



ELC Programs, Policy & Strategy Committee Meeting  
December 3, 2018 at 7:00 AM  
ELC Conference Room

**Committee Attendees:** Dr. Judy Schaechter; James Haj; Bob Eadie; Gladys Montes (via conference call)

**Absent Committee:**

**Staff Attendees:** Pam Hollingsworth; Angelo Parrino; Belkis Torres; Jackye Russell; Milton Silvera; Wil Ayala; Anabel Espinosa; Sandra Gonzalez; Lidia Clarke; Lissandra Curbelo

**I. Welcome and Introductions**

**Judy Schaechter**

- J. Schaechter called the meeting to order and welcomed everyone. Quorum was established.

**II. Approval of Minutes**

**Judy Schaechter**

- Motion to approve minutes by B. Eadie.
- Motion seconded by J. Haj.
- Motion unanimously passed.

**III. Resolution**

- Resolution 12032018-01 - Authorize the President and CEO to release a request for proposal (RFP) to select qualified proposers to facilitate and provide evidence-based coaching, mentoring and educational services to parents of infants and toddlers, and teenage parents.
- Fiscal Impact: An approximate amount of \$65,000.00 per fiscal year, which is subject to the availability of funding.
  - Motion to approve resolution B. Eadie
  - Motion seconded by J. Haj
  - Motion unanimously passed.

**II. Early Head Start**

**Belkis Torres**

- B. Torres presented the Federal Food Program report to the committee. This report shows the daily counts of food served to the early head start children.
- B. Torres stated that the Self-Assessment is a vital component of the planning cycle for the Early Head Start Program. The self-assessment creates a time for the program to critically examine data collected. The program uses this time to uncover patterns or trends in the data that may not be immediately evident during the regular ongoing monitoring process. The results of the



self-assessment are used for program planning which include the development of goals and objectives, determination of training and technical assistance priorities, and the allocation of program funds. At least once each program year, a program must conduct a self-assessment that uses program data to evaluate the program's progress towards meeting its goals, compliance with program performance standards throughout the program year, and effectiveness of the professional development and family engagement systems in promoting school readiness.

- Motion to approve the Self-Assessment Plan G. Montes.
- Motion seconded by J. Haj
- Motion unanimously passed.

### **III. Evidence Based program Review Project Update**

**Anabel Espinosa**

- The following items were discussed:
  - The Early Learning Performance Funding Project (ELPFP) provides performance-based funding for School Readiness providers that demonstrate improvements in :
    - Program Quality
    - Teacher Child Interactions and/or Child Outcomes\*
  - Improvements in program quality and teacher/child interactions in ELPFP are measured using the Classroom Assessment Scoring System (CLASS).
  - Research conducted in over 6,000 classrooms concludes that in grades PK-5, students in classrooms with higher CLASS ratings realized greater gains in achievement and social skills development
  - In Pre-K Classrooms outcomes have been replicated across numerous studies
  - Higher levels of instructional support are related to gains in pre reading and pre math skills
  - Higher levels of emotional support contribute to preschools social competence in kindergarten
  - Child Outcomes
    - Children in ELPFP sites demonstrated a growth rate average of 23% higher than that of children who were not enrolled in a ELPFP site.
    - Child assessment scores showed a significant positive effect in children's social emotional, physical, language and cognitive growth and development in programs participating in ELPFP
  - Program Quality
    - Program Quality as measured by scores on the CLASS tool show a cumulative impact of participation in PFP, with scores increasing as much as 79%.
    - In other words, programs that participated in ELPFP for more than one year demonstrated the most gains in program quality.

### **IV. Public Comments**

**Judy Schaechter**

### **V. Adjourn**

**Judy Schaechter**

