Community Presentation
Evelio Torres, President and CEO
February 7, 2022
# Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategic Plan</td>
<td>3</td>
</tr>
<tr>
<td>Addressing the Impact of COVID-19 on the Early Care and Education Sector</td>
<td>7</td>
</tr>
<tr>
<td>Proposed Funding Increase for Florida’s Voluntary Prekindergarten Program</td>
<td>10</td>
</tr>
<tr>
<td>Coalition 2022 Theme</td>
<td>13</td>
</tr>
<tr>
<td>Advocacy</td>
<td>15</td>
</tr>
<tr>
<td>Monroe Updates</td>
<td>19</td>
</tr>
<tr>
<td>Supplemental Reports</td>
<td>32</td>
</tr>
<tr>
<td>Miami-Dade Updates</td>
<td>33</td>
</tr>
<tr>
<td>Professional Development Institute</td>
<td>38</td>
</tr>
<tr>
<td>Inclusion, Screening and Child Assessment</td>
<td>44</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>52</td>
</tr>
<tr>
<td>Information Technology (IT) and Cyber Security Updates</td>
<td>59</td>
</tr>
<tr>
<td>Communications Updates</td>
<td>63</td>
</tr>
</tbody>
</table>
Strategic Plan
Children First

Parents / Families

Providers

Partners
Mission and Vision

Mission
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

Vision
Children First
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

Early Education. Lifelong Success.
Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe

2017-2022

Early Education. Lifelong Success.

OUR MISSION
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

PRIORITY INITIATIVES

NEEDEST CHILDREN
- Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs
- Target neediest areas
  - Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards
- Increase the Number of Children
  - Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities

YOUNGEST CHILDREN
- Offer a continuum of care throughout childhood, with a particular focus on infants and toddlers
- Age-based Rates
  - Adjust reimbursement rates to offer incentives to serve the youngest children

PROVIDERS
- Strengthen Coalition relationship with providers and support providers meeting higher quality performance requirements
- Improve Provider Selection and Contracting Process
  - Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet contract and quality requirements
- Teacher Education
  - Increase the number of teachers with child care credentials
- Quality Providers
  - Drive incentives to higher performing providers
- Technical Business Assistance
  - Offer business assistance to providers in distressed areas
- Educate Providers
  - Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

EDUCATE ALL
- Educate families and the community at large about the benefits of quality early learning.
- Parental Choice
  - Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children
- Visibility
  - Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information

CAPACITY BUILDING
- Strengthen Board and Staff capacity to carry out strategic goals
- Advocacy
  - Engage aggressively & systematically in advocacy to drive better outcomes for children
- Early Child Care Education Systems Building
  - Establish regular meetings with partners to strengthen cross-sector investments and policies for children birth through age five

OUR VALUES
- CHILDREN - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- COMMUNITY - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- PARTNERSHIP - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- ADVOCACY - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- EXCELLENCE - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- CUSTOMER SERVICES - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- EQUITY - Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.

FUNDING
- Increase public and private funding and reallocate funds to strategic goals
- Public
  - Secure adequate resources to ensure high quality delivery to each child we serve
- Monroe County
  - Establish a Permanent Funding Model for Social Services

FIVE YEAR STRATEGIC GOALS
- Develop widely accepted state-wide benchmark mark of quality (e.g. Child assessments, accreditation, learning environment, etc.)
- Change state policy to allow ELCs to contract only with childcare programs that meet state-wide quality bench marks
- Establish the Performance Funding Program platform as the statewide quality, tiered reimbursement and pay for performance model
Addressing the Impact of COVID-19 on the Early Care and Education Sector

Executive Summary

The COVID-19 pandemic has exacerbated challenges in the early care and education (ECE) sector, including: preexisting structural flaws; insufficient funding mechanisms; sector fragmentation; inadequate support for the workforce; and inequalities, such as the lack of access to high-quality care among low-income, rural populations, and communities of color.

Addressing the impacts of the pandemic and the resulting economic recession on the ECE sector will require that state, local, and tribal decision makers use available COVID-19 relief funds to mitigate those impacts while also laying the foundation for longer-term solutions. This rapid expert consultation identifies mitigation strategies that could be implemented to achieve these goals.

https://doi.org/10.17226/26463
## Strategies for Mitigating the Impacts of the COVID-19 Pandemic on the Early Care and Education (ECE) Sector

<table>
<thead>
<tr>
<th>Reduce the rate of closures:</th>
<th>Assist the ECE workforce:</th>
<th>Modify subsidy reimbursement and payment policies:</th>
<th>Improve coordination of the ECE sector and funding systems:</th>
<th>Integrate data systems across provider and funding types</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Use available recovery funds to assist providers that closed during the pandemic, those struggling to stay open, and those attempting to open new sites. These efforts include providing direct funds to ECE providers to pay salaries for personnel and buy cleaning materials and personal protective equipment.</td>
<td>• Increase compensation, provide bonuses, encourage professional development opportunities, provide mental health supports, and improve overall working conditions to attract and retain qualified staff.</td>
<td>• Change ways of determining state subsidy reimbursement rates and payment policies for ECE providers who participate in ECE assistance programs in order to allow state authorities to base subsidy rates on the actual costs of providing high-quality ECE. Examples include basing subsidy rates on enrollment rather than attendance and using cost-estimation methods to pay for the actual costs of providing ECE.</td>
<td>• Coordinate services and harmonize funding across the ECE sector to support continuous quality improvement and increase the quality, equity, sustainability, and efficiency of services. Coordination also reduces family and provider administrative burdens.</td>
<td>• Support integrated data systems at the state and local levels to assist in rapid-response planning, foster continuous improvement, allow officials access to real-time information, identify gaps in service, and track outcomes. For example, real-time data on enrollment could help identify gaps and financial challenges for providers as they recover from the pandemic.</td>
</tr>
</tbody>
</table>

https://doi.org/10.17226/26463
**Proposed Senate Funding Increase for Florida’s Voluntary Prekindergarten Program**

*It is still early in the process, so the final budget on the General Appropriations Act may be different.*
The Florida Senate budget that was released last week includes a historic funding increase for Florida’s Voluntary Prekindergarten Program. Under the Senate’s proposal, the Legislature would make an additional investment of over $392 million in Florida’s VPK program over the next three years. The priority for this new state funding will be to increase the wages of VPK teachers in Florida.

Current VPK base student allocation (BSA) is $2,486 per student, which is below the funding of $2,500 per student that was provided when Florida’s VPK was launched 17-years ago. If adopted, the Senate’s proposal would increase VPK BSA to $3,294 for the 2022-23 school year. For early learning, this is the biggest funding news in a decade.
Historic VPK Funding in Florida

Senate Proposal:
- **2021-22:**
  - $2,486 + $278 (40 M back of bill) = 2,764, a historic level of funding!
  - This historic funding level is sustained with $44 million recurring
- **2022-23:**
  - 2,764 + $520 ($80 million federal relief) = 3,294 historic funding adjusting for minimum wage
- **2023-24:**
  - 2,764 + $520 ($80 million federal relief) = 3,294 historic funding adjusting for minimum wage
- **2024-25:**
  - 2,764 + $520 ($80 million federal relief) = 3,294 historic funding adjusting for minimum wage
Coalition 2022 Theme
Coalition 2022 Theme

The 2022 theme is: **Data Privacy and Managing With Data**.

• The theme will be managed by Dr. Fred Hicks who will work with our Professional Development Institute to develop training modules and engage outside speakers to discuss this topic. Participation by 100% of our team members is expected.

• Goals
  - Coalition team members will have a full understanding of their role in data privacy
  - Understand how breaches impact the organization and the individuals whose personal data was compromised
  - Take advantage of the wealth of data at our disposal to better understand trends and customer preferences
  - Minimize potential errors, help with workflows/ work processes and policies
  - Establish more accurate projections
  - Promote trust in the data that we use to make decisions across the organization

• Previous year themes have included:
  - 2019: Walk the Production Line (remains active in 2022)
  - 2020: Urgency
  - 2021: The Golden Thread (relates directly to our scorecards and quarterly reviews)
Advocacy
| Bill Tracking |
|----------------|----------------|----------------|
(SB 1918 – Sen. Annette Taddeo) |
| • Eliminates requirement that SR program funds be used to increase # of children served.  
**Implications:** Helps to increase investments in reimbursement rates and quality. | • Establishes Early Learning Scholarship program (Brighter Future Act) in order to close the opportunity gap by increasing access to high-quality early learning services. ELCs will issue the scholarship in coordination with DEL.  
• A student is eligible if household income does not exceed 185% of the FPL. (SR caps at 150%).  
**Implications:** Expands eligibility for children. | • Requires ELCs to adopt a payment rate schedule – requires ELCs to reimburse providers a minimum payment rate regardless of provider’s private pay rate.  
• The payment rate schedule shall identify a minimum rate for each provider type and care level, taking into consideration the prevailing market rate or an alternative model approved by the Administration for Children & Families.  
**Implications:** Creates reimbursement rate equity between providers in high-need areas and those in more affluent communities. |
| • School Readiness Funding Formula Allocation Conference: requires DEL, the Executive Office of the Governor, and the appropriations committees of the Senate and House of Reps. to discuss/approve the actual cost of child care, eligible population, and eligibility requirements to calculate the SR funding formula for ELCs.  
**Implications:** Funding allocations will be closer to the actual cost of care. However, it is unclear how funding will be distributed during leaner times and the impact to the ELCMDM. | • Revised definition of “Economically disadvantaged” to mean having a family income that does not exceed 150% of the FPL or 70% of the SMI, whichever is greater.  
**Implications:** Creates the opportunity for more families to apply for child care assistance, thus ensuring more children are receiving quality early learning. | • Requires DEL to amend its Child Care and Development Fund Plan to identify child care personnel as essential workers in order to determine their children eligible for the SR program.  
**Implications:** Benefits the workforce behind our workforce by making them eligible for certain essential worker benefits, including childcare benefits during a pandemic or other emergencies. |
| Last Action:  
• HB 1199: 1/27/22 – Favorable with CS by PreK-12 Appropriations Subcommittee  
• SB 1700: 1/25/22 – Favorable by Education; YEAS 9 NAYS 0 - SJ 217 | Last Action:  
• HB 1299: 1/12/22 – Referred to Early Learning & Elementary Education Subcommittee  
• SB 710: 1/11/22 – Introduced | Last Action:  
• HB 1319: 1/14/22 – Referred to Early Learning & Elementary Education Subcommittee  
• SB 1918: 1/18/22 – Introduced |
Early Learning Coalition of Miami-Dade/Monroe

2022 Advocacy Priorities

The early learning and school-age care industry is critical to Florida’s growing economy. Access to high-quality, affordable care helps build a vibrant workforce for today and prepare the next generation of leaders. The academic success of Florida’s students depends on a strong educational foundation in the early years.

Priorities

- Support the workforce behind our workforce by amending 1002.83(17), F.S., to include language that modifies the School Readiness program payment policy. This will ensure providers serving high-need communities are paid a fair rate, equal to providers in more affluent communities. All children deserve a high-quality early education, regardless of their zip code.

- Amend School Readiness eligibility criteria for working families to align with Florida’s changing economy.

- Ensure the proposed School Readiness funding allocation formula does not negatively impact Miami-Dade or Monroe counties.
SCHOOL READINESS PROGRAM
Provides financial assistance to low-income families for early care and education so families can become financially self-sufficient and their young children can be successful in school and in life.

VOLUNTARY PREKINDERGARTEN (VPK)
Florida was one of the first states in the country to offer free prekindergarten for all 4-year-olds regardless of family income. VPK prepares early learners for success in kindergarten and beyond.

A BENEFIT TO EMPLOYERS AND EMPLOYEES
Serving a wide-ranging workforce:

- Retail
- Tourism/Hospitality
- Healthcare
- Service Industry
- Self-Employed/Small Business
- Restaurant

Questions regarding these advocacy priorities should be directed to
Evelio Torres, President and CEO
Early Learning Coalition of Miami-Dade/Monroe
etorres@elcmdm.org

Early Education. Lifelong Success.
www.elcmdm.org
Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers

Monroe Updates

Laurie Dunn, Monroe County Supervisor
ldunn@elcmdm.org
Monroe Key Points

School Readiness
Monroe Numbers:
• 293 children receiving School Readiness funding

Voluntary Prekindergarten
Monroe Numbers:
• 449 children enrolled in Voluntary Prekindergarten

At Risk Referrals:
32 children with an at risk referral
School Readiness (SR) Enrollment - Monroe

SR Enrollments (Monthly)

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Voluntary Prekindergarten (VPK) Enrollment- Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Monroe

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Monroe Holiday Village (12/3/2021)
Ocean Reef Chamber of Commerce (11/3/2021)

Left to Right: Sandi Bisceglia, Coalition Board Member; Evelio Torres, President and CEO, Early Learning Coalition of Miami-Dade/Monroe; Margie Smith, Business Consultant; Christina Sarmiento, Executive Director, Ocean Reef Chamber of Commerce; Angelo Parrino, Chief Operating Officer, Early Learning Coalition of Miami-Dade/Monroe
Banner to promote Coalition programs. This banner will be displayed throughout Miami-Dade and Monroe counties.

Need help paying for childcare/early learning?

School Readiness | Voluntary Prekindergarten | Child Care Resource and Referral

305-646-7220
www.elcmdm.org
@f ELCMDM

Early Education. Lifelong Success.
The BPIECE graduates represent a group of dedicated early care and education partners, as diverse as the communities they serve. They completed the program requirements under the duress of a global pandemic before the ELC could offer any incentive outside of the increased support and knowledge around early childhood special education.

Stay tuned!

There are great things coming, not just for them but for the children with disabilities and their families!
Miami-Dade FY 2020-2021, Quarter 2 BPIECE Graduates

1. Children of the New Sun
2. It's a Small World II
3. It’s a Small World VII
4. Lincoln Marti 10203
5. Little One’s Academy Corp
6. Lord’s Learning Center
7. Miami Gardens Learning Center
8. Miami Shores Community Church Preschool
9. Pink and Blue
10. Rainbow Intergenerational Learning Center
11. Step Above Academy
12. The Carter Academy
13. The Carter Academy II

Miami-Dade FY 2020-2021, Quarter 3 BPIECE Graduates

1. Happy Garden Day Care and Preschool
2. Happy Garden Learning Day care Center
3. Kiddy Academy
4. Kiddy Academy 2
5. Kid’s Small World Learning Center
6. Kinderkids Academy III
7. Kinderkids Day Care and Learning Center
8. Kinderkids Learning Center and Preschool II
9. Kreative Kids Christian Academy
10. Las Americas Learning Center
11. Lincoln Marti 450
12. Lincoln Marti 905
13. Little Read Schoolhouse
14. My 1st College
15. My Little Angels Day Care
16. Precious Moments Learning Center 1
17. Rainbow Intergenerational Learning Centers
18. St. James Children’s Center
19. Temple Christian Preschool

*Partners typically complete the program in 12-18 weeks.
Miami-Dade FY 2020-2021, Quarter 4 BPIECE Graduates

1. ACE ARC Academy
2. Angels Love & Care
3. ARC Project Thrive #4
4. ARC Project Thrive #5
5. Beautiful Beginnings Preschool and Day Care
6. Donoso Academy DBR LLC
7. His Loving Hands Christian Academy
8. Jumpstart Child Enrichment Center
9. Kids Paradise 2 INC
10. Kids R Us Day Care
11. Le Jardin Community Center Inc. #2
12. Le Jardin Community Center Inc. #4
13. Le Jardin Community Center Inc. #5
14. Le Jardin Community Center Inc. #6
15. Le Jardin Community Center Inc. #7
16. Little Stars Learning Center Corp.
17. Little Treasures of Homestead
18. RV Little Giant Day Care Center
19. Steve’s Academy
20. Tata’s Day Care and Learning Center

*Partners typically complete the program in 12-18 weeks.*
## Miami-Dade FY 2021-2022, Quarter 1 BPIECE Graduates

1. ABF Learning Center  
2. Alegres Cangrejitos  
3. Always Children Daycare  
4. Decroly Learning Center  
5. Diamond Learning Center  
6. Greater Love Daycare  
7. Kid’s Adventure Learning Center  
8. Kid’s Club Academy  
9. Kid’s Learning Center of South Dade  
10. Kidz Rainbow  
11. Kinderland 4 Kids  
12. Laurencio Large Family Child Care Home  
13. Lovely Stars Academy II  
14. Lovely Stars Child Care  
15. Naranha Prep Academy Annex  
16. Smart Start of Homestead  
17. UniverCity Early Learning Center  
18. Kid’s Learning Center of South Dade II

## Miami-Dade FY 2021-2022, Quarter 2 BPIECE Graduates

1. Children’s Learning Center of Richmond Heights  
2. Children’s Paradise Learning Center #1  
3. Children’s Paradise Learning Center #2  
4. Children’s Paradise Learning Center #3  
5. Children’s Paradise Learning Center #4  
6. Children’s Paradise Learning Center #5  
7. Countryside Early Learning Center  
8. Ketty Villar Family Childcare Home  
9. KIDCO Creative Learning Inc. (KIDCO VI)  
10. KIDCO Creative Learning Inc. (KIDCO VII)  
11. KIDCO Creative Learning Inc. (KIDCO II)  
12. KIDCO Creative Learning Inc. (KIDCO V)  
13. KLC Academy  
14. Little Dolphins Daycare Center Inc.  
15. Little Dolphins Daycare Center II  
16. Petite World Preschool Inc.  
17. Su’s Creative Corner Preschool  
18. Su’s Creative Corner Preschool #2 Inc.  
19. Yasbel Lopez-Acevedo Large Family Child Care Home

*Partners typically complete the program in 12-18 weeks.*
Supplemental Reports
Miami-Dade Updates

Sandra Gonzalez, Senior VP of SR and VPK
spgonzalez@elcmdm.org

Strategic Plan Priority Initiative:

• Neediest Children
• Youngest Children
• Providers
Miami-Dade Key Points

School Readiness
Miami-Dade Numbers:
• 18,667 children receiving School Readiness funding

Voluntary Prekindergarten
Miami-Dade Numbers:
• 18,278 children enrolled in Voluntary Prekindergarten

At Risk Referrals:
1,252 children with an at risk referral
School Readiness (SR) Enrollment – Miami-Dade

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Voluntary Prekindergarten (VPK) Enrollment- Miami-Dade

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
At Risk Referrals-Miami Dade

Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning’s, EFS-MOD On-line System
Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

The Professional Development Institute

Pamela Hollingsworth, M.Ed.,
Senior Vice President for Strategic Initiatives & Program Development
phollingsworth@elcmdm.org
Professional Development Institute Key Points

Training Sessions/Attendees*

- FYTD Sessions: 348
- Number of Attendees:
  - Miami-Dade: 5,744
  - Monroe: 158
- December Sessions: 26
- December Attendees:
  - Miami-Dade: 715
  - Monroe: 9

*Data as of Dec. 31, 2021

Workforce Development

- Internship Pilot Completed - January 2022
- Second Cohort starts - March 2022

Professional Development

- Monroe Conference – Sept. 24, 2022 – “Be the Star of Your Own Show”
Early Educator Internship Program

- **Pathways to Early Educator Excellence (PE3)** is an innovative public/private partnership funded by CareerSource South Florida and powered by the Early Learning Coalition of Miami-Dade Monroe, Miami Dade College, Florida Department of Children and Families and early care and education programs.
- **The Early Educator Internship Program** is the first pathway for young adults who want to build a career working with young children.
  - Interns are matched with a host early care and education program and engage in 20 hours of job skills training, 20 hours of child development training, at least 200 hours of on the job training and mentoring with a lead teacher and complete the 45 training hours required by the Department of Children and Families. Once satisfactorily completed, the intern is eligible for employment with the host early care and education partner.
Early Education Internship Program: Pilot

- Kids For Kids Academy hosted the pilot launch of the program (November 2021-January 2022)
- Teaching staff at Kids For Kids Academy mentored the interns over a 3 month period
- During the program some of the participants completed their GED.
- All participants began their 45 hour DCF training during their internship and also received their CPR/First Aide certifications to make them ready for a career in early learning.
- One participant was offered immediate full time employment while others are being matched with early learning programs with open positions.
Early Educator Internship Program

• The Pilot has successfully ended
• Up to 10 early learning programs in Miami-Dade and Monroe will host interns in Spring 2022.
Kids For Kids Academy is honored

Piloting the Early Childhood Internship Program.

Our staff is helping to train and inspire future educators!
Inclusion, Screening and Child Assessment

Anabel Espinosa, Ph.D, Director
Maria “Lucy” Schrack, M.Ed., Manager
Aileen Suazo, M.S., Manager
Best Practices in Inclusive Early Childhood Education (BPIECE)
Supports Services
The Graduates

Lead Manager: Anabel Espinosa, Ph.D
aespinosa@elcmdm.org
Partners in Miami-Dade and Monroe are requesting and receiving much needed technical assistance around Inclusion and Inclusive Practices via the Best Practices in Inclusive Early Childhood Education (BPIECE) Support Services.

Over the course of 15 months ninety-two (92) partners completed the BPIECE Support Services Program in Miami-Dade.

Over the course of 6 months, three (3) Monroe partners completed the BPIECE Support Services Program in Monroe.

Partners participating in the BPIECE Support Services program complete the program typically complete the program in 12-18 weeks.
The **BPIECE** graduates represent a group of dedicated early care and education partners, as diverse as the communities they serve. They completed the program requirements under the duress of a global pandemic before the ELC could offer any incentive outside of the increased support and knowledge around early childhood special education.

Stay tuned!

There are great things coming, not just for them but for the children with disabilities and their families!
### Miami-Dade FY 2020-2021, Quarter 2 BPIECE Graduates

1. Children of the New Sun
2. It’s a Small World II
3. It’s a Small World VII
4. Lincoln Marti 10203
5. Little One’s Academy Corp
6. Lord’s Learning Center
7. Miami Gardens Learning Center
8. Miami Shores Community Church Preschool
9. Pink and Blue
10. Rainbow Intergenerational Learning Center
11. Step Above Academy
12. The Carter Academy
13. The Carter Academy II

### Miami-Dade FY 2020-2021, Quarter 3 BPIECE Graduates

1. Happy Garden Day Care and Preschool
2. Happy Garden Learning Day Care Center
3. Kiddy Academy
4. Kiddy Academy 2
5. Kid’s Small World Learning Center
6. Kinderkids Academy III
7. Kinderkids Day Care and Learning Center
8. Kinderkids Learning Center and Preschool II
9. Kreative Kids Christian Academy
10. Las Americas Learning Center
11. Lincoln Marti 450
12. Lincoln Marti 905
13. Little Read Schoolhouse
14. My 1st College
15. My Little Angels Day Care
16. Precious Moments Learning Center 1
17. Rainbow Intergenerational Learning Centers
18. St. James Children’s Center
19. Temple Christian Preschool

*Partners typically complete the program in 12-18 weeks.*
Miami-Dade FY 2020-2021, Quarter 4 BPIECE Graduates

1. ACE ARC Academy
2. Angels Love & Care
3. ARC Project Thrive #4
4. ARC Project Thrive #5
5. Beautiful Beginnings Preschool and Day Care
6. Donoso Academy DBR LLC
7. His Loving Hands Christian Academy
8. Jumpstart Child Enrichment Center
9. Kids Paradise 2 INC
10. Kids R Us Day Care
11. Le Jardin Community Center Inc. #2
12. Le Jardin Community Center Inc. #4
13. Le Jardin Community Center Inc. #5
14. Le Jardin Community Center Inc. #6
15. Le Jardin Community Center Inc. #7
16. Little Stars Learning Center Corp.
17. Little Treasures of Homestead
18. RV Little Giant Day Care Center
19. Steve’s Academy
20. Tata’s Day Care and Learning Center

*Partners typically complete the program in 12-18 weeks.*
Congratulations!

Miami-Dade FY 2021-2022, Quarter 1 BPIECE Graduates
1. ABF Learning Center
2. Alegres Cangrejitos
3. Always Children Daycare
4. Decroly Learning Center
5. Diamond Learning Center
6. Greater Love Daycare
7. Kid’s Adventure Learning Center
8. Kid’s Club Academy
9. Kid’s Learning Center of South Dade
10. Kidz Rainbow
11. Kinderland 4 Kids
12. Laurencio Large Family Child Care Home
13. Lovely Stars Academy II
14. Lovely Stars Child Care
15. Naranha Prep Academy Annex
16. Smart Start of Homestead
17. UniverCity Early Learning Center
18. Kid’s Learning Center of South Dade II

Miami-Dade FY 2021-2022, Quarter 2 BPIECE Graduates
1. Children’s Learning Center of Richmond Heights
2. Children’s Paradise Learning Center #1
3. Children’s Paradise Learning Center #2
4. Children’s Paradise Learning Center #3
5. Children’s Paradise Learning Center #4
6. Children’s Paradise Learning Center #5
7. Countryside Early Learning Center
8. Ketty Villar Family Childcare Home
9. KIDCO Creative Learning Inc. (KIDCO VI)
10. KIDCO Creative Learning Inc. (KIDCO VII)
11. KIDCO Creative Learning Inc. (KIDCO II)
12. KIDCO Creative Learning Inc. (KIDCO V)
13. KLC Academy
14. Little Dolphins Daycare Center Inc.
15. Little Dolphins Daycare Center II
16. Petite World Preschool Inc.
17. Su’s Creative Corner Preschool
18. Su’s Creative Corner Preschool #2 Inc.
19. Yasbel Lopez-Acevedo Large Family Child Care Home

*Partners typically complete the program in 12-18 weeks.
Questions

• Anabel Espinosa, Ph.D., Director of Research and Evaluation
  ▪ asq@elcmdm.org
  ▪ 305-646-7220, ext. 2321
• Maria “Lucy” Schrack, M.Ed., Inclusion Manager
  ▪ 305-646-7220, ext, 2305
Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

Early Head Start

Belkis Torres
Vice President for Early Head Start
## Early Head Start Summary

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Wellness</th>
<th>Mental Health Initiative</th>
</tr>
</thead>
</table>
| • The program continues to interview partners to attain full enrollment.  
• The disability enrollment has been steadily increasing and is at 8%. | • For the month of December, Li’l Foodies Cook Along was done a little differently. Instead of the Early Head Start Nutrition Manager doing a live cooking demonstration, parents were invited to do their own videos preparing their favorite recipe with their children.  
• Friendly February is this month’s Action for Happiness Calendar. | • First & Then Visuals were distributed to each Early Head Start Classroom. Teachers watched a video created by the Mental Health Manager to learn how to use "First & Then" visuals as part of routines and transitions with infants and toddlers. |
Enrollment

% of Monthly Enrollment (Upward Trend is Good)

- **Increase from the Previous Month**
- **Decrease from the Previous Month**
- **No change from the Previous Month**

Source: ChildPlus
Special Needs Enrollment

% of children with a diagnosed disability (Upward Trend is Good)

- Increase from the Previous Month
- Decrease from the Previous Month
- No change from the Previous Month

Source: ChildPlus
Li’l Foodies Virtual Cooking Demo

In December 2021 Early Head Start Parents were invited to submit their own videos of cooking with children for a chance to win Publix gift cards. Cooking with kids offers many benefits including building life skills, developing adventurous eaters, promoting healthy eating, language and fine motor skills, building confidence, and simply being a fun bonding activity. We received one video submission, you can watch here:

https://youtu.be/EWkJSnlxPY8
Wellness

The **Friendly February** Action for Calendar was shared with staff, partners, and families. This month focused on reaching out to connect with others and doing our best to be a good friend. Our acts of kindness and connection ripple out and impact so many more people than we realize - and they also boost our own happy hormones too! In stressful times people around us may be feeling the strain, so staff and families were encouraged try to keep calm, take time to listen and show compassion.
First & Then Visuals were distributed to each Early Head Start Classroom. Teachers watched a video created by the Mental Health Manager to learn how to use "First & Then" visuals for routines and transitions with infants and toddlers in their center.

Teachers were thankful to receive this resource that has helped with classroom management.
Information Technology (IT) and Cyber Security Updates

Dr. Frederick Hicks
Senior Vice President of Technology and Cyber Security
fhicks@elcmdm.org

Strategic Plan Priority Initiative:

• Educate All
• Capacity Building
• Funding
• Providers
Information Technology and Cybersecurity Updates

- Version 5.4
- User Acceptance Testing
- Monthly Ticket Resolutions Meetings
- The Year of Privacy
Enhanced Field System, (EFS) Modernization (MOD)

- EFS MOD Next Version User Acceptance Training is Released
- EFS MOD Tracks Changes to Family Personal Identifiable Information & Fixes to the Ages and Stages Questionnaire (ASQ) Results To Display Correctly
The 2022 Focus on Data Privacy & Decisions Utilizing Data

System Privacy is Defined from the National Institute of Standards & Technology (NIST) as:

The assurance that the confidentiality of, and access to, certain information about an entity is protected.

NIST Defines Individual Privacy as:

The freedom from intrusion into the private life or affairs of an individual when that intrusion results from undue or illegal gathering and use of data about that individual.
Communications Updates

Michelle Meilan M.Ed.
Quality Assurance and Communications Director
mmeilan@elcmdm.org
Communications Key Points

Out and About
- Miami Book Fair Event
- 2 more community events planned

Outreach Efforts
- Coral Gables Magazine – Print ad, Social Media Post, and E-newsletter – promoting SR/VPK and Warm-Line
- Miami Kids Magazine – Print Ad and materials distributed at events

Monroe centered social media campaign continues
- Keys Weekly Ads
- Timeout Magazine
Number of Email Messages Sent out

Source: Constant Contact analytics
Email Open Rate – Monroe

Monroe - Open Rate Percentage (Monthly) of all email blasts (^)

Source: Constant Contact analytics
Email Open Rate – Miami-Dade

Miami-Dade - Open Rate Percentage (Monthly) of all email blasts (^)

- May-21: 32.70%
- Jun-21 / FY21-Q4: 29.10%
- Jul-21: 30.00%
- Aug-21: 34.50%
- Sep-21 / FY22-Q1: 30.10%
- Oct-21: 31.56%
- Nov-21: 31.47%
- Dec-21 / FY22-Q2: 37.85%

Source: Constant Contact analytics
Benchmark information: As of 4/2021 the average is 120 participants.

Notes: Attendees include Coalition team members. Meetings began on 8/19/20. As of 4/2021 meetings were adjusted to once a month. No meetings held 8/2021 and 10/2021

Source: Zoom analytics and Communications Scorecard
Banner to promote Coalition programs. This banner will be displayed throughout Miami-Dade and Monroe counties.
Ocean Reef Chamber of Commerce (11/3/2021)

Left to Right: Sandi Bisceglia, Coalition Board Member; Evelio Torres, President and CEO, Early Learning Coalition of Miami-Dade/Monroe; Margie Smith, Business Consultant; Christina Sarmiento, Executive Director, Ocean Reef Chamber of Commerce; Angelo Parrino, Chief Operating Officer, Early Learning Coalition of Miami-Dade/Monroe
Miami Book Fair (11/19-11/21/21)
Monroe Holiday Village (12/3/2021)