Program Policy and Strategy Committee Meeting
Monday, March 28, 2022; 7 am
Meeting ID: 934 9880 5729
Passcode: 196997695

I. Welcome & Introductions  
   Gladys Montes

II. Approval of Minutes  
   Gladys Montes
   - Motion to approve February 28, 2022 minutes

III. Early Head Start  
   Belkis Torres
   A. Attendance
   B. Meals
   C. Resolutions
   - 03282022-02 EHS Grant Reapplication
     Authorize the President and CEO to submit the Early Head Start noncompeting
     continuation grant application and all of its supporting documents for the 2022-2023
     program year.
   - 03282022-03 EHS Training and Technical Assistance Plan
     Authorize the President and CEO to submit, with the Early Head Start noncompeting
     continuation grant application, and implement the Early Head Start Training and
     Technical Assistance Plan for the 2022-2023 program year.
   D. Policy Council Update  
      Dr. Mara Zapata

IV. Sliding Fee Scale  
    Sandra Gonzalez
    A. Resolution
    - 03282022-01 Sliding Fee Scale-School Readiness Plan Amendment
      Authorize the President and CEO to submit a School Readiness Plan amendment to the
      Florida Division of Early Learning for approval to implement the 2022-2023 Florida
      Division of Early Learning Sliding Fee Schedule.

V. School Readiness Reimbursement Rates  
   Sandra Gonzalez
   - New School Readiness Reimbursement Rates

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus
increasing all children's chances of achieving future educational success and becoming productive members of society.
The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County
children with a priority toward the ages before birth through age 5.
VI. Professional Development Institute
    Pam Hollingsworth

    A. Early Childhood Apprenticeship Program
    B. Early Childhood Internship Program

VII. 2022-2027 Strategic Plan Update
    Pam Hollingsworth
    Dr. Anabel Espinosa
    Lucy Schrack

    • Provide Enhanced Resources to children with special needs
    • Enhance services for infants and toddlers
    • Parent Engagement

VIII. 2022 Legislative Session Highlights
     Victor Caballero

IX. Public Comments
    Gladys Montes

X. Adjourn
    Gladys Montes
Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

Minutes
Program, Policy and Strategy Committee Meeting
Monday, February 28, 2022; 7:00 am
Zoom Meeting ID: 939 4189 3575
Passcode: ELC022822

Committee Attendees: Eileen Fluney; Denisse Barrera; Sandi Bisceglia; Chereen Coile; Gladys Montes; Jim Haj

Committee Absentees: Joycelyn Lawrence; Mara Zapata

Staff Attendees: Michelle Meilan; Belkis Torres; Angelo Parrino; Denisse Barrera; Lisney Badillo; Lucretia Jones; Michael Bileca; Ana Sejeck; Chereen Coile; Aileen Suazo; Lissandra Curbelo; E. Torres; Pamela Hollingsworth; Sandra Gonzalez; Victor Caballero; Jackie Romillo; Fiorella A Christie; Lucy Schrack; Anabel Espinosa; Mercy Castiglione; Alex Sanchez; Vanessa Aguilera-Viera

I. Welcome & Introductions Gladys Montes, Chair
   A. G. Montes called the meeting to order and welcomed everyone.
   B. K. Gregory called roll and quorum was established with six (6) voting members.

II. Approval of Minutes Gladys Montes, Chair
   • Motion to approve January 24, 2022 minutes
     o Motion to approve by Chereen Coile
     o Motion seconded by Eileen Fluney
     o Motion unanimously passed.

III. Early Head Start Belkis Torres

Belkis Torres Presented Early Head Start along with Lucretia Jones School Readiness goals. Several items must be submitted with the Grant application every May. Belkis presented reports: Annual Report was made public on our website to review. Program goals were discussed.
IV. Professional Development Institute

Pam Hollingsworth presented information on Investing in the Workforce behind the workforce. Internship and apprenticeship updates and information where provided. The second cohort will be starting soon.

V. Citrus Health Network

Dr. Anabel Espinosa provided information on Key points and Rule changes:
- The Division of Early Learning released an update to Rule 6M-4.720, Screening of Children in the School Readiness Program, effective October 3, 2021.
- The follow-up and intervention practices outlined in rule are delivered by Citrus Health Network via Developmental Screening and Follow Up Services contract.
- The contract’s scope of work has been amended to include Wellness Webinars and establish alignment to rule changes.
- The revised scope of work increases communication with partners and families and expands service delivery to more children in our School Readiness program.
- Wellness Webinars are offered quarterly in both English and Spanish, expanding Professional Development opportunities for partners.

VI. American Rescue Plan Act Grant

Fiorella A. Christie provided information on the American Rescue Plan Act Grant. The application process for partners has started.

VII. Legislative Session Update

Victor Caballero provided the latest House Bill information.

VIII. Public Comments

Gladys Montes

IX. Adjourn

Gladys Montes
Early Head Start Slides Summary

**Attendance**

Attendance has shown improvement. In February, the program met the 85% threshold for the average daily attendance.

**Meals**

In the month of February, there was a decrease in the number of meals claimed. In February, there was a difference of 36 breakfasts, 9 lunches, 15 snacks compared to those claimed in January.
Attendance

% of Average Monthly Attendance (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Source: ChildPlus
Meals

Source: ChildPlus
Action Requested: Authorize the President and CEO to submit the Early Head Start non-competing continuation grant application and all of its supporting documents for the 2022-2023 program year.

Fiscal Impact: An approximate amount of $10,812,913.00 for the 2022-2023 program year.

Funding Source(s): U.S. Department of Health and Human Services Administration for Children and Families.

Strategic Goal: ☑ Neediest Children ☑ Providers
☑ Youngest Children ☑ Funding
☑ Educate All ☑ ELC Operations

RESOLUTION: 03282022-02

AUTHORIZE THE PRESIDENT AND CEO TO SUBMIT THE EARLY HEAD START NON-COMPETING CONTINUATION GRANT APPLICATION AND ALL OF ITS SUPPORTING DOCUMENTS FOR THE 2022-2023 PROGRAM YEAR.

WHEREAS, the Program Policy and Strategy Committee has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Program Policy and Strategy Committee is in agreement with the goals described therein;

WHEREAS, the Program Policy and Strategy Committee recommends approving this action;

NOW, THEREFORE, be it resolved that the Program Policy and Strategy Committee shall present this action to the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”), and shall recommend that the Board approve this action at the next meeting of the Board.
Background:

The Early Head Start program provides comprehensive services to 750 infants and toddlers in targeted zip codes of Miami-Dade County from August 1 through July 31. On an annual basis, the program receives federal funding for Program Operations and Training and Technical Assistance. All agencies wishing to be considered for designation as an Early Head Start agency must submit an application to operate Early Head Start. The application must be submitted in accordance with the application instructions. The following items must be submitted as part of the non-competing continuation application:

- Application Narrative
- Annual Report
- Budget and Budget Justification Narrative
- Governing Body and Policy Council Decisions
- Program Goals
- Results of Self-Assessment and Improvement Plan
- Training and Technical Assistance Plan
- School Readiness Goals
- Selection Criteria

Regulations:

45 CFR 1304.15 Grantees must apply to be considered for Designation Renewal.
# 2022-2023 Grant Application Summary

The following changes were made to the grant application:

- The program will serve 740 slots in center-based option and 10 in family childcare homes. Five (5) of the 750 slots will be used to serve pregnant women.
- In 2022-2023, the program intends to provide in-person services as much as possible when allowed by the childcare partners.
- Ratios for family childcare homes will differ from center-based. For family childcare homes, the program will not exceed the group size of 12 children when there is a teacher and an assistant in the room with no more than 4 children under the age of 24 months. In smaller family childcare homes where only one (1) family childcare partner is available, the maximum group size will not exceed six (6) children with no more than 2 children under the age of 24 months.
- Changes in partners:

<table>
<thead>
<tr>
<th>Centers</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Separations</strong></td>
<td></td>
</tr>
<tr>
<td>Sheyes of Miami Learning Center 3</td>
<td>Financial</td>
</tr>
<tr>
<td>Sheyes of Miami Learning Center 4</td>
<td>Financial</td>
</tr>
<tr>
<td>Precious Moments</td>
<td>Financial/Staff Shortage</td>
</tr>
<tr>
<td>Kiddy Academy</td>
<td>Staff Shortage</td>
</tr>
<tr>
<td>Carter 1</td>
<td>Staff Shortage</td>
</tr>
<tr>
<td>America's Little Leaders</td>
<td>Did not want to continue with the program</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New Partners</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tiny Tykes</td>
<td></td>
</tr>
<tr>
<td>Play and Read Learning Center</td>
<td></td>
</tr>
</tbody>
</table>

- The program will be partnering with Women, Infants, and Children (WIC) to train interested mothers in becoming Breastfeeding Peer Counselors.
- When safe to do so, the program will resume family style dining and use the Family Style Dining Interactive Magnetic Boards.
- The program will implement the online version of the Ages and Stages Questionnaires (ASQ:SE-2 and ASQ-3).
- The program is partnering with Family Central to provide mental health consultations to teachers and parents for children with concerns.
The program will, at a minimum, offer the following trainings for pregnant women and other family members:

- Nutrition
- The risk of alcohol, drugs, and smoking
- Labor and delivery
- Postpartum recovery
- Parental depression
- Infant care and safe sleep practices
- Benefits of breastfeeding

Teachers will serve pregnant women by having contact with the expectant woman every other month. Topics will focus on language and literacy development, milestones, and transitioning into the center.

Family advocates will have monthly contacts with the expectant mother to discuss pregnancy and delivery goals.

The program is budgeting $41,000 for the purchase and installation of playground equipment at childcare partners.
Action Requested: Authorize the President and CEO to submit, with the Early Head Start non-competing continuation grant application, and implement the Early Head Start Training and Technical Assistance Plan for the 2022-2023 program year.

Fiscal Impact: An approximate amount of $232,374.00 for the 2022-2023 program year.

Funding Source(s): U.S. Department of Health and Human Services Administration for Children and Families.

Strategic Goal: ☑️ Neediest Children ☑️ Providers
☑️ Youngest Children ☑️ Funding
☑️ Educate All ☑️ ELC Operations

RESOLUTION: 03282022-03

AUTHORIZE THE PRESIDENT AND CEO TO SUBMIT, WITH THE EARLY HEAD START NON-COMPETING CONTINUATION GRANT APPLICATION, AND IMPLEMENT THE EARLY HEAD START TRAINING AND TECHNICAL ASSISTANCE PLAN FOR THE 2022-2023 PROGRAM YEAR.

WHEREAS, the Program Policy and Strategy Committee has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Program Policy and Strategy Committee is in agreement with the goals described therein;

WHEREAS, the Program Policy and Strategy Committee recommends approving this action;

NOW, THEREFORE, be it resolved that the Program Policy and Strategy Committee shall present this action to the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”), and shall recommend that the Board approve this action at the next meeting of the Board.
Background:
As part of the grant application, the Early Head Start program is required to submit a Training and Technical Assistance Plan annually. The purpose of the plan is to improve the quality of services for children and families and strengthen program operations by expanding staff knowledge, improving staff qualifications, and encouraging staff to continually improve their skills and expertise through trainings, coursework, coaching, and consultations. The Office of Head Start provides the Early Head Start program $232,374.00 annually to support the implementation of the Training and Technical Assistance Plan.

Regulations:
Head Start Act Sec. 648 [42U.S.C.9843](d)(1)
## Training and Technical Assistance Plan Summary

### Goal #1: Strengthen the parental role in supporting their child’s development

**Expected Outcomes:** Parents will increase their knowledge of their child’s development and obtain strategies to foster their children’s development.

<table>
<thead>
<tr>
<th>Trainings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding Children’s Developmental Milestones</td>
</tr>
<tr>
<td>Parenting Curriculum (Parenting Journey)</td>
</tr>
</tbody>
</table>

### Goal #2: Help families understand how to navigate and access community resources to achieve goals and overcome challenges.

**Expected Outcomes:** Parents will become familiar with available resources in the community to help them attain their goals, minimize challenges, and improve their standard of living.

<table>
<thead>
<tr>
<th>Trainings</th>
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</thead>
<tbody>
<tr>
<td>Parent Orientation</td>
</tr>
<tr>
<td>Breastfeeding Peer Counseling Training</td>
</tr>
<tr>
<td>Women, Infants, and Children (WIC) Technical Assistance</td>
</tr>
<tr>
<td>Mother Nutrition Training</td>
</tr>
<tr>
<td>Breastfeeding Training</td>
</tr>
<tr>
<td>Financial Literacy Outcome</td>
</tr>
</tbody>
</table>

### Goal #3: Expand staff’s knowledge and toolkit for fostering all aspects of a child’s development and family engagement.

**Expected Outcomes:** Staff will produce more intentional experiences that will support a child’s natural development, meet their individual needs, and work with families to support their child’s development.

<table>
<thead>
<tr>
<th>Trainings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant Mental Health Competency Training</td>
</tr>
<tr>
<td>Food Allergy Online Training</td>
</tr>
<tr>
<td>Science, Technology, Engineering, Art, Math (STEAM) Integration Workshop</td>
</tr>
<tr>
<td>Program for Infant-Toddler Care (PITC) Trainings</td>
</tr>
<tr>
<td>Child Development Associate (CDA) Courses</td>
</tr>
<tr>
<td>Professional Development Conference</td>
</tr>
<tr>
<td>MyTeachstone Online Professional Development</td>
</tr>
<tr>
<td>Addressing Challenging Behaviors</td>
</tr>
<tr>
<td>Zero to Three Conference</td>
</tr>
<tr>
<td>Conscious Discipline</td>
</tr>
<tr>
<td>Family Engagement in a school setting</td>
</tr>
<tr>
<td>Partner Training Allocation</td>
</tr>
<tr>
<td>Introduction to CLASS</td>
</tr>
<tr>
<td>Pediatric First Aid/CPR and Automated External Defibrillator (AED) and EpiPen Autoinjector Training</td>
</tr>
</tbody>
</table>

### Goal #4: Individualize teacher support through coaching and consultations.

**Expected Outcomes:** Teachers will maximize their individual professional growth and become more intentional in their approach to teaching.

<table>
<thead>
<tr>
<th>Trainings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting School Readiness through Ongoing Assessment</td>
</tr>
<tr>
<td>Mental Health Consultations</td>
</tr>
<tr>
<td>Coaching to Fidelity Training</td>
</tr>
<tr>
<td>Intensive Coaching</td>
</tr>
<tr>
<td>Developmental Consultations/Technical Assistance</td>
</tr>
</tbody>
</table>

### Goal #5: Expand knowledge of the Early Head Start program and community services.

**Expected Outcomes:** Staff will increase their understanding of the Head Start program at a local, state, regional, and national level.

<table>
<thead>
<tr>
<th>Trainings</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Head Start Association (NHSA) 2023 Conference</td>
</tr>
<tr>
<td>Region IV Head Start Association Conference</td>
</tr>
<tr>
<td>Florida Head Start Association (FHSA) Conference</td>
</tr>
<tr>
<td>Roadmap to Early Intervention</td>
</tr>
<tr>
<td>Annual International Conference on Young Children with Special Needs, Division of Early Childhood (DEC) of the Council for Exceptional Children.</td>
</tr>
<tr>
<td><strong>Goal #6:</strong> Promote healthy eating and lifestyle among children</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td><strong>Expected Outcomes:</strong></td>
</tr>
<tr>
<td><strong>Trainings</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Goal #7:</strong> Promote healthy eating and lifestyle among parents and staff</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expected Outcomes:</strong></td>
</tr>
<tr>
<td><strong>Trainings</strong></td>
</tr>
<tr>
<td>Common Threads Parent Nutrition and Cooking Workshops</td>
</tr>
<tr>
<td>Various Pregnant Women Topics: nutrition; risk of alcohol, drugs, and smoking; labor and delivery; postpartum recovery; parental depression; infant care and safe sleep practices; and benefits of breastfeeding.</td>
</tr>
</tbody>
</table>
Action Requested: Authorize the President and CEO to submit a School Readiness Plan amendment to the Florida Department of Education Division of Early Learning (DEL) for approval to implement the 2022-2023 DEL Sliding Fee Schedule.

Fiscal Impact: None.

Funding Source(s): None.

Strategic Goal: ☑ Neediest Children ☑ Providers
☑ Youngest Children ☑ Funding
☑ Educate All ☐ ELC Operations

RESOLUTION: 03282022-01

AUTHORIZE THE PRESIDENT AND CEO TO SUBMIT A SCHOOL READINESS PLAN AMENDMENT TO THE FLORIDA DEPARTMENT OF EDUCATION DIVISION OF EARLY LEARNING (DEL) FOR APPROVAL TO IMPLEMENT THE 2022-2023 DEL SLIDING FEE SCHEDULE.

WHEREAS, the Program Policy and Strategy Committee has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Program Policy and Strategy Committee is in agreement with the goals described therein;

WHEREAS, the Program Policy and Strategy Committee recommends approving this action;

NOW, THEREFORE, be it resolved that the Program Policy and Strategy Committee shall present this action to the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”), and shall recommend that the Board approve this action at the next meeting of the Board.
**Background:**

Annually, the federal government updates the Federal Poverty Level Guidelines (FPL) which are used to determine eligibility for financial eligibility for federal funding, including eligibility for the School Readiness Program. The Florida Department of Education Division of Early Learning (DEL) provides the coalitions with a sliding fee scale that is based on the new guidelines. This scale is used to determine school readiness eligibility and the amount of parent co-payment each family is responsible for paying. The new sliding fee scale for FY 2022-2023 requires the coalitions to submit a plan amendment to DEL for approval to implement the scale, effective July 1, 2022.
## Florida’s Division of Early Learning
### SLIDING FEE SCHEDULE

#### DAILY FEE

<table>
<thead>
<tr>
<th>FPL as indicated unless exceeds</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<th>12</th>
<th>13</th>
<th>14</th>
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</thead>
<tbody>
<tr>
<td><strong>50% FPL</strong></td>
<td>6,795</td>
<td>9,155</td>
<td>11,515</td>
<td>13,875</td>
<td>16,235</td>
<td>18,595</td>
<td>20,955</td>
<td>23,315</td>
<td>25,675</td>
<td>28,035</td>
<td>30,395</td>
<td>32,755</td>
<td>35,115</td>
<td>37,475</td>
<td>39,835</td>
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<td><strong>75% FPL</strong></td>
<td>10,193</td>
<td>13,733</td>
<td>17,273</td>
<td>20,813</td>
<td>24,353</td>
<td>27,893</td>
<td>31,433</td>
<td>34,973</td>
<td>38,513</td>
<td>42,053</td>
<td>45,593</td>
<td>49,133</td>
<td>52,673</td>
<td>56,213</td>
<td>59,753</td>
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<tr>
<td><strong>FPL</strong></td>
<td>10,194</td>
<td>13,734</td>
<td>17,274</td>
<td>20,814</td>
<td>24,354</td>
<td>27,894</td>
<td>31,434</td>
<td>34,974</td>
<td>38,514</td>
<td>42,054</td>
<td>45,594</td>
<td>49,134</td>
<td>52,674</td>
<td>56,214</td>
<td>59,754</td>
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<tr>
<td><strong>100% FPL</strong></td>
<td>13,589</td>
<td>18,309</td>
<td>23,029</td>
<td>27,749</td>
<td>32,469</td>
<td>37,189</td>
<td>41,909</td>
<td>46,629</td>
<td>51,349</td>
<td>56,069</td>
<td>60,789</td>
<td>65,509</td>
<td>70,229</td>
<td>74,949</td>
<td>79,669</td>
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<tr>
<td><strong>150% FPL</strong></td>
<td>15,856</td>
<td>21,363</td>
<td>26,870</td>
<td>32,377</td>
<td>37,883</td>
<td>43,391</td>
<td>48,897</td>
<td>54,404</td>
<td>59,911</td>
<td>65,418</td>
<td>70,925</td>
<td>76,432</td>
<td>81,938</td>
<td>87,444</td>
<td>92,951</td>
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<tr>
<td><strong>185% FPL</strong></td>
<td>18,121</td>
<td>24,415</td>
<td>30,708</td>
<td>37,002</td>
<td>43,295</td>
<td>49,589</td>
<td>55,883</td>
<td>62,176</td>
<td>68,470</td>
<td>74,764</td>
<td>81,057</td>
<td>87,351</td>
<td>93,645</td>
<td>99,938</td>
<td>106,232</td>
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<td><strong>200% FPL</strong></td>
<td>20,386</td>
<td>27,466</td>
<td>34,545</td>
<td>41,625</td>
<td>48,705</td>
<td>55,785</td>
<td>62,865</td>
<td>69,945</td>
<td>77,025</td>
<td>84,105</td>
<td>91,185</td>
<td>98,265</td>
<td>105,345</td>
<td>112,425</td>
<td>119,505</td>
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<td><strong>250% FPL</strong></td>
<td>21,177</td>
<td>28,532</td>
<td>35,888</td>
<td>43,243</td>
<td>50,598</td>
<td>57,953</td>
<td>65,308</td>
<td>72,664</td>
<td>80,019</td>
<td>87,374</td>
<td>94,729</td>
<td>102,084</td>
<td>109,439</td>
<td>116,795</td>
<td>124,150</td>
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<tr>
<td><strong>300% FPL</strong></td>
<td>21,178</td>
<td>28,533</td>
<td>35,889</td>
<td>43,244</td>
<td>50,599</td>
<td>57,954</td>
<td>65,309</td>
<td>72,665</td>
<td>80,020</td>
<td>87,375</td>
<td>94,730</td>
<td>102,085</td>
<td>109,440</td>
<td>116,796</td>
<td>124,151</td>
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<tr>
<td><strong>350% FPL</strong></td>
<td>21,970</td>
<td>29,600</td>
<td>37,230</td>
<td>44,861</td>
<td>52,491</td>
<td>60,121</td>
<td>67,752</td>
<td>75,382</td>
<td>83,012</td>
<td>90,643</td>
<td>98,273</td>
<td>105,903</td>
<td>113,534</td>
<td>121,164</td>
<td>128,795</td>
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<tr>
<td><strong>400% FPL</strong></td>
<td>21,971</td>
<td>29,601</td>
<td>37,231</td>
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<td>52,492</td>
<td>60,122</td>
<td>67,753</td>
<td>75,383</td>
<td>83,013</td>
<td>90,644</td>
<td>98,274</td>
<td>105,904</td>
<td>113,535</td>
<td>121,165</td>
<td>128,796</td>
</tr>
<tr>
<td><strong>500% FPL</strong></td>
<td>22,762</td>
<td>30,667</td>
<td>38,573</td>
<td>46,478</td>
<td>54,384</td>
<td>62,290</td>
<td>70,195</td>
<td>78,101</td>
<td>86,006</td>
<td>93,912</td>
<td>101,817</td>
<td>109,723</td>
<td>117,629</td>
<td>125,534</td>
<td>133,439</td>
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</table>

**Notes:**
- **Full-Time**
- **Part-Time**
- **65% SMI**
- **85% SMI**
Parents receiving hourly care pay up to the part time fee.
Note: 10% Parent Fee was calculated using 260 days.

Refer to 6M-4.400, F.A.C.

**85% State Median Income:** Upper threshold for eligibility

Please answer the following questions:
(1) If there is a sibling discount what is the percentage?
(2) If any family pays more than 10% of their gross income for child care, please complete and attach the justification form that explains how the fees will not limit parent access to services.
**Florida's Division of Early Learning**  
**SLIDING FEE SCHEDULE**

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**DAILY FEE**

**Full-Time**

**Part-Time**

--- Annual Gross Income - Number of persons in Family ---
Parents receiving hourly care pay up to the part time fee.

Note: 10% Parent Fee was calculated using 260 days.

Refer to 6M-4.400, F.A.C.

85% State Median Income: Upper threshold for eligibility

Please answer the following questions:

(1) If there is a sibling discount what is the percentage?

(2) If any family pays more than 10% of their gross income for child care, please complete and attach the justification form that explains how the fees will not limit parent access to services.
## Miami-Dade/Monroe School Readiness Reimbursement Rate

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<th>Age</th>
<th>2017 Base Rate</th>
<th>2022 Base Rate</th>
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<tr>
<td>5 Year Old</td>
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<th>Age</th>
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<th>2022 Base Rate + Gold Seal</th>
<th>% Increase</th>
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<td>Infant</td>
<td>$33.91</td>
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<td>$29.56</td>
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<tr>
<td>School Age</td>
<td>$23.60</td>
<td>$26.49</td>
<td>12.2%</td>
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</table>
Office of Strategic Initiatives

Pamela Hollingsworth, Lead
Anabel Espinosa, Support Staff
Maria “Lucy” Schrack, Support Staff
Aileen Suazo, M.S., Support Staff
Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe
2022-2027

PRIORITY INITIATIVES

TARGET HIGH NEED AREAS
Advocacy Committee
Opportunity*
Current reimbursement rates are inequitable and negatively impact child care partners in high need areas.

Outcome Measure
• Every provider receives the same rate regardless of their private rate or area they serve.

INCREASE ENROLLMENT IN EARLY LEARNING COALITION PROGRAMS
Advocacy Committee
Opportunity*
Increased wages offered by employers has resulted in a benefits cliff with fewer families qualifying for the School Readiness program, leading to decreased enrollment.

Outcome Measure
• School Readiness enrollment increases by 5% within 12 months of state policy change.

INCREASE AWARENESS IN EARLY LEARNING COALITION PROGRAMS
Executive Committee
Opportunity
Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

Outcome Measures
• Dashboard reflects increased inquiries.
• Families confirm via survey that outreach efforts led them to apply for services.
• Voluntary Prekindergarten enrollment increases by 5% within 12 months of outreach campaign launch.
• Early Head Start enrollment increases to 750 children with a waitlist.

PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS
Program Committee
Opportunity
Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

Outcome Measures
• At least 90% of families with children identified as having concerns respond to communication attempts.
• After baseline is established, pre and post questionnaires reflect increased insight by parents of developmental milestones, screening process and available services.
• A 5% increase in the number of families that accept additional services.

Opportunity
There are children with special needs who are not receiving the services they need.

Outcome Measures
• More than 10% of partners participate in and complete the BPIECE program.
• More than 10% of partners who have completed the BPIECE are accessing the Special Needs Rate.
• A % of partners that receive the rate are implementing enhanced services.

ENHANCE SERVICES FOR INFANTS AND TODDLERS
Program Committee
Opportunity
Enhance services for infant and toddlers.

Outcome Measures
• To be determined after needs assessment is conducted and action plan is formulated and approved by Program Committee.

SUPPORT EARLY CARE AND EDUCATION PARTNERS
Provider Services Committee
Opportunity
Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

Outcome Measures
• Increased % of participants registering for training courses.
• Increased % of participants completing training courses.
• 85% participant satisfaction with courses (IACET Standard).
• Board approved reimbursement rate remains above state average.

PARENT ENGAGEMENT
Program Committee
Opportunity
Promote parent engagement as essential for a child’s development because parents serve as a child’s first teacher.

Outcome Measures
• 85% participant satisfaction with parent engagement activities.
• 85% participants gain knowledge/insight.

*requires State policy change
Key Points

Strategic Plan Initiatives were assigned to Program Policy and Strategy Committee for oversight and progress monitoring.

The Office of Strategic Initiatives was assigned the following Strategic Plan Initiatives:
1) Enhance Resources for Children with Special Needs
2) Youngest Children

Staff have collected baseline data and developed measures on the organizational scorecard around Enhanced Resources for Children with Special Needs.

Staff have begun to organize to complete an Organizational Needs Assessment around Enhanced Services for Infants and Toddlers.
Provide Enhanced Resources to Children with Special Needs: Updates

Accountability: Pamela Hollingsworth & Anabel Espinosa

Baseline Measure Established
Outcome Measure #1

- As of Feb. 2022, 3,117 of 3,532 (88%) of families responded to communication attempts
- Scorecard Measure has been developed for tracking

Baseline Measure Established
Outcome Measure #2

- As of Feb. 2022, 270 of 3,117 (8.6%) families accepted additional services
- Scorecard Measure has been developed for tracking

Parent Survey Draft

- March 2022, Coalition staff drafted a Parent Survey to assess satisfaction
- March 2022, Coalition staff drafted a Parent Survey to assess knowledge gained
- March 2022, Draft Survey submitted for approval
Provide Enhanced Resources to Children with Special Needs: Updates
Accountability: Pamela Hollingsworth, Anabel Espinosa & Maria “Lucy” Schrack

<table>
<thead>
<tr>
<th>Baseline Measure Established</th>
<th>Baseline Measure Established</th>
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<tr>
<td><strong>Outcome Measure #1</strong></td>
<td><strong>Outcome Measure #2</strong></td>
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<tr>
<td>• As of Dec. 2021, 127 of 1,222 (10.4%) partners with active SR contracts completed the BPIECE program</td>
<td>• As of Dec. 2021, 6 of 127 (4.7%) partners who completed the BPIECE program have been approved to access the Special Needs Rate</td>
</tr>
<tr>
<td>• Scorecard Measure has been developed for tracking</td>
<td>• Scorecard Measure has been developed for tracking</td>
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</table>
Enhanced Services for Infants and Toddlers: Updates
Accountability: Pamela Hollingsworth, Maria “Lucy” Schrack & Fiorella Altare-Christie

**Infant-Toddler Committee**
- Inclusion
- Professional Development
- Quality Initiatives
- Child Care Resource & Referral
- Early Head Start
- Finance
- Quality Assurance
- Communications/Human Resources
- VPK
- MIS
- Contracts
- Monroe

**Standing Meeting**
- Meetings will be held monthly
- Meetings are scheduled for the 2nd Monday of each month at 2:30 PM
- Next Meeting is scheduled for April 11, 2022

**Focus Groups Established**
- Education
- Family Engagement
- Mental Health and Disabilities
- Health and Nutrition
- Finance

**Current Action Items**
- Identify representatives from each department to form Infant-Toddler Committee
- Define common language around Infant-Toddler activities
- Develop target questions for focus groups
- Gather data from committee members
- Invite community members to join focus groups
Parent Engagement: Updates  
Accountability: Sandra P. Gonzalez, Pamela Hollingsworth & Fred Hicks

**Parent Engagement Committee**
- Inclusion
- Child Care Resource & Referral
- Early Head Start
- Communications/Human Resources

**Committee Meeting**
- Committee met on March 23, 2022
- Committee drafted Parent Survey assessing satisfaction and knowledge gained
- Survey has a total of 6 questions
- Survey was placed on a Google Forms for ease of data collection and tracking
- Follow-up meetings TBA

**Scorecard Alignment**
- Individual Parent Engagement Measures developed for addition to departmental scorecards to track department progress
- Organizational (joint) Parent Engagement Measure developed to track organizational progress

**Current Action Items**
- Submit Draft Parent Survey for approval
- Develop QR Code for marketing and distribution at Parent Engagement activities
- Gather data from Parent Engagement activities starting April 1, 2022
- Establish Baseline measures and continue to track progress quarterly
2022 Legislative Highlights

Positive Outcomes

Payment Rate Equity for Providers Serving High-Need Communities

- Effective 07/01/22, we will be able to pay all providers, regardless of the community they serve, the same board approved rate to help us achieve countywide payment and quality equity.

- DOE will issue guidance or administrative rule to govern this new policy.

Funding Increase for the VPK Program

- Base Student Allocation:
  - School Year BSA increase from $2,486 to $2,803 (317 increase)
  - Summer BSA Increase from $2,122 to $2,393 (271 increase)

- $4,042,600 provided for implementation of VPK Program Assessments

- $100,000,000 Additional Payment Program to increase the VPK BSA for providers attesting to increase wages to $15/hr

Challenges

Comparison of 2021 and 2022 General Appropriations Act

- The new funding methodology shifted part of our School Readiness base budget to other coalitions across the state.
  - SR Allocation will decrease from $130,005,929 in FY 21/22 to $112,234,696 in FY 22/23 (17,771,223 decrease)*

- Investment in quality and program supports will be impacted.

- None of the 30 ELCs voted in support or opposition of the bill used as the basis for the new methodology.

- We have not seen the data used to support the new methodology.

* not including Gold Seal, which will be allocated separately in 22/23
### 2022-2023 School Readiness Allocation

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</tr>
</thead>
<tbody>
<tr>
<td>Alachua</td>
<td>$11,548,748</td>
<td>$7,267,290</td>
<td>$4,281,458.00</td>
<td>-37.1%</td>
<td>$12,715,595</td>
</tr>
<tr>
<td>Northwest Florida</td>
<td>$13,845,216</td>
<td>$12,249,865</td>
<td>$1,595,351.00</td>
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<td>$14,068,163</td>
</tr>
<tr>
<td>Brevard</td>
<td>$20,707,271</td>
<td>$18,718,907</td>
<td>$1,988,364.00</td>
<td>-9.6%</td>
<td>$23,603,252</td>
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<tr>
<td>Broward</td>
<td>$50,283,993</td>
<td>$69,654,657</td>
<td>$19,370,664.00</td>
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<td>$69,654,657</td>
</tr>
<tr>
<td>Florida’s Heartland</td>
<td>$10,174,341</td>
<td>$12,394,412</td>
<td>$2,220,071.00</td>
<td>21.8%</td>
<td>$12,394,412</td>
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<tr>
<td>Florida’s Gateway</td>
<td>$8,311,081</td>
<td>$6,296,447</td>
<td>$2,014,634.00</td>
<td>-24.2%</td>
<td>$8,561,750</td>
</tr>
<tr>
<td>Miami-Dade &amp; Monroe</td>
<td>$130,005,929</td>
<td>$112,234,696</td>
<td>$17,771,233.00</td>
<td>-13.7%</td>
<td>$134,451,468</td>
</tr>
<tr>
<td>Nature Coast</td>
<td>$9,224,354</td>
<td>$10,512,057</td>
<td>$1,287,703.00</td>
<td>14.0%</td>
<td>$10,512,057</td>
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<tr>
<td>Duval</td>
<td>$34,106,162</td>
<td>$43,010,446</td>
<td>$8,904,284.00</td>
<td>26.1%</td>
<td>$44,222,470</td>
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<tr>
<td>Escambia</td>
<td>$16,200,732</td>
<td>$13,518,432</td>
<td>$2,682,300.00</td>
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<td>$16,708,174</td>
</tr>
<tr>
<td>Southwest Florida</td>
<td>$23,566,101</td>
<td>$20,575,914</td>
<td>$2,990,217.00</td>
<td>14.5%</td>
<td>$24,566,101</td>
</tr>
<tr>
<td>Hillsborough</td>
<td>$50,849,605</td>
<td>$9,335,031</td>
<td>$41,514,574.00</td>
<td>83.6%</td>
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</tr>
<tr>
<td>Lake</td>
<td>$8,117,929</td>
<td>$3,621,705</td>
<td>$4,496,224.00</td>
<td>55.3%</td>
<td>$11,739,634</td>
</tr>
<tr>
<td>Big Bend</td>
<td>$19,386,136</td>
<td>$14,730,906</td>
<td>$4,655,230.00</td>
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<td>$22,575,929</td>
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<tr>
<td>Manatee</td>
<td>$10,585,968</td>
<td>$13,151,669</td>
<td>$2,565,701.00</td>
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<tr>
<td>Marion</td>
<td>$11,068,807</td>
<td>$14,110,645</td>
<td>$3,041,838.00</td>
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<tr>
<td>IRMO</td>
<td>$9,005,882</td>
<td>$11,409,548</td>
<td>$2,403,666.00</td>
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<tr>
<td>Emerald Coast</td>
<td>$9,006,926</td>
<td>$10,241,302</td>
<td>$1,234,376.00</td>
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<tr>
<td>Orange</td>
<td>$43,320,473</td>
<td>$58,357,296</td>
<td>$15,036,823.00</td>
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<tr>
<td>Osceola</td>
<td>$7,536,138</td>
<td>$18,496,692</td>
<td>$10,960,554.00</td>
<td>145.4%</td>
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<tr>
<td>Palm Beach</td>
<td>$40,845,982</td>
<td>$46,734,163</td>
<td>$5,888,181.00</td>
<td>14.4%</td>
<td>$58,755,635</td>
</tr>
<tr>
<td>Pasco &amp; Hernando</td>
<td>$16,566,878</td>
<td>$23,262,446</td>
<td>$6,695,568.00</td>
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<td>$23,262,446</td>
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<tr>
<td>Pinellas</td>
<td>$34,601,941</td>
<td>$28,872,833</td>
<td>$5,729,108.00</td>
<td>-16.6%</td>
<td>$37,800,313</td>
</tr>
<tr>
<td>Polk</td>
<td>$22,598,861</td>
<td>$34,167,156</td>
<td>$11,568,295.00</td>
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</tr>
<tr>
<td>North Florida</td>
<td>$17,775,520</td>
<td>$19,643,365</td>
<td>$1,867,845.00</td>
<td>10.5%</td>
<td>$20,985,731</td>
</tr>
<tr>
<td>St. Lucie</td>
<td>$10,014,444</td>
<td>$12,849,630</td>
<td>$2,835,186.00</td>
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</tr>
<tr>
<td>Santa Rosa</td>
<td>$4,392,601</td>
<td>$5,145,461</td>
<td>$752,860.00</td>
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<tr>
<td>Sarasota</td>
<td>$6,095,067</td>
<td>$8,213,321</td>
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<tr>
<td>Seminole</td>
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<tr>
<td>Flagler &amp; Volusia</td>
<td>$16,464,654</td>
<td>$22,016,533</td>
<td>$5,551,879.00</td>
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</tr>
</tbody>
</table>