



Programs, Policy and Strategy Committee Meeting
Monday, December 3, 2018
7:00 am – 7:45 am
ELC Board Room
415-655-0003 Meeting # 731 960 029

- | | | |
|-------|---|---------------------|
| I. | Welcome & Introductions | Dr. Judy Schaechter |
| II. | Approval of Minutes | Dr. Judy Schaechter |
| III. | Resolution | Angelo Parrino |
| | A. 12032018-01 | |
| IV. | Early Head Start | Belkis Torres |
| | A. Federal Food Program | |
| | B. Self-Assessment Plan | |
| | C. Recruitment Plan | |
| | D. Early Head Start Transition Update | |
| V. | Update on Evidence Based Practices | Anabel Espinosa |
| VI. | Update on the Children First Conference | Lidia Clarke |
| VII. | Public Comments | Dr. Judy Schaechter |
| VIII. | Adjourn | Dr. Judy Schaechter |





ELC Programs, Policy & Strategy Committee Meeting
September 4, 2018 at 7:00 AM
ELC Conference Room

Committee Attendees: Dr. Judy Schaechter; James Haj; Bob Eadie; Gladys Montes

Absent Committee:

Staff Attendees: Evelio Torres; Ana Sejeck; Pam Hollingsworth; Angelo Parrino; Jackye Russell; Milton Silvera; Anabel Espinosa; Sandra Gonzalez; Lidia Clarke

I. Welcome and Introductions **Judy Schaechter**

- J. Schaechter called the meeting to order and welcomed everyone. Quorum was established.

II. Approval of Minutes **Judy Schaechter**

- Motion to approve minutes by B. Eadie.
- Motion seconded by J. Haj
- Motion was unanimously approved.

II. Early Head Start **Belkis Torres**

- B. Torres presented the Federal Food Program report to the committee. This report shows the daily counts of food served to the early head start children.
- P. Hollingworth reported that on September 1st they held gave an update on the Early Head Start transition.

III. Update on Evidence Based Project **Anabel Espinosa**

- The following items were discussed:
- Next Steps to Create an Evidence Based Program Review Task
- Force comprised of ELCMDM staff, board and stakeholders.
- Task Force will develop a definition, guiding principles and review process for evidence based program review.
- Present to the ELMDM Programs Committee and Board of Directors for approval.
- Evidence Based Program Review begins.
 - Evidence Base Review Process Task Force-Recruiting
 - Guiding Principles- In process
 - Definition Development – In process
 - Process Development
- Understanding exactly what aspects of the program will be examined for evidence base



- Establishing a research protocol for the literature review (process of gathering research on topic/program)
- Tool/Service Model
 - Is there a tool on which the program is built?
 - Is the tool a validated measure?
 - Practice
 - Does the program deliver tool and/or services using evidence based practices?
 - Implementation
 - Are the tool or services delivered using evidence based practice or fidelity to the service model?

IV. Public Comments

Judy Schaechter

V. Adjourn

Judy Schaechter



Early Learning Coalition Program Committee Meeting

December 3, 2018

Resolution: 12032018-01

Action Requested: Authorize the President and CEO to release a request for proposal (RFP) to select qualified proposers to facilitate and provide evidence-based coaching, mentoring and educational services to parents of infants and toddlers, and teenage parents.

Fiscal Impact: An approximate amount of \$65,000.00 per fiscal year, which is subject to the availability of funding.

Funding Source: Florida Office of Early Learning

Strategic Goal:

- Neediest Children
- Youngest Children
- Educate All

- Providers
- Internal Capacity
- Funding

RESOLUTION NO. 12032018-01

AUTHORIZE THE PRESIDENT AND CEO TO RELEASE A REQUEST FOR PROPOSAL (RFP) TO SELECT QUALIFIED PROPOSERS TO FACILITATE AND PROVIDE EVIDENCE-BASED COACHING, MENTORING, AND EDUCATIONAL SERVICES TO PARENTS OF INFANTS AND TODDLERS, AND TEENAGE PARENTS.

WHEREAS, the Program Committee has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Program Committee is in agreement with the goals described therein;

WHEREAS, the Program Committee recommends approving this action;

NOW, THEREFORE, be it resolved that the Program Committee shall present this action to the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc., and shall recommend that the Board approve this action at the next meeting of the Board.

Background

This resolution is requesting authorization for the President and CEO to release a Request for Proposal (RFP) to select a qualified and experienced proposer(s) to facilitate and provide evidence-based coaching, mentoring, and educational services to parents of infants and toddlers, and Teenage Parents, participating in the Early Learning Coalition's School Readiness and Teenage Parents Programs.

Program Goals:

- To provide coaching, mentoring and educational services to teenage parents and their children, in order to support school attendance, the attainment of a high school diploma and provide child development guidance activities.
- To provide coaching, mentoring and educational services to families with infants and toddlers.
- Group meetings to provide ongoing education in areas such as nutrition, literacy promotion, and positive discipline.
- Ensure that continuity for care is maintained for the children through the assignment of a primary caregiver.
- Schedule family based literacy activities.
- Ensure that parents of infants and toddlers, teenage parents and childcare providers receive safe sleep training.
- Ongoing recruitment of teenage parents in partnership with the Miami-Dade County Public Schools Teenage Parent Program.
- Ensure that program services are evidence-based.



Belkis Torres
Vice President for Early Head Start

Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

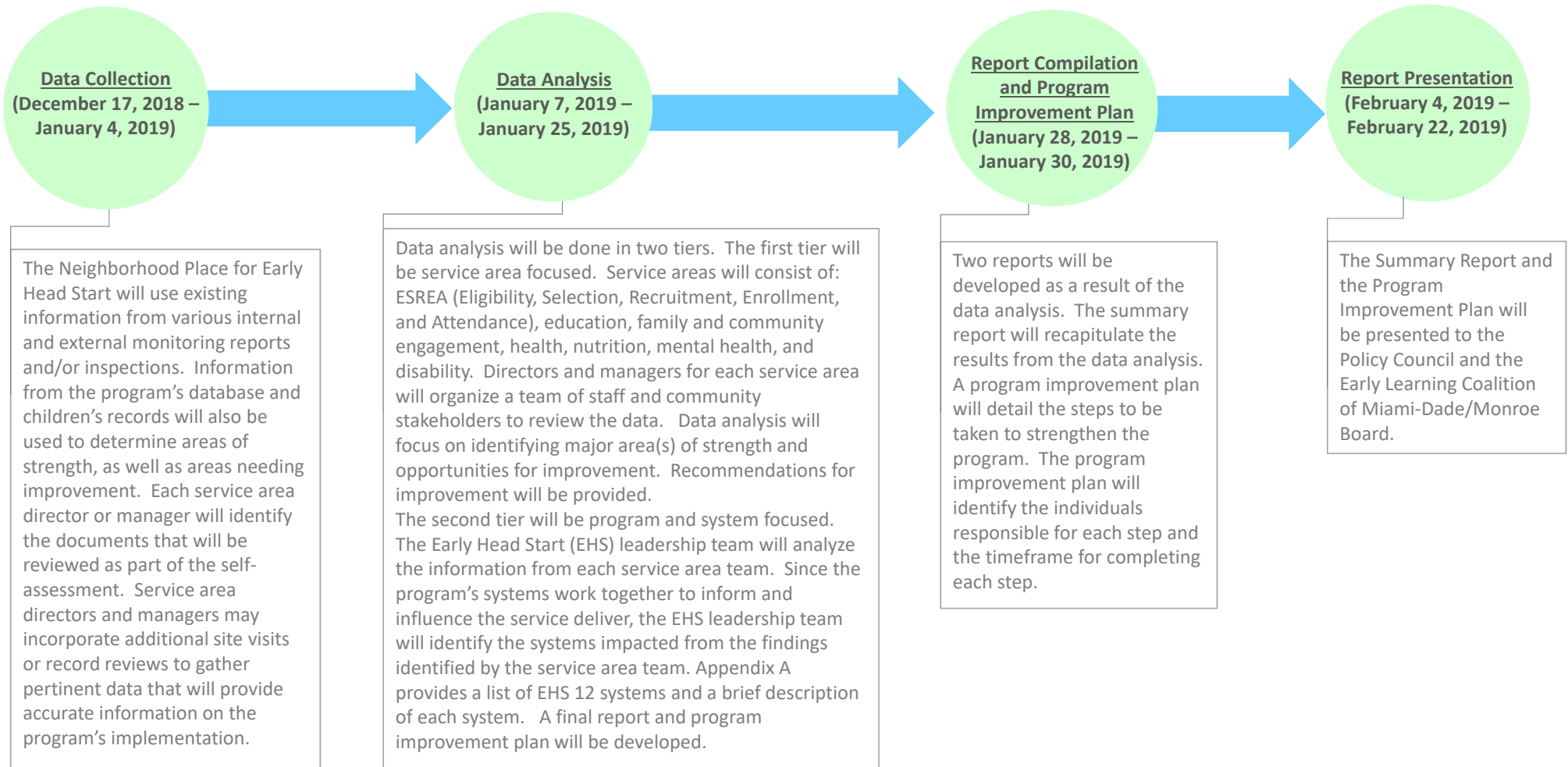
2018-2019 Self Assessment Overview

Self-Assessment is a vital component of the planning cycle for the Early Head Start Program. The self-assessment creates a time for the program to critically examine data collected. The program uses this time to uncover patterns or trends in the data that may not be immediately evident during the regular ongoing monitoring process. The results of the self-assessment are used for program planning which include the development of goals and objectives, determination of training and technical assistance priorities, and the allocation of program funds.

At least once each program year, a program must conduct a self-assessment that uses program data to evaluate the program's progress towards meeting its goals, compliance with program performance standards throughout the program year, and effectiveness of the professional development and family engagement systems in promoting school readiness. [Head Start Performance Standards 1302.103(b)(2)(i)].

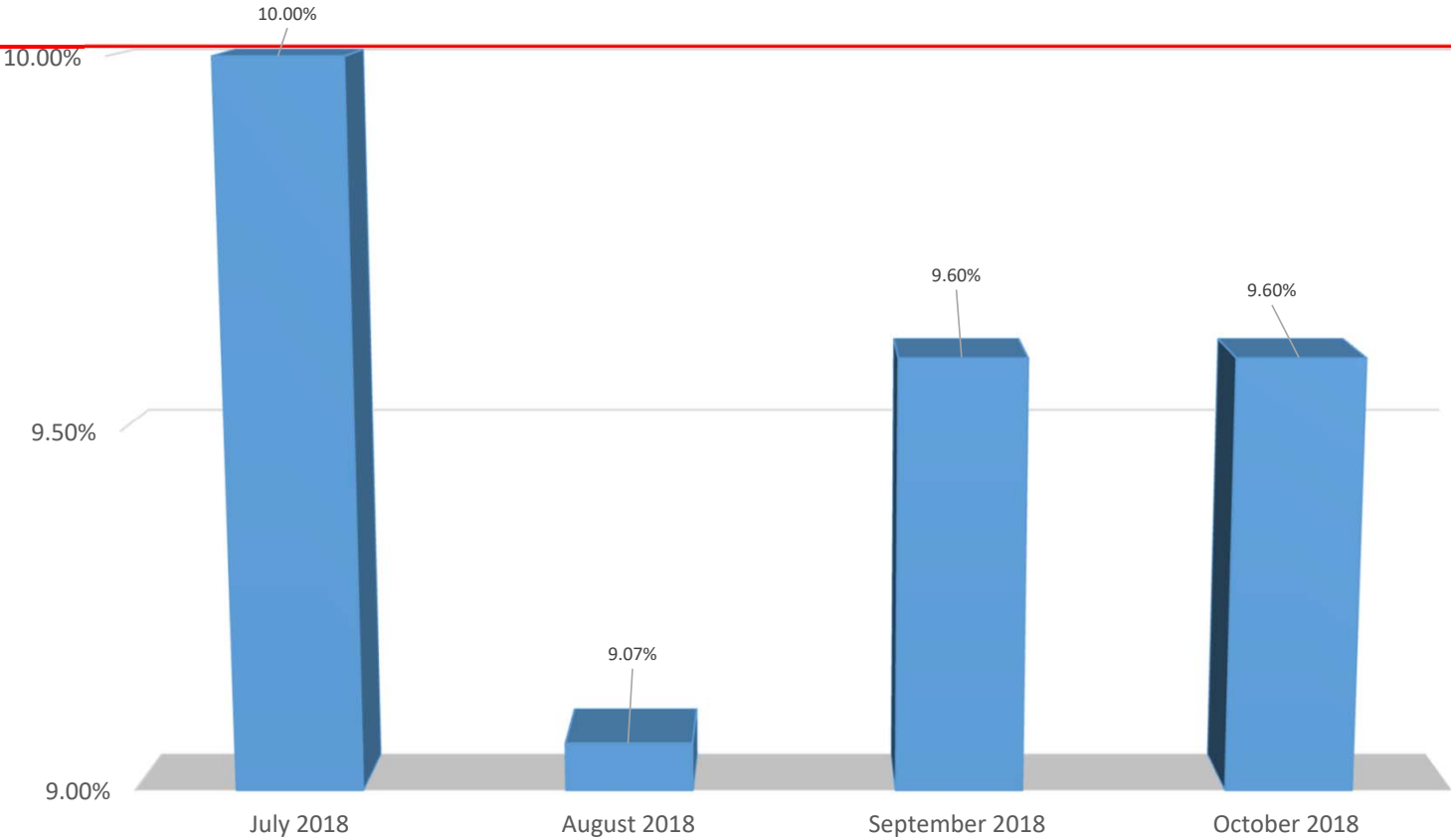


2018-2019 Self Assessment Timeline



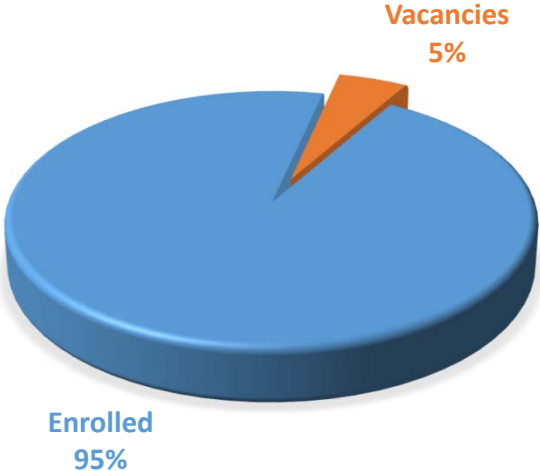
Presentation of Identified Children w/ Special Needs

Goal:

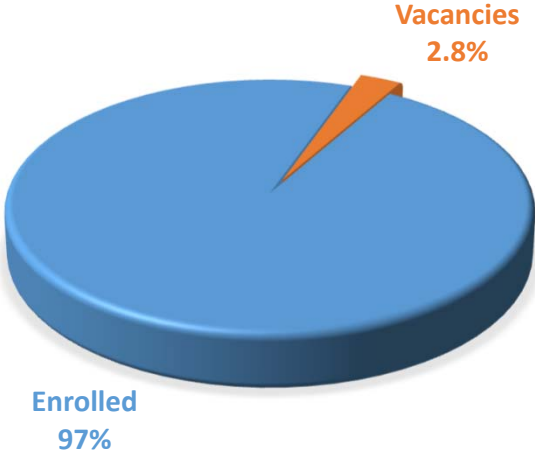


2018 Enrollment

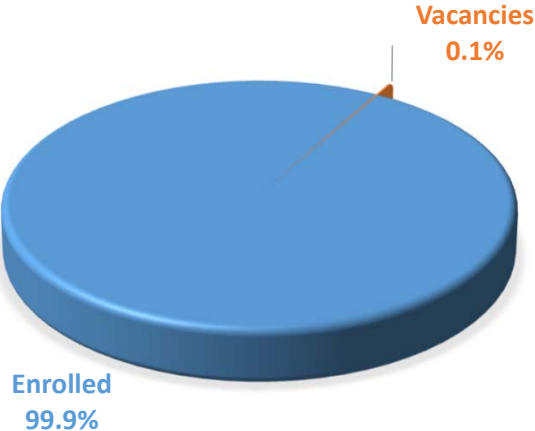
AUGUST



SEPTEMBER



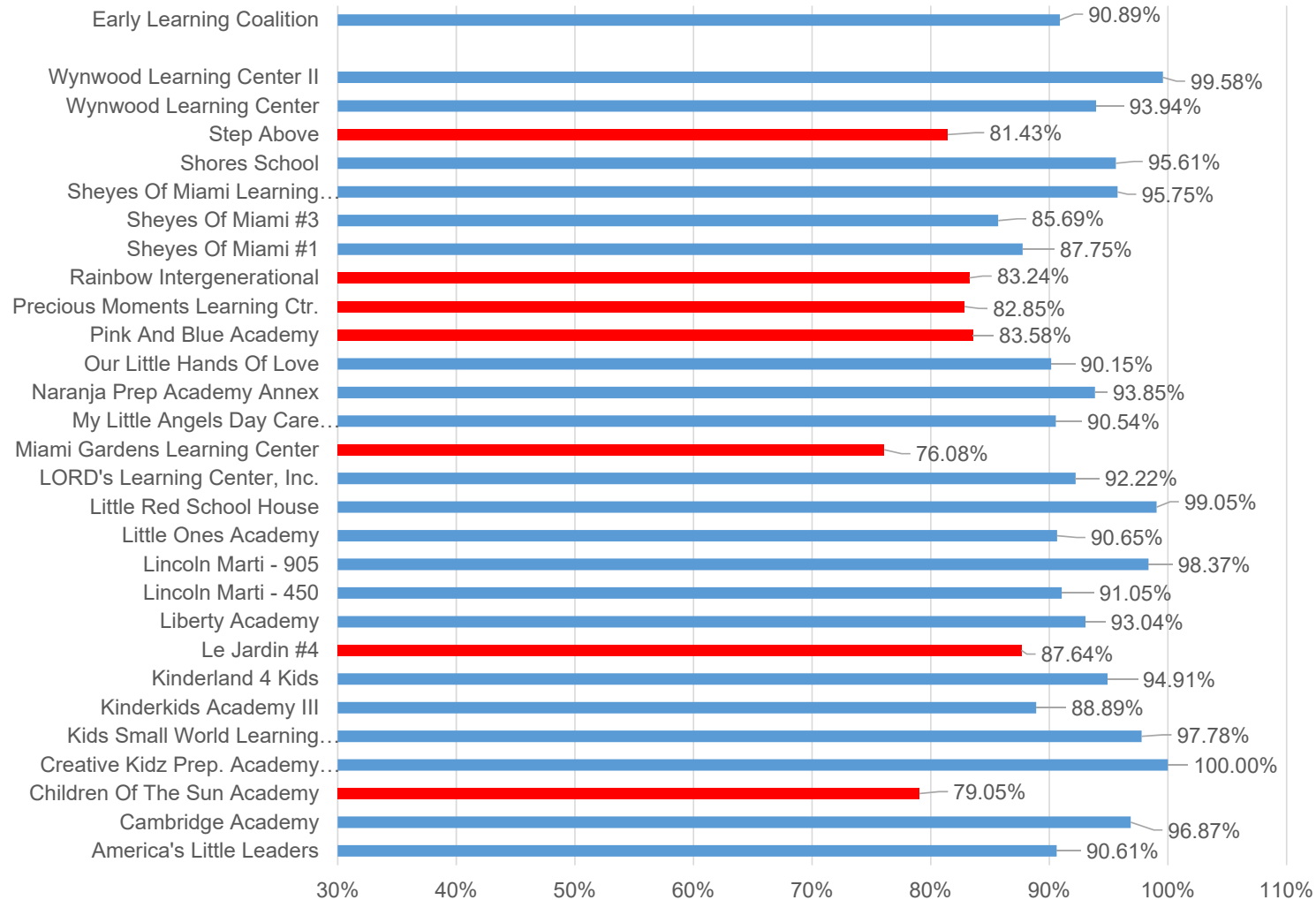
OCTOBER



July 2018 Average Attendance



August 2018 Average Attendance



September 2018 Average Attendance



Analysis:

The Carter I & II's enrollment started on September 28th. There were no children enrolled at the site prior to that date thus, making their numbers low for the month of September.

October 2018 Average Attendance



Analysis:
 The Carter I & II's enrollment started on September 28th. There were no children enrolled at the site prior to that date thus, making their numbers low for the month of September.

August Meals

| Provider | Breakfast | | Lunch | | Snack | |
|----------------------------------|------------|------------|------------|------------|------------|------------|
| | # of Meals | % of Meals | # of Meals | % of Meals | # of Meals | % of Meals |
| America's Little Leaders | 249 | 100% | 249 | 100% | 249 | 100% |
| Cambridge Academy | 495 | 100% | 495 | 100% | 495 | 100% |
| Children Of The Sun Academy | 314 | 100% | 314 | 100% | 311 | 99% |
| Creative Kidz Prep. Academy LLC | 182 | 100% | 182 | 100% | 182 | 100% |
| Kids Small World Learning Center | 660 | 100% | 660 | 100% | 660 | 100% |
| Kinderkids Academy III | 297 | 98% | 301 | 100% | 301 | 100% |
| Kinderland 4 Kids | 260 | 100% | 261 | 100% | 261 | 100% |
| Le Jardin #4 | 464 | 99% | 465 | 99% | 453 | 97% |
| Liberty Academy | 428 | 100% | 428 | 100% | 428 | 100% |
| Lincoln Marti - 450 | 1,108 | 100% | 1,108 | 100% | 1,108 | 100% |
| Lincoln Marti - 905 | 362 | 100% | 362 | 100% | 362 | 100% |
| Little Ones Academy | 805 | 100% | 805 | 100% | 805 | 100% |
| Little Red School House | 519 | 100% | 519 | 100% | 519 | 100% |
| LORD's Learning Center, Inc. | 314 | 100% | 314 | 100% | 314 | 100% |

| Provider | Breakfast | | Lunch | | Snack | |
|----------------------------------|---------------|------------|---------------|-------------|---------------|------------|
| | # of Meals | % of Meals | # of Meals | % of Meals | # of Meals | % of Meals |
| Miami Gardens Learning Center | 381 | 98% | 386 | 99% | 383 | 99% |
| My Little Angels Day Care Center | 450 | 100% | 450 | 100% | 450 | 100% |
| Naranja Prep Academy Annex | 205 | 90% | 229 | 100% | 226 | 99% |
| Our Little Hands Of Love | 411 | 100% | 411 | 100% | 398 | 97% |
| Pink And Blue Academy | 191 | 83% | 229 | 100% | 222 | 97% |
| Precious Moments Learning Ctr. | 684 | 99% | 680 | 98% | 655 | 95% |
| Rainbow Intergenerational | 295 | 97% | 301 | 99% | 301 | 99% |
| Sheyes Of Miami #1 | 401 | 100% | 401 | 100% | 401 | 100% |
| Sheyes Of Miami #3 | 472 | 100% | 472 | 100% | 472 | 100% |
| Sheyes Of Miami Learning Center | 699 | 100% | 697 | 100% | 697 | 100% |
| Shores School | 784 | 100% | 784 | 100% | 784 | 100% |
| Step Above | 114 | 100% | 114 | 100% | 114 | 100% |
| Wynwood Learning Center | 333 | 98% | 341 | 100% | 340 | 100% |
| Wynwood Learning Center II | 470 | 100% | 470 | 100% | 470 | 100% |
| Early Learning Coalition | 12,347 | 99% | 12,428 | 100% | 12,361 | 99% |

September Meals

| Provider | Breakfast | | Lunch | | Snack | |
|----------------------------------|------------|------------|------------|------------|------------|------------|
| | # of Meals | % of Meals | # of Meals | % of Meals | # of Meals | % of Meals |
| America's Little Leaders | 206 | 100.0% | 206 | 100.0% | 206 | 100.0% |
| Cambridge Academy | 409 | 99.5% | 410 | 99.8% | 410 | 99.8% |
| Children Of The Sun Academy | 382 | 100.0% | 382 | 100.0% | 379 | 99.2% |
| Creative Kidz Prep. Academy LLC | 453 | 99.3% | 453 | 99.3% | 453 | 99.3% |
| Kids Small World Learning Center | 544 | 100.0% | 544 | 100.0% | 544 | 100.0% |
| Kinderkids Academy III | 261 | 100.0% | 261 | 100.0% | 261 | 100.0% |
| Kinderland 4 Kids | 248 | 95.4% | 257 | 98.8% | 257 | 98.8% |
| Le Jardin #4 | 471 | 99.6% | 471 | 99.6% | 467 | 98.7% |
| Liberty Academy | 330 | 100.0% | 327 | 99.1% | 327 | 99.1% |
| Lincoln Marti - 450 | 1,142 | 100.0% | 1,142 | 100.0% | 1,142 | 100.0% |
| Lincoln Marti - 905 | 303 | 100.0% | 303 | 100.0% | 303 | 100.0% |
| Little Ones Academy | 706 | 99.9% | 707 | 100.0% | 707 | 100.0% |
| Little Red School House | 449 | 100.0% | 449 | 100.0% | 449 | 100.0% |
| LORD's Learning Center, Inc. | 264 | 100.0% | 263 | 99.6% | 262 | 99.2% |
| Miami Gardens Learning Center | 383 | 100.0% | 383 | 100.0% | 383 | 100.0% |
| My Little Angels Day Care Center | 507 | 100.0% | 507 | 100.0% | 506 | 99.8% |
| Naranja Prep Academy Annex | 196 | 92.5% | 209 | 98.6% | 196 | 92.5% |

| Provider | Breakfast | | Lunch | | Snack | |
|---------------------------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | # of Meals | % of Meals | # of Meals | % of Meals | # of Meals | % of Meals |
| Our Little Hands Of Love | 390 | 98.2% | 389 | 98.0% | 383 | 96.5% |
| Pink And Blue Academy | 182 | 93.8% | 194 | 100.0% | 194 | 100.0% |
| Precious Moments Learning Ctr. | 632 | 96.3% | 653 | 99.5% | 621 | 94.7% |
| Rainbow Intergenerational | 272 | 97.8% | 278 | 100.0% | 276 | 99.3% |
| Sheyes Of Miami #1 | 528 | 100.0% | 528 | 100.0% | 528 | 100.0% |
| Sheyes Of Miami #3 | 431 | 99.5% | 433 | 100.0% | 433 | 100.0% |
| Sheyes Of Miami Learning Center | 700 | 99.9% | 700 | 99.9% | 689 | 98.3% |
| Shores School | 713 | 100.0% | 712 | 99.9% | 713 | 100.0% |
| Step Above | 194 | 99.5% | 194 | 99.5% | 194 | 99.5% |
| The Carter Academy I | 9 | 100.0% | 9 | 100.0% | 9 | 100.0% |
| The Carter Academy II | 8 | 100.0% | 8 | 100.0% | 8 | 100.0% |
| Wynwood Learning Center | 285 | 96.6% | 294 | 99.7% | 287 | 97.3% |
| Wynwood Learning Center II | 407 | 100.0% | 407 | 100.0% | 407 | 100.0% |
| Reports Totals | 12,005 | 99.2% | 12,073 | 99.7% | 11,994 | 99.1% |

October Meals

| Provider | Breakfast | | Lunch | | Snack | |
|----------------------------------|------------|------------|------------|------------|------------|------------|
| | # of Meals | % of Meals | # of Meals | % of Meals | # of Meals | % of Meals |
| America's Little Leaders | 230 | 100.0% | 230 | 100.0% | 230 | 100.0% |
| Cambridge Academy | 439 | 100.0% | 439 | 100.0% | 439 | 100.0% |
| Children Of The Sun Academy | 416 | 99.5% | 417 | 99.8% | 410 | 98.1% |
| Creative Kidz Prep. Academy LLC | 476 | 99.6% | 475 | 99.4% | 469 | 98.1% |
| Kids Small World Learning Center | 603 | 100.0% | 603 | 100.0% | 603 | 100.0% |
| Kinderkids Academy III | 312 | 99.7% | 313 | 100.0% | 313 | 100.0% |
| Kinderland 4 Kids | 281 | 95.6% | 293 | 99.7% | 293 | 99.7% |
| Le Jardin #4 | 578 | 99.7% | 578 | 99.7% | 571 | 98.4% |
| Liberty Academy | 379 | 99.7% | 379 | 99.7% | 376 | 98.9% |
| Lincoln Marti - 450 | 1,218 | 98.5% | 1,231 | 99.5% | 1,225 | 99.0% |
| Lincoln Marti - 905 | 331 | 100.0% | 331 | 100.0% | 331 | 100.0% |
| Little Ones Academy | 695 | 99.9% | 695 | 99.9% | 695 | 99.9% |
| Little Red School House | 478 | 100.0% | 478 | 100.0% | 478 | 100.0% |
| LORD's Learning Center, Inc. | 314 | 99.1% | 317 | 100.0% | 317 | 100.0% |
| Miami Gardens Learning Center | 338 | 79.2% | 427 | 100.0% | 421 | 98.6% |
| My Little Angels Day Care Center | 600 | 100.0% | 600 | 100.0% | 600 | 100.0% |
| Naranja Prep Academy Annex | 208 | 94.1% | 221 | 100.0% | 214 | 96.8% |

| Provider | Breakfast | | Lunch | | Snack | |
|---------------------------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | # of Meals | % of Meals | # of Meals | % of Meals | # of Meals | % of Meals |
| Our Little Hands Of Love | 450 | 100.0% | 448 | 99.6% | 443 | 98.4% |
| Pink And Blue Academy | 192 | 91.9% | 209 | 100.0% | 206 | 98.6% |
| Precious Moments Learning Ctr. | 708 | 98.3% | 717 | 99.6% | 684 | 95.0% |
| Rainbow Intergenerational | 267 | 98.2% | 271 | 99.6% | 270 | 99.3% |
| Sheyes Of Miami #1 | 559 | 100.0% | 559 | 100.0% | 559 | 100.0% |
| Sheyes Of Miami #3 | 442 | 100.0% | 442 | 100.0% | 442 | 100.0% |
| Sheyes Of Miami Learning Center | 793 | 99.9% | 791 | 99.6% | 790 | 99.5% |
| Shores School | 763 | 100.0% | 763 | 100.0% | 763 | 100.0% |
| Step Above | 269 | 98.9% | 272 | 100.0% | 247 | 90.8% |
| The Carter Academy I | 266 | 100.0% | 266 | 100.0% | 266 | 100.0% |
| The Carter Academy II | 283 | 100.0% | 283 | 100.0% | 283 | 100.0% |
| Wynwood Learning Center | 325 | 99.7% | 325 | 99.7% | 325 | 99.7% |
| Wynwood Learning Center II | 459 | 100.0% | 459 | 100.0% | 459 | 100.0% |
| Reports Totals | 13,672 | 98.7% | 13,832 | 99.8% | 13,722 | 99.0% |

Office of Strategic Initiatives and Program Development

Anabel Espinosa, Ph.D, Director of Research and Evaluation

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers
- Funding




EARLY LEARNING
PERFORMANCE FUNDING
PROJECT & CLASSROOM
ASSESSMENT SCORING SYSTEM
(CLASS): WHAT IS THE
EVIDENCE BEHIND THESE
INITIATIVES?

What is the Early Learning Performance Funding Project?

- The Early Learning Performance Funding Project (ELPFP) provides performance-based funding for School Readiness providers that demonstrate improvements in :
 - ▣ Program Quality
 - ▣ Teacher Child Interactions
 - ▣ and/or Child Outcomes*

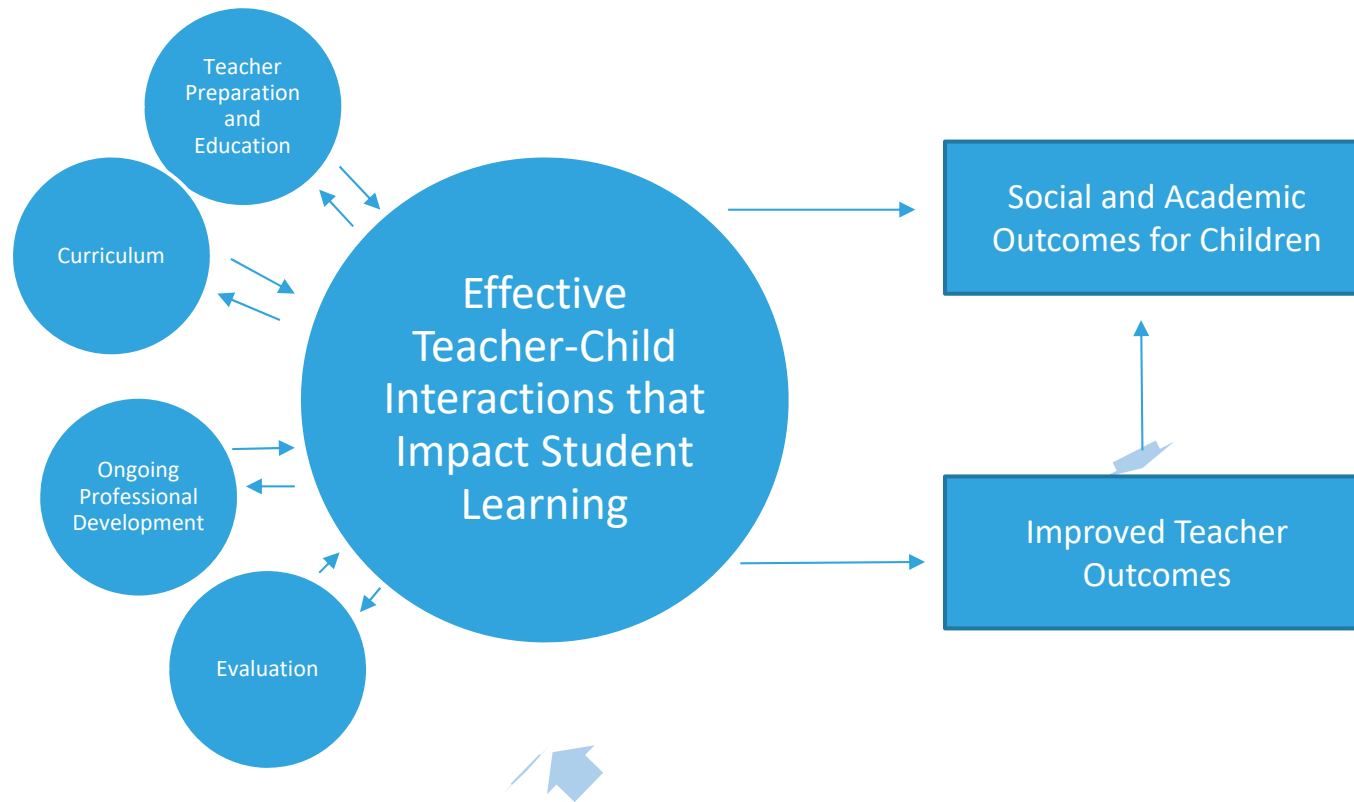
Why the Early Learning Performance Funding Project?



“Teacher-child interactions are the STRONGEST predictor of program quality and children’s readiness for success” (Rodgers, Leite, He, Gilliam, Glaser & Thorman, 2016)

“If we want to improve academic achievement and social skill development we need to focus intently the nature and quality of teacher child interactions” (Center for Advanced Teaching and Learning, 2017)

In other words...



How are improvements measured in EL PFP?



- Improvements in program quality and teacher/child interactions in ELPFP are measured using the Classroom Assessment Scoring System (CLASS).

Evidence Base for the CLASS tool?



- Research conducted in over 6,000 classrooms concludes that in grades PK-5, students in classrooms with higher CLASS ratings realized greater gains in achievement and social skills development

- In Pre-K Classrooms outcomes have been replicated across numerous studies
 - ▣ Higher levels of **instructional support** are related to gains in pre reading and pre math skills
 - ▣ Higher levels of **emotional support** contribute to preschoolers social competence in kindergarten

What do we know after Year 2 of ELPFP

□ Child Outcomes

- Children in ELPFP sites demonstrated a growth rate average of **23% higher** than that of children who were not enrolled in a ELPFP site.
- Child assessment scores showed a significant positive effect in children's **social emotional, physical, language and cognitive growth and development** in programs participating in ELPFP

□ Program Quality

- Program Quality as measured by scores on the CLASS tool show a cumulative impact of participation in PFP, with scores increasing as much as **79%**.
- **In other words...** programs that participated in ELPFP for more than one year demonstrated the most gains in program quality.



Miami-Dade/Monroe

EARLY CHILDHOOD
PROFESSIONAL DEVELOPMENT
INSTITUTE

A division of the Early Learning Coalition of Miami-Dade/Monroe

Strategic Plan Priority Initiative:

- **Educate All**
- **Neediest Children**
- **Providers**



CONFERENCE

Saturday, December 1, 2018

“Building a Strong Foundation”

Miami- Dade College - North Campus

- Over 800 Early Childhood Educators
- 60+ Presentations by content experts
- 40+ Community organizations, sponsors and early learning retailers
- Internationally recognized keynote panelists



The Immigration Experience: **This is MY Story**

Tuesday, December 4, 2018
10:00 a.m. - 12:30 p.m.

PANELISTS

Betty Alonso
Executive Director
ConnectFamilias

Lesley Mendoza
Executive Director
CABA Pro Bono

Jonathan Fried
Executive Director
WeCount!

Jennifer Anzardo Valdes, Esq.
Director
Children's Legal Program
Americans for Immigrant Justice

Isabel Garcia
Interim CEO
Redlands Christian Migrants Association

Nestor Rodriguez
Executive Director
MCCJ

Gepsie Metellus
Executive Director
Sant La, Haitian Neighborhood Community
Center, Inc.

Randolph McGroarty
Executive Director
Catholic Legal Services Archdiocese of Miami





Miami-Dade/Monroe
**EARLY CHILDHOOD
PROFESSIONAL DEVELOPMENT
INSTITUTE**

A division of the Early Learning Coalition of Miami-Dade/Monroe

Making the Most of Classroom Interactions (MMCI)

- Capacity for 580 practitioners in Fall course offerings
- 421 practitioners enrolled an additional 80 will begin in December via scholarships sponsored by The Children's Trust.
- 25 weekly classes serving 501 practitioners

School Readiness Teacher Training (SRTT)

- 2 courses offered on-line via Early Learning Florida

Locally selected IACET-approved training – Learning Language & Loving It

- 20 hours of face-to-face training with 5 programs serving 60 practitioners