<table>
<thead>
<tr>
<th>Content</th>
<th>Slide Number</th>
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<tr>
<td>Strategic Plan</td>
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<td>Early Head Start</td>
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<td>ELC Around Town</td>
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<td>Monroe Updates</td>
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<td>Program Updates</td>
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Children First
Mission and Vision

Mission
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

Vision

Children First
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.
OUR MISSION
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

PRIORITY INITIATIVES
NEEDIEST CHILDREN
Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs

Target neediest areas
Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards

Increase the Number of Children
Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities

YOUNGEST CHILDREN
Offer a continuum of care throughout childhood, with a particular focus on infants and toddlers

Age-based Rates
Adjust reimbursement rates to offer incentives to serve the youngest children

EDUCATE ALL
Educate families and the community at large about the benefits of quality early learning.

Educate Providers
Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

providers supporting meeting higher quality performance requirements

Improve Provider Selection and Contracting Process
Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet contract and quality requirements

Teacher Education
Increase the number of teachers with child care credentials

Quality Providers
Drive incentives to higher performing providers

Technical Business Assistance
Offer business assistance to providers in distressed areas

EQUITY
- In working with parents, families, providers, and partners, we are committed to the principle of equity and balance, so that all may benefit from the work we do, while keeping children first.

CUSTOMER SERVICES
- We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.

EXCELLENCE
- We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.

PARTNERSHIP
- We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.

ADVOCACY
- We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.

COMMUNITY
- We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.

STRENGTHEN BOARD AND STAFF CAPACITY TO CARRY OUT STRATEGIC GOALS
Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet contract and quality requirements

Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs

Target neediest areas
Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards

Increase the Number of Children
Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities
Early Head Start
EHS Phase I
The Neighborhood Place for Early Head Start

A $50 million (5 year) federal grant to provide Early Head Start services for 750 children and their families in Miami-Dade County. The grant is now entering its fifth year.
EHS Phase I
The Neighborhood Place for Early Head Start

• A solid foundation has been built that includes:

  - Highly qualified staff
  - Full enrollment (750 children)
  - Strong partnership with early care and education providers
  - Strong partnerships with diverse community stakeholders
  - Full array of services in partnership with community service providers
  - A medical home for every child
  - Improved classroom practice and environment
  - Identified children with special needs
  - A history of compliance with federal Early Head Start requirements
  - Facilities improvements
  - New age appropriate playgrounds
  - Strong relationships with HHS, Region IV in Atlanta, GA
EHS Phase I
The Neighborhood Place for Early Head Start

• When the ELC applied for the EHS grant, it was always anticipated that it would become it’s own entity after the incubation period, hence the name “The Neighborhood Place for Early Head Start, a division of the Early Learning Coalition”.

• As we enter the 5th and final year of the original grant, we fully anticipate funding for an additional 5 years.
EHS Phase II
Challenges

• The EHS budget represents just 5% of the ELC’s total budget ($10 million out of $200 million), yet requires a significant amount of time from the leadership and support staff.

• When there are federal and state policies that are in conflict, the ELC is required to abide by the most restrictive of the two policies. This creates significant challenges for the EHS program because in many instances federal policies are less restrictive than state policies.

• Example: The federal purchasing threshold for Request for Proposals is 150k. The state threshold is just 35k. This creates some inefficiencies and impacts the program and its providers (i.e. playground upgrades).
EHS Phase II Challenges

• The Early Learning Coalition and the Early Head Start program are not as compatible as originally anticipated. For instance, in order to operate the SR program there are a number of different service sites required throughout the community. All the infrastructure costs that go along with running those sites are disproportionally absorbed by EHS under the ELCs OEL approved cost allocation plan.

• Example: EHS must participate in our cost allocation plan, so they pay approximately 20% of our facilities, infrastructure, administration/management, and other areas. The bottom line is that the ELC’s infrastructure is too large for the EHS grant to absorb in the cost allocation formula. For a program the size of EHS it creates an imbalance.
EHS Phase II
Challenges

• Some EHS program requirements negatively impact ELC operations.

• Example: With the ESH grant, the ELC is required to operate under two sets of policies. One for state grants and one for federal grants. This creates a number of operational challenges.

• The ELC is reaching a point of diminishing returns, requiring course correction.

• Example: The implementation of HB1091 and the expansion of the Performance Funding Project require considerable resources and time. Statewide implementation costs for HB1091 are estimated to be $45 - $60 million with an comparable workload for existing staff. In future years the ELC will have to support this mandate with its current SR resources. We are spreading ourselves thin.
EHS Phase II Opportunities

• The ELCs executive leadership team recommends assigning the EHS program to the Early Learning Children’s Foundation, a Florida Non-profit Organization currently in the process of obtaining a 501©3 designation.

• Execution of the transfer would be accomplished through a “Successor-in-interest” (contract assignment) with the approval from the U.S. Administration for Children and Families, Department of Health and Human Services.

• HHS has already given preliminary conditional verbal approval to ensure continuity of care and that the dollars remain in our community.
EHS Phase II
Opportunities

• The seamless contract assignment of the high-functioning Early Head Start Program to the Early Learning Children’s Foundation will include all personnel, leases, equipment, furniture, contracts, parent council, etc.

• Governance will be provided by an expanded and diverse board of directors chaired by Carlos Perez, Sr. Vice President at Mercantile Commerce Bank.

• The timing for this transfer is ideal because we are entering our 5th and final year of the grant award and the program is in a good position to achieve independence in the 1st year of the new grant award.
EHS Phase II
Opportunities

• Under its own entity and governance board, the EHS program will be released from the more restrictive ELC/OEL policies.

• As a smaller and more efficient and nimble organization, the Neighborhood Place for Early Head Start will be able to spend their dollars in a more timely, effective and targeted manner to serve the children enrolled in the EHS program.

• They will be able to consider growth and focus solely on their core mission.
EHS Phase II
Process

• Assigning to existing non-profit foundation.
  ▪ Same leadership
  ▪ Same Neighborhood Place staff
  ▪ Same service office location
  ▪ Same providers
  ▪ Same children and families served
  ▪ Same community partners
EHS Phase II
Process

• Assigning to existing non-profit foundation.

  ▪ In the process of applying for a 501c3 designation.

  ▪ Foundation has a board of directors which will be expanded.

  ▪ Grant will be awarded to the Early Learning Children’s Foundation d/b/a The Neighborhood Place for Early Head Start, starting with the 1st year of the new grant in the fall of 2019.

  ▪ There will be no financial relationship to the ELC.
EHS Phase II Process

• ELC will provide technical assistance and support for the first 12 months under a yet to be developed arrangement.

• Office lease is transferred or a sublease is created.

• Employee benefits remain the same.

• Health insurance goal is to keep the benefits at the same level with the same carrier.

• A request will be made to The Children’s Trust to assign the match to The Neighborhood Place for Early Head Start.
EHS Phase II 
Process

• Additional required staff:
  ▪ Eligibility
  ▪ Finance/Payments
  ▪ Quality Assurance (outsource)
  ▪ Contracts
  ▪ Human Resources

• A stand alone preliminary budget has been developed that will enable The Neighborhood Place to fully meet it’s obligations under the grant.

• Memorandum of agreement will be developed between the ELC and the Neighborhood Place for Early Head Start, as we do with other community partners.
State Data System Modernization

• As of this last week, we have activated our Continuity of Operations Plan.
• The new system will be much better than the old system, but there are significant problems with the migration of the data and the new technology.
• Providers are getting anxious because they are unable to see all their children on the portal. We are receiving lots of phone calls and so far our explanation about the challenges with the system are being accepted and request for patience honored.
• Providers are struggling to confirm the last day of service for some children. Some providers may be serving children who are no longer eligible.
State Data System Modernization

• Whenever providers notify the ELC, we are looking up the children in the legacy state data system and in the new system. If necessary we send a ticket to the Office of Early Learning.
• Some providers are unable to confirm their July attendance because they are unable to see their attendance button. Some are missing children. Some can’t see their attendance module.
• We have extended the attendance reporting date.
• If all else fails, we will pay providers an equal amount to what they were paid for June (June is the highest reimbursement month of the year). We will make adjustments the following month. This will create reconciliation problems and add a significant workload to providers and ELC staff.
State Data System Modernization

• We are communicating with providers in a series of e-mails, text messages and robocalls.
• We are prepared to receive additional phone calls, e-mails and visits from concerned providers.
• Payments staff are in good spirits, but they are anticipating an avalanche of reconciliation work.
• IT staff are in good spirits.
• Eligibility staff are very stressed because they can’t always find the children in the electronic case when they are ready for redetermination. Even if all data problems are resolved, this will create a big workload and reconciliation problem on the back end. The leadership team is working on a plan to lift the spirits of the eligibility team.
ELC Around Town

Strategic Plan Priority Initiative:

• Educate All
Beyond Literacy Pop-Up (6/26/2018)

• The ELC Team helped to raise awareness about summer learning loss.
• Beyond Literacy Pop-Up Book Giveaway at Liberty Square Community Center
Overtown Music Festival (July 14, 2018)
Teddy bears given to immigrant children separated from families

By Christina Mayo
christinammayo@gmail.com
July 26, 2018 03:39 PM
Updated July 26, 2018 04:13 PM

A soft, stuffed teddy bear can be a comfort to anyone at any age, but especially to a child struggling with separation from their parents.

The Early Learning Coalition of Miami-Dade/Monroe recently collected new teddy bears for immigrant children who were taken from their families and placed in a Miami-Dade shelter.

“We were all so touched by the plight of the immigrant children who were separated from their families and moved to Miami, that we collected teddy bears to give the children, hoping this would provide a small degree of comfort and security to them,” said Jackye L. Russell, senior vice president of communications, community outreach and program policy, in an email. The bears stay with the children, she said.

“We did a similar drive a few months back and provided teddy bears to the Miami Beach Police Department,” Russell said. “The bears are given by officers to children who become involved in police-related situations.”

“The gifts were made possible through the generosity of Kaplan Early Learning Company, Lakeshore Learning, and Becker’s School Supplies,” Russell said.

The Early Learning Coalition of Miami-Dade/Monroe is a nonprofit organization dedicated to “ensuring that children in Miami-Dade and Monroe Counties have an opportunity to receive high-quality early education.” Learn more at www.elcmdm.org.

ELC Community Gives Bears to Children of Immigrants
Monroe Updates
Monroe Updates

VPK
- For the 2018-2019 School year, using the VPK AD-HOC Data Report, there are 423 Certificates of Eligibility (COEs) approved for Monroe as of August 1.

School Readiness
- There continues to be no wait list of pending applicants for Monroe County and we continue to send invitations to families to enroll their children.
- The School Readiness count for June 2018 was 428 representing a net decrease of 15 children when compared to the final unduplicated child count of 443 for the month of May 2018.

Outreach Activities
- Participated in the Goodwill Ambassador program on June 15 with Michele representing the ELC and visiting two providers in the Lower Keys.
- Staff will be participating at the 22nd Annual Kids Show on August 18th. There will be hands on activity available for children; as well as books, backpacks and coloring books to take home.

Supports and Trainings
- Plans for the 2018 Early Childhood Conference and Resiliency Summit on Sept 22, 2018 are in full swing. Speakers and workshops are being fine-tuned and plans are in the works to invite members of the community to take part in a panel discussion and reception on Sept 21.
- 5 OEL portal trainings were held throughout Key Largo, Marathon and Key West in July.
- The Florida Core Competencies were offered in Key West for Directors and Practitioners on July 27.
- “What’s in the Box” Creative Curriculum training was offered in Marathon on July 28.
- A competency test took place in Marathon on July 28 with 30 people registered.
- The PDI staff is currently collaborating with Monroe staff to develop a monthly training plan that will meet the needs of providers in Monroe in 3 areas throughout the Keys.
Monroe Updates

Inclusion
• Inclusion services continue to be offered at all centers and FDCH homes throughout the Keys.

Teen Parent
• Monthly educational trainings with enrolled teen parents will commence when school is back in session.

Projects
• VPK media campaign began in July to educate the community on what VPK is and how to apply.

Misc.
• Wilhelmina Martin is our new part-time Family Support Specialist covering the Marathon office on Mondays and Thursdays.
VPK Monroe August Rally

• Commissioner Heather Carruthers was interviewed on U.S. #1 Radio on July 30th.
• Letters signed by Commissioner Carruthers are being sent to all the places of worship in Monroe County to help get the word out.

This ad that appeared in the Key West Citizen and KONK Life
Rally aims to get kids into free pre-school

**FREE PRE-SCHOOL IN MONROE COUNTY**

**Lower Keys:** Inez Martin Child Care Center, 305-809-5055; Horace O’Bryant School, 305-296-5628; Sunbeam Christian School, 305-294-6018; Key West Preschool Cooperative, 305-296-4749; Grace Lutheran School, 305-296-8262; Peinciana Elementary School, 305-293-1630; Naval Air Station Child Development Center, 305-293-4498; Gerald Adams Elementary, 305-293-1609; Sugarloaf School, 305-745-3282; Banana Cabana, Cutjoe Key, 305-745-1400.

**Big Pine/Marathon:** Big Pine Academy Early Learning Center, Big Pine Key, 305-872-2432 Stanley Switk Elementary, Marathon, 305-289-2490; Grace Jones Community Center, 305-743-6064; Kreative Kids Christian Academy, Marathon, 305-743-7165; Marathon Lutheran School, 305-735-4762.

**Upper Keys:** Treasure Village Montessori Charter, Islamorada, 305-852-3482; St. James Children’s Center, Islamorada, 305-852-2161; Burton Memorial Child Development Center, Tavernier, 305-852-0250; Dolphin Montessori Children’s, Key Largo, 305-453-3787; First Baptist Church Jack Hill Child Care, Key Largo, 305-451-2125; Montessori Academy of the Upper Keys, Key Largo, 305-451-7077; Key Largo School, Key Largo, 305-453-1255; Dolphin Montessori Children’s House, Key Largo, 305-852-2225; St. Justin the Martyr Preschool, Key Largo, 305-451-6415.

**BY MANDY MILES**
Key West Citizen

Pre-K program is known in education circles as VPK, but Padget points out that most parents aren’t professional educators and therefore aren’t fluent in the acronym-laden jargon of academia.

“I’m not calling it Voluntary Pre-K or VPK, and I’m not calling the schools ‘providers,’” Padget said. “They’re pre-schools. It’s free pre-school, taught by pre-school teachers, for all 4-year-olds, and I don’t want to use the term ‘voluntary.’ I just want it to be the thing we do in Monroe County.”

Free pre-school programs are offered at public schools, charter schools and some day care centers that are certified to teach a pre-school curriculum.

“Some parents whose children have been attending a certain day care center since they were 2 or 3 years old can choose to enroll their child in that center’s pre-school program,” said Laurie Dunn, executive director of the Early Learning Coalition in Monroe County. Dunn added that the statewide pre-school program funds three hours of pre-school each day for 4-year-olds.

The goal of pre-school is to fully prepare students for kindergarten and beyond, and parents such as Carruthers have seen firsthand its benefits.

Carruthers’ daughter, Clare, 6, is able to read to her mom because of the “leg up” she received as a pre-school student.

“We need every parent to act this month, and our target is to enroll 100 percent of our 4-year-olds,” Carruthers said. “With 24 schools, parents have convenient choices. Monroe County can ‘jump start’ and lead the state in early learning and kindergarten readiness, and this August Rally is the time to make it happen.”

Local philanthropist John Padget, who is also a former superintendent of Monroe County schools, has joined forces with Heather Carruthers, a county commissioner, Early Learning Coalition board member and mother of two young children to launch an August rally to convince Keys parents to take advantage of the free pre-school program.

“Based on prior year’s figures, we estimate that there are about 600 4-year-olds in Monroe County this summer,” said Padget, who has been supporting Monroe County’s educational efforts, financially and personally, for the past 20 years. “We want to get all 600 of them into the county’s 24 pre-schools.”

The statewide Voluntary Parents should visit one of the 24 schools or call the Early Learning Coalition office at 305-296-5557 for more information. The coalition has offices in Key Largo, Marathon, and Key West, where parents without Internet access can enroll online for the pre-school program. Dunn noted that some preferred schools fill up quickly, so now is the time to act to secure a spot in a specific school.

“We know that pre-kindergarten gives children the skills and confidence they need,” Carruthers said. “Since it’s free, there is no reason not to do it.”

mmiles@keysnews.com
VPK Monroe August Rally

ELCMMDM @ELCMMMDM • Aug 1
Join us for the #AugustRally to enroll 100% of the eligible children in Monroe County in a #VPK preschool program. #floridakeys #keysschools

Free Pre-K Monroe County
Monroe County Commissioner Heather Carruthers reading to Early Learning students.

ELCMMDM @ELCMMMDM • Jul 30
Give your child a head start with #VPK. For a list of Monroe providers and to apply online, visit vpkhelp.org #floridakeys

VPK Starts
August 15, 2018
Monroe County
Apply now.

Early Learning Coalition of Miami-Dade/Monroe
Program Updates
Belkis Torres  
Vice President for Early Head Start

Strategic Plan Priority Initiative:

• Educate All  
• Neediest Children  
• Providers
<table>
<thead>
<tr>
<th>Categories</th>
<th>May 2018</th>
<th>June 2018</th>
</tr>
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<tbody>
<tr>
<td>EHS Only</td>
<td>515 (69%)</td>
<td>518 (71%)</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>231 (31%)</td>
<td>216 (29%)</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>746</td>
<td>734</td>
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Percent of Children with a Diagnosed Disability

<table>
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<tr>
<th>Month</th>
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<tbody>
<tr>
<td>May 2018</td>
<td>10.93%</td>
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<tr>
<td>June 2018</td>
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<td>July 2018</td>
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Goal 10%
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<tr>
<th>Provider</th>
<th>May %</th>
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<tr>
<td>America's Little Leaders</td>
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<td>94%</td>
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<tr>
<td>Cambridge Academy</td>
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<td>92%</td>
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<td>Children Of The Sun Academy</td>
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<tr>
<td>Excel Kids Academy Miami</td>
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<td>89%</td>
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<tr>
<td>Excel Kids Academy Opa Locka</td>
<td>97%</td>
<td>89%</td>
</tr>
<tr>
<td>Kids Small World Learning Center</td>
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<td>98%</td>
</tr>
<tr>
<td>Kinderkids Academy III</td>
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<td>73%</td>
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<td>Kinderland 4 Kids</td>
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<td>87%</td>
</tr>
<tr>
<td>Le Jardin #4</td>
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<td>Liberty Academy</td>
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<td>Lincoln Marti - 450</td>
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<td>95%</td>
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<td>Lincoln Marti - 905</td>
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<td>Little Ones Academy</td>
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<td>92%</td>
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<table>
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<tr>
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<th>May %</th>
<th>June %</th>
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<tr>
<td>Shores School</td>
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<tr>
<td>Wynwood Learning Center</td>
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<td>92%</td>
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<tr>
<td>Wynwood Learning Center II</td>
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<tr>
<td>Early Learning Coalition</td>
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## May Meals

<table>
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<tr>
<th>Provider</th>
<th>Breakfast</th>
<th>Lunch</th>
<th>Snack</th>
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<tbody>
<tr>
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<td>% of Meals</td>
<td># of Meals</td>
<td>% of Meals</td>
</tr>
<tr>
<td>America's Little Leaders</td>
<td>244</td>
<td>100%</td>
<td>245</td>
</tr>
<tr>
<td>Cambridge Academy</td>
<td>504</td>
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<tr>
<td>Children Of The Sun Academy</td>
<td>236</td>
<td>99%</td>
<td>238</td>
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<tr>
<td>Excel Kids Academy Miami</td>
<td>995</td>
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<td>988</td>
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<td>Excel Kids Academy Opa Locka</td>
<td>510</td>
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<td>Kids Small World Learning Center</td>
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<tr>
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Analysis for low percentages: There is continual enrollment of new children and they are not coming with their vision and hearing screenings conducted by their pediatrician. Parents are being referred to go back to the doctor for such services to take place.
Seals on Wheels is a mobile dental program that provides preventive dental care to childcare centers in Miami-Dade County in an effort to reduce oral health disparities. Oral screenings, fluoride varnishes and oral hygiene instructions are provided to children 0-5 years of age at no charge.*

- School visited May 2018
  - Naranja
- School visited June 2018
  - Little Ones Academy
- Schools visited July 2018
  - Rainbow
  - Precious Moments
  - Lincoln Marti 450

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<th>Served in May</th>
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On Saturday, July 28th, EHS teachers completed a ten-week STEAM Integration Workshop designed to educate, empower and encourage teachers to incorporate more STEAM related lessons and activities into their classrooms. It consisted of three, half day workshops for teachers, as well as ten outreaches by Miami Children’s Museum Instructors in each of the teacher’s classrooms. Teachers created a PowerPoint presentation to showcase the STEAM activities and lessons that were implemented in their classrooms and how they were aligned with the Early Head Start Outcomes Framework.
Mental Health Support

May/June 2018

Classroom Support: 36.08 Hours
Child Support: 40.92 Hours
New to the Team

Ms. Sandrina Seraphin joined Early Head Start Leadership as ERSEA Manager. She obtained her BSW from Florida Memorial University and her MSW from New York University. She has two years of experience working in Head Start. She also has experience working as a Dependency Case Manager for DCF and is a proud Social Worker.

Mr. Jose Bellido joined the Early Head Start Leadership as Director of Community and Family Support Services. He has a BA in Social Justice and MA in Public Policy. Mr. Bellido comes to us from Chicago where he did a great deal of community work; among them was Program Director for Chicago Housing Authority and was a Project Manager/Community Organizer for United Auto Workers Global Organizing Institute.
Strategic Plan Priority Initiative:

• Educate All
• Neediest Children
• Providers
Fall 2018

Monroe
Early Childhood Conference
and Resiliency Summit

Building a Strong Foundation
September 22, 2018
Key West Marriott
3841 N Roosevelt Blvd.
Key West, FL 33040

Registration now open.

Registration fee of $10.00 includes lunch and CEUs

Lodging scholarships available.
Contact the Professional Development Institute at 305.646.7220 ext. 2350
for more information on eligibility criteria.

Join the early learning community in a full day of professional development with
a focus on workforce development, wellness and integration of services.

Who should attend? Professionals, parents, youth and interested
individuals in the areas of:

- Transportation
- Communications
- Workforce Housing
- The Local Economy
- Safety and Security
- Early Childhood Education and Development
- Health and Mental Health
- Youth Development
- Faith-based Community
- Child Care Best Practices

Sessions in both English & Spanish

Join us, we are celebrating strong children,
families and communities.
Region IV Office of Head Start Training and Technical Assistance Services - Quarterly Meeting
July 24, 2018 - Atlanta Hilton Airport

• Community Action Poverty Simulation and Debrief

• 65 participants from Florida, Georgia, Mississippi, and Tennessee

• Included: Program Administrators, Educators, Family Advocates

• 22 Volunteers: Region IV Head Start, The Sheltering Arms Early Education and Family Centers, YMCA of Atlanta
Every Child Deserves a Head Start

What are the available resources, where are the gaps, and what can we do to fill the gaps? A call to action debrief.
The Professional Development Institute facilitated a Poverty Simulation for Head Start Region IV on Tuesday, July 24th. Captain Robert Bialas, Regional Program Manager of Region IV is pictured here with ELC and EHS staff who supported the Poverty Simulation.
Research and Evaluation Assessment and Inclusion

Dr. Anabel Espinosa, Director

Strategic Plan Priority Initiative:

- Neediest Children
- Youngest Children
- Providers
- Funding
Children with Identified Disabilities

- July-16: 324
- Aug-16: 399
- Sep-16: 428
- Oct-16: 411
- Nov-16: 611
- Dec-16: 601
- Jan-17: 644
- Feb-17: 695
- Mar-17: 716
- Apr-17: 732
- May-17: 727
- Jun-17: 710
- Jul-17: 740
- Aug-17: 729
- Sep-17: 777
- Oct-17: 788
- Nov-17: 731
- Dec-17: 740
- Jan-18: 729
- Feb-18: 777
- Mar-18: 788
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