CEO Report

October 5, 2015
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Strategic Plan
Children First
2015-2016 Strategic Plan

CHILDREN FIRST: The Strategic Plan for the Early Learning Coalition of Miami Dade/ Monroe 2015-2016

OUR MISSION
To provide high quality early care and education for all children and their families, with an emphasis on children from birth to five years of age from low income families.

OUR VISION
CHILDREN FIRST
To ensure that every child is loved and supported in order for all children and their families to reach their full potential and have the opportunity to live life to the fullest.

OUR VALUES
CHILDREN: We believe that the needs, rights, and development of children are the primary concern of the early learning systems. All decisions are made with the best interests of children in mind.

Early Childhood: We believe that high-quality early care and education are essential to children’s healthy development and success in school, work, and life.

Equity: We believe that all children should have access to high-quality early care and education, regardless of race, ethnicity, socio-economic status, or any other characteristic.

Collaboration: We believe in working collaboratively with partners and stakeholders to ensure that all children have access to high-quality early care and education.

External Change: We believe that systemic change is necessary to improve the quality of early care and education for all children.

TARGET HUMAN INITIATIVES

In collaboration with child care staff, we will ensure that each child receives high-quality early learning.

PRIORITY INITIATIVES

NURSE’S CHILDREN
To ensure that children receive consistent, high-quality care and that their physical, emotional, and social development needs are met.

Early Learning Assessment
To ensure that all children receive assessment and evaluation to identify their needs and plan appropriate interventions.

Increased Access
To increase access to high-quality early care and education for all children.

Family and Community Involvement
To involve families and communities in the early learning process and to ensure that children receive support in their home and outside of the program.

EDUCATE ALL
To educate all children and their families about the benefits of early learning.

FAMILY ENGAGEMENT
To involve families in the early learning process and to ensure that children receive support in their home.

PREPARE ALL
To prepare all children for school and to ensure that they are ready to succeed.

QUALITY ENHANCEMENT
To ensure that all children receive high-quality early care and education.

FUNDING
To ensure that all children have access to high-quality early care and education.

Strategic Plan for the Early Learning Coalition of Miami Dade/ Monroe 2015-2016

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2016 Legislative Session
### 2016-2017 OEL Legislative Budget Request

<table>
<thead>
<tr>
<th>Project</th>
<th>2015-16 Legislative Appropriation</th>
<th>2016-17 OEL Request</th>
<th>Increase/ (Decrease)</th>
<th>% Increase/ (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIPPY – ($2.5m NR)</td>
<td>$3,900,000</td>
<td>$3,900,000</td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td>TEACH – ($1.5m NR)</td>
<td>$4,500,000</td>
<td>$4,500,000</td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td>Lastinger Center / Teacher Training ($2m NR)</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
<td>$0</td>
<td>0%</td>
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<tr>
<td>School Readiness Provider Performance – ($7m NR)</td>
<td>$10,500,000</td>
<td>$15,500,000</td>
<td>$5,000,000</td>
<td>52.4%</td>
</tr>
<tr>
<td>Help Me Grow – ($75,000 NR)</td>
<td>$1,883,957</td>
<td>$1,883,957</td>
<td>$0</td>
<td>0%</td>
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<tr>
<td>School Readiness</td>
<td>$20,300,000</td>
<td>Increase</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VPK</td>
<td>$9,300,000</td>
<td>Increase</td>
<td>($50 per student)</td>
<td></td>
</tr>
</tbody>
</table>
Expiring Documents

• Childcare provider contract document requirements:
  ▪ DCF License
  ▪ General Liability Insurance naming the Coalition as co insured
  ▪ Teacher credentials

• After numerous attempts to contact the providers the Coalition will begin sending non-compliance letters as follows:

• Number of providers with expiring documents:
  ▪ VPK 136
  ▪ SR 104
Quality Counts
Participants: Who is part of QC?

404 early care and education programs as of August 31, 2015

- 346, 86% Centers
- 47, 12% Family Homes
- 5, 1% Head Start
- 6, 1% RCMA

54 early care and education programs started during this period.
Priority Programs: Who are we serving?

$n = 404$ as of August 31, 2015

Priority Program = those serving 30% or more children receiving subsidized care or located in a low-income census tract.
Participants: Who is Accredited?

Percentage of QC Gold Seal Accredited Programs as of August 31, 2015

- Centers: 64%
- Family Homes: 47%
- Head Start: 100%
- RCMA: 100%
QC Waitlist

(TCT Year 9: July 2015 – June 2016)

Programs on the waitlist for QC as of September 30, 2015 = 8

<table>
<thead>
<tr>
<th>Month</th>
<th>Centers</th>
<th>FCCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jun-15</td>
<td>42</td>
<td>9</td>
</tr>
<tr>
<td>Jul-15</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Aug-15</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Sep-15</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Oct-15</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Nov-15</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Dec-15</td>
<td></td>
<td></td>
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<tr>
<td>Jan-16</td>
<td></td>
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</tr>
<tr>
<td>Feb-16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar-16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(TCT Year 9: July 2015 – June 2016)
Miami-Dade/Monroe - Accredited Individual Sites

<table>
<thead>
<tr>
<th>County</th>
<th>License Type</th>
<th>Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miami-Dade</td>
<td>Center</td>
<td>467</td>
</tr>
<tr>
<td>Miami-Dade</td>
<td>Family</td>
<td>48</td>
</tr>
<tr>
<td>Monroe</td>
<td>Center</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total Sites</strong></td>
<td></td>
<td><strong>523</strong></td>
</tr>
</tbody>
</table>

Source: United Way of Miami as of 9/17/15 Via WELS
Miami-Dade/Monroe - Gold Seal Sites

Gold Seal Accreditations

<table>
<thead>
<tr>
<th></th>
<th>Miami-Dade</th>
<th>Monroe</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPLE</td>
<td>319</td>
<td>1</td>
</tr>
<tr>
<td>NAEYC</td>
<td>58</td>
<td>2</td>
</tr>
<tr>
<td>NAFCC</td>
<td>46</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>75</td>
<td></td>
</tr>
</tbody>
</table>

Note: Some sites are accredited by more than one accrediting body.

Source: United Way of Miami as of 9/17/15 Via WELS
Ages & Stages Questionnaire (ASQ-3)

October 2015
Anabel Espinosa, Ph.D.
Florida Statute: 1002.88 (1)(h)

- 1002.88-School readiness program provider standards; eligibility to deliver the school readiness program.—(1) To be eligible to deliver the school readiness program, a school readiness program provider must:
  - (h) Collaborate with the respective early learning coalition to complete initial screening for each child, aged 6 weeks to kindergarten eligibility, within 45 days after the child’s first or subsequent enrollment, to identify a child who may need individualized supports
Rule: 6M-4.720 Screening of Children in the School Readiness Program (Florida Administrative Code)

• Initial screening. Each early learning coalition shall coordinate with parents or providers to complete initial screening for each child, aged six weeks to age of kindergarten eligibility. Children shall be screened no later than 45 calendar days after:
  ▪ 1. His or her first enrollment in the School Readiness program; or
  ▪ 2. Subsequent enrollment after being terminated or withdrawn from the School Readiness program
ELCMDM Contract Requirement:

• **Provider** is responsible for conducting developmental screenings for each child aged six weeks to kindergarten eligibility in accordance with Rule: 6M-4.720, Florida Administrative Code

• **Provider** must collaborate with **Coalition** to complete initial screening for each child aged six weeks to kindergarten eligibility, **within 45 days after child’s first or subsequent enrollment and annually in the child’s birth month**
### Past Due ASQ-3

<table>
<thead>
<tr>
<th>Category</th>
<th>April 2015</th>
<th>October 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providers have a past due ASQ-3</td>
<td>345</td>
<td>436</td>
</tr>
<tr>
<td>Providers have &lt;5 children past due</td>
<td>294</td>
<td>386</td>
</tr>
<tr>
<td>Providers have 5-10 children past due</td>
<td>36</td>
<td>43</td>
</tr>
<tr>
<td>Providers have 11 or more children past due</td>
<td>15</td>
<td>7</td>
</tr>
</tbody>
</table>
Compliance Measures Taken:

Who: Providers notified of ASQ-3 Non-Compliance

What: Non-Compliance Letter & Past Due Notifications July and August

How: Email Certified Letter Provider Portal
Questions
Performance Incentive Pilot Project

YEAR ONE
In 2014, the Florida Legislature created the Early Learning Performance Funding Pilot Project in the 2014-15 General Appropriations Act and directed the Office of Early Learning to organize a workgroup of early learning stakeholders who would provide input to OEL on determining the details of the project.
Project was designed and created to see whether specific training approaches improve how well children do in school readiness programs

- Professional development to improve instructor quality using the Classroom Assessment Scoring System (CLASS)
- Improve teacher child interaction using the CLASS
- Alignment to Early Learning Florida
- Focus on high-need populations in poverty census tracts
- Funding differential for providers in high-need populations
- Evaluation plan to determine effect of training and supports (pilot & comparison groups)
Participation Criteria

• 30% of enrollment from 0-5 must be in School Readiness
• No class I or no more than two class II licensing violations within the last 2 years
• All classrooms agree to participate
• Agree to have assessments
• Agree to participate in CLASS trainings
• Administer pre & post assessments
Pilot & Comparison Groups

• Pilot
  – Providers in the pilot group had specific obligations and, consequently, an opportunity to be rewarded for improving school readiness program outcomes.
    • Providers received intervention (Making the Most of Classroom Interactions and Introduction to Classroom Assessment Scoring System)
• Comparison
  – Providers served as a comparative group for an independent project evaluation.
    • Providers received a pre and post-assessment but did not have the same obligations and received quarterly incentives for participating
Number of Programs

- 401 programs were selected statewide

- 62 programs were from Miami-Dade/Monroe
  - Only 32 remained in the project for the entire year (21 pilot and 11 comparison)

- Reasons for dropping included:
  - Not being able to participate in both Quality Counts and the funding project
  - Disqualified due to having prior training in the Classroom Assessment Scoring System
  - DCF licensing violations
  - Language barrier
Pilot group was awarded amounts calculated on a per-child payment (for children in SR), based on a fixed percentage increase of the state’s average SR reimbursement rate for 2-year-olds

- Instructors who maintained a high quality of teacher interactions or made significant improvements received a bonus

Comparison group received an incentive for participating. Participation consisted of receiving a CLASS pre and post-assessment observation without intervention
• Total funding for 55 programs $609,523
  – included 23 programs that were awarded funds for the first benchmark before withdrawing from project
  – Average amount for the 32 programs that remained in the project $16,900
    • Smallest amount awarded $924
    • Largest amount awarded $54,300

• Deficiencies
  – Trainings were conducted in English and providers that were not fluent in the language didn’t show enough
growth to increase quality
  – Programs that didn’t show significant growth to increase quality received funding
  – Unreasonable timeframes (contract turnaround, pre and post-assessments)
  – Coalitions administrative reimbursement rate was low
  – Forms were not provider friendly
Performance Funding Pilot Project

YEAR TWO
Year Two Changes

- Coalitions may dismiss participants that are not actively participating in trainings
- Funding for programs making substantial growth identified by the pre and post-assessments
- Reasonable timeframes
- Digital forms with pre-populated information
- Two tiers
- Early Learning Florida local discretion
- MMCI standardization
- Database enhancements
- Increased funding
- Direct child assessments done once by evaluation team
- Coalition Reimbursements
  - Increased the amount paid to ELCs to administer the CLASS observation from $200 to $350 (if no capacity UF will assist)
  - Increased administrative cost from $50 to $150 per classroom
  - Technical Assistance visits to be billed at a rate of $100 per visit per classroom
Applications were accepted from all licensed private centers, public schools, licensed or registered family child care homes or license-exempt centers

– 688 applications submitted statewide (89 from ELCMDM)
  • 375 selected (275 Tier 1 & 100 Tier II)

A limited number of eligible applicants were randomly selected to participate and were assigned to either Tier I or Tier II group

– Assignment of Tier II was based on prerequisites
Participating Programs for ELCMDM

- 35 programs were selected in Miami-Dade/Monroe
  - 27 Tier I
    - 2 in Monroe
    - 25 in Miami-Dade
      - 16 participate in QC
  - 8 Tier II
    - 8 in Miami-Dade
      - 3 participate in QC
Participating Programs
Tier I Elements

- **Tier I (2014-15 Comparison Group + New Participants)**

  - **CLASS Pre-observation** Facilitated by coalition or the evaluation team
  - **2 Hour Intro to CLASS Training** Online through database subscription
  - **20-Hour MMCI Training** Instructor-led course
  - **Child Direct Assessments** Facilitated by evaluation Team
  - **CLASS Post-observation** Facilitated by coalition or the evaluation team
Tier II Elements

- **Tier II (2014-15 Pilot Group + Participants with Prior Training)**
  - ELFL Training Completed
  - Technical Assistance Visit facilitated by coalition or evaluation team
  - Assessment Tool Training
  - ELFL Training Completed
  - Technical Assistance Visit facilitated by coalition or evaluation team
  - Child Direct Assessments facilitated by coalition or evaluation team
  - CLASS Post-observation facilitated by coalition or evaluation team
  - CLASS Pre-observation* facilitated by coalition or the evaluation team
  - Technical Assistance Visit
  - Online through database subscription
  - Online through Early Learning Florida portal
  - Child Direct Assessments
  - CLASS Post-observation

*CLASS Pre-observation is optional for the evaluation team.
Funding

• There will be a $16,000 incentive maximum for each classroom
  - There is no difference in the payment for Tier I or II

• Bonuses will be based on sustaining growth or high CLASS scores
Year Three Recommendations

• Use as a platform for moving towards a true Tiered Reimbursement Model
  – Several states have had great results using tiered reimbursement in under resourced and high-poverty areas
  – We've gone from workgroup to pilot and now it’s time for implementation
The Neighborhood Place for Early Head Start
455
Children and families enrolled

25
Childcare partners sites on board

23
Childcare partner sites are serving families

2
Childcare partner sites are completing necessary renovation

Staffing is at 90%

Federal Health and Safety Baseline completed

Federal ERSEA and Fiscal Baseline completed

High priority pending items:
• Medical Referrals to Health Care Partner
• Guidance received from Administration for Children and Families requiring RFP for education partner due to dollar amount
• Writing contract scope for mental health partner
The Parenting Journey® comes to South Florida

• The Professional Development Institute, a division of the Early Learning Coalition, entered into an innovative partnership with The Parenting Journey®
• 13 Early Head Start staff have graduated from The Parenting Journey® facilitator training program
• Parenting classes will begin in EHS Partnership sites in January 2016
Parenting Journey ®: Helping to Build Stronger Families

- Thirty years of supporting healthy parenting practices using a strengths based approach.
- Evidenced –informed model that measures seven domains proven to contribute to positive parenting practice.
- Widely used in Head Start and Early Head Start programs across the northeast (MA and NY).
- Together with partners, Parenting Journey® has been replicated in more than 500 sites, reaching more than 52,000 parents raising 131,000 children.
- South Florida Parenting Journey® Implementation Plan includes:
  - Facilitator training to effectively lead group discussions
  - On going technical assistance
  - Quality Assurance of parenting classes to ensure fidelity to the comprehensive curriculum
  - Data collection and analysis
  - Feedback and support for continuous improvement and expansion
HIPPY Monroe/Collier Update
HIPPY Monroe/Collier Update

• Educating Children; Engaging Families; Enriching Communities
• ELCMDM exclusive provider of services in Monroe and Collier
• Funding agreement received from HIPPY Florida/OEL- October 1, 2015- $130,000
Next Steps

Staff Recruitment/Training
- Keys School- Ms. Axford offered to post available positions on the school system website
- Healthy Start and providers offered to share recruitment flyers with families
- Local newspaper and smaller publications were recommended as resources to post positions

Identify Eligible Children
- Monroe or Collier resident
- Parent or guardian of child(ren) age 3 or 4
- TANF and/or eligible for school readiness
- Outreach event

Build Infrastructure
- HIPPY Enrolment Line
- Location, Location, Location
- Finalize the MOU with ELCSWF
- Finalize the identification of local partners-develop an advisory committee
BUILD Initiative to Launch the Equity Leaders Action Network (ELAN)

Pam Hollingsworth
BUILD Initiative/Equity Leaders Action Network

• BUILD was founded in May 2002 by the Early Childhood Funders Collaborative (ECFC), a consortium of private foundations.

• ECFC recognized that current programs, policies and services for young children and their families often operated in isolation, at cross-purposes, or without enough resources to meet critical needs. In response, it created the BUILD Initiative to invest private funds to stimulate public investments in early learning.

• Florida has collaborated with BUILD since 2005: QRIS, VPK, ECE Systems Building, Race & Equity, Research, Trends, Best Practice, Think Tanks.
BUILD Initiative/Equity Leaders Action Network

• BUILD has selected 37 participants from among 80 applicants from across the United States and the territories to be the first cohort in the Equity Leaders Action Network.

• The ELC has been selected as one of these participants because of our potential to:
  ▪ Have an impact on and promote equity;
  ▪ Influence others in the areas of health, early learning and/or family support; and
  ▪ Influence state-level policy.
READY4K!

- READY4K! launches on Monday, October 5th at 8:30am EST
- Yearlong partnership with Stanford University comes to fruition
- 18,000 families across Miami-Dade and Monroe Counties will receive 3 texts weekly in English, Spanish or Creole
  - Promote Literacy by breaking down information into small actionable steps for parents
  - Provide continuous encouragement and support to families over an extended period of time
  - Leverage technology to reach as many parents/families as possible

- Families receive weekly:
  - Fact
  - Tip
  - Activity
Monroe County Update
Providers in Monroe

School Readiness

- Child Care Centers (Private and Faith-Based): 19, 41%
- Family Child Care Homes: 9, 19%
- District and Charter Schools: 16, 34%
- Aftercare/Summer Programs: 3, 6%

VPK

- Child Care Centers (Private and Faith-Based): 9, 36%
- District and Charter Schools: 16, 64%
Enrollments in Monroe

- The School Readiness wait list is cleared monthly in Monroe County
  - Prescreened applicants are then mailed an application package with an eligibility interview appointment
  - This timeframe is approximately 4 weeks
  - Funds are currently available to enroll every eligible child in Monroe County
- There is no wait list for VPK
Capacity Issues

- Marathon has experienced a serious capacity issue due to a lack of available child care slots and wait lists at the 3 child care centers and 1 family child care home.
- A new center, the Marathon Lutheran School, opened September 14th with a capacity to serve 40 children.
  - The new center accepts School Readiness eligible children and private pay children.
  - The school will also open a VPK class shortly.
Creative Curriculum Training

• Held on October 3, 2015
• 49 teachers/directors for the Infant/Toddler/Twos training
• Training held at Marathon Lutheran School
ELC Around Town

**Strategic Goal:** Educate All

**Initiative:** Visibility

Achieve increased visibility throughout both counties by creating child care resources and providing information.
• Saturday, September 19th, 2015
• Ronald Reagan High School in Doral
• More than 900 teachers, board members, city officials, early childhood teachers and administrators, community stakeholders, presenters, sponsors and vendors were in attendance
• ELC Board Chair Adrian Alfonso and Founding Chair Dave Lawrence Jr. delivered opening remarks
• Phyllis C. Hunter, nationally known literacy expert delivered the keynote to an enthusiastic audience
• Miami-Dade Provider Sarah Brazier from Liberty Academy delivered the endnote
• Prizes and raffles included iPads, a laptop, gift certificates and classroom materials
• Conference sponsors included: Lakeshore Education, Kaplan Early Learning Company, Becker School Supplies, WELS, PC Depot, Bluejean, and J.P. Morgan Chase
• Miami-Dade County Public Schools provided the venue and translation equipment
• More than 100 workshops provided
• More than 120 presenters
• With 27 sessions in Spanish
Post conference satisfaction survey has yielded the following results:

- Overall Satisfaction with the Children First Conference: 95.85%
- Would attend the Children First Conference Next Year: 96.16%

Join us next year on Saturday, September 24th at Ronald Reagan High School. The 2016 theme is Early Education. Lifelong Success.
The Children’s Trust Family Expo

SATURDAY, SEPTEMBER 12
10 AM – 5 PM
Miami-Dade County Fair & Expo Center
Entrances on Coral Way at SW 109th and 112th Avenues

FREE!
Resources, education and fun for the whole family!
Call 211 or visit thechildrenstrust.org for more info.

Miami Herald of Miami Herald
Baptist Health South Florida

Early Learning Coalition of South Florida
Miami Dade College Poverty Simulation

• ELC performed a Poverty Simulation for 60 pre-service teachers
• 13 ELC staff and 12 Miami Dade College (MDC) staff volunteered for the simulation
Miami Dade College Poverty Simulation

- The simulation was arranged by Dr. Mara Zapata, ELC Board Member and Chairperson of K-12 Teacher Education at MDC
- Inter American Campus President, Dr. Joanne Bashford, welcomed the students and observed the debriefing
Liberty Academy Open House

Open house to celebrate the opening of the Liberty Academy Center.

The Brazier’s sought to revitalize their neighborhood by transforming and renovating an abandoned house next their existing center

State Attorney Katherine Fernandez Rundle visited the center and was very impressed with this story and the school
Family and Community Engagement
National Day of Service

• The Early Learning Coalition of Miami-Dade/Monroe in partnership with Scholastic Education’s Family and Community Engagement (FACE) hosted the 2015 National Day of Service on October 3, 2015 at Hanan’s Academic Development Center in Opa-Locka.

• FACE brings together research-based programs and strategies that equip educators, parents, and communities with the resources they need to boost the literacy skills of all children beyond the classroom.

Evelio Torres with Hanan Ali and Greg Worrell
President of Scholastic
Family and Community Engagement
National Day of Service

• A two-room Family Literacy Center was created at Hanan’s Academic Development Center where more than seventy (70) School Readiness children (ages 6 weeks to five years) and twenty (20) elementary aged children are enrolled.

• The Family Literacy Center is furnished with bookshelves, tables and chairs courtesy of the Early Learning Coalition and more than 1000 books, rugs, bean bags and posters courtesy of Scholastic.
Family and Community Engagement National Day of Service

• ELC President and CEO, Evelio Torres, Scholastic Education President, Greg Worrell and Hanan’s founder and Director, Mrs. Hanan Ali greeted community stakeholders, volunteers, staff, families and children for a ribbon cutting, specially planned literacy events and lunch.
Family and Community Engagement National Day of Service

• Clifford, the Big Red Dog, Scholastic’s ‘mascot’ made a very special appearance!
• The rooms were prepared the weekend of September 25th
  - With the help of community volunteers from Catalyst Miami’s Public Allies program and Opa-Locka Community Development Corporation, walls were painted, furniture was assembled and put in place, posters were hung and the stage was set for reading and learning for children and families to enjoy for years to come.
• Miami Foundation Give Miami Day 2015 - November 19
• Donations for registered nonprofits (The Coalition is registered)
• An online event in which donors have 24 hours to donate to the nonprofit of their choice within Miami-Dade
• $25 Minimum donation. No maximum and all donations are tax deductible
• Bonus pools and Prize Pools available to increase donation totals

Brand Ambassadors Needed to Post on Respective Social Media Networks to Fundraise and Raise Awareness prior to and during the Online Event
Read for the Record®

- Thursday, October 22nd, ELC observes Read for the Record®
- 'Not Norman: A Goldfish Story' by Kelly Bennett
- Partners: Miami Dade County Public Libraries and Univision
- Reading Partners: Miami-Dade County Public Schools, Reading Pals, Read to Learn Book Club, Reach out and Read clinic sites, Neighborhood Place for Early Head Start Childcare Partners, ELC service centers, ELC staff and their friends and families
- All childcare programs in Miami-Dade/Miami are eligible to receive the RFTR book