ELC Provider Services Committee Meeting  
August 26, 2021, 2:00 p.m.  
Zoom Meeting ID: 957 4858 1889  
Passcode: 188400

I. Welcome & Introductions  
   Rick Beasley

II. Approval of Minutes  
   Rick Beasley
   
   A. Motion to approve July 29, 2021 Minutes.

III. Early Head Start Program Compliance  
    Belkis Torres

IV. New Initiatives

   A. Employment of Participants in the Temporary Assistance for Needy Families Program  
      Rick Beasley
   B. Employment of Individuals with Disabilities  
      Dr. Daniel Armstrong
   C. Early Childhood Apprenticeship Program  
      Pam Hollingsworth
   D. Early Childhood Internship Program  
      Pam Hollingsworth

V. Early Education Partners Roundtable  
   Provider Representatives

   A. Family Child Care Home Discussion
   B. Center-Based Discussion
   C. General Discussion

VI. Public Comments  
    Rick Beasley

VII. Adjourn  
    Rick Beasley
Provider Services Committee Meeting  
July 29, 2021; 2:00 PM  
Zoom Meeting ID: 930 9660 2442  
Passcode: ELC0729

**Committee Attendees:** Rick Beasley; Jenni Roig; Chereen Coile; Loreen Chant; Daniel Armstrong, Eileen Fluney

**Absent Committee Member:** Jane McQueen

**Staff Attendees:** Evelio Torres; Angelo Parrino, Vanessa Aguilera; Fiorella A. Christie, Johnetta Nuby, Pam Hollingsworth, Amy Tongsan, Alex Sanchez; Jackye Russell; Lisyen Badillo; Belks Torres; Sandra Gonzalez; Laurie Dunn; Ileana Vallejo; Ana Rodriguez; Paloma Lopez-Barcena; Cindy Cabrera; Diana Lane; Ana Sejeck; Laurie Bravo; Wilhelmina Martin; Lissandra Curbelo; Yadira Aguilar; Marine Allen-Tucker; Jenelle James; Mercy Castiglione; Adelina Gross; Isha Sanders; Penelope Quintas; Donna Bronigan; Eilin Orozco

**General Attendees:** Bob de la Fuente;

I. **Welcome and Introductions**  
   Rick Beasley

II. **Approval of Minutes**  
   Rick Beasley
   
   - Motion to approve by L. Chant.
   - Motion seconded by J. Roig
   - Motion unanimously passed.

III. **K.C. Kiddie Care II**  
    Bob de la Fuente
    
    - B. de la Fuente stated that K.C. Kiddie Care II failed to administer the VPK Assessment Period 1 (AP1) and Assessment Period 3 (AP3) for the 2020-2021 School Year.
    
    - After reviewing all documents and hearing the providers’ testimony, the committee, voted for non-renewal of the VPK contract for the 2021-2022 fiscal
year and revocation of eligibility to provide the VPK program for a period of five (5) years.

- Motion to approve by L. Chant.
- Motion seconded by J. Roig
- Motion unanimously passed.

**IV. Early Education Partners Roundtable**

- Discussion centered around the challenges that providers are having attracting quality employees to work in their programs. Of particular concern, is the competition from major companies who are competing for the same applicant pool.
- E. Torres recommended that for the next meeting, Dr. Daniel Armstrong can lead a discussion regarding how we may be able to employ individuals with disabilities in the child care programs.
- R. Beasley stated some discussion regarding employment in child care programs for individuals participating in the Temporary Assistance for Needy Families welfare to work program could occur. Recommendation to invite Gilda Ferradaz from the Department of Children and Families to the next committee meeting to participate in this discussion.
- P. Hollingsworth gave an update on the Apprenticeship and Internship programs. The Internship Program is in the process of finalizing a Memorandum of Understanding and scope of work.

**V. Public Comments**

Rick Beasley

**VI. Adjourn**

Rick Beasley
EARLY HEAD START
An incident occurs in the Early Head Start program.

If incident is child abuse or neglect in nature it is reported to local authorities and Early Head Start Regional Office.

(Example: timeline of events, staff and parent statements, classroom videos, incident report given to parent(s), actions taken by center, process for preventing the incident, Department of Children and Families (DCF) report, results of DCF investigation, copy of licensing inspection, etc.)
Possible Actions

1. Area of Concern:
   An area for which the agency needs to improve performance. These issues should be discussed with the grantee's Regional Office of Head Start for possible technical assistance.

2. Area of Noncompliance:
   An area for which the agency is out of compliance with Federal requirements (including but not limited to the Head Start Act or one or more of the regulations) in one or more areas of performance. This status requires a written timeline of correction and possible technical assistance or guidance from the grantee's program specialist. If not corrected within the specified timeline, this status becomes a deficiency.
Possible Actions

3. Deficiency:
As defined in the Head Start Act, the term "deficiency" means:
A. a systemic or substantial material failure of an agency in an area of performance that the Secretary determines involves:
   i. a threat to the health, safety, or civil rights of children or staff;
   ii. a denial to parents of the exercise of their full roles and responsibilities related to program operations;
   iii. a failure to comply with standards related to early childhood development and health services, family and community partnerships, or program design and management;
   iv. the misuse of funds received under this subchapter;
   v. loss of legal status (as determined by the Secretary) or financial viability, loss of permits, debarment from receiving Federal grants or contracts, or the improper use of Federal funds; or
   vi. failure to meet any other Federal or State requirement that the agency has shown an unwillingness or inability to correct, after notice from the Secretary, within the period specified;
B. systemic or material failure of the governing body of an agency to fully exercise its legal and fiduciary responsibilities; or
C. an unresolved area of noncompliance.
Noncompliance Follow-up

- Corrective Action Plan
- Organizational Chart
- Partner contract(s)
- Staffing plans from April – August 2021
- Agendas, notes and/or summaries of individual and/or team staff meetings from April – August 2021
- Communication and/or reports from licensing and/or DCF.
- Any other documentation of changes made in communication, staffing and training
- Documentation on any support provided by Training and Technical Assistance including participants, training materials/hand-outs, summary report with who provided the training.

- Plan for ongoing monitoring of classrooms for grantee and partner sites, include completed monitoring tools or checklists, classroom observations, or coaching logs/notes used to monitor staff and their interactions with children and maintaining staff/child ratios while in the classroom, playground and/or virtually from April – August 2021.
- Policies and procedures on education services including classroom management and positive learning environments, supportive teacher practices, supporting children including those with challenging behaviors, and teacher-child ratios.
- Staff training for grantee and partner sites include agendas, sign in sheets or electronic verification, materials and/or handouts used, and any surveys or tools used to determine the effectiveness of each training from April – August 2021
- Interview with Board and Policy Council chairs, Chief Executive Officers, Early Head Start leadership and education staff.
Overview
A look at some of your top emailing stats during this time.

134,604 Sends
- Open Rate: 31%
- Unopened Rate: 69%
- Click Rate: 7%

39,520 Opens
- Desktop: 65%
- Tablet: 0.1%
- Mobile: 35%

2,730 Clicks
- Desktop: 41%
- Tablet: 0.2%
- Mobile: 59%

Have Feedback?
**Trends**

Check out how your numbers compare over time.

Your open rate: 31% vs. previous 25 days +8% vs. industry average +8%

**Improve open rates**

Open rates are most impacted by your subject lines. Learn how to craft engaging subject lines that get more opens.

Your click rate: %

vs. previous 25 days +1% vs. industry average +5%

**Improve click rates**

Make sure you always deliver on the promised content when a customer clicks through. Be careful not to mislead with empty promises.

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**Campaigns Sent from Jul 29, 2021 - Aug 23, 2021**

See how all your campaigns performed during the selected time range.

37 Items

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Message from the Early Learning Coalition

Join us today!
Provider Services Committee Meeting

Dear Early Care and Education Partners:

Join us for the Provider Services Committee. This committee is responsible for provider relations and concerns. Members of the committee include all three provider representatives who serve on the Coalition's Board of Directors and the meetings are held monthly.

July Provider Services Committee Agenda:
- Apprenticeship & Internship Programs
- Early Education Partners Roundtable

During the Early Education Partners Roundtable portion of the meeting, you will have the opportunity to express any concerns and issues. In addition to participating in the meeting, we invite you to send any questions you have prior to the meeting to myproviderrep@elcmdm.org.

Provider Services Committee Meeting
July 29, 2:00 p.m.
Zoom Meeting ID: 930 9660 2442;
Passcode: ELC0729
https://zoom.us/j/93096602442?pwd=SnlJSm9KOTVZV1RrMkwxcGRNV0w3dz09

Join our mailing list!
Dear Early Care and Education Partners:

Governor Ron DeSantis and the Florida Legislature authorized two qualified disaster relief payments to child care and early learning instructors affected by COVID in Specific Appropriation #80B of the 2021-22 General Appropriations Act (GAA) (Chapter 2021-036, Laws of Florida). These payments are provided to qualified instructors in recognition of their continuing service and dedication to Florida’s children and families. Section 80B in the GAA provides:

The funds provided in Specific Appropriation 80B are provided to the Office of Early Learning to administer two bonuses to Florida's child care and early learning instructors totaling a net amount of $1,000 each. Applications for the first bonus shall be available no later than July 1, 2021… Applications for the second bonus shall be available no later than January 1, 2022.

These payments will go to individuals who are employed as a child care or early learning instructor as of July 1, 2021, the date that this section of the GAA became law.

These payments will be provided directly to qualified individuals through the U.S. mail. Your assistance in confirming eligible child care and early learning instructors, along with their mailing addresses, quickly and accurately, is needed in order to ensure these payments are provided to all eligible individuals.

In short, as the director of a private child care/early learning center/family child care home, you will receive an email invitation (from Donotreply_disasterrelief@oel.myflorida.com) to access the online portal to verify the eligibility of your instructors by Friday, August 6, 2021.

Child care and early learning instructor must be:
- Employed as of July 1, 2021, at a private child care, early learning center, or family child care home;
- Employed at the time you submit the application; and
- Assigned to a classroom, full-time or part-time.

If you do not receive an invite by Wednesday, July 7, 2021, please email disasterrelief@oel.myflorida.com or call toll-free at 1-833-258-6735.

We understand that you want to recognize all hard-working staff, such as custodians, food service workers, bus drivers, etc., who sacrificed much of their own time and personal expenses to ensure that child care providers remained open to serve Florida’s children and families. While this appropriation is limited to child care/early learning instructors, you are encouraged to use a portion of your Phase V grants and future grants to ensure that these valued staff members receive the compensation and resources they need and deserve.

The Division of Early Learning (formerly the Office of Early Learning) will be hosting webinars beginning Thursday, July 8, 2021, to provide more information.

Please register for one of the webinars listed below.

Friday, July 30, 2021
2:00 PM
https://attendee.gotowebinar.com/register/4720693031920539935

In addition to these webinars and in an effort to assist with any questions you receive, the Division of Early Learning will post Frequently Asked Questions (FAQs) in the coming days. While the FAQ document will help to provide important information, there are a couple of areas it might be helpful to explain in this email. First, these payments are provided as “qualified disaster relief payments” made to reimburse reasonable and necessary personal, family, living, and funeral expenses incurred as a result of the COVID-19 pandemic and in order to promote the general welfare. Under section 139 of the Internal Revenue Code, qualified disaster relief payments are generally not gross income for tax purposes and are not reportable as income on a federal income tax return. Therefore, the payments will not have income tax or employer taxes withheld. Of course, recipients should consider consulting with a tax advisor for more information.
In order to ensure that these disaster relief payments can be timely provided, information must be submitted by **Friday, August 6, 2021**. Your work to quickly and accurately submit this data is greatly appreciated.

Thank you for your continued commitment to serve Florida's children and their families.
Dear Parents, Guardians, and Early Care and Education Partners:

Miami-Dade County re-opens applications for rent relief starting July 30th

County residents that are behind on their rent due to COVID-19 can apply for the Emergency Rental Assistance Program (ERAP 2.3) to help pay rent and other housing costs.

MIAMI (July 29, 2021) — Miami-Dade County will re-open applications for rent relief starting Friday, July 30th. County residents that have fallen behind on rent or utilities due to COVID-19 can apply for the Emergency Rental Assistance Program (ERAP 2.3) to help pay rent and possibly utility costs.

“Miami-Dade has provided an average of over $8,560 in rental assistance to more than 3,480 families since March, and we are proud to continue distributing millions of dollars in relief to keep families in need in their homes and provide relief to landlords who are struggling,” said Mayor Daniella Levine Cava. “We have been working hard to make sure we prevent evictions by supporting families at every step of the way with a whole of government response — bringing together Public Housing and Community Development, Community Action and Human Services, the Homeless Trust, and the Miami-Dade Police Department, working in collaboration with our many community partners, to establish a countywide social services support infrastructure for residents facing eviction.”

A single person household earning less than $50,650 may qualify for ERAP 2.3 benefits. Two person households earning less than $57,850, three person households earning less than $65,100, and four person households earning less than $72,300 may also qualify. Eligible households can receive up to 12 months of assistance to help pay back rent and an additional 3 months of future rent if needed.

Residents facing housing instability can also access help from the State of Florida by visiting www.ourflorida.com. City of Miami residents can also apply through its program at www.miamigov.com/Residents/Housing/ERA-Program. City of Hialeah residents may apply for assistance at www.hialeahfl.gov.

Applications will be available at https://www.miamidade.gov/global/housing/home.page starting July 30th.

Paper applications will be available at two locations. (1) North Miami-Dade County: Victory Homes 520 N.W. 75th Street Miami, Florida. (2) South Miami-Dade County: Homestead Gardens 1542 S.W. 4th Street Homestead, Florida

Residents can call 305-723-1815 with questions about the ERAP 2.3 program.

Landlords/owners with residents that owe back rent are also encouraged to contact us at LandlordsERAP@miamidade.gov or at 786-688-2440.

The eviction moratorium is scheduled to end on July 31, 2021, below is a listing of housing resources for families.

Miami-Dade

Affordable Housing Assistance offers different programs such as HUD housing, Section 8 rental property locator and voucher program, and Housing Assistance Network of Dade (HAND)
program rental assistance from lead agency Citrus Health Network.
https://www.miamidade.gov/global/housing/affordable-housing-resources.page

The Department of Housing and Urban Development (HUD) is helping renters during the pandemic by providing rental assistance through state HUD offices. Call 877-542-9723 to speak with a housing counselor at HUD’s Disaster Response Network.

HUD Miami Office customer service number is 305-536-4456
Brickell Plaza Federal Building
909 SW First Avenue, Room 500
Miami, FL 33131

Florida Department of Children and Families Office of Homelessness
Contact for information 850-922-4691 or
https://www.myflfamilies.com/service-programs/homelessness/
or
Homeless Hotline 877-994-4357

Emergency Rental Program Miami-Dade County
https://www.miamidade.gov/global/housing/emergency-rental-assistance-program.page
305-723-1815
ERAP@miamidade.gov

Monroe County

Community Support Services
https://www.monroecounty-fl.gov/146/Community-Support-Services
Community Support Services are aimed at reducing social and economic dependency. Interim financial, medical, case management, and other related services are provided to needy, disabled, and elderly individuals and families who reside in Monroe County.
(305) 292-4408

Monroe County Social Services
https://www.monroecounty-fl.gov/140/Social-Services
Monroe County Social Services offers assistance through their Social Services Department on a very limited basis. Most assistance is given in the form of information and referrals to other area agencies.
(305) 292-4408

Key West/Monroe County Housing Authority
https://www.kwha.org/
The Key West/Monroe County Housing Authority administers federal, state, and local affordable workforce housing programs for very low to moderate-income families in the community by a means of the Housing Choice Voucher Program- Section 8, public housing, and affordable housing.
305-296-5621

Salvation Army Monroe County
https://salvationarmyflorida.org/florida-keys/
Salvation Army Monroe County provides emergency financial assistance. Financial Assistance Services includes Eviction Assistance Food Vouchers Mortgage Payment Assistance Rent Payment Assistance.
305-294-6505

United Way Housing Services
http://www.keysunitedway.org/housing-services
This web page will have a listing of resources for help with housing.

Catholic Charities Day One Rapid Rehousing Program
https://www.ccadm.org/
For Monroe County residents that need assistance to move in and return to a permanent Housing Situation
monroe@ccadm.org
786-526-1954
954-405-0266 (en español)

State-wide Housing Help

Our Florida
Florida’s federally-funded emergency rental assistance relief program supports residents and businesses as they continue to recover and rebuild.
https://www.ourflorida.com/
833-493-0594
Message from The Early Learning Coalition

Professional Development Institute
Online /En Línea

The Division of Early Learning is proud to announce the release of several new online courses and resources. Based on the newly revised Florida Professional Developmental Standards and Key Competencies, the courses and online Key Competencies Resource Tab create a framework and common language for professional development and serve as a standard for decisions and practices carried out by early learning professionals. The key competencies include expectations across a continuum of training, education, and experience, ranging from the entry-level educator to educators with degrees, certifications, and extensive experience. The courses are five hours each with an embedded assessment. CEUs are available once the embedded assessment is successfully completed. This information will be documented on the Florida Early Childhood Professional Development Registry—Child Care Training System training transcript. The cost is $10 for each course and participants can register through the Florida Early Childhood Professional Development Registry (myflorida.com)

The following courses and resources are now available:
1. Online Florida Standards and Key Competencies Tab (free resource)
2. Florida Core Competencies for Early Childhood Educators
3. Florida Core Competencies for Directors and Administrators
4. Florida Core Competencies for Afterschool Educators
5. Preventing Expulsion and Suspension in Early Childhood Programs

Please address your questions to Oel.Questions@oel.myflorida.com or call 850-717-8550

Earn your National CDA® with the Professional Development Institute

Pre-Register Now!

The Child Development Associate (CDA®) is a nationally recognized credential for early educators and caregivers who work directly with children from birth through age five in a variety of settings. The CDA® is the most widely recognized credential in early childhood education with more than 800,000 credentials awarded in the last 45 years.

CDA® Subject Areas
• Planning a safe and healthy learning environment
• Advancing children’s physical and intellectual development
• Supporting children’s social and emotional development
• Building productive relationships with families
• Managing an effective program operation
• Maintaining a commitment to professionalism
• Observing and recording children’s behavior
• Understanding the principles of child development and learning

Classes are interactive, highly structured and designed to prepare you for the CDA® Credential Exam. The course will be accessible via the Florida Early Childhood Professional Development Registry (myflorida.com).
The Professional Development Institute is offering a Certification in Trauma and Resilience to be taken as a self-paced course for Early Childhood Educators (teachers, administrators, practitioners).

The Trauma and Resilience curriculum will enable professionals to develop the knowledge and skills they need to understand the impact of adult and child trauma, along with the keys to resilience. Participants will learn crucial information to improve service delivery to clients, students, human services recipients, patients, and other public members.

The benefits of this certification include:

- Enhancing their professional knowledge, skills, and career potential.
- A transformative understanding of how stress from Adverse Childhood Experiences (ACES) can affect the developing brain and impact maladaptive client behavior.
- A powerful new perspective on trauma-informed approaches to effective service delivery.
- Discovery of the building blocks of resilience and the hope they offer for healing.
- Increased self-awareness, a new outlook on personal development, and ways to avoid secondary traumatization.
- Confidence in their ability to enhance their agency, unit, or teams’ effectiveness.

The Professional Development Institute is offering a Certification in Trauma and Resilience.

Las clases son interactivas, altamente vivenciales y conversacionales. Nuestro entorno de aprendizaje se basa en compartir las mejores prácticas y está vinculado a las Competencias Básicas de Florida para profesionales de la educación y el cuidado temprano y los Estándares de desarrollo y aprendizaje temprano de Florida.

Register Here/Registrate Aquí
Early Learning Coalition Miami-Dade/Monroe - Training (elcmdm.org)

Office hours with PDI Training and Development Specialists

Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI

FSU’s Professional Certification in Trauma & Resilience
Level One

El Instituto de Desarrollo Profesional les trae una Certificación en Trauma y Resiliencia que se ofrecerá como un curso a su propio ritmo para educadores de la primera infancia (maestros, administradores, profesionales).

El plan de estudios de Trauma y Resiliencia permitirá a los profesionales desarrollar el conocimiento y las habilidades que necesitan para comprender el impacto del trauma de adultos y niños, junto con las claves de la resiliencia.

Los participantes aprenderán información crucial para mejorar la prestación de servicios a clientes, estudiantes, destinatarios de servicios humanos, pacientes y otros miembros del público.

Los beneficios de esta certificación incluirán:

- Mejorar sus conocimientos, habilidades y potencial profesional profesionales.
- Una comprensión transformadora de cómo el estrés de las experiencias adversas de la infancia (ACES por sus siglas en inglés) puede afectar el cerebro en desarrollo e impactar el comportamiento desadaptativo del cliente.
- Una nueva y poderosa perspectiva sobre enfoques basados en el trauma para la prestación de servicios efectivos.
- Un descubrimiento de los componentes básicos de la resiliencia y laesperanza que ofrecen para la curación.
- Aumento de la autocertificación, una nueva perspectiva del desarrollo personal y formas de evitar traumatismos secundarios.
- Confianza en su capacidad para mejorar la eficacia de su agencia, unidad o equipos.

Register Here/Registrate Aquí
Early Learning Coalition Miami-Dade/Monroe - Training (elcmdm.org)

Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access:

Servicios extendidos de apoyo al desarrollo profesional para estudiantes de PDI. Puedes llamar o enviar un correo electrónico al PDI InfoCentro o unirte a una sesión interactiva con una de nuestras expertas donde puedes recibir:
Training Support  
Technical Assistance  
Answers to all your questions

All Training and Development Specialists will have dedicated office hours to enrich your professional learning.

Contact us at:  
pdihelpdesk@elcmdm.org  
Assistance Available in English and Spanish

We look forward to seeing you in one of the many exciting courses that we are offering next week. You can register by clicking on the links below.

Register here / Regístrate aquí:  
https://tinyurl.com/yypkoxdh

*For HelpDesk sessions no Certificates or In‐Service Hours will be provided.  
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

Train with PD!

CEU Guidelines

Click here to download the CEU Guide in English and Spanish

Haga clic aquí para descargar la guía de CEU en inglés y español

PDI Monthly Online Webinars for Early Care and Education  
Partners and Friends

August 2021

HistoryMiami Corner

It’s time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami  
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only: https://forms.gle/Cv4g2qA8ciHj4Tn49

Kitchen Dance  
Author-Illustrator Maurie J. Manning  
August 4, 2021
A little girl wakes in the night to mysterious, inviting noises. She rouses her brother, and they sneak downstairs and peek into the kitchen. To their amazement and delight, their parents are dancing and singing—"Como te quiero! Oh, how I love you!"—as they clean up and put food away. Mama and Papa discover the two kids and sweep them into the embrace of a family dance. Slowly, the song changes to a lullaby... the children close sleepy eyes... then Mama and Papa tuck them into bed again.

I am Human
By Susan Verde, illustrated by Peter H. Reynolds

The bestselling team that created I Am Yoga and I Am Peace comes a hopeful celebration of the human family, which affirms that although we may make mistakes, we can make good choices by acting with compassion and empathy for others and ourselves.

Watch the read aloud here: https://www.youtube.com/watch?v=995x0J1H5Q8

The World Needs Who You Were Made to Be
By Joanna Gaines, illustrated by Julianna Swaney

The World Needs Who You Were Made to Be, Joanna Gaines and illustrator Julianna Swaney celebrate how creativity and acceptance can come together to make for a bright and beautiful adventure. The book follows a group of children as they each build their very own hot-air balloons. As the kids work together, leaning into their own skills and processes, to fill the sky with beautiful colors, we discover that the same is true for life—it's more beautiful and vibrant when our differences are celebrated.

Watch the read aloud here: https://www.youtube.com/watch?v=xcd8qmEmp2J0

Activity – Paper Ladybug

Materials
- Red, black, and white paper, or any other colors you might have
- Scissors
- Glue and/or tape
- Black marker

Instructions
- Cut a circle shape and multiple strips out of red paper.
- Take one strip of paper and glue it onto the base as shown in the picture. Glue on the next one at a 90° angle to the first strip. (See figure 1)
- Continue with the next two strips, placing them between the first two completed strips. Depending on the size of the ladybug you are making, you will need to add additional strips of paper to fill the body of the ladybug. (See figure 2)
- Trace and cut the dots (you could use the glue cap as a template) out of the black paper.
- Cut a half-circle shape for the head and the two antennas.
- Cut two small oval shapes out of white paper and draw the eyes with a black marker.
- Glue on the dots and head with the stick glue.

Activity – Coloring

Additional books recommended for ages 3 and up
- Kindness is My Supper Power by Alicia Ortego
The Wonderful Things You Will Be by Emily Winfield Martin
Only One You by Linda Kranz
Because by Mo Willems

Resources
- https://www.si.edu/kids/
- https://teachingstrategies.com/wp-content/uploads/2020/03/TS_Activities_M1_Activity1_SP.pdf
- https://www.youtube.com/watch?v=gm0cjSdzrSY

We have taken all reasonable care to ensure that the information contained within this mailing is accurate and appropriate. However, read-aloud content is not created by HistoryMiami Museum, it is considered third-party material. Link domains are handled by browsers and can appear on the site with content other than the intended.

Free kids books online:
1. Amazon Free Kids eBooks
2. Barnes & Noble Free Kids eBooks
3. International Children’s Digital Library
4. Oxford Owl
5. Storyline Online
6. Open Library
7. Google
8. Goodreads
10. Tumble Book Library

You can also check out our local library at https://mdpls.org/ebooks and Monroe County Public Library

The Department of Early Learning offers virtual Social Studies Learning Circles specific to the Florida Early Learning Standards Four Years Old to Kindergarten, Social Studies Domain. The components listed below will be provided in individual Learning Circles and facilitated by the VPK Regional Facilitators. Additional information is provided below:

The Department of Early Learning will award 1.5 in-service points to all actively engaged participants in the Learning Circle experience. Throughout each session, the Learning Circle host will provide multiple opportunities for participants to contribute via group conversations, the chatbox, and polling questions. Engagement is most effective if participants have their cameras on and are present for the entire session.

Participants will select and register via the Social Studies Learning Circles Calendar posted below.
1. Culture
2. Individual Development and Identity
3. Individuals and Groups
4. Spaces, Places and Environments
5. Time, Continuity, and Changes
6. Governance, Civic Ideas, and Practices
7. Economics and Resources
8. Technology in Our World

http://trainings.elcmdm.org/

Virtual Study Buddies for the Courses included in the Department of Education (DOE) Approved Development Plan (SDP) (July-August)

Providers on Probation (POPs) who selected the DOE Approved Staff Development Plan (SDP) must complete the required training below. In an effort to support POPs and other preschool educators taking the online courses, the VPK Regional Facilitators will offer a Virtual Study Buddies session for each course included in the DOE Approved SDP.

The Virtual Study Buddies sessions are recommended for participants who have completed the specified online course but have not yet completed the end-of-course assessment. Each session will provide a high-level review of the online course content while allowing time for the Regional Facilitators to answer participant questions about the course and clarify any uncertainties.

http://trainings.elcmdm.org/
The Incredible Years
An evidence-based program for parents, children, and teachers. The goal is to prevent and treat young children’s behavior problems and promote their social, emotional, and academic competence.

During the sessions, trained facilitators use videos to structure the content and stimulate group discussions, problem-solving and trigger practices related to participants’ goals. The parent programs focus on strengthening parent-child interactions and attachment, reducing harsh discipline, and fostering parents’ ability to promote children’s social, emotional, and language development.

For more information or to enroll, please call Claudia Lear @ 305.749.8603

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!

Join our mailing list!

Miami-Dade: 2555 Ponce de Leon Blvd., Suite 210, Coral Gables, FL 33134  305.646.7220
Monroe: 1111 12 Street, Suite 1‐206, Key West, FL 33040   305.296.5557
Message from The Early Learning Coalition of Miami-Dade/Monroe

Reminder
School Readiness Developmental Screening Webinar

Important Deadline
Free Resource(s)
School Readiness, EHS, VPK, or other Contract Compliance
Compliance with State Requirement
Professional development Opportunity
Informational

Dear Early Care and Education Partners:

Please join us for our upcoming School Readiness Developmental Screening (ASQ®-3 /ASQ®:SE-2) Webinar.

In this meeting we will discuss:
- ASQ®-3
- ASQ®:SE-2
- Family Participation
- Provider’s Responsibilities
- Important Dates and Deadlines
- Frequently Asked Questions

We will have several staff experts available to follow up with any program-specific questions you may have.

The meeting will be conducted in English and then in Spanish.

Date: Tuesday, August 3, 2021
Time: 11:30 – 12:30 p.m. in English
12:30 – 1:30 p.m. in Spanish

Join Zoom Meeting
https://zoom.us/j/96833577575
?pwd=UWxNYWtYbFBIeHhJNnR2amM0VGE3dz09
Meeting ID: 968 3357 7575
Passcode: 132944

The Early Learning Coalition of Miami-Dade/Monroe is currently enrolling children in the School Readiness Program.

If you need help paying for childcare, please apply today at bit.ly/ELCFreeChildCare
Family Child Care Learning Environment:

Wednesday, Aug. 11, 2021
3-4 p.m. ET

Register Online Now!

Join us for a special episode of Meaningful Makeover: Child Care Edition. Watch the Makeovers with family child care providers to provide a child development experience for middle-aged groups. Learn to create a culturally and linguistically responsive and supportive learning environment and prepare children for social and emotional development. Check out our 30-minute segment to sample budget ideas to help you translate your own family child care program.

Key Topics:

- Creating meaningful learning activities in the Family Child Care environment
- Learning ways to create meaningful environments for middle-aged groups that support diversity and create understanding and promote the children who are dual language learners
- Using the environment to promote children's social and emotional development
- Engaging in family-friendly stay-at-home ideas

Target Audience:

- Family child care providers and teachers
- Education managers, coaches, and child development specialists
- Support staff

How to Register:

Select the link to register:

Certificate of completion are available for this webinar.

Related Resources:

- Exploring the Supporting Family Child Care
- Improving Planning and Quality Improvement in Family Child Care
- Creating a Development Environment for Young Children
- Related Public Reports
- Professional Development

Share This Opportunity:

Please share this resource with colleagues who may be interested in this topic.

Did someone Recommend you this newsletter? Sign up to date by subscribing:
https://elc@miami.edu/subscribe

Join the Community to connect with social and early childhood professionals across the country on this and similar topics. The Family Child Care Community is currently offering five (5) new resources that are available online and offering them for free to eligible early childhood professionals. For more information, visit the Community site and select the "All Content" and select the "Free" filter.

Questions?

Email your questions and comments to the NCDC at NCDC@elc.state.miami.edu or to the lead (866-261-3572).

Office of Early Start (OES): 511 10th Street, NW, 14th Floor, Suite 1380 NW, Suite 1380, Washington, DC 20004. (202) 408-4231. (866) 261-3572.

The Early Learning Coalition of Miami-Dade/Monroe is currently enrolling children in the School Readiness Program.

If you need help paying for childcare, please apply today at bit.ly/ELCFreeChildCare.
Message from The Early Learning Coalition of Miami-Dade/Monroe

Disaster Relief Payments

Dear Early Care and Education Partners:

It has come to our attention some of you are experiencing technical difficulties accessing the website to apply for the disaster relief payments to child care and early learning instructors affected by COVID.

Governor Ron DeSantis and the Florida Legislature authorized these payments for qualified instructors in recognition of their continuing service and dedication to Florida’s children and families.

Section 80B 2021-22 General Appropriations Act (GAA) provides

The funds provided in specific Appropriation 80B are provided to the Office of Early Learning to administer two bonuses to Florida’s child care and early learning instructors totaling a net amount of $1,000 each. Applications for the first bonus shall be available no later than July 1, 2021. Applications for the second bonus shall be available no later than January 1, 2022.

To assist you accessing the webinar video and apply for these funds: click here. The video will begin as soon as you complete the form.

In order to ensure the disaster relief payments are made timely, information must be submitted by Friday, August 6, 2021. Your work to quickly and accurately submit this data is appreciated.

Thank you for your continued commitment to serve Florida’s children and families.

The Early Learning Coalition of Miami-Dade/Monroe is currently enrolling children in the School Readiness Program.


Join our mailing list!

Miami-Dade: 2555 Ponce de Leon Blvd., Suite 210, Coral Gables, FL 33134  305.646.7220
Monroe: 1111 12 Street, Suite 1-206, Key West, FL 33040   305.296.5557
Message from
The Early Learning Coalition of
Miami-Dade/Monroe

The Early Learning Coalition of Miami-Dade/Monroe hosts
Florida State Representative Vance Aloupis

Dear Early Learning Education Partners:

The Early Learning Coalition was honored to host Florida State Representative Vance Aloupis at our August 2, 2021 board meeting.

Representative Aloupis provided an overview of the 2021 legislative session with an emphasis on bills that affect early learning communities across the state. He also addressed issues and concerns that are unique to Miami-Dade County and the impact that newly passed legislation will have for increasing improvements in the quality and delivery of early learning. The bills that were passed center around early literacy, support for teachers and additional resources for parents.

The Early Learning Coalition of Miami-Dade/Monroe is currently enrolling children in the School Readiness Program. If you need help paying for childcare, please apply today at bit.ly/ELCFreeChildCare

Join our mailing list!

The Early Learning Coalition of Miami-Dade/Monroe hosts Florida State Representative Vance Aloupis.
Message from The Early Learning Coalition of Miami-Dade/Monroe

Small Business. Big Impact. Register Today!

Dear Early Care and Education Partners:

Join Florida International University (FIU) for their upcoming webinar in collaboration with FIU Small Business Development Center (SBDC). They will be discussing challenges and opportunities for small businesses in Miami-Dade County.

August 11, 2021
2:00 - 3:30 p.m.
Register here

Panelist Bios

Brian Van Hook is Regional Director of Florida SBDC at FIU. Prior to joining Florida International University, Brian was policy director of the U.S. Senate Committee on Small Business & Entrepreneurship, where he oversaw research and legislative activities. Previously, he served as a senate legislative assistant advising on issues related to disaster recovery, economic development, and international trade. A native of Louisiana, Brian has nine years of experience with disaster recovery and business continuity. He is a certified Business Continuity Professional.

Dr. Maria Ilcheva is the Assistant Director of Planning and Operations of the Jorge M. Pérez Metropolitan Center. She serves as subject matter expert in data analytics and behavioral research. Over the last fifteen years, she has worked on various economic development, social and behavioral projects, which examine quality of life issues through community indicators such as education, transportation, economic opportunity, and resilience.

Althea A. Harris has been helping businesses for over 25 years since she started her federal career in 1993 at the U.S. Department of Commerce under the late Secretary Ronald H. Brown. There, she traveled worldwide in support of small and medium-sized exporters. She then helped small business owners compete for federal contracts while at the U.S. General Services Administration. Having held several positions within the SBA office in Miami since 1999, Harris now leads a marketing & outreach team serving six of the District's 24-county territory and advocates on behalf of the over half-million small business owners in those counties.

Fabiana Estrada is Ascendus’ Director of Lending in the Southeast, where she oversees Ascendus’ small business lending operations in Florida, Georgia, North Carolina, and South Carolina. Fabiana is passionate about building local partnerships to support the success of small businesses and spur economic development. During Fabiana’s 10 years at Ascendus, she has tripled Ascendus’ lending in Florida, where she is based. In 2018, Ascendus disbursed 200 loans totaling $2.5 million in capital to underserved entrepreneurs in the state of Florida alone. Fabiana has been recognized by the South Florida Community Development Coalition with its Economic Opportunity Award and by the SBA with its Mission-Based Lender Award in 2018.

Myrna Sonora became the first Regional Vice President of Prospera (then called Hispanic Business Initiative Fund of Florida) for the South Florida region in 2011. As such, she has been responsible for overseeing the day-to-day operations and growth of the organization’s regional office, promoting the Prospera brand, raising local support for the mission, and building and developing a strong business consulting team for all services within the region. Myrna serves as Co-Chair of the FSCDC (South Florida Community Development Coalition), and she was...
appointed by Commissioner Eileen Higgins to serve on the Miami-Dade County Economic Recovery Task Force formed during the COVID-19 pandemic.

Beatrice Louissant is the President & CEO of the Florida State Minority Supplier Development Council, one of 23 affiliates of the National Minority Supplier Development Council. The mission of the FSMSDC is to foster the growth of minority businesses in Florida. FSMSDC acts as a liaison between Minority Business Enterprises and corporate members, including such prominent Florida companies as JM Family Enterprises, Florida Power & Light, The Walt Disney Company, Duke Energy, Moffit Cancer Center, Tampa Health, and AT&T. Under Beatrice’s leadership, the FSMSDC has linked minority firms to more than $11 billion in procurement sales.
Dear Early Care and Education Partners:

We know you are busy and your time is valuable, so we have canceled this week’s Early Care and Education Partners Online Meeting (the online meeting on August 11, 2021) and invite you instead to attend the upcoming Provider Services Committee meeting on August 26, 2021, at 2:00 p.m.

The Provider Services Committee is responsible for provider relations and concerns. Members of the committee include all three provider representatives who serve on the Coalition’s Board of Directors and the meetings are held monthly.

August Provider Services Committee Agenda:
- Early Education Partners Roundtable

During the Early Education Partners Roundtable portion of the meeting, you will have the opportunity to express any concerns and issues. In addition to participating in the meeting, we invite you to send any questions you have prior to the meeting to myproviderrep@elcmdm.org.

Provider Services Committee Meeting
Thursday, August 26, 2021
2:00 - 3:00 p.m.
Zoom Meeting ID: 942 0239 5575; Passcode: ELC0826
Early Learning Coalition

Reminder
Early Care and Education Partner Survey

Dear Early Care and Education Partners:

The Early Learning Coalition of Miami-Dade/Monroe (Coalition) Board Members' major responsibility is to support Coalition leadership, establish, create, and direct strategic initiatives that ensure high-quality programming. To support the understanding and update key board member priorities, we are requesting information from our partners and families.

The Coalition staff recruited mano-Y-ola, a consulting group, to support the survey design and analysis. The survey will take just a few minutes to complete. The information provided will be collected directly by consultants and combined with other responses to maintain strict confidentiality.

Early Care and Education Partner Survey
English: https://www.surveymonkey.com/r/ELCMDMPartners
Spanish: https://www.surveymonkey.com/r/ProveedoresELCMDM

Parent Survey
English: https://www.surveymonkey.com/r/ELCMDMParents
Spanish: https://www.surveymonkey.com/r/PadresELCMDM

We want to receive survey responses by August 20, 2021. We appreciate your feedback and support of this effort.

Estimados socios de educación y cuidado temprano:

La principal responsabilidad de los miembros de la Junta del Early Learning Coalition de Miami-Dade/Monroe (la Coalición) es apoyar al liderazgo de la Coalición para establecer, crear y dirigir iniciativas estratégicas que aseguren una programación de alta calidad. Para apoyar la comprensión y actualización de las prioridades de los miembros clave de la junta, solicitamos información a nuestros socios y familias.

El personal de la Coalición reclutó a mano-Y-ola, un grupo de consultoría, para apoyar el diseño y análisis de la encuesta. La encuesta tomará solo unos minutos en completarse, y los consultores recopilarán directamente la información proporcionada y se combinará con el mantenimiento de la confidencialidad.

Encuesta para socios de educación y cuidado temprano
inglés: https://www.surveymonkey.com/r/ELCMDMPartners
español: https://www.surveymonkey.com/r/ProveedoresELCMDM

Encuesta de Padres
inglés: https://www.surveymonkey.com/r/ELCMDMParents
español: https://www.surveymonkey.com/r/PadresELCMDM

Queremos recibir las respuestas de la encuesta antes del 20 de agosto del 2021. Agradecemos sus comentarios y apoyo a este esfuerzo.
The Impact of COVID-19 on Young Children and Child Development

Understanding the effects of the COVID-19 crisis on the already fragile, but essential, early learning sector and its young learners is crucial.

The pandemic all but suspended normal childhood activities such as attending school, interacting with extended family and friends, playing outdoors, and exploring nature and disrupted the consequent socio-emotional benefits that accrue from children’s engagement in these experiences.

Join the Early Learning Coalition of Miami-Dade and Monroe on Thursday, August 19, 2021, at 12 noon for this impactful conversation.

Register Today!

The Early Learning Coalition of Miami-Dade Monroe is honored to welcome Dr. Steve Gallon III, Vice-Chair of the School Board of Miami-Dade County, Florida, District 1, to ELC Talks.

Dr. Steve Gallon III is the elected District 1 School Board Member and Vice-Chair for Miami-Dade County Schools. Dr. Gallon is a lifelong educator who started his career as a classroom teacher. He then rose through the ranks as a professional educator and over the next 25 years, distinguishing himself in the field of education. He became an Assistant Principal, Principal, and Administrative Director of Operations/Alternative Education for M-DCPS, and Superintendent of Schools in the State of New Jersey.

On August 9, 2017, Dr. Steve Gallon III was named the recipient of the National School Boards Association Council of Urban Boards of Education’s (CUBE) prestigious 2017 Benjamin Elijah Mays Lifetime Achievement Award. In May 2018 he was named “Educator of the Year” by Legacy Magazine. In December 2018, he was appointed to the Florida School Boards Association’s (FSBA) Board of Directors.

In November 2020, Dr. Gallon was re-elected unopposed to another 4-year term on the Miami-Dade County Public School Board. As a Board member and Vice-Chair, Dr. Gallon successfully proffered over 50 Board items.

Recently, Dr. Steve Gallon III was unanimously elected as Chair of the National Steering Committee of the Council of Urban Boards of Education (CUBE).

The views and opinions expressed by ELC Talks panelists are their own and do not necessarily represent the views or opinions of the Early Learning Coalition of Miami-Dade/Monroe.
The pandemic all but suspended normal childhood activities such as attending school, interacting with extended family and friends, playing outdoors, and exploring nature and disrupted the consequent socio-emotional benefits that accrue from children’s engagement in these experiences.

Register Today!

The Children’s Movement of Florida Presents

Wednesday, September 8, 2021
10 a.m. to noon

Join Professional Development Institute educators who participated in the Children First Equity and Inclusion series to learn about their experiences and the knowledge acquired during the sessions.

Join the virtual summit on September 8 to hear from local, statewide, and national thought leaders on how we can move forward #ForFloridaChildren into 2022.

Built to Thrive Registration Link

Earn your National CDA® with the Professional Development Institute

Pre-Register Now!

The Child Development Associate (CDA®) is a nationally recognized credential for early care and education teachers, assistant teachers, family care providers, and other caregivers who work directly with children from birth through five. Complete
120 hours of formal early childhood education training, covering the growth and development of children ages 3 to 5 years old.

Preschool CDA will kick-off in the Fall of 2021 in English and Spanish for Infantes y Niños Pequeños. Pre-register at:
https://trainings.elcmdm.org/

The Professional Development Institute is offering a Certification in Trauma and Resilience to be taken as a self-paced course for Early Childhood Educators (teachers, administrators, practitioners). Join the Waitlist for Early Learning Coalition Miami-Dade/Monroe - Training (elcmdm.org)

Office hours with PDI Training and Development Specialists

Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access:

- Training Support
- Technical Assistance
- Answers to all your questions

Contact us at: pdihelpdesk@elcmdm.org
Assistance Available In English and Spanish

Register here / Regístrate aquí: https://tinyurl.com/yypkoxdh

CEU Guidelines

Click here to download the CEU Guide in English and Spanish
Haga clic aquí para descargar la guía de CEU en inglés y español

PDI Monthly Online Webinars for Early Care and Education Partners and Friends

August 2021
HistoryMiami Corner

It’s time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. https://forms.gle/Cv4g2qA8ciHj4Tn49

The Rabbit Listened
Author Cori Doerrfeld
August 18, 2021

When something sad happens, Taylor doesn’t know where to turn. All the animals are sure they have the answer. The chicken wants to talk it out, but Taylor doesn’t feel like chatting. The bear thinks Taylor should get angry, but that’s not quite right either. One by one, the animals try to tell Taylor how to act, and one by one they fail to offer comfort. Then the rabbit arrives. All the rabbit does is listen . . . which is just what Taylor needs.

I am Human
By Susan Verde, illustrated by Peter H. Reynolds

The bestselling team that created I Am Yoga and I Am Peace comes a hopeful celebration of the human family, which affirms that although we may make mistakes, we can make good choices by acting with compassion and empathy for others and ourselves.

Watch the read aloud here: https://www.youtube.com/watch?v=X9RxO3HG9bM

The World Needs Who You Were Made to Be
By Joanna Gaines, illustrated by Julianna Swaney

The World Needs Who You Were Made to Be, Joanna Gaines and illustrator Julianna Swaney celebrate how creativity and acceptance can come together to make for a bright and beautiful adventure. The book follows a group of children as they each build their very own hot-air balloons. As the kids work together, leaning into their own skills and processes, to fill the sky with beautiful colors, we discover that the same is true for life—it’s more beautiful and vibrant when our differences are celebrated.

Watch the read aloud here: https://www.youtube.com/watch?v=kD8qmEmp2J0
Activity – Paper Ladybug

Materials
- Red, black, and white paper, or any other colors you might have
- Scissors
- Glue and/or tape
- Black marker

Instructions
- Cut a circle shape and multiple strips out of red paper.
- Take one strip of paper and glue it onto the base as shown in the picture. Glue on the next one at a 90° angle to the first strip. (See figure 1)
- Continue with the next two strips, placing them between the first two completed strips. Depending on the size of the ladybug you are making, you will need to add additional strips of paper to fill the body of the ladybug. (See figure 2)
- Trace and cut the dots (you could use the glue cap as a template) out of the black paper.
- Cut a half-circle shape for the head and the two antennas.
- Cut two small oval shapes out of white paper and draw the eyes with a black marker.
- Glue on the dots and head with the stick glue.

Activity – Coloring

Additional books recommended for ages 3 and up
- Kindness is My Super Power by Alicia Ortego
- The Wonderful Things You Will Be by Emily Winfield Martin
- Only One You by Linda Kranz
- Because by Mo Willems

Resources
- https://www.si.edu/kids/
- https://teachingstrategies.com/wp-content/uploads/2020/03/TS_Activities_M1_Activity1_SP.pdf
- https://www.youtube.com/watch?v=yembMjRdtrY
- https://www.healthycchildren.org/English/ages‐shapes/gradeschool/Pages/helping‐your‐child‐develop‐a‐healthy‐sense‐of‐self‐esteem.aspx
- https://www.understood.org/en/friends‐feelings/empowering‐your‐child/develop‐self‐esteem/7‐ways‐to‐boost‐your‐child’s‐self‐esteem

We have taken all reasonable care to ensure that the information contained within this mailing is accurate and appropriate. However, read aloud content is not created by HistoryMiami Museum, it is considered third-party material. Link domains are handled by browsers and can appear on the site with content other than the intended.

Free kids books online:
1. Amazon Free Kids eBooks
2. Barnes & Noble Free Kids eBooks
3. International Children’s Digital Library
4. Oxford Owl
5. Storyline Online
6. Open Library
7. Hoopla
8. Goodreads
10. Tumble Book Library

You can also check out our local library at https://mdpls.org/ebooks and Monroe County Public Library.
The Department of Early Learning offers virtual Social Studies Learning Circles specific to the Florida Early Learning Standards Four Years Old to Kindergarten, Social Studies Domain. The components listed below will be provided in individual Learning Circles and facilitated by the VPK Regional Facilitators. Additional information is provided below:

The Department of Early Learning will award 1.5 in-service points to all actively engaged participants in the Learning Circle experience. Throughout each session, the Learning Circle host will provide multiple opportunities for participants to contribute via group conversations, the chatbox, and polling questions. Engagement is most effective if participants have their cameras on and are present for the entire session.

Participants will select and register via the Social Studies Learning Circles Calendar posted below.

1. Culture
2. Individual Development and Identity
3. Individuals and Groups
4. Spaces, Places and Environments
5. Time, Continuity, and Changes
6. Governance, Civic Ideas, and Practices
7. Economics and Resources
8. Technology in Our World

http://trainings.elcmdm.org/

The Institute of Excellence in Early Care and Education (IEECE) at Palm Beach State College provides professional development trainings and opportunities for the early childhood workforce. The IEECE’s 2021 fall semester non-credit course schedule is now available!

Registration is open – contact us today!
https://www.palmbeachstate.edu/ieece/
(561) 868-3670

The Incredible Years
An evidence-based program for parents, children, and teachers. The goal is to prevent and treat young children’s behavior problems and promote their social, emotional, and academic competence.

During the sessions, trained facilitators use videos to structure the content and stimulate group discussions, problem-solving and trigger practices related to participants’ goals. The parent programs focus on strengthening parent-child interactions and attachment, reducing harsh discipline, and fostering parents’ ability to promote children’s social, emotional, and language development.

For more information or to enroll, please call
Claudia Lear @ 305.749.8603

We’re adding new training
sessions and resources all the time, so check back often for the latest updates!
We look forward to connecting with you!

Join our mailing list!

Miami‐Dade: 2555 Ponce de Leon Blvd., Suite 210, Coral Gables, FL 33134  305.646.7220
Monroe: 1111 12 Street, Suite 1‐206, Key West, FL 33040   305.296.5557

Download list is empty
Message from the Early Learning Coalition

Bonus Payments

Dear Early Care and Education Partners:

I am pleased to announce that in addition to the federal grants you have already received, our board of directors approved an additional bonus payment in an effort to support your programs during this most challenging time. The bonus payments are made to eligible providers serving School Readiness children in Miami-Dade and Monroe counties and are based on the number of School Readiness children served as reflected in the June 2021 attendance records. These bonuses do not require an application. They will be deposited directly into your bank accounts on or around August 19th.

These payments are being made as an incentive to early care and education partners who have continued to serve our youngest children in spite of the tremendous challenges from the pandemic and the continuing struggles to recruit and retain qualified teachers.

Early care and education partners are strongly encouraged to use the funds to cover expenses related to:
- Salaries, bonuses, and other related incentives;
- Quality materials and supplies;
- Rent, mortgage, and utility payments;
- Back to school materials and supplies;
- Insurance premiums;
- Health and safety needs, including vehicle alarms to comply with the new Department of Children and Families requirement;
- Computers, tablets, and other technology needs.

These bonus payments are provided using federal and state dollars. As such they are subject to audits to determine that the funds were expended for their intended purpose. Please ensure that you maintain documentation to justify the use of these funds for expenses that directly benefit the program and the children served.

I remain at your service,

Evelio Torres
President and CEO
Dear Early Care and Education Partners:

The Early Learning Coalition of Miami-Dade/Monroe understands some early childhood programs may close on a temporary basis to protect the safety and welfare of their employees and the families they serve.

If your program has temporarily ceased operation you are contractually obligated to formally notify your contract manager of the date of closure and your anticipated reopening date, if known.

Below please see the requirements as referenced in your Division of Early Learning (DEL) School Readiness and/or VPK contract(s).

**Requirements for the OEL-SR-20 Contract:**

XII. NOTIFICATION 78. Information Change Notification.

**PROVIDER** agrees that it will comply with the following notification requirement:

- Providing notice to the coalition of temporary emergency closings of the SR Program within two (2) calendar days.

**Requirements for the OEL-VPK-20 Contract:**

XII. NOTIFICATION 63. Information Change Notification.

**PROVIDER** agrees that it will comply with the following notification requirement:

- Submitting documentation demonstrating temporary closure by the close of business on the first day that a closing occurs and submitting documentation demonstrating subsequent reopening within two (2) business days after reopening.

Please email your Contract Manager to notify them of your temporary closure. The Contract Manager email listing can be found [here](#).

For general questions contact the Contracts Department at 305-359-5550

Thank you.