<table>
<thead>
<tr>
<th>Contents</th>
<th>Slide Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategic Plan</td>
<td>3</td>
</tr>
<tr>
<td>ELC Around Town</td>
<td>6</td>
</tr>
<tr>
<td>Program Updates</td>
<td>19</td>
</tr>
</tbody>
</table>
Strategic Plan
Children First

Parents / Families

Providers

Partners
CHILDREN FIRST: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe 2015-2016

OUR MISSION
To promote high-quality inclusive school readiness, voluntary prekindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

OUR VALUES
CHILDREN - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
COMMUNITY - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote education and support children as they become contributing, productive members of society.
PARTNERSHIP - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
ADVOCACY - We are a champion for children, promoting positive societal and community change. We collaborate with other service providers, families, corporations, elected officials, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive and integrated system providing for all families and their children, beginning before birth to 5 years, the affordable opportunity to enter school ready to learn and succeed in life.

PRIORITY INITIATIVES

NEEDED CHILDREN
Improve outcomes for children in our neediest communities, and include children with developmental and other delays and disabilities

TARGET NEEDIER AREAS
Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays, and provide extra support for them.

INCREASE THE NUMBER OF CHILDREN
Receiving services who have physical, developmental, or social-emotional delays and disabilities.

REDUCE THE NUMBER OF CHILDREN
Receiving subsidies for the highest quality services to those enrolled.

PARENT/FAMILY SELF-SUFFICIENCY
Identify methods of encouraging self-sufficiency.

YOUNGEST CHILDREN
Offer comprehensive care from before birth to age 5.

TARGET AGES
Set targets for after school care for children over 9 and 6 through 9 years of age.

AGE-BASED RATES
Adjust reimbursement rates to offer incentives to serve the younger children.

PARENT ACCOUNTABILITY
Offer incentives for parents to become more accountable.

PROVIDERS
Improve ELC relationship with providers and provider performance.

CREDENTIALS PROGRAM STANDARDS
Establish standards for licensed child care providers and enforce them.

PROVIDER REMUNERATION
Determine optimal incentives to attract higher quality providers.

TEACHERS/EDUCATORS
Increase the number of teachers with early childhood credentials and degrees.

FEWER PROVIDERS
Drop low-performing providers.

TECHNICAL BUSINESS ASSISTANCE
Offer business assistance to providers in distressed areas.

EDUCATOR TRAINING
Educate providers about responsibilities to include children with disabilities and provide them with the training and resources to do so.

QUALITY COUNTS
Ensure all centers want to participate in the ELC program.

INTERNAL CAPACITY
Strengthen Board and Staff capacity to carry out strategic goals.

ADVOCACY
Engage aggressively and systematically in advocacy to drive better outcomes for children and promote community awareness of the ELC.

COUNCIL OF PARTNERS
Establish regular meetings with partners.

FUNDING
Increase public and private funding and reallocate funds to strategic goals.

PUBLIC
Secure adequate resources to ensure high-quality delivery to each child served.

MONROE COUNTY
Establish a Children Services Council with dedicated funding.
ELC Around Town

Strategic Plan Priority Initiative:

• Educate All
A picture is worth 1,000 words!
Dr. Rosa Martin, conducted dental exams and administered treatment to 13 of our Early Head Start Children toddlers on March 8, 2016. Services were provided on site (via a Department of Health dental van) at two of the Neighborhood Place Partnership sites: Kinderland4Kids and Our Little Hands of Love.

Dr. Burkhalter, EHS Medical Director, was on site and she reports that several children are suffering from 'bottle mouth' and other issues that we can correct/address over time through parent education and improved health practices.

We continue to make a difference in the lives of children and families!
Monroe Business Community Leaders Outreach

Key Largo Chamber of Commerce-3/9/16

Florida Keys

Key West Rotary Club, 3/10/2016

Upper Keys Rotary Club, 3/22/2016
ELC Café – 3/10/2016

• Our HERStory Café was a success! Please join us for these insightful conversations monthly.
On March 14, Inclusion and Early Learning Coalition Staff participated in Mini-Me Mondays at the Miami Children Museum. The event allowed for families to learn primarily about VPK and Inclusion services. The March edition featured a brunch that was specifically geared toward celebrating women.
President & CEO Evelio Torres was invited to take part in a great debate with some of Miami’s future leaders. Aguamarina’s VPK students presented on topics such as taking care of the environment, and taking care of their fellow classmates. They created a class constitution and had a mock election featuring different candidates.
Congressman Carlos Curbelo's Visit, 3/18/16

Congressman Curbelo with Evelio and Adela Barrios, Director, Dolphin Montessori Children's House North
On March 18, the Early Learning Coalition of Miami-Dade/Monroe celebrated its annual Children’s Week event which honors families across Miami-Dade County. More than 1,500 residents attended. Deputy Mayor Russell Benford presented ELC staff with a proclamation from the Mayor’s office, declaring March 18th as Children’s Day. Partners, including Frost Science, the Bass Museum, and Feeding South Florida shared information with families. Each child received a “passport” and travelled throughout the museum enjoying live presentations and interactive exhibitors while families learned about community resources.
The Art of Storytelling Festival – 3/19/2016

On March 19, the Early Learning Coalition participated in the Art of Storytelling Festival hosted by the Miami-Dade Public Library System. The Early Learning Coalition will be participating in all 5 of the festivals sharing information about programs and services. Early Head Start was on-site to take family applications and explain the new program.
Jessie Trice Health Event – 3/24/2016
Early Head Start Outreach in Room 2 Bloom 3/31/2016
Promoting Early Literacy in Pediatric Primary Care – 3/31/16

- CEO Evelio Torres with Lisa Blair, President, Miami-Dade Family Learning Partnership and Dr. Lee Sanders, Stanford University
Program Updates
School Readiness and VPK

Strategic Plan Priority Initiative:

• Neediest Children
• Youngest Children
• Providers
• Funding
Miami-Dade School Readiness Redetermination
Cases for 3rd & 4th Quarter of FY 2015-16

EFS Daily Redetermination Report as of 4/1/2016
Monroe School Readiness Redetermination Cases for 3rd & 4th Quarter of FY 2015-16

<table>
<thead>
<tr>
<th>Month</th>
<th>Cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan-16</td>
<td>67</td>
</tr>
<tr>
<td>Feb-16</td>
<td>40</td>
</tr>
<tr>
<td>Mar-16</td>
<td>59</td>
</tr>
<tr>
<td>Apr-16</td>
<td>15</td>
</tr>
<tr>
<td>May-16</td>
<td>26</td>
</tr>
<tr>
<td>Jun-16</td>
<td>42</td>
</tr>
</tbody>
</table>

EFS Daily Redetermination Report as of 4/1/2016
## Miami-Dade Service Centers 3rd Quarter Stats

Approximate wait time for scheduled appointments is 5 to 10 minutes
Approximate wait time for Drop Off/Consults: 14.1 minutes

<table>
<thead>
<tr>
<th></th>
<th>South Service Center</th>
<th>North Service Center</th>
<th>Central Service Center</th>
<th>QTR 3 TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Average/Percentage</td>
<td>Total</td>
<td>Average/Percentage</td>
</tr>
<tr>
<td><strong>Client Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Number of Clients Visits</td>
<td>5403</td>
<td></td>
<td>5189</td>
<td>3763</td>
</tr>
<tr>
<td>Total Number of Walk-ins</td>
<td>4532</td>
<td>84%</td>
<td>4685</td>
<td>3116</td>
</tr>
<tr>
<td>Total Number of Appointments Scheduled</td>
<td>871</td>
<td>16%</td>
<td>504</td>
<td>647</td>
</tr>
<tr>
<td>Total Number of No-Show Appointments</td>
<td>228</td>
<td>26%</td>
<td>328</td>
<td>298</td>
</tr>
<tr>
<td>Average Client Wait Time (In Minutes)</td>
<td>13.7</td>
<td></td>
<td>16.3</td>
<td>12.3</td>
</tr>
</tbody>
</table>

**Customer Service: Client Wait Times**

**Benchmark:** Private Doctor’s Office
Monroe Service Centers 3rd Quarter Stats

<table>
<thead>
<tr>
<th>Client Services</th>
<th>Total</th>
<th>Average/Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Clients Visits</td>
<td>635</td>
<td></td>
</tr>
<tr>
<td>Total Number of Walk-ins*</td>
<td>403</td>
<td>63%</td>
</tr>
<tr>
<td>Total Number of Appointments Scheduled</td>
<td>232</td>
<td>37%</td>
</tr>
<tr>
<td>Average Client Wait Time (In Minutes)</td>
<td>&gt;5 min</td>
<td></td>
</tr>
</tbody>
</table>

In March 2016 Monroe transitioned to processing School Readiness managed enrollment applications online. *Clients coming in to utilize Service Center scanners to upload their documents.
**VPK Applications for 16-17 School Year**

<table>
<thead>
<tr>
<th></th>
<th>Miami-Dade</th>
<th>Monroe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Submitted</td>
<td>10,815</td>
<td>130</td>
</tr>
<tr>
<td>Approved</td>
<td>9,036</td>
<td>106</td>
</tr>
<tr>
<td>Inactive</td>
<td>109</td>
<td>--</td>
</tr>
<tr>
<td>Rejected</td>
<td>1,104</td>
<td>12</td>
</tr>
<tr>
<td>Pending Review</td>
<td>566</td>
<td>12</td>
</tr>
</tbody>
</table>

**Time from Peak Time Application to Issuance:** 48 hours

**Benchmark:** Amazon Prime
Professional Development Institute
Lidia Clarke, Director

Strategic Plan Priority Initiative:

- Educate All
- Providers
- Funding
The Professional Development Institute (PDI) provides instructor led and web based educational opportunities for child care professionals in Miami-Dade and Monroe. We support statewide initiatives and legislative mandates in addition to best practice models that support the practitioners ability to serve as a responsive partner in the classroom.

**Home Instruction for Parents of Preschool Youngsters (HIPPY) program** provides home based parent education to (TANF eligible) families with children ages 3-5 weekly.

**READY4K** literacy based texting education service offered in partnership with Stanford University reaches the parents 18K VPK students weekly.

**The Parenting Journey™** educating parents from a strength based perspective via 12 week classes.

A professional, informed and engaged workforce is critical in providing quality services. PDI hosts continuous quality improvement workshops for internal staff based on performance data. Information based sessions on socioeconomic disparities, diversity, and current events impacting society.
Educate All: training.elcmdm.org
VPK GOLD Instructor Led Training
181 Practitioners Served
Statewide Initiatives

EARLY LEARNING PERFORMANCE FUNDING PILOT

Making the Most of Class Interactions

<table>
<thead>
<tr>
<th># of participants attending course</th>
<th>56</th>
</tr>
</thead>
<tbody>
<tr>
<td># of sites represented</td>
<td>14</td>
</tr>
</tbody>
</table>

EARLY LEARNING FLORIDA

<table>
<thead>
<tr>
<th># of practitioners</th>
<th>December Enrolled</th>
<th>December Mastered</th>
<th>January Enrollment</th>
<th>January Mastered</th>
</tr>
</thead>
<tbody>
<tr>
<td>72</td>
<td>55</td>
<td>163</td>
<td>96</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Coalition/ Provider Stipends</th>
<th>December Enrolled</th>
<th>December Mastered</th>
<th>January Enrollment</th>
<th>January Mastered</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3600</td>
<td>$6425</td>
<td>$8150</td>
<td>$11,000</td>
<td></td>
</tr>
</tbody>
</table>
Building Internal Capacity
Active Shooter Training

February 22, 2016
131 Staff Attended

The purpose of this preparedness training is to provide guidance to individuals, so that they can prepare to respond to an active shooter situation. The training will be conducted by the City of Miami Police Department and Officer Marcos Perez.
Overall Provider/Staff Impact - 552

TOTAL NUMBER OF PARTICIPANTS & STAFF TRAINED IN FEBRUARY 2016

- VPK GOLD: 181
- GOLD Information Sessions: 90
- MMCI: 131
- Creative Curriculum: 56
- Active Shooter Training: 50
- Eligibility In-Service Trainings: 44
Total Training Hours = 201

TOTAL HOURS OF TRAINING IN FEBRUARY 2016

- VPK GOLD: 120 hours
- GOLD Information Session: 40 hours
- MMCI: 12 hours
- Creative Curriculum: 17 hours
- Active Shooter: 17 hours
- Eligibility Trainings: 6 hours
SAVE THE DATE

1
Children First

Early education. Lifelong success.
A professional development conference for the early childhood education community

Saturday
September 24, 2016
7:00 a.m. - 5:00 p.m.

Ronald W. Reagan/Doral Senior High School
8600 NW 107th Avenue
Doral, FL 33178

The Early Learning Coalition of Miami-Dade/Monroe is pleased to announce this year’s Keynote Speaker, Sonia Manzano, “Maria” from Sesame Street.

CHILDREN FIRST: EARLY EDUCATION. LIFELONG SUCCESS.
This year’s conference focuses on research-based best practices designed to enhance and improve educational opportunities for ALL young children.
Research & Evaluation, Assessment and Inclusion

Dr. Anabel Espinosa, Director

Strategic Plan Priority Initiative:

• Neediest Children
• Youngest Children
• Providers
• Funding
Screening
Ages & Stages Questionnaire, 3rd Edition (ASQ-3)
Compliance
Past Due ASQ-3
(FY 2015-2016)

89% Reduction

*pending ELC review and contact
Children with Past Due ASQ-3
(FY 2015-2016)

90.7% Reduction

*pending ELC review and contact
Action Plan: March 2016

Withholding Provider Payments

Provider Portal Report
(Feb. 14)

76 Providers identified with ASQ-3 > 70 days Past Due

Daily Review of Compliance
(Feb. 16th – Feb. 24th)

Non-compliance reviewed and confirmed daily.

Site Visits
(Feb. 24th - Feb. 26th)

On-Site Technical Assistance:
22 Providers

Compliance due date 3.15.16

Withholding of Payment
(March 15th)

Payment Department withheld payment for three (3) providers
Mar. 20th
Action Plan: April 2016
Withholding Provider Payments

Provider Portal Report
(Mar. 13th)
37 Providers identified with ASQ-3 > 70 days Past Due

Daily Review of Compliance
(Mar. 14th – Mar. 18th)
Non-compliance reviewed and confirmed daily.

Site Visits
(Mar. 18th – Mar. 22nd)
On-Site Technical Assistance:
9 Providers

Compliance due date 4.15.16

Withholding of Payment
(Apr. 15th)
Payment Department scheduled to withhold payment for eight (8) past due providers Apr. 20th
Provider Payments Withheld

Feb-16: 1 Provider
Mar-16: 3 Providers
Apr-16 (projected): 8 Providers
Screening
Identification of Children with Delays/Disabilities
Exceptional Need Identification (ENI) Pilot Project

- Exceptional Need Identification (ENI) Pilot Project aka Call Center Pilot Project
- Ten (10) Call Center Staff trained on March 11, 2016
- Call Center Staff will reach out to 700 Managed Enrollment (ME) families
- The 700 families are linked to 852 children
- Families are asked five (5) questions that will help identify children with delays/disabilities
Health Priorities

Wilfredo Ayala, Director

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers
Health Priorities

- Obesity
- E-Cigarettes
- Medical Homes
  - Vision/Hearing
  - Dental
- Safe Sleep
- Firearm Locks
The Neighborhood Place for Early Head Start

Belkis Torres, Vice President for EHS

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Educate All
- Providers
- Internal Capacity
- Funding
Enrollment

Target: 750

<table>
<thead>
<tr>
<th></th>
<th>December</th>
<th>January</th>
<th>February</th>
<th>March</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled</td>
<td>563</td>
<td>592</td>
<td>652</td>
<td>688</td>
</tr>
<tr>
<td>Transferred</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Dropped</td>
<td>2</td>
<td>15</td>
<td>17</td>
<td>10</td>
</tr>
</tbody>
</table>

Graph showing enrollment trends from December to March with target of 750.
EHS Dual Enrollment

- 335, 49%
- 353, 51%

EHS Only Enrollment

Dual Enrollment
Children With Special Needs

Percentage of Identified Children with Special Needs

Target: 10%

- December: 4.20%
- January: 5.40%
- February: 6.10%
- March: 7.70%
Jackson Health System Referrals

Dental Services  
N=123

- Successful: 60, 49%  
- Not Successful: 34, 28%  
- Denied Services after making appointment: 20, 16%  
- Pending: 9, 7%  
- Attempting to Contact: 15, 12%

Medical Services  
N=66

- Successful: 16, 24%  
- Not Successful: 19, 29%  
- Denied Services after making appointment: 8, 12%  
- Pending: 8, 12%  
- Attempting to Contact: 8, 12%
Program Governance

• Policy Council met on March 31, 2016
• Action Items:
  ▪ Approved new hires
  ▪ Approved Policy Council Bylaws
  ▪ Approved Self – Assessment Plan
• Reports:
  ▪ February 2016 Meal Report
    ▪ 11,299 Breakfasts, 11,508 Lunches, 11,500 Snacks
  ▪ January 2016 Expenditure Report
    ▪ Spent 56% of the budget
  ▪ February 2016 Enrollment
    ▪ 35 vacancies of 688 enrollment opportunity
  ▪ February 2016 Attendance
    ▪ Agency-wide attendance was at 92.43%
Self-Assessment Performance Standard

• 1304.51(i)(1) At least once each program year, with the consultation and participation of the policy groups and, as appropriate, other community members, grantee and delegate agencies must conduct a self-assessment of their effectiveness and progress in meeting program goals and objectives and in implementing Federal regulations.
Self-Assessment

Self-Assessment is a vital component of the planning cycle. The self-assessment creates a time for the program to critically examine the data collected throughout the program year. The program uses this time to uncover patterns or trends in the data that may not be immediately evident during the regular ongoing monitoring process. The results of the self-assessment are used for program planning which include the development of goals and objectives, determination of training and technical assistance priorities, and the allocation of program funds.
Process

Report Presentation
• Two reports will be developed as a result of the data analysis. The summary report will recalculate the results from the data analysis. A program improvement plan will detail the steps to be taken to strengthen the program. The program improvement plan will identify the individuals responsible for each step and the timeframe for completing each step. Both reports will be presented to the Policy Council and the Early Learning Coalition of Miami-Dade/Monroe Board.
  ▪ Timeframe: April 25, 2016 - May 2, 2016
Quality Counts

Fiorella Altare Christie, Director

Strategic Plan Priority Initiative:

• Neediest Children
• Youngest Children
• Educate All
• Providers
• Funding
Participants: Who is part of QC?

421 early care & education programs and
26,142 children as of February 29, 2016
Participants: Who is part of QC?

Quality Counts Program Participation Over Time

Number of Programs

- Jul-15: 395
- Aug-15: 404
- Sep-15: 411
- Oct-15: 420
- Nov-15: 425
- Dec-15: 422
- Jan-16: 421
- Feb-16: 421

Programs

- Line graph showing the increase in the number of programs from July 2015 to February 2016.
Participants: Who is part of QC?

Children in Quality Counts Programs Over Time

Number of Children

- Jul-15: 25,150
- Aug-15: 24,911
- Sep-15: 25,818
- Oct-15: 25,442
- Nov-15: 26,036
- Dec-15: 25,902
- Jan-16: 26,148
- Feb-16: 26,142

- Children

[Graph showing the number of children enrolled in Quality Counts programs over time, with specific numbers for each month from July 2015 to February 2016.]
Duration of Participation in QC

n= 421 programs as of February 29, 2016
Priority Programs: Who are we serving?

Priority Program = those serving 30% or more children receiving subsidized care or located in a low-income census tract.

n = 421 as of February 29, 2016
Participants: Who is Accredited?

Percentage of QC Gold Seal Accredited Programs as of February 29, 2016

Total number of QC Gold Seal Programs = 260

- Centers: 226/360 (62.78%)
- Family Homes: 20/47 (42.55%)
- Head Start: 8/8 (100%)
- RCMA: 6/6 (100%)

Gold Seal Accredited
Participants: Who is Accredited?

Quality Counts Gold Seal Accredited Programs
Over Time

Number of Gold Seal Programs

- Gold Seal Programs
QC Waitlist

(TCT Year 9: July 2015 – June 2016)

Programs on the waitlist for QC as of February 29, 2016 = 11

- Of the eleven programs on the waitlist, ten are located in the central part of the county and one is located in the southern part of the county.
25 programs are in some stage of their Self-Study process.

Distribution of Learning Environment Levels
n=396 as of February 29, 2016

*25 programs are in some stage of their Self-Study process.
QC Assessment Levels

Learning Environment Levels Over Time

Number of Programs

Level 0
Level 1
Level 2
Level 3
Level 4
Level 5
## QC Assessment Levels

How are Learning Environment Levels calculated?

<table>
<thead>
<tr>
<th>CENTERS</th>
<th>CLASS Pre-K Emotional Support</th>
<th>CLASS Pre-K Classroom Organization</th>
<th>CLASS Pre-K Instructional Support</th>
<th>ECERS-R Provisions for Learning factor</th>
<th>ITERS-R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>At least 4.0</td>
<td>At least 3.0</td>
<td>At least 1.0</td>
<td>At least 3.0</td>
<td>At least 2.5</td>
</tr>
<tr>
<td>Level 2</td>
<td>At least 4.5</td>
<td>At least 3.5</td>
<td>At least 1.5</td>
<td>At least 3.5</td>
<td>At least 3.0</td>
</tr>
<tr>
<td>Level 3</td>
<td>At least 5.0</td>
<td>At least 4.0</td>
<td>At least 2.0</td>
<td>At least 4.0</td>
<td>At least 3.5</td>
</tr>
<tr>
<td>Level 4</td>
<td>At least 5.5</td>
<td>At least 4.5</td>
<td>At least 2.5</td>
<td>At least 4.5</td>
<td>At least 4.0</td>
</tr>
<tr>
<td>Level 5</td>
<td>At least 6.0</td>
<td>At least 5.0</td>
<td>At least 3.0</td>
<td>At least 5.0</td>
<td>At least 4.5</td>
</tr>
</tbody>
</table>
*25 programs are in some stage of their Self-Study process.*
# QC Staff Qualifications Levels

How are Staff Qualifications Levels calculated?

<table>
<thead>
<tr>
<th>CENTERS</th>
<th>Formal Education</th>
</tr>
</thead>
</table>
| **Level 1** | Lead Teachers: 75% have high school diploma or GED  
Assistant Teachers: 25% have high school diploma or GED |
| **Level 2** | Lead Teachers: 100% have high school diploma or GED  
Assistant Teachers: 50% have high school diploma or GED |
| **Level 3** | Lead Teachers: 100% have 9 credits or 13.5 CEUs or a combination of the two in EC/CD  
Assistant Teachers: 75% have high school diploma or GED AND 50% have 6 credits or 9.0 CEUs or a combination of the two in EC/CD |
| **Level 4** | Lead Teachers: 100% have 15 credits or 22.5 CEUs or a combination of the two in EC/CD or AA+/60 college credits with 12 credits in EC/CD  
Assistant Teachers: 100% have high school diploma or GED AND 50% have 9 credits or 13.5 CEUs or a combination of the two in EC/CD |
| **Level 5** | Lead Teachers: 75% have AA/AS Degree with at least 18 credits in EC/CD  
Assistant Teachers: 50% have 12 credits or 18.0 CEUs or a combination of the two in EC/CD or AA+/60 college credits with 6 credits in EC/CD |

Please note: This table is a simplified version of the Staff Qualifications standards requirement.
Miami-Dade/Monroe - Accredited Individual Sites

<table>
<thead>
<tr>
<th>County</th>
<th>License Type</th>
<th>Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miami-Dade</td>
<td>Center</td>
<td>451</td>
</tr>
<tr>
<td>Miami-Dade</td>
<td>Family</td>
<td>39</td>
</tr>
<tr>
<td>Monroe</td>
<td>Center</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total Sites</strong></td>
<td></td>
<td><strong>497</strong></td>
</tr>
</tbody>
</table>

Source: United Way of Miami as of 3/18/16 Via WELS
Miami-Dade/Monroe - Gold Seal Sites

Note: Some sites are accredited by more than one accrediting body.

Source: United Way of Miami as of 3/18/16 Via WELS
School Readiness Children in QC and/or Accredited Providers

<table>
<thead>
<tr>
<th></th>
<th>SEP-15</th>
<th>OCT-15</th>
<th>NOV-15</th>
<th>DEC-15</th>
<th>JAN-16</th>
<th>FEB-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children in Quality Counts*</td>
<td>10,408</td>
<td>10,749</td>
<td>11,211</td>
<td>11,541</td>
<td>11,621</td>
<td>11,698</td>
</tr>
<tr>
<td>Children in Accredited Sites**</td>
<td>11,973</td>
<td>12,434</td>
<td>12,909</td>
<td>13,505</td>
<td>13,627</td>
<td>13,698</td>
</tr>
<tr>
<td>Total Number of Children in School Readiness</td>
<td>21,634</td>
<td>22,271</td>
<td>22,773</td>
<td>23,575</td>
<td>24,075</td>
<td>24,126</td>
</tr>
</tbody>
</table>

* Quality Counts as of 3/11/2016
** Accredited Sites as of 3/25/2016
VPK Children in QC and/or Accredited Providers

<table>
<thead>
<tr>
<th></th>
<th>SEP-15</th>
<th>OCT-15</th>
<th>NOV-15</th>
<th>DEC-15</th>
<th>JAN-16</th>
<th>FEB-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>VPK</td>
<td>20,545</td>
<td>21,412</td>
<td>21,829</td>
<td>21,981</td>
<td>22,090</td>
<td>22,117</td>
</tr>
<tr>
<td>Quality</td>
<td>5,598</td>
<td>6,086</td>
<td>6,421</td>
<td>6,391</td>
<td>6,605</td>
<td>6,570</td>
</tr>
<tr>
<td>Counts</td>
<td>8,447</td>
<td>8,841</td>
<td>9,129</td>
<td>9,293</td>
<td>9,251</td>
<td>9,261</td>
</tr>
</tbody>
</table>

* Quality Counts as of 3/11/2016
** Accredited Sites as of 3/25/2016