I. Welcome & Introductions
   Gladys Montes

   A. New Committee Members
      i. Sandi Bisceglia
      ii. Deena Hoagland
      iii. Dr. Joycelyn Lawrence

II. Approval of Minutes
    Gladys Montes

III. Early Head Start
     Belkis Torres

     A. Federal Food Program & Attendance

IV. Professional Development Institute Program Updates
    Pam Hollingsworth

V. Annual Retreat Initiatives

     A. Leading for Equity
        Pam Hollingsworth
     B. Capacity Building
        Dr. Anabel Espinosa

VI. Telehealth/Tele Therapy
    Dr. Anabel Espinosa

VII. Monroe County Needs Assessment/Request for Quotes
     Angelo Parrino

VIII. Public Comments
      Gladys Montes

IX. Adjourn
    Gladys Montes
I) Since incorporating in 2011, I am the Executive Director of my own Florida registered business called the Southernmost Leadership Network, Inc., based in Islamorada, Florida/Florida Keys. I file a tax return annually, and my Employee Identification Number EIN is 46-2876985. I have 100% ownership.

This business has designed and delivered a number of Conferences for both educators and community member attendees. Terri Axford has attended these events, as well as our principals and School Board, and international invitees: The President of the European Principals Assoc. (28,000 members, and the President of the Finland Schools Assoc., and University representatives from Japan and Jamaica as well as our Chamber of Commerce businesses.

In addition, Larry Feldman, present Miami/Dade School Board Member attended this last conference my business put on, and brought representatives from Dade County, as he and I served on the Harvard Principals' Center Board together for a number of years, and that involvement spawned my business, Southernmost Leadership Network.

Larry Feldman and I remain in contact in regard to children's interests throughout both of our Counties.

2. I have been the First Vice President of the business Hurricane Aqua Center/Discount Divers Bed and Breakfast based in Marathon, Florida for over 20 years. Our Employee Identification Number EIN is 59-2022391. We have a dive shop and operate 5 commercially approved hotel/motel units on the same property. As VP, I have authority to operate as a chief executive with the President, Capt. Ed Davidson - we confer almost daily about this business, and I am authorized to sign checks, and help make business decisions to operate the business as needed.

3. I have been a paid Advisory Board Member for over 10 years of the state-wide business consortium called Creative Benefits, which operates out of Tallahassee. We meet in Tampa, Florida. This company vets and selects commercial vendors and suppliers of services for schools throughout the 67 Counties in Florida. It has given me first hand state-wide exposure to the challenges of working with business entities interested in interacting with school systems here in Florida, and has provided me with a network of valuable business contacts state-wide and nation-wide who interact with schools and school boards.

Lastly, as a business, I have been registered and regularly attend for many years now, our Upper Keys meetings of the BPW, Business and Professional Women, and our Islamorada Chamber of Commerce as a "business registered member and Executive Director of my business: "Southernmost Leadership Network".
DEENA ROSEN-HOAGLAND, M.S.W., L.C.S.W.
67 Bass Avenue, Key Largo, Florida 33037
H: (305) 451-9272             C: (305) 522-2717

LICENSES
Colorado LCSW, (License #989066) & Florida LCSW, (License #SW0002432)
Certified Hypno-therapist (CHT)

EDUCATION
University of Denver - Denver, Colorado
Graduate School of Social Work - MSW Degree, 1981

University of Denver - Denver, Colorado
Bachelor of Arts in Psychology and Elementary Education (Emphasis: Speech Communication/Special Education)

PROFESSIONAL EXPERIENCE
Founder and Executive Director: Island Dolphin Care, Inc.
Providing Dolphin Assisted Therapy to Special Needs Children and their Families (1997 to the Present)
Founder, Dolphin Assisted Therapy and Aquatic Foundation (DATA), Key Largo, Florida (1990-1997)
The Counseling Center, Key Largo, Florida

HCA Grant Center Key Alternatives, Key Largo, Florida
Clinical Coordinator for Outpatient Treatment Center (April 1991 to June 1992).

Palm Beach Community College, Department of Continuing Education, West Palm Beach, Florida
Taught “Families in Crisis: Surviving Long Term Hospitalization and Diagnosis and Treatment of Severe Eating Disorders” - (Spring/Winter 1990).

Private Practice, Lakewood, Colorado

Downtown Medical Center, Denver, Colorado
Social Worker: Coordinated Medical and Dental Services for Patients and Families through 47 Physicians and 11 Dentists. Provided Information and Referrals, Designed and Implemented Wellness Programs for Downtown Denver Corporations and Employees (1981 to 1983).

Jefferson County Mental Health Center, Lakewood, Colorado
Outpatient Clinician (Student Intern): Provided Direct Service to Adult Outpatients (1980 to 1981).

Jefferson County Community Center, Arvada, Colorado

Linn-Benton Association for the Prevention of Domestic Violence, Corvallis, Oregon
Chairperson: Coordinated Fundraising, Initiated Community Prevention and Education Programs. Served on Committees to Provide Funding Statistics, and Shelter for Battered Women and Children. Worked Closely with the District Attorney’s Office and Law Enforcement Officials.

Benton County Mental Health Association, Corvallis, Oregon


Child Care Worker/Counselor: Worked with Children Having Severe Respiratory Disease (1976 to 1977).

Volunteer Counselor: 24-Hour Crisis Center: Organized Seminars for Community and Public Relations. Instrumental in Production of Film for Denver District Attorney to Train City Police in Drug Dynamics.

HONORS
Tommy Frank Award Nominee (Graduate School of Social Work)
Dean’s List
Nominated to Kappa Delta Phi Educational Society
Special Service Award

MEMBERSHIP
National Association of Social Workers
Nature Conservancy
Coastal Conservation Association

NEWSPAPERS AND MAGAZINES
Author: Deena Rosen-Hoagland, LCSW

November 1991  Parade Magazine  The Dolphins Didn’t Let Him Down
Staff Reported: Marcia Cohen

August 1992  Birmingham News (Page 26A)
Staff Reporter: Victoria Kennedy

November 1992  The Reporter (Page 56): Childrens Issues
Author: Deena Rosen-Hoagland

March 1993  The Reporter: Profiles in Paradise (Page 32)
Staff Reported: Charlie Collins

March 1995  Advance Magazine, Physical Therapy Journal
Watery Mammals Detect Illness and Injury
Author: John Murphy

February 1998  The Keys Reporter: Profiles In Paradise
Author: Kathleen Romano

March 1998:  Exceptional Parent Magazine – Cover story
Dolphin Discovery by Jeffery O’Hare


October 1999:  Parade Magazine – These Dolphins Help Families Heal – Page 8

July/August 2000:  In Motion Magazine – Happiness is Swimming with Dolphins – Page 16

October 2000:  National Geographic Magazine – Amazing Animals – Page 30

April 2001:  Good Housekeeping Magazine – A Boy, A Dolphin, and A Miracle – Page 128
September 2001: Person Magazine: Japan
April 2007 Southern Living Magazine – page 37
September 2008 Exceptional Parent magazine – page 64-66
September 2008 Parents Magazine – page 170

TELEVISION APPEARANCES
(The following television appearances were Island Dolphin Care related)

January 1992 Prime Time Live (ABC) Joey’s Best Friend
Reporter: John Quinones
Producer: Robert Campos

August 1992 Wonder Vision
via Nippon - Japan

March 1993 CBS This Morning: Morning News Live
March 1993 Komo Television (ABC): Frontrunner Segment
Producer: Sharon Howard
March 1993 TV Asahi Live News
March 1994 Dolphin Segment (BBC)
October 1999: Aquanauts: Animal Planet
October 2000: Oxygen Network
May 2001: Discovery Health: (ABC)
March 2002: PAX Television: Healing With Animals
June 2002: National Geographic Today
March 2003: Discovery Channel Canada
June 2003: The TODAY Show (NBC)
September 2003 Headlines News (CNN)
Fall 2005 The Today Show (NBC)
Fall 2008 NBC News (AUTISM special segment)
June 2013 Brian Williams Nightly News special segment
June 2013 NBC Today Show
June 2013 Brian Williams Nightly News

BOOKS
2008 Thank You Fonzie: Author Atsuko Otsuka: Printed in Japan
2008 Animal Interventions for Individuals with Autism: Author: Merope Eavlides
2012 Breaths That Count: Author Deena Hoagland
JOYCELYN JONES LAWRENCE
CURRICULM VITAE

PERSONAL

Name: Joycelyn Jones Lawrence, M.D.
Home Phone: (786)740-7311
Office Phone: (305) 805-1700
Home Address: 12160 NW 28th Court
Plantation, FL 33323
Primary Department: Administration
Citizenship: USA

HIGHER EDUCATION

University of North Carolina at Chapel Hill
Fellow; Faculty Development Program

University of Miami / Jackson Memorial Hospital
Residency Family Medicine
July 1996 -1999

University of Arizona College of Medicine
MD; conferred May 11, 1996
1990-1996
Tucson, Arizona

Spelman College
Pre-Med/Biology
1979-1983
Atlanta, GA

Crestwood Academy
Registered Respiratory Therapist
1986-1987
Tempe, Arizona
**EXPERIENCE**

University of Miami, Department of Family Medicine and Office of Community Health Affairs

**Voluntary Assistant Professor**
October 1999 – September 2000

**Partners in Prevention of Substance Abuse (PIPSA)**
July 2000 - 2004
University of Miami, Department of Family Medicine and Office of Community Health Affairs

**Assistant Professor**
September 2000 – July 2000

University of Miami, Department of Family Medicine and Office of Community Health Affairs

**Assistant Professor**
**Medical Director, Dr. John T. Macdonald Foundation School Health Initiative**

**Chief Medical Officer**
Jessie Trice Community Health Center
Jan 2016 - current

**PUBLICATIONS / Presentations**

“Lawrence J; Aftab A; Batista S, Burdick A; Fournier A; Simmons S;( June 2011). *Telehealth: An Evaluation of Its Place and Usefulness Within the School Setting*. Poster presented at the National Assembly of School Based Health Care(NASBHC)2011 Annual Meeting”.

Sonia M. Batista, MS, RD, LD/N, RN; Joycelyn Lawrence, MD; Scott Simmons, MS; and Anne E. Burdick, MD, MPH. Implementation of Telehealth in an Urban Public School System: Lessons Learned From the First Year of Operation [Poster]. University of Miami Miller School of Medicine, Miami, Florida, USA

Aftab A, Lawrence J. *A qualitative analysis of barriers for screening of sexually transmitted diseases in a high school population of Miami Dade County, Florida [Poster]*. Women’s Health Research Day, University of Miami Miller School of Medicine, March 16 2008: Miami, FL.


Aftab. A,, Lawrence. J. Key Health Services and Health Care accessibility Through School-Based Heath Centers: A preliminary Analysis. Also presented at The First International Conference on Inner City Health Toronto, Canada. October 3-6, 2002.

Society of Teachers in Family Medicine Conference; San Diego, CA; February 28 – March 2, 2002. Poster presentation: The Role of Service-Learning in School Based Health Centers.

**PROFESSIONAL / Memberships**

American Medical Association
1996 – current

American Academy of Family Physicians
1990 – current

Florida license granted July 7, 1999
Board certified Family Medicine; September, 2000 - current

BLS certified current

School Base Health Association
Member July 2000 – current

Miami-Dade School Health Medical Advisory Committee
Member March 2002 – current
Co-Chair January 2005 – August 2007

Evaluation and Quality Panel of NASBHC
Member July 2004 – 2007

Governmental Affairs Committee of NASBHC
Member January 2006 - 2008
JOYCELYN JONES LAWRENCE
CURRICULUM VITAE

TEACHING

- Precepting APRN students and medical students from multiple academic institutions through rotations with Jessie Trice Community Health System
- Instructional supervision and evaluation of health science students and resident physicians for the Department of Family Medicine and School Based health centers
- Supervision of nursing students
- Annual Pediatric lecture series with Dept of Family Medicine

SERVICE

Jessie Trice Community Health System (2016 – current). Responsibilities include oversight of the strategic direction and disease management of primary and behavioral health programs at JTCHC. Responsibilities also include clinical data base development and analysis, research collaborations and outcomes that meet with the organizational mission and vision, as well as balancing the mission with business and financial growth goals as established by the CEO and BOD.

- Provider oversight
- Patient care
- Design and implementation of systems approaches to care
- Collaboration with chief financial officer for ensuring productivity
- Provision of oversight to school based health medical programs
- Provision of oversight to school based behavioral health program
- Oversight to nutrition grants
- Implementation of telehealth for JTCHS

Dr. John T. Macdonald Foundation School Health Initiative (1996-2016). Primary responsibilities as medical director included:

- Development and implementation of all programmatic components
- Budget oversight
- Community liaison linkage
- Provision of outpatient medical care (chronic illnesses, emergent management
- Follow-up care of inpatient clients
- Oversight for clinical teams that are composed of nurse practitioners, registered nurses, health support technicians and social workers.

Additional duties included development and implementation of policies and procedures for nine school based health centers, development and implementation of nursing protocols, collaborating with Miami-Dade County Public Schools Full Service School Division and Miami-Dade Department of Health, ensuring clinic flow and quality assurance of patient care and medical record keeping, ensuring compliance with state regulations, and organizing health fairs.

Successful grants written and procured include;
JOYCELYN JONES LAWRENCE
CURRICULUM VITAE

- The Children’s Trust for health services within two school based health centers in North Miami 2006
- The Children’s Trust for health services within two school based health centers in Overtown (Booker T. Washington Sr. High) 2007
- The Children’s Fund for expanding asthma management within the school setting. 2009
- **Health Foundation of South Florida** – PEARLS (Prevention, Education, and Access to Receive Lasting Smiles) an oral health grant which places dentists on-site within school health centers to provide preventive treatment and instruct nursing staff on placement of fluoride varnishes (Awarded 2012)
- CMS Health Care Innovation Award 2015 for school based health care expanding workforce with community health workers, telehealth, exploration of billing services, and emergency room diversion. Funding used to demonstrate capabilities and values of school based health centers as viable options/safety net for health care services.
- **Batchelor Foundation** – support funding for school health programs (Awarded 2005 - 2016)
- School Based Health Alliance – SBIRT (Substance Abuse Intervention and Referrals to Treatment) 2019-2020, a grant with emphasis on a national school-based SBIRT learning collaborative to share tools and resources, increase partnerships and publication, collectively agree on best practices to share with the field, and promote the development of clear outcome measures
- School Based Health Alliance – HIV ECHO (2019-2020), a grant to reduce Human Immunodeficiency Virus (HIV) and Sexually Transmitted Disease (STD) acquisition risk for adolescents, particularly those who identify as lesbian, gay, bisexual, transgender and questioning (LGBTQ) or gender non-conforming

**Department of Family Medicine.** Service includes precepting for residents and medical students within school based health centers. Service also includes providing monthly lectures to resident physicians on pediatric-related topics.

**Jefferson Reaves Family Health Center.** Primary responsibility is that of providing outpatient care for adult and pediatric clients (patient load of 14-16 per half day). July 2000 – current. Other responsibilities have included precepting resident physicians.

**Partners in Prevention of Substance Abuse.** Responsible for implementation of tobacco awareness, prevention and cessation course into second-year medical student curriculum. July 2000-2004

**RESEARCH**

Research responsibilities include tracking of students in school based health centers, such immunization rates and body mass index screening and serving as co-cluster leader for the National Assembly on School-Based Health Care quality assurance collaborative designed to strengthen the delivery of adolescent preventive services, including sexually transmitted disease / HIV prevention.
International Study on Asthma and Allergies in Childhood (2009 – 2012)
Program utilizing validated survey tool for identifying undiagnosed asthmatic children.
Principal Investigator: Joycelyn Lawrence, M.D., Co-Principal Investigators, Asma Aftab, M.D., MPH

Promoting Awareness of Chlamydia through School Based Health Centers (2008 – 2014)
Approach to promote STD screening amongst inner city adolescent females. Principal Investigator: Joycelyn Lawrence, M.D., Co-Principal Investigators, Asma Aftab, M.D., MPH

School-Based Intervention to Prevent Metabolic Syndrome (2007-2010)
Implementation of an evidence based approach within the school setting to prevent metabolic syndrome. Principal Investigator: Alan Delamater; Co-Principal Investigators, Asma Aftab MD, MPH; Arlette Perry, PhD, Janine Sanchez, MD, Joycelyn Lawrence, MD

COMMUNITY ACTIVITIES
Participant in community health fairs and health education conferences for local churches and schools
Volunteerism: helped to develop state strategic plan for asthma for Florida Department of Health (medical management)
Health Advisory Committee member Church of the Open Door

AWARDS / RECOGNITION
Legacy South Florida Top Black Physicians 2017 and 2018
Recognition Award for community service to John F. Kennedy Middle School 2009-2010
Department of Health Certificate of Appreciation for Community Service, June 2006 and June 2008
Bruce Heiken Vision Fund Community Recognition Award 2005.

REFERENCES
References are available upon request.
ELC Programs, Policy & Strategy Committee Meeting
February 25, 2020 at 11:00 AM
Via Conference Call

Committee Attendees: Dr. Judy Schaechter; James Haj; Bob Eadie

Absent Committee: Gladys Montes

Staff Attendees: Evelio Torres; Angelo Parrino; Belkis Torres; Jackye Russell; Anabel Espinosa; Sandra Gonzalez; Lisa Sanabria; Pam Hollingsworth

I. Welcome and Introductions Judy Schaechter

• J. Schaechter called the meeting to order and welcomed everyone. Quorum was established.

II. Approval of Minutes Judy Schaechter

  o Motion to approve minutes by B. Eadie.
  o Motion seconded by J. Haj.
  o Motion unanimously passed.

III. Early Head Start Belkis Torres

• B. Torres presented the Federal Food Program report to the committee. This report shows the daily counts of food served to the early head start children. No big discrepancies were found. E. Torres stated that there was improvement in the centers that were not meeting the 100%.

• B. Torres presented the Remodeling of the Early Head Start Program - Due to budgetary challenges, the program has had to submit a plan to the regional office indicating how the program will maintain sustainability:
  o Re-evaluate the layering of funds
  o Reduce Infrastructure cost.
  o Move EHS children up in the priority list for School Readiness selection.
  o Increase caseloads by freezing positions
  o Reduce travel
  o Bringing some services in-house
  o Re-evaluated contracts to minimize financial impact
  o Cut supply cost
  o Reduced infrastructure cost (the office is now shared space)
  o Implementing new provider rates. New base rate will be $35.00 per child. School Readiness (avg. $21.00) and Gold Seal Certification ($4.20) will be layered on top of the base rate.
Accreditation by one of the OEL approved accreditation bodies must be obtained within 18 months of contract execution.
- Gold Seal Certification required.
- Days of service will be 240 days. The program will pay Professional Development Days.
- Class 1 licensing violation or three class 2 violations (within same standard) in the past 12 months will be reviewed on a case-by-case basis. Providers will always be afforded the due process right.

- B. Torres presented the Self-Assessment Plan.
  - Motion to approve the Self-Assessment Plan by B. Eadie.
  - Motion seconded by J. Haj.
  - Motion unanimously passed.

- B. Torres presented the Recruitment Plan.
  - Motion to approve the Recruitment Plan by B. Eadie.
  - Motion seconded by J. Haj
  - Motion unanimously passed.

IV. Update on Evidence Based Practices Anabel Espinosa

- Classroom Assessment Scoring System (CLASS) - ELC Implementation began October 1, 2019; Quality Improvement Plans begin July 1, 2019
- Ages and Stages Questionnaire, 3rd Ed. (ASQ-3) - Revisions to Statewide Practice: July 1, 2019-July 1, 2020
- Teaching Strategies GOLD - Invitation to design Child Assessment Plan in line with best practice.
- Upcoming reviews on Teenage Parent Assistance Program (TAPP), Data Based Language and Data Reporting, Best Practice in Inclusive Early Childhood Education (BPIECE) and Systems Change and Equity: Ensuring Success for all Communities

V. Open Enrollment Update Sandra Gonzalez

- S. Gonzalez stated the following:
  - School Readiness Enrollment/ New applicants: January 2020 total sent out 1007, 221 not submitted 22%, 479 approved for services 61% and 307 denied 39%.
  - Readiness Enrollment/Redetermination: January 2020 total 1191, 178 not submitted 15%, 946 approved 93% and 67 denied 7%

VI. VPK Timeline Erica Erched

- E. Erched stated that OEL had released the VPK timelines for the upcoming year.
VII. Public Comments
Judy Schaechter

VIII. Adjourn
Judy Schaechter
Strategic Plan Priority Initiative:

• Educate All
• Neediest Children
• Providers
July 2020 Enrollment

750 ENROLLED

0 VACANT

JULY 2020
# July 2020 Attendance

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<th>Attendance</th>
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<td>America's Little Leaders</td>
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<tr>
<td>Cambridge Academy</td>
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<td>Children Of The Sun Academy</td>
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<td>It's A Small World II</td>
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<td>It's A Small World VII</td>
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<td>Kids Small World Learning Center</td>
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<td>Kinder Kids Academy III</td>
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<td>Kinderland &amp; Kids</td>
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<td>New Aladdin Learning Center</td>
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## July 2020 Meals

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<td>Early Learning Coalition</td>
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<td>5,724</td>
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<td>Report Totals</td>
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<td>99.7%</td>
<td>5,724</td>
<td>99.9%</td>
<td>5,688</td>
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# Current EHS Providers

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<tr>
<th>America's Little Leaders Academy</th>
<th>Lord's Learning Center, Inc.</th>
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<tr>
<td>Children of the Sun Academy, Inc.</td>
<td>Miami Gardens Learning Center</td>
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<td>It's A Small World #II, Inc.</td>
<td>My Little Angels Day Care Center</td>
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<td>It's A Small World #VII, Inc.</td>
<td>Naranja Prep Academy Annex</td>
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<td>Kids Small World Learning Center</td>
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<td>Kinderkids Academy III, Inc.</td>
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<td>Kinderland 4 Kids</td>
<td>Precious Moments Learning Center I</td>
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<td>Kiddy Academy</td>
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<td>K.K.L.B Learning Center Inc. (pending contract)</td>
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<td>Lincoln Marti 102</td>
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<td>Lincoln Marti 905</td>
<td>Step Above Academy</td>
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<td>Little One's Academy Corp</td>
<td>The Carter Academy</td>
</tr>
<tr>
<td>Little Red School House of Homestead</td>
<td>The Carter Academy II</td>
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</table>
The Early Head Start program had its annual parent orientation via Zoom. Parents received information about all the services provided by Early Head Start.

- The English session was held on August 26 at 4:30 p.m. with 74 participants.
- The Spanish session was held on August 27 at 4:30 p.m. with 31 participants.
- As part of our Wellness Initiative, the sessions began with a guided relaxation/awareness activity.
- In between the sessions, community partners did brief infomercials about their organization. The organizations were: Miami-Dade College, WIC, Behavioral Aide, UF Family Nutrition Program, ELC School Readiness, and Career Source of South Florida.
#LeadingforEquity

- **ELCMDM Strategic Planning Committee** has identified *EQUITY* as a key area of focus for the 20/21 FY.
- **Staff recommendation:** Modify the Value ‘Equity’ in the ELCMDM strategic plan. Use the strategic plan as the on-ramp to examine ELCMDM practices and programs through an equity lens.
- **Current Language:** In working with parents, families, providers and partners, we are committed to the principal of equity and balance, so that all may benefit from the work we do, while keeping children first.
- **Proposed Language:** Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.
- Over the 2020-2021 FY, each of the seven (7) ELCMDM’s priority initiatives will be analyzed through an equity lens.
Capacity Building

Director, Anabel Espinosa, Ph.D.
Research and Evaluation
Capacity Building Background

The pandemic and the resultant downturn in the economy have created unique challenges for the ELC in terms of internal capacity to continue meeting the needs of the children, families and the community it serves. These challenges are best met through developing and maintaining strategic partnerships with other businesses and community-based organizations, which should be guided by the involvement and leadership of the ELC Board of Directors.
Participants

• Board Members
  ▪ Mr. Adrian Alfonso, CPA, Board Chair, Kaufman Rossin
  ▪ Ms. Jane McQueen, Miami Dade County
  ▪ Mr. James Haj, The Children’s Trust
  ▪ Ms. Marisol Diaz, Miami Dade County Public Schools, Early Childhood Programs

• Early Learning Coalition Staff
  ▪ Mr. Angelo Parrino, Chief Operating Officer
  ▪ Dr. Anabel Espinosa, Director of Research and Evaluation
Guiding Questions

• 1. How can the ELC strategically partner with other community-based organizations and businesses to gauge demand and create supports for providers?
• 2. What do you see as the Board’s role in helping to create strategic partnerships with the business community?
• 3. What are the benefits the ELC brings to strategic partnerships with businesses and community-based organizations? How do we position ourselves to be the preferred partner for these types of investments/partnerships?
<table>
<thead>
<tr>
<th>Question 1:</th>
<th>Question 2:</th>
<th>Question 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Lead Community Conversations</td>
<td>• Increased Network Responsibilities</td>
<td>• Diverse perspectives</td>
</tr>
<tr>
<td>• Identify Short Term &amp; Long Term Goals</td>
<td>• Expand board opportunities to Chamber of Commerce</td>
<td>• Increased marketing and education</td>
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<tr>
<td>• Align Initiatives</td>
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Voluntary Pre-K Specialized Instructional Services (VPK-SIS) and TeleTherapy

Director, Anabel Espinosa, Ph.D.
Research and Evaluation
Florida VPK: Specialized Instructional Services (VPK-SIS)

Eligibility
- Have a current Individualized Education Plan from local school district
- Age 4 before Sept. 1 of program year
- Florida resident
- Not Gardiner Scholarship recipient

Applying
- Collect proof of residency, child’s proof of age and child’s IEP
- Call Monroe Warm-Line
  - (786) 417-4021

Preapproved Services
- Licensed speech pathologists
- Licensed occupational therapist
- Licensed physical therapists
- Licensed clinical social workers
- Licensed psychologists
- Other specialized services as identified in IEP.

Service Provision
- Group therapy
- Individual therapy
- Face to Face
  - Home Based
  - Clinic Based
  - Center Based
- Virtual/Telehealth

Time Frame
- School Year
  - No earlier than 14 days before Labor Day until June 30
- Summer
  - No earlier than May 1 ending 15 days before Labor Day

Payments
- Parent certifies that services were received by dating and initialing schedule of services
- The provider pays SIS provider once service invoice is received.
Teletherapy

• What is TeleTherapy?
  ▪ Therapy treatment provided through a live, audio-visual connection over the internet.

• What are the benefits of teletherapy?
  ▪ Helps ensure consistent treatment
  ▪ Parent caregiver involvement is promoted
  ▪ Promotes carry over of functional skills in child’s natural environment
  ▪ Delivery model allows for more flexibility
  ▪ Provides greater access to qualified providers*