Executive Committee Meeting  
September 12, 2022; 8:00 a.m.  
Meeting ID: 964 3934 5422  
Passcode: ELC091222

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<tr>
<td>I.</td>
<td>Welcome and Introductions</td>
<td>Matthew Bruno</td>
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<td>II.</td>
<td>Approval of Minutes</td>
<td>Matthew Bruno</td>
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<td></td>
<td>• Motion to approve May 2, 2022 minutes.</td>
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<td>III.</td>
<td>Recruitment and Retention Initiative</td>
<td>Val Ortega</td>
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<td>IV.</td>
<td>CEO Evaluation</td>
<td>Jacqueline Dominquez</td>
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<td>V.</td>
<td>Resolutions</td>
<td>Loreen Chant/ Bob de la Fuente</td>
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|   | • 09122022-01 Amended Budget FY 2022-2023  
  Approval of the Early Learning Coalition’s Second Amendment to the Annual Budget for fiscal year 2022-2023 |   |
|   | • 09122022-02 Success by Six  
  Authorize the President and CEO to negotiate, execute and receive funds from the United Way of Collier and the Keys. |   |
|   | • 09122022-03 EHS Self-Assessment  
  Authorize the President and CEO to proceed with the implementation of the Early Head Start 2022-2023 Self-Assessment Plan. |   |
|   | • 09122022-04 Settlement Agreement  
  Authorize the President and CEO to execute a settlement agreement as outlined in the background section. |   |
| VI. | ELC Strategic Plan | Loreen Chant |
|   | • Upcoming Annual Meeting |   |

Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.
VII. Public Comments

VIII. Adjourn

Matthew Bruno
Mission: To promote high-quality school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual needs of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

Executive Committee Meeting
May 2, 2022; 8:00 a.m.
Meeting ID: 988 9029 3297
Passcode: ELC050222

Committee Attendees: Matthew Bruno; Loreen Chant; Daniel Armstrong; Iris Strachan

Board Attendees: Mara Zapata

Staff Attendees: Pamela Hollingsworth; Alex Sanchez; Victor Caballero; Fiorella A Christie; Michelle Meilan; Sandra Gonzalez; Evelio Torres; Mercy Castiglione; Angel Parrino; Lisney Badillo Laurie Dunn; Belkis Torres; Muriel TCT; Natalia Gamundi; Lissandra Curbelo; Dr. Frederick Hicks; Matthew Zaldivar; Casie Haines; Vanessa Aguilera-Viera; Ileana Vallejo

General Attendees: Bob de la Fuente

I. Welcome and Introductions
   Matthew Bruno
   A. M. Bruno called the meeting to order and welcomed everyone.
   B. K. Gregory called roll and quorum was established with four (4) voting members.

II. Approval of Minutes
    Matthew Bruno
    • Motion to approve March 7, 2022 minutes.
      o Motion to approve by L. Chant
      o Motion seconded by D. Armstrong
      o Motion unanimously passed.

III. Resolutions
     Loreen Chant
     L. Chant introduced the following resolutions:

     • 05022022-01 Initial Budget FY22-23
       Action Requested: Authorize the President and CEO to approve the Initial Budget and approve the allocation and expenditure of funds for fiscal year 2022-2023.
• **05022022-02** CLASS Assessments RFP
  Authorize the President and CEO to release a Request for Proposal (RFP) to select qualified proposers to facilitate and provide assessment services using the Classroom Assessment Scoring System® (CLASS) for Miami-Dade and Monroe Counties.

• **05022022-03** Cost of Living Adjustment
  Authorize the President and CEO to submit a supplemental application and receive the Early Head Start funds for the Cost-of-Living Adjustment and Quality Improvement for 2022-2023 program year.

• **05022022-04** Teaching Pyramid Infant-Toddler Observation Scale
  Authorize the President and CEO to release a Request for Proposal (RFP) to select qualified proposers to conduct assessments using the Teaching Pyramid Infant–Toddler Observation Scale (TPITOS™).
  
  - Motion to approve the Resolutions M. Bruno
  - Motion seconded by Dr. Armstrong
  - Motion unanimously passed.

IV. **American Rescue Plan Act Grant**
  Fiorella A. Christie
  Fiorella A. Christie provided updates on the American Rescue Plan Act Grant.

V. **Legislative Advocacy Next Steps**
  Victor Caballero

VI. **Letters of Support**
  Evelio Torres

VII. **ELC Strategic Plan**
  Michelle Meilan & Evelio Torres
  - Increase Awareness in Early Learning Coalition Programs

VIII. **Board Member Acknowledgement Form**
  Bob De la Fuente

IX. **Public Comments**
  Matthew Bruno

X. **Adjourn**
  Matthew Bruno
Action Requested: Approval of the Early Learning Coalition’s Second Amendment to the Annual Budget for fiscal year 2022-2023.

Fiscal Impact: Net increase of $11,042,573 to the Current Approved Budget for a new total budget of $370,634,108.

Funding Source(s): U.S. Department of Health and Human Services, Administration for Children and Families, Florida Department of Education, Division of Early Learning.

Strategic Goal: ☐ Neediest Children ☐ Providers ☐ Youngest Children ☒ Funding ☐ Educate All ☐ ELC Operations

RESOLUTION: 09122022-01


WHEREAS, the Executive Committee of the Early Learning Coalition of Miami-Dade/Monroe, Inc. has been apprised of the program goals through the attached narrative, hereby incorporated by reference and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Executive Committee for adoption and approval;

WHEREAS, the Executive Committee approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Executive Committee to approve of the Early Learning Coalition’s Second Amendment to the Annual Budget for fiscal year 2022-2023.
The foregoing resolution and attachment was offered by __________, who moved its approval. The motion was seconded by __________, and upon being put to a vote, the vote was as follows: _____________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this 12th day of September, 2022.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: __________________________
Executive Committee Secretary
Background:

Please see below the 2nd budget amendment to the approved annual budget for fiscal year 2022-2023. This amendment adds $11,042,573 in additional funding for our 2022-2023 fiscal budget.

### ACRONYM DEFINITIONS:

- **QPI**: QUALITY PERFORMANCE INCENTIVE DIFFERENTIALS
- **CARES**: CORONAVIRUS, AID, RELIEF, AND ECONOMIC SECURITY ACT
- **CRRSA**: CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL APPROPRIATIONS ACT
- **ARPA**: AMERICAN RESCUE PLAN ACT
- **PDG**: PRESCHOOL DEVELOPMENT GRANT SERVICES
- **ESSER II**: ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF II ACT
- **COLA**: COST OF LIVING ADJUSTMENT

* Executive Committee action must be ratified by the Board of Directors at the next available Board of Directors meeting. If the action is not ratified, it shall be deemed void.
Action Requested: Authorize the President and CEO to negotiate, execute and receive funds from the United Way of Collier and the Keys.

Fiscal Impact: An approximate amount of $26,500, which is subject to the availability of funding.

Funding Source(s): The United Way of Collier and the Keys.

Strategic Goal: ☐ Neediest Children  ☑ Providers  ☐ Youngest Children  ☒ Funding  ☐ Educate All  ☐ ELC Operations

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RESOLUTION: 09122022-02

AUTHORIZE THE PRESIDENT AND CEO TO NEGOTIATE, EXECUTE AND RECEIVE FUNDS FROM THE UNITED WAY OF COLLIER AND THE KEYS.

WHEREAS, the Executive Committee of the Early Learning Coalition of Miami-Dade/Monroe, Inc. has been apprised of the program goals through the attached narrative, hereby incorporated by reference and the Finance Committee is in agreement with the goals described therein;

WHEREAS, the Finance Committee recommends approving this action and has presented said action to the Executive Committee for adoption and approval;

WHEREAS, the Executive Committee approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Executive Committee to authorize the President and CEO to negotiate, execute and receive funds from the United Way of Collier and the Keys.
The foregoing resolution and attachment was offered by __________, who moved its approval. The motion was seconded by __________, and upon being put to a vote, the vote was as follows: __________________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this 12th day of September, 2022.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: __________________________
Executive Committee Secretary
Background:

Authorize the President and CEO to apply, negotiate, execute and receive funds from the United Way of Collier and the Keys (UWCK). This resolution is for a total amount of approximately $26,500 which is subject to the availability of funding.

1. Agency is committing to using $26,500 from United Way for the program “Success by Six” increasing access to affordable, early childhood education for local families.
   
a. Funding is for stipends to supplement childcare costs for Monroe County families who are income-qualified between 150-200% of the Federal Poverty Level.

b. Funds will cover the significant portion of tuition costs at quality early childhood facilities with the families’ responsibility not to exceed $14/day per child.

   c. No less than 5 children will benefit from this program’s subsidy, with 2 of those children residing in the Upper Keys.

   d. Agency must secure match funds in the amount of $26,500 from the School Readiness Match program.

   e. Disbursement will be done half at the beginning of the agreement and the remainder after the mid-year report in February.

   f. Agency will identify, qualify, and enroll no less than 5 Monroe County children into the program as well as track their progress throughout the grant period, to be reported to UWCK by February 15, 2023 and July 15, 2023.

* Executive Committee action must be ratified by the Board of Directors at the next available Board of Directors meeting. If the action is not ratified, it shall be deemed void.
Action Requested: Authorize the President and CEO to proceed with the implementation of the Early Head Start 2022-2023 Self-Assessment Plan.

Fiscal Impact: No Fiscal Impact

Funding Source(s): U.S. Department of Health and Human Services Administration for Children and Families.

Strategic Goal: ☒ Neediest Children       ☒ Providers
                  ☐ Youngest Children       ☐ Funding
                  ☐ Educate All                ☒ ELC Operations

RESOLUTION: 09122022-03

AUTHORIZE THE PRESIDENT AND CEO TO PROCEED WITH THE IMPLEMENTATION OF THE EARLY HEAD START 2022-2023 SELF-ASSESSMENT PLAN.

WHEREAS, the Executive Committee of the Early Learning Coalition of Miami-Dade/Monroe, Inc. has been apprised of the program goals through the attached narrative, hereby incorporated by reference and the Program Policy and Strategy Committee is in agreement with the goals described therein;

WHEREAS, the Program Policy and Strategy Committee recommends approving this action and has presented said action to the Executive Committee for adoption and approval;

WHEREAS, the Executive Committee approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Executive Committee to authorize the President and CEO to proceed with the implementation of the Early Head Start 2022-2023 Self-Assessment Plan.
The foregoing resolution and attachment was offered by __________, who moved its approval. The motion was seconded by __________, and upon being put to a vote, the vote was as follows: ____________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this 12th day of September, 2022.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: __________________________
Executive Committee Secretary
Background:

Self-Assessment is a vital component of the planning cycle. The self-assessment creates a time for the program to critically examine the data collected throughout the previous program year. The program uses this time to uncover patterns or trends in the data that may not be immediately evident during the regular ongoing monitoring process. The results of the self-assessment are used for program planning which include the development of goals and objectives, determination of training and technical assistance priorities, and the allocation of program funds. The self-assessment plan, results, and improvement plan are submitted as part of the Early Head Start application and reapplication process.

Regulations:

642(c)(1)(E)(iv)(V)(aa) The governing body shall be responsible for reviewing and approving all major policies, including the annual self-assessment and financial audit.

642(c)(2)(D)(iii) The Policy Council shall approve and submit to the Governing Board decisions about (iii) Applications for funding and amendments to applications for funding for programs under this subchapter, prior to submission of applications described in this clause.

* Executive Committee action must be ratified by the Board of Directors at the next available Board of Directors meeting. If the action is not ratified, it shall be deemed void.
Board Approval:  
Policy Council Approval:
PURPOSE

Self-Assessment is a vital component of the planning cycle for the Early Head Start Program. The self-assessment creates a time for the program to critically examine data collected. The program uses this time to uncover patterns or trends in the data that may not be immediately evident during the regular ongoing monitoring process. The results of the self-assessment are used for program planning which include the development and achievement of goals and objectives, determination of training and technical assistance priorities, and the allocation and use of program funds.

Although inter-related, ongoing monitoring and self-assessment are distinct and separate systems. Ongoing monitoring takes place throughout the program year, examines whether the program is meeting regulatory requirements, and looks to answer the question, “Are we doing things right?” Self-Assessment takes place annually, examines the effectiveness of program operations, and attempts to answer the question, “Are we doing the right things?”

The self-assessment process described here will allow the program to analyze the effectiveness of key management systems in meeting program goals and implementation of program services. Through the implementation of this process, we will focus on big issues, and answer three pertinent questions:

1. How can we better serve children and families in our community?
2. Where are we at risk?
3. How can we improve or streamline operations?

PERFORMANCE STANDARD

At least once each program year, a program must conduct a self-assessment that uses program data to evaluate the program’s progress towards meeting its goals, compliance with program performance standards throughout the program year, and effectiveness of the professional development and family engagement systems in promoting school readiness. [Head Start Performance Standards 1302.103(b)(2)(i)].

PARTICIPANTS

A successful self-assessment is comprised of participants with diverse knowledge and experiences. This diversity contributes to rich discussions, unplanned discoveries, and innovative recommendations. Participants will include Board members, Policy Council members, representatives from community organizations, Early Head Start childcare partners, parents, and staff.
PROCESS AND TIMELINE

PLAN APPROVAL (TIMEFRAME: SEPTEMBER 6, 2022 – SEPTEMBER 21, 2022)

The self-assessment process begins with the approval of the plan from the Early Learning Coalition of Miami-Dade Monroe’s Program, Policy, & Strategy Committee and Board, as well as the Early Head Start Policy Council.

DATA COLLECTION (TIMEFRAME: SEPTEMBER 26, 2022 – OCTOBER 14, 2022)

Data is integral part of the self-assessment since it informs participants of the program’s operation. The Early Head Start Program will use existing information from various internal and external monitoring reports and/or inspections. Information from the program’s database will also be used to determine areas of strength, as well as areas needing improvement. Each service area director or manager will identify the documents that will be reviewed as part of the self-assessment. Service area directors and managers may incorporate additional site visits or record reviews to gather pertinent data that will provide accurate information on the program’s implementation.

FOCUS GROUP FORMATION (TIMEFRAME: SEPTEMBER 26, 2022 – OCTOBER 14, 2022)

The Early Head Start Program will create focus groups that will concentrate on one or two areas of service. Participants will choose their preferred focus group in which to participate. The focus groups will be:

Group 1: Education and Family Engagement/ERSEA
Group 2: Disabilities and Mental Health
Group 3: Health and Nutrition
Group 4: Fiscal

DATA SHARING (TIMEFRAME: NOVEMBER 15, 2022)

During the focus group meetings, service area directors and managers will share with members any data for their respective area. All data provided will be shared cumulatively to ensure confidentiality of children and families.

FOCUS GROUP DATA ANALYSIS (TIMEFRAME: NOVEMBER 15, 2022)

Focus group members will collectively review, discuss, and analyze the data for their service area(s). Data analysis will focus on identifying major area(s) of strength and opportunities for improvement. The focus group will also discuss the progress and challenges in achieving the program goals. For each finding, every focus group will use the Early Head Start Management Systems (Appendix A) to identify the systems being impacted and make recommendations for improvement.
The Early Head Start (EHS) leadership team will use the results from each focus group to identify any systemic and/or develop initiatives to enhance services. A summary report and program improvement plan will be developed.

Summary Report: The summary report will recapitulate the results from the data analysis.

Program Improvement Plan: A program improvement plan will detail the steps to be taken to strengthen the program. The program improvement plan will identify the individuals responsible for each step and the timeframe for completing each step.

The Vice President for the Early Head Start Program will review the Summary Report and Program Improvement plan with the Chief Operating Officer. Two reports will be developed as a result of the data analysis:

Recommendations from Chief Operating Officer will be incorporated into the draft Summary Report and Program Improvement Plan for a final report.

The Summary Report and the Program Improvement Plan will be presented to Early Learning Coalition of Miami-Dade/Monroe Programs, Policy, & Strategy Committee; Policy Council; and the Early Learning Coalition of Miami-Dade/Monroe Board.

Each director and manager will email their focus group member the summary and corrective action plan resulting from the data analysis and focus group recommendations. Two follow-up meetings will be held in April and July to provide a status on the progress of the Program Improvement Plan.

Updates on the Program Improvement Plan will be presented to the Early Learning Coalition of Miami-Dade/Monroe Programs, Policy, & Strategy Committee; Policy Council; and the Early Learning Coalition of Miami-Dade/Monroe Board in the August and September meetings.
APPENDIX A: EARLY HEAD START MANAGEMENT SYSTEMS

Program Planning and Service System Design guide all programs in their five-year grant and include service plans that directly impact children and families.

Data and Evaluation drive data-based decision-making, inform each stage of the program planning cycle, and use qualitative and quantitative measures to ensure effective program management.

Fiscal Management accounts for federal assets and compliance with regulations, includes internal controls, and helps program leaders collaborate as they develop budgets to address goals and priorities.

Community and Self-Assessment initiate the program planning process, provide the right services to the right population (external focus), and support continuous quality improvement (internal focus).

Facilities and Learning Environments support children and families in indoor and outdoor settings and cultivate spaces that are safe and inspire learning.

Transportation ensures the safe and efficient movement of children and meets needs in a consistent manner that are in compliance with state and federal regulations.

Technology and Information Systems maintain the infrastructure needed to address the increased reliance on data collection and analysis. These systems select, manage, and provide training on appropriate hardware and software needed to monitor progress.

Training and Professional Development emphasize the importance of training and technical assistance (T/TA) in every program and offer a range of instructional resources, including online resources.

Communication builds relationships with internal and external stakeholders and helps programs “tell their stories” as they pursue program and school readiness goals.

Recordkeeping and Reporting build and maintain a program’s institutional memory; design and distribute strategic reports; manage recordkeeping activities; and inform staff, leadership and external partners.

Ongoing Monitoring and Continuous Improvement help programs adapt to better address goals and objectives and share data with staff, policy council, and governing bodies to engage everyone in the program planning process.

Human Resources ensures that staff and volunteers have the credentials and competencies needed to fulfill responsibilities.

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1 https://eclkc.ohs.acf.hhs.gov/organizational-leadership/article/management-systems
Action Requested: Authorize the President and CEO to execute a settlement agreement as outlined in the background section.

Fiscal Impact: An approximate amount of $200,000.00.

Funding Source(s): Florida Department of Education, Division of Early Learning, Philadelphia Insurance Companies.

Strategic Goal:  
☐ Neediest Children  ☐ Providers
☐ Youngest Children  ☐ Funding
☐ Educate All  ☒ ELC Operations

RESOLUTION: 09122022-04

AUTHORIZE THE PRESIDENT AND CEO TO EXECUTE A SETTLEMENT AGREEMENT AS OUTLINED IN THE BACKGROUND SECTION.

WHEREAS, the Executive Committee and Litigation Committee (“Committees”) have been apprised of the goals through the attached narrative, hereby incorporated by reference, and the Committees are in agreement with the goals described therein;

WHEREAS, the Committees recommend approving this action;

NOW, THEREFORE, be it resolved that the Committees shall present this action to the Executive Committee which is empowered to act in the Board’s place in the absence of a Board meeting.
The foregoing resolution and attachment was offered by ___________, who moved its approval. The motion was seconded by ___________, and upon being put to a vote, the vote was as follows: _________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this 12th day of September, 2022.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: ________________________________
Executive Committee Secretary
Background:

Authorize the President and CEO to execute a settlement agreement and approve settlement from insurance proceeds in an amount not to exceed $200,000 and without admitting any liability as previously authorized by the Executive Committee, the Litigation Committee and the Coalition’s insurance carrier, Philadelphia Insurance Companies, for the following matter: Mirian Chavez, as Personal Representative of the Estate of A.M.C. for the use and benefit of Miriam Chavez, individually, and Brian Matute, individually, Plaintiff, v. The Sundari Foundation Inc. d/b/a Lotus House a/k/a Lotus House Women’s Shelter, Early Learning Coalition of Miami-Dade/Monroe, Inc., The Tree of Life Deliverance Ministry, Inc., Vision for Life, Inc., and Karen J. Aviles, Case No. 18-11138 CA, Circuit Court of the 11th Judicial Circuit, Miami-Dade County, Florida.

Potential settlement of this lawsuit was considered by the Executive Committee and the Litigation Committee (collectively, “Committees”) at a joint closed attorney-client session on August 15, 2022. At that meeting, the Committees provided guidance to the Coalition’s attorneys and parameters to settle the lawsuit at a scheduled mediation on September 6, 2022.

On September 6, 2022, the Coalition attended the mediation, represented by insurance-appointed litigation counsel Robert Ureta from the law firm Wilson Elser. Chris Brown from the law firm Beasley Demos & Brown LLP served as special litigation counsel for the Coalition. Chief Operating Officer Angelo Parrino attended on behalf of the Coalition.

The Coalition and both plaintiffs were able to reach a settlement within the parameters provided by the Committees. The other defendants have not reached a settlement agreement with the Plaintiffs; however, under Florida law, any claims the other defendants might have for contribution against the Coalition are extinguished by the Coalition’s settlement with the plaintiffs.

The settlement fits within the parameters provided by the Committees.

* Executive Committee action must be ratified by the Board of Directors at the next available Board of Directors meeting. If the action is not ratified, it shall be deemed void.
A review of all outcome measures continues to take place. Meetings with respective departments have been held to create measures along with action plans.

All available updates are reflected on ClearPoint Strategy’s organizational Scorecard.

At this time 14 of 15 measures have been created.
# Strategic Plan on ClearPoint Strategy

## Our Strategic Plan

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<th>Opportunity</th>
<th>Outcome Measures</th>
<th>Linked Measures</th>
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<tbody>
<tr>
<td>P.I.1. Target High Need Areas</td>
<td>Current reimbursement rates are inequitable and negatively impact child care partners in high need areas.</td>
<td>P.I.1. Every provider receives the same rate regardless of their private rate or area they serve. Resolved</td>
<td>P.I.1.2.1. SR Enrollments (Monthly) Eligibility (Miami-Dade)</td>
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<td>P.I.2. Increase Enrollment in Early Learning Coalition Programs</td>
<td>Increased wages offered by employers has resulted in a benefits cliff with fewer families qualifying for the School Readiness program, leading to decreased enrollment.</td>
<td>P.I.2. School Readiness enrollment increases by 5% within 12 months of state policy change.</td>
<td>P.I.2.2. SR Enrollments (Monthly) Eligibility (Monroe)</td>
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| P.I.3. Increase Awareness in Early Learning Coalition Programs | Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children. | P.I.3.A. Dashboard reflects increased inquiries.  
P.I.3.B. Families confirm via survey that outreach efforts led them to apply for services.  
P.I.3.C. Voluntary PreKindergarten enrollment increases by 5% within 12 months of outreach campaign launch.  
P.I.3.C.1. VPK Enrollments (Monthly) Eligibility (Miami-Dade)  
P.I.3.C.2. VPK Enrollments (Monthly) Eligibility (Monroe)  
P.I.3.A. Number of SR Inquiries Received Child Care Resource & Referral ICCR&R  
P.I.3.B.1. Outreach Efforts Family Survey Results Eligibility (Monroe)  
P.I.3.B.2. Outreach Efforts Family Survey Results Eligibility (Miami-Dade) |

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
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<td>P.I.4. Provide Enhanced Resources to Children with Special Needs</td>
<td>Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention. There are children with special needs who are not receiving the services they need.</td>
<td>P.I.4.A. At least 50% of families with children identified as having concerns respond to communication attempts. P.I.4.B. After baseline is established, pre and post questionnaires reflect increased insight by parents of developmental milestones, screening process and available services. P.I.4.C. A 5% increase in the number of families that accept additional services. P.I.4.D. More than 10% of partners participate in and complete the BPIECE program. P.I.4.E. More than 10% of partners that complete the BPIECE program are accessing the special needs rate. P.I.4.F. A % of partners that receive the rate are implementing enhanced services.</td>
<td>P.I.4.D.1 % of SR partners certified with the BPIECE program (MD) (Inclusion) P.I.4.D.1.1 % of BPIECE certified partners accessing the special needs rate (MD) (Inclusion) P.I.4.F.1.2 % of BPIECE certified partners accessing the special needs rate (MD) (Inclusion) P.I.4.F.1.3 % of partners receiving the SNR who are implementing enhanced services (MD) (Inclusion) P.I.4.F.1.4 % of children whose families respond to initial communication attempts (Miami-Dade) Developmental Screening Compliance P.I.4.F.1.5 % of children whose families respond to initial communication attempts (Monroe) Developmental Screening Compliance P.I.4.C.1 % of children whose families accept additional services (analysis of concern) (Miami-Dade) Developmental Screening Compliance P.I.4.C.2 % of children whose families accept additional services (analysis of concern) (Monroe) Developmental Screening Compliance P.I.4.B.1 % of Parental Insight of Developmental Milestones, Screening Process and Available Services on Survey (Miami-Dade) Developmental Screening Compliance P.I.4.E.2.1 % of BPIECE certified partners accessing the special needs rate (Monroe) (Inclusion) P.I.4.D.2.1 % of SR partners certified with the BPIECE program (Monroe) (Inclusion) P.I.4.B.2.1 % of Parental Insight of Developmental Milestones, Screening Process and Available Services on Survey (Monroe) Developmental Screening Compliance</td>
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Source: ClearPoint Strategy, Early Learning Coalition Scorecard
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<td>P.I.5. Enhance Services for Infants and Toddlers</td>
<td>● Enhance services for infants and toddlers.</td>
<td>● P.I.5. To be determined after needs assessment is conducted and action plan is formulated and approved by Program Committee. Internal: completed; Community: in progress</td>
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Source: ClearPoint Strategy, Early Learning Coalition Scorecard
Example #1

• Priority Initiative #3: Increase Awareness in Early Learning Coalition Programs
  ▪ Outcome Measure:
    • Families confirm via survey which outreach effort led them to apply for services.
  ▪ Linked Measures:
    • P.I.3.B.1. Outreach Efforts Family Survey Results (Miami Dade)
    • P.I.3.B.2. Outreach Efforts Family Survey Results (Monroe)

• Survey results are obtained from all new families receiving School Readiness funding. Responses will be used to assess ongoing and future outreach efforts.
P.I.3.B.1. Outreach Efforts Family Survey Results (Miami Dade)

Outreach Efforts Family Survey Results (Miami Dade)

- Friend/Co-worker: 45.9%
- Agency (DCF, CareerSource, 2-1-1): 16.1%
- School or Provider: 35.2%
- Doctor's office: 0.1%
- Employer: 0.4%
- Facebook: 0.7%
- Radio: 0.1%
- Other: 1.4%
- Billboard: 0.0%
- Brochure/Website: 0.0%
- Outreach Event: 0.0%

Source: ClearPoint Strategy, Eligibility Scorecard
P.I.3.B.2. Outreach Efforts Family Survey Results (Monroe)

Outreach Efforts Family Survey Results (Monroe)

- School or Provider: 64.3%
- Employer: 11.9%
- Doctor's office: 11.9%
- Church/Faith Based Group: 7.1%
- Instagram: 4.8%
- Friend/Co-worker: 0.0%
- Billboard: 0.0%
- Outreach Event: 0.0%
- Radio: 0.0%

Source: ClearPoint Strategy, Eligibility Scorecard
Example #2

• Priority Initiative #4: Provide Enhanced Resources to Children with Special Needs
  ▪ Outcome Measure:
    • A 5% increase in the number of families that accept additional services.
  ▪ Linked Measures:
    • P.I.4.C.1. % of Children whose families accept additional services (analysis of concern)(Miami Dade)
    • P.I.4.C.2. % of Children whose families accept additional services (analysis of concern)((Monroe)

• Efforts are ongoing with contractor, Citrus Health Network.
P.I.4.C.1. % of Children Whose Families Accept Additional Services

% of Families That Accept Additional Services (Analysis of Concern)

Source: ClearPoint Strategy, Developmental Screening Scorecard
Example #3

- Priority Initiative #7: Parent Engagement
  - Outcome Measures:
    - 85% participant satisfaction with parent engagement activities.
    - 85% participants gain knowledge/insight.
  - Linked Measures:
    - P.I.7.A. % of Participant Satisfaction with Parent Engagement Activities
    - P.I.7.B. % of Participant Satisfaction Gaining Knowledge/Insight in Parent Engagement Activities

- Multiple departments created a parent engagement survey to be used after all ELCMDM parent engagement activities. Survey results assess whether the parent was satisfied with the activity and whether they gained any knowledge or insight.
P.I.7.A. % of Participant Satisfaction with Parent Engagement Activities

Source: ClearPoint Strategy, Early Learning Coalition Scorecard
P.I.7.B. % of Participants Gaining Knowledge/Insight in Parent Engagement Activities

% of Participants Gaining Knowledge/Insight in Parent Engagement Activities

- FY22–Q4: 87.50%
- FY23–Q1: 100.00%

Source: ClearPoint Strategy, Early Learning Coalition Scorecard