Program Policy and Strategy Committee Meeting
Monday, November 28, 2022; 9 A.M.
Meeting ID: 979 2882 3201
Passcode: ELC112822

I. Welcome & Introductions
   Chereen Coile

II. Approval of Minutes
   Chereen Coile
   A. Motion to approve October 24, 2022 minutes

III. Making a Difference
     Dr. Anabel Espinosa

IV. Early Head Start
    Belkis Torres
    A. Enrollment
    B. Attendance
    C. Meals
    D. Policy Council Refresh

V. American Rescue Plan Act Update
   Fiorella A. Christie

VI. Professional Development Institute
    Ana Sejeck
    A. Child Development Associate (CDA) Update
    B. Super CLASS Saturday Update

VII. New VPK Requirements Revisited
     Cindy Cabrera
     A. Florida Assessment of Student Thinking (FAST) Update
     B. Review of VPK Provider Readiness Rates and Plan to Improve Update

VIII. Public Comments
      Chereen Coile

IX. Adjourn
     Chereen Coile

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
Program Policy and Strategy Committee Meeting  
Monday October 24, 2022; 9 A.M.  
Meeting ID: 978 4236 8061  
Passcode: ELC102422

MINUTES

Committee Attendees: Chereen Coile; Sandi Bisceglia; Denise Barrera; Joycelyn Lawrence; Dr. Fluney

Committee absentees: Gladys Montes; Mara Zapata; Jim Haj

Staff Attendees: Michelle Meilan; Belkis Torres; Angelo Parrino; Lisney Badillo; Ana Sejeck; Pamela Hollingsworth; Sandra Gonzalez; Fiorella A Christie; Alex Sanchez; Dr. Hicks; Vanessa Aguilera; Lissandra Curbelo; Lisney Badillo; Cindy Cabrera; Ana Sejeck; Anabel Espinosa; Lucy Schrack

I.  Welcome & Introductions  
   Chereen Coile
   A. C. Coile called the meeting to order and welcomed everyone.
   B. K. Gregory called roll and quorum was established with Five (5) voting members.

II. Approval of Minutes  
    Chereen Coile
    A. Motion to approve September 26, 2022 minutes
       • Motion to approve Dr. Fluney
       • Motion Seconded S. Bisceglia
       • Motion unanimously passed.

III. Early Head Start  
     Belkis Torres
     B. Torres provided updated on the following items:
        A. Attendance for September is 83.52% down due to the hurricane.
        B. Meals Served for September
           Breakfast 99.43% up from previous month
           Lunch 99.79 same as previous month
           Snacks 99.04% up from previous month
        C. Enrollment- EHS continues to make steady progress with meeting enrollment. The program is currently at 97%.

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
D. Incident Report
The Office of Head Start issued an Information Memorandum on September 27, 2022 clarifying the reporting of child incidents. Incidents must be reported with no delay and no later than 7 calendar days from the incident occurring. Failure to report will result in a noncompliance, which may include a deficiency.

Memorandum from the Office of Head Start: ACF-IM-HS-22-07
Intent: Clarification on reporting significant incidents affecting the health and safety of program participants.
Timeframe: Immediately or as soon as practicable, which means with no delay but no later than seven (7) calendar days following the incident.
Failure to Report: Will result in a monitoring finding, which may include a deficiency determination.
Reportable Incidents:
- Child Injuries requiring hospitalization or emergency room medical treatment
- Inappropriate discipline
- Potential child abuse and maltreatment
- Lack of supervision
- Unauthorized release

E. Program Highlights
Ten percent (10%) disability enrollment requirement has been met.
Online application on Parent Hub has been launched.
Online monitoring in the Partner Hub is in testing mode.
Mayors Summit: Jennifer Lescano and Zephanie Peacock were guests of Dr. Mara Zapata.

IV. Professional Development Institute
Ana Sejeck
A. Child Development Associate (CDA) Updates were provided by A. Sejeck.
B. Super CLASS Saturday Updates and opportunities were discussed by A. Sejeck.

V. VPK
Cindy Cabrera
A. Florida Assessment of Student Thinking (FAST) Updates were provided by C. Cabrera
B. Review of VPK Provider Readiness Rates and Plan to Improve Updates were provided.
C. Cabrera provided a list of supports provided by the Early Learning Coalition. (Provided in Program Policy and Strategy Committee packet).

VI. Public Comments
Chereen Coile

VII. Adjourn
Chereen Coile
Making a Difference: Inclusion, Screening and Child Assessment

Lead Manager: Anabel Espinosa, Ph.D
aespinosa@elcmdm.org
Key Points

Every month the Inclusion, Screening and Child Assessment Team will share a story from the field, highlighting the supports offered to children and families.
Key Point #1
Support Children by Empowering Families

The Child
• A 5 year old child Noonan Syndrome, Autism Spectrum Disorder, multiple health care needs related to surgeries.

The Services
• The Warm-Line assisted with educational services, and completing and submitting applications for additional evaluations.
Key Point #1
Support Children by Empowering Families

Care Coordination

- The Inclusion team helped to expedite the development of his Individualized Education Plan (IEP).
- The child was successfully enrolled in a center that could provide virtual instruction, and connect the child to speech, physical and occupational therapies.
- In coordination CCR&R, the family was given diapers, Pediasure, and other support services. They also received assistance paying for electricity, cell phone, food delivery and Special Transportation Services (STS).

Ongoing Supports

- The Family reached out to the Warm-Line a few weeks ago and informed us that her child is now in first grade. The child’s mother is thrilled with his progress. The family is moving to Lake County for medical reasons asked for support identifying a new school for her child.
- The specialist contacted the Warm-Line in Lake County and family is now receiving supports from home Coalition.
Questions

• Anabel Espinosa, Ph.D., *Director of Research and Evaluation*
  - asq@elcmdm.org
  - 305-646-7220, ext. 2321

• Aileen Suazo, M.S., *Screening and Evaluation Manager*
  - asuazo@elcmdm.org
  - 305-646-7220, ext. 2276

• Maria “Lucy” Schrack, M.Ed., *Inclusion Manager*
  - 305-646-7220, ext, 2305
EARLY HEAD START

Program, Policy, and Strategic Committee
# Early Head Start Slides Summary

## Enrollment

The program has attained 99% enrollment as of November 21, 2022. The program is shy 1% of meeting full enrollment.

## Information Memorandum

The Office of Head Start issued an Information Memorandum on October 21, 2022 outlining the 2023 Monitoring Process.

- Recipients will be selected for Focus Area Review 1 (virtual) or Focus Area Review 2 (hybrid).
- Some Head Start recipients will be selected for a Classroom Assessment Scoring System (CLASS) video pilot. The goal is to:
  - engage recipients in the CLASS review process;
  - determine the viability of the video reviews;
  - ensure cultural sensitivity; and
  - provide scores and information to support recipient professional development.

## Program Highlights

The program participated in the Neighbors 4 Neighbors Adopt-A-Family for the Holidays Program. Family Advocates submitted the names and stories of several of our families. Thus far, 15 families have been adopted by generous members of our community. One of our adopted families is a single mom who was abandoned by her husband shortly after arriving from Colombia. The mother does her best to support her family through a part-time job cleaning houses.
Enrollment

% of Monthly Enrollment (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Source: ChildPlus
Attendance

Attendance Analysis:
Top reasons for absences in months that fell below 85%.

September: Children ill and Hurricane Ian.

October: Children ill and expired immunizations.

/source: ChildPlus
Meals

% of Monthly Meals Served (Upward Trend is Good)

- Aug-22: 99.38%
- Sep-22/FY23-Q1: 99.43%
- Oct-22: 99.43%

Increase from the Previous Month
Decrease from the Previous Month
No change from the Previous Month

Source: ChildPlus
Information Memorandum from the Office of Head Start: ACF-IM-HS-22-08

**Intent:** Summarize the 2023 Monitoring process and the new Classroom Assessment Scoring System (CLASS) video pilot conducted on Head Start programs only.

**Timeframe:** October 2022-September 2023

**Summary:**
- Head Start and Early Head Start programs participate in a Focus Area Review 1 (virtual) or Focus Area Review 2 (hybrid) depending on what year they are in the 5-year project.
- Recipients will receive notification 45-days prior to the review.
- Some Head Start recipients will be selected for a CLASS video pilot. Recipients will receive instructions on how to upload videos for scoring. The goal is to:
  - engage recipients in the CLASS review process;
  - determine the viability of the video reviews;
  - ensure cultural sensitivity; and
  - provide scores and information to support recipient professional development.
The program participated in the Neighbors 4 Neighbors Adopt-A-Family for the Holidays Program. Family Advocates submitted the names and stories of several of our families. Thus far, 15 families have been adopted by generous members of our community. Below is the story of one of the adopted families.

**Family Composition:**
A single mom with children ages 8 years and 2 years.

**Story:**
Shortly after migrating from Colombia, the father abandoned the mother. The mother was left alone with her two children and no family. Without the father's financial and emotional support, the mother has been working part-time cleaning houses. She does not have transportation so she gets around by walking. After being adopted, an emotional mother called our family advocate to express her gratitude. With the approaching holidays, the mother was concerned she would not have sufficient money to purchase Christmas gifts for her children.
American Rescue Plan Act Grant

Fiorella A. Christie,
Vice President of Quality Initiatives

faltare@elcmdm.org
# American Rescue Plan Act Initiatives

## ARPA Round 2

**Notice of Award**

$118,973,311

- Award amounts and eligibility requirements for round 2 are the same as those for round 1, although the application format has changed
- Payments will be made in one lump sum
- Applications opened Oct. 31, 2022
- Applications will close Dec. 2022

## ARPA Round 2

**Applications**

- Received 433

## ARPA Workforce

**Notice of Award**

$11,074,031

- Build a World Class Workforce and Strengthen Adult-Child Interactions
- Implementation plan pending
Program, Policy & Strategy Committee

Professional Development Institute
Professional Development Institute

Child Development Associate (CDA) National Credentialing Program

- 50% of CDA Graduates have earned the National CDA Credential

- Guest Speakers for CDA Lecture Series
  - Jeffrey Hurst – Department of Children and Families – “Mandated Reporter Training”
  - Upcoming Speaker: Our very own! Evelio Torres – “Advocating for Children and Families”

![CDA Participants by Age Group and Language Diagram]

- PreK English: 27%
- PreK Spanish: 39%
- Infant/Toddler English: 10%
- Infant/Toddler Spanish: 24%
Professional Development Institute
Super CLASS® Saturday!

January 21, 2023 – 9 a.m. to 12:30 p.m.


Teachstone (The “source” for CLASS® Observation)
- Infant/Toddler Track
  - Facilitating Exploration During Play Time
  - Engaged Support for Learning
- Preschool Track
  - Analysis and Reasoning at Centers
  - Scaffolding During Small Group Time
Voluntary Pre-Kindergarten Accountability and Assessment Measures

Cindy Cabrera
VPK Manager
cabrera@elcmdm.org
Readiness Rates now changed to Performance Metric with House Bill 419

For the 2022-2023 program year, each private prekindergarten provider and public school participating in the Voluntary Prekindergarten Education Program must participate in:

<table>
<thead>
<tr>
<th>A program assessment (s.1002.68, F.S.)</th>
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<tbody>
<tr>
<td>The coordinated screening and progress monitoring program (s. 1008.2125, F.S.).</td>
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The program assessment will be **The Classroom Assessment Scoring System (CLASS)**

- measure the quality of teacher-child interactions, including: emotional support, classroom organization, and instructional support for children.
- Every VPK Classroom will be assessed. **Minimum contracting score: 4**

Coordinated Screening and Progress Monitoring Program known as **Florida’s Assessment of Student Thinking (FAST)** using **Star Early Literacy**.

- used to assess student achievement of the performance standards established in s. 1002.67(1)(a), F.S., in early literacy and mathematics.
- **FAST** replaced all components related to the Florida VPK Assessment and the Bright Beginnings Online Reporting System.

Performance Metric

- 2022-2023 program year, No metric designation will be issued. Instead, results will be used to determine and adopt the methodology for calculating a providers performance metric/designation.
- Beginning in the 2023-2024 program year, the accountability system will assign VPK providers a performance designation.
Florida’s Assessment of Student Thinking (FAST) using Star Early Literacy

s. 1002.68, F.S, s. 1008.2125, F.S.

Voluntary Prekindergarten (VPK) programs (public and private) will be required to implement FAST using Star Early Literacy beginning in the 2022-2023 VPK Program Year.

Progress Monitoring 1 (PM1)- First 30 Instructional Days of VPK

Progress Monitoring 2 (PM2)- Mid Program Year (Between 40%-60% of the program hours)

Progress Monitoring 3 (PM3)- Last 30 Instructional Days of VPK

Additional Information:
http://www.floridaearlylearning.com/vpk/fast
Supports For Students Who Might Not Be Scoring at Grade Level on FAST

- **Smart Start:** Use students’ Star results to plan personalized instruction
  Link: [https://renaissance.widen.net/s/lxl77bw52/smart-start-landing-page_210318](https://renaissance.widen.net/s/lxl77bw52/smart-start-landing-page_210318)
- Plan Instruction with [nearpod](https://www.nearpod.com)
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