I. Welcome & Introductions
   Sandi Bisceglia, Chair

II. Approval of Minutes
   Sandi Bisceglia, Chair
   - Approval of May 24, 2023 Meeting Minutes

III. Chair Updates
   Sandi Bisceglia, Chair
   A. Chamber Updates
   B. Public Relations

IV. Partner Updates
   A. District Head Start/Voluntary Prekindergarten (VPK) Update
      Marla Russell, Early Childhood
      • Public Comments

   B. Monroe Advisory Committee Provider Liaison
      SueEllen Bennett, Director
      • Public Comments

   C. Department of Children and Families (DCF) Updates
      Gilda Ferradaz and Jeff Hurst, DCF
      • Public Comments
V. Monroe County Updates

Laurie Dunn/Sandra Gonzalez

A. Needs Assessment Action Plan/Next Steps
B. Enrollment data
C. Outreach Activities
D. Monroe Challenges/Solutions

• Public Comments

VI. Professional Development Institute Update

Ana Sejeck

A. Super Literacy Saturday! Event August 26, 2023
B. National CDA Registration

• Public Comments

VII. Monroe Inclusion and Assessment Update

Dr. Anabel Espinosa

A. Developmental Screenings

• Public comments

VIII. Guest Speaker/Reach Out and Read Florida

Lisa Blair, M Ed., President
Miami-Dade Family Learning Partnership, Inc.

IX. Guest Speaker/Monroe ALICE Report

Leah Stockton, Florida Keys Area President, United Way of Collier and the Keys

X. New Business

Sandi Bisceglia, Chair

XI. Public Comments

Sandi Bisceglia, Chair

XII. Adjourn

Sandi Bisceglia, Chair
General Announcements:

Board of Directors Meeting: September 11, 2023; 9 A.M. – 11 A.M. Via Zoom or in person at ELC Headquarters, 2525 Ponce de Leon Blvd. Coral Gables, FL

Annual Meeting: October 2, 2023; 10 A.M - 12 P.M. via Zoom or in person at the Florida Keys Mosquito Control Building located at: 503 107th St. Gulf, Marathon, Fl 33050.

Executive Committee Meeting: December 4, 2023; 10 A.M. -12 P.M. via Zoom or in person at the Monroe County School Boardroom at 241 Trumbo Road, Key West FL 33040

Monroe Advisory Committee Meeting: January 18, 2024; 1 P.M.-3 P.M. Via Zoom
MINUTES
Monroe County Advisory Committee Meeting
May 24, 2023
ID: 861 9025 9393
Passcode: 087487

Committee Attendees: Sandi Bisceglia; Aleida Jacobo; Sue Ellen Bennett; Marla Russell, Lisa Taylor, Gilda Ferradaz


I. Welcome & Introductions Sandi Bisceglia, Chair

A. S. Bisceglia called the meeting to order and welcomed everyone especially guest speaker Rocio Velazquez from The Children’s Movement of Florida; as well as other guests Judy Hull (Islamorada Chamber of Commerce), Elizabeth Jolin (Islamorada Village Council Member) Erika Goodwin (Marathon Chamber of Commerce), Marie Smith (Business Consultant) and all the participants from the Monroe County School District.

B. Quorum was established with six voting members.

II. Approval of Minutes Sandi Bisceglia, Chair

Approval of March 14, 2023 Meeting Minutes

- Motion to approve by M. Russell
- Motion seconded by A. Jacobo
- Motion unanimously passed
III. Chair Updates

Sandi Bisceglia, Chair

S. Bisceglia recognized Evelio Torres for receiving the David Lawrence Champions for Children award for his life’s work with children.

Mayor Daniella Levinne Cava was recognized at an ELC meeting and presented with a gift of children’s books.

IV. The Futures Project

Evelio Torres gave a brief description of The Future Project what it is and what it means to us in South Florida. He then introduced our guest speaker Rocio Velazquez Statewide Engagement Director for The Children’s Movement of Florida. She explained how the project is focused on early learning in Florida using feedback of parents and educators to create a comprehensive road map for the future. She gave a summary of the listening tours recently completed throughout the state to gather input and incite from parents’ educators Directors and early childhood advocates. She explained this project is about total participation on all parts.

Phase I went from April 2022 to October 2022 and was all about early learning

Phase II goes from Oct 2022 to Feb 2023 focused on drafting the roadmap.

Phase III is happening now where the draft recommendations are being shared with the community in order to finalize the roadmap.

The 4 key components of this interactive feedback session are:

1) Successful Parents
2) Magical Early Learning Experiences
3) A Happy Workforce
4) A Well- Coordinated, Resourced & Data- Driven system

R. Velazquez went through each component gave a brief summary and requested feedback from participants (some spoke up and others sent responses through chat). All responses were recorded and the feedback will be shared with the steering committee. There will be a virtual session on May 30 where information will be shared. A session in Spanish is planned for June 14th. Invitations will be sent out. The final draft will be ready by the end of July. After that the plan will move into the implementation phase and the committee will find key partners to help with this. If anyone has anything to add they can send an email to info@childrensmovementflorida.org.
V. Partner Updates

A. District Head Start/Voluntary Prekindergarten (VPK) Update M. Russell, Early Childhood Supervisor included her Headstart/VPK numbers and some articles about English Language Learners in the packet. She had nothing more to add at this time. S Bisceglia encouraged everyone to read the articles shared.

B. S. Bennett (Provider Rep) said many Director’s are very busy and it is impacting their ability to apply for some of the grants where training is required. Many teachers need additional time not just the additional money. The Director’s meeting was on May 6 via zoom Jeff Hurst from DCF gave updates on rules/regulations. R. Velazquez also joined the meeting to give a brief summary of The Future Project.

She stated her school would be closed for the month of June so the staff could have time off and updates can be made to the facility.

C. J. Hurst (DCF) mentioned that DCF is continually working together with the ELC for the families and children in the Keys. He has collaborated with L. Dunn and S. Bennett to help support the needs for trainings (via zoom or in person) in the Keys. He shared a power point on updates during the meeting (the first time it had been shared). L Dunn sent it out to all Director’s after the meeting and it was included in the packet for this meeting.

Suzette Frazier will be leaving her position in August and taking her place will be Lori Jocel (sp?). There are now 5 supervisors working for DCF in the Southern Region.

J. Hurst is working with Miami-Dade college on the testing situation. Background screenings is also a big issue they are working on.

There will be several trainings offered soon on food safety transportation etc. They will all be free and will be offered via zoom and/or in person as needed. L. Dunn will share the information with all partners.

J. Hurst reinforced the significance of the 3 C’s: Care, Custody and Control. "Child care is not kid’s play”.

VI. Monroe County Updates

A. Enrollment data --S. Gonzalez showed enrollment data for Monroe County in April.
   SR—277 children (this time last year was 295)
   VPK--- 453 children (this time last year it was 445)
   At Risk Referrals -50 children (increased from 31 last year)
L. Dunn contacts families that did not redetermine to find out why and generally it is because they move out of the area due to the cost. E. Torres asked to find out if families are migrating to other parts of Florida or out of state.

B. Needs Assessment Action Plan/Next Steps -- L. Dunn requested to table the discussion on this topic until the August meeting because her data was lengthy and comprehensive and she wanted to update data that she just received.

C. Outreach/Misc – The next Director’s Meeting will be in person at 10 am on August 19 at St. James Children’s Center. Miami-Dade college will not be able to set a schedule for competency testing until after the end of the fiscal year. The plan is to have one every other month.

Almost all CLASS observations are complete (just 1 left to do). All VPK monitoring’s were completed with 100% positive results.

L. Dunn showed photos of S. Gonzalez visiting 6 child care sites throughout the Keys in April. Everyone enjoyed her visit and another one will be planned in the coming months.

L. Dunn and M. Morgan attended the VPK graduation for Inez Martin and shared a couple of the photos. Staff will try to attend more graduations as time allows.

VII. Professional development Institute Update

A. Sejeck reported that the next round of CDA classes starts in September. They are being offered in English and Spanish and are all free. In June there will be a lot of graduates from the Keys.

Many people from Marathon attended the last Super Saturday in Miami.

VIII. Monroe Inclusion and Assessment Updates

A. Developmental Screenings -- A. Espinosa shared a chart of the amount of ASQ 3 and ASQ SE (Social emotional) completed this past quarter in Monroe. The charts showed a slight decline in screenings possibly due to Spring break, people leaving the Keys etc.

B. Referrals for additional services are holding steady and connections are being made with families to offer support as needed.

IX. New Business

S. Bisceglia thanked everyone for attending and providing feedback during the interactive session.
X. Public Comments

Sandi Bisceglia, Chair

None at this time.

XI. Adjourn

Meeting adjourned by S. Bisceglia at 2:45 pm

Sandi Bisceglia, Chair

General Information

- Next Meeting Date: August 15, 2023 at 1 pm.
Sandi Bisceglia
Monroe County’s Advisory Committee Chair

Congratulations to Sandi for being recognized by the Monroe County School Board for her continued volunteer work in early childhood as a retiree.

Sandi, thank you for your remarkable leadership that extends far beyond the Monroe County Advisory Committee Chair itself.
Sandi Bisceglia

Sandi is a former PKS principal who has been volunteering as a tutor two times per week, for the past 3 years working with 1st and Kindergarten BOOST in small groups.
From left to right
Board Member Lisa Taylor, Board Member Sandi Bisceglia, and Preschool Teacher Cindy Hughes

Board Member Lisa Taylor recognized the volunteer work of Board Member Sandi Bisceglia supporting our early childhood program pipeline in kindergarten.
From left to right

Board Member Sandi Bisceglia, Outgoing Director Sue Ellen Bennett, and Kimberly, incoming Director of the St. James Center in Islamorada
<table>
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<tr>
<th>School Site</th>
<th>Head Start Class(es)</th>
<th>HS Students per Site</th>
<th>HS/VPK Blended Class(es)</th>
<th>HS/VPK Blended Students</th>
<th>VPK Only Stand Alone</th>
<th>Pre-K ESE Class(es)</th>
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<td><strong>68</strong></td>
</tr>
</tbody>
</table>

*The Pre-K ESE numbers are increasing as placements are made.*

- **Total Funded by Head Start:** 180
- **Total ESE PRE-K MCSD:** 68
- **Total Enrolled MCSD Stand Alone VPK:** 196
- **Pre-K Total MCSD:** 68
- **#Students using VPK Vouchers:** 246
  (this number is blended + stand alone)
**Hotline Leadership Team**

**Kimberly Barrett**, Hotline Director  
**Chris Compton**, Hotline Deputy Director  
**Amy Andrews**, Systems Manager  
**Paul Berryman**, Business Manager  
**Nana Gatlin**, Human Resource Manager  
**Hank Lech**, Quality Assurance Manager  
**Mike Mathews**, I.T. Manager  
**Tiffany McGee**, Crime Intelligence Manager  
**Travis Paulk**, Terminal Agency Coordinator  
**Robert Yeager**, Call Center/Policy Manager  
**Zandra Odum**, Call Center Manager  
**Robert Schendowich**, Hotline Specialist

**Community Services**

There are several different ways the Hotline provides direct volunteer services to the community: Tours, Shadowing, Community Training and Job Fairs. Both community shadowing and trainings allow everyday citizens and mandatory reporters the opportunity to gain insight into how reports are assessed. In addition they learn vital statutory information about what Hotline counselors need to process and complete reports and other tasks.

Tours of the Hotline and job fairs provide the public a brief outlook regarding the type of people the Hotline hires and the technology that is used to process calls. A wide array of individuals ranging from attorneys and case managers to reporters and legislators visit the Hotline to learn how we operate.

**Community Referrals**

**Agency for Health Care Administration (AHCA):**  
1-888-419-3456 Accepts complaints concerning HMO’s and Home Health Care Services as well as quality of care issues.

**Domestic Violence Hotline:**  
1-800-500-1119 Provides referrals for shelters and crisis counseling.

**Food Stamps, Medicaid, and AFDC Access:**  
1-866-762-2237. Answers questions about food stamps, Medicaid, and AFDC. Also refers callers with complaints concerning anyone misusing AFDC for food stamps in Florida to the Fraud Hotline.

**Elder Helpline:**  
1-800-955-8771. Provides information regarding elder services within each Florida County

**Advocacy Center for Persons with Disabilities:**  
1-800-342-0823 Advocates for persons with a mental illness or a developmental disability by monitoring facilities and accepting complaints or rights violations.

**County Referrals:**  
(211) Provides referrals concerning low income housing, emergency food, financial assistance and available counseling services.

**Day Care Licensing:**  
Accepts complaints regarding child day care facilities.

**Long Term Care Ombudsman:**  
Advocates for people who live in nursing homes, assisted living facilities and adult family care homes:  
1-888-831-0404

**CINS/FINS:**  
Children in Need of Services/ Family in Need of Services. Not-for-Profit statewide association representing agencies which serve homeless, runaway and troubled youth ages 10 to 17 and their families.

**Elder Abuse Reporting:**  
1-800-677-1116 (All States)

**Child Abuse Reporting:**  
1-800-422-4453 (All States)

**Sheriff’s Office:**  
For non-jurisdiction calls

"To help protect children and vulnerable adults from abuse, neglect, abandonment, and exploitation."
Who We Are

The **Florida Abuse Hotline** serves as the central reporting center for allegations of abuse, neglect, and/or exploitation for all children and vulnerable adults in Florida.

The Hotline receives calls, faxes, and web based reports from citizens and professionals. The Hotline assesses the information provided by the caller and determines if the information meets Florida statutory criteria Ch. 39 and 415 to initiate an investigation conducted by the Department of Children and Families.

When parents can't, don't or won't protect their children, the Department of Children & Families steps in to help, providing a full spectrum of services, from parenting classes and respite care to transportation and child care. The goal of the Department is to keep children safe within their own families when possible.

Crime Intelligence Unit

In conjunction with, the Florida Abuse Hotline, the Crime Intelligence Unit (CIU) was created on July 1, 2005. CIU has several distinct functions and responsibilities with the main function of being a centrally located computerized criminal history information center for all circuits in the State of Florida.

To ensure accountability and consistency, the CIU is responsible for providing timely and efficient criminal background checks for the Department of Children and Families’ child/adult protective investigators and community based care workers.

Even though we are a non criminal justice agency, we are allowed to search criminal history information per Florida Statute 943.045. Through Florida Department of Law Enforcement Criminal Justice Agency User Agreement, the CIU has direct access to obtain criminal history information from FCIC, NCIC, and DJJ databases.

These criminal history checks are used for investigative purposes and non-licensed placements only. The information provides the child/adult investigators, community based care and service providers with any knowledge of potentially hazardous situations, threatened harm and criminal history of the subjects in the abuse reports to protect the investigators and Florida’s most vulnerable citizens.

Upon investigation and placement purposes, the CIU receives requests for criminal history checks from field staff via phone (Helpline) and fax. Faxes are for recheck requests only.

Important Stats

- **How many contacts we received in total (Annual).**
  - Received: 433,395
  - Answered: 407,058
  - Abandoned: 26,337

- **What percentage of those calls were reports.**
  - 71.4% of answered calls resulted in a report

- **How many of the reports were child reports.**
  - Out of all the reports we took, 81.4% were child reports and 18.6% were adult reports

- **Number of death reports we took.**
  - 197 adult death reports
  - 462 child death reports

- **Percentage of calls that came from mandated reporters.**
  - 49.16%

- **How many immediate reports we received.**
  - 15% are immediate reports

- **How many 24 hour reports.**
  - 86% are 24 hour reports

- **How many in-home reports taken.**
  - 97%

- **How many institutional reports.**
  - 3%

- **Number of calls received by CIU.**
  - Received 123,665

- **Number of calls to CIU planned for emergency placement.**
  - 11,203 planned placements
A change in daily routine, lack of sleep, stress, fatigue, cell phone use, and simple distractions are some things parents experience and can be contributing factors as to why children have been left unknowingly in vehicles...

For additional information, please visit www.myflfamilies.com/childcare or contact your local licensing office.

This brochure was created by the Department of Children and Families in consultation with the Department of Health.
Distraction Prevention Tips:

- **Never** leave your child alone in a car and **call 911** if you see any child locked in a car!
- **Make a habit** of checking the front and back seat of the car before you walk away.
- **Be especially mindful** during hectic or busy times, schedule or route changes, and periods of emotional stress or chaos.
- **Create reminders** by putting something in the back seat that you will need at work, school or home such as a briefcase, purse, cell phone or your left shoe.
- **Keep a stuffed animal** in the baby’s car seat and place it on the front seat as a reminder when the baby is in the back seat.
- **Set a calendar reminder** on your electronic device to make sure you dropped your child off at child care.
- **Make it a routine** to always notify your child’s child care provider in advance if your child is going to be late or absent; ask them to contact you if your child hasn’t arrived as scheduled.

During the 2018 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes to provide parents, during the months of April and September each year, with information regarding the potential for distracted adults to fail to drop off a child at the facility/home and instead leave them in the adult’s vehicle upon arrival at the adult’s destination.

**Facts About Heatstroke:**

- It only takes a car **10 minutes** to heat up 20 degrees and become deadly.
- Even with a window cracked, the **temperature inside a vehicle** can cause heatstroke.
- The body temperature of a child increases **3 to 5 times faster** than an adult’s body.
Un cambio en la rutina diaria, falta de sueño, estrés, fatiga, uso del teléfono celular, y simples distracciones son algunas cosas los padres experimentan y pueden ser factores contribuyentes de por qué los niños se han quedado sin saberlo en vehículos...

Desarrollado por:
La Oficina de Regulación de Cuidado de Niños

www.myflfamilies.com/childcare
CF/PI 175-12, May 2019
DATOS SOBRE EL GOLPE DE CALOR:

Solo le toma a un automóvil **10 minutos** calentar 20 grados más y volverse mortal.

Incluso con una **ventana entreabierta**, la temperatura dentro de un vehículo puede causar un golpe de calor.

La temperatura corporal de un niño aumenta de **3 a 5 veces más rápido** que la del cuerpo de un adulto.

¡Nunca deje a su hijo solo en un automóvil y llame al 911 si ve a un niño encerrado en un automóvil!

- Acostúmbrese a revisar el asiento delantero y trasero del automóvil antes de alejarse.
- Tenga especial cuidado durante los momentos agitados u ocupados, los cambios de horario o ruta, y los períodos de estrés emocional o caos.
- Cree recordatorios colocando algo en el asiento trasero que necesitará en el trabajo, la escuela o el hogar, como un maletín, una cartera, un teléfono celular o su zapato izquierdo.
- Mantenga un animal de peluche en el asiento para el automóvil del bebé y colóquele en el asiento delantero como recordatorio cuando el bebé esté en el asiento trasero.
- Establezca un recordatorio de calendario en su dispositivo electrónico para asegurarse de que dejó a su hijo en el centro de cuidado infantil.
- Haga que sea una rutina notificar siempre al proveedor de cuidado infantil de su hijo con anticipación si su hijo va a llegar tarde o ausentarse; pídale que se comuniquen con usted si su hijo no ha llegado según lo programado.

**CONSEJOS DE PREVENCIÓN:**

Durante la sesión legislativa de 2018, se aprobó una nueva ley que requiere a las instalaciones de cuidado infantil, hogares familiares de cuidado de niños y hogares familiares grandes de cuidado de niños proporcionar a los padres, durante los meses de abril y septiembre de cada año, información con respecto a la posibilidad de que los adultos distraídos no dejen a un niño en la instalación/hogar y, en cambio, lo dejen en el vehículo del adulto al llegar al destino del adulto.

Mi firma abajo verifica el recibo del folleto de adultos distraídos

Padre/Guardián:

______________________________

Nombre del niño:

______________________________

Fecha:

Complete y devuelva esta parte de el folleto a su proveedor de cuidado infantil, para mantener el recibo en sus registros.
What is the influenza (flu) virus?

Influenza (“the flu”) is caused by a virus which infects the nose, throat, and lungs. According to the US Centers for Disease Control and Prevention (CDC), the flu is more dangerous than the common cold for children. Unlike the common cold, the flu can cause severe illness and life threatening complications in many people. Children under 5 who have the flu commonly need medical care. Severe flu complications are most common in children younger than 2 years old. Flu season can begin as early as October and last as late as May.

How can I tell if my child has a cold, or the flu?

Most people with the flu feel tired and have fever, headache, dry cough, sore throat, runny or stuffy nose, and sore muscles. Some people, especially children, may also have stomach problems and diarrhea. Because the flu and colds have similar symptoms, it can be difficult to tell the difference between them based on symptoms alone. In general, the flu is worse than the common cold, and symptoms such as fever, body aches, extreme tiredness, and dry cough are more common and intense. People with colds are more likely to have a runny or stuffy nose. Colds generally do not result in serious health problems, such as pneumonia, bacterial infections, or hospitalizations.
What can I do to prevent the spread of germs?

The main way that the flu spreads is in respiratory droplets from coughing and sneezing. This can happen when droplets from a cough or sneeze of an infected person are propelled through the air and infect someone nearby. Though much less frequent, the flu may also spread through indirect contact with contaminated hands and articles soiled with nose and throat secretions.

To prevent the spread of germs:

• Wash hands often with soap and water.
• Cover mouth/nose during coughs and sneezes. If you don’t have a tissue, cough or sneeze into your upper sleeve, not your hands.
• Limit contact with people who show signs of illness.
• Keep hands away from the face. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.

When should my child stay home from child care?

A person may be contagious and able to spread the virus from 1 day before showing symptoms to up to 5 days after getting sick. The time frame could be longer in children and in people who don’t fight disease well (people with weakened immune systems). When sick, your child should stay at home to rest and to avoid giving the flu to other children and should not return to child care or other group settings until his or her temperature has been normal and has been sign and symptom free for a period of 24 hours.

What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.

Call or take your child to a doctor right away if your child:

• Has a high fever or fever that lasts a long time
• Has trouble breathing or breathes fast
• Has skin that looks blue
• Is not drinking enough
• Seems confused, will not wake up, does not want to be held, or has seizures (uncontrolled shaking)
• Gets better but then worse again
• Has other conditions (like heart or lung disease, diabetes) that get worse

How can I protect my child from the flu?

A flu vaccine is the best way to protect against the flu. Because the flu virus changes year to year, annual vaccination against the flu is recommended. The CDC recommends that all children from the ages of 6 months up to their 19th birthday receive a flu vaccine every fall or winter (children receiving a vaccine for the first time require two doses). You also can protect your child by receiving a flu vaccine yourself.

During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

For additional helpful information about the dangers of the flu and how to protect your child, visit: www.cdc.gov/flu/ or www.immunizeflorida.org/
Durante la sesión legislativa del 2009, fue aprobada una nueva ley que requiere que los centros de cuidado infantil, hogares de familiares para el cuidado infantil diurno y hogares de familias grandes para el cuidado infantil les proporcione a los padres la información detallando las causas, síntomas, y transmisión del virus de la influenza (la gripe) cada año durante Agosto y Septiembre.

Mi firma más abajo verifica acuse de recibo del folleto sobre el Virus de la Influenza, La Gripe, Una Guía Para Los Padres:

Nombre: _____________________________
Nombre del Niño: ____________________
Fecha de Recibo: _____________________
Firma: ______________________________

Por favor complete y regrese esta porción del folleto a su proveedor de cuidado infantil, para que ellos lo puedan conservar en sus archivos.

¿Qué debo hacer si mi hijo se enferma?
Consulte con su médico y asegúrese de que su hijo obtenga suficiente descanso y que beba muchos líquidos. No le dé nunca aspirina, o medicinas que contengan aspirina, a niños o adolescentes que puedan tener la gripe.

LLAME O LLEVE A SU HIJO AL MÉDICO INMEDIATAMENTE SI SU HIJO:
- Tiene una fiebre alta o una fiebre que dure un largo tiempo
- Tiene problemas para respirar o respira rápido
- Tiene la piel que luce azul
- No está bebiendo lo suficiente
- Parece estar confundido, no se despierta, no quiere ser tenido en brazos, o tiene convulsiones (se sacude sin control)
- Se mejora, pero luego se pone peor otra vez
- Padece de otras condiciones (como enfermedades del corazón o de los pulmones, diabetes) que se ponen peor

¿Qué puedo hacer para prevenir la transmisión de gérmenes?
La manera principal en que propaga la gripe es en las gotitas respiratorias que se producen al toser o estornudar. Esto puede suceder cuando las gotitas de la tos o un estornudo de una persona infectada son propulsadas a través del aire e infectan a alguien cercano. Aunque es mucho menos frecuente, la gripe también se puede transmitir a través de contacto indirecto con manos contaminadas y artículos ensuciados por las secreciones de la garganta y nariz. Para prevenir la transmisión de gérmenes:
- Lávese las manos a menudo con agua y jabón.
- Cúbrase la boca /nariz mientras tose o estornuda. Si Usted no tiene un pañuelo desechable, tosa o estornude en la parte superior de la manga, no en sus manos.
- Limite el contacto con personas que muestren señales de enfermedad.
- Mantenga sus manos alejadas de su rostro. Los gérmenes a menudo se transmiten cuando una persona toca algo que está contaminado con gérmenes y luego se toca sus ojos, nariz, o boca.

¿Cuándo debe quedarse mi niño en casa de la guardería infantil?
Una persona puede ser contagiosa y capaz de transmitir el virus desde 1 día antes de mostrar síntomas hasta 5 días después de enfermarse. El período de tiempo puede ser mayor en niños o personas que no combaten bien las enfermedades (personas con sistemas inmunes débiles). Cuando esté enfermo, su hijo debe quedarse en casa para descansar y evitar transmitirle la gripe a otros niños y no debe regresar a la guardería infantil o a otro ambiente de grupo hasta que la temperatura de él o ella haya estado normal y haya estado libre de síntomas y signos por un período de 24 horas.

¿Cómo puedo proteger a mi hijo de la gripe?
Una vacuna contra la gripe es la mejor manera de protegerlo contra la gripe. Como el virus de la gripe cambia año tras año, se recomienda la vacunación anual contra la gripe. El CDC (Centros de Control y Prevención de Enfermedades) recomienda que todos los niños desde la edad de 6 meses hasta su 19no. cumpleaños reciban la vacuna de la gripe cada otoño o invierno (los niños que reciban la vacuna por primera vez requieren dos dosis). Usted también puede proteger a su niño recibiendo Usted mismo la vacuna de la gripe.

¿Cómo puedo proteger a mi hijo de la gripe?
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Para más información útil adicional acerca de los peligros de la gripe y de cómo proteger a su hijo, por favor visite: http://www.cdc.gov/flu/ or http://www.immunizeflorida.org/
¿Qué es el virus de la influenza (gripe)?
La influenza (“la gripe”) es causada por un virus que infecta la nariz, la garganta, y los pulmones. De acuerdo al Centro de Control y Prevención de Enfermedades de los Estados Unidos (CDC), la gripe es más peligrosa para los niños que el resfrío común. Distinto al resfrío común, la gripe puede causar enfermedad severa y complicaciones que ponen en riesgo la vida a muchas personas. Los niños menores de 5 años de edad que tienen la gripe suelen necesitar atenciones médicas. Las complicaciones severas de la gripe son más comunes en niños menores de 2 años de edad. La temporada de la gripe puede iniciar tan temprano como el mes de Octubre y durar hasta tan tarde como Mayo.

¿Cómo puedo saber si mi hijo tiene un resfrío, o si tiene la gripe?
La mayoría de las personas con la gripe se sienten cansadas y tienen fiebre, dolor de cabeza, tos seca, dolor de garganta, nariz congestionada o nariz con secreciones, y músculos adoloridos. Algunas personas, en especial niños, pueden también tener problemas estomacales y diarrea. Como la gripe y el resfrío común tienen síntomas similares, puede ser difícil diferenciarlos en base a sólo los síntomas. En general, la gripe es peor que el resfriado común, y los síntomas tales como la fiebre, los dolores corporales, la fatiga extrema, y la tos seca son más comunes e intensos. Las personas con resfríos generalmente tienen secreciones nasales o congestión nasal. Los resfríos generalmente no resultan en problemas de salud serios, tales como neumonía, infecciones bacterianas, u hospitalizaciones.

Para información adicional, por favor visite www.myflorida.com/childcare www.myflorida.com/childcare o:

CF/PI 175-70, June 2009
Este folleto fue creado por el Departamento de Niños y Familias en consulta con el Departamento de Salud.
Monroe Updates

Laurie Dunn, Monroe County Supervisor
ldunn@elcmdm.org

Strategic Plan Priority Initiative:

• Neediest Children
• Youngest Children
• Providers
Monroe Key Points

School Readiness
Monroe Numbers:
• 263 children receiving School Readiness funding

Voluntary Prekindergarten
Monroe Numbers:
• 5 children enrolled in Voluntary Prekindergarten

At Risk Referrals:
42 children with an at risk referral
School Readiness (SR) Enrollment - Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Voluntary Prekindergarten (VPK) Enrollment- Monroe

VPK Enrollments (Monthly)

VPK Certificate of Eligibility (COE) Approved:
• 447 as of 8/4/23
• 464 as of 8/12/22

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Community Resources and Surveys
Survey Results

• Survey in English and Spanish sent to 31 providers. 21 responded (67.7 %)
• Responses collected in Dec and Jan 2022
• 9 questions about: teacher recruitment, incentives for retention, teacher development activities, effects of Covid-19 on early leaning and location.
• Results showed #1 concern is raising teacher’s wages to improve recruitment and retention
• #2 Educating the public on critical importance of early childhood professionals
• #3 Monroe County’s cost of living is a unique challenge. Low-paying professionals find it hard to survive financially or afford basic needs compared to other counties and regions of the state.
Solutions

We share our information on our services and other resources in the community at all outreach opportunities.

• Every time we do a CCRR (Child Care Resource and Referral) we send the parent information on community resources, financial assistance and consumer education. We give out the Community Resource guide provided by the United Way.
• Collaborate with other non profit agencies and the Chambers to share and distribute information.
• Conduct a survey with each client asking how they heard about our services and we track all the responses to determine our areas of strength and ways in which we can improve.
• Spread the word about our services within the business community, with government agencies and local officials, in community meetings and via social medium platforms.
• Provide stipends and grants to teachers through training opportunities and the ARPA grants.
Resources
Outreach Activities

• September 12, 2023----Florida Keys Nonprofit Day at Marathon Community Theater
• September 28, 2023---Key West Businesses Trade Show at the Casa Marina
• October 29, 2023---Children’s Day in Bayview Park
• November 18, 2023---Light Up Key Largo
• December 1, 2023---Holiday Village at Coffee Butler Amphitheater
• December date TBD---Flight to the North Pole at Key West airport
• Feb 24-25, 2024 -----Nautical Festival Founders Park in Islamorada
Super Literacy Saturday!

Experts • Panels • Raffles

4 In-Service Hours

When: Saturday, August 26, 2023, 8:00 a.m. to 1:00 p.m.
Where: Online
Register here: https://trainings.elcmdm.org/CourseView.aspx?ID=1406177

Free Online

Super Sábado de Alfabetización! Con Expertos - Presentaciones en Grupo - Rifas!
Ofreceremos Intepretación Simultánea! Inglés-Español y Español-Inglés
Simultaneous Interpretation will be available in English-Spanish and in Spanish-English
Classes begin in August and September.
- Child Development Associate (CDA) Pre-K (English and Spanish)
- Child Development Associate (CDA) Infant/Toddler (Spanish)
- CDA Family Child Care Homes (Spanish)

Register Today!

Developmental Screening, Inclusion & Assessment

**Lead Manager**, Laurie Dunn, *Director*
Lead Specialist, Dessiree Aguilera, *Inclusion and Screening Lead*
Lead Specialist, Amber Keller, *BPIECE Lead*
Key Points

Developmental Screenings

Programs in Monroe have transitioned to the Statewide Providers Services Portal. Screenings connect families with additional resources and evaluation, if needed.
Total Number of Screenings Administered: Monroe

Data Source: Clear Point Scorecard, Developmental Screening Program
Developmental Screenings Breakdown: Monroe

Data Source: Clear Point Scorecard, Developmental Screening Program
Inclusion/Assessment Screenings in Monroe

<table>
<thead>
<tr>
<th>Year to Date (Jul. 1, 2022- June 30, 2023)</th>
<th>ASQ®-3</th>
<th>ASQ®:SE-2</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of children screened</td>
<td>166</td>
<td>102</td>
<td>268</td>
</tr>
<tr>
<td>Number of children with screeners in the Concern/Monitoring</td>
<td>59</td>
<td>30</td>
<td>89</td>
</tr>
<tr>
<td>Number of children referred for additional evaluation</td>
<td></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

Data Source: Statewide Coalition Services Portal

* Developmental Screening Program and/or support requests on Warm Line
# Inclusion/Assessment Screenings in Monroe

## Year to Date
(Jul. 1, 2023- Present)

<table>
<thead>
<tr>
<th></th>
<th>ASQ®-3</th>
<th>ASQ®:SE-2</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of children screened</td>
<td>16</td>
<td>10</td>
<td>26</td>
</tr>
<tr>
<td>Number of children with screeners in the Concern/Monitoring</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Number of children referred for additional evaluation</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Data Source: *Statewide Coalition Services Portal*

* Developmental Screening Program and/or support requests on Warm Line
since this is the data on slide 4. Is the headline the number of children with concerns?
Pamela Hollingsworth, 8/9/2023

This is data from July 2023 which marks the beginning of the new program year. I can remove and only report on the fiscal year 2022-2023 but because I had the data for July I added the slide.
AEspinosa, 8/9/2023

AEspinosa, 8/9/2023
Questions and Support Requests

• **Monroe Support Staff**
  - Laurie Dunn, *Monroe Manager*
    • ldunn@elcmdm.org
    • 305.296.5557 x 2298
  - Desiree Aguilera, *Quality and Inclusion Specialist*
    • daguilera@elcmdm.org
    • 786-417-4021
  - Amber Keller, *Provider Services Specialist- BPIECE Lead*
    • akeller@elcmdm.org
    • 305-978-2894

• **Miami-Dade Support Staff**
  - Anabel Espinosa, Ph.D., *Director of Research and Evaluation*
    • asq@elcmdm.org
    • 305-646-7220, ext. 2321
  - Aileen Suazo, M.S., *Screening and Evaluation Manager*
    • asq@elcmdm.org
    • 305-646-7220, ext. 2276
Welcome:

Leah Stockton
Area President
United Way of Collier and the Keys
2021 Point-in-Time Data

**Population:** 82,170  
**Number of Households:** 36,078 (10% change from 2019)

**Median Household Income:** $68,563 (state average: $63,062)

**Labor Force Participation Rate:** 63.4% (state average: 59.1%)

**ALICE Households:** 33% (state average: 32%)  
**Households in Poverty:** 10% (state average: 13%)

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**Financial Hardship Changes Over Time**

**ALICE** is an acronym for Asset Limited, Income Constrained, Employed — households that earn more than the Federal Poverty Level, but less than the basic cost of living for the county (the ALICE Threshold). Households below the ALICE Threshold — ALICE households plus those in poverty — can’t afford the essentials.

As circumstances change, households may find themselves below or above the ALICE Threshold at different times. While the COVID-19 pandemic brought employment shifts, health struggles, and school/business closures in 2021, it also spurred unprecedented public assistance through pandemic relief measures. In 2019, 13,490 households in Monroe County were below the ALICE Threshold; in 2021 this number changed to 15,501, (a 15% change).

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**The Cost of Basics Outpaces Wages**

The Household Survival Budget reflects the minimum cost to live and work in the modern economy and includes housing, child care, food, transportation, health care, a smartphone plan, and taxes. It does not include savings for emergencies or future goals like college or retirement. The Household Survival Budget is calculated at the county level and varies by household composition, as costs can vary greatly depending on location and household needs.

In 2021, household costs in Monroe County were well above the Federal Poverty Level of $12,880 for a single adult and $26,500 for a family of four.

To see costs for different household compositions in Monroe County, visit UnitedForALICE.org/Household-Budgets/Florida

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### Household Survival Budget, Monroe County, 2021

<table>
<thead>
<tr>
<th></th>
<th>SINGLE ADULT</th>
<th>2 ADULTS, 1 INFANT, 1 PRESCHOOLER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monthly Costs and Credits</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing – Rent</td>
<td>$1,147</td>
<td>$1,452</td>
</tr>
<tr>
<td>Housing – Utilities</td>
<td>$154</td>
<td>$292</td>
</tr>
<tr>
<td>Child Care</td>
<td>–</td>
<td>$1,250</td>
</tr>
<tr>
<td>Food</td>
<td>$601</td>
<td>$1,638</td>
</tr>
<tr>
<td>Transportation</td>
<td>$359</td>
<td>$836</td>
</tr>
<tr>
<td>Health Care</td>
<td>$224</td>
<td>$854</td>
</tr>
<tr>
<td>Technology</td>
<td>$75</td>
<td>$110</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$256</td>
<td>$643</td>
</tr>
<tr>
<td>Tax Payments</td>
<td>$413</td>
<td>$1,110</td>
</tr>
<tr>
<td>Tax Credits</td>
<td>$0</td>
<td>$-1,225</td>
</tr>
<tr>
<td>Monthly Total</td>
<td>$3,229</td>
<td>$6,960</td>
</tr>
<tr>
<td><strong>ANNUAL TOTAL</strong></td>
<td>$38,748</td>
<td>$83,520</td>
</tr>
<tr>
<td><strong>Hourly Wage</strong></td>
<td>$19.37</td>
<td>$41.76</td>
</tr>
</tbody>
</table>

*Wage working full-time required to support this budget

For ALICE Survival Budget sources, visit UnitedForALICE.org/Methodology

---

Note: See an interactive version of this data at UnitedForALICE.org/Florida.

Sources: ALICE Threshold, 2010–2021; American Community Survey, 2010–2021
Financial Hardship is Not Evenly Distributed

Groups with the largest number of households below the ALICE Threshold tend to also be the largest demographic groups. However, when looking at the percentage of each group that is below the ALICE Threshold, some groups are more likely to be ALICE than others. By addressing the disparities in financial hardship by county demographics, community members can move toward more equitable solutions.

Visit UnitedForALICE.org/Florida to view more national, state, and county data.

Household Financial Status by Household Type, Monroe County, 2021

<table>
<thead>
<tr>
<th>Town</th>
<th>Total Households</th>
<th>% ALICE &amp; Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key West CCD</td>
<td>14,316</td>
<td>41%</td>
</tr>
<tr>
<td>Lower Keys CCD</td>
<td>5,096</td>
<td>35%</td>
</tr>
<tr>
<td>Middle Keys CCD</td>
<td>4,888</td>
<td>45%</td>
</tr>
<tr>
<td>Upper Keys CCD</td>
<td>9,329</td>
<td>44%</td>
</tr>
</tbody>
</table>

Source: ALICE Threshold, 2021; American Community Survey, 2021

Household Financial Status by Race/Ethnicity, Monroe County, 2021

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total Households</th>
<th>% ALICE &amp; Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>327</td>
<td>9%</td>
</tr>
<tr>
<td>Black</td>
<td>2,009</td>
<td>9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6,843</td>
<td>11%</td>
</tr>
<tr>
<td>White</td>
<td>24,648</td>
<td>8%</td>
</tr>
</tbody>
</table>

Note: All racial categories are for one race alone. Race and ethnicity are overlapping categories; the Asian and Black groups may include Hispanic households. The White group includes only White, non-Hispanic households. The Hispanic group may include households of any race.

Source: ALICE Threshold, 2021; American Community Survey, 2021