Committee Attendees: Dr. Judy Schaechter and Imran Ali (via conference call)

Staff Attendees: Anabel Espinosa, Kerry Allen, Fiorella Altare, Lisa Sanabria, Lidia Clarke, Wilfredo Ayala, Lucy Shrack, Belkis Torres, Rachel Spector

I. Welcome and Introductions Dr. Judy Schaechter

II. Minutes Dr. Judy Schaechter
   a. Quorum was not established, minutes were not approved

III. Early Head Start Belkis Torres

- The topic of discussion was in reference to the current enrollment which is now 604 children
- The referrals made to Jackson are a total of 670, 404 are children enrolled in EHS and 270 are the parents or siblings of EHS children.
- The Parent Committee has been established and the first meeting was held 01/11/16. Policy council meeting held a meeting on 01/28/16.
- EHS partnership interagency meeting, meets with MDCPS and United Way:
  - Presentation on School Readiness determination and eligibility model
  - The ELC’s expansion of the Providers Assessment Portal to include EHS children
  - Transition options for children
  - Meet and greet activities for EHS staff across partnerships
  - Possible unified placement and waitlist for EHS children

IV. Quality Counts Fiorella Altare

- Quality Counts currently has 422 providers in the program, out of those being served 343 are priority and 79 are non-priority.
- Out of the accredited providers: 227 are centers, 18 are family homes, 7 are Head Start and 6 are RCMA.
- The waitlist is currently at 0.
• Star rating will be establish again and the requirement of teachers having a high-school diploma will be removed hence increasing the star ratings. QC will continue to offer scholarships for teachers to obtain there High School diploma.

V. Professional Development Institute  

Lidia Clarke

• This division of the Early Learning Coalition of Miami-Dade/Monroe encompasses all types of facilitated learning opportunities. They incorporate a variety of approaches to professional development. The Professional Development Institute serves as a clearinghouse for, speakers, educators, and advocates to promote trainings on our community training calendar.
• Florida laws requires all private and public VPK providers to administer pre- and post-assessments to all children attending a VPK program. PDI has held 13 trainings and had a total of 140 attendees.
• The Hippy program in Monroe County has a funding level $110,000 blended, the fiscal cycle runs July-June and there are 50 TANF/SR eligible children. The HIPPY program in Collier County has a funding level of $80,000, the fiscal cycle runs July-June and there are 45 TANF eligible children.
• The trainings PDI offer included new hire orientation, BG 1, 3, 5, and income fee schedules /care levels respectively. All department new hires were invited to attend as well as any support specialist identified by their supervisor. Twenty (20) staff attended the trainings which included 3 new hires. Each training was observed by a Family Support Lead. Participants demonstrated through assessment and scores over 90% indicate that learning gains were made. 100% of the training evaluations report that learning objectives were met.

VI. Screening/Inclusion/ASQ’s/Warm Line  

Dr. Anabel Espinosa

• Dr. Espinosa reported that the amount of past due ASQ’s is down 201, children past due is 521. The Inclusion team has hired someone who is calling all providers that are past due to help them correct any issue they may have. Withholding payments for past due ASQ’s will begin in February.
• The Warm Line is a telephone number to provide assistance and consultation about the inclusion of children with developmental delays and children who are at risk for disabilities. A service to assist providers and parents concerned about a child’s development. The Warm line assists School Readiness children as follows:
  o Citrus Health Network provides ASQ-3 follow-up inclusion services to children (birth to kindergarten eligibility) enrolled in School Readiness whose ASQ-3 results indicate a concern or risk for developmental delay. Referral to Help Me Grow children enrolled in School Readiness who are Kindergarten eligible or older.
• Non-School Readiness children are assisted as follows:
  o The Inclusion Team provides follow-up inclusion services to all children (birth to kindergarten eligibility) enrolled in early care settings whose parents or providers indicate a concern or risk for developmental delay via the ELC Warm Line. Referral to Help Me Grow if the child is between the ages of birth to Kindergarten eligibility not in early care setting for children who are Kindergarten eligible or older.
• OEL Reporting Requirements for the Warm line are as follows:
  o Reporting Templates come directly from OEL, Activity Log, Technical Assistance, Calls, and emails, on site follow up, Trainings, Internal and external trainings categories by
VII. Community Health & Wellness

- A Childhood Obesity Prevention Project has been established and reports that nearly 1/3 of U.S. children and adolescents are overweight or obese, and 1 in 3 Miami-Dade County preschool children in subsidized childcare are overweight. Research has found that many preschoolers in childcare settings are not meeting the recommended guidelines of 2 hours of unstructured and structured physical activity daily. This project will Coordinated Approach to Child Health (CATCH) Train-the-Trainer Academy in techniques of structured physical play, Portable play equipment for each site, Onsite technical assistance, Family activities to promote structured physical activity. The funder of this project is the Health Foundation of South Florida. The grant was awarded on December 24, 2015, it will run for 2 years and the funded amount is $160,069 ($90,034.50 yearly). The expected launch Date is March 01, 2016 and the target service recipients are 165 ECE centers, 4,950 preschoolers and families in the locations of Miami-Dade North & South, Greater Miami and Broward

- The Sunbeatable project was also discussed but was tabled for the time being as an analyses of future projects must be discussed.

VIII. Adjourn

Dr. Judy Schaechter