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Strategic Plan
CHILDREN FIRST: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe
2015-2016

OUR MISSION
To promote high-quality inclusive school readiness, voluntary prekindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

OUR VALUES
CHILDREN - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
COMMUNITY - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote education and support children as they become citizens of this productive society.
PARTNERSHIP - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, and individuals, and the community at large to promote the importance of early learning and secure educational opportunities for all children.
ADVOCACY - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing education throughout Miami-Dade and Monroe counties and are set apart by their passion, strength and dedication to children.
EXCELLENCE - When it comes to early learning quality matters. We are committed to excellence, providing quality programs and initiatives that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
CUSTOMER SERVICE - We strive to meet the needs of our families, providers, and partners by providing comprehensive customer service in a professional, timely and courteous manner.
EQUITY - In working with parents, families, providers and partners, we are committed to the principle of equity and balance, so that all may benefit from the work we do, while keeping children first.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive and integrated system providing for all families and their children, beginning before birth to 5 years, the affordable opportunity to enter school ready to learn and succeed in life.

PRIORITY INITIATIVES
NEEDEST CHILDREN
Improve outcomes for children in our neediest communities, and include children with developmental and other delays and disabilities.

TARGET NEAREST AREAS
Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays, and provide extra support for them.

INCREASE THE NUMBER OF CHILDREN
Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities.

REDUCE THE NUMBER OF CHILDREN
Receiving subsidies to permit higher quality services to those enrolled.

PARENT/FAMILY SELF-SUFFICIENCY
Identify methods of encouraging self-sufficiency.

YOUNGEST CHILDREN
Offer care from before birth to age 5, focusing on the youngest.

TARGET AGES
Set targets for after school care for children over 9 and 6-8 years of age.

AGE-BASED RATES
Adjust reimbursement rates to offer incentives to serve the youngest children.

PARENT ACCOUNTABILITY
Offer incentives for parents to become more accountable.

PROVIDERS
Improve ELC relationship with providers and provider performance.

CHILD CARE PROGRAM STANDARDS
Establish standard of excellence for child care providers and enforce them.

PROVIDER REIMBURSEMENT RATES
Determine optimum rates to attract higher quality providers.

TEACHER EDUCATION
Increase the number of teachers with child care credentials.

FEWER PROVIDERS
Drop low-performing providers.

TECHNICAL BUSINESS ASSISTANCE
Offer business assistance to providers in distressed areas.

QUALITY COUNTS
Enroll all centers wanting to participate in the ELC program.

INTERNAL CAPACITY
Strengthen Board and Staff capacity to carry out strategic goals.

ADVOCACY
Engage aggressively & systematically in advocacy to drive better outcomes for children and promote community awareness of the ELC.

COUNCIL OF PARTNERS
Establish regular meetings with partners.

FUNDING
Increase public and private funding and reallocate funds to strategic goals.

PUBLIC
Secure adequate resources to ensure high quality delivery to each child we serve.

MONROE COUNTY
Establish a Children Services Council with dedicated funding.
ELC Around Town

Strategic Plan Priority Initiative:

• Educate All
Max the ELC Bear Visits Mini Me I, II, III and IV
Storytelling Festival at West Dade Regional Library (4/2/16)

• Quality Counts attended the Miami-Dade Public Library Storytelling Festival at West Dade Regional Library. They distributed books and spoke to families about Early Learning Coalition programs and services.
Child Abuse Prevention Month (4/8/16)

- Early Learning Coalition Staff sought to raise awareness of Child Abuse Prevention by wearing blue on Friday April 8th and sharing photos via social media.
Overtown Walk a Mile with a Child (4/16/2016)

• The Early Learning Coalition promoted healthier lifestyles for children by participating in the Overtown Walk a Mile event. Children and families walked and then attended a health and resource fair after.
Storytelling Festival at North Dade Regional Library (4/16/16)

- Early Learning Coalition attended the Miami-Dade Public Library Storytelling Festival at North Dade Regional Library. They distributed books and spoke to families about Early Learning Coalition programs and services.
Marathon Rotary Club (4/20/2016)

As part of the Monroe County community outreach initiative to the business community, Evelio Torres made a presentation to the Marathon Rotary Club on April 20th.
Miami-Dade Public Library System (MDPLS) Mobile Library visit to Kinderland 4 Kids (4/28/2016)
Help Me Grow Florida

• Help Me Grow Florida receives $2.5 million in state funds to continue assisting Florida families.
ELC Welcomes Mr. Haj (4/29/2016)

• The Early Learning Coalition welcomed Mr. Haj.
• Community stakeholders attended to form additional partnerships in early childhood.
Storytelling Festival at South Dade Regional (4/30/16)
Univision Familia y Hojar Expo (4/30/16 – 5/1/16)

Emmy Award Winning TV Anchor, Maria Fernanda Lopez, Reads to the Children
Transition Planning from ELC Provider Portal to the Office of Early Learning Provider Portal

Fred Hicks, CIO
Purpose for My Conversation

- Current status of the OEL Family Portal
- OEL’s current status of the Provider Portal
- Current status of ELC Provider Portal (attendance, eligibility and contracts)
- OEL’s roll out calendar
- Suggestions for running parallel and concerns
- Questions or concerns
- Why is this important for the BOD?
OEL Family Portal Version 1.2

• Handles new VPK and SR contracts
• Allows coalitions to process these applications
• Ensures space for parents to submit their supporting documentation
• Web enabled for ready access
• Fewer errors than earlier releases
• Handles twins, multiple children per household
• Appears to handle multiple logins
• Support/Help Desk adjusting very well for clients around the state (portal alerts and updates make it user friendly)
OEL’s Pending Provider Portal

- Appears to have the SR contract
- VPK forms/contract components
- Child Care Resource & Referral (CCR&R) form
- Plans for the attendance
- Plans for Ages and Stages Questionnaire (ASQs)
- Document library, dashboard, alerts, messages
- Provider driven registration and profile maintenance
ELC Provider Portal

• 4 years of maturity with quality assurance edits
• Field tested with current policies and procedures and providers are accustom to the usage for multiple years now
• Attendance, ASQs, CCR&R forms, document library, dashboard, alerts, messages, and historical data features that prevent double data entry from one program year to the next
EFS Modernization Project Update

Draft EFS Modernization Timeline

Release 1.2
February 2016

Quarter 1
January – March
2016

Scheduled Deployment
• Coalition Services Portal and Family Services Portal
  ○ SR Revalidation
  ○ VPK Multiple Doc Uploads

Quarter 2
April – June
2016

Scheduled Deployment
• EFS to Provider Portal Migration
  ○ Legacy EFS
  ○ Blueprintware
• Coalition Services Portal
  ○ Provider Account Activation
  ○ Profile Verification
  ○ VPK Provider Application Processing
  ○ Provider Contract Processing
• Family Services Portal
  ○ VPK Reenrollment

Quarter 3
July – September
2016

Scheduled Deployment
• Coalition Services Portal
  ○ Eligibility
  ○ Enrollment
  ○ Redetermination
  ○ Attendance Processing
  ○ Guardianship Transfer
  ○ Monthly Closeout
  ○ Transfer File Generation/Reimbursement
  ○ Prior Period Adjustments
  ○ Reporting
  ○ Document Management
• Family Services Portal
  ○ CCR&R (Provider Search)
  ○ VPK SF Application Submission
• Provider Services Portal
  ○ Classrooms
  ○ Calendars (Holidays, Fulltime, Disaster)
  ○ Attendance Roster Management/Submission
  ○ Messaging
  ○ Credential Tracking
  ○ ARI Tracking
  ○ Provider Services Portal Reporting
  ○ Redetermination Tracking

Quarter 4
October – December
2016

Scheduled Deployment
• TBD
Suggestions for Running Parallel

• For those coalitions with the Miami-Dade/Monroe’s version of the Provider Portal, we suggest running parallel (OEL agrees)
• For those without the Miami-Dade/Monroe’s version of the Provider Portal, we suggest running parallel with the current EFS protocols until load testing, transitions data and payments are posted from the OEL portal to providers
• A fully functional hands on training for providers both new to the portal and those transitioning from the Miami-Dade/Monroe’s version of the Provider Portal (and a portion of them running parallel for a while as well)
Questions…Comments…Next Steps

• What does our finance team need to transition from their current protocols to the OEL provider portal? (OEL’s Portal will be the new EFS table structure used today.)
• Will the new ‘payment reports’ from the portal be ready as the portal comes on line?
• Are we ready, have we seen enough at this stage to transition to the portal and still get the payments out by the 15\textsuperscript{th}, 18\textsuperscript{th}, 20\textsuperscript{th} or 22\textsuperscript{nd}?
• Are we headed in the right direction with all of the players in the same room?
Contracts Department
Updates
Contract Department Overview:

**PROVIDERS**
- VPK: 1,068
- SR: 1,396
- SUMMER VPK: 58
- CCEP: 332
- ELPFP: 26
- EHS: 27
- VPK SIS: 35

**PROCUREMENT**
- GRANTS: 16
- PROGRAMATIC: 10
- NON PROGRAMATIC: 6
- PSAs: 39
- MOUs: 18
- MOAs: 2
- RFPs: 12
- LEASES: 13
- UTILITIES: 20
- PURCHASE ORDER: 237

**CONTRACTS TOTAL:** 3,315
**TOTAL AMOUNT:** $188,459,656
Provider Type

- Child Care Center: 1007 providers
- Family Child Care: 97 providers
- Exempt Providers: 105 providers
- MDCPS: 204 providers
- Large Family Child Care: 93 providers
- Broward: 66 providers
- Monroe: 50 providers

Total Providers: 1,622
Providers Per Programs

- Fall SR '15-'16: 1396 providers
- Fall VPK '15-'16: 1068 providers
- CCEP: 332 providers
- Summer VPK '15: 58 providers
- VPK SIS: 35 providers
- EHS: 27 providers
- Pilot: 26 providers

ELCMDM Provider Portal April 2016
Provider Orientations

Orientations were held on Friday’s from October 9th 2015 - November 20th 2015.

12 sessions were held.

Zone 1- #, A- DEI
Zone 2- DEJ-KIDC
Zone 3- KIDD- LZ
Zone 4- M-PRESS
Zone 5- PREST-THE LEARNING E
Zone 6- THE LEARNING F- Z, YMCA, YWCA, MONROE COUNTY
Monthly Provider Expiring Documents

Average of 209 documents expiring monthly.

Note: With an average of 1,500 providers, there are around 6,000 provider documents that may expire during a single contract term.
Monthly Expiring Teacher Credentials

Average of 140 documents expiring monthly

Note: With an average of 6,300 teachers, there are around 18,900 teacher credentials that may expire during a single contract term.
2015-2016 Non-Compliance/Terminations

Total of 94 providers processed for non-compliance/terminations

Corrective Action Plan (CAP) '15-'16: 36
Terminated '15-'16: 18
Voluntary Termination '15-'16: 17
Change of Ownership '15-'16: 24
Program Updates
School Readiness and VPK

Sandra Gonzalez, Senior Vice President

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers
- Funding
# VPK Applications for School Year 16-17

<table>
<thead>
<tr>
<th>Status</th>
<th>Miami-Dade</th>
<th>Monroe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved</td>
<td>11,400</td>
<td>176</td>
</tr>
<tr>
<td>Inactive</td>
<td>155</td>
<td>1</td>
</tr>
<tr>
<td>Rejected</td>
<td>1,201</td>
<td>14</td>
</tr>
<tr>
<td>Reopened</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Submitted (new)</td>
<td>722</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13,479</strong></td>
<td><strong>194</strong></td>
</tr>
</tbody>
</table>

Time from Application to Issuance: 48 hours  
Benchmark: Amazon Prime  

Source: OEL Family Portal as of 4/22/2016
Research and Evaluation
Assessment and Inclusion

Dr. Anabel Espinosa, Director

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers
- Funding
Ages & Stages Questionnaire, 3rd Edition (ASQ-3) Compliance
Past Due ASQ-3 (FY 2015-2016)

<table>
<thead>
<tr>
<th>Month</th>
<th>Providers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct-15</td>
<td>370</td>
</tr>
<tr>
<td>Nov-15</td>
<td>316</td>
</tr>
<tr>
<td>Dec-15</td>
<td>354</td>
</tr>
<tr>
<td>Jan-16</td>
<td>150</td>
</tr>
<tr>
<td>Feb-16</td>
<td>77</td>
</tr>
<tr>
<td>Mar-16</td>
<td>40</td>
</tr>
<tr>
<td>Apr-16</td>
<td>39</td>
</tr>
</tbody>
</table>
Past Due ASQ-3 (FY 2015-2016)
Action Plan: April 2016
Withholding Provider Payments

Provider Portal Report
(Mar. 13th)
37 Providers identified with ASQ-3 > 70 days Past Due

Daily Review of Compliance
(Mar. 14th – Mar. 18th)
Non-compliance reviewed and confirmed daily.

Site Visits
(Mar. 18th – Mar. 22nd)
- On-Site Technical Assistance: 9 Providers
- Compliance due date 4/15/16

Withholding of Payment
(Apr. 15th)
Payment Department withheld payment for one (1) past due provider Apr. 20th
Projected Action Plan: May 2016

Withholding Provider Payments

Provider Portal Report
(April 10th)

- 19 Providers identified with ASQ-3 > 60 days Past Due

Daily Review of Compliance
(Apr. 11th – Apr. 15th)

- Non-compliance reviewed and confirmed daily.

Site Visits
(Apr. 18th)

- On-Site Technical Assistance: 4 Providers
- Compliance due date 5/15/16

Withholding of Payment
(May 15th)

- Payment Department scheduled to withhold payment for one (1) past due providers
- May 20th
Provider Payments Withheld

- February 2016: 1 provider
- March 2016: 3 providers
- April 2016: 1 provider
- May 2016 (projected): 1 provider
Identification of Children with Delays/Disabilities
Identifying Children with Disabilities

\[
\frac{566}{19,305} = 2.9\%
\]

Total number of children (ages 0 – 5) with identified delay/disability

Total number of children (ages 0 – 5) paid SR in Mar. 2016
## Screening, Intervention & Identification

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Early Head Start</strong></td>
<td>*</td>
<td>*</td>
<td>24</td>
<td>8</td>
<td>12</td>
<td>13</td>
<td>57 (8.3%)</td>
</tr>
<tr>
<td><strong>Total screened through Developmental Screening Program</strong></td>
<td>23,737</td>
<td>12,228</td>
<td>2,262</td>
<td>2,854</td>
<td>2,421</td>
<td>2,119</td>
<td>45,621</td>
</tr>
<tr>
<td><strong>Screened and flagged with developmental concerns</strong></td>
<td>3,244</td>
<td>1,581</td>
<td>315</td>
<td>383</td>
<td>445</td>
<td>297</td>
<td>6,265</td>
</tr>
<tr>
<td><strong>Validated concerns and receiving 8-week strategies</strong></td>
<td>1,063</td>
<td>515</td>
<td>107</td>
<td>81</td>
<td>69</td>
<td>115</td>
<td>1,950</td>
</tr>
<tr>
<td><strong>Identified with delay/disability in service continuum validation (by parent)</strong></td>
<td>*</td>
<td>26</td>
<td>59</td>
<td>73</td>
<td>53</td>
<td>65</td>
<td>276</td>
</tr>
<tr>
<td><strong>Identified after referral &amp; evaluation (Early Steps, FDLRS, Other)</strong></td>
<td>110</td>
<td>88</td>
<td>22</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>233</td>
</tr>
</tbody>
</table>
Developmental Screening Follow Up and Intervention Services: FY 2015-2016 (YTD)

21,884: Total children screened via Developmental Screening Program

887: Total children with validated developmental concerns

123: Total children identified with a Developmental Delay/Disability

Received follow-up & short term intervention

Referred, evaluated & linked to Early Intervention
Paths to Identification of Delay/Disability: Ongoing Identification

- The Neighborhood Place for Early Head Start 57
- Call Center Pilot Project 22
- Revised Citrus Reporting 509
- Special Needs Assessment
- OEL- SR 24 Optional Addendum
The Neighborhood Place for Early Head Start

Belkis Torres, Vice President

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Educate All
- Providers
- Internal Capacity
- Funding
Enrollment

- December 2015: 563 Enrolled
- January 2016: 592 Enrolled, 2 Transferred, 15 Dropped
- February 2016: 652 Enrolled, 2 Transferred, 17 Dropped
- March 2016: 672 Enrolled, 8 Transferred, 10 Dropped
- April 2016: 688 Enrolled, 3 Dropped
## EHS Children with Disabilities

### Percentage of Identified Children with Special Needs

<table>
<thead>
<tr>
<th>Month</th>
<th>Number of Participants</th>
<th>Number of Enrolled with Disabilities</th>
<th>Percentage of Identified Children with Special Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>December</td>
<td>563</td>
<td>24</td>
<td>4.2%</td>
</tr>
<tr>
<td>January</td>
<td>592</td>
<td>32</td>
<td>5.4%</td>
</tr>
<tr>
<td>February</td>
<td>652</td>
<td>40</td>
<td>6.1%</td>
</tr>
<tr>
<td>March</td>
<td>672</td>
<td>49</td>
<td>7.0%</td>
</tr>
<tr>
<td>April</td>
<td>688</td>
<td>57</td>
<td>8.0%</td>
</tr>
</tbody>
</table>
Jackson Referrals

Dental Services
N=191

- Successful: 95, 50%
- Not Successful: 69, 36%
- Denied Services after making appointment: 27, 14%
- Pending: 26, 14%

Medical Services
N=205

- Successful: 66, 32%
- Not Successful: 62, 30%
- Denied Services after making appointment: 77, 38%
- Pending: 38, 18%
EHS Grant Application Renewal

The following areas were completed as part of the grant application renewal:

• Five-year goals, objectives, expected outcomes;
• Self-assessment plan, summary, and improvement plan;
• School readiness goals;
• Program update on each service area;
• Training and Technical Assistance Plan
• Budget; and
• Budget Narrative.
• Signed Assurances:
• Policy Council minutes approving the application; and
• ELC’s Board minutes approving the application
EHS Parenting Journey
(4/25/2016)
EHS Health Care Follow-up Visit

- Nurse navigators visit to Kids Small World to follow up on a health concern.
Parent committee meeting on 4/21/2016 with parents from four schools.
The topics addressed: health/Early and Periodic Screening, Diagnostic, and Treatment (EPSDT), pedestrian safety training, and child abuse.
Quality Counts

Fiorella Altare Christie, Director

Strategic Plan Priority Initiative:

• Neediest Children
• Youngest Children
• Educate All
• Providers
• Funding
Participants: Who is part of QC?

415 early care & education programs and 25,889 children as of March 31, 2016
Participants: Who is part of QC?

Program Participation Over Time

Number of Programs

- Jul-15: 395
- Aug-15: 404
- Sep-15: 411
- Oct-15: 420
- Nov-15: 425
- Dec-15: 422
- Jan-16: 421
- Feb-16: 421
- Mar-16: 415

Programs
Participants: Who is part of QC?

Children in Programs Over Time

Number of Children

24,911
25,150
25,818
26,036
26,148
26,142
25,889
24,911
25,150
25,442
25,902
26,148
26,142
25,889
24,200
24,400
24,600
24,800
25,000
25,200
25,400
25,600
25,800
26,000
26,200
26,400

Children

Jul-15
Aug-15
Sep-15
Oct-15
Nov-15
Dec-15
Jan-16
Feb-16
Mar-16
Participants: How long have programs participated in QC?

n= 415 programs as of March 31, 2016
Priority Programs: Who are we serving?

Priority Program = those serving 30% or more children receiving subsidized care or located in a low-income census tract.

n = 415 as of March 31, 2016
Participants: Who is Accredited?

Percentage of QC Gold Seal Accredited Programs as of March 31, 2016

Total number of QC Gold Seal Programs = 260

<table>
<thead>
<tr>
<th>Type</th>
<th>Gold Seal Accredited</th>
<th>Percent of Participating Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centers</td>
<td>224/355</td>
<td>63%</td>
</tr>
<tr>
<td>Family Homes</td>
<td>22/46</td>
<td>47%</td>
</tr>
<tr>
<td>Head Start</td>
<td>8/8</td>
<td>100%</td>
</tr>
<tr>
<td>RCMA</td>
<td>6/6</td>
<td>100%</td>
</tr>
</tbody>
</table>

Gold Seal Accredited
Participants: Who is Accredited?

Quality Counts Gold Seal Accredited Programs Over Time

Number of Gold Seal Programs

Gold Seal Programs


242  255  258  255  263  258  259  260  260

230  235  240  245  250  255  260  265
QC Waitlist

(TCT Year 9: July 2015 – June 2016)

Programs on the waitlist as of March 31, 2016 = 5

*All five programs on the waitlist are located in the central region of the county.*
QC Assessment Levels

Distribution of Learning Environment Levels
n=407 as of March 31, 2016

*8 programs are in some stage of their Self-Study process.
QC Assessment Levels

Learning Environment Levels Over Time

Number of Programs

Level 0
Level 1
Level 2
Level 3
Level 4
Level 5
# QC Assessment Levels

How are Learning Environment Levels calculated?

<table>
<thead>
<tr>
<th>CENTERS</th>
<th>CLASS Pre-K Emotional Support</th>
<th>CLASS Pre-K Classroom Organization</th>
<th>CLASS Pre-K Instructional Support</th>
<th>ECERS-R Provisions for Learning factor</th>
<th>ITERS-R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>At least 4.0</td>
<td>At least 3.0</td>
<td>At least 1.0</td>
<td>At least 3.0</td>
<td>At least 2.5</td>
</tr>
<tr>
<td>Level 2</td>
<td>At least 4.5</td>
<td>At least 3.5</td>
<td>At least 1.5</td>
<td>At least 3.5</td>
<td>At least 3.0</td>
</tr>
<tr>
<td>Level 3</td>
<td>At least 5.0</td>
<td>At least 4.0</td>
<td>At least 2.0</td>
<td>At least 4.0</td>
<td>At least 3.5</td>
</tr>
<tr>
<td>Level 4</td>
<td>At least 5.5</td>
<td>At least 4.5</td>
<td>At least 2.5</td>
<td>At least 4.5</td>
<td>At least 4.0</td>
</tr>
<tr>
<td>Level 5</td>
<td>At least 6.0</td>
<td>At least 5.0</td>
<td>At least 3.0</td>
<td>At least 5.0</td>
<td>At least 4.5</td>
</tr>
</tbody>
</table>
QC Staff Qualifications Levels

Distribution of Staff Qualifications Levels
n=407 as of March 31, 2016

*8 programs are in some stage of their Self-Study process.
QC Staff Qualifications Levels

Staff Qualifications Levels Over Time

Number of Programs

- Level 0
- Level 1
- Level 2
- Level 3
- Level 4
- Level 5
### QC Staff Qualifications Levels

#### How are Staff Qualifications Levels calculated?

<table>
<thead>
<tr>
<th>CENTERS</th>
<th>Formal Education</th>
</tr>
</thead>
</table>
| **Level 1** | Lead Teachers: 75% have high school diploma or GED  
Assistant Teachers: 25% have high school diploma or GED |
| **Level 2** | Lead Teachers: 100% have high school diploma or GED  
Assistant Teachers: 50% have high school diploma or GED |
| **Level 3** | Lead Teachers: 100% have 9 credits or 13.5 CEUs or a combination of the two in EC/CD  
Assistant Teachers: 75% have high school diploma or GED AND 50% have 6 credits or 9.0 CEUs or a combination of the two in EC/CD |
| **Level 4** | Lead Teachers: 100% have 15 credits or 22.5 CEUs or a combination of the two in EC/CD or AA+/60 college credits with 12 credits in EC/CD  
Assistant Teachers: 100% have high school diploma or GED AND 50% have 9 credits or 13.5 CEUs or a combination of the two in EC/CD |
| **Level 5** | Lead Teachers: 75% have AA/AS Degree with at least 18 credits in EC/CD  
Assistant Teachers: 50% have 12 credits or 18.0 CEUs or a combination of the two in EC/CD or AA+/60 college credits with 6 credits in EC/CD |

Please note: This table is a simplified version of the Staff Qualifications standards requirements.
Miami-Dade/Monroe - Accredited Individual Sites

<table>
<thead>
<tr>
<th>County</th>
<th>License Type</th>
<th>Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miami-Dade</td>
<td>Center</td>
<td>451</td>
</tr>
<tr>
<td>Miami-Dade</td>
<td>Family</td>
<td>39</td>
</tr>
<tr>
<td>Monroe</td>
<td>Center</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total Sites</strong></td>
<td></td>
<td><strong>497</strong></td>
</tr>
</tbody>
</table>

Source: United Way of Miami as of 4/19/16 Via WELS
Miami-Dade/Monroe - Gold Seal Sites

Note: Some sites are accredited by more than one accrediting body.
## School Readiness Children in QC and/or Accredited Providers

<table>
<thead>
<tr>
<th>Month</th>
<th>Quality Counts*</th>
<th>Accredited Sites**</th>
<th>Total Number of Children in School Readiness</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEP-15</td>
<td>21,634</td>
<td>11,973</td>
<td>33,607</td>
</tr>
<tr>
<td>OCT-15</td>
<td>22,271</td>
<td>12,434</td>
<td>34,705</td>
</tr>
<tr>
<td>NOV-15</td>
<td>22,773</td>
<td>12,909</td>
<td>35,682</td>
</tr>
<tr>
<td>DEC-15</td>
<td>23,575</td>
<td>13,505</td>
<td>37,080</td>
</tr>
<tr>
<td>JAN-16</td>
<td>24,075</td>
<td>13,627</td>
<td>37,702</td>
</tr>
<tr>
<td>FEB-16</td>
<td>24,126</td>
<td>13,698</td>
<td>37,824</td>
</tr>
<tr>
<td>MAR-16</td>
<td>24,231</td>
<td>13,581</td>
<td>37,812</td>
</tr>
</tbody>
</table>

* Quality Counts as of 4/05/2016  
** Accredited Sites as of 4/22/2016
VPK Children in QC and/or Accredited Providers

<table>
<thead>
<tr>
<th>Month</th>
<th>Quality Counts*</th>
<th>Accredited Sites**</th>
<th>Total Number of Children in VPK</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEP-15</td>
<td>8,447</td>
<td>5,598</td>
<td>20,545</td>
</tr>
<tr>
<td>OCT-15</td>
<td>8,841</td>
<td>6,086</td>
<td>21,412</td>
</tr>
<tr>
<td>NOV-15</td>
<td>9,129</td>
<td>6,421</td>
<td>21,829</td>
</tr>
<tr>
<td>DEC-15</td>
<td>9,293</td>
<td>6,391</td>
<td>21,981</td>
</tr>
<tr>
<td>JAN-16</td>
<td>9,251</td>
<td>6,605</td>
<td>22,090</td>
</tr>
<tr>
<td>FEB-16</td>
<td>9,261</td>
<td>6,570</td>
<td>22,117</td>
</tr>
<tr>
<td>MAR-16</td>
<td>9,192</td>
<td>6,473</td>
<td>22,012</td>
</tr>
</tbody>
</table>

* Quality Counts as of 4/05/2016  
** Accredited Sites as of 4/22/2016
Professional Development Institute
Lidia Clarke, Director

Strategic Plan Priority Initiative:

- Educate All
- Providers
- Funding
Monroe Early Childhood Conference - May 14, 2016

The Early Learning Coalition of Miami-Dade and Monroe Presents
Monroe Early Childhood Conference

MISSION POSSIBLE

A hands-on learning experience and workshop geared towards implementing S.T.E.M. (Science, Technology, Engineering and Math) in the classroom.

Target Audience
Providers, Directors, Owners, and Teachers

Date
May 14, 2016

Time
8:30 a.m. - 4:00 p.m.

Place
Marathon High School
350 Sombrero Beach Road
Marathon, FL 33050

Registration opens Friday, April 1, 2016.
Cost $15
5 CEUs will be earned for full participation
To register go to trainings.elcmdm.org
Support for the Monroe Early Childhood Conference- May 14, 2016

• **Monroe County School District Facility Usage**
  ▪ The district has generously provided the use of Marathon High School to host the conference, use of the auditorium and classrooms to enable breakout workshop sessions and waiver of the usage fee.

• **Ocean Reef Community Foundation Grant**
  ▪ For the second year, the Ocean Reef Community Foundation has awarded a $6,500 grant to support the ELC Monroe Early Childhood Conference. Funds will be utilized for speaker fees, curriculum resource materials and scholarships for Upper Keys early childhood educators. Specifically, the first 40 Upper Keys registrants will receive a $10 scholarship toward the conference registration fee. Additionally, the first 75 registrants Keys-wide will receive a generous curriculum materials voucher to be utilized at the vendor fair at the conference.

• **Florida Keys Association of Early Childhood Educators Donation**
  ▪ The local association has provided a generous donation to the ELC totaling $500 to support the Monroe Early Childhood Conference. The funds will provide a $10 scholarship toward the conference registration fee to the first 50 members from the Middle and Lower Keys, who register for the conference.

• **Big Pine Women of the Moose Donation**
  ▪ A $100 donation will provide a $10 scholarship toward the conference registration fee to the first 10 Lower Keys family child care home providers, who register for the conference.
The Professional Development Institute (PDI) provides instructor led and web based educational opportunities for child care professionals in Miami-Dade and Monroe. We support statewide initiatives and legislative mandates in addition to best practice models that support the practitioners ability to serve as a responsive partner in the classroom.

**Home Instruction for Parents of Preschool Youngsters (HIPPY)** program provides home based parent education to (TANF eligible) families with children ages 3-5 weekly.

**READY4K** literacy based texting education service offered in partnership with Stanford University reaches the parents 18K VPK students weekly.

**The Parenting Journey™** educating parents from a strength based perspective via 12 week classes.

A professional, informed and engaged workforce is critical in providing quality services. PDI hosts continuous quality improvement workshops for internal staff based on performance data. Information based sessions on socioeconomic disparities, diversity, and current events impacting society.
Quarter 3 - Provider Training Hours

421 contact hours (Jan-March)

- GOLD Basic for FL VPK: 312 hours
- VPK Instructional Implications: 10 hours
- Making the Most of Classroom Interactions: 10 hours
- How to Administer the FL VPK Assessment: 15 hours
- Integrating the Standards: 40 hours
- Numeracy/Small Groups: 10 hours
- Creative Curriculum: 24 hours
2015-2016 Fiscal Year Quarterly Comparison (Q1-Q3)

Number of Trainings Offered = 122
Number of Hours Trained = 721
Number of Providers Served = 2040

- Quarter 1: 37, 126, 743
- Quarter 2: 18, 174, 421
- Quarter 3: 67, 421, 1117
New Training Site Launch - May 1

http://trainings.elcmdm.org
CAPACITY BUILDING
HOME INSTRUCTION for PARENTS of PRESCHOOL YOUNGSTERS (HIPPY)

PARENT EDUCATION
A LOVE OF LEARNING BEGINS AT HOME

Updates as of April 30:

• 2 Home Visitors and 1 Coordinator hired
• Pre-service training completed
• HIPPY operational in Collier and Monroe
• Parent profiles
• Community Engagement