I. Welcome & Introductions Gladys Montes

II. Approval of Minutes Gladys Montes
   A. Motion to approve minutes for September 27, 2021

III. Resolution 10262021-01 – School Readiness Plan Amendment – Mercy Castiglione, Lisney Badillo, Jacqueline Dominguez
    Authorize the President and CEO to submit a School Readiness Plan amendment for approval to the Florida Department of Education's Division of Early Learning, for updates to the Finance, Contracts, and Human Resource Policies.

IV. Early Head Start Belkis Torres
    A. Meals
    B. Attendance
    C. Program Compliance

V. Ages & Stages Questionnaire Updates Dr. Anabel Espinosa

VI. Professional Development Institute Pam Hollingsworth
    A. Early Childhood Apprenticeship Program
    B. Early Childhood Internship Program
    C. ELC Talks: Through an Equity Lens
    D. HHS Region IV Poverty Simulation

VII. Public Comments Gladys Montes

VIII. Adjourn Gladys Montes

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
More than nearly half of the participants were black non-Hispanic followed by white Hispanic.

More than half of the families were single parent families.

Obtaining well-baby and acquiring a dental home were the two areas in health services that will require more education and support.

Of the 179 teachers in the program, 141 met the minimum qualifications and 36 are taking courses.

In 2020-2021, there were 56 teachers who received intensive coaching.

- The annual Health and Safety Screener was conducted by program staff virtually due to COVID. All information needed was provided by partners as proof of compliance. The results were as follows:
  - Five centers were 100% compliant.
  - The remaining centers had 5 or less findings with the exception of one center.
  - 37 of the 53 indicators were in full compliance.
  - Six (6) centers were cited for missing trainings.
  - Eight (8) centers were cited for expired background checks and health exams.

- Teachers with expired background checks were removed from the classrooms and will not be able to work with the children until they have been cleared. A follow-up will be done on non-compliant centers by the Coalition and board member Raeann Bacchus.

- It was shared that The Office of Head Start released COVID-19 mitigation requirements which include the requirement for all Head Start employees to be vaccinated by January 2022 and allows programs to provide virtual and remote services during an emergency closure.

IV. Early Head Start Program Compliance Belkis Torres

B. Torres shared that the Early Head Start program had an interview with the Regional Office on August 30th regarding the program’s non-compliance. The call included The Coalition board chair, program staff and Policy Council vice chair. She stated that a final decision has not been received yet but will be provided within a month.

V. Professional Development Institute Pam Hollingsworth

- P. Hollingsworth shared that the Early Childhood Apprenticeship Program has reached a salary agreement of $15 an hour which will be submitted to the Department of Education. The entire application, including the operational portion, is now complete.
- It was also shared that the Internship Program is still set to kick-off in November.

VI. The Equity Institute Lead With Equity Pam Hollingsworth
P. Hollingsworth shared that ELC Talks on the topic of “Body Image, Body Shaming and Trauma in Young Children” took place on September 16th and was a success. The next ELC Talks is scheduled for October 22nd.

VII. Public Comments

Gladys Montes

VIII. Adjourn

Gladys Montes
Action Requested: Authorize the President and CEO to submit a School Readiness Plan amendment for approval to the Florida Department of Education's Division of Early Learning, for updates to the Finance, Contracts, and Human Resource Policies.

Fiscal Impact: None.

Funding Source: None.

Strategic Goal:  
- Neediest Children
- Youngest Children
- Educate All

RESOLUTION: 10262021-01

AUTHORIZE THE PRESIDENT AND CEO TO SUBMIT A SCHOOL READINESS PLAN AMENDMENT FOR APPROVAL TO THE FLORIDA DEPARTMENT OF EDUCATION'S DIVISION OF EARLY LEARNING, FOR UPDATES TO THE FINANCE, CONTRACTS, AND HUMAN RESOURCE POLICIES.

WHEREAS, the Program, Policy, and Strategy Committee has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Program, Policy, and Strategy Committee is in agreement with the goals described therein;

WHEREAS, the Program, Policy, and Strategy Committee recommends approving this action;

NOW, THEREFORE, be it resolved that the Program, Policy, and Strategy Committee shall present this action to the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”), and shall recommend that the Board approve this action at the next meeting of the Board.
Background:

As rules and requirements for the School Readiness program change, the coalition is required to update the School Readiness Plan to remain in compliance. Updates to the School Readiness Plan are made through the plan amendment process. The requested amendment is for approval of updates to the Coalition’s Finance, Contracts, and Human Resources Policies, to bring them into compliance with recent legislative changes.
Inclusion, Screening and Child Assessment

Anabel Espinosa, Ph.D., Director
Maria “Lucy” Schrack, M.Ed. Manager
Aileen Suazo, M.S., Manager
The Division of Early Learning (DEL) released an update to Rule 6M-4.720, Screening of Children in the School Readiness Program, effective October 3, 2021.

The follow-up activities outlined in rule are currently under contract with Citrus Health Network.

The Inclusion, Screening and Assessment team has reviewed and made edits to the Citrus Health Network’s scope of work to align with rule changes.

This alignment will require additional services to be performed by Citrus Health Network and the Finance Committee is currently reviewing a resolution to amend the contract, adding additional funding.

The revised scope of work increases communication with partners and families and expands service delivery to more children in our School Readiness program.
Find a copy of the NEW Published Rule
Increased Opportunities for Education

Increase in Screener Options

- Ages & Stages Questionnaires®, Third Edition (ASQ®-3)

Increase Engagement

- Screening results are available to families in the Statewide Family Services Portal
- Citrus Health Network makes initial contact by phone to discuss screening results with family
- Partners are notified of intervention practices and declined services
Increase Follow-Up Supports Offered

- Children who receive scores in the Concern range
- Children who receive scores in the Monitor range
- Children whose family or teacher have questions/concerns related to development
Early Head Start

Belkis Torres, M.Ed., Vice President
Early Head Start Slides Summary

**Attendance**

**August:**
- Average daily attendance was 75%
- 16 of 73 classrooms were closed due to COVID exposure

**September:**
- Average daily attendance was 76%
- 7 of 74 classrooms were closed due to COVID exposure

**Meals**

Compared to August, there were increases in the number of meals served for all three meals (breakfast, lunch, and snack):

- At 99.12% in September, breakfast had an increase of .42%.
- At 99.96% in September, lunch had an increase of .06%
- At 99.59% in September, breakfast had an increase of .29%
Attendance

Percent of Average Monthly Attendance (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

- Benchmark 85%
- Actual
- Trendline

Aug-21

Sep-21 / FY22-Q1

75.00%

76.00%
Monthly Breakfasts

Percent of Monthly Breakfasts Served (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month
Monthly Lunches

Percent of Monthly Lunches (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Aug-21: 99.96%
Sep-21 / FY22-Q1: 99.95%

Benchmark: 100%
Actual
Trendline
Monthly Snacks

Percent of Monthly Snacks (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Aug-21: 99.30%
Sep-21 / FY22-Q1: 99.59%

Benchmark 100%
Actual
Trendline
Provider Email Alerts
Reporting

Emails Contacts Ecommerce

Custom Dates - Sep 27, 2021 Oct 21, 2021 Click rate

Overview
A look at some of your top emailing stats during this time.

121,725 Sends

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<th>Unopened</th>
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2,002 Clicks

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<tr>
<td>Click Rate</td>
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Trends
Check out how your numbers compare over time.

Your open rate:
- 18% vs. previous 24 days -4%
- vs. Industry average -4%

Your click rate:
- 2% vs. previous 24 days +2%
- vs. Industry average +2%

Improve open rates
Open rates are most impacted by your subject lines. Learn how to craft engaging subject lines that get more opens.

- Previous
- Next

Improve click rates
Make sure you always deliver on the promised content when a customer clicks through. Be careful not to mislead with empty promises.

Campaigns Sent from Sep 27, 2021 - Oct 21, 2021
See how all your campaigns performed during the selected time range.

21 Items Export All Compare Selected

Table Graph

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Message from
The Professional Development Institute
of the Early Learning Coalition of
Miami-Dade/Monroe

Online Trainings
Capacitaciones En Línea

Expand your Professional Development
Contact the Professional Development Institute to access Teaching Strategies GOLD® and MyTeachstone® and expand your knowledge through concrete examples and videos of these assessment tools.

Scan the QR Code or follow the link for more trainings
https://trainings.elcndm.org/T
trainings.aspx?Type=edc

Earn your National CDA® with the Professional Development Institute

Pre-Register Now!
Registrate!

Preschool CDA will start November 6, 2021 in English
CDA en español para Preescolar empezará el 9 de Noviembre del 2021
Log in to/Ingresar a: https://trainings.elcndm.org/

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Contact us at: pdihelpdesk@elcndm.org

Contactanos en: pdihelpdesk@elcndm.org
We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

CEU Guidelines

Click here to download the CEU Guide in English and Spanish

Haga clic aquí para descargar la guía de CEU en inglés y español

PDI Monthly Online Webinars for Early Care and Education Partners and Friends

Scan me for more classes or follow the link for more trainings

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Escaneé el código QR o siga el enlace para más capacitaciones

https://trainings.ekcmdm.org/Trainings.aspx?Type=cal

September 2021

HistoryMiami Corner

It’s time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. https://forms.gle/Cvdg2bM8cHdTn49

Just Ask
Author Sonia Sotomayor, Illustrator Rafael López
September 29, 2021

When Daisy Ramona zooms around her neighborhood with her papi on his motorcycle, she sees the people and places she’s always known. She also sees a community that is rapidly changing around her. But as the sun sets purple-blue-gold behind Daisy Ramona and her papi, she knows that the love she feels will always be there

Resources and Professional Development Opportunities from the Division of Early Learning

We All Win When We Play in the Sandbox Together

Save the Date
Transition to Kindergarten

Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:

- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning (Howard, 2010)

Find more Resources at Transition to Kindergarten | OEL (floresdaearlylearning.com)

1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (FLRKS)

The Division of Early Learning offers virtual Social Studies Learning Circles specific to the Florida Early Learning Standards Four Years Old to Kindergarten, Social Studies Domain.

Participants will select and register via the Social Studies Learning Circles Calendar.
1. Culture
2. Individual Development and Identity
3. Individuals and Groups
4. Spaces, Places, and Environments
5. Time, Continuity, and Changes
6. Governance, Civic Ideas, and Practices
7. Economics and Resources
8. Technology in Our World

For more information visit:

Additional Resources
- Professional Learning Community on Emergent Literacy
  resource shared: Professional Learning Community, Emergent Literacy [Ed. note]
- Florida enter for REding Research (FCRR) Student Center Activities focus on Emergent Literacy and T2K FCRR Student Center Activities | Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Volvé a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!
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El registro está cerrado.

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**Just In Case: A Trickster Tale and Spanish Alphabet Book**
Author – Illustrator Yuyi Morales
October 6, 2021

Yuyi Morales takes us on a new journey with Señor Calvera. Señor Calvera is worried. He can’t figure out what to give Grandma Beetle for her birthday. Misunderstanding the advice of Zalmo the Ghost, Señor Calvera decides not to get her one gift, but instead one gift for every letter of the alphabet, just in case.

**Division of Early Learning**

**Resources and Professional Development**
Opportunities from the Division of Early Learning

**We All Win When We Play in the Sandbox Together**

Save the Date!
PRE K Virtual Collaborative Inclusion Conference
December 6-9, 2021, from 9:00 a.m. – 12:00 p.m. EST

- Early Childhood Technical Assistance Center
- Florida Head Start
- Early Childhood Inclusion National Partnership

**Transition to Kindergarten**

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floridaearlylearning.com

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4. About the Kindergarten Readiness Screener (KRS)

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2. Individual Development and Identity
3. Individuals and Groups
4. Spaces, Places, and Environments
5. Time, Continuity, and Changes
6. Governance, Civic Ideas, and Practices
7. Economics and Resources
8. Technology in Our World

For more information visit:

Additional Resources/Recursos Adicionales
- Professional Learning Community on Emergent Literacy resource Professional Learning Community, Emergent Literacy (2018)
- Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and TJR, FCRR Student Center Activities / Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!

Join our mailing list!
Message from the Early Learning Coalition

Early Head Start Partnership Opportunities

Dear Early Care and Education Partners,

Our Early Head Start program has partnership opportunities in the following zip codes:

<table>
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<th>33012</th>
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This is a great opportunity for more families, children, and partners to access the many valuable services available through the Early Head Start Program.

By becoming an Early Head Start Partner, you will have access to:
- Individualized teacher coaching;
- Professional development opportunities for teachers and center administration;
- A family advocate who will leverage resources for parents;
- A mental health professional who will provide consultations to teachers and parents;
- Support with attaining Early Head Start full enrollment;
- A nutritionist who will conduct a nutritional assessment on all children; and
- Much more

To become an Early Head Start partner, please click here to access the Early Head Start Partnership Application.

For more information or if you have questions, email NeighborhoodPlaceEHS@elcm_dm.org.

Thank you.

[Image of a baby]
Dear Early Care and Education Partners:

We invite you to our upcoming Provider Services Committee meeting on October 28, 2021, at 2:00 p.m.

The Provider Services Committee is responsible for provider relations and concerns. Members of the committee include all three provider representatives who serve on the Coalition’s Board of Directors and the meetings are held monthly.

October Provider Services Committee Agenda:

- Early Education Partners Roundtable

   During the Early Education Partners Roundtable portion of the meeting, you will have the opportunity to interact with the provider representatives and the Coalition team.

   If you have any questions prior to the meeting please send them to myproviderrep@elcdm.org.

Provider Services Committee Meeting

Thursday, October 28, 2021
2:00 - 3:00 p.m.
Zoom Meeting ID: 949 1894 8109
Passcode: 61C6028

Spanish translation available.
Traducción en español disponible.
Message from The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe

Online Trainings Capacitaciones En Línea

[Image]

Expand your Professional Development

Contact the Professional Development Institute to access Teaching Strategies GOLD® and MyTeachstone® for FREE and expand your knowledge through concrete examples and videos of these assessment tools. Send us an email to: professionaldevelopment@elcmdm.org

ELC Talks: Join the Virtual Conversation

There’s More to Childhood Trauma Than Meets the Eye

Join ELC Talks and a panel of experts for a discussion about the unseen dangers associated with adverse childhood experiences and ways in which we can create neighborhoods, communities, and a world where every child can thrive.

Friday, October 22, 2021 from 12 noon -1:00pm on Zoom

Register Today!

Join our Upcoming Meetings Online

Live Spanish translation is available! Interpretación en español en vivo!

Provider Services Committee Meeting

Thursday, October 28, 2021
2:00 PM - 3:00 PM
Zoom Meeting ID: 949 1894 8109; Passcode: ELC1028

Scan the QR Code or follow the link for more trainings

https://trainings.elcmdm.org/Trainings.aspx?Type=cal

Escanea el código QR o siga el enlace para más capacitaciones

https://trainings.elcmdm.org/Trainings.aspx?Type=cal

Earn your National CDA® with the Professional Development Institute

Registration is closed. El registro está cerrado.

Preschool CDA will start November 6, 2021 in English CDA en español para Preescolar empezará el 9 de Noviembre del 2021

Log in to/Ingresar a: https://trainings.elcmdm.org/

FSU’s Professional Certification in Trauma & Resilience LEVEL TWO

[Image]
Office hours with PDI Training and Development Specialists

Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI

Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access:
- Training Support
- Technical Assistance
- Answers to all your questions

Contact us at:
- pdihelpdesk@elcmdm.org
- Assistance Available in English and Spanish

Register here / Registre aquí:
- https://tinyurl.com/ypakndh

*For HelpDesk sessions no Certificates or In-Service Hours will be provided.
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

Les esperamos en uno de nuestros excelentes entrenamientos que ofreceremos la semana entrante. Regístrate haciendo clic en los enlaces abajo.

Train with PDI!!

CEU Guidelines

Click here to download the CEU Guide in English and Spanish

Haga clic aquí para descargar la guía de CEU en inglés y español

PDI Monthly Online Webinars for Early Care and Education Partners and Friends

Scan me for more classes or follow the link for more trainings

https://trainings.elcmdm.org/T raining.aspx?Type=cat

Escanee el código QR o siga el enlace para más capacitaciones
https://trainings.elcmdm.org/T raining.aspx?Type=cat

October 2021
HistoryMiami Corner

It’s time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. [https://forms.gle/CNd2bdh4hChtvD49]

My Name Is Celia: The Life Of Celia Cruz / Me Llamo Celia: La Vida de Celia Cruz
Monica Brown; Rafael López (Illustrator)
October 21, 2021

This bilingual book allows young readers to enter Celia Cruz’s life as she becomes a well-known singer in her homeland of Cuba, then moves to New York City and Miami where she and others create a new type of music called salsa. School Library Journal has named My Name is Celia “...an exuberant picture-book biography...a brilliant introduction to a significant woman and her music.”

Resources and Professional Development
Opportunities from the
Division of Early Learning

We All Win When We Play in the Sandbox Together
Save the Date! PRE K Virtual Collaborative Inclusion Conference
December 8-9, 2021, from 9:00 a.m. - 12:00 p.m. EST

Transition to Kindergarten
Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships
can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:
- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning (Howard, 2010)

Find more resources at Transition to Kindergarten | OEL (floridaearlylearning.com)

1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (FKRS)

The Division of Early Learning offers virtual Social Studies Learning Circles specific to the Florida Early Learning Standards Four Years Old to Kindergarten, Social Studies Domain.

Participants will select and register via the Social Studies Learning Circles Calendar.
1. Culture
2. Individual Development and Identity
3. Individuals and Groups
4. Spaces, Places, and Environments
5. Time, Continuity, and Changes
6. Governance, Civic Ideas, and Practices
7. Economics and Resources
8. Technology in Our World

For more information visit: http://www.floridaearlylearning.com/Content/UploadedFiles/FloridaEarlyLearning%20Resources%20September%20SocialStudies%20Learning%20Circles%20Calendar.pdf

Additional Resources/Recursos Adicionales
- Professional Learning Community on Emergent Literacy resource Professional Learning Community Emergent Literacy (ed.gov)
- Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and T2K FCRR Student Center Activities | Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!

End
Message from The Early Learning Coalition

Annual Monroe Partner Contract Orientation 2021-2022

Dear Early Care and Education Partners:

The Early Learning Coalition of Miami-Dade/Monroe invites our Monroe partners to join our annual orientation for the 2021-2022 Statewide Voluntary Prekindergarten (VPK) and School Readiness programs.

Information on the following topics will be presented:
- Contracts Department
- VPK Monitoring
- Inclusion, Screening, and Assessment
- Early Childhood Professional Development
- Provider Payments
- Quality Initiatives

Join us to receive the most current information on rules and requirements that govern your early education program.

Annual Monroe Partner Contract Orientation 2021-2022

Tuesday, November 2, 2021
6:30 p.m. to 8:30 p.m.

Please see the registration link below:

https://trainings.eldmndm.org/CourseView.aspx?ID=945696

Spanish translation available.
Traducción en español disponible.
Message from the Early Learning Coalition

Florida Department of Children and Families Announces
New Online Abuse Reporting Feature

Dear Early Care and Education Partners,

The Florida Department of Children and Families’ new online abuse reporting feature makes it even easier to report suspected abuse.

Child care providers are required to report suspected abuse, abandonment, or neglect pursuant to Section 39.20111(a), Florida Statutes. Individuals who file a report will receive a confirmation email saying if their report was accepted for investigation or not, as well as the I.D. of the abuse counselor that reviewed the report. To file a report online, click here.

To report an allegation in Spanish or Creole, please call 1-800-962-2873, for TTY use 711 or 1-800-955-8771. This toll-free number is available 24 hours a day, 7 days a week with counselors waiting to assist you.

Join our mailing list!
Message from the Early Learning Coalition

2021 Florida Literacy Association Emergent Literacy Grant Award

Dear Early Care and Education Partners,

The Florida Literacy Association (FLA) is currently accepting submissions for the 2021 FLA Early Learning Literacy Grant. Early learning childcare/preschool providers may submit a completed proposal demonstrating the need for supplemental literature and how the resources will be utilized in the support of literacy instruction in the classroom.

Application Deadline is October 30, 2021

For more information on the FLA and this award, please visit
http://floridafla.org/

2021 FLA Early Learning Literacy Grant
Grant Proposal
Grant Application

Application Deadline is October 30, 2021

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Join our mailing list!
Message from the Early Learning Coalition

The Children's Trust Books for Free Shelves Are Filled With Books!

Dear Parents, Guardians and Early Care and Education Partners,

Visit a Children's Trust Books for Free bookshelf around town...

take a book, OR TWO, home!

Locate a shelf near you: bit.ly/BFFGrabaBook

Join our mailing list