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Strategic Plan

Lead Manager: Jackye Russell, Senior Vice President for Administration
Jrussell@elcmdm.org
Mission and Vision

Mission
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

Vision

Children First
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

Early Education. Lifelong Success.
Early Education. Lifelong Success.

OUR MISSION
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

PRIORITY INITIATIVES

NEEDIEST CHILDREN
Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs

Target neediest areas
Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards

Increase the Number of Children
Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities

YOUNGEST CHILDREN
Offer a continuum of care throughout childhood, with a particular focus on infants and toddlers

Age-based Rates
Adjust reimbursement rates to offer incentives to serve the youngest children

PROVIDERS
Strengthen Coalition relationship with providers and support providers meeting higher quality performance requirements

Improve Provider Selection and Contracting Process
Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet contract and quality requirements

Teacher Education
Increase the number of teachers with child care credentials

Quality Providers
Drive incentives to higher performing providers

Technical Business Assistance
Offer business assistance to providers in distressed areas

Educate Providers
Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

EDUCATE ALL
Educate families and the community at large about the benefits of quality early learning.

Parental Choice
Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children

Visibility
Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information

CAPACITY BUILDING
Strengthen Board and Staff capacity to carry out strategic goals

Advocacy
Engage aggressively & systematically in advocacy to drive better outcomes for children

Early Child Care Education Systems Building
Establish regular meetings with partners to strengthen cross-sector investments and policies for children birth through age five

OUR VALUES

- CHILDREN - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- COMMUNITY - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- PARTNERSHIP - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- ADVOCACY - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- EXCELLENCE - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- CUSTOMER SERVICES - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- EQUITY - Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.

FUNDING
Increase public and private funding and reallocate funds to strategic goals

Public
Secure adequate resources to ensure high quality delivery to each child we serve

Monroe County
Establish a Permanent Funding Model for Social Services

FIVE YEAR STRATEGIC GOALS

Establish the Performance Funding Program platform as the statewide quality, tiered reimbursement and pay for performance model

Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe
2017-2022
COVID Support & Funding

Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) Stakeholder Collaborative Meeting

August 27, 2021

www.floridaearlylearning.com
Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) / Child Care and Development Fund (CCDF) Funds

Source: Division of Early Learning
## CRRSA/CCDF Funds

### CRRSA Proposed Funding Priorities

Must be obligated by 9/30/22 and liquidated by 9/30/23

<table>
<thead>
<tr>
<th>CRRSA Award</th>
<th>Amount</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Instructor Disaster Relief Payments</td>
<td>$166,238,432</td>
<td>26%</td>
</tr>
<tr>
<td>Phase V Grants to Providers</td>
<td>$120,436,500</td>
<td>59%</td>
</tr>
<tr>
<td>Phase VI Grants to Providers</td>
<td>$256,219,968</td>
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<tr>
<td>Coalition Workforce Initiatives/Evaluation</td>
<td>$36,275,000</td>
<td>6%</td>
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<tr>
<td>2021-22 VPK Closures</td>
<td>$1,910,714</td>
<td>&gt;1%</td>
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<td>Direct Instruction for At-Risk 4-Year Olds</td>
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<td>Enhanced VPK Pilot</td>
<td>$18,951,681</td>
<td>3%</td>
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<tr>
<td>Outreach, Awareness and Supports</td>
<td>$4,928,540</td>
<td>1%</td>
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</tbody>
</table>
Proposed Initiative: Phase VI Grants to Providers

- Private provider’s Phase VI total grant amount will include an additional allocation for private provider workforce initiatives, such as recruitment, on-boarding expenses, and/or retention/upskilling
- Examples include $250 signing bonus, $300 for onboarding, $500 retention bonus after 6 months employment and completing the 45 hours of DCF training, and/or monthly teacher stipend that incentivizes retention
Community Meeting With Chancellor Mears

The Children's Movement of Florida

A conversation with Miami partners to welcome

Matt Mears, Chancellor of Early Learning, Florida Department of Education

Wednesday, August 18, 2021

Centro Mater
418 SW 4th Avenue
Miami, FL 33130

AGENDA

2:30 p.m.  Visit Centro Mater

3:00 p.m.  Conversation with Miami partners
Welcome from Madeleine Thakur
Introduction from Matt Mears
Introductions and priorities around the table
Open Discussion

4:30 p.m.  Adjourn

PARTICIPANTS

1. Rick Beasley, Executive Director, CareerSource South Florida
2. J. Abilio Rodriguez, Executive Director, Centro Mater
3. Dr. Madelyn R. Llanes, Program Director, Centro Mater
4. Madeleine Thakur, President, The Children's Movement of Florida
5. Jim Haj, CEO, The Children's Trust of Miami-Dade County
6. Juliette Fabien, Chief Programs Officer, The Children's Trust of Miami-Dade County
7. Rachel Spector, Associate Director of Programs, The Children's Trust of Miami-Dade County
8. Amanda Gorski, Public Policy & Community Engagement Manager, The Children's Trust of Miami-Dade County
9. Evelio Torres, CEO, Early Learning Coalition of Miami-Dade/Monroe
10. Matthew Bruno, SVP & Head of Commercial Banking, Amerant Bank, & Chair, Early Learning Coalition of Miami-Dade/Monroe
11. Dr. Angela-Perla Almodovar, Miami Chapter Representative, Florida Family Child Care Home Association
12. Iris Strachan, Chair, Early Childhood Education, Miami Dade College
13. Dr. Maite Ristra-Quintero, Assistant Director, Community Action and Human Services Department, Miami Dade County
14. Marisol Diaz, Administrative Director, Department of Early Childhood Programs, Miami-Dade County Public Schools
15. Jenni Roig, Head of School, Roig Academy
16. Maria Alonso, President & CEO, United Way of Miami-Dade
17. Beth Berglin, Director, Public Policy, United Way of Miami-Dade
18. Gladys R. Montes, Group Vice President, United Way Center for Excellence in Early Education
19. Sonia Grice, Director, Community Action and Human Services Department, Miami Dade County
The Warm-Line & Best Practices in Inclusion Early Childhood Education (BPIECE) Support Services

Anabel Espinosa, Ph.D, Director
Maria “Lucy” Schrack, M.Ed. Manager
Aileen Suazo, M.S., Manager
The Warm-Line is a statutory requirement and is available to families and partners caring for children in Miami-Dade and Monroe.

Our Warm-Line answers calls for support and connects caregivers to additional resources. Calls vary widely.

Best Practices in Inclusive Early Childhood Education Support (BPIECE) Services Program is for partners who are interested in strengthening their inclusive practices.
1002.84 Early learning coalitions; school readiness powers and duties.-

• (4) Establish a regional Warm-Line as directed by the department pursuant to s. 1002.82 (2)(u) Regional Warm-Line staff shall provide onsite technical assistance, when requested, to assist child care facilities and family day care homes with inquiries relating to the strategies, curriculum, and environmental adaptations the child care facilities and family day care homes may need as they serve children with disabilities and other special needs.
1002.82 Department of Education; powers and duties.—

• (u) Administer a statewide toll-free Warm-Line to provide assistance and consultation to child care facilities and family day care homes regarding health, developmental, disability, and special needs issues of the children they are serving, particularly children with disabilities and other special needs. The department shall:
  1. Annually inform child care facilities and family day care homes of the availability of this service through the child care resource and referral network under s. 1002.92.
  2. Expand or contract for the expansion of the Warm-Line to maintain at least one Warm-Line in each early learning coalition service area.
A Day in the Life…

A Family who…

• recently moved to Miami and wants to know how to access community resources for their child
• is unhappy with their child’s current school and is curious about services through Part B or Part C
• is concerned about their child’s speech
• would like to know about free education options for her child who has a disability
• submitted a screening via the Statewide Family Services Portal and has questions or concerns
• heard about Voluntary Prekindergarten Specialized Instruction Services (VPK-SIS) and wants to learn more

A Partner who…

• is interested in implementing universal screening protocols
• has doubts about serving a child with epilepsy
• needs help with a toddler who is biting
• wants to connect families to additional services
• is interested in more training and supports to strengthen inclusion practices
Best Practices in Inclusive Early Childhood Education (BPIECE) Support Services
The Tool

Best Practices in Inclusive Early Childhood Education
What is the BPIECE?

• **Adapted** from school-age BPIE (Best Practices in Inclusive Education)
• **Self-Assessment** Tool for Practitioners
• **Bridge** between research and inclusion practices in early care and education settings
• Builds on foundation of **high quality early childhood education**
• On going **self reflection**
• Self identify areas of **strength**
• Self identify areas of **priority** regarding inclusion
What is Being Assessed?

**BPIECE Practitioner**
- Environment
- Family
- Collaboration
- Interaction
- Instruction
- Screening & Assessment
- Transition

**BPIECE Director**
- Administration
- Environment
- Family
- Collaboration & Interaction
- Professional Development
- Screening & Assessment
- Transition
Who Should Complete the BPIECE?

*Directors and classroom teachers use the tool to self assess but, WE are providing support.*
How Should the BPIECE be Completed?

• Read and rate indicators
  ▪ **Always**- I use this practice all of the time
  ▪ **Usually**- I use this practice most of the time
  ▪ **Occasionally**- I use this practice some of the time, as I need it
  ▪ **Not yet**- I have not used this practice, and/or I don’t know what it is*
Understanding the BPIECE

✓ Available in English and Spanish*
✓ Footnote definitions at the bottom of select pages
✓ Glossary
✓ Multiple examples for each indicator

*Practitioner Only
Technical Assistance Timeline

• Weeks 1-4 (2-4 hours per week per program)
  ▪ Complete Pre BPIECE Tool
  ▪ Administration
  ▪ Screening and Assessment
  ▪ Transitions

• Weeks 5-12 (2-4 hours per week per program)
  ▪ Collaboration
  ▪ Interaction
  ▪ Family
  ▪ Instruction
  ▪ Complete Post BPIECE Tool
BPIECE Support Services and Professional Development

Professional Development Opportunities
• Four (4) Approved BPIECE Trainings
• Two (2) hours, or 0.2 CEUs
• Weekly Offerings
• English and Spanish
• Evening and Saturday courses
• Online

Coalition Inclusion Trainings
• Including You In: An Introduction to Inclusion
• Discovering the Spectrum: An Introduction to Autism Spectrum Disorders
• The Journey starts with You: Understanding the Resources and Referral Process
• Where the Wild Things Aren’t: Using Mindful Techniques to Teach Self-Regulating Behaviors
Questions

• Anabel Espinosa, Ph.D., Director of Research and Evaluation
  ▪ asq@elcmdm.org
  ▪ 305-646-7220, ext. 2321

• Maria “Lucy” Schrack, M.Ed., Inclusion Manager
  ▪ 305-646-7220, ext, 2305

• Aileen Suazo, M.S., Screening and Evaluation Manager
  ▪ asq@elcmdm.org
  ▪ 305-646-7220, ext. 2276
Information Technology (IT) & Cyber Security Updates

Dr. Frederick Hicks, SR. VP. Of Technology and Cyber Security
fhicks@elcmdm.org
IT Updates

Version 5.0 Tweaks to the Developmental Screening Module

Rewrite of EFS MOD Bulk-VPK upload module still pending

Internal Penetration-Testing Moved to September
Enhanced Field System Modernization (EFS MOD)

- EFS MOD has a new enhancement for Developmental Screenings
- We are still waiting for the EFS MOD VPK Bulk Upload Utility Re-write & Loss Prevention Tools
CYBER SECURITY UPDATE

- **Tabletop Exercise** is pending the agreed upon specifications and procurement wrap-up
- Invitations will be offered to board members or their designee
- As soon as the date is final, we will release it and decide if it will occur in person or virtually

*We’d like to have it in person if possible.*

Team members from the Coalition who will attend
- Management Information Systems (MIS)
- Finance
- Executive Leadership
- 3rd Party partners serving as the Infrastructure as a Service (IaaS)

Announcement regarding a neighboring Coalition
Supplemental Reports
Monroe Updates

Laurie Dunn, Monroe County Supervisor
ldunn@elcmdm.org
Monroe Key Points

School Readiness Monroe Numbers:
- 294 children receiving School Readiness funding

Voluntary Prekindergarten Monroe Numbers:
- 30 children enrolled in summer Voluntary Prekindergarten

At Risk Referrals:
- 28 children with an at risk referral
School Readiness Enrollment - Monroe

SR Enrollments (Monthly)

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
VPK Enrollment- Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Miami-Dade Updates

Sandra Gonzalez, Senior VP of SR and VPK
spgonzalez@elcmdm.org

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers
Miami-Dade Key Points

School Readiness Miami-Dade Numbers:
• 18,921 children receiving School Readiness funding

Voluntary Prekindergarten Miami-Dade Numbers:
• 2,257 children enrolled in summer Voluntary Prekindergarten

At Risk Referrals:
1,328 children with an at risk referral
School Readiness Enrollment – Miami-Dade
VPK Enrollment- Miami-Dade

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Miami Dade

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

The Professional Development Institute

Lead Manager:
Pamela Hollingsworth, M.Ed., Senior Vice President for Strategic Initiatives & Program Development
phollingsworth@elcmdm.org
Professional Development Institute Key Points

**August Training Sessions/Attendees:**
- August Training Sessions: 60
- **Number of Attendees:**
  - Miami-Dade: 858
  - Monroe: 16

**Equity Institute**
- The Children First Equity and Inclusion Series featured at the Built to Thrive 21 Summit sponsored The Children’s Movement of Florida, 9/21
- **ELC Talks:**
  - Learning Loss in the Wake of COVID-19, 8/19
  - Body Image, Body Shaming and Trauma in Young Children, 9/16

**Professional/Workforce Development**
- Preschool Child Development Associate (CDA®) Courses with the Professional Development Institute:
  - Registration for fall 2021 is closing soon:
    - English
    - Spanish
Number of Training Sessions Offered FYTD

Source: https://trainings.elcmdm.org/
Number of Participants Miami-Dade County FYTD

Source: https://trainings.elcmdm.org/
Number of Participants Monroe County FYTD

Source: https://trainings.elcmdm.org/
ELC Talks: Through an Equity Lens

Body Image...Body Shaming and Trauma in Young Children.

• Children can form negative opinions of their bodies as early as age 3 and there are many factors that influence how children see themselves (familydoctor.org).

• Join the Early Learning Coalition and a panel of experts for a discussion about body image, the traumatic effects of body shaming and considerations in raising, teaching and nurturing children through a body positivity lens.

Thursday, September 16, 2021, at 12 noon

Use this link to register
https://zoom.us/webinar/register/WN_I9BtHOmfQZuTkymXuf1-og
The Children First Equity and Inclusion Series
The Children’s Movement of Florida Built To Thrive 21 Summit

The Professional Development Institute is pleased that its *Children First Equity and Inclusion Series* will be featured during The Movement’s Built To Thrive 21 Summit on September 8th, 2021.

Early educators who completed the Children First Equity and Inclusion Series will reflect on the knowledge acquired during sessions and how their classroom and parent engagement practices and their daily lives have been impacted by this series.

**Featured Early Educators:**
- Carla Garcia-World to Grow Learning Center
- Gail Roberts-Upper Room Day Care and Academy
- Jina Carvajal-JC Preschool Services LLC
- Nouchy Phillips (looking for a new early learning home)
Upcoming Child Development Associate (CDA®) Courses

Starting Fall 2021

• Child Development Associate (CDA®) Credential for Preschool English
• Child Development Associate (CDA®) Credential for Preschool Spanish

Register today at: http://trainings.elcmdm.org/
**Professional Workforce Development**

Building the Early Childhood Profession through education and on the job training

<table>
<thead>
<tr>
<th>Early Childhood Internship Program</th>
<th>Early Childhood Apprenticeship Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 1(^{st}), 2021</td>
<td></td>
</tr>
<tr>
<td>• For eligible adults ages 18-24</td>
<td>• For eligible adults ages 18 and up</td>
</tr>
<tr>
<td>• 20 hours a week/12 weeks of on the job training and mentoring</td>
<td>• 40 hours a week/12-16 months of on the job training and mentoring</td>
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<tr>
<td>• Complete Department of Children and Families 45 hour Childcare Course</td>
<td>• Complete the National Child Development Associate Credential (CDA(^{®})) online</td>
</tr>
<tr>
<td>• Salary 100% covered by Career Source South Florida</td>
<td>• Salary 50% covered by Career Source South Florida</td>
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</tbody>
</table>
Professional Development Institute (PDI)
Contact Information

Visit our website: trainings.elcmdm.org

Email us: professionaldevelopment@elcmdm.org

Call us: 305 646-7220 ext. 2350, 2320 or 2511
Strategic Plan Priority Initiative:

• Educate All
• Neediest Children
• Providers

Early Head Start

Belkis Torres
Vice President for Early Head Start
Early Head Start Summary

**Enrollment**
- The program ended the year with:
  - 96% overall enrollment
  - 12% of children with a diagnosed disability.

**Wellness Initiative**
- The program had its monthly Li’l Foodies Cook Along. Eight participants tuned. This month’s cook along was *Oven Baked Chicken Wings*, *Watermelon Feta Salad*, and *Watermelon Mojito Mocktails*.
- September’s Action for Happiness Calendar is focused on self-care. Each day has activities on being kinder to ourselves.

**Science, Technology, Engineering Arts and Math (STEAM) Integration Workshop**
- In partnership with the Miami Children’s Museum, teachers from three centers finished the third STEAM cohort on June 24.
- The 10-week program consisted of virtual workshops, virtual individual sessions, and a final presentation.
- Parents of participating classrooms received an annual pass to the Miami Children’s Museum.
Enrollment

Percent of Monthly Enrollment (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Source: ChildPlus Database
Percentage of Children Enrolled with Special Needs

Percentage of children enrolled with a diagnosed disability (Upward Trend is Good)

Source: ChildPlus Database
Li’l Foodies Virtual Cooking Demo

Li’l Foodies Cook-Along Virtual cooking Demo for the Entire Family took place on August 20th at 4:00 pm.

• 8 participants
• The class featured:
  ▪ Oven Baked Chicken Wings
  ▪ Watermelon Feta Salad
  ▪ Watermelon Mojito Mocktails

• 5 participants won a $50 Publix gift card each.

• The next class will take place on September 17th.
The Self-Care September Action for Happiness Calendar was shared with staff and families. This month we're encouraging everyone to be kinder to themselves (as well as others), especially when things go wrong. Self-care increases our resilience and helps us get more out of life. It also helps us accept others as they are too.
Science, Technology, Engineering Arts and Math (STEAM) Integration Workshop

• On July 24, 2021, the program completed its third cohort of the STEAM Integration Workshop in partnership with the Miami Children’s Museum.

• The 10-week workshop included virtual workshops, virtual outreach sessions to support STEAM integration and implementation, and presentations from Early Head Start.

• Teachers that showcased their STEAM integrated lessons and activities.

• Each family with a child enrolled in a participating classroom along with each teacher will receive an annual pass to visit the Miami Children’s Museum to extend their learning beyond the workshop.

Participating Early Head Start Partners

• Kids Small World Learning Center
• Rainbow Intergenerational Childcare
• Springview Academy
Communications
Updates

Lead Manager: Jackye Russell, Senior Vice President for Administration
jrussell@elcmdm.org
Communications Key Points

School Readiness open enrollment and Voluntary PreKindergarten enrollment outreach in Monroe County promoted

Provider/Community Outreach
• Early Care and Education Partners online meetings now held monthly
• 34 News Alerts sent out (18 in Miami-Dade and 16 in Monroe)

Major efforts to encourage providers to apply for Disaster Payment funding
ENROLLMENT OPEN

APPLY TODAY

FREE Pre-K for 4 to 5 Year Olds

305-296-5557  www.elcmdm.org
ASISTENCIA PARA EL CUIDADO INFANTIL

DISponible AHORA en Monroe County

Sus hijos merecen la mejor educación

305-296-5557 www.elcmdm.org
Disaster Relief Payments

- Two Disaster Relief Payments have been authorized

- Eligibility
  - Individuals employed as a child care or early learning instructor as of July 1, 2021

- Payments will be sent through the U.S. mail

- Directors will receive an email invitation to access the online portal
  - The email will come from Donotreply_disasterrelief@oel.myflorida.com
  - Directors must verify their teachers

- Teacher Eligibility (All three criteria must be met)
  - Employed as of July 1, 2021 at a private child care, early learning center, or family child care home;
  - Employed at the time the application is submitted; and
  - Assigned to a classroom, full-time or part-time

- If you have not received an invitation, please email disasterrelief@oel.myflorida.com or call toll-free at 1-833-258-6735.

The Division of Early Learning (formerly the Office of Early Learning) is hosting webinars to provide more information. For a listing of the webinars, please visit: https://www.elcmdm.org/newsroom/news-updates/disaster-relief-payments
Pagos de Alivio de Desastres

- Dos pagos de Alivio de desastres han sido autorizado

- Elegibilidad
  - Personas empleadas como un instructor de cuidado infantil o aprendizaje temprano desde el 1 de julio de 2021

- Los pagos se enviarán por correo de EE. UU.

- Los directores recibirán una invitación por correo electrónico para acceder al portal en línea
  - El correo electrónico vendrá de esta dirección Donotreply_disasterrelief@oel.myflorida.com
  - Los directores deben verificar a sus maestros

- Elegibilidad del maestro (se deben cumplir los tres criterios)
  - Empleado desde el 1 de julio de 2021 en proveedor privado, un centro de aprendizaje temprano o una guardería familiar;
  - Empleado en el momento en que se envía la solicitud; y
  - Asignado a un salón de clases, a tiempo completo o parcial

- Si no ha recibido la invitación antes del miércoles, por favor mande un correo electrónico a disasterrelief@oel.myflorida.com o llame 1-833-258-6735.

La División de Aprendizaje Temprano (anteriormente conocido como la Oficina de Aprendizaje Temprano) esta organizando seminarios web para proporcionar más información. Para una lista de las sesiones visite: https://www.elcmdm.org/newsroom/news-updates/disaster-relief-payments
Number of Email Messages Sent out

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<tr>
<th>Month</th>
<th>Miami-Dade</th>
<th>Monroe</th>
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<td>Feb-21</td>
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<tr>
<td>Aug-21</td>
<td>18</td>
<td>16</td>
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Source: Constant Contact analytics
Email Open Rate – Miami-Dade

Miami-Dade - Open Rate Percentage (Monthly) of all email blasts (^)

<table>
<thead>
<tr>
<th>Month</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan-21</td>
<td>33.30%</td>
</tr>
<tr>
<td>Feb-21</td>
<td>-29.36%</td>
</tr>
<tr>
<td>Mar-21/FY21-Q3</td>
<td>30.38%</td>
</tr>
<tr>
<td>Apr-21</td>
<td>35.00%</td>
</tr>
<tr>
<td>May-21</td>
<td>32.70%</td>
</tr>
<tr>
<td>Jun-21/FY21-Q4</td>
<td>29.10%</td>
</tr>
<tr>
<td>Jul-21</td>
<td>30.00%</td>
</tr>
<tr>
<td>Aug-21</td>
<td>34.50%</td>
</tr>
</tbody>
</table>

Source: Constant Contact analytics
Email Open Rate – Monroe

Monroe - Open Rate Percentage (Monthly) of all email blasts (^)

Source: Constant Contact analytics
Benchmarks: average of 140 participants per session. As of 4/2021 the average is 120 participants.

Notes: Attendees include Coalition team members. Meetings began on 8/19/20. As of 4/2021 meetings were adjusted to once a month.

Source: Zoom analytics and Communications Scorecard
Family Expo (8/28/2021)