Program, Policy and Strategy Committee Meeting
Tuesday, November 30, 2021
7:00 am
Zoom Meeting ID: 941 6169 1645
Passcode: ELC1129

I. Welcome & Introductions
   Dr. Eileen Fluney, Vice Chair

II. Approval of Minutes
   Dr. Eileen Fluney, Vice Chair
   • Motion to approve October 26, 2021 minutes

III. Resolution
   Dr. Eileen Fluney, Vice Chair
   Dr. Anabel Espinosa
   • 11302021-01 – SR Plan Amendment Developmental Screening – Dr. Anabel Espinosa
     Authorize the President and CEO to submit a School Readiness Plan amendment for
     approval to the Florida Department of Education’s Division of Early Learning, for
     updates to the Developmental Screening Policy.

IV. Early Head Start
    Belkis Torres
    A. Meals
    B. Attendance
    C. Program Compliance
    D. Directors Series
    E. Early Head Start Family and Child Experiences Study (Baby FACES)

V. Professional Development Institute
    Pam Hollingsworth
    A. Early Childhood Apprenticeship Program
    B. Early Childhood Internship Program

VI. ELC Strategic Initiative: Parent Engagement
    Evelio Torres
    Pam Hollingsworth
    A. Public Comments

VII. Benefits Cliff Update
     Evelio Torres
     Pam Hollingsworth
     A. Public Comments

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus
increasing all children's chances of achieving future educational success and becoming productive members of society.
The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County
children with a priority toward the ages before birth through age 5.
VIII. Public Comments

IX. Adjourn
Program, Policy and Strategy Committee Meeting  
Tuesday, October 26, 2021  
7:00 am  
Teleconference: 786-389-5135; code 801

**Board Attendees:** Gladys Montes; Denisse Barrera; Sandi Bisceglia; Chereen Coile; Eileen Fluney; Joycelyn Lawrence

**Board Absentees:** Raeann Bacchus; James Haj; Stephanie Scuderi; Mara Zapata

**Staff Attendees:** Evelio Torres; Angelo Parrino; Pam Hollingsworth; Anabel Espinosa; Ana Sejeck; Maria Schrack; Lisney Badillo; Lissandra Curbelo; Jacqueline Dominguez; Belkis Torres

**General Attendees:** Rachel Spector

I. **Welcome & Introductions**  
   Gladys Montes  
   A. G. Montes called the meeting to order and welcomed everyone.  
   B. C. Pollard called roll and quorum was established with eight (6) voting members.

II. **Approval of Minutes**  
    Gladys Montes  
    A. Motion to approve minutes for September 27, 2021  
       o Motion to approve by S. Bisceglia.  
       o Motion seconded by C. Coile  
       o Motion unanimously passed.

III. **Resolution 10262021-01 – School Readiness Plan Amendment – Mercy Castiglione, Lisney Badillo, Jacqueline Dominguez**  
    Authorize the President and CEO to submit a School Readiness Plan amendment for approval to the Florida Department of Education’s Division of Early Learning, for updates to the Finance, Contracts, and Human Resource Policies.  
    It was shared that changes have been made to the Finance, Contracts, and Human Resources policies. Changes include:  
    - Title updates  
    - Electronic process for providers and vendors
• Addition of Webauthor procurement software
• E-verify and background screening process
• Financial signature authority
• Updated Coalition observed holiday’s

  o Motion to approve Resolution 10262021-01 – School Readiness Plan Amendment – Mercy Castiglione, Lisney Badillo, Jacqueline Dominguez by E. Fluney
  o Motion seconded by S. Bisceglia
  o Motion unanimously passed.

IV. Early Head Start

  Belkis Torres

  B. Torres shared the following:
  • Average daily attendance was 76% in September. Low attendance continues to be attributed to classroom closures due to COVID exposure.
  • Compared to August, there were increases in the number of meals served for all three meals (breakfast, lunch, and snack)
  • There has been no update to program compliance but results should be expected soon.

V. Ages and Stages Questionnaire Updates

  Dr. Anabel Espinosa

  A. Espinosa shared the following:
  • The Division of Early Learning (DEL) released an update to Rule 6M-4.720, Screening of Children in the School Readiness Program, effective October 3, 2021.
  • The updates require increased communication with partners and families and expands service delivery to more children in the School Readiness program.
  • Revisions to Citrus Health Network’s contract scope of work have been made to align with rule changes. The revised contract includes additional funds and the accompanying resolution will be reviewed by the Finance Committee.

VI. Professional Development Institute (PDI)

  Pam Hollingsworth

  P. Hollingsworth shared the following:
  • The Early Education Internship Program will kick-off in November with a reception being held at Kids for Kids Academy on November 8th.
  • The Apprenticeship program is in the final stages of the application process and 15 slots have been filled.
  • ELC Talks on the topic of childhood trauma took place on October 22nd and featured a panel of two experts in the field.
  • The Region IV Training Institute has invited the Coalition to conduct a Poverty Simulation. Additional support is needed to move forward with the training.

VII. Public Comments

  Gladys Montes

VIII. Adjourn

  Gladys Montes
Action Requested: Authorize the President and CEO to submit a School Readiness Plan amendment for approval to the Florida Department of Education’s Division of Early Learning, for updates to the Developmental Screening Policy.

Fiscal Impact: None.

Funding Source: None.

Strategic Goal: ☑ Neediest Children ☑ Youngest Children ☐ Educate All ☐ Providers ☐ Funding ☐ ELC Operations

RESOLUTION: 11302021-01

AUTHORIZE THE PRESIDENT AND CEO TO SUBMIT A SCHOOL READINESS PLAN AMENDMENT FOR APPROVAL TO THE FLORIDA DEPARTMENT OF EDUCATION’S DIVISION OF EARLY LEARNING, FOR UPDATES TO THE DEVELOPMENTAL SCREENING POLICY.

WHEREAS, the Program, Policy, and Strategy Committee has been apprised of the program goals through the attached narrative, hereby incorporated by reference, and the Program, Policy, and Strategy Committee is in agreement with the goals described therein;

WHEREAS, the Program, Policy, and Strategy Committee recommends approving this action;

NOW, THEREFORE, be it resolved that the Program, Policy, and Strategy Committee shall present this action to the Executive Committee of the Early Learning Coalition of Miami-Dade/Monroe, Inc., and shall recommend that the Executive Committee approve this action at the next Executive Committee meeting.
Background:

As rules and requirements for the School Readiness program change, the coalition is required to update the School Readiness Plan to remain in compliance. Updates to the School Readiness Plan are made through the plan amendment process. The requested amendment is for approval of updates to the Coalitions Developmental Screening Policy, to bring them into compliance with recent legislative changes.
### Noncompliance Update

- On October 29, the program received a communication from Office of Head Start advising the Board Chair that the finding leading up to a noncompliance had been closed.

### Directors Series

- 4 owners and 1 director completed the Directors Series which included:
  - 14 group sessions
  - 14 individual sessions
  - Each participant identified goals that looked at weaknesses, threats, or opportunities for their center.

### Family and Child Experiences Study (Baby FACES)

- National study on Early Head Start.
- Random selection of 4 centers, 2 classrooms per center, and 3 children per classroom.
- Data gathered will be from staff and parent interviews, parent-child and staff-child reports and classroom observations.
- Results are reported cumulatively.
Attendance

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Source: ChildPlus
Monthly Meals

% of Monthly Snacks Served (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Source: ChildPlus
Office of Head Start Determination

Program Performance Summary Report

To: Authorizing Official/Board Chairperson  
Mr. Matthew Bruno  
Early Learning Coalition Miami-Dade/Monroe County  
2555 Ponce De Leon Blvd  
Ste 210  
Coral Gables, FL 33134 - 6010

From: Responsible HHS Official  
  
Date: 10/25/2021  
Dr. Bernadine James  
Director, Office of Head Start

From August 16, 2021 to August 20, 2021, the Administration for Children and Families (ACF) conducted a monitoring review of the Early Learning Coalition Miami-Dade/Monroe County Early Head Start program to determine whether the previously identified findings had been corrected. The Office of Head Start (OHS) would like to thank your governing body, policy council, staff, and parents of your program for their cooperation and assistance during the review. This monitoring report has been issued to Mr. Matthew Bruno, Authorizing Official/Board Chair, as legal notice to your agency of the results of the program review.

Based on the information gathered during this review, we have closed the previously identified findings which are included in this report. For any previous findings that are not included in this report and remain open, the recipient will receive a future follow-up review to determine the compliance status of those findings.

Please contact your Regional Office for guidance should you have any questions or concerns.

DISTRIBUTION OF THE REPORT

Copies of this report will be distributed to the following recipients:  
Ms. Maria Gos, Regional Program Manager  
Mr. Evelio Torres, Chief Executive Officer/Executive Director  
Ms. Bethis Torres, Early Head Start Director
Directors Series

**Group Sessions**
There were 14 group sessions that focused on Responsibility, Communication, Leadership and Management, and Experience and Educational Goals.

**Individual Sessions**
- Each participant (4 owners and 1 director) developed their individual goals which included:
  - Understanding how to develop a sustainable budget.
  - Utilizing available resources and developing systems for smooth operation such as understanding the benefits of online tools, effective onboarding of staff, revising family handbook for accreditation.
  - Expanding services for special population (TAPP and children with special needs)
Early Head Start Family and Child Experiences Study (Baby FACES)

**Background**
- A national study
- Conducted by Mathematica through the Office of Planning, Research and Evaluation under the Office of the Administration for Children and Families
- First study conducted 2009-2012, subsequent studies in 2018 and 2022 have been conducted to extend lessons learned from the first Baby FACES.
- The study gathers information about Early Head Start to inform program planning and technical assistance.

**2022 Implementation**

**Random Selection**
- Four (4) centers
- 2 classrooms per center
- 3 children per classroom

**Data Collection**
- Individual staff interviews (participating teachers get a book worth $10.00);
- staff-child reports (participating teachers will get $5.00 per survey);
- classroom observations;
- parent interviews (participating parents receive a $20.00 gift card);
- parent-child report (Participating parents receive a $5.00).

**Reporting**
- All information shared is cumulative.
## Systems Improvement: A Team Approach

### Parent Engagement

<table>
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<tr>
<th>Why?</th>
<th>What?</th>
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| • Historically low parental engagement  
• Research shows that parental involvement is one of the most important measures of a child’s academic success. | • Help parents identify and select high quality programs.  
• Provide opportunities for parents to read to their children  
• Ensure families have an at-home library  
• Providers will be more successful in engaging parents to participate at centers |

<table>
<thead>
<tr>
<th>How?</th>
<th>Outcomes</th>
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| • “Reach out and Read”  
• Share parent guides given by Division of Early Learning (DEL) | • More involved and engaged parents  
• Parents understand how to select a high-quality program for their children  
• More academically successful children |
Overview
A look at some of your top emailing stats during this time.

![Graphs showing sends, opens, and clicks]

Trends
Check out how your numbers compare over time.

Your open rate:
- vs. previous 34 days: 23%
- vs. industry average: -3%

Improve open rates
Open rates are most impacted by your subject lines. Learn how to craft engaging subject lines that get more opens.

Your click rate:
- vs. previous 34 days: 1%
- vs. industry average: -1%

Improve click rates
Make sure you always deliver on the promised content when a customer clicks through. Be careful not to mislead with empty promises.

Campaigns Sent from Oct 26, 2021 - Nov 29, 2021
See how all your campaigns performed during the selected time range.

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Dear Early Care and Education Partners:

The Early Learning Coalition of Miami-Dade/Monroe invites our Monroe partners to join our annual orientation for the 2021-2022 Statewide Voluntary Prekindergarten (VPK) and School Readiness programs.

Information on the following topics will be presented:

- Contracts Department
- VPK Monitoring
- Inclusion, Screening, and Assessment
- Early Childhood Professional Development
- Provider Payments
- Quality Initiatives

Join us to receive the most current information on rules and requirements that govern your early education program.

**Annual Monroe Partner Contract Orientation 2021-2022**

Tuesday, November 2, 2021
6:30 p.m to 8:30 pm

Please see the registration link below:


Spanish translation available.

Traducción en español disponible.
Dear Early Care and Education Partners:

We invite you to our upcoming Provider Services Committee meeting on October 28, 2021, at 2:00 p.m.

The Provider Services Committee is responsible for provider relations and concerns. Members of the committee include all three provider representatives who serve on the Coalition’s Board of Directors and the meetings are held monthly.

October Provider Services Committee Agenda:

- Early Education Partners Roundtable

  During the Early Education Partners Roundtable portion of the meeting, you will have the opportunity to interact with the provider representatives and the Coalition team.

  If you have any questions prior to the meeting please send them to myproviderrep@elcmdm.org.

Provider Services Committee Meeting
Thursday, October 28, 2021
2:00 ‐ 3:00 p.m.
Zoom Meeting ID: 949 1894 8109
Passcode: ELC1028

Spanish translation available.
Traducción en español disponible.
Message from
The Early Learning Coalition

The Business & Leadership Institute
for Early Learning
Master Class Series

Dear Early Care and Education Partners:

THE BUSINESS & LEADERSHIP INSTITUTE
FOR EARLY LEARNING

You have to crack an egg before you can make a soufflé.

Download flyer in English

Descarga el folleto en español

Join our mailing list
Message from the Early Learning Coalition

Invitation to Board of Directors Annual Meeting

You’re invited to join:

The Early Learning Coalition of Miami-Dade County Board of Directors Annual Meeting

November 1, 2021
9:00 a.m. – 1:00 p.m.
David Lawrence Jr. Community Meeting Room
2501 Ponce de Leon Blvd, 5th Flr 216
Coral Gables, FL 33134

Board of Directors Annual Meeting
Monday, November 1, 2021
10:00 a.m. - 1:00 p.m.
https://zoom.us/j/94370560454?pwd=MlEzT2laZDMsZElkeF9yYnR6RzR0dGQ9
Zoom Meeting ID: 943 7056 0454
Passcode: 11012021

Spanish translation available.

Traducción en español disponible.
Message from
The Professional Development Institute of the Early Learning Coalition of Miami-Dade/Monroe

Online Trainings
Capacitaciones En Línea

Expand your Professional Development
Contact the Professional Development Institute to access Teaching Strategies GOLD® and MyTeachstone® for FREE and expand your knowledge through concrete examples and videos of these assessment tools.
Send us an email to professionaldevelopment@elcmmd.org

Scan the QR Code or follow the link for more trainings:
https://trainings.elcmmd.org/Trainings.aspx?Type=cal

Escanea el código QR o siga el enlace para más capacitaciones
https://trainings.elcmmd.org/Trainings.aspx?Type=cal

Citrus Health Network, Inc.
The Professional Development Institute, in partnership with Citrus Health Network, presents:

Social-Emotional Development
A Two Day Training Series

Day 1
Social-Emotional Development, Part 1: Building Strong Brains for Learning
Monday, November 15, 2021, from 5:30 to 6:30 p.m.

This presentation provides an overview of social-emotional development, its impacts on learning in young children, and what early childhood professionals can do to promote social-emotional development in young children to promote learning success.

After this session participants will be able to:
- Describe social-emotional development and milestones in young children
- Discuss how healthy social-emotional development impacts the brain
- Discuss the relationship between social-emotional development and learning
- Identify strategies to promote social-emotional development in young children

Day 2
Social-Emotional Development, Part 2: The Ages and Stages Social Emotional Questionnaire (ASQ*-SE-2), a Useful Tool for Early Care Providers
Thursday, November 18, 2021, from 5:30 to 6:30 p.m.

Early identification of social-emotional difficulties is important in helping children reach their full potential. This presentation provides an overview of the ASQ*-SE-2, a commonly used tool to screen for social-emotional challenges. Administration of the ASQ*-SE-2 will be discussed as well as how this tool can inform classroom supports or the need for further assessment.

After this session participants will be able to:
- Explain the purpose and benefits of using the ASQ*-SE-2
- Discuss the importance of early identification of social-emotional concerns
- Describe how the ASQ*-SE-2 is administered
- Identify how to respond to an elevated screener result and next
Desarrollo Socioemocional
Una serie de entrenamiento de dos días

Día 1
Desarrollo Socioemocional,
Primera Parte: Construyendo Cerebros Saludables Para Promover el Aprendizaje
jueves, 2 de diciembre 5:30 - 6:30 p.m.

El desarrollo socioemocional saludable se promueve a través de relaciones cercanas que son carismos y receptivos. Esta presentación ofrece una descripción general del desarrollo socioemocional y los impactos en el aprendizaje. También hablaremos de estrategias para promover el desarrollo socioemocional en los niños pequeños.

Después de esta sesión, los participantes podrán:
- Describir el desarrollo socioemocional en los niños pequeños
- Describir cómo el desarrollo socioemocional saludable impacta el cerebro
- Discutir la relación entre el desarrollo socioemocional y el aprendizaje.
- Identificar estrategias para promover el desarrollo socioemocional en niños pequeños.

Día 2
Desarrollo Socioemocional,
Segunda Parte: Ages and Stages Social Emotional Questionnaire (ASQ(SE-2)), Una Herramienta Util Para los Educadores
jueves, 9 de diciembre 5:30 - 6:30 p.m.

La identificación temprana de las dificultades socioemocionales es importante para ayudar a los niños a alcanzar su máximo potencial. Esta presentación proporciona una descripción general del ASQ(SE-2), una herramienta para detectar problemas socioemocionales. Se discutirá la administración del ASQ(SE-2) y cómo esta herramienta puede informar los apoyos en el aula o la necesidad de una evaluación adicional.

Después de esta sesión, los participantes podrán:
- Explicar el propósito y los beneficios de usar el ASQ(SE-2)
- Discutir la importancia de la identificación temprana de preocupaciones socioemocionales.
- Escribir cómo se administra el ASQ(SE-2)
- Identificar cómo responder a un resultado de detección positivo y los próximos pasos.

---

FSU’s Professional Certification in Trauma & Resilience

Join the Waitlist/Unete a la Lista de Espera
Early Learning Coalition Miami-Dade/Monroe - Training (elcmmd.org)

Office hours with PDI Training and Development Specialists

Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI

Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access.

Servicios extendidos de apoyo al desarrollo profesional para estudiantes de PDI. Puedes llamar o enviar un correo electrónico al PDI InfoCentro o unirte a una sesión interactiva con uno de nuestros expertos donde puedes recibir:
Register here / Regístrate aquí:
https://tinyurl.com/vypkindh

*For Help Desk sessions no Certificates or In-Service Hours will be provided.
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

Les esperamos en uno de nuestros excelentes entrenamientos que ofreceremos la semana entrante. Regístrate haciendo clic en los enlaces abajo.

**Train with PDI!**

**CEU Guidelines**

Click [here](https://tinyurl.com/vypkindh) to download the CEU Guide in English and Spanish

Haga clic [aquí](https://tinyurl.com/vypkindh) para descargar la guía de CEU en inglés y español

**PDI Monthly Online Webinars for Early Care and Education Partners and Friends**

Scan me for more classes or follow the link for more trainings

https://trainings.xlomdn.org/Trainings.aspx?Type=ol

Escanea el código QR o siga el enlace para más capacitaciones

https://trainings.xlomdn.org/Trainings.aspx?Type=ol

**November 2021**

The PDI Training Faculty is going to do some learning!

There will be no training sessions offered during the week of November 22-26, 2021!

We will be back with you on December 2021

La Facultad de PDI va a dedicarse a aprender!

No habrá entrenamientos durante la semana del 22 al 26 de noviembre!

Regresaremos con ustedes el lunes, 28 de noviembre de 2021 con nuevos
HistoryMiami Corner

It’s time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. [https://forms.gle/CedzBS8cHiTn49](https://forms.gle/CedzBS8cHiTn49)

Dia de los Muertos
by Hannah Eliot, Jorge Gutierrez (Illustrator)
November 3, 2021 at 10:00 a.m.

At the end of October each year, it’s time to celebrate an ancient tradition: Dia de los Muertos! With vibrant illustrations, this festival board book teaches that Dia de los Muertos honors ancestors and loved ones who have passed. From sugar skulls to papel picado, this is a holiday that truly commemorates the cycle of life.

Resources and Professional Development
Opportunities from the
Division of Early Learning

We All Win When We Play in the Sandbox Together

Save the Date! PRE K Virtual Collaborative Inclusion Conference
December 8-9, 2021, from 9:00 a.m. - 12:00 p.m. EST

Transition to Kindergarten

Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:
- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning (Howard, 2010)

Find more resources at [Transition to Kindergarten | DEL](https://del.fldoe.org/)

1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (KRSR)
Additional Resources/Recursos Adicionales

- Professional Learning Community on Emergent Literacy resource [Professional Learning Community: Emergent Literacy](resource)
- Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and T2K FCRR Student Center Activieas | Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelva a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!

Sponsored by the Early Learning Coalition of Miami-Dade/Monroe and the State of Florida.
Message from
The Early Learning Coalition

Today!
Annual Monroe Partner Contract
Orientation 2021-2022

Dear Early Care and Education Partners:

The Early Learning Coalition of Miami-Dade/Monroe invites our Monroe partners to join our annual orientation for the 2021-2022 Statewide Voluntary Prekindergarten (VPK) and School Readiness programs.

Information on the following topics will be presented:
- Contracts Department
- VPK Monitoring
- Inclusion, Screening, and Assessment
- Early Childhood Professional Development
- Provider Payments
- Quality Initiatives

Join us to receive the most current information on rules and requirements that govern your early education program.

Annual Monroe Partner Contract Orientation 2021-2022

Tuesday, November 2, 2021
6:30 p.m to 8:30 p.m

Please see the registration link below:


Spanish translation available.
Traducción en español disponible.

[Join our mailing list]
Early Learning Coalition of Miami-Dade/Monroe

Online Trainings
Cpacitaciones En Línea

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**Desarrollo Socioemocional**

Una serie de entrenamiento de dos días

**Día 1**
**Desarrollo Socioemocional, Primera Parte:** Construyendo Cerebros Saludables Para Promover el Aprendizaje

jueves, 2 de diciembre
5:30 - 6:30 p.m.

El desarrollo socioemocional saludable se promueve a través de relaciones cercanas que son cariñosas y receptivas. Esta presentación ofrece una descripción general del desarrollo socioemocional y los impactos en el aprendizaje. También hablaremos de estrategias para promover el desarrollo socioemocional en los niños pequeños.

Después de esta sesión, los participantes podrán:
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**Desarrollo Socioemocional, Segunda Parte:** Ages and Stages Social Emotional Questionnaire (ASQ®-SE-2), Una Herramienta Util Para los Educadores

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**Register here**

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Early Learning Coalition Miami-Dade/Monroe - Training (elmdm.org)

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- Technical Assistance
- Answers to all your questions

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Assistance Available In English and Spanish

Register here / Regístrate aquí:
https://eventweb.com/pphykhdh

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November 2021

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Pete the Cat Falling for Autumn
Kimberly Dean and James Dean
November 10, 2021 at 10:00 a.m.

Pete the Cat isn’t sure about the changing of the seasons from summer to autumn. But when he discovers corn mazes, hay rides, and apple picking, Pete realizes there’s so much to enjoy and be thankful for about autumn.

Resources and Professional Development
Opportunities from the
Division of Early Learning

Effective July 1, 2021
Increased Emergent Literacy Training Requirements for VPK Teachers

Florida law now requires every prekindergarten classroom to have at least one prekindergarten instructor who has completed three five-hour emergent literacy training courses. Prior to the passage of House Bill (HB) 419 and HB 7011 in 2021, only one emergent literacy training course was required. Thus, continuing prekindergarten instructors, who have already completed one five-hour emergent literacy training course, must complete two additional courses. Any new prekindergarten instructors must take all three classes.

This legislative change became effective on July 1, 2021. Through this memorandum, the Department of Education, Division of Early Learning (DEL), is giving notice of this new requirement and is identifying ten emergent literacy training courses that meet this requirement. Given the importance of this training, DEL is setting a deadline of July 1, 2022, for all prekindergarten providers to meet this requirement.

After completing the first three emergent literacy courses, Voluntary Prekindergarten (VPK) instructors must complete one emergent literacy course every five years.

Instructors will receive Continuing Education Units (CEUs) upon completion of each course, and the completed courses will be added to the instructor’s training transcript.

VPK instructors are encouraged to begin taking the emergent literacy courses in order to complete the three five-hour emergent literacy course requirement by July 1, 2022.

To access the list of online, virtual instructor-led, and in-person Emergent Literacy Courses that meet the 5-hour course requirements, [click here](#).

For Frequently Asked Questions (FAQs), [click here](#).

We All Win When We Play in the Sandbox Together

**Save the Date!**
**PRE K Virtual Collaborative Inclusion Conference**
December 8-9, 2021, from 9:00 a.m. - 12:00 p.m. EST
Transition to Kindergarten

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- Have families who are more actively engaged in their learning [Howard, 2010]

Find more resources at Transition to Kindergarten | OEL (floridaearlylearning.com)

1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (KRSK)

Additional Resources/Recursos Adicionales

- Professional Learning Community on Emergent Literacy resource [Professional Learning Community - Emergent Literacy (ed.gov)]
- Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and T&K FCRR Student Center Activities | Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!
Message from the Early Learning Coalition

Successful Launch of Early Childcare Internship Program

Dear Early Care and Education Partners,

The Early Learning Coalition of Miami-Dade/Monroe and CareerSource South Florida were honored to launch the Early Childcare Internship Program on November 8, 2021, at Kids for Kids Academy.

"We are excited to introduce young people to a rewarding career in early education. This program is possible because of the great collaboration that we have between CareerSource and Early Care and Education Partners of this community."

Raquel Torres
President and CEO
Early Learning Coalition of Miami-Dade Monroe

About the Early Childcare Internship Program
The program provides an opportunity for young adults to become acquainted with birth to five early childhood education as a vocation and as a career pathway. Skills gained from practical experience in early learning settings can lead to a rewarding career in the classroom and beyond.
The Florida Department of Health invites you to
Join the Healthy Baby Taskforce for a focus group discussion about baby safe sleep!

<table>
<thead>
<tr>
<th>Important Details</th>
<th>Compliance with State Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>(In Resources)</td>
<td>Professional Development Opportunity</td>
</tr>
<tr>
<td>Contact Compliance</td>
<td>Informational</td>
</tr>
</tbody>
</table>

How do you keep your baby safe while sleeping?

Join us for a focus group discussion about baby safe sleep!

Pura participación: Debe ser un padre o cuidador de un bebé entre 0-12 meses.

Incentivos:
- Babas de seguridad
- Tarjetas de regalo
- Bebidas de maternidad

Para participar:
- Debe ser un padre o cuidador de un bebé entre 0-12 meses.

Para participar:
- Debe ser un padre o cuidador de un bebé entre 0-12 meses.

Parejas:
- Padres
- Madres

¿Cómo mantienes a tu bebé seguro mientras duermes? ¿Cómo mantienes a tu bebé seguro mientras duermes?

Are you interested in joining a conversation about baby safe sleep? We invite parents and caregivers to share their opinions about baby safe sleep in our community. To be eligible to participate you must be a parent or caregiver who is currently caring for or has cared for a baby between 0 and 12 months. To register, please click here:

https://www.surveymonkey.com/r/HBT_SafeSleeping

For more information, please contact Tamia Medina at Tamia.Medina@fhealth.gov or Candice Schottenloher at Candice.Schottenloher@fhealth.gov.

Sign up here:
https://www.surveymonkey.com/r/HBT_SafeSleeping

Early Learning Coalition

Miami-Dade: 3500 Paseo de Leon Blvd., Suite 310, Doral, FL 33166. 305-404-7216

 Monroe: 1113 12 Street, Suite 120, Key West, FL 33040. 305-296-8222

Marion: 313 S. Street, Suite 200, Key West, FL 33040. 305-296-8222
Message from the Early Learning Coalition

Increased Emergent Literacy Training Requirements for VPK

Dear Early Care and Education Partners,

Recent legislative changes to section (s.) 1002.55, Florida Statutes (F.S.), and s. 1002.63, F.S., following the passage of House Bill (HB) 419 and HB 7011, provide all Voluntary Prekindergarten (VPK) instructors, including those holding a valid Florida educator certificate, opportunities to increase skills for emergent literacy instruction with young children.

All VPK instructors must now complete three 5-hour emergent literacy courses, an increase from the previous requirement of one emergent literacy course. Instructors will receive Continuing Education Units (CEUs) upon completion of each course, and the completed courses will be added to the instructor’s training transcript.

After completing the first three emergent literacy courses, VPK instructors must complete one emergent literacy course every five years.

The Division of Early Learning (DEL) is setting a deadline of July 1, 2022, for all prekindergarten providers to meet this requirement. VPK instructors are encouraged to begin taking the emergent literacy courses in order to complete the three five-hour emergent literacy course requirement by July 1, 2022.

To view the memorandum sent by the Division of Early Learning and List of approved literacy courses, please click on the following link Emergent Literacy Training Requirements Memo.pdf (Floridaearlylearning.com)

To register for courses through the Department of Children and Families (DCF), please enter the reference number: DEL course reference numbers can be found at: http://www.floridaearlylearning.com/wp/vpk-providers/professional-development-training

Click on the link to view the Emergent Literacy Training Requirements FAQ Emergent Literacy Training Requirements FAQs.pdf.
Message from The Early Learning Coalition

Early Care and Education Partners Online Meeting

Dear Early Childhood Partners:

Please join us for our upcoming Early Care and Education Partners Online Meeting.

In this meeting we will discuss:
- Business & Leadership Institute for Early Learning 2022 Master Class Series
- Increased Emergent Literacy Training Requirements for VPK Instructors
- Voluntary Prekindergarten (VPK) Assessments and School Readiness Contract Updates and Reminders
- Developmental Screenings- Ages & Stages Questionnaires®, Third Edition (ASQ®-3) and Ages & Stages Questionnaires®, Social-Emotional, Second Edition (ASQ2®-SE-2)

Requirement

We will also have several Coalition team members available to follow up with any program-specific questions you may have.

Date: November 10, 2021
Time: 1:00 – 1:30 p.m. in English
Time: 1:30 – 2:00 p.m. in Spanish

https://www.elcmdm.org/calendar/early-care-and-education-partners-meeting-2021-11-10

Visit the Provider’s Corner page on our website for meeting information as well as Questions and Answers from the meetings.

Join our Early Learning Partners Facebook Group for up-to-date information.

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Estimados Socios de Aprendizaje Temprano:

Únanse a nosotros en nuestro próximo seminario web de actualización de socios de educación y cuidado temprano. En esta reunión discutiremos:
- Business & Leadership Institute for Early Learning 2022 Master Class Series
- Aumento de Requisitos Para Instructores de VPK
- Programa de Prekindergarten Voluntario (VPK) y Programa de School Readiness Actualizaciones y Recaudatorios de Contratos
- Evaluación del Desarrollo - Cuestionarios de Edades y Etapas®, tercera edición (ASQ®-3) y Cuestionarios de Edades y Etapas®: Socioemocional, segunda edición (ASQ®-SE-2) Requisito de Contrato

También tenemos varios personal de la coalición disponibles para dar seguimiento a cualquier pregunta específica que pueda tener.

Fecha: 10 de noviembre de 2021
Hora: 1:00 - 1:30 p.m. en inglés
Hora: 1:30 - 2:00 p.m. en español

https://www.elcmdm.org/calendar/early-care-and-education-partners-meeting-2021-11-10

Visite la página de Provider’s Corner en nuestro sitio web para obtener información sobre reuniones, así como preguntas y respuestas de las reuniones.

Únanse a nuestro Grupo de Facebook para nuestros Colaboradores de Aprendizaje Temprano para obtener información actualizada
Message for the Early Learning Coalition of Miami-Dade/Monroe

Join Us at the Miami Book Fair

Join the Early Learning Coalition of Miami-Dade/Monroe at the Miami Book Fair
November 19-21, 2021

Stop by our booth, sign up for our newsletter and get a free book for your child!

Want to know more about the Miami Book Fair? Visit www.miamibookfair.com for more information.

Miami Book Fair 2016 Florida Book District - Suite 119, Coral Gables, FL 33134 305-808-7220
Message from
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of the Early Learning Coalition of
Miami-Dade/Monroe

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Professional Development

Contact the Professional Development Institute to access Teaching Strategies GOLD® and MyTeachstone® for FREE and expand your knowledge through concrete examples and videos of these assessment tools. Send us an email to: professionaldevelopment@elcmdm.org

Escribanos para recibir suscripciones gratis para tener acceso a Teaching Strategies GOLD® y para MyTeachstone® y así aumentar sus conocimientos con ejemplos concretos y videos relacionados con las evaluaciones al: professionaldevelopment@elcmdm.org

Scan the QR Code or follow the link for more trainings
https://trainings.elcmdm.org/T rainings.aspx?Type=cal

Citrus Health Network presents:

Social-Emotional Development
A Two Day Training Series

Monday, November 15, 2021, from 5:30 to 6:30 p.m.

This presentation provides an overview of social-emotional development, its impacts on learning in young children, and what early childhood professionals can do to promote social-emotional development in young children to promote learning success.

After this session participants will be able to:
- Describe social-emotional development and milestones in young children
- Discuss how healthy social-emotional development impacts the brain
- Discuss the relationship between social-emotional development and learning
- Identify strategies to promote social-emotional development in young children

Download flyer in English
Descarga el folleto en español.
Message from the Early Learning Coalition of Miami-Dade/Monroe

Provider Bonuses Available Now

Dear Early Care and Education Partners:

We are very pleased to announce that the Phase VI grant application is now available to support the services you provide to Florida’s children and families.

Phase VI grants will provide additional funding in Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act funds. Allocations will be made to private providers based on DCF/local licensing capacity and to school district providers based on 2020-21 number of children served. Private providers are also eligible for additional allocation for workforce incentives. Providers must expend this allocation on workforce initiatives such as recruitment/on-boarding expenses, retention/upskilling.

The allocation chart is displayed below.

Applications for CRRSA Phase VI are now open.

Instructions on how to apply:

- If you have a contract with the Coalition, please click here to access the portal and the step-by-step process.
- If you do not have a contract with the Coalition please click here to access the portal and the step-by-step process
  - W-9 IRS Form

If you have questions, please contact qualityinitiatives@elcmdm.org
Message from the Administration for Children and Families

Updated COVID-19 Guidance for Operating Early Care and Education/Child Care Programs

The Centers for Disease Control and Prevention (CDC) has updated its COVID-19 Guidance for Operating Early Care and Education/Child Care Programs. Updates to the guidance emphasize the importance of universal masking for everyone ages 2 and older, regardless of vaccination status. Additionally, this guidance provides more information on screening testing and updated guidance for fully vaccinated staff. Early care and education (ECE) programs can promote vaccinations among staff and families, including pregnant women, by providing information about coronavirus disease 2019 (COVID-19) vaccination, encouraging vaccine trust and confidence, and establishing supportive policies and practices.

The updated version of the guidance outlines strategies for ECE programs to implement to reduce the spread of COVID-19 and to maintain safer operations. ECE programs include child care centers, home-based and family child care programs, Head Start programs, and other prekindergarten programs.

Although fewer children have been sick with COVID-19 compared with adults during the pandemic, children can be infected with the virus that causes COVID-19, get sick, and spread the virus to others. CDC’s Science Brief on transmission in schools includes scientific evidence about the spread of the virus among children and in school and ECE settings.
Message from the Early Learning Coalition of Miami-Dade/Monroe

Reminder
Provider Bonuses Available Now

Dear Early Care and Education Partners:

CRRSA Phase VI Applications are now open!

Do you want to learn how to complete the application? Join us for training on Tuesday, November 23, 2021.

English 1:00-1:30 p.m.
Spanish 1:30-2:00 p.m.

Register through our Professional Development Institute at
https://trainings.eldc-mdm.org/

Once registered you will receive an email with the link prior to the training.

If you have questions, please contact qualityinitiatives@elc-mdm.org
Message from the Early Learning Coalition of Miami-Dade/Monroe

Happy Thanksgiving!

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![Grateful & Thankful](image)

Happy Thanksgiving!
Message from the Division of Early Learning

VPK Program Assessment Requirement and Training Opportunities

Dear Early Care and Education Partners:

In accordance with recent legislative changes to § 1002.68, F.S., following the passage of 2021 Legislative Session House Bill (HB) 419, each private and public school VPK program must participate in a program assessment of each VPK education classroom beginning with the 2022-2023 VPK program year. The Classroom Assessment Scoring System (CLASS) will be used as the program assessment to measure the quality of adult-child interactions including emotional support, classroom organization, and instructional support for children ages three to five years.

The following online trainings and resources will be available at no cost in Fall/Winter/Spring 2021-2022 for VPK administrators, teachers and assistants to become familiar with the CLASS tool and related resources. These trainings are optional, but participation is encouraged. The Division of Early Learning will reach out to District CLASS Leads and ELC CLASS Leads to arrange access.

CLASS Training or Resource

Primer for Leaders (self-paced online module)
In this two-hour online training, learners will:
- Understand how CLASS works and why it is important.
- Identify the value CLASS brings to their organization in the areas of improved teacher effectiveness and student outcomes.
- Communicate how the functions of CLASS fit into the work of their organization.
- Learn to interpret CLASS data and how to use it.
- Feel confident enough in the value of CLASS to choose next steps in their CLASS journey.

CLASS Foundations for Teachers (self-paced online modules)
This collection of online courses is designed to build a teacher’s understanding of CLASS and gain foundational skills that drive quality interactions.

Observer Training (instructor-led virtual training)
This training provides preparation on the CLASS tool so that participants can reliably observe classrooms and help educational leaders make informed decisions about their programs.

CLASS Group Coaching (formerly Making the Most of Classroom Interactions (MMCI)) (instructor-led virtual training)
CLASS Group Coaching helps early childhood professionals engage with CLASS as they identify and understand the interactions that increase children’s learning and development.

myTeachstone (online learning platform with independent access)
myTeachstone is a digital library of over 1,200 research-based resources that enables individualized professional development opportunities that target best practices in areas such as social-emotional learning, literacy, classroom management and more.

Please direct any questions regarding CLASS requirements, 2021-2022 trainings or resources to VPKQuestions@eel.myflorida.com.

Sign up for our list!
Early identification of social-emotional difficulties is important in helping children reach their full potential. This presentation provides an overview of the ASQ®:SE-2, a commonly used tool to screen for social-emotional challenges. Administration of the ASQ®:SE-2 will be discussed as well as how this tool can inform classroom supports or the need for further assessment.

After this session participants will be able to:
- Explain the purpose and benefits of using the ASQ®:SE-2
- Discuss the importance of early identification of social-emotional concerns
- Describe how the ASQ®:SE-2 is administered
- Identify how to respond to an elevated screener result and next steps

Join the Waitlist/Unete a la Lista de Espera
Early Learning Coalition Miami-Dade/Monroe - Training [elcmdm.org]
Office hours with PDI Training and Development Specialists

Horas de oficina con las Especialistas de Entrenamiento y Desarrollo de PDI

Extended professional development support services for PDI students. You can call or email the PDI Helpdesk or join an interactive session with one of our experts to access:

- Training Support
- Technical Assistance
- Answers to all your questions

Contact us at: pdihelpdesk@eclmdm.org
Assistance Available in English and Spanish

Register here / Registre aquí:
https://tinyurl.com/yypkn9th

*For HelpDesk sessions no Certificates or In-Service Hours will be provided.
*Para las sesiones del InfoCentro no se emitirán Certificados ni Horas de Servicio.

We look forward to seeing you at one of the many exciting courses we offer next week. You can register by clicking on the links below.

Les esperamos en uno de nuestros excelentes entrenamientos que ofreceremos la semana entrante. Regístrese haciendo clic en los enlaces abajo.

Train with PDI!

CEU Guidelines

Click here to download the CEU Guide in English and Spanish
Haga clic aquí para descargar la guía de CEU en inglés y español

PDI Monthly Online Webinars for Early Care and Education Partners and Friends

Scan me for more classes or follow the link for more trainings:
https://trainings.eclmdm.org/Trainings.aspx?hyper=ol

November 2021

The PDI Training Faculty is going to do some learning!
There will be no training sessions offered during the week of November 22-26, 2021!
We will be back with you on Monday, November 28, 2021.

December 2021

La Facultad de PDI va a dedicarse a aprender!
No habrá entrenamientos durante la semana del 22 al 26 de noviembre!
Regresaremos con ustedes el lunes, 28 de noviembre de 2021 con nuevos entrenamientos!
HistoryMiami Corner

It's time to learn together as a family! Play and Connect with the kids in your household or classroom. Find story recommendations, activities, and resources that will fill your home with learning and fun.

Museum Story Time with HistoryMiami
For Childcare Centers and Family Homes Only

The Early Learning Coalition and HistoryMiami have joined forces to bring the joy of reading into YOUR early learning classroom! These special sessions are available by reservation only. https://forms.gle/Cedg2dK4hNh4T1a9

How to Catch a Turkey
by Adam Wallace, Andy Elkerton (Illustrator)
November 17, 2023 at 10:00 a.m.

A turkey is running loose in a school right before a Thanksgiving play. Can YOU help catch it so the show can go on? Follow along as students turn their school upside down trying to catch the turkey, ending with a twist that ensures no turkeys are harmed (or eaten!).

More from our Friends at HistoryMiami

I Am Thankful
By Sheri Wall, Illustrated by Holly Clifton-Brown

I Am Thankful is an adorable, rhyming storybook that follows three different families as they celebrate the holiday with their own traditions, acts of kindness, and ways of giving back. Kids will learn how to be thankful for the people and world around them as they delight in the sweet illustrations that show diverse families and exciting adventures. This heartfelt, poetic story will show young ones the meaning of giving and sharing.

Watch the read aloud here: https://www.youtube.com/watch?v=nicmLUIKQg8

Duck for Turkey Day
By Jaqueline Jules, Illustrated by Kathryn Mittor

It's almost Thanksgiving, and Tuyet is excited about the holiday and the vacation from school. There's just one problem: her Vietnamese American family is having duck for Thanksgiving dinner - not turkey! Nobody has duck for Thanksgiving - what will her teacher and the other kids think? To her surprise, Tuyet enjoys her yummy thanksgiving dinner anyhow - and an even bigger surprise is waiting for her at school on Monday.

Dinners from roast beef to lamb to enchiladas adorned the Thanksgiving tables of her classmates, but they all had something in common - family! Kids from families with different traditions will enjoy this warm story about "the right way" to celebrate an American holiday.

Watch the read aloud here: https://www.youtube.com/watch?v=NeOzAg2wSY

Additional books recommended for ages 3 and up

- A Family is a Family is a Family by Sara O'Leary, Illustrated by Qin Leng
- Fry Bread: A Native American Family Story by Kevin Noble Maillard, Juana Martinez-Neal

Activity – Coloring from Crayola.com
Resources

- http://www.gbs.org/circleofstories/
- https://thepartypot.com/soul-food-recipes-for-thanksgiving/
- https://www.thedonorstrust.org/
- https://www.nf.org/home/family-resources

Resources and Professional Development
Opportunities from the Division of Early Learning

Effective July 1, 2021
Increased Emergent Literacy Training Requirements for VPK Teachers

Florida law now requires every prekindergarten classroom to have at least one prekindergarten instructor who has completed three five-hour emergent literacy training courses. Prior to the passage of House Bill (HB) 419 and HB 7011 in 2021, only one emergent literacy training course was required. Thus, continuing prekindergarten instructors, who have already completed one five-hour emergent literacy training course, must complete two additional courses. Any new prekindergarten instructors must take all three classes.

This legislative change became effective on July 1, 2021. Through this memorandum, the Department of Education, Division of Early Learning (DEL), is giving notice of this new requirement and is identifying ten emergent literacy training courses that meet this requirement. Given the importance of this training, DEL is setting a deadline of July 1, 2022, for all prekindergarten providers to meet this requirement.

After completing the first three emergent literacy courses, Voluntary Prekindergarten (VPK) instructors must complete one emergent literacy course every five years.

Instructors will receive Continuing Education Units (CEUs) upon completion of each course, and the completed courses will be added to the instructor’s training transcript.

VPK instructors are encouraged to begin taking the emergent literacy courses in order to complete the three five-hour emergent literacy course requirement by July 1, 2022.

To access the list of online, virtual instructor-led, and in-person Emergent Literacy Courses that meet the 5-hour course requirements, click here.

For Frequently Asked Questions (FAQs), click here.
Transition to Kindergarten

Transition refers to the totality of experiences and opportunities a child encounters in moving from one program or setting to another. Opportunities and experiences that familiarize children and families with new settings, expectations, and relationships can help make connections that ease adjustments.

When transitions are effective they provide the supports children need to make these adjustments. When children make successful transitions they:
- Enjoy school and look forward to going
- Show steady growth in academic and social skills
- Have families who are more actively engaged in their learning (Howard, 2010)

Find more resources at Transition to Kindergarten | CEL (floridaearlylearning.com)

1. All About Starting Kindergarten
2. Transition to Kindergarten Resources
3. Kindergarten Screening
4. About the Kindergarten Readiness Screener (ElkRR)

Additional Resources/Recursos Adicionales
- Professional Learning Community on Emergent Literacy resource Professional Learning Community: Emergent Literacy (ed.gov)
- Florida Center for Reading Research (FCRR) Student Center Activities focus on Emergent Literacy and TK FCRR Student Center Activities | Florida Center for Reading Research

We’re adding new training sessions and resources all the time, so check back often for the latest updates! We look forward to connecting with you!

Agregamos nuevos recursos y sesiones de capacitación todo el tiempo. ¡Vuelve a menudo para conocer las últimas actualizaciones! ¡Esperamos conectarnos contigo!