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<td>56</td>
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Strategic Plan

Lead Manager: Jackye Russell, Sr. VP for Administration
Jrussell@elcmdm.org
Children First
Mission and Vision

Mission
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

Vision

Children First
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

Early Education. Lifelong Success.
Early Education. Lifelong Success.

OUR MISSION
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

PRIORITY INITIATIVES

NEEDED CHILDREN
Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs

Target neediest areas
Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards

Increase the Number of Children
Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities

YOUNGEST CHILDREN
Offer a continuum of care throughout childhood, with a particular focus on infants and toddlers

Age-based Rates
Adjust reimbursement rates to offer incentives to serve the youngest children

PROVIDERS
Strengthen Coalition relationship with providers and support providers meeting higher quality performance requirements

Improve Provider Selection and Contracting Process
Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet contract and quality requirements

Teacher Education
Increase the number of teachers with child care credentials

Quality Providers
Drive incentives to higher performing providers

Technical Business Assistance
Offer business assistance to providers in distressed areas

Educate Providers
Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

EDUCATE ALL
Educate families and the community at large about the benefits of quality early learning.

Parental Choice
Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children

Visibility
Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information

CAPACITY BUILDING
Strengthen Board and Staff capacity to carry out strategic goals

Advocacy
Engage aggressively & systematically in advocacy to drive better outcomes for children

Early Child Care Education Systems Building
Establish regular meetings with partners to strengthen cross-sector investments and policies for children birth through age five

FUNDING
Increase public and private funding and reallocate funds to strategic goals

Public
Secure adequate resources to ensure high quality delivery to each child we serve

Monroe County
Establish a Permanent Funding Model for Social Services

FIVE YEAR STRATEGIC GOALS
Develop widely accepted state-wide bench marks of quality (e.g. Child assessments, accreditation, learning environment, etc.)

Change state policy to allow ELCs to contract only with childcare programs that meet state-wide quality bench marks

Establish the Performance Funding Program platform as the statewide quality, tiered reimbursement and pay for performance model

OUR VALUES
- CHILDREN - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- COMMUNITY - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- PARTNERSHIP - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- ADVOCACY - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- EXCELLENCE - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- CUSTOMER SERVICES - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- EQUITY - Equity, inclusion and cultural competence is embodied in our values, practices and programming so that children, parents, families and providers may fully benefit from our priority initiatives, while keeping children first.

Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe
2017-2022
Commissioner Levine Cava leads effort to provide $10 million in economic relief for child care and adult daycare centers affected by pandemic.

Strategic Plan Priority Initiative:

- Funding
- Providers

Miami-Dade Board of County Commissioners

SPECIAL MEETING
Wednesday, September 30, 2020
1:00:00 PM

Virtual Meeting

https://miamidade.granicus.com/MediaPlayer.php?view_id=2&clip_id=6405&meta_id=340869
“COVID-19 nearly destroyed our daycare industries,” said Commissioner Levine Cava. “While our families are getting back to work, we must provide financial relief for our child and adult daycare centers that we rely on to take care of our precious children and vulnerable older adults.”

The County will explore a partnership with the Early Learning Coalition and the Alliance for Aging for disseminating the relief funds to daycare centers. The program will be open to private, for-profit and nonprofit daycare businesses, as well as Head Start centers.

Over 1000 daycare centers in the County were shuttered by the Mayor’s executive orders on March 31, 2020. While many were able to open with partial occupancy, others are still closed. There are more than 150 adult daycare centers in the County that cater to older adults living with Alzheimer’s disease and other intense care needs.

In a recent national survey conducted by the National Association for the Education of Young Children, only 18% of the over 5,000 childcare providers that responded expected their childcare programs to survive beyond June of 2021.

“These funds will provide a much-needed lifeline for childcare programs that are struggling financially due to low attendance,” said Early Learning Coalition CEO Evelio Torres. “I am grateful to Commissioner Levine Cava for sponsoring an item that supports the education of our county’s youngest learners, with the added benefit of helping families rejoin the workforce as our economy reopens.”

“Older adults have been isolated without access to the adult daycare facilities that were key to their socialization activities,” said Alliance for Aging President & CEO Max B. Rothman. “These funds will go a long way towards assuring that centers can safely open with all of the required precautionary measures in place, as mandated by the County, and provide essential services to older adults once again.”

MIAMI-DADE COUNTY COMMISSIONER DANIELLA LEVINE CAVA DISTRICT 8
111 NW 1st Street, Suite 220
Miami, Florida 33128

SUMMARY OF COVID-19 WAIVERS/SUPPORT FOR FAMILIES AND PROVIDERS

School Readiness (SR), Voluntary Prekindergarten (VPK), Child Care Resource and Referral (CCR&R) and CARES

Lead Manager: Sandra Gonzalez, Sr. VP for Programs
spgonzalez@elcmdm.org
### SUMMARY OF COVID-19 WAIVERS/SUPPORT FOR FAMILIES AND PROVIDERS: School Readiness (SR), Voluntary Prekindergarten (VPK), Child Care Resource and Referral (CCR&R) and CARES *EO 20-213 Extends EO 20-52 60 Days

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Impacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>SR and VPK Reimbursement</td>
<td>Reimbursements based on enrollment; extended payment for duration of absences and waive requirement for documentation.</td>
<td>3/1/20</td>
<td>9/30/20</td>
<td>Coalitions &amp; Providers</td>
</tr>
<tr>
<td>SR Reimbursement</td>
<td>Added an additional 6 allowable absences for a total of up to 16 absences. Documentation requirement remains waived.</td>
<td>10/1/20</td>
<td>10/31/20</td>
<td></td>
</tr>
<tr>
<td>SR Child Eligibility</td>
<td>Suspended all terminations of SR families’ eligibility (implemented in 60 day increments, 2 times); added and additional 30 days from 7/15/20 to allow parents a 45 day notice.</td>
<td>3/15/20</td>
<td>8/15/20</td>
<td>Coalitions</td>
</tr>
<tr>
<td>SR Redeterminations</td>
<td>Extended redeterminations (implemented in 60 day increments, 2 times); added and additional 30 days from 7/15/20 to allow parents a 45 day notice.</td>
<td>3/15/20</td>
<td>8/15/20</td>
<td>Coalitions &amp; Providers</td>
</tr>
<tr>
<td>Child Assessments</td>
<td>Canceled for the remainder of the fiscal year.</td>
<td>3/23/20</td>
<td>6/30/20</td>
<td>Coalitions &amp; Providers</td>
</tr>
<tr>
<td>Program Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developmental Screenings</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VPK Accountability</td>
<td>VPK providers will not be held accountable for performance of the 2019-20 VPK program participants in the readiness rate process.</td>
<td>3/23/20</td>
<td>End of 2019-20 VPK program year</td>
<td>Coalitions &amp; Providers</td>
</tr>
</tbody>
</table>
# SUMMARY OF COVID-19 WAIVERS/SUPPORT FOR FAMILIES AND PROVIDERS: School Readiness (SR), Voluntary Prekindergarten (VPK), Child Care Resource and Referral (CCR&R) and CARES

*EO 20-213 Extends EO 20-52 60 Days*

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Impacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>SR Parent Copayments</td>
<td>Waived copayments regardless of income.</td>
<td>4/1/20</td>
<td>10/31/20</td>
<td>Coalitions &amp; Providers</td>
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<tr>
<td>SR Eligibility for First Responders and Essential Health Care Workers</td>
<td>Prioritize eligibility and enrollment for children of first responders and essential health care workers as defined in Executive Order 20-91 Essential Services List.</td>
<td>4/1/20</td>
<td>7/31/20 (Phase-Out initial referrals)</td>
<td>Coalitions &amp; Parents</td>
</tr>
<tr>
<td>SR Eligibility for First Responders and Essential Health Care Workers</td>
<td>Provides bonuses for providers caring for children of first responders and essential health care workers, up to $12,000 total per provider site.</td>
<td>4/1/20</td>
<td>Bonuses until expiration of Emergency Declaration or $12,000, whichever comes first.</td>
<td>Coalitions &amp; Providers</td>
</tr>
<tr>
<td>VPK Reenrollment</td>
<td>Allow students who have completed 70% or more of their VPK program to transfer to another VPK providers’ 2019-20 school year program that is open.</td>
<td>4/22/20</td>
<td>End of 2019-20 VPK program year</td>
<td>Coalitions &amp; Parents</td>
</tr>
<tr>
<td>VPK Class Size</td>
<td>Allow public and private providers to have less than four children enrolled in their 2019-20 school year VPK program and the 2020 summer VPK program.</td>
<td>4/22/20</td>
<td>End of 2019-20 VPK program year</td>
<td>Coalitions &amp; Providers</td>
</tr>
<tr>
<td>Provider Mini-Grants</td>
<td>Health and Safety Cleaning Supplies, Infrastructure, Professional Development (PD stipends must be paid from 19/20 and have to be applied for and completed by 6/30/20).</td>
<td>4/15/20</td>
<td>Expiration of Emergency Declaration</td>
<td>Coalitions &amp; Providers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5/12/20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
<td>Begin Date</td>
<td>End Date</td>
<td>Impacts</td>
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<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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</table>
| Provider CARES Grants            | Phases I and II: Supports to Contracted and Non-Contracted Child Care Centers  
- Phase I: Emergency Child Care Relief Grants for Early Learning/Child Care Providers  
- Phase II: High-Quality Reopening Support Grants for Early Learning/Child Care Providers  
- Phase III: Reopening Support Grants for Contracted Early Learning/Child Care Providers without Program Assessments | 5/28/20, 6/28/20, 9/3/20 | Expiration of Emergency Declaration Recommended end date for applications is 10/31/2020 | Coalitions & Providers |
| Curriculum                       | Extended date of implementation of 2020 approved curriculum                                                                                                                                             | 5/13/20          | 9/30/20        | Coalitions & Providers |
| SR and VPK Contract Monitoring   | Suspended contract monitoring                                                                                                                                                                            | 5/13/20          | 6/30/20        | Coalitions & Providers |
| SR expenditure limits            | Waived expenditure limits of no more than 5% for administrative costs and a total of 22% for a combination of administrative, quality and non-direct services                                                      | 5/13/20          | 6/30/20        | Coalitions |
| CCR&R                            | Extend the due date for provider profile updates through September 30, 2020.                                                                                                                            | 5/13/20          | 9/30/20        | Coalitions & Providers |
| SR Waiting List (Job Search)     | Waived documentation for families in the job search category to be placed on the waiting list.                                                                                                      | 5/13/20          | 10/31/20       | Coalitions & Parents |
| SR Eligibility (Job Search)      | Job search as purpose for care (initial eligibility and redetermining families).                                                                                                                          | 5/13/20          | 10/31/20       | Coalitions & Parents |
| SR Eligibility (Reduced Hours)   | Reduced 20 hour per week requirement to meet initial purpose for care (initial eligibility and redetermining families).                                                                                | 5/13/20          | 10/31/20       | Coalitions & Parents |
**SUMMARY OF COVID-19 WAIVERS/SUPPORT FOR FAMILIES AND PROVIDERS:** School Readiness (SR), Voluntary Prekindergarten (VPK), Child Care Resource and Referral (CCR&R) and CARES *EO 20-213 Extends EO 20-52 60 Days

<table>
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<tr>
<th>Category</th>
<th>Description</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Impacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20 SR Contract</td>
<td>Extended via rule variance</td>
<td>7/1/20</td>
<td>6/30/21</td>
<td>Coalitions &amp; Providers</td>
</tr>
<tr>
<td>Quality Improvement Plans</td>
<td>For providers entering into a 19-20 contract on a QIP, the extended deadline for completion is 6 months after execution of the SR contract extension.</td>
<td>7/1/20 EO 3/23/20</td>
<td>12/31/20</td>
<td>Coalitions &amp; Providers</td>
</tr>
<tr>
<td>Quality Improvement Plans</td>
<td>For providers placed on a QIP due to a low program assessment score during the 19-20 contract year, the provider’s QIP is extended through the 20-21 contract year. If during that time, they fail to meet the minimum 20-21 contract threshold their contract will be terminated.</td>
<td>7/1/20 EO 3/23/20</td>
<td>6/30/21</td>
<td>Coalitions &amp; Providers</td>
</tr>
<tr>
<td>VPK Delivery Model</td>
<td>Allow VPK providers an alternate delivery model for VPK instruction outside of the traditional classroom for a limited number of instructional hours.</td>
<td>Upon approval</td>
<td>12/31/20</td>
<td>Coalitions, Providers and Parents</td>
</tr>
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</table>
Strategic Plan Priority Initiative:

- Funding
- Providers

CARES Act
Phase III Grants

Lead Manager: Fiorella Altare-Christie
faltare@elcmdm.org
September 3, 2020

MEMORANDUM

TO: School District Superintendents
    School District Directors of Elementary Education
    District VPK Contacts

FROM: Shan Goff, Executive Director

SUBJECT: COVID-19 Grants to Early Learning/Child Care Providers: Phase III

The Office of Early Learning is announcing Phase III grants which provide an additional $16,886,271 in CARES Act support for Florida’s early learning/child care providers.

The Phase III: Reopening Support Grants for Contracted Early Learning/Child Care Providers (CLASS Exempt and VPK Providers) will support the 3,137 School Readiness (SR) and Voluntary Prekindergarten (VPK) Education providers, including CLASS Exempt contracted private providers and public/charter school providers, that were closed on April 30, 2020, and reopened by August 31, 2020, consistent with local ordinances or restrictions and DOE approved school district reopening plans. Funding for public/charter school providers is based on number of SR and VPK children served, not DCF capacity. A summary chart for the statewide allocations is attached.

Also attached is the application for these funds. Districts may submit one application with a listing of eligible schools. Please contact your local early learning coalition for more information.

Cc: Jacob Oliva, K-12 Chancellor, DOE
    Mark Eggers, Bureau Chief, School Business Services, DOE
    Coalition Executive Directors
    Coalition Finance Directors

Attachments: CARES Phase III Allocations by Provider - Statewide
              COVID-19 Grant Application: SR/VPK Provider
### CARES Phase III Provider Grant Allocations

#### ELC of Miami Dade and Monroe Counties

**Notice of Award - Attachment 1**

<table>
<thead>
<tr>
<th>Providers (Unduplicated)</th>
<th>Providers w/ Inf, Toddlers, SPN</th>
<th><strong>Base Grant Funding</strong></th>
<th><strong>Bonus Funding for Serving</strong></th>
<th><strong>Total Allocation</strong></th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>$ / Provider</td>
<td>Allocation</td>
<td>$ / Provider</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------------------------</td>
<td>--------------</td>
<td>------------</td>
<td>--------------</td>
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<tr>
<td>483</td>
<td>71</td>
<td>$2,622,932</td>
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<td>$142,000</td>
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</table>

**Phase III: Child Care Reopening Supports Grants**

**Closed SR CLASS Exempt Providers (Non-Gold Seal)**

<table>
<thead>
<tr>
<th>Capacity Range</th>
<th>Subtotal</th>
<th>187</th>
<th>71</th>
<th>$1,300,738</th>
<th>$142,000</th>
<th>$1,442,738</th>
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<tbody>
<tr>
<td>0 - 12</td>
<td>11</td>
<td>5</td>
<td></td>
<td>$1,495</td>
<td>18,456</td>
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<td>13 - 20</td>
<td>3</td>
<td></td>
<td></td>
<td>$2,494</td>
<td>7,482</td>
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<tr>
<td>21 - 74</td>
<td>59</td>
<td>29</td>
<td></td>
<td>$3,990</td>
<td>235,410</td>
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<tr>
<td>75 - 149</td>
<td>81</td>
<td>27</td>
<td></td>
<td>$7,980</td>
<td>646,380</td>
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<tr>
<td>150+</td>
<td>33</td>
<td>10</td>
<td></td>
<td>$11,970</td>
<td>385,010</td>
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**Closed VPK Private Providers**

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<tr>
<th>Capacity Range</th>
<th>Subtotal</th>
<th>56</th>
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<th>$462,840</th>
<th>$200</th>
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<tr>
<td>0 - 12</td>
<td>1</td>
<td></td>
<td></td>
<td>$1,495</td>
<td>1,495</td>
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<td>13 - 20</td>
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<td></td>
<td></td>
<td>$2,494</td>
<td>2,494</td>
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<tr>
<td>21 - 74</td>
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<td></td>
<td></td>
<td>$3,990</td>
<td>59,850</td>
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<td>75 - 149</td>
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<td>$7,980</td>
<td>135,660</td>
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<tr>
<td>150+</td>
<td>22</td>
<td></td>
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<td>$11,970</td>
<td>263,340</td>
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**Closed Public/Charter Public School Providers**

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<tr>
<th>FY 19-20 Children Served Range</th>
<th>Subtotal</th>
<th>240</th>
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<td>0 - 12</td>
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<td>$1,495</td>
<td>52,912</td>
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<td>13 - 20</td>
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<td>$2,494</td>
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<td>21 - 74</td>
<td>156</td>
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<td>$3,990</td>
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<td>75 - 149</td>
<td>9</td>
<td></td>
<td></td>
<td>$7,980</td>
<td>71,820</td>
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<tr>
<td>150+</td>
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<td></td>
<td></td>
<td>$11,970</td>
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<td>$11,970</td>
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<tr>
<td>Grant Types Certified</td>
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<tr>
<td>Phase 1 - Open/Contracted</td>
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<td>Phase 1 - Open Non-Contracted</td>
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<td>Priority 2</td>
<td></td>
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<tr>
<td>Phase 2 - Closed/Contracted</td>
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<td>Priority 3</td>
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<td>Phase 2 - Closed/ Non-Contracted</td>
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<tr>
<td>Priority 4</td>
<td></td>
<td></td>
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<tr>
<td>Phase 3 - Closed/ CLASS Exempt</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Priority 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>51</td>
<td><strong>$442,814.00</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
IT Updates

Project Lead: Fred Hicks, Chief Information Officer
fhicks@elcmdm.org

Strategic Plan Priority Initiative:

• Capacity Building
Cyber Security

• Mandatory Coalition team member Cybersecurity Training Took Place on Week of Sept. 28th
• Post training phishing campaign during the week of October 5, 2020

• This month October, is National Cybersecurity Awareness Month
• Last year at this time the board established the cybersecurity steering committee
Cyber Security

• To date the accomplishments include:

- The creation of a one-page cybersecurity policy for ELC staff
- Enhanced infrastructure toward blocking cyber-attacks (stronger shields)
- Wi-Fi upgrades at each location
- Implementation of AT&T anti-cyber threat shields for the Call Center and South Offices
- Updates to password complexity policy
- Successful implementation of Cybersecurity Training for all Coalition team members
- Implementation of measurable blocked cyberattacks through phishing, hacking, and other threats
- Successful restoration of our finance system after a 3rd party host falls victim to ransomware
Recon Project Update

Lead Manager: Victor Caballero, Collections Manager
vcaballero@elcmdm.org

Strategic Plan Priority Initiative:

- Funding
- Capacity Building
2018 - 2019 Reconciliations Agreed Upon by Provider
9/28/2020 Snapshot

Overpaid Providers Recap

<table>
<thead>
<tr>
<th>Overpaid Providers</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paid Full Amount</td>
<td>4</td>
</tr>
<tr>
<td>Accepted Amount/Repayment Plan</td>
<td>50</td>
</tr>
<tr>
<td>Disputed Amount</td>
<td>172</td>
</tr>
<tr>
<td>Awaiting Approval for Extension</td>
<td>7</td>
</tr>
<tr>
<td>Pending - Open Providers</td>
<td>468</td>
</tr>
<tr>
<td>Pending - Closed Providers</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>801</strong></td>
</tr>
</tbody>
</table>

Underpaid Providers Recap

<table>
<thead>
<tr>
<th>Underpaid Providers</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paid</td>
<td>113</td>
</tr>
<tr>
<td>Accepted Amount*</td>
<td>34</td>
</tr>
<tr>
<td>Disputed Amount</td>
<td>27</td>
</tr>
<tr>
<td>Pending</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>174</strong></td>
</tr>
</tbody>
</table>

Average Amount Owed to ELC: $29,332  Median Amount Owed to ELC: $18,053

Overpaid Providers

- Paid Full Amount: 4
- Accepted Amount/Repayment Plan: 50
- Disputed Amount: 172
- Awaiting Approval for Extension: 7
- Pending - Open Providers: 468
- Pending - Closed Providers: 100

Underpaid Providers

- Paid: 113
- Accepted Amount*: 34
- Disputed Amount: 27
- Pending: 0

*These providers are pending review for payment.
What happens when the Coalition is unable to collect from a closed provider?

- The Coalition will make several attempts to contact the provider via:
  - Emails
  - Phone Calls
  - Certified Mail

- If the Coalition is unable to make contact with the closed provider:
  - The Coalition will submit proof of failed attempts (i.e. emails, returned mail, etc.) to the Office of Early Learning (OEL)
  - If OEL determines that the Coalition exercised their due diligence to collect the overpayment and was unsuccessful, OEL will reimburse the Coalition for the uncollected balance.
Providers Requesting an Extended Payment Plan as approved by the Office of Early Learning (OEL)

• When a provider agrees to their reconciliation amount, the Coalition then proceeds to offer a payment plan.

  ▪ The default payment plan offered is a 12-month plan.
  ▪ If the provider cannot manage a 12-month plan, then the negotiation process commences.
    ▪ If the provider proposes an extended payment plan, the Coalition reviews their 2019-2020 check register:
      ▪ If the proposed repayment is greater than 20% of the provider’s average monthly reimbursement, the Coalition will send the request up to OEL for approval.
      ▪ If the proposed repayment is less than 20% of the provider’s average monthly reimbursement, the Coalition will attempt to restructure the provider’s payment plan to meet a reasonable term length
Providers Requesting an Extended Payment Plan as approved by the Office of Early Learning (OEL)

• If the Coalition is unsuccessful at tailoring a payment plan, the Coalition will seek guidance from OEL.
• OEL requirements for extension requests:
  ▪ Provider’s 2019-2020 check register
  ▪ OEL Repayment Approval Checklist Form
  ▪ Email confirmation from provider agreeing to payment plan
Fiscal Year 2020-21 Budget

Lead Manager: Mercy Castiglione, CFO
FY 2020-21 Budget Assumptions

Traditional Variables

• Additional payments on Holiday months and summer
• % of children paid vs enrollment
• Redetermination monthly – Attrition Rate
• Number of paid days per month
• Average child absences per month
FY 2020-21 Budget Assumptions

20-21 Variables

• 100% Enrollment vs Attendance
  ▪ Enrollment vs paid
    • In order to pay enrolled, Providers need to submit attendance
    • Enrollment will be paid 100% through September
    • October we will begin to pay on attendance
    • Scaling Down
      • starting in October additional 6 unexcused (total 16)
      • starting in November additional 4 unexcused (total 14)
      • December 100% attendance
  • Parent fees waivers – (until 10/31/2020)
  • School Aged Enrollments– Full Time vs Part Time
  • Impact of eligibility waivers (ex.: employment (Job search) (until 10/31/2020)

Note: These assumptions are based on the state and county moving in the right direction in terms of reopening.
# School Readiness Budget Scenarios

## Straight-Line Budget

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditures</td>
<td>$21,779</td>
<td>$4,351</td>
<td>$15,303</td>
<td>$19,654</td>
<td>$2,125</td>
</tr>
<tr>
<td></td>
<td>$136,006</td>
<td>$26,275</td>
<td>$122,074</td>
<td>$148,349</td>
<td>$(12,343)</td>
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</table>

## Assumptions Budget

<table>
<thead>
<tr>
<th>Direct Child Services</th>
<th>Budget: $114,227</th>
<th>YTD Actual: $21,923</th>
<th>Forecast: $90,678</th>
<th>Total: $112,602</th>
<th>Surplus/(Deficit): $1,625</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditures</td>
<td>$21,779</td>
<td>$4,352</td>
<td>$15,303</td>
<td>$19,655</td>
<td>$2,125</td>
</tr>
<tr>
<td></td>
<td>$136,006</td>
<td>$26,275</td>
<td>$105,981</td>
<td>$132,256</td>
<td>$3,750</td>
</tr>
</tbody>
</table>
Current Unknowns

• Number of children that will lose eligibility when standard attendance guidelines are back in place
• Number of children losing care when standard eligibility guidelines are back in place
• How will our monthly attrition be effected
• Number of school-aged children returning to school vs staying in their provider attending virtual school (virtual- FT / after school care-PT)
• Will the state continue to pay for children in virtual classrooms
• How will the CDC guidelines effect the ability of providers to accept all children needing care, in the future
First Responder bonuses max at $12,000 per provider

No additional children can be enrolled in first responder funding

Redetermination based on employer referrals will end November 5, 2020 (based on Emergency Executive order)

Redeterminations completed in November will have eligibility for 90 days

Budget is based on current funding

We are anticipating additional Cares funding

<table>
<thead>
<tr>
<th>Budget:</th>
<th>Actuals:</th>
<th>Forecast:</th>
<th>Surplus/(Deficit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonus</td>
<td></td>
<td>$1,399</td>
<td>$1,259</td>
</tr>
<tr>
<td>Slots</td>
<td></td>
<td>$4,726</td>
<td>$2,405</td>
</tr>
</tbody>
</table>

|---------|----------| $4,726    | $2,405    | $2,213    | $1,942    | $1,725   | $1,566   | $1,180    | $1,007   | $843     | $10,480 $15,097 ($10,371) |
Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers

Program Updates
Monroe County Updates

Lead Manager: Laurie Dunn, Monroe County Supervisor
VPK and School Readiness

Voluntary Prekindergarten (VPK)
- As of September 25 there were 422 approved VPK certificates for 2020-2021 School Year.
- There are 25 VPK sites in Monroe (9 school based/15 private).

School Readiness (SR)
- Pending SR applicants in the queue are pulled daily in Monroe to expedite the process.
- 56 First responder families (total of 81 children) are currently receiving services.
All service centers in the Keys are open to the public 2 days a week and by appointment the rest of the week.

Continual collaboration with the United Way and other community partners to find more ways to serve the needs of the children and families in Monroe County.

Working with the Inclusion team to offer VPK Specialized Instructional Services (VPK SIS) via tele-health.

Staff are providing in person technical assistance on an as need basis, following health and safety protocols.
Voluntary Pre-K Specialized Instructional Services (VPK-SIS) and TeleTherapy

Lead Manager: Anabel Espinosa, Ph.D., Director of Research and Evaluation
Florida VPK: Specialized Instructional Services (VPK-SIS)

**Eligibility**
- Have a current Individualized Education Plan from local school district
- Age 4 before Sept. 1 of program year
- Florida resident
- Not Gardiner Scholarship recipient

**Applying**
- Collect proof of residency, child's proof of age and child's IEP
- Call Warm-Line
  - Miami-Dade Warm-Line
  - (786) 433-3095
  - Monroe Warm-Line
  - (786) 417-4021

**Preapproved Services**
- Licensed speech pathologists
- Licensed occupational therapist
- Licensed physical therapists
- Licensed clinical social workers
- Licensed psychologists
- Other specialized services as identified in IEP.

**Service Provision**
- Group therapy
- Individual therapy
- Face to Face
  - Home Based
  - Clinic Based
  - Center Based
- Virtual/Telehealth

**Time Frame**
- School Year
  - No earlier than 14 days before Labor Day until June 30
- Summer
  - No earlier than May 1 ending 15 days before Labor Day

**Payments**
- Parent certifies that services were received by dating and initialing schedule of services
- The provider pays SIS provider once service invoice is received.
Teletherapy

• What is TeleTherapy?
  ▪ Therapy treatment provided through a live, audio-visual connection over the internet.

• What are the benefits of teletherapy?
  ▪ Helps ensure consistent treatment
  ▪ Parent caregiver involvement is promoted
  ▪ Promotes carry over of functional skills in child’s natural environment
  ▪ Delivery model allows for more flexibility
  ▪ Provides greater access to qualified providers*
Strategic Plan Priority Initiative:

• Educate All
• Neediest Children
• Providers

• Lead Manager: Pam Hollingsworth, M.Ed., Sr. VP for Strategic Initiatives and Program Development
• phollingsworth@elcmdm.org
Professional Development Institute

Train With PDI 2020
#LetsTrainTogether

For more information please visit http://trainings.elcmdm.org/
Virtual Children First Conference 2020

Keynote – Dr. Calvin Moore Jr., CEO -- CDA Council

1,100+ Registered Participants

Panel – “Reimagining Child Care in the New Normal”

3 Tracks – Anti-Bias/Trauma/Virtual Learning for Early Care & Education

20+ Raffles – From our Early Learning Community Partners
Weekly Virtual Trainings for Teachers, Parents Workshops on Saturdays
(English and Spanish Available)

Register at: http://trainings.elcmdm.org/
COVID-19 Charting the Course for Child Care Summit

302 Participants
Early Child Care Business Owners Panel
4 hrs.
Led by Robyn Perlman BLI

Three Sessions:

- **Budget Planning and Forecasting:** Surviving and Thriving in Spite of Covid-19
- **Emergency Planning and Messaging**
- **Business Risk and Resiliency:** Taking Care of You and Your Business

Recording and Resources available at: [http://trainings.elcmdm.org/](http://trainings.elcmdm.org/)
PDI by the Numbers
Q1 FY 2020-21

Number of Participants: 5,841
Number of Virtual Trainings: 290
Number of Instructors: 7
For information on Quorum Online access, contact: Professional Development Institute at: professionaldevelopment@elcmdm.org
Courses Available

**Resources and Courses for COVID-19**

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>What Early Childhood Professionals Need to Know About COVID-19 Coronavirus</td>
<td>1.5 Hours (In-Service Hours)</td>
<td>1.5 Hours (In-Service Hours)</td>
</tr>
<tr>
<td>Food Safety During COVID-19</td>
<td>1.5 Hours (In-Service Hours)</td>
<td>1.5 Hours (In-Service Hours)</td>
</tr>
<tr>
<td>Domestic Violence Issues and Awareness</td>
<td>30 Minutes (In-Service Hours)</td>
<td>30 Minutes (In-Service Hours)</td>
</tr>
<tr>
<td>Behavioral and Mental Health Considerations</td>
<td>1.5 Hours (In-Service Hours)</td>
<td>1.5 Hours (In-Service Hours)</td>
</tr>
<tr>
<td>Cleaning, Sanitizing, and Disinfecting</td>
<td>2 Hours (In-Service Hours)</td>
<td>2 Hours (In-Service Hours)</td>
</tr>
<tr>
<td>Reopening Your Program After Coronavirus - Operational and Legal Considerations</td>
<td>2.5 Hours (In-Service Hours)</td>
<td>2.5 Hours (In-Service Hours)</td>
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</tbody>
</table>

Register at: [http://trainings.elcmdm.org/](http://trainings.elcmdm.org/)
National CDA Courses Available

National CDA® Credential for Infant and Toddlers (Ages Birth- 3yrs.)

- **English**
  - Starting Date: 10/13/2020
  - Register at: [http://trainings.elcmdm.org/](http://trainings.elcmdm.org/)

- **Spanish NCDA - Infant and Toddler**
  - will kick-off in the Spring of 2021
MyTeachingStrategies™ Subscriptions

Teachers and caregivers explore the Creative Curriculum and GOLD® in depth and learn how to plan individualized routines and experiences that are responsive to young children’s needs and that support their development and learning in all areas.

For more details on how to obtain access please contact the Professional Development Institute email at: professionaldevelopment@elcmdm.org
MyTeachstone™ Subscriptions

For more details on how to obtain access contact the Professional Development Institute at: professionaldevelopment@elcmdm.org
PDI Contact Information

Visit our website: trainings.elcmdm.org

Email us: professionaldevelopment@elcmdm.org

Call us: 305 646-7220 ext.2350, 2320 or 2511
Belkis Torres
Vice President for Early Head Start

Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

Lead Manager: Belkis Torres, VP for Early Head Start
btorres@elcmdm.org
Percentage of Identified Children with Special Needs

Goal: 10%
The Optimistic October Action Calendar was shared with staff and families. Although we face many challenges, there are also lots of reasons to stay hopeful. Setting positive goals for the future gives our lives a sense of direction and purpose. By consciously choosing our priorities, we can overcome issues, make progress and focus on what really matters.
The Neighborhood Place for Early Head Start continued to offer a support group for EHS teachers in September to help navigate the current COVID-19 crisis. It included facilitated discussion to explore how to manage the various emotional and psychological difficulties that are arising in response to this event. Teachers shared emotions, felt validated, as well as gained strength and encouragement from each other. The support group ended with a mindfulness practice.
Communications Updates

Lead Manager: Jackye Russell, Senior VP for Administration
jrussell@elcmdm.org
Communications

• Creation of Facebook Group for Early Learning Partners
  ▪ [https://www.facebook.com/groups/EarlyLearningPartners/](https://www.facebook.com/groups/EarlyLearningPartners/)
Coalition Email Messages

- Coalition email messages will only be sent to official emails listed in the Provider Profile
  - For important messages, a text will be sent as a reminder
  - If you have any changes, please contact your contract manager
Communications Monthly Report

Social Media

Facebook

New Followers
September-2020 = 45
Reach
September-2020 = 8,949
Page Likes
September-2020 = 39
# of Posts
September-2020 = 38

Instagram

New Followers
September-2020 = 45
Reach
September-2020 = 9,577
Average reach per post
September-2020 = 273.6
Total Likes
September-2020 = 392
# of Posts
September-2020 = 35

Early Learning Partners Facebook Group for Providers grew to 85 active members active as of September 30, 2020.
43 NEW members in September

Twitter

New Followers
September-2020 = 5
 Impressions
September-2020 = 7,790
 Total Likes
September-2020 = 27
# of Posts
September-2020 = 41

Alerts

Email messages (Constant Contact)
Number of messages sent
September-2020 = 33

Open Rate
September-2020 = 32%

Click Rate
September-2020 = 14%

Automated Calls /Text (Blackboard Connect)
Providers
Topic: New Normal Update
Texts sent = 709
Text % received = 100%

Note: Out of 1,100 phone numbers provided only 709 (64%) were valid mobile numbers.
*Texts are only sent for the most time-sensitive messages and those that have the greatest potential impact on providers’ business operations.

Provider Meeting Attendance

9/2/2020 Participant Breakdown
English = 147
Spanish = 97
9/9/2020 Participant Breakdown
English = 210
Spanish = 131
9/16/2020 Participant Breakdown
English =
Spanish =
9/23/2020 Participant Breakdown
English = 179
Spanish = 114
9/30/2020 Participant Breakdown
English = 172
Spanish = 109
**September**

**Most Popular Post**

**Facebook**
- **977 Reached / 5 shares**
  School Readiness and VPK Payments Based on Enrollment Extended until the end of September. Parent fees also remained waived. Providers should not collect parent fees in September. For more information visit: https://www.elcmdm.org/newsroom/news-updates/school-readiness-and-vpk-updates-for-september

- **498 Reached / 6 shares**
  New guidelines for maximum children in a group in Miami-Dade County. Group sizes of 12 are now allowed. For more information visit https://www.elcmdm.org/newsroom/news-updates/new-normal-for-early-learning-programs

**Twitter**
- **7 Likes / 4 Retweets**
  All VPK Child Care Providers in Palm Beach, Broward, Miami-Dade and Monroe Counties -- You are welcome to attend this informative webinar session Friday September 4th with the @FLEarlyLearning leadership.

**Instagram**
- **35 likes**
  New guidelines for maximum children in a group in Miami-Dade County. Group sizes of 12 are now allowed. For more information visit https://www.elcmdm.org/newsroom/news-updates/new-normal-for-early-learning-programs

- **20 likes**
  @elcmdm founding Chair, David Lawrence Jr., honored with 2021 Sand in my Shoes Award by @miami_chamber. #SandInMyShoe
Key West, please stop feeding the chickens.

No, really. Now.

When you feed the feral chickens, you’re only hurting the birds, according to the city and local wildlife rescue workers. And lately, Key West’s famous chickens, which roam wherever they want across the island, are having a tough time, the city said Monday.

It’s because people toss down food for them. The food mixes with bacteria in the soil and causes chickens to fall ill, according to the city.

The sickness has become so common, people have been calling the local wildlife center accusing neighbors of poisoning chickens.
“It’s not poisoning, the chickens are just sick,” said Tom Sweets, executive director of Key West Wildlife Center. “It happens every year.”

Symptoms include closed eyes and paralysis. Some recover, but they can die from exposure.

The city, in a news release, attributed the problem to botulism. But the wildlife center can’t afford to test every sick bird and couldn’t confirm what’s behind it.

“We just know from years of experience, these chickens are down sick,” Sweets said.

People shouldn’t be feeding the chickens at all, Sweets said, whether it’s legitimate bird seed or junk food like Cheetos and French fries.

Sweets said he didn’t have the data on how many birds are sick but said it’s a typical number when compared to years past.

“It’s spiking now because it’s that time of year,” Sweets said. “We’ve been getting quite a few chickens coming in with these symptoms.”

If people care about the chickens, they’ll stop giving them food, he said.

“They’re doing more harm than good,” Sweets said. “They don’t need to be fed. We’ve never seen an emaciated healthy chicken here that was part of the feral chicken population. For some reason, people think they have to feed them.”

The city and the Key West Wildlife Center started working together 11 years ago to reduce the number of feral chickens roaming the island’s streets.

“But we need your help,” city spokeswoman Alyson Crean said Monday.

Since 2009, nearly 15,000 birds have been relocated to the mainland, but the numbers continue to rise.