Agenda

- Welcome
- Communications
- Contracts
- Eligibility
- Quality Initiatives
- Professional Development Institute
- Research and Evaluation
- VPK Updates
- Provider Payments
- Questions
To receive up-to-date information from ELCMDM please sign up to our email newsletter.


Visit our website: [www.elcmdm.org](http://www.elcmdm.org)

The Early Learning Coalition has created a Covid-19 Resource Page on our website.
[https://www.elcmdm.org/newsroom/covid-19-updates](https://www.elcmdm.org/newsroom/covid-19-updates)

Follow us on social media @elcmdm
Board of Directors Meetings

- **Upcoming Board of Directors Meetings**
  - Monday, June 1, 2020/Zoom Meeting; Meeting ID: 994 2719 6514
  - Monday, August 3, 2020/Marathon, Florida, Location to be determined.
  - Tuesday, September 8, 2020/David Lawrence Jr. Community Meeting Room 2555
    Ponce de Leon Blvd, Suite 210, Coral Gables, FL 33134
  - Monday, October 5, 2020/David Lawrence Jr. Community Meeting Room 2555
    Ponce de Leon Blvd, Suite 210, Coral Gables, FL 33134
  - Monday, December 7, 2019/David Lawrence Jr. Community Meeting Room 2555
    Ponce de Leon Blvd, Suite 210, Coral Gables, FL 33134
CONTRACTS
Expired Documents

- Remember to update important documents in a timely manner.
- Uploading new or renewed documents to the provider profile is now **mandatory**.
- Contract Managers will no longer accept documents via email.
- Failure to submit the requested documents may result in **termination** of your VPK and/or School Readiness contract.
- Call 305-359-5550 for assistance.
Provider Portal Step by Step Agreement Document Uploads

- The Documents tab allows the Provider to upload documents for the Early Learning Coalition of Miami-Dade/Monroe to review.

- Based on the provider answers in the provider profile, the Documents tab will display types of documents that must be uploaded to support a contract to Provide School Readiness or VPK services.

- Documents uploaded to this tab will also populate in the Document Library and will be utilized to verify information entered during the contracting process.
Pre-Screenings

- Providers interested in offering VPK and/or SR services, please contact our Pre-Screenings department at Prescreenings@elcmdm.org.
Change of Ownership

- Per the School Readiness contract *section XI. Notification 78 (c)* Providing notice to the coalition of permanent business closings or changes in business location or ownership must be reported at least **30** calendar days prior to changes.

- *Provider must notify both DCF and ELC regarding changes.*

**DCF Contact**

Mr. Jeffrey R. Hurst

[Jeffrey.hurst@myflfamilies.com](mailto:Jeffrey.hurst@myflfamilies.com)

Mobile 561-302-1501
DCF – Health & Safety

- DCF is not monitoring standards for Providers that are temporarily closed due to COVID.
- DCF Health & Safety requirements have **not** been waived

**Current Providers**
- If a provider is not operating or temporarily closed due to COVID:
  - DCF collects paperwork for renewal and issues a **provisional** license
  - Once provider opens, they will be inspected and issued a **regular** license
- ELCMDM will continue to contract with Providers with a provisional license

**New Providers**
- For new onboarding providers that need the precontractual inspection
  - Provider may ask DCF license counselor to do inspection if Provider is willing to open for inspection
- ELCMDM will contract with Providers once they have an approved renewal inspection where all standards were monitored.
Contract Extensions

- **Wave 3 Waivers – Planning**
  - Extension of Provider Contracts – 12 months
    - Program assessments and H&S Inspections must be conducted prior to extension
  - Extension of Timelines for Completion of QIPs
Curriculum Extensions

- **Wave 2 Waivers – Approved**
- School readiness providers have until September 30, 2020 to implement an approved curriculum.
- The approved list, effective July 1, 2020, is available [here](#).
Provider Private Rates must include a rate for all ages and services. This is required to ensure payment is made to the provider in the event that:

- A child has a birthday during the program year
- A child is redetermined and their approved care changes

Failure to include rates for all ages and services may result in non-payment to the provider.
## Contact Information

| Region 1 | Facility name: #, A – BRIGHT M  | Jessica Parra, jparra@elcmdm.org  |
|          | Facility name: BRIGHT N – EARLY E | Jennelle James, jjames@elcmdm.org  |

| Region 2 | Facility name: EARLY F – HARQ  | Vernise Casimir, vcasimir@elcmdm.org  |
|          | Facility name: HARR – KIDS R  | Donna Bronigan, dbronigan@elcmdm.org |

| Region 3 | Facility name: KIDS – LISS  | Ayleen Gonzalez, agonzalez@elcmdm.org  |
|          | Facility name: LIST – MIC  | Marine Allen-Tucker, mallen-tucker@elcmdm.org |

| Region 4 | Facility name: MID – PARA  | Johnnetta Nuby, jnuby@elcmdm.org  |
|          | Facility name: PARB – SOM  | Laurie Bravo, lbravo@elcmdm.org |

| Region 5 | Facility name: SON – THE LEARNING E  | Sheyla Perez, sperez@elcmdm.org  |
|          | Facility name: THE LEARNING F – Z  | Isha Sanders, isanchez@elcmdm.org |

| Region 6 | Facility name: YMCA, YWCA  | Marianela Reyes, mreyes@elcmdm.org  |
|          | Facility name: MDCPS  | Yadira Aguilar, yaquilar@elcmdm.org |

Contracts Department Technical Assistance: 305-359-5550
School Readiness Eligibility Update
Enrollment is Open for School Readiness

• Early Learning Coalition of Miami-Dade/Monroe is currently enrolling children from the School Readiness Wait List.

• Families who meet the income guidelines are eligible to receive assistance to pay for child care for children ages birth to 12.

• Parent will need to register to the OEL Family Portal and begin pre-qualification application and upload their supporting documentation. Visit Family Portal link [http://bit.ly/ELCFreeChildCare](http://bit.ly/ELCFreeChildCare) or ELC website
Service Center Updates – Eligibility Offices

• Out of an abundance of caution and to protect the safety and welfare of those who serve from the spread of Covid-19, we have suspended person-to-person interviews at all of our office locations. While our locations are closed to the public, ongoing operations to service children and families will continue.

• Parents and caregivers who would normally access child care services through one of our service centers will receive assistance via phone, email, text and other online methods. Appointments will be scheduled via phone interviews with an eligibility specialist.
Service Center Updates – Eligibility Offices

• Kiosks at our sites will not be available. Parents without access to a printer, scanner or computer can contact ELC Monday-Friday 8am-5pm for additional assistance. Blank applications will be printed and available for families that may not have the accessibility daily in front of each service center.

• Satellite office locations are closed. However scheduled appointments will be conducted via phone.

Please reference Provider News Alert sent 3/20/2020 at 10:00am and 3/18/2020 10:02am from Early Learning Coalition of Miami-Dade/Monroe
School Readiness Families

Going the Extra Mile (Eligibility):
• Maintained service centers open with skeleton crew available for families (drop-off/pick-up process for parents with no access to computers)
• Phone interviews with families
• Extra attempts to contact families
• Launched referral portal for families to upload supporting documents
• Made accommodations for partnering and at-risk agencies to encourage referral
• Eliminate any terminations of School Readiness child care services from March - June
• Provide flexibility for eligibility for School Readiness child care (i.e., job search) from May – July
• Extended timelines for submission of paperwork by parents for initial eligibility from May - September
• Waive required parent School Readiness copayments from March – June
• Response to first responder/health worker referrals for child care scholarship within 3 days - March-June (over 750 children enrolled as of May 21st)
First Responders/Healthcare Workers (FRHW)

Eligibility Requirements and How to Apply

• Child care is available to FRHW regardless of income for up to 3 months
• One or both parents must be employed as a FRHW
• The family must reside in Florida, the corresponding ELC in that county will authorize child care services
• The child must be a US citizen or qualified alien
• Referral Application form must be completed and sent to info@elcmdm.org
• Once the referral application is approved, parent will create an account via Family Portal
• If referral application is incomplete or missing information (employer info or parent signatures) parent can make corrections and resubmit the form for review
• Eligibility will contact the parent to obtain the documentation needed and process case within 3 business days
Child Care Resource & Referral

- Any provider seeking technical assistance should contact Child Care Resource & Referral (CCR&R). CCRR ready to assist via email with tips, early learning program info, Covid-19 Toolkit from Florida Health, and available community resources to assist families. Please email CCRRhelp@elcmdm.org

- During the parent provider selection process a parent will need to specify the accurate provider name or location, address or provider id in order to enroll their child without errors.
Should you have any questions for Eligibility staff, please send inquiries to
info@elcmdm.org
Quality Initiatives

Fiorella A. Christie, Vice President of Quality Initiatives
What is SRPA

- During the 2018 legislative session, the Florida Legislature passed a bill (HB 1091) that increases quality and accountability in the School Readiness Program. The Office of Early Learning leads the implementation of this legislation in partnership with the Early Learning Coalitions in Florida.
Rule 6M-4.740/4.741: Program Assessment Requirements for School Readiness Program

2019-2020 Thresholds

• **Contract Minimum Threshold 2.51**
  School Readiness providers must achieve a composite score at or above the Contract Minimum Threshold on the CLASS Assessment to be eligible for a School Readiness contract.

• **Quality Improvement Threshold 3.00**

• **Quality Improvement Plans 2.51-2.99**
  School Readiness providers who achieve the minimum composite score for Quality Improvement, but are still emerging in quality, will be placed on a mandatory Quality Improvement Plan (QIP). The Early Learning Coalition of Miami-Dade/Monroe will identify performance goals and quality improvement strategies to help providers meet quality scores.

2020-2021 Thresholds

• **Contract Minimum Threshold 3.50**
  School Readiness providers must achieve a composite score at or above the Contract Minimum Threshold on the CLASS Assessment to be eligible for a School Readiness contract.

• **Quality Improvement Threshold 4.00**

• **Quality Improvement Plan 3.51-3.99**
  School Readiness providers who achieve the minimum composite score for Quality Improvement, but are still emerging in quality, will be placed on a mandatory Quality Improvement Plan (QIP). The Early Learning Coalition of Miami-Dade/Monroe will identify performance goals and quality improvement strategies to help providers meet quality scores.
What is the SR Quality Performance Incentive?

- Qualifying providers may receive a payment differential based on their CLASS scores.
- Total may not exceed 15%.
- No more than 5% (of the 15%) may be provided to providers who submit valid and reliable child assessment data to statewide information system in the domains of language and executive functioning.
What is Classroom Assessment Scoring System (CLASS)

The Classroom Assessment Scoring System (CLASS), uses research-driven insights to improve how teachers interact with children every day to cultivate supportive, structured, and engaging classroom experiences. The observations and measurement of these interactions will result in a composite score.
CLASS Assessments

• All School Readiness providers serving children from birth to kindergarten entry must have a program assessment conducted and meet the contract minimum threshold to be eligible to participate in the School Readiness Program.

  o Reliable certified observers
  o 50% of ALL classrooms by care level
    o Infants 0-18 months
    o Toddlers 19-35 months
    o PreK 36 months to Kindergarten entry
  o Measures the quality of teacher-child interactions
  o Scores from 1-7
  o Assessments are conducted year round
  o English & Spanish & Creole
Supports

ELCMDM

- Payment Differentials
- TCT Child Scholarships for programs in QIS
- On-site Technical Assistance & Coaching
- Warm Line
- Program Assessments
- Professional Development
Certified Coaching

An individualized approach to professional development where educators work towards specific teaching goals with support and feedback from a designated expert.

- Coaching specializations (Targeted coaching)
  - Teaching & Learning
  - Interactions
  - Curriculum
  - Learning Environment, Health & Safety
  - Family Engagement
As a result of the Coronavirus (COVID-19) pandemic, The Children’s Trust understands child care programs are making decisions about operations on a day-by-day basis. To alleviate stress and support our early learning community during this uncertain time, The Children’s Trust’s guidance regarding Thrive By 5 High Quality-Incentive Payment (tier payments) and Children’s Trust Child Scholarships is explained on the following slides. It is expected that all funds will be reinvested in the program for the benefit of children and families.
Quality Improvement System (QIS) 2019-2020 Monthly Payments

Thrive by 5 Tier Payments

- Paid based on February 2020 enrollment
  - Paid if program is open or closed
  - No action required from program

- March 2020

- April 2020

- May 2020

- June 2020
  - Paid based on February 2020 enrollment
  - Paid if program is open or closed
  - No action required from program

- July 2020
  - Paid based on February 2020 enrollment
  - Paid if program is OPEN
  - Provider will need to go into WELS Portal and enter July enrollment
Quality Improvement System (QIS)
2019-2020 Monthly Payments

Thrive by 5 Child Scholarships

- Mar. 2020: Paid based on enrollment
  - Paid if program open or closed
  - Regardless of child's attendance

- Apr. 2020: Paid based on enrollment
  - Paid if program open or closed
  - Regardless of child's attendance

- May 2020: Paid based on enrollment
  - Paid if program open or closed
  - Regardless of child's attendance

- June 2020: Paid based on enrollment
  - Paid if program open or closed
  - Regardless of child's attendance

- July 2020: Paid based on attendance
  - Paid if program is open
  - Child is attending program and provider is entering attendance in ELC portal

*Guidance for new enrollments see next slide
Quality Improvement System (QIS)
2019-2020 Monthly Payments

New Scholarship enrollments

**If open**
- Paid based on total possible school days in the month since day enrolled
- For example, if a child started May 15, payment will be from May 15 - end of month for total number of school days in the month

**If closed**
- No payment for new enrollment until program opens

For additional questions please reach out to CLASSinfo@elcmdm.org
Or Thriveby5@thechildrenstrust.org
Thrive by 5 QIS Applications

• Applications are open to become a part of the **Thrive By 5 Early Learning Quality Improvement System** (QIS). Through the Thrive by 5 QIS, early learning programs and teachers will have access to comprehensive opportunities to improve and sustain high-quality early learning programs To access more information on Thrive By 5 QIS, including a description of benefits and supports.

• For additional information please email [thriveby5@thechildrenstrust.org](mailto:thriveby5@thechildrenstrust.org).
Quality Improvement System (QIS)
2020-2021 Changes

• The Early Learning Coalition of Miami-Dade/Monroe will continue to manage and support providers with The Children’s Trust Child Scholarships
• QIS participation criteria, program selection, and incentive payments will be managed and supported by The Children’s Trust
Questions/Concerns

classinfo@elcmdm.org

or contact us at

• Fiorella A. Christie 305-646-7220 ext. 2272
• Paloma López-Bárcena 305-646-7220 ext. 2316
Mini-grants for Early Learning Providers

Office of Early Learning
Program Guidance 240.20
Infrastructure & Health & Safety Mini-grants for Early Learning Providers

Early Learning/Child Care Provider Eligibility Form

Program Year 20___ - 20___

Indicate options for emergency/enhanced quality activities

- a. Health/Safety Cleaning Supplies
- b. Consumable support/welfare infant/toddler supplies
- c. Provider Infrastructure/Operating costs
- d. Professional Development Training Stipends*
- e. Other

* Separate eligibility form is needed for each staff member/teacher.

Early Learning/Child Care Provider

1. Provider Information

Legal Name of Provider and/or
Name: __________________________

P.O. Box/Mailing Address: __________________________

City/State/Zip: __________________________ County: __________

Phone #1: __________________________ Phone #2: __________________________ Fax # __________________________

License #: __________________________ Is the provider Gold Seal accredited? [ ] Yes [ ] No

Provider email address: __________________________ Contact Person: __________________________

Provider Type (check all that apply): [ ] Child Care Facility [ ] Family Child Care Home [ ] Public

School [ ] Private School

Please check all forms of funding your location receives:

[ ] Head Start [ ] Early Head Start [ ] State Head Start [ ] VPK [ ] None

[ ] Title I [ ] IDEA [ ] State Subsidy: contracts [ ] CCAMPIS

[School Readiness]

Number of children licensed for: __________ Number of children enrolled: __________

2. Eligibility Criteria for each Early Learning/Child Care Provider

Does this provider meet the following eligibility criteria requirements?

[ ] Yes [ ] No Current School Readiness (SR) or Voluntary Prekindergarten (VPK) contract?

[ ] Yes [ ] No Operating without a pending/open provider contract-related Corrective Action Plans (CAPs) or Probation notice in effect?*

[ ] Yes [ ] No Provider is currently providing early learning services (i.e. open for business) OR Provider is currently working to re-open for business within 10 business days?*

(e.g., Application should not be submitted sooner than 10 days prior to re-opening date)
Infrastructure & Health & Safety Mini-grants for Early Learning Providers

Criteria

- Provider has an active SR or VPK contract; and
- Provider does not have a pending/open provider contract related Corrective Action Plan (CAP) or probation notice in; and
- Provider is currently providing services (open for business) or
- Provider is currently preparing to resume operations to provide services.
Infrastructure & Health & Safety Mini-grants for Early Learning Providers

- **Maximum Payment**
  - up to $1,000 per provider one time grant for Infrastructure
  - up to $1,000 per provider one time grant for Health & Safety

- **Documentation required for awarding mini-grants**
  - Filled out and signed application to attest to each eligibility factor
  - Coalitions must approve applications
Infrastructure & Health & Safety Mini-grants for Early Learning Providers

- **Timeframe for Mini-Grants**
  - Mini-grants are available from the first day of the Declaration of Emergency and end the day the Declaration of Emergency is lifted (TBD)
  - Mini-grant application and approval **must** be completed before the emergency declaration period expires.
  - Release of mini-grant funds should occur as soon as possible, **but no later than 30 days after the emergency declaration period expires**.
  - All mini-grants must be fully utilized by June 30th, 2020.
Questions/Concerns

• Infrastructure & Health & Safety Mini-grants
  Contact us at: QualityInitiatives@elcmdm.org

More information to come, be on the look out for our news alerts!
Professional Development Mini-grants for Child Care Provider Teacher/Staff Member

- Criteria for **Child Care Provider** (Employer)
  - Employer/Provider has a School Readiness and Voluntary-Pre-K contract in good standing
  - Employer/Provider does not have a pending/open provider contract related CAP or probation notice in effect
  - Employer/Provider is eligible for funding: emergency/enhanced quality activities (Attachment 1-Appendices A,B,C)
Professional Development Mini-grants for Child Care Provider Teacher/Staff Member

- **Criteria for Teacher/Staff Member Eligibility:**
  - Employer/Provider eligible for funding: emergency/enhanced quality activities (Attachment 1-Appendices A,B,C)
  - Florida resident
  - Was/is employed by a licensed or license-exempt child care facility, family child care home or by after-school program at the start of the Declaration of Emergency (March 1st)
  - Previously/currently works a minimum of 20 hours per week with a birth-after-school population for a minimum of 520 hours per year
  - Sponsorship of the program which employs them, as evidenced by the completed application: Early Learning/Child Care Provider Teacher/Staff Member Eligibility (Attachment 2-Appendix A)
Application Process: PD Mini-Grants
Child Care Provider Teacher/Staff Member

- Provider submits Early Learning/Child Care Program Eligibility Form (Attachment 1-Appendices A,B,C)
- The ELCMDM approves provider application (Attachment 1-Appendices A,B,C)
- Teacher/staff member and the qualified provider submit a completed Child Care Provider Teacher/Staff Member application form (Attachment 2-Appendix A) by **June 30, 2020** and the related training completion certificate(s) from OEL approved courses: [click here](#)
- ELCMDM approves application (Attachment 2-Appendix A)
- Stipend is sent to Child Care Provider for disbursement
Payments: PD Mini-grants for Child Care Provider Teacher/Staff Member

- Maximum Payment
  - Up to ten (10) stipends for OEL approved training sessions, up to a maximum of $750 ($75 x 10)
  - $75 maximum for each completed training session
  - Training sessions completed before the date of the Declaration of Emergency (March 1st) do not qualify
  - ALL training sessions completed by June 30, 2020
  - Eligible Teacher/Staff member will be reimbursed once with one properly completed application (Attachment 2-Appendix A)
Professional Development Mini-grants for Early Learning Providers

• Timeframe
  ▫ Professional Development Mini-Grants are only available while the Declaration of Emergency is in effect. Qualifying training events should be completed by June 30, 2020.

• More information to come, be on the look out for our news alerts!
Professional Development Mini-grants for Early Learning Providers (Required)

<table>
<thead>
<tr>
<th>Program Year 20__ - 20__</th>
<th>Indicate options for emergency/enhanced quality activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professional Development Training Stipends*</td>
</tr>
<tr>
<td></td>
<td>- Up to ten (10) stipends available per eligible person</td>
</tr>
<tr>
<td></td>
<td>- Up to a maximum of $750 per person (750 x 10 events) per</td>
</tr>
<tr>
<td></td>
<td>each declared disaster/emergency</td>
</tr>
<tr>
<td></td>
<td>- $75 max per stipend - for each qualifying training session/event</td>
</tr>
</tbody>
</table>

*Please print and fill out completely.

---

**Early Learning/Child Care Provider Teacher/Staff Member Eligibility Form**

1. Applicant Information - Completed by provider teacher/staff member

- **Legal Name:**
  - **First Name:**
  - **Middle I:**
  - **Last Name:**
  - **Gender:**
    - [ ] Male
    - [ ] Female

- **Home Mailing Address:**
  - **City/State/Zip:**
  - **Phone:**
  - **Email:**

- **Name of provider where you work:**

- **Contact Person**
  - **Provider email address:**

2. Select training session/event - Complete this section for each requested stipend

Applicant, please select from the ELC-provided list of available training resources authorized/qualifying for your stipend reimbursement request. Please note: More than one training session/event can be submitted on each application form.

**Training Date**  | **Training Entity**  | **Training Event Title**  |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(applicant will list training event details on the lines above and submit training/completion certificates)
Questions/Concerns

• Professional Development Mini-Grants

Contact us at:

pdmminigrants@elcmdm.org
Adelina Gross
Deputy Director Professional Development Institute
Professional Development Institute

Train With PDI 2020
#LetsTrainTogether
The Professional Development Institute its here for You!

Train with PDI!

100% online
PDI Trainings are Aligned with...

**Florida Early Learning and Developmental Standards**

**CLASS Tools Domains and Dimensions**

- Infant
  - Relational Climate
  - Teacher Sensitivity
  - Facilitated Exploration
  - Early Language Support

- Toddler
  - Positive Climate
  - Negative Climate
  - Teacher Sensitivity
  - Regard for Child Perspectives
  - Behavior Guidance
  - Facilitation of Learning and Development
  - Quality of Feedback
  - Language Modeling

- Pre-K
  - Positive Climate
  - Negative Climate
  - Teacher Sensitivity
  - Regard for Student Perspectives
  - Behavior Management
  - Productivity
  - Instructional Learning Formats
  - Concept Development
  - Quality of Feedback
  - Language Modeling
Free Training, Events and Resources
The Children First Conference is the Early Learning Coalition of Miami Dade/Monroe's signature professional development event. The conference hosts attendees from the early education community and beyond, representing educators, interventionist, policy makers, child welfare agencies and caregivers.

Dr. Calvin Moore, Jr., an accomplished and experienced early childhood education leader, was appointed interim CEO of the Council for Professional Recognition in May 2020; he's the first CEO of the Council to also hold its early education credential, the Child Development Associate® (CDA).
FCCPC Renewal Trainings

FREE

Birth to Five 45 Hours
FCCPC Renewal Training

Join the Waitlist!
Royal Reading Time

Visit ELCMDM YouTube channel for this week's video
Teachstone

To Request:
- Name of Program
- DCF Program License or License Exemption Number
- Name of instructor
- Email Address of instructor
TEACHING STRATEGIES GOLD
PDI Contact Information

Visit our website: trainings.elcmdm.org

Email us: professionaldevelopment@elcmdm.org

Call us: 305 646-7220 ext.2350
Table of Contents

- Developmental Screening: Ages and Stages Questionnaire, Third Edition (ASQ-3)
  - COVID-19 Response from Office of Early Learning
- VPK- Specialized Instructional Services (VPK-SIS)
- Warm Line
- Best Practices in Inclusive Early Childhood Education (BPIECE)
Developmental Screenings (ASQ-3)
COVID-19: Screening and Assessment Response

- Message from the Office of Early Learning Florida:
  - In collaboration with the Early Learning Coalition of Miami-Dade Monroe, we are committed to minimizing the fiscal impact to providers and families. These efforts include:
    - Eliminating the requirement for the remaining child screenings/assessments or provider program assessments for the 2019-20 program year.
Developmental Screening Requirement is Suspended

- **Effective March 23, 2020- June 30, 2020**
- We are here to support providers, children and their families. Corrective action related to any remaining screenings for the 2019-2020 program year is suspended.
- The Early Learning Coalition of Miami-Dade/Monroe encourages continued use of formal screenings like the Ages and Stages Questionnaire, 3rd Edition (ASQ-3).
  - If your program is open
  - If the child is present
  - If you have the capacity
Screening Guide

It’s ok to Screen if:

- You’re center/home is open
- The child is present/attending
- You have concerns about the child
  - Behavioral
  - Developmental

Do not Screen:

- You’re center/home is closed
- The child is not present/attending
- The child’s name is RED on the Provider Portal
What should you expect with ASQ-3’s?

The coalition encourages the use of formal screenings like the Ages and Stages Questionnaire, 3rd Edition (ASQ-3). Developmental screenings help connect children with early intervention supports.

Reminders & Notifications
- The below services will continue
  - Email reminders for upcoming screenings

Follow-Up Supports
- For any children whose screenings are flagged with concerns, parents and providers will receive technical assistance and support strategies via:
  - Phone calls
  - Face-time
  - And/or Zoom
What about other types of Inclusion Supports?

COVID-19 Precautions

- Person-to-person contacts suspended
- Technical Assistance visits suspended

Continued Supports Remain

- Warm-Line is *answering* questions and sharing resources with providers and families
- VPK-SIS services are *still available* to children and families
- BPIECE Support Services are *still available* to providers
- Weekly Webinars *are now available* to support parents/caregivers mental health ([https://www.youtube.com/user/elcmdm](https://www.youtube.com/user/elcmdm))
- Monthly Professional *are now available* Development to support Inclusion ([trainings@elcmdm.org](mailto:trainings@elcmdm.org))
# Inclusion, Screening & Assessment

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASQ Portal Clean Up</td>
<td></td>
</tr>
<tr>
<td>Virtual Service Delivery</td>
<td>Research/Review w/ Quality Initiatives</td>
</tr>
<tr>
<td>Parent/Caregiver Webinars</td>
<td>w/ Citrus Health Network</td>
</tr>
<tr>
<td>Inclusion Trainings</td>
<td>w/ PDI</td>
</tr>
<tr>
<td>BPICE Materials Package w/ Quality Initiatives</td>
<td></td>
</tr>
<tr>
<td>Warm Line</td>
<td></td>
</tr>
<tr>
<td>VPK-SIS</td>
<td></td>
</tr>
<tr>
<td>BPICE w/ Early Head Start</td>
<td></td>
</tr>
<tr>
<td>Mindfulness Mondays</td>
<td></td>
</tr>
<tr>
<td>New Provider Staging w/ Contracts &amp; IT</td>
<td></td>
</tr>
<tr>
<td>Individualized Follow-Up &amp; Support: Provider</td>
<td>w/ Parent w/ Citrus Health Network</td>
</tr>
<tr>
<td>YouTube &amp; Instagram Content Creation</td>
<td>w/ Communications</td>
</tr>
</tbody>
</table>

*Note: The image shows a grid of activities related to inclusion, screening, and assessment.*
Do you have concerns about your child?

Contact the Warm-Line if you have questions about a child’s:
- Communication or language development
- Social-emotional skills or behavioral concerns
- Age appropriate developmental milestones
- Health or nutritional concerns
- Disability or if demonstrating developmental concerns

The Warm-Line supports child care providers and families with the following:
- Reviewing results from a child’s developmental screening or assessment
- Strengthening inclusive practices that support children’s educational settings
- Developing individualized accommodations for children with disabilities or demonstrating concerns
- Linking families to additional evaluation and/or support services
- Providing technical assistance for classroom management and curriculum implementation
- Voluntary Pre-Kindergarten Specialized Instructional Services (VPK-SIS)

Contact the Warm-Line
☎️ 786-433-3095
✉️ warmline@elcmdm.org

Early Education. Lifelong Success. www.elcmdm.org
¿Le preocupa algo acerca de su hijo?

Llame al Warm-Line si tiene preguntas sobre su hijo con respecto a:
- El desarrollo del lenguaje o la comunicación
- Preocupaciones socioemocionales o de comportamiento
- Metas del desarrollo acordes a la edad
- Preocupaciones de salud o nutrición
- Discapacidades o si está demostrando preocupaciones de desarrollo

La línea Warm-Line brinda apoyo a proveedores de cuidado infantil y familias para:
- Analizar los resultados de una evaluación de desarrollo infantil o diagnostico
- Fortalecer las prácticas inclusivas que apoyen a los niños en entornos educativos
- Desarrollar adaptaciones individualizadas para niños con discapacidades o demostrando preocupaciones
- Conectar a las familias con otros servicios de apoyo y/o evaluación
- Ofrecer asistencia técnica para el manejo del aula y la implementación de planes curriculares
- Apoyo para Instrucción Especializada de Educación Prescolar Voluntaria (VPK-SIS)

Contacte el Warm-Line
786-433-3095
warmline@elcmdm.org

Educación temprana. Éxito para toda la vida.
www.elcmdm.org
VPK-SIS

- VPK SIS: VPK Specialized Instructional Services Providers (SIS) Florida Statute 1002.66
- Parent’s choice – VPK or VPK SIS
- Child must have an individual educational plan (IEP)
- Age-eligible for VPK (4 years old by September 1) is eligible for specialized instructional services (SIS)
Inclusion Supports and Best Practices in Inclusive Childhood Education (BPIECE)
Inclusion Support with the BPIECE

- Best
- Practices in
- Inclusive
- Early
- Childhood
- Education
What is the BPIECE?

- **Adapted** from school-age BPIE (Best Practices in Inclusive Education)
- **Self-Assessment** Tool for Practitioners
- **Bridge** between research and inclusion practices in early care and education settings
- Builds on foundation of **high quality early childhood education**
- On going **self reflection**
- Self identify areas of **strength**
- Self identify areas of **priority** regarding inclusion
What components of practice are assessed?

<table>
<thead>
<tr>
<th>Domains</th>
<th>BPIECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environment</td>
<td>Best Practices in Inclusive Early Childhood Education</td>
</tr>
<tr>
<td>Family</td>
<td></td>
</tr>
<tr>
<td>Collaboration</td>
<td></td>
</tr>
<tr>
<td>Interaction</td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td></td>
</tr>
<tr>
<td>Screening and Assessment</td>
<td></td>
</tr>
<tr>
<td>Transition</td>
<td></td>
</tr>
</tbody>
</table>
Questions/Concerns

- **Research, Screening & Assessment**
  - **Anabel Espinosa, Ph.D.,** Director
    - aespinosa@elcmdm.org
    - 786-385-35555

- **Inclusion & VPK SIS**
  - **Maria “Lucy” Schrack, M.Ed.,** Inclusion Manager
    - mschrack@elcmdm.org
    - 305-807-3609
  - **Jeanette LeJeune,** Warm-Line Specialist
    - jnunez@elcmdm.org
    - 786-433-3095

- **Developmental Screenings (ASQ-3) and Child Assessments**
  - **Aileen Suazo,** Research Coordinator
    - asuazo@elcmdm.org
    - 305-646-7220, ext. 2276

- asq@elcmdm.org
- warmline@elcmdm.org
VPK Updates

- **VPK Assessments**
  - All remaining assessments (Assessment Period 3 – AP3) for Voluntary Prekindergarten (VPK) are cancelled for the 2019-20 School Year.

- **Zoom Technical Assistance**
  - Providers on Probation (POP)
  - New VPK Providers

- **VPK Monitoring**
  - Provider contract monitoring is suspended through June 30, 2020.

- **Providers on Probation**
  - NEW! Virtual Study Buddies Sessions - vpklearningcircles@oel.myflorida.com

- **Questions/Concerns**
  - VPKTeam@elcmdm.org
Coronavirus (COVID-19): Temporary Closures/Reopening and Attendance Processing

- Providers (whether open or closed) are still required to submit attendance as usual.

  However, the differences is that if your center is open, you must submit attendance with recorded absences as usual.

- Recording absences due to COVID-19:

  For **School Readiness**, absences would need to be recorded with an “A” for absence and under the dropdown select the option of "Absence due to Disaster" and no documentation would be required.

  For **VPK**, absences would need to be recorded with an “A” as usual. Since these absences will contribute to “hours paid,” there will be no 80/20 calculations/adjustments or deductions during the effective period.
Coronavirus (COVID-19): Temporary Closures/Reopening and Reimbursement Processing

- We will continue to pay providers on schedule by the 20th of the month as usual.

- Parents Copay (parents fees) are being automatically waived starting 4/1/2020. The Coalition is reimbursing providers at a 100% (without any deductions for parents copays).

- During the waived period, providers are not permitted to collect these fees from parents.

- However, parents would still be responsible to pay for the provider’s rate differential.
Coronavirus (COVID-19): Temporary Closures/Reopening and Reimbursement Requirements

 Completion of the online Office of Early Learning (OEL) “Closed Provider Reimbursement Questionnaire/survey.” Providers with closures during the April 2020 service period were required to complete the survey by 5/20/2020.

 The survey was required to be submitted in order to continue receiving payment for temporary closures that may occur in the May 2020 service period (including the SR parent copayment).

 However, if you missed the 5/20/2020 deadline, we will be working under direct guidance from OEL on next the steps, as the Coalition may have an opportunity to make recommendations related to payments for the May 2020 service period for the providers that did not respond to the survey on time.

 Requirement to upload parental sign in and out sheets and VPK Long Form to portal. As a general rule, if your center is open, it is business as usual. We will continue to work with providers to address any concerns and recommend adequate resolution to maintain compliance with program requirements.
Coronavirus (COVID-19): Temporary Closures/Reopening and Reimbursement Processing for School-Aged Children

- Under the School Readiness Program, the Children enrollment schedule with Care Level and assigned Unit of care *drives* the Attendance.

- For School-Aged Children, we have three different type of enrollment schedules each following the Public School District Calendars:
  
  1- Child attends one provider for After School Care and School Breaks & Holidays.
  2- Child attends a provider for Breaks & Holiday Only.
  3- Child attends a provider for Aftercare Only.

- An Aftercare provider has the functionality to change the Unit of Care from Part Time (PT) to Full Time (FT) before submitting attendance.

- However, according to FDOE, distance learning by the public school districts is considerate as an “*instructional day*” ([http://fldoe.org/em-response/distance-learning.stml](http://fldoe.org/em-response/distance-learning.stml)).
If you should have any question or concerns, please give us a call.

My direct extension is 2257 and my email is jhernandez@elcmdm.org