de Evaluación del Desarrollo - Cuestionarios de Edades y Etapas®, tercera edición (ASQ®-3) y Cuestionarios de Edades y Etapas®: Social-Emocional, segunda edición (ASQ® SE-2) Requisito de Contrato

También tenemos varios personal de la coalición disponibles para dar seguimiento a cualquier pregunta específica que pueda tener.

Fecha: 15 de septiembre de 2021
Hora: 1:00 - 1:30 p.m. en inglés
Hora: 1:30 - 2:00 p.m. en español

https://trainings.elcdmd.org/CourseView.aspx?id=930044

Visite la página de Provider’s Corner en nuestro sitio web para obtener información sobre reuniones, así como preguntas y respuestas de las reuniones.

Únase a nuestro Grupo de Facebook para nuestros Colaboradores de Aprendizaje Temprano para obtener información actualizada.
Message from
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Message from the Early Learning Coalition

The Children’s Trust Book Club

Meet amazing friends

If you have a child from birth through their 5th birthday, register now and they will receive a free book every month.

JOIN NOW

Henn-Belle County residents only. Restrictions may apply.

Conoce amigos divertidos

Si tienes un hijo recién nacido o hasta los 5 años, inscríbete y recibirás un libro gratis cada mes.

ÚNETE AHORA

Sólo para residentes del Condado Henn-Belle. Algunos requisitos.

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Message from The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe

Online Trainings Capacitaciones En Línea

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Series starts: Wednesday, Sept. 29 at 6:30 p.m.

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- Desarrollo Social y Emocional
- Observación y Documentación infantil

Registre en: https://trainings.elcmdm.org/Admin/CourseView.aspx?ID=922484

La serie inicia el lunes, 27 de setiembre a las 6:30 p.m.

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Body Image, Body Shaming and Trauma in Young Children

Join the Coalition and a panel of experts to discuss the issues, effects of body image and body shaming, and trauma in children through a virtual event.

Thursday, September 16, 2021: 12:00 p.m.

Panelists

Lonna P. Gordon, MD, PharmD
Chief of Adolescent Medicine
Nemours Children’s Hospital

Milagros “Melia” Maldonado
Executive Director at the Trauma Resolution Center

Georgia S. Thompson
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Join the Waitlist/Unete a la Lista de Espera
Early Learning Coalition Miami-Dade/Monroe - Training (elcmdm.org)

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Author-Illustrator Juana Martínez Neal
September 15, 2021

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**Resources**
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- https://www.scholastic.com/teachers/articles/teaching-context/month/ideas-celebrating-hispanic-heritage/
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8. Technology in Our World

For more information visit: http://www.floridaearlylearning.com/Content/Uploads/Florida%20Learning%20Standards%20Four%20Years%20Old%20to%20Kindergarten%20%20Learning%20%20Social%20Studies%20Learning%20Circles%20%20Calendar.pdf

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!

Join our mailing list

Early Learning Coalition

Miami Office: 5015 Ponce de Leon Blvd., Suite 116, Coral Gables, FL 33134, TEL: 305-388-7254

Miami Office: 5131 SW 2nd Ave., Suite 100, Miami, FL 33125, TEL: 305-388-7254
Message from The Early Learning Coalition

VPK Assessment Period 1 (AP1)

Dear Early Care and Education Partners:

Florida Statute 1002.67(3) directs that each private prekindergarten provider and public school in the Voluntary Prekindergarten (VPK) Education Program must implement an evidence-based pre- and post-assessment that has been approved by the rule of the State Board of Education. It is required for providers to administer the Florida VPK Assessment Period 1 (AP1) and Assessment Period 3 (AP3) in order to track child development over the course of the year.

The AP1 must be administered within the first 30 days of the start of the VPK class. Children's scores from AP1 must be entered into Bright Beginnings within the first 45 days of the start of the VPK class.

Administration and submission deadlines for the VPK assessment.

Please note, calendar days include holidays and weekends.

Administration (Conducting the child assessment)
- AP1 - first thirty (30) calendar days of the VPK class schedule
- AP2* - mid-program year
- AP3 - last thirty (30) calendar days of the VPK class schedule ending

Data Submission (Entering children’s scores into Bright Beginnings)
- AP1 - within forty-five (45) calendar days of the first day of the VPK class schedule
- AP2* - mid-program year
- AP3 - no later than fifteen (15) calendar days after the last day of the VPK class schedule

*Providers on Probation who have chosen the Department of Education approved Staff Development Plan are also required to administer and submit data for Assessment Period 2. Providers who are not on probation are not required to administer Assessment Period 2 (AP2); however, strongly recommended.

VPK Pilot Providers and the VPK Assessment

VPK Progress Monitoring Pilot Participants using Star Early Literacy will need to administer the VPK Assessment as well as the Star Early Literacy Assessment. Data from both assessments can be used for planning instruction and monitoring your students’ achievement.

Frequently Asked Questions about VPK Pre- and Post-Assessment:
http://www.floridaearlylearning.com/Content/Files/Providers/VPK/VPKAssessment%20FAQ%20updated%202018.pdf
Message from The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe

Online Trainings Capacitaciones En Línea

Get ready for The Children First Family Childcare Home Series! The Professional Development Institute has crafted a series of training sessions specifically for Family Child Care Homes. High Quality Early Care and Education in Home-Based Settings will be held in English and Spanish focusing on three core areas:
- Learning Environment and Interactions
- Social and Emotional Development
- Child Observation and Documentation

Register at: https://trainings.elcmdm.org/Admin/CourseView.aspx?id=922455

Series starts: Wednesday, Sept. 29 at 6:30 p.m.

Prepare for the Children First Family Childcare Home Series! El Instituto de Desarrollo Profesional has elaborated a series of sessions of training specifically for Training Centros de Cuidado Infantil Familiar. The series of El Cuidado y la Educación Temprana de Alta Calidad en los Entornos Familiares will have a focus on English and Spanish and will be centered in three areas principal:
- Entorno de aprendizaje e Interacciones
- Desarrollo Social y Emocional
- Observación y Documentación infantil

Register at: https://trainings.elcmdm.org/Admin/CourseView.aspx?id=922484

The series begins on Monday, September 27 at 6:30 p.m.

Scan the QR Code or follow the link for more trainings
https://trainings.elcmdm.org/Trainings.aspx?Type=cat

ESCANÉ EL CÓDIGO Q R O SIGA EL ENLACE PARA MÁS Capacitaciones
https://trainings.elcmdm.org/Trainings.aspx?Type=cat

ELC Talks: Through an Equity Lens Body Image, Body Shaming and Trauma in Young Children
Did you miss the latest ELC Talks? Click on the link to watch the recording https://youtube.com/7mjuFr7c0-wc

Earn your National CDA® with the Professional Development Institute

Pre-Register Now! Regístrate!

Preschool CDA will start November 6, 2021 in English CDA en español para Preescolar empezará el 9 de Noviembre del 2021

Log in to/Ingresar a: https://trainings.elcmdm.org/
Join the Waitlist/Unete a la Lista de Espera
Early Learning Coalition Miami-Dade/Monroe - Training (elcmdm.org)

Office hours with PDI Training and Development Specialists
Horas de oficina con los
Especialistas de Entrenamiento y Desarrollo de PDI

Extended professional development support services
for PDI students. You can call or email the PDI Helpdesk or
join an interactive session with one of our experts to access:
◆ Training Support
◆ Technical Assistance
◆ Answers to all your questions

Contact us at:
pdihelpdesk@elcmdm.org
Assistance Available in
English and Spanish

Contactenos en:
pdihelpdesk@elcmdm.org
Assistencia Disponible en
Inglés y español

Register here / Regístrese aquí:
https://tinyurl.com/yppkzrbd

*For HelpDesk sessions no Certificates or In-Service Hours will be provided.
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

We look forward to seeing you at one of the many exciting
courses we offer next week. You can register by clicking on
the links below.

Train with PD!

CEU Guidelines
Click here to download the CEU Guide in English
and Spanish
Haga clic aquí para descargar la guía de CEU en
inglés y español

PDI Monthly Online Webinars
for Early Care and Education
Partners and Friends

Scan me for more classes
or follow the link for more
trainings
https://trainings.elcmdm.org/T
rainings.aspx?Type=cal

Escanee el código QR o siga el
enlace para más capacitaciones
https://trainings.elcmdm.org/T
rainings.aspx?Type=cal

September 2021
HistoryMiami Corner

It's time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. [https://forms.gle/Cyl9bFdrhJtvj1tu9](https://forms.gle/Cyl9bFdrhJtvj1tu9)

**My Papi Has a Motorcycle**
Author Isabel Quintero, Illustrator Zeke Peña
September 22, 2021

When Daisy Ramona zooms around her neighborhood with her papi on his motorcycle, she sees the people and places she’s always known. She also sees a community that is rapidly changing around her. But as the sun sets purple-blue-gold behind Daisy Ramona and her papi, she knows that the love she feels will always be there.

Resources and Professional Development
Opportunities from the Division of Early Learning

**We All Win When We Play in the Sandbox Together**

Save the Date!
PRE K Virtual Collaborative Inclusion Conference
December 8-9, 2021, from 9:00 a.m. - 12:00 p.m. EST

PreK→K Florida Transition to Kindergarten

Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:
- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning (Howard, 2010)

Find more Resources at Transition to Kindergarten | OEL [FloridaEarlyLearning.com](http://FloridaEarlyLearning.com)
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8. Technology in Our World

For more information visit:

Additional Resources

- Professional Learning Community on Emergent Literacy resource shared: Professional Learning Community
- Emergent Literacy Template
- Florida enter for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and T2K FCRR Student Center Activities | Florida Center for Reading Research

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