



**Program Policy and Strategy Committee Meeting**

**Tuesday, May 31, 2022; 7 A.M.**

**Meeting ID: 918 8286 9140**

**Passcode: ELC053122**

- |                                                                                                                                                                                                                                       |                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <b>I. Welcome &amp; Introductions</b>                                                                                                                                                                                                 | <b>Gladys Montes</b>                                                          |
| <b>II. Approval of Minutes</b> <ul style="list-style-type: none"><li>• Motion to approve March 28, 2022 minutes</li></ul>                                                                                                             | <b>Gladys Montes</b>                                                          |
| <b>III. Early Head Start</b> <ul style="list-style-type: none"><li>A. Attendance</li><li>B. Meals</li><li>C. Office of Head Start Communication</li><li>D. Policy Council Update</li></ul>                                            | <b>Belkis Torres</b><br><br><b>Dr. Mara Zapata</b>                            |
| <b>IV. Professional Development Institute</b> <ul style="list-style-type: none"><li>A. Early Childhood Apprenticeship Program</li><li>B. Early Childhood Internship Program</li></ul>                                                 | <b>Pam Hollingsworth</b>                                                      |
| <b>V. 2022-2027 Strategic Plan Update</b> <ul style="list-style-type: none"><li>• Provide Enhanced Resources to children with special needs</li><li>• Enhance services for infants and toddlers</li><li>• Parent Engagement</li></ul> | <b>Pam Hollingsworth</b><br><b>Dr. Anabel Espinosa</b><br><b>Lucy Schrack</b> |
| <b>VI. Public Comments</b>                                                                                                                                                                                                            | <b>Gladys Montes</b>                                                          |
| <b>VII. Adjourn</b>                                                                                                                                                                                                                   | <b>Gladys Montes</b>                                                          |

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.



# MINUTES

## Program Policy and Strategy Committee Meeting

Monday, March 28, 2022; 7 a.m.

Meeting ID: 934 9880 5729

Passcode: 196997695

**Committee Attendees:** Eileen Fluney; Denisse Barrera; Chereen Coile; Gladys Montes; Jim Haj. Board member Dr. Daniel Armstrong.

**Committee Absentees:** Joycelyn Lawrence; Mara Zapata; Sandi Bisceglia

**Staff Attendees:** Michelle Meilan; Belkis Torres; Angelo Parrino; Lisney Badillo; Ana Sejeck; Chereen Coile; Aileen Suazo; Lissandra Curbelo; E. Torres; Pamela Hollingsworth; Sandra Gonzalez; Victor Caballero; Fiorella A Christie; Lucy Schrack; Anabel Espinosa; Mercy Castiglione; Alex Sanchez; Vanessa Aguilera-Viera

### I. Welcome & Introductions

Gladys Montes

- G. Montes called the meeting to order and welcomed everyone.
- K. Gregory called roll and quorum was established with five (5) voting members.

### II. Approval of Minutes

Gladys Montes

- A. Motion to approve February 28, 2022 minutes.
  - Motion to approve by Dr. Fluney
  - Motion seconded by C. Coile
  - Motion unanimously passed.

### III. Early Head Start

Belkis Torres

- A. B. Torres provided Early Head Start Attendance information. The program is hitting the Benchmark for attendance.
- B. B. Torres reported that the Meals for the month of February were lower than January.
- C. Resolutions
- **03282022-02** EHS Grant Reapplication  
Authorize the President and CEO to submit the Early Head Start noncompeting continuation grant application and all of its supporting documents for the 2022-2023 program year.

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.





- Motion to approve 03282022-02 EHS Grant Reapplication
  - Motion to approve by Dr. Fluney
  - Motion seconded by C. Coile
  - Motion unanimously passed.
  
- **03282022-03** EHS Training and Technical Assistance Plan  
Authorize the President and CEO to submit, with the Early Head Start noncompeting continuation grant application, and implement the Early Head Start Training and Technical Assistance Plan for the 2022-2023 program year.
  
- Motion to approve 03282022-03 EHS Training and Technical Assistance Plan
  - Motion to approve by C. Coile
  - Motion seconded by Dr. Fluney
  - Motion unanimously passed.

D. Policy Council Update was not reported on as Dr. Mara Zapata was not present.

**IV. Sliding Fee Scale**

**Sandra Gonzalez**

A. Resolution

- **03282022-01** Sliding Fee Scale-School Readiness Plan Amendment  
Authorize the President and CEO to submit a School Readiness Plan amendment to the Florida Division of Early Learning for approval to implement the 2022-2023 Florida Division of Early Learning Sliding Fee Schedule.
  
- Motion to approve 03282022-01 Sliding Fee Scale-School Readiness Plan Amendment
  - Motion to approve by C. Coile
  - Motion seconded by Dr. Fluney
  - Motion unanimously passed.

**V. School Readiness Reimbursement Rates**

**Evelio Torres**

- E. Torres reported on and provided the new School Readiness Reimbursement Rates.



**VI. Professional Development Institute**

**Pam Hollingsworth**

- A. P. Hollingsworth provided an update on Early Childhood Apprenticeship Program and The Early Childhood Internship Program. The second phase rolled out a few weeks ago. Training has been working more efficiently. There has been a lag in the background FDLE clearances. The program will begin recruiting apprentices as soon as DEL approves the application and registers the program.

**VII. 2022-2027 Strategic Plan Update**

**Pam Hollingsworth  
Dr. Anabel Espinosa  
Lucy Schrack**

- A. P. Hollingsworth provided updates on the following Strategic Plan initiatives that are assigned to the Program Policy and Strategy Committee.
- Provide Enhanced Resources to children with special needs
  - Enhance services for infants and toddlers
  - Parent Engagement

**VIII. 2022 Legislative Session Highlights**

**Victor Caballero**

- A. V. Caballero reported Legislative Session highlights. Effective 07/01/22, we will be able to pay all providers, regardless of the community they serve, the same board approved rate to help us achieve countywide payment and quality equity. DOE will issue guidance or administrative rule to govern this new policy.
- B. V. Caballero reported there will be a funding increase for the VPK Program.

**IX. Public Comments**

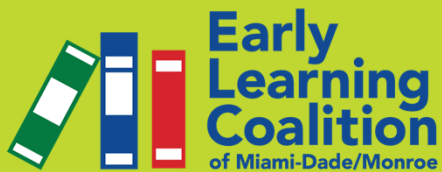
**Gladys Montes**

**X. Adjourn**

**Gladys Montes**

# EARLY HEAD START

Program, Policy, and Strategic Committee



# Early Head Start Slides Summary

## Attendance

In April, the program exceeded the 85% threshold for the average daily attendance.

## Meals

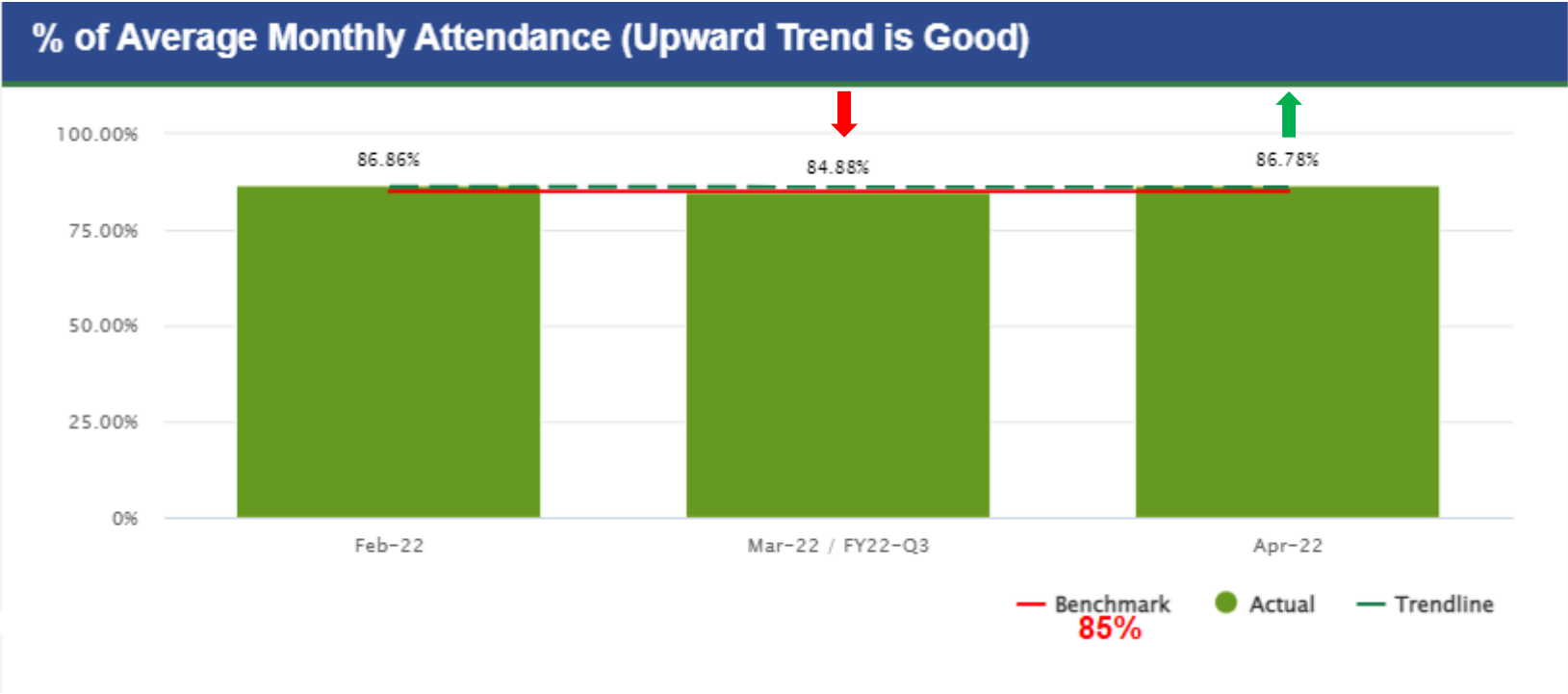
In the month of April, there was an increase in breakfast and decrease in lunch and snack compared to March.

- 27 children at five (5) centers arrived after breakfast one or more days.
- 10 children at four (4) centers left prior to lunch being served.
- 56 children at ten (10) centers left prior to snack being served.

## Enrollment Criteria Update

- April 21, 2022, the Office of Head Start issued an Information Memorandum advising programs that Public Assistance will include Supplemental Nutrition Assistance Program (SNAP).
- Recipients for Supplemental Nutrition Assistance Program will now be categorically eligible for Head Start and Early Head Start.
- In the Early Learning Coalition's Early Head Start program. Applicants in the Supplemental Nutrition Assistance Program will receive 150 points.

# Attendance

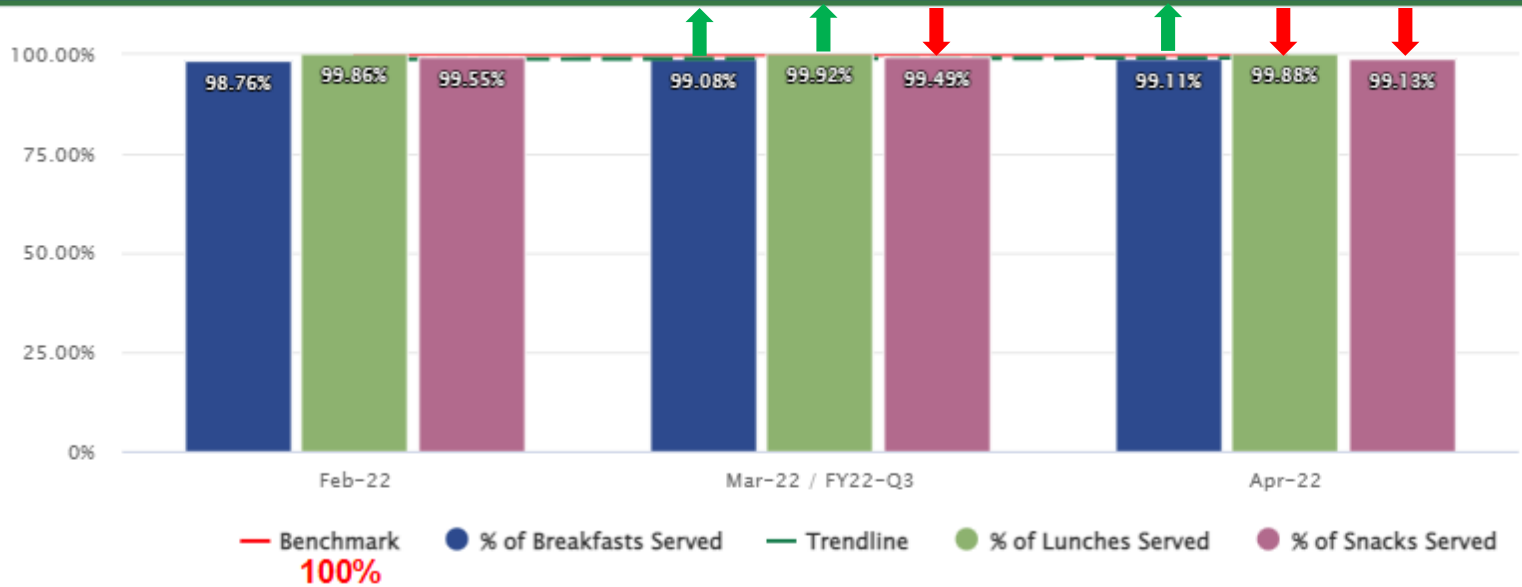


- ↑ Increase from the Previous Month
- ↓ Decrease from the Previous Month
- ↔ No change from the Previous Month

Source: ChildPlus

# Meals

**% of Monthly Meals Served (Upward Trend is Good)**



- ↑ Increase from the Previous Month
- ↓ Decrease from the Previous Month
- ↔ No change from the Previous Month

Source: ChildPlus



# Office of Strategic Initiatives

Pamela Hollingsworth, Lead  
Anabel Espinosa, Support Staff  
Maria “Lucy” Schrack, Support Staff  
Aileen Suazo, M.S., Support Staff



# Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe 2022-2027

## PRIORITY INITIATIVES

### TARGET HIGH NEED AREAS

#### Advocacy Committee

##### Opportunity\*

Current reimbursement rates are inequitable and negatively impact child care partners in high need areas.

##### Outcome Measure

- Every provider receives the same rate regardless of their private rate or area they serve.

### INCREASE ENROLLMENT IN EARLY LEARNING COALITION PROGRAMS

#### Advocacy Committee

##### Opportunity\*

Increased wages offered by employers has resulted in a benefits cliff with fewer families qualifying for the School Readiness program, leading to decreased enrollment.

##### Outcome Measure

- School Readiness enrollment increases by 5% within 12 months of state policy change.

### INCREASE AWARENESS IN EARLY LEARNING COALITION PROGRAMS

#### Executive Committee

##### Opportunity

Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

##### Outcome Measures

- Dashboard reflects increased inquiries.
- Families confirm via survey that outreach efforts led them to apply for services.
- Voluntary Prekindergarten enrollment increases by 5% within 12 months of outreach campaign launch.
- Early Head Start enrollment increases to 750 children with a waitlist.

### PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS

#### Program Committee

##### Opportunity

Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

##### Outcome Measures

- At least 90% of families with children identified as having concerns respond to communication attempts.
- After baseline is established, pre and post questionnaires reflect increased insight by parents of developmental milestones, screening process and available services.
- A 5% increase in the number of families that accept additional services.

##### Opportunity

There are children with special needs who are not receiving the services they need.

##### Outcome Measures

- More than 10% of partners participate in and complete the BPIECE program.
- More than 10% of partners who have completed the BPIECE are accessing the Special Needs Rate.
- A % of partners that receive the rate are implementing enhanced services.

### ENHANCE SERVICES FOR INFANTS AND TODDLERS

#### Program Committee

##### Opportunity

Enhance services for infant and toddlers.

##### Outcome Measures

- To be determined after needs assessment is conducted and action plan is formulated and approved by Program Committee.

### SUPPORT EARLY CARE AND EDUCATION PARTNERS

#### Provider Services Committee

##### Opportunity

Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

##### Outcome Measures

- Increased % of participants registering for training courses.
- Increased % of participants completing training courses.
- 85% participant satisfaction with courses (IACET Standard).
- Board approved reimbursement rate remains above state average.

### PARENT ENGAGEMENT

#### Program Committee

##### Opportunity

Promote parent engagement as essential for a child's development because parents serve as a child's first teacher.

##### Outcome Measures

- 85% participant satisfaction with parent engagement activities.
- 85% participants gain knowledge/insight.

\*requires State policy change

# Key Points

Strategic Plan Initiatives were assigned to Program Policy and Strategy Committee for oversight and progress monitoring

The Office of Strategic Initiatives was assigned the following Strategic Plan Initiatives:

- 1) Enhance Resources for Children with Special Needs
- 2) Youngest Children
- 3) Parent Engagement

Staff have collected baseline data and developed measures on the organizational scorecard around **Enhanced Resources for Children with Special Needs**

Staff have begun to organize to complete an Organizational Needs Assessment around **Enhanced Services for Infants and Toddlers**

Staff have met monthly since March 2022 to develop an Organizational Needs Assessment. Findings are included in the report.

Staff have drafted a Family Survey in three languages to share with families following a parent engagement activity and/or event. Survey responses will inform the outcome measures around **Parent Engagement** knowledge and insight gained and satisfaction.

# P.1.4. Provide Enhanced Resources to Children with Special Needs

Accountability: Pamela Hollingsworth & Anabel Espinosa

## Families Respond to Initial Communication Attempts

### P.I.4.A.1

- Baseline established
- **Feb. 2022**, 3,117 of 3,532 (**88%**) of families responded to communication attempts
- Scorecard Measure has been developed for tracking

## Families Accept Additional Services

### P.I.4.C.4.

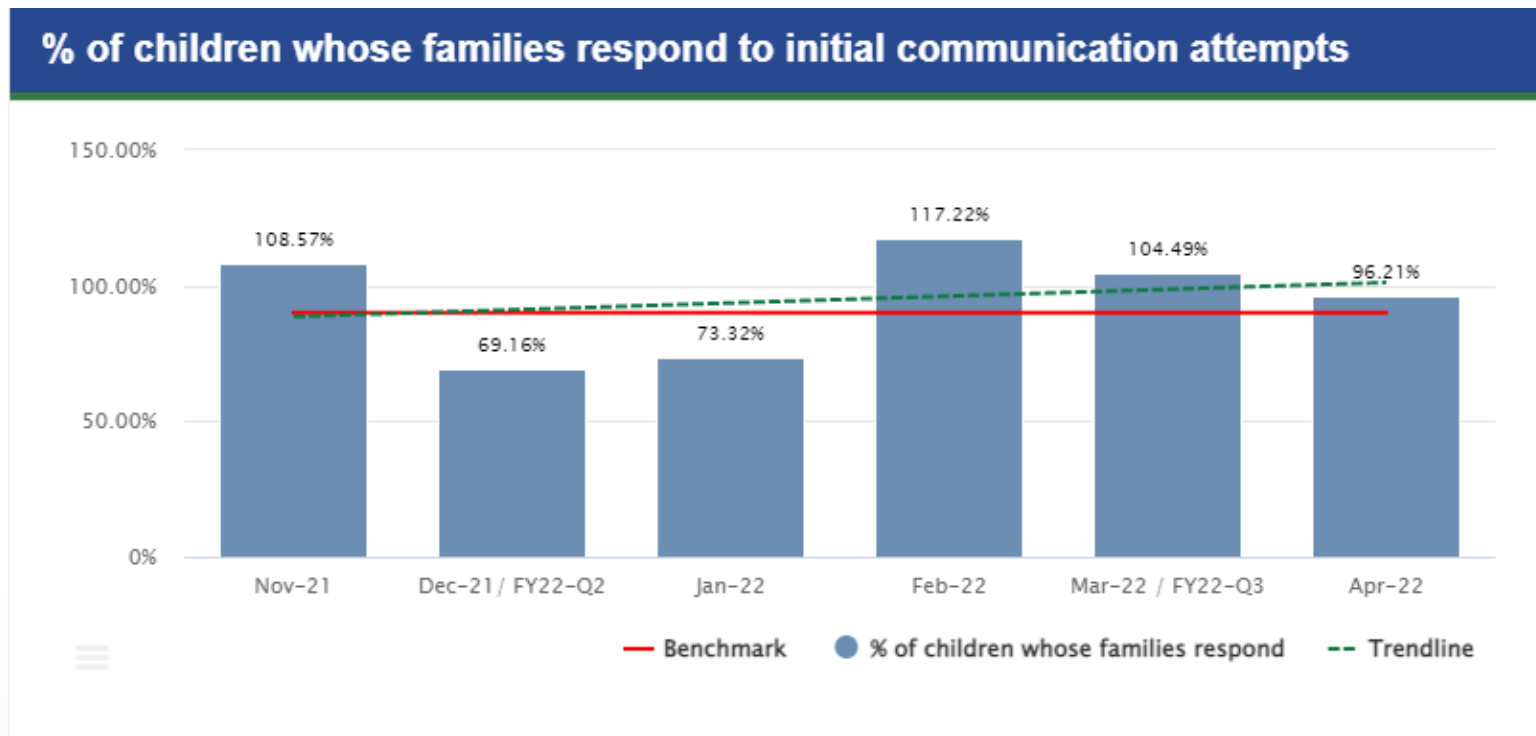
- Baseline established
- **Jan. 2022**, 270 of 3,532 (**7.6%**) families accepted additional services
- Scorecard Measure has been developed for tracking

## Parental Insight of Developmental Milestones, Screening Process and Additional Services

### P.I.4.B.1

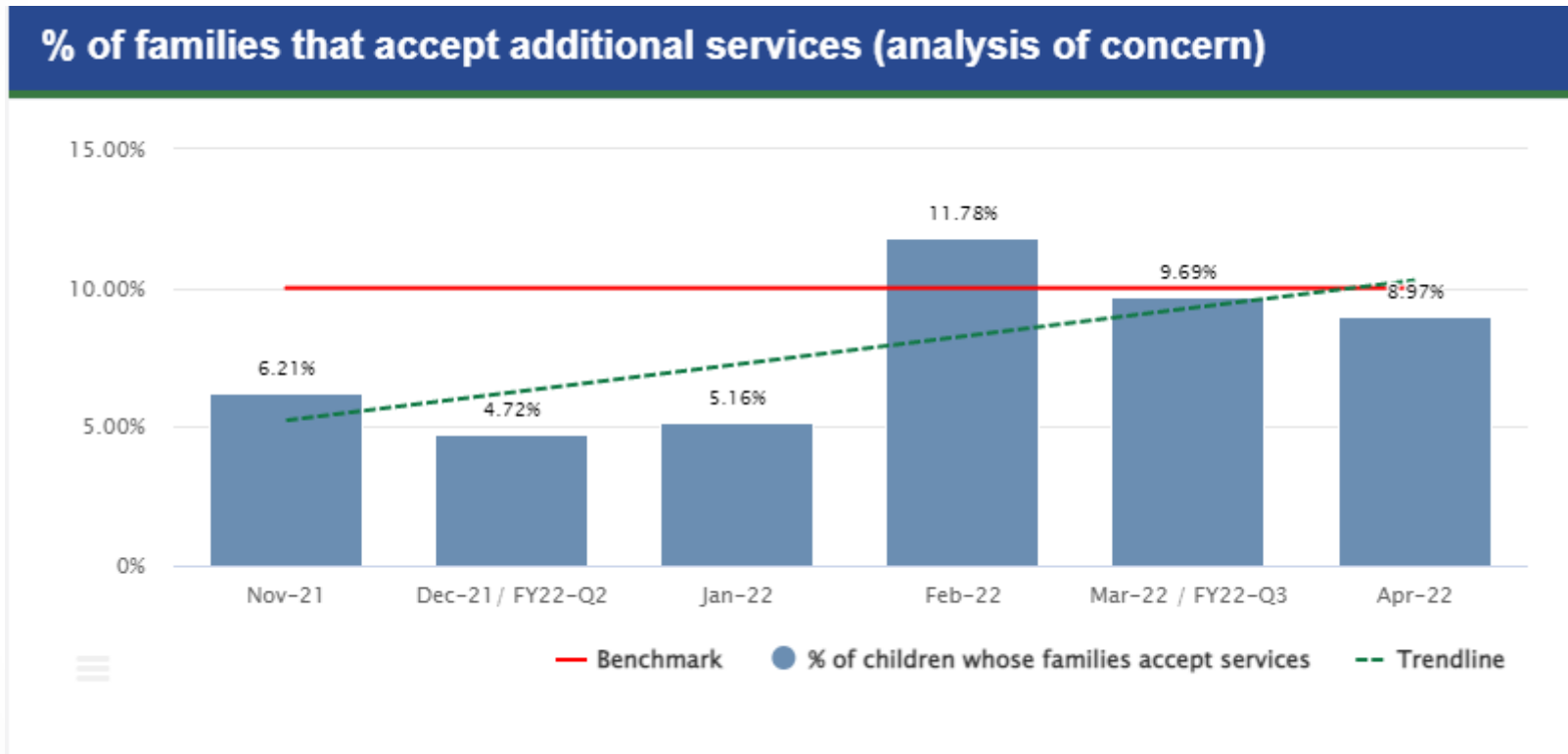
- **March 2022**, Coalition staff drafted a Parent Survey to assess satisfaction
- **March 2022**, Coalition staff drafted a Parent Survey to assess knowledge gained
- **March 2022**, Draft Survey submitted for approval
- **April 2022**, Draft survey revised
- **May 2022**, Draft Survey translated to three languages and resubmitted for approval

# P.I.4.A.1 Families Respond to Initial Communication Attempts



Source: Clearpoint Strategy, Developmental Screening Compliance

# P.I.4.C.4. Families Accept Additional Services



Source: Clearpoint Strategy, Developmental Screening Compliance

# P.I.4.B.1 Parental Insight of Developmental Milestones, Screening Process and Additional Services

- Approved for dissemination in three (3) languages
  - May 24, 2022

Early Learning Coalition

**YOUR OPINION MATTERS** **SU OPINIÓN NOS IMPORTA** **OPINYON W ENPÒTAN**

Family Survey / Encuesta de Familias / Sondaj Fanmi

screeningandinclusion@gmail.com (not shared) Draft restored

\* Required

What language would you like to take the survey in? / ¿En qué idioma le gustaría realizar la encuesta? / Nan ki lang ou ta renmen pran sondaj la? \*

English

Español

Kreyòl Ayisyen

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# P.I.4 Provide Enhanced Resources to Children with Special Needs

Accountability: Pamela Hollingsworth, Anabel Espinosa & Maria “Lucy” Schrack

## School Readiness Partners Certified with BPIECE Support Services

### P.I.4.D.1

- Oct. 2021, 69 of 1,200 **(5.75%)** partners with active SR contracts completed the BPIECE program
- Scorecard Measure has been developed for tracking

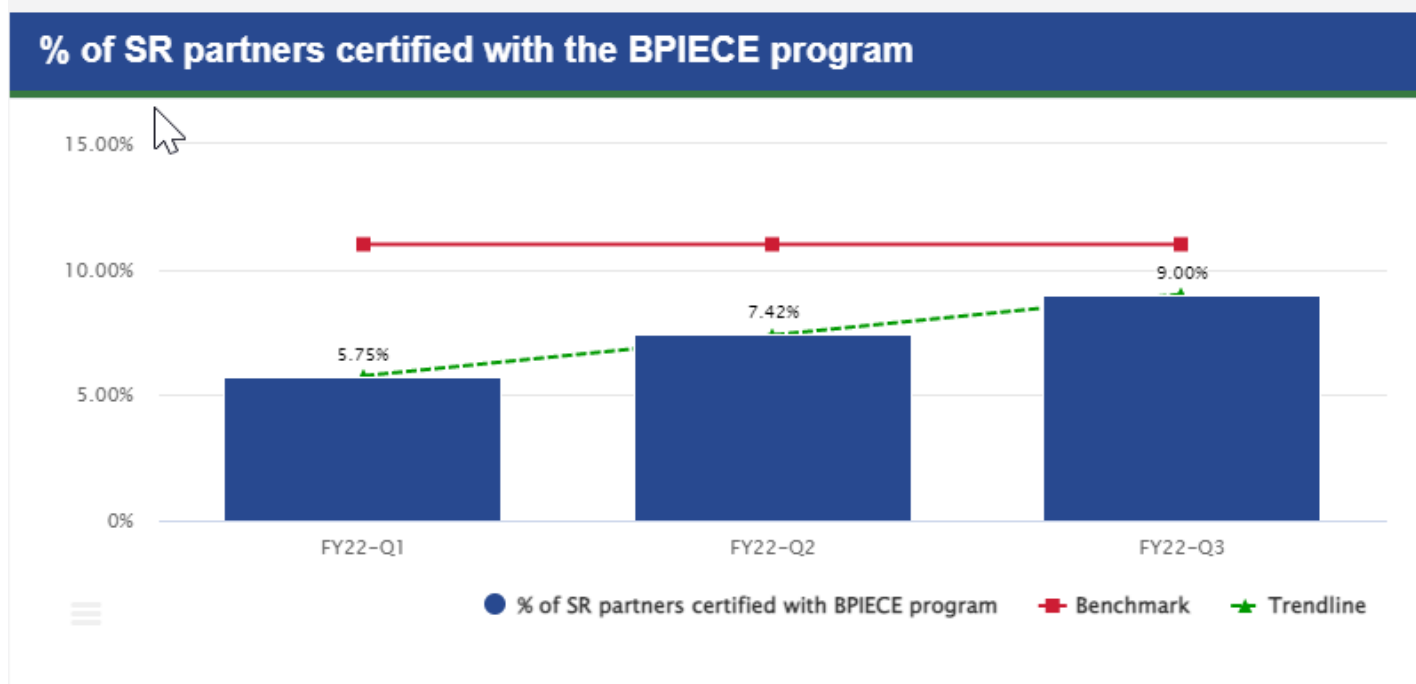
## BPIECE Certified Partners Accessing the Special Needs Rate

### P.1.4.E.1

- Mar. 2022, 8 of 108 **(7.41%)** partners who completed the BPIECE program have been approved to access the Special Needs Rate
- Scorecard Measure has been developed for tracking

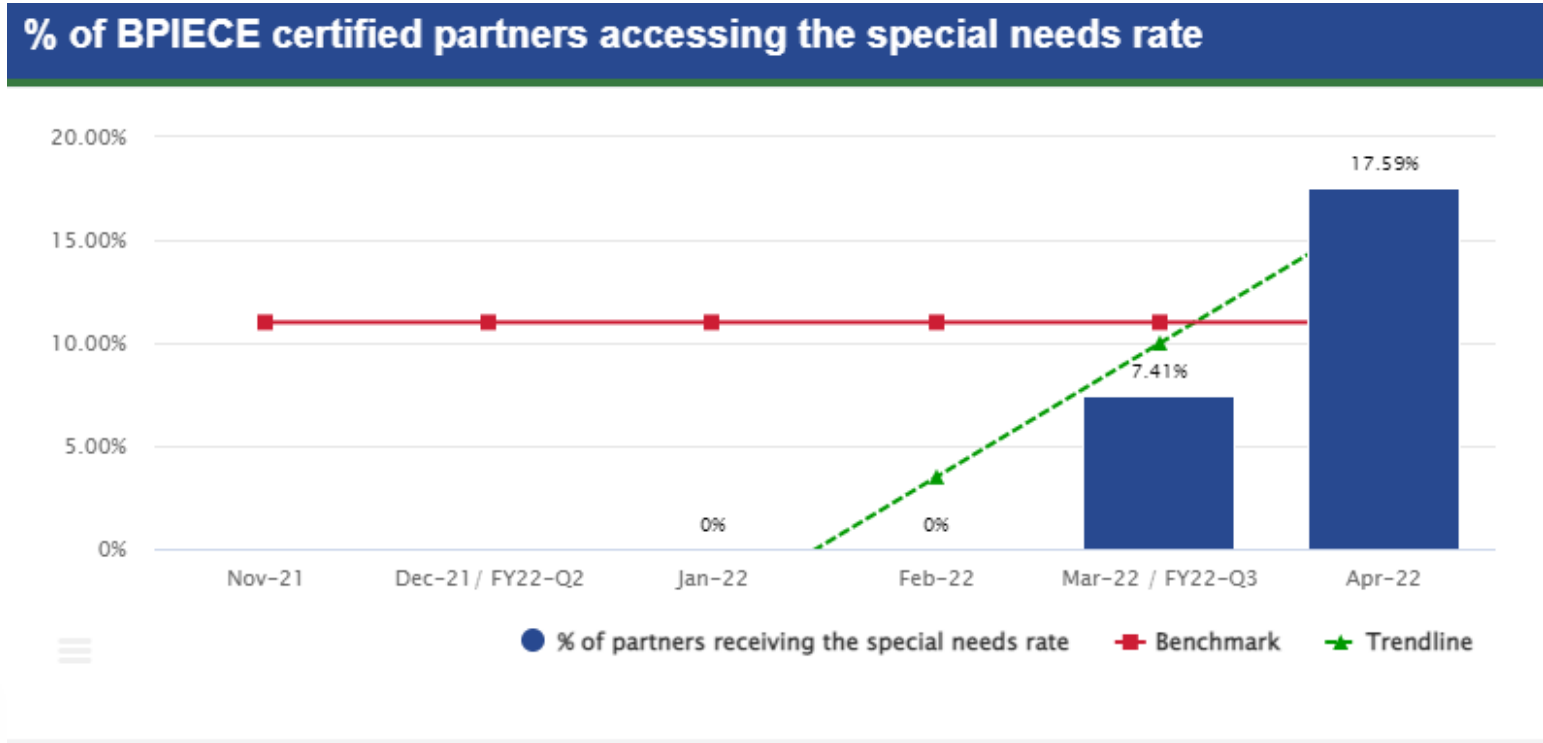


## P.I.4.D.1. School Readiness Partners Certified with BPIECE Support Services



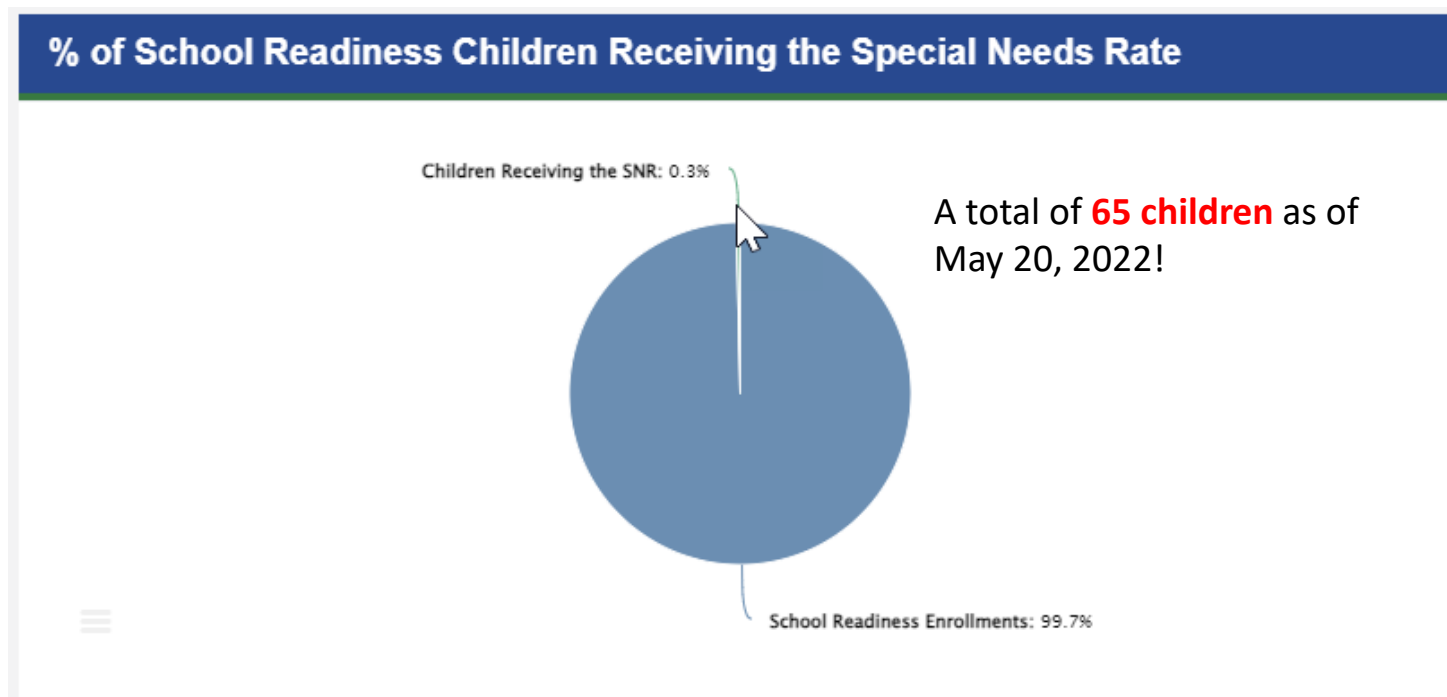
Source: Clearpoint Strategy, Inclusion

# P.1.4.E.1. BPIECE Certified Partners Accessing the Special Needs Rate



Source: Clearpoint Strategy, Inclusion

# FY: 2021-2022, Children Receiving the Special Needs Rate



Source: Clearpoint Strategy, Inclusion

# P.I.5. Enhanced Services for Infants and Toddlers

Accountability: Pamela Hollingsworth, Maria “Lucy” Schrack & Fiorella Altare-Christie

## Infant-Toddler Committee

- Inclusion
- Professional Development
- Quality Initiatives
- Child Care Resource & Referral
- Early Head Start
- Finance
- Quality Assurance
- Communications/Human Resources
- VPK
- MIS
- Contracts
- Monroe

## Standing Meeting

- Meetings will be held monthly
- Meetings are scheduled for the 2<sup>nd</sup> Monday of each month at 2:30 PM
  - March 14, 2022
  - April 11, 2022
  - May 16, 2022

## Focus Groups Established

- Education
- Family Engagement
- Mental Health and Disabilities
- Health and Nutrition
- Finance

## Current Action Items

- Identify representatives from each department to form Infant-Toddler Committee
- Define common language around Infant-Toddler activities
- Develop target questions for focus groups
- Gather data from committee members
- Invite community members to join focus groups

Meeting Date	Action Steps	Status
Mar. 14, 2022	Completed Needs Assessment. All participants were asked to answer: List initiatives/projects relating specifically to infants/toddlers in their departments on Google Doc.	Share/discuss entries at next meeting. Enter info on Google Doc.
April 11, 2022	Discussed challenges/needs/gaps Create Focus Groups and assign lead team members	Share/discuss, enter info on Google Doc.
May 16, 2022	Departments shared possible community members, focus group invitations were placed on hold, committee members will summarize results of internal services map.	Share/Discuss with Program Comm.
Next meeting postponed until after we meet with Program's Comm.	Create PowerPoint with slides demonstrating groups' progress	Date of meeting TBA

# Participants

- Strategic Initiatives
  - Pamela Hollinsworth, Dr. Anabel Espinosa, Aileen Suazo, Ann Marie Martinez, Lucy Schrack, Ana Sejeck
- Quality Initiative
  - Fiorella Altare Christie, Paloma Lopez-Barcena
- Neighborhood Place for Early Head Start (Early Head Start)
  - Cecilia Nariznis
- Monroe
  - Laurie Dunn, Wilhelmina Martin
- Finance:
  - Carolina Carrion, Casie Alaniz
- CCR&R/Miami-Dade
  - Ileana Vallejo
- Eligibility:
  - Alejandra Tovar, Elaine Lorenzo
- Quality Assurance:
  - Michelle Meilan, Marie Hernandez
- VPK:
  - Michelle Meilan, Cindy Cabrera
- Communications:
  - Michelle Meilan, Diana Lane
- Human Resources:
  - Mariamanda Borge
- Contracts:
  - Leigh Cooper
- Information Technology:
  - Fred Hicks

# Tentative Focus Groups/Team Members

- **Education**

**Team Members:** Ana Sejeck, Paloma Lopez-Barcena, Diana Lane

**Community members:** Gladys Montes, Center for Excellence, Jenny Roig, Olabisi Baruwa-Castro, Michelle Berkovits

**Family member:** TBA

- **Family Engagement**

**Team Members:** Ileana Vallejo, Diana Lane

**Community members:** Parent to Parent

**Family member:** TBA

- **Mental Health & Disabilities**

**Team Members:** Anabel Espinosa, Lucy Schrack, Ann Marie Martinez, Diana Lane

**Community members:** Christine Hughes, FAIMH; Noemi Marquez, Counsel & Connect; Wendy Solomon, Family Central, Jump Start Rep,

**Family member:** TBA

- **Health & Nutrition**

**Team Members:** Lucy Schrack, Ann Marie Martinez, Tatiana Larianova, Diana Lane

**Community members:** Dr. Armstrong, Representative for WIC, Alina Soto (Consortium for a Healthier Miami-Dade)

**Family member:** TBA

- **Finance**

**Team Members:** Casie Alaniz, Carolina Carrion, Diana Lane

**Community members:** Loreen Chant (Board designee)

**Family member:** TBA

*Note: Community members have not been notified or confirmed. Focus groups development is currently on hold*

# Infant/Toddler Education Initiatives

## Initiatives Specific to Infants/Toddlers:

- **Quality Assurance:**
  - Provides TA to providers in regards to curriculum. Ensures that the appropriate curriculum for infant and toddlers is used, proper editions in the proper classrooms
- **Early Head Start:**
  - Science, Technology, Engineering, Art, and Math (STEAM) Integration Workshop
  - Coaching to Fidelity for The Creative Curriculum for Infants, Toddlers, and Twos
  - Professional Development Days
  - Coaching and technical assistance on developmentally appropriate practices and health/safety
  - Quorum eLearning
  - Bi-Monthly EHS Teacher Newsletter
  - Home Visits/ Parent-Teacher Conferences
  - Talk, Read, and Sing Initiative

## Initiatives that Support All Children:

- **Inclusion/Warm-Line:**
  - Provide inclusion support, resources and technical assistance to directors and practitioners working with all children using BPIECE tool. Attend FAIMH, YCSNDC and DEL Infant/Toddler meetings. Collaborate with EHS to provide BPIECE program to interested EHS centers. Provide virtual trainings.
- **Eligibility:**
  - Assists parents to obtain School readiness to prepare all children for school. Also, we deal with at all risk children which are economically disadvantaged.
- **Communications:**
  - Support efforts with social media, email messages, sharing information in outreach events, updates to website and any other communications requests.
- **Voluntary Pre-K:**
  - Provide TA to providers in regards to Developmental Standards B- K./ & Curriculum.
- **Quality Initiatives:**
  - Provide infant/toddler CLASS coaching to practitioners in a Quality Improvement Plan or in a Continuous Quality Improvement.
- **Screening & Assessment :**
  - Provide ASQ-3 and ASQ-SE2 screening tools for all children
- **Information Technology:**
  - Provide quality and reliable reporting regarding any education initiatives.



# Infant/Toddler Family Engagement Initiatives

## Initiatives Specific to Infants/Toddlers:

### Early Head Start:

- Parents are given the opportunity to take on leadership responsibilities by sitting on the parent board.
- Provide case management services to families enrolled in the program.
- Families receive assistance with obtaining need-based referrals.
- Parents receive assistance with goal planning and development.
- Trainings are provided to families throughout the year. Training topics include but aren't limited to:
  - o Health services
  - o Financial wellness
  - o Nutrition
  - o Wellness
- Parents receive assistance with transitioning services as their children age-out of the program.
- The program offers a parenting curriculum workshop to parents annually.

## Initiatives that Support All Children:

- **Inclusion-Warm-Line:** Provide technical assistance to parents of all children.  
Provide inclusion support to providers.  
Share strategies and resources.  
Provide virtual, educational trainings  
Reach out to parents with "Citrus Received Services Calls" and "ASQ Call backs".  
Provide parents with Early Steps referral when needed.
- **CCR&R:** Three to four activities are posted to social media and YouTube. The activities highlight developmental milestones or skills promoted.
- **Communications:** Will support efforts with social media, email messages, sharing information in outreach events, updates to website and any other communications requests.
- **Screening and Assessment:** Parent Engagement Informative Sessions held quarterly
- **Information Technology:** Provide targeted lists upon requests for family engagement efforts. Utilize Web Author's campaign module to launch, coordinate, and track, family engagement (text & email) blasts.

# Infant/Toddler Mental Health & Disabilities Initiatives

## Initiatives Specific to Infants/Toddlers:

### Early Head Start:

- Provide Mental Health Consultations to teachers and parents.
- Provide Mental Health resources and referrals to staff and families.
- Share mental health and disabilities information related to infants and toddlers to teachers, parents, and staff through the weekly newsletters.
- Provide educational training to staff to support infants and toddler's social emotional development.
- Assist staff with Infant Mental Health Endorsement.
- Provide "First & Then" Magnetic Visuals to each Early Head Start classroom to assist teachers with classroom management and children who are having difficulties with transitions.
- Provide each Early Head Start classroom with a set of weighted animals, sensory toys, and social emotional bilingual books.
- Provide disabilities support to teachers and parents with children with concerns, diagnoses and/or established conditions.
- Provide training to teachers and staff on resources and ASQs Learning Activities.
- Train teachers and staff on administering the ASQs screening and the referral process for evaluation and intervention.
- Provide training to EHS staff on Early Intervention system and Individualized Family Support Plan (IFSP).

## Initiatives that Support All Children:

- **Inclusion/Warm-Line:** Provide mental health resources in our community to parents and practitioners of all children. Share strategies and resources. Provide virtual, educational trainings.
- **Eligibility:** We share with parents different resources. We referred them to the warmline and to CCR&R for additional assistance. For parents who qualify under disability, the rede unit contacts the parent 30 days prior to last date of service as a courtesy reminder and provides assistance in completing the redetermination process should the parent have any questions.
- **Quality Assurance:** QA provides TA to providers who address a parents concern regarding any developmental concerns they may have by advising the parents to have the caretaker call the warmline for further resources.
- **Communications:** Will support efforts with social media, email messages, sharing information in outreach events, updates to website and any other communications requests.
- **Voluntary Pre Kindergarten:** Provide TA to providers who address a parents concern regarding any developmental concerns they may have by advising the parents to have the caretaker call the Warm-Line for further resources.
- **Screening & Assessment:** Individualized follow up and intervention provided to all families whose children score with concerns or monitoring on the ASQ-3 and/or ASQ-SE2 by Citrus Health Network
- **Information Technology:** Work with data sharing/exchange coordination efforts to ensure data privacy. Assist with the coordination of the secure portal production, maintenance, and reporting. The expected live date is set for April 2022.

# Infant/Toddler Health & Nutrition Initiatives

## Initiatives Specific to Infants/Toddlers:

- **Human Resources:**
  - Establish breast feeding friendly designation at Services Centers and ELC Offices (e.g. a mobile screen for privacy)
- **Early Head Start:**
  - Breastfeeding Friendly Designation for EHS Partners
  - Healthy Kids Healthy Future Teacher Training
  - Monthly Sessions of Li'l Foodies Cook Along Virtual Cooking Demo
  - Introducing Infants to Solids Policy and Procedure
  - Collaboration with UF/IFAS Family Nutrition Program
  - Collaboration with WIC
  - WIC Breastfeeding Peer Counseling training for EHS moms
  - CPR and Pediatric First Aid Training for teachers, parents, and staff

## Initiatives that Support All Children:

- **Inclusion/Warm-Line:**
  - Provide resources and technical assistance in our community to assist parents and practitioners' health and nutritional concerns.
- **Communications:**
  - Support efforts with social media, email messages, sharing information in outreach events, updates to website and any other communications requests.
- **Information Technology:**
  - Provide quality and reliable reporting regarding any education initiatives.

# Infant/Toddler Finance Initiatives

## Initiatives Specific to Infants/Toddlers:

### Early Head Start:

- Providing the Special Needs Rate to infants and toddlers in the Early Head Start program with disabilities.

## Initiatives that Support All Children:

### Inclusion/Warm-Line:

- Initiated the Special Needs Rate (SNR)- *no incentive offered for serving infants with disabilities*

### Finance:

- Monitor fair reimbursement of SR
- Infant/toddler rate has increase
- Monitor grants disbursement, spending and payments
- Monitor the enrollment according to priority levels where toddlers are often identified.
- Implement the Special Needs Rate for Infants and Toddlers in EHS sites

### Quality Initiatives:

- The Children's Trust Child Scholarship Program

### Screening & Assessment:

- Free screening tools (ASQ-3 and ASQ-SE2) provided to families and providers

# Overall Challenges/Needs/Gaps

- **Inclusion/Warm-Line in Miami-Dade & Monroe:**  
Not enough Infant/Toddler teachers due to ratio, lack of qualified teachers and pay. Parents are staying home to care for Infants/Toddlers because of lack of placement options.
- **Communications:**  
Current communications are not specifically geared to care level or age group. Specialized constant contact list can be created but would need assistance developing and identifying information to share.
- **Voluntary Pre-K:**  
In visits to providers for VPK, have shared that they have closed many of their infant classrooms, Staffing is challenge especially for this care level as the ratio is smaller 1:4.
- **Finance:**  
Currently the smallest care level being placed is Infant/Toddlers. Not only because staffing but also because parents are not applying
- **Early Head Start:**  
Challenges with enrollment but this may be related to criteria, availability of schools/providers to fill the 750 slots. Eligible children exists but there are limited numbers of partners to fill the slots. EHS team is working to recruit more partners and thus increase the number of open seats for the eligible children. This is a national concern, not unique to the Coalition.

# P.I.7 Parent Engagement: Updates

Accountability: Sandra P. Gonzalez, Pamela Hollingsworth & Fred Hicks

## Parent Engagement Committee

- Inclusion
- Child Care Resource & Referral
- Early Head Start
- Communications/Human Resources

## Committee Meeting

- Committee met on March 23, 2022
- Committee drafted Parent Survey assessing satisfaction and knowledge gained
- Survey has a total of 6 questions
- Survey was placed on a Google Forms for ease of data collection and tracking
- Follow-up meetings TBA

## Scorecard Alignment

- Individual Parent Engagement Measures developed for addition to departmental scorecards to track department progress
- Organizational (joint) Parent Engagement Measure developed to track organizational progress

## Current Action Items

- Submit Draft Parent Survey for approval
- Develop QR Code for marketing and distribution at Parent Engagement activities
- Gather data from Parent Engagement activities starting April 1, 2022
- Establish Baseline measures and continue to track progress quarterly

# P.I.7.A. Participants Satisfaction with Parent Engagement Activities

2. I enjoyed this activity. \*

Yes

No

3. What county do you live in?

Miami-Dade

Monroe

Broward

Other: \_\_\_\_\_

4. Share one thing you learned from this activity. \*

Your answer \_\_\_\_\_



Source: Family Engagement Survey (Draft)

# P.I.7.B. Participants Gaining Knowledge/Insight in Parent Engagement Activities



2. I enjoyed this activity. \*

Yes

No

3. What county do you live in?

Miami-Dade

Monroe

Broward

Other: \_\_\_\_\_

4. Share one thing you learned from this activity. \*

Your answer \_\_\_\_\_



Source: Family Engagement Survey (Draft)