



**Program Policy and Strategy Committee Meeting
Monday, March 27, 2023; 9 A.M.
Meeting ID: 897 4337 5517
Passcode: 169212**

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|--|--|
| I. Welcome & Introductions | Chereen Coile |
| II. Approval of Minutes | Chereen Coile |
| A. Motion to approve February 27, 2023 minutes. | |
| III. Making a Difference | Dr. Anabel Espinosa |
| IV. CLASS® Assessments Update | Fiorella A. Christie |
| V. ASQ Assessment Update | Dr. Anabel Espinosa |
| VI. American Rescue Plan Act Update | Fiorella A. Christie and
Carolina Carrion |
| VII. Early Head Start | Belkis Torres |
| A. Enrollment | |
| B. Attendance | |
| C. Meals | |
| D. Incident Report | |
| VIII. Resolutions | Belkis Torres |
| • 03272023-01 EHS Grant Reapplication FY23-24
Authorize the President and CEO to submit the Early Head Start noncompeting continuation grant application and all of its supporting documents for the 2023-2024 program year. | |
| • 03272023-02 EHS Training and Technical Assistance Plan FY23-24
Authorize the President and CEO to submit the Early Head Start Training and Technical Assistance Plan with the Early Head non-competitive, continuation grant application, and implement the plan for the 2023-2024 program year. | |

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.



IX. Professional Development Institute

Ana Sejeck

A. Reminder: Super CLASS® Saturday On the Road April 29, 2023

X. Public Comments

Chereen Coile

XI. Adjourn

Chereen Coile

Next Meeting:

May 30, 2023; 9 A.M.



MINUTES

Program Policy and Strategy Committee Meeting
Monday, January 23, 2023; 9 A.M.
Meeting ID: 822 9939 4581
Passcode: 224219

Committee Attendees; Chereen Coile; Sandi Bisceglia; Jim Haj; Dr. Fluney; Joycelyn Lawrence; Denise Barrera

Board Attendees: Dr. Armstrong; Gilda Ferradaz

Committee absentees: Suzette Frazier

Staff Attendees: Michelle Meilan; Belkis Torres; Evelio Torres; Lisney Badillo; Ana Sejeck; Pamela Hollingsworth; Sandra Gonzalez; Fiorella A Christie; Alex Sanchez; Dr. Hicks; Vanessa Aguilera; Lissandra Curbelo; Cindy Cabrera; Ana Sejeck; Anabel Espinosa; Lucy Schrack; Paloma Lopez-Barcena; Sheyla Perez; Sandrina Seraphin; Ahmed Mitwalli

I. Welcome & Introductions

Chereen Coile

A. C. Coile called the meeting to order and welcomed everyone.

B. K. Gregory called roll and quorum was established with six voting members.

II. Approval of Minutes

Chereen Coile

A. Motion to approve November 28, 2022 minutes

- Motion to approve Dr. Fluney
- Motion Seconded S. Bisceglia
- Motion unanimously passed.

III. Making a Difference

Pamela Hollingsworth

- Shayla Ashley, Registered Apprentice placed at Kids for Kids Academy was discussed by P. Hollingsworth.

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.



IV. CLASS® Assessments Update

Fiorella A. Christie

- Fiorella A. Christie provided CLASS® Assessments Update Information.

V. American Rescue Plan Act Update

Fiorella A. Christie

- A. F. Altare reported the most updated statistics on the ARPA Round 2 applications and awards as well as the ARPA Workforce Notice of Award.

Notice of Award- Round 1

- Awarded 1,278 programs totaling \$83,187,761.25
- 1st installment – \$27,729,253.75 – 100% completed
- 2nd installment - \$27,054,184.57 – 98% completed
- 3rd installment - \$15,797,649.53 – 57% completed

Notice of Award- Round 2-\$118,973,311

- Award amounts and eligibility requirements for round 2 are the same as those for round 1, although the application format has changed.
- Payments will be made in one lump sum.
- Applications opened Oct. 31, 2022
- Applications will close Feb. 28, 2023

Round 2 Applications

- Received 1062
- Approved 595 programs totaling \$36,049,015.32

VI. Early Head Start

Belkis Torres

- A. Attendance Analysis was provided by B. Torres:
Top reasons for absences in months that fell below 85%.
October: 52% were reported with children ill.
November: 47% were reported as children ill.
December: 48% were reported with children ill.
- B. Meals: B. Torres reported an increase in meals served in December 2022, 99.51%, from the previous month.
- Early Head Start Updates were provided by B. Torres.



During the months of November and December, attendance took a dip due to children being ill. Additionally, there was an increase of absences around the holidays.

The Office of Head Start issued Program Instruction on January 6, 2023. The Program Instruction confirms the implementation of the final rule on Mitigating the Spread of COVID-19 in Head Start Program.

In consultation with the Health Advisory Committee, programs must develop an evidence-based COVID-19 mitigation policy. The Information Memorandum outlines seven (7) areas for programs to consider in their policy:

- Mitigation Strategies
- COVID-19 Community Levels data
- COVID-19 Vaccination
- Prioritizing Strategies
- Responsive to Changing Conditions
- Communication Plan
- Additional Precautions

Congress signed the Consolidated Appropriation Act 2023 (H.R. 2617) on Dec. 23, 2022 and is currently with President Biden. If approved, Head Start will receive \$11.99 billion dollars which is a \$960 million increase from last year. Funds are expected to be allocated as follows:

- \$596 million increase for Cost-of-Living Adjustment (COLA; roughly a 5.4% increase)
- \$262 million increase for Quality Improvement Funding (QIF)
- \$100 million increase for expansion of prenatal-to-five Head Start and Early Head Start
- \$8 million increase for the Tribal Colleges and Universities Head Start Partnership Program

VII. Early Head Start Resolutions

Belkis Torres

- **01232023-01** Self-Assessment Report Improvement Plan
Authorize the President and CEO to submit the 2022-2023 Early Head Start Self-Assessment Report and Action Plan with the Early Head Start grant application and implement the Action Plan.
- **01232023-02** Recruitment and Selection Plan
Authorize the President and CEO to implement the Early Head Start 2023-2024 Recruitment and Selection Plan.



VIII. Professional Development Institute

Ana Sejeck

A. Super CLASS® Saturday 2! Updates were discussed by A. Sejeck.

IX. New VPK Requirements Revisited

Cindy Cabrera

A. Florida Assessment of Student Thinking (FAST) Updates were provided by C. Cabrera

B. Review of VPK Provider Readiness Rates and Plan to Improve Updates were provided.

C. C. Cabrera provided a list of supports provided by the Early Learning Coalition. (Provided in Program Policy and Strategy Committee packet).

X. Public Comments

Chereen Coile

XI. Adjourn

Chereen Coile

American Rescue Plan Act Grant

Fiorella A. Christie,
Vice President of Quality Initiatives
faltare@elcmdm.org

American Rescue Plan Act Grant

Round 2

Applications

- Received 1,348
- Approved 1,206 programs totaling \$76,256,464.59

Round 2

Top 10 Programs

- Centro Mater West II \$307,581
- Thumbelina Learning III \$306,527
- The 2nd House Academy \$206,706
- Temple Beth Sholom \$\$247,821
- Watch Me Grow II \$245,486
- The Creative Learning \$244,219
- Royal Kids Academy \$\$242,276
- World of Kids Academy \$236,857
- Scheck Hillel \$234,360
- Lincoln Marti \$230,089

Round 1

Applications

- Awarded 1,278 programs totaling \$83,187,761.25
- 1st installment – \$27,729,253.75 – 100% completed
- 2nd installment - \$27,620,541.88 – 100% completed
- 3rd installment - \$25,606,265.75 – 92% completed

American Rescue Plan Act (ARPA) Build a World CLASS® Workforce

- The Division of Early Learning (DEL) prioritized investments that will build the knowledge and skills that drive high-quality adult-child interactions. These investments extend from the newest teacher to the most experienced teachers and program directors.
- Over 640 early care and education partners have applied as of 03/23/23.

Information Sessions

Join us for information sessions in English:

- Monday, March 27 at 12:00 noon
- Wednesday, April 5 at 12:00 noon
- Wednesday, April 19, at 12:00 noon

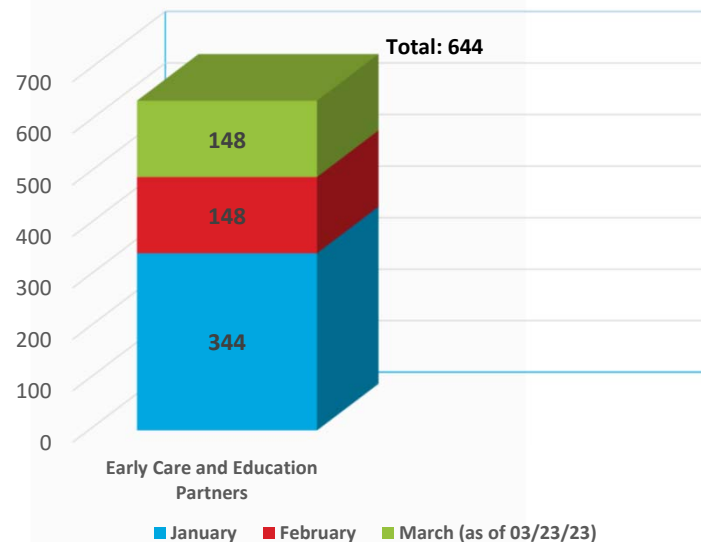
Zoom link for all sessions:
<https://us02web.zoom.us/j/84353565884?pwd=b2Vtanc2MG5Fd1kvOTIhCUtJeWxlUT09>

Únase a nosotros para sesiones de información en español:

- Miercoles, Marzo 29 - 6:00 p.m.
- Miercoles, Abril 12 - 6:00 p.m.
- Miercoles, Abril 26 - 6:00 p.m.

Enlace de Zoom para todas las sesiones:
<https://us02web.zoom.us/j/84353565884?pwd=b2Vtanc2MG5Fd1kvOTIhCUtJeWxlUT09>

ARPA Workforce Grant Applications



Grants Available:

Recruit and Train New Teachers

- Health and Safety Bonus - \$700
- Recruitment bonus - \$500
- CLASS® Bonus - \$600

Upskill Directors

- \$750 bonus

Elevate Florida's Early Learning Workforce

- Child Success Grants
 - Segment 1 - \$500 for educators, \$600 for directors
 - Segment 2 - \$700 for educators, \$800 for directors
- CLASS® Observer Director Training Grants - \$1,200 bonus

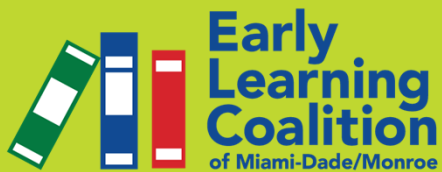
Continuous Quality Improvement

- Up to \$19,800

More information on our website (<https://www.elcmdm.org/providers/providers-corner/arpa-work-force-grants>) and YouTube Channel (<https://www.youtube.com/channel/UCswxKtckXP-oZyLNgZjtccg>)

EARLY HEAD START PROGRAM

Program, Policy, and Strategic Committee



Early Head Start Slides Summary

Enrollment

The program continues to be fully enrolled. The enrollment chart on the next slide is the percent of enrollment attained for the respective months. One hundred percent (100%) enrollment does not mean that all slots were filled every day during the identified month. If a vacant slot was filled within 30 days, that vacant slot will be considered fully enrolled for the month.

Incident #1

A former teacher from Thy Kingdom Kids alleged many violations shown on the slide, Incident Report #1. The program is still continuing to monitor this incident. The following steps were taken:

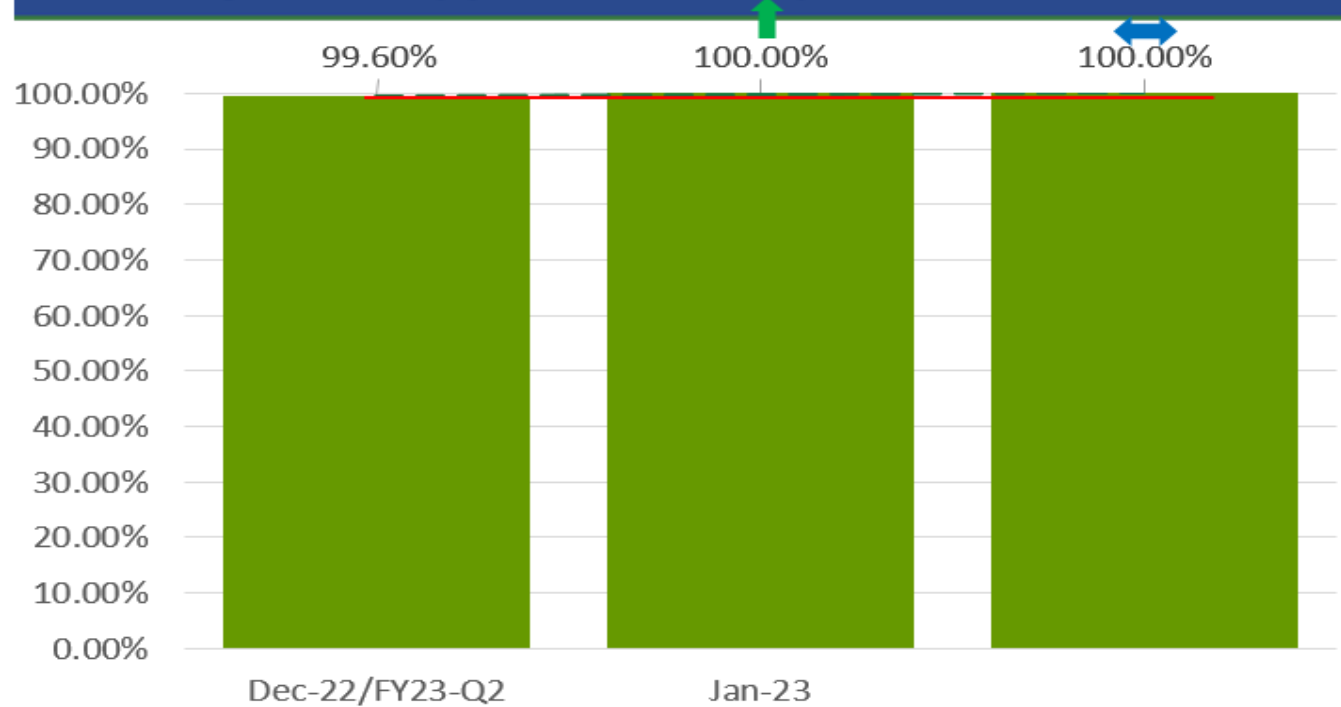
- Reported the incident to the Early Head Start (EHS) Regional Office and ELC Contracts Department.
- Owner was asked to provide many documents to determine validity of the allegations.
- The program reviewed the documents submitted by the owner.
- A meeting is scheduled with owner to discuss ways to come into compliance.

Incident #2

- A former teacher from Little Ones Academy accused one of the owners of pushing her during a heated conversation.
- The former teacher called the police, and the owner was handcuffed but released.
- Reports were obtained from the other owner and EHS staff.
- Child Abuse Hotline was contacted due to children being present during the alleged incident.
- A video provided does not show the teacher being pushed.
- The incident was reported to the Early Head Start Regional Office.
- Based on the video, the owner stated the Opa Locka police will be dropping the charges.

Enrollment

% of Monthly Enrollment (Upward Trend is Good)

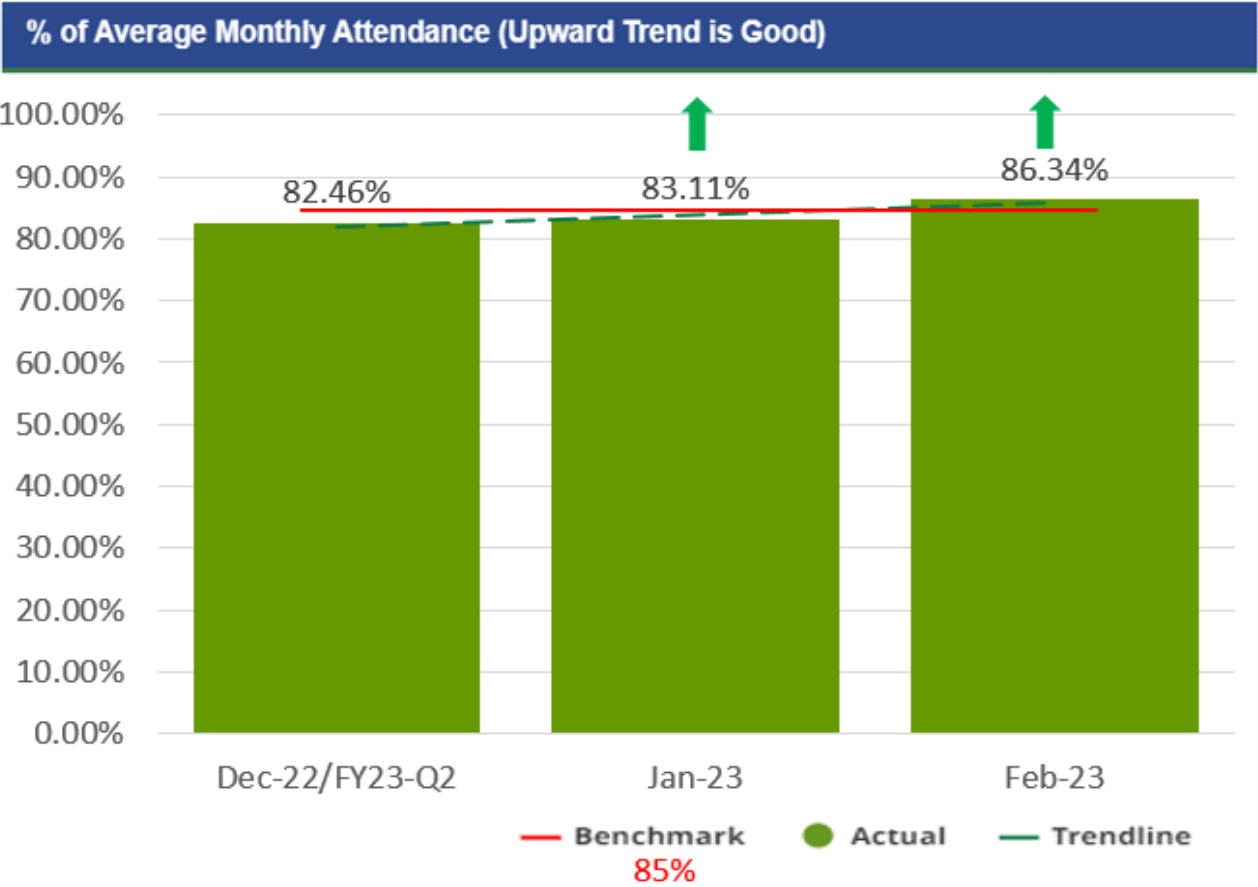


- ↑ Increase from the Previous Month
- ↓ Decrease from the Previous Month
- ↔ No change from the Previous Month

— Benchmark ● Actual — Trendline

Source: ChildPlus

Attendance



- ↑ Increase from the Previous Month
- ↓ Decrease from the Previous Month
- ↔ No change from the Previous Month

Source: ChildPlus

Monthly Meals

Partner	Breakfast		Lunch		Snack	
	# of Meals	% of Meals	# of Meals	% of Meals	# of Meals	% of Meals
7 Heaven	610	100.00%	609	99.84%	610	100.00%
B&G Preschool	517	100.00%	517	100.00%	517	100.00%
Children of the New Sun Academy	364	100.00%	364	100.00%	362	99.45%
It's A Small World II	373	100.00%	373	100.00%	373	100.00%
It's A Small World Academy II	147	100.00%	147	100.00%	147	100.00%
It's A Small World VII	579	100.00%	579	100.00%	579	100.00%
Jitta Bug Learning Center	95	100.00%	95	100.00%	95	100.00%
K.K.L.B. Learning Center, Inc	169	100.00%	169	100.00%	169	100.00%
Kids Small World Learning Center	509	100.00%	509	100.00%	509	100.00%
Kinderkids Academy III	530	100.00%	529	99.81%	530	100.00%
Kinderland 4 Kids	286	100.00%	286	100.00%	286	100.00%
Lincoln Marti - 102	381	100.00%	381	100.00%	381	100.00%
Lincoln Marti - 450	1,009	100.00%	1,009	100.00%	1,009	100.00%
Lincoln Marti - 905	267	100.00%	266	99.63%	264	98.88%
Little Ones Academy Corp	361	100.00%	361	100.00%	361	100.00%

Source: ChildPlus

Partner	Breakfast		Lunch		Snack	
	# of Meals	% of Meals	# of Meals	% of Meals	# of Meals	% of Meals
Little Red School House	304	100.00%	304	100.00%	304	100.00%
Lord's Learning Center, Inc.	245	100.00%	245	100.00%	243	99.18%
Miami Gardens Learning Center	328	99.70%	327	99.39%	321	97.57%
My Little Angels Day Care Center	530	100.00%	530	100.00%	530	100.00%
Naranja Prep Academy Annex	198	100.00%	198	100.00%	198	100.00%
New Aladdin Learning Center	543	100.00%	543	100.00%	543	100.00%
Pink and Blue Children's Academy	192	100.00%	192	100.00%	190	98.96%
Rainbow Intergenerational	529	97.24%	541	99.45%	524	96.32%
Shores School	810	99.88%	810	99.88%	810	99.88%
Springview Academy Of Hialeah	810	99.51%	811	99.63%	778	95.58%
Step Above Academy	189	90.00%	209	99.52%	197	93.81%
Sunshine Childcare and Preschool Center	420	100.00%	420	100.00%	420	100.00%
The Carter Academy II	245	100.00%	243	99.18%	243	99.18%
Thy Kingdom Kids Learning Academy Corp. 1	197	99.49%	197	99.49%	197	99.49%
Tiny Tykes	413	100.00%	413	100.00%	411	99.52%
Early Learning Coalition	12,150	99.65%	12,177	99.87%	12,101	99.25%

Incident Report #1

Incident #1:

A former teacher from Thy Kingdom Kids alleged many violations in the school, including but not limited to:

Staff/child ratios not being followed for Early Head Start	Staff not being given sufficient diapers and wipes.
Poor supervision.	Lack of cleanliness in the facility
Teachers not having a way to get back in the school from outside play unless knocking on the door.	Trash bags and disposable plates being reused.
Teachers being harassed and embarrassed by the owner.	Using food from a food distribution site to prepare meals.

Steps taken:

- Reported to the Early Head Start Regional Office and ELC Contracts Department.
- Owner was asked to provide many documents to determine validity of the allegations.
- The program reviewed the documents submitted by the owner.
- Has a meeting scheduled with owner to discuss ways to come into compliance.

Incident Report #2

- A former teacher from Little Ones Academy accused one of the owners of pushing her during a heated conversation.
- The former teacher called the police, and the owner was handcuffed but released.
- The teachers from Little Ones Academy informed the Early Head Start (EHS) Family Advocate and the Technical Assistance Specialist about the incident.
- The Family Advocate and the Technical Assistance Specialist informed Early Head Start Leadership immediately.
- Statements were obtained by all individuals and the owner was asked by staff to submit an Incident/Accident Report via the program's WebAuthor forms.
- Since one of the statements acknowledged that the children were present during the incident, staff were instructed to contact the Child Abuse Hotline. Both reports made by the Family Advocate and the Technical Assistance Specialist were not accepted by the Child Abuse Hotline.
- One of the owners was contacted by the VP for EHS.
- The owner explained that she had a video which she submitted to the VP for EHS and the Opa Locka police.
- Based on the video shared there appears to be a tense conversation occurring but no one pushed anyone while in the classroom.
- The police dropped the charges based on the video and official report stating the charges were dropped is pending.
- All information was reported to the Early Head Start Regional Office.



Early Learning Coalition Program Policy and Strategy Committee Meeting

March 27, 2023

Resolution: 03272023-01

Action Requested: Authorize the President and CEO to submit the Early Head Start non-competing continuation grant application and all of its supporting documents for the 2023-2024 program year.

Fiscal Impact: An approximate amount of \$12,039,388, which is subject to the availability of funding.

Funding Source(s): U.S. Department of Health and Human Services Administration for Children and Families.

Strategic Goal:

- Neediest Children
- Youngest Children
- Educate All

- Providers
- Funding
- ELC Operations

RESOLUTION: 03272023-01

AUTHORIZE THE PRESIDENT AND CEO TO SUBMIT THE EARLY HEAD START NON-COMPETING CONTINUATION GRANT APPLICATION AND ALL OF ITS SUPPORTING DOCUMENTS FOR THE 2023-2024 PROGRAM YEAR.

WHEREAS, the Program Policy and Strategy Committee has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Program Policy and Strategy Committee is in agreement with the goals described therein;

WHEREAS, the Program Policy and Strategy Committee recommends approving this action;

NOW, THEREFORE, be it resolved that the Program Policy and Strategy Committee shall present this action to the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the "Board"), and shall recommend that the Board approve this action at the next meeting of the Board.

Background:

The Early Head Start program provides comprehensive services to 750 pregnant women, infants, toddlers, and their families in targeted zip codes of Miami-Dade County from August 1 through July 31. On an annual basis, the program receives federal funding for Program Operations and Training and Technical Assistance. All agencies wishing to be considered for designation as an Early Head Start agency must submit an application to operate Early Head Start. The application must be submitted in accordance with the application instructions. The following items must be submitted as part of the non-competing continuation application:

- **Application Narrative**
- Annual Report (*shared 2-28-23 at the Programs, Policy and Strategy Committee; Pending Board*)
- Budget and Budget Justification Narrative
- Governing Body and Policy Council Decisions
- Program Goals (*shared 2-28-23 at the Programs, Policy and Strategy Committee; Pending Board*)
- Results of Self-Assessment and Improvement Plan (*approved 1-23-23 at Programs, Policy and Strategy Committee; approved 2-6-23 at the Board meeting*)
- **Training and Technical Assistance Plan**
- School Readiness Goals (*shared 2-28-23 at the Programs, Policy and Strategy Committee; Pending Board*)
- Selection Criteria (*approved 1-23-23 at Programs, Policy and Strategy Committee; approved 2-6-23 at the Board meeting*)

The 2023-2024 grant application narrative will include any changes to the original and subsequent grant application, use of Cost of Living Adjustment (COLA), and Quality Improvement funds.

Regulations:45 CFR 1304.15 Grantees must apply to be considered for Designation Renewal.

Changes to the Grant Application Narrative:

Section I: Program Design and Approach to Service Delivery

Sub-section B: Service Delivery

- Question 4 (item a): List any additions, deletions, or changes to your service locations, including partners, and describe the reasons for changes.

Response:

The following partner changes have occurred since the last grant applications was submitted:

Partner Deletion		
Centers	Type	Reason
Miami Gardens Learning Center	Center-Based	Sold business
Partner Addition		
Centers	Type	Reason
7 Heaven for Kids	Center-Based	Insufficient partners to serve all of the slots
B & G Preschool, Inc.	Center-Based	Insufficient partners to serve all of the slots
Jitta Bug Learning Center	Family Childcare Home	Insufficient partners to serve all of the slots
K.K.L.B. Learning Center, Inc.	Family Childcare Home	Insufficient partners to serve all of the slots
Sunshine Childcare and Preschool Center	Center-Based	Insufficient partners to serve all of the slots
Thy Kingdom Kids Learning Center	Center-Based	Insufficient partners to serve all of the slots

In 2021-2022 some of the partners requested not to continue with the program or to reduce the number of slots due to staffing shortages. To fill the void created by partners who left, the program recruited and contracted with above new partners.

- Question 5 (item a): Describe the recruitment process to ensure services will be provided to those in greatest need of program services.

Response:

The program initiated a partnership with the Healthy Start Coalition.

- Question 7 (a): Describe how your program will, in partnership with parents, meet the oral health, nutritional, and mental health and social and emotional well-being, and health status and care needs of children that are developmentally, culturally, and linguistically appropriate and support each child's growth and school readiness

Response:

Due to lack of interest, the program will not be offering the Breastfeeding Peer Counseling Program provided by Women, Infants and Children (W.I.C) as previously planned.

- Question 8 (c): Describe how your program has selected and is implementing a research-based parenting curriculum. Describe how your program engages parents in a research-based parenting

Response:

The program will supplement the current parenting curriculum, Parenting Journey, with a researched-based parent curriculum called ReadyRosie from Teaching Strategies. ReadyRosie is an early education tool that provides parents with a library of short bilingual videos to promote school readiness by helping parents understand and support all aspects of their child's development.

Sub-section C: Governance, Organizational, and Management Structures

- Question 1 (c): Describe the makeup of the policy council or if applicable, the policy committee. Include how each program option is represented.

Response:

The Policy Council will consist of one representative from each center, 2 community representatives, and one representative from the Board who will be appointed by the Early Learning Coalition of Miami-Dade/Monroe Board Chair.

- Question 2 (a): Provide an organizational chart identifying the management and staffing structure including the Executive Director, the Program Directors, managers, and other key staff. Include assigned areas of responsibility and lines of communication.

Response:

The organization chart will include two (2) compliance specialist positions to support the work of the Compliance Manager.

Section II: Budget and Budget Justification Narrative

Question 3: Describe the planned use of cost-of-living adjustment (COLA) funds based on the related Program Instruction.

Response:

Cost-of-Living-Adjustment of 5.6% will be used to increase staff salaries and salary scale. An allocation of 5.6% will be applied to operating cost. Childcare partners will receive a 5.6% increase on the federal share for the daily child rate. The 5.6% allocated to partners will be used to increase teacher salary and pay scale. The increase rate allocated to partners will also be used to offset increase in operating cost.

Question 6: If proposing a waiver of the non-federal share match requirement, provide a detailed justification that conforms with the criteria under Section 640(b)(1)-(5) of the Act.

Response:

The program is requesting a non-federal share equivalent to \$2,000,000 of \$3,009,847. Some reasons contributing to the difficulties of meeting the non-federal share are:

- Partners not meeting their portion of the non-federal share

- Low parent attendance at meetings and volunteering, and
- Ensuring all non-federal share is documented.

Criteria for the Waiver:

If the Early Head Start program ceased to carry out its obligations, the impact on children and families in the community would be damaging.

Ways it would be damaging:

- The approximate 785 children who are age and income eligible on the waitlist would have less of a chance of being served.
- There are no other Early Head Start programs serving zip code 33012.
- There would be less opportunities for undocumented families to receive assistance with childcare.
- Current partners could possibly have financial impact due to low enrollment, have less training and coaching available, and would not be able to provide comprehensive services to children and families.

Question 11: If requesting funds for equipment, describe the procurement procedures to be followed for the purchase of such equipment. See equipment definition at 45 CFR §75.2.

Response:

The program has budgeted for the installation of playgrounds at three (3) childcare partner sites. A solicitation was released in January 2022. The selected contractor was approved by the Board on April 4, 2022. The program will continue with the same vendor for 2023-2024.

Question 12: Provide how 2023-2024 Quality Improvement Funds will be allocated.

Response:

One of the criteria listed in Program Instruction ACF-PI-HS-23-02 is to:

Increase compensation, particularly for positions that are not receiving competitive wages and benefits (including consideration of elementary school compensation), experiencing higher rates of turnover, challenging to fill, or preventing programs from reaching full enrollment.

The program will use Quality Improvement Funds to mitigate staff turnover and to attract qualified applicants for the positions that are currently vacant. A program like Early Head Start, with many regulations, takes time to learn. When vacancies occur, knowledge is lost and a great deal of time and effort is used on training new staff. It is important for the program to increase staff retention. The program wants to ensure that it is providing competitive wages to programs in the community that provide the same or similar services.



Early Learning Coalition Program Policy and Strategy Committee Meeting

March 27, 2023

Resolution: 03272023-02

Action Requested: Authorize the President and CEO to submit the Early Head Start Training and Technical Assistance Plan with the Early Head non-competitive, continuation grant application, and implement the plan for the 2023-2024 program year.

Fiscal Impact: An approximate amount of \$232,374, which is subject to the availability of funding.

Funding Source(s): U.S. Department of Health and Human Services Administration for Children and Families.

Strategic Goal:

- Neediest Children
- Youngest Children
- Educate All

- Providers
- Funding
- ELC Operations

RESOLUTION: 03272023-02

AUTHORIZE THE PRESIDENT AND CEO TO SUBMIT THE EARLY HEAD START TRAINING AND TECHNICAL ASSISTANCE PLAN WITH THE EARLY HEAD NON-COMPETITIVE, CONTINUATION GRANT APPLICATION, AND IMPLEMENT THE PLAN FOR THE 2023-2024 PROGRAM YEAR.

WHEREAS, the Program Policy and Strategy Committee has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Program Policy and Strategy Committee is in agreement with the goals described therein;

WHEREAS, the Program Policy and Strategy Committee recommends approving this action;

NOW, THEREFORE, be it resolved that the Program Policy and Strategy Committee shall present this action to the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the "Board"), and shall recommend that the Board approve this action at the next meeting of the Board.

Background:

As part of the grant application, the Early Head Start program is required to submit a Training and Technical Assistance Plan annually. The purpose of the plan is to improve the quality of services for children and family and strengthen program operations by expanding staff knowledge, improving staff qualifications, and encouraging staff to continually improve their skills and expertise through trainings, coursework, coaching and consultations. The Office of Head Start provides the Early Head Start program \$232,374.00 annually to support the implementation of the Training and Technical Assistance Plan.

Regulations:

Head Start Act Sec. 648 [42U.S.C.9843](d)(1)

Super Saturday on the Road . . .

Centering Families and Communities

Speakers • Panels • Raffles • Vendor Fair

When: Saturday, April 29, 2023, 8:00 a.m. - 1:00 p.m.

Where: Miami Edison Senior High School, 6161 NW 5th Ct., Miami, FL 33127



**Free
In-Person**



Register Today!

<https://trainings.elcmdm.org/CourseView.aspx?ID=1323358>