CEO Report

April 3, 2017
<table>
<thead>
<tr>
<th>Topic</th>
<th>Slide Number</th>
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<tbody>
<tr>
<td>Strategic Plan</td>
<td>3</td>
</tr>
<tr>
<td>Legislative</td>
<td>6</td>
</tr>
<tr>
<td>ELC Around Town</td>
<td>9</td>
</tr>
<tr>
<td>Program Updates</td>
<td>20</td>
</tr>
</tbody>
</table>
Strategic Plan
OUR MISSION
To promote high-quality inclusive school readiness, voluntary prekindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

OUR VISION

CHILDREN FIRST
To ensure a comprehensive integrated early learning system for all families and their children, beginning before birth to 5 years, ensuring high quality programs throughout Miami-Dade and Monroe Counties so children enter school ready to learn and succeed in life.

EXCELLENCE

In working with parents, families, providers, and partners, we are committed to the principle of equity and balance, so that every child can succeed in life.

EDUCATE ALL

To promote high quality early education throughout both counties by creating child care programs that ensure better outcomes for their children.

NEEDEST CHILDREN

Provide program directors/staff with training and resources to provide high quality care to all children, including those with disabilities.

PRIORITY INITIATIVES

PRIORITY INITIATIVES

CHILDREN
Offer a continuum of care from before birth to age 5, with a particular focus on infants and children.

COMMUNITY
- We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.

PARTNERSHIP
- We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.

ADVOCACY
- We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.

CUSTOMER SERVICES
- We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a timely and courteous manner.

EQUITY
- In working with parents, families, providers, and partners, we are committed to the principle of equity and balance, so that all may benefit from the work we do, while keeping children first.

YOUNGEST CHILDREN

Offer a continuum of care from before birth to age 5, with a particular focus on infants and children.

Age-based Rates
Adjust reimbursement rates to offer incentives to serve the youngest children.

EDUCATE ALL

Educate families and the community at large about the benefits of quality early learning.

Parental Choice
Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children.

Visibility
Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information.

PROVIDERS

Strengthen Coalition relationship with providers and support providers’ meeting higher quality performance requirements.

Improve Provider Selection and Contracting Process
Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet certain quality requirements.

Teacher Education
Increase the number of teachers with child care credentials.

Fewer Providers
Drop low-performing providers.

Technical Business Assistance
Offer business assistance to providers in distressed areas.

Educate Providers
Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities.

CAPACITY BUILDING

Strengthen Board and Staff capacity to carry out strategic goals.

Advocacy
Engage aggressively & systematically in advocacy to drive better outcomes for children.

Early Child Care Education Systems Building
Establish regular meetings with partners to strengthen cross-sector investments and policies for children before birth through age five.

FUNDING

Increase public and private funding and reallocate funds to strategic goals.

Public
Secure adequate resources to ensure high quality delivery to each child we serve.

Monroe County
Establish a Permanent Funding Model for Social Services.
Legislative
<table>
<thead>
<tr>
<th>2016-2017 Funding</th>
<th>House Proposal</th>
<th>Line Item</th>
<th>Senate Proposal</th>
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<tr>
<td>$15 Million</td>
<td>$15 Million</td>
<td>Child Care Executive Partnership (CCEP)</td>
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<td>$3.9 Million</td>
<td>$1.4 Million</td>
<td>Home Instruction Program for Preschool Youngsters- (HIPPY)</td>
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<td>$12.1 Million</td>
<td>$12.1 Million</td>
<td>Redlands Christian Migrant Association</td>
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<td>$15.5 Million</td>
<td>$15.5 Million</td>
<td>School Readiness Performance Funding</td>
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<td>$3 Million</td>
<td>$0</td>
<td>School Readiness Teacher Training- Lastinger</td>
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<tr>
<td>$10 Million</td>
<td>$3 Million</td>
<td>Teacher Education and Compensation Helps- (TEACH)</td>
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<td>$570,827,228</td>
<td>$596,327,228</td>
<td>School Readiness Program</td>
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<tr>
<td>$2 million</td>
<td>$1.8 Million</td>
<td>Voluntary Prekindergarten Education Program- Accountability</td>
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<td>$395,180,396</td>
<td>$396,812,611</td>
<td>Voluntary Prekindergarten Education Program- BSA</td>
<td>$411,795,424</td>
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</table>

This includes +$1,632,215 for workload no increase to the BSA

This represents the addition of $25 million federal dollars as requested by OEL and $500,000 in fraud restitution dollars.

This includes +$1,632,215 for workload and increases BSA to $2,529

This represents the addition of $25 million federal dollars as requested by OEL and $500,000 in fraud restitution dollars.
State legislators must fund school readiness programs

As Florida’s annual Children’s Week (March 26-31) winds down — a celebration of the commitment the state makes to our children — state leaders also are called on to recognize issues and support legislation that strengthens the focus and impact of children.

Research shows children who attain high-quality early education demonstrate higher academic achievement, and are less prone to repeat a grade or require special education classes.

Furthermore, Art Rolnick and Rob Grunewald, co-author’s of the 2003 study, “Early Childhood Development: Economic Development with a High Public Return,” found the public benefit of high-quality preschools is more than $8 for every $1 invested. Investing in school readiness not only benefits children, but also boosts long-term economic growth.

Recognizing the importance of early education, Gov. Rick Scott is recommending $1.1 billion in funding for early child education and care. If approved, this funding will provide young children and working families preschool tuition assistance and Voluntary Prekindergarten (VPK) services. Additional funding is especially important in Miami-Dade, where we serve more young children than any other area in Florida.

The Early Learning Coalition of Miami-Dade/Monroe funds and manages quality early education programs that ensure every young child across both counties is prepared to succeed in school and life.

We hold some of the lowest overhead and administrative costs, and higher spending on direct educational services statewide.

We urge legislators to increase school readiness and VPK funding, and improve industry standards. Through this increase, we can work to ensure every child in Florida is healthy, ready to learn and can achieve their full potential.

Evelio C. Torres,
President and CEO,
Early Learning Coalition of Miami-Dade/Monroe
ELC Around Town

Strategic Plan Priority Initiative:

• Educate All
Look Before You Lock

Look Before you Lock PSAs running on Local 10.
School Readiness and Child Care Executive Partnership Ads

• The English ad ran in the Miami Herald on 3/19, in the Keynoter on 3/29 and 4/1 and in the Keys Reporter on 3/31.

• The Spanish in el Nuevo Herald on 3/26
Unplug & Connect

CORAL GABLES, Fla. - Can you put down your digital device? A South Florida organization is challenging you to do so.

As part of its "Unplug and Connect” campaign, the Early Learning Coalition of Miami-Dade/Monroe, a nonprofit that funds and manages quality early education programs, is calling on parents to spend more, undivided time with their children.

"The increased use of mobile devices by parents has led young children to miss out on valuable, one-on-one adult interaction and taken time away from the very kinds of family activities that stimulate developmental growth," said Adrian Alfonso, board chair of the Early Learning Coalition of Miami-Dade/Monroe.

Alfonso is walking the talk. He's not only spearheading the effort; he's accepted the challenge. The CPA and divorced dad signed a petition to unplug from his cellphone and connect with his two daughters, 6-year-old Emma and 5-year-old Hailey, during dinner time.

"Unplug and Connect” is designed to have parents engage their children in conversation, signing and reading activities. Additionally, the campaign promotes parents as their children's first teacher.

Research shows that reading just 15 minutes a day with a child maximizes brain development and kindergarten readiness. Nearly 85 percent of a child’s critical brain development occurs by age 5, which makes one-on-one interaction with parents, coupled with access to quality early education, extremely valuable during this timeframe.

"Our hope is that by taking the step to sign the petition, parents will be more cognizant of their screen time around children and make a real effort to set aside their digital devices at home," said Evelio C. Torres, president and CEO of the Early Learning Coalition of Miami-Dade/Monroe. Parents can pledge to "Unplug and Connect" by visiting www.unplug.elcmdm.org. At the site, parents can also gather tips and ideas on simple, everyday moments and ways in which they can connect with their children, such as meal, bath and playtime.
The Early Learning Coalition celebrated Women’s History Month by highlighting 7 trailblazing women in South Florida.

The business, non-profit, general community and staff engaged the panel and used the opportunity to network.
The Early Learning Coalition began its annual celebration of Children’s Week with a community-resource rich, early education event. The Coalition distributed 1,200 books, and reading royalty crowns. Over 1,700 families attended. Community partners performed capoeira, and did reading activities with families.
Friends of the ELC came out to support the Early Learning Children's Foundation and the Unplug and Connect campaign.

• The Early Learning Coalition held its Quality Materials Fair.
• Early education providers from across the county selected Quality Materials on Thursday and Friday.

• Monroe County scheduled for Saturday, May 6th at Marathon High School
Monroe Early Childhood Conference
Healthy Families; Healthy Communities

May 6, 2017
8:30 a.m. - 3:30 p.m.
Marathon High School
350 Sombrero Beach Road
Marathon, FL 33050

KEYNOTE
Mike Langford, PhD
https://marinastate.edu/mike/ 

REGISTRATION INCLUDES
CPE 1.5 CEU participation, lunch, and resources

Register Now!
http://trainings.elcmdm.org

Early Bird Registration: March 6 - 31, 2017
Registration closes: April 18, 2017
Miami Dade College
Race & Equity Poverty Simulation (3/24/2017)

• The Professional Development Institute of the Early Learning Coalition held a poverty simulation with future teachers at Miami Dade College of Education
Early Learning Coalition Talks, Reads, Sings for Children’s Week (March 26-31, 2017)

• The Early Learning Coalition celebrated Children’s Week with 3 Talk, Read, Sing special preschool hour readings with the Miami-Dade Public Library System.
• Everyone also got into the National Nutrition Month celebration while reading Too Many Carrots!
Program Updates
Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers
February 2017 Enrollment

750 total enrolled

- 491 (67%): EHS Only
- 259 (33%): Dually Enrolled
- Vacancies: 750 total enrolled
February 2017 Attendance

Target 85%
# February 2017 Meal Report

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<tr>
<th>Sites</th>
<th>Breakfast</th>
<th>% of Breakfast*</th>
<th>Lunch</th>
<th>% of Lunch*</th>
<th>Snack</th>
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<td>Precious Moments Learning Ctr. 1</td>
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<td>Early Learning Coalition</td>
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<td>94%</td>
<td>13,023</td>
<td>98%</td>
<td>12,895</td>
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* Percent of meals are based on average daily attendance for the month.
Teaching Strategies Gold Online Introduction Training

**Training Date**
March 18, 2017

**Participants**
55 Early Head Start teachers and staff

**Learning Objectives**
Teachers:
• Learned the basic skills they need to begin implementing GOLD® in their classrooms;
• examined the progressions of development and learning and the assessment process;
• practiced evaluating a child's portfolio;
• created useful assessment information by linking curricular objectives to documentation; and
• developed conference forms to communicate with families.
The Classroom Assessment Scoring System (CLASS®) is an observation instrument that assesses the quality of teacher-child interactions in infant, toddler, and preschool classrooms using a 7-point scale for each dimension.

**Infant Observations**
- Responsive Caregiving: 5.13
- Teacher Sensitivity: 5.08
- Facilitated Exploration: 4.08
- Early Language Support: 3.38

**Toddler Observations**
- Positive Climate: 5.33
- Negative Climate: 1.34
- Teacher Sensitivity: 5.57
- Behavior Guidance: 4.8
- Facilitated Learning: 4.55
- Quality of Feedback: 3.78
- Language Modeling: 1.91
Health

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<th>Category</th>
<th>January 2017</th>
<th>February 2017</th>
<th>March 2017</th>
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<td>Have Health Insurance</td>
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<td>99%</td>
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<tr>
<td>Completed 45 Day Hearing and Vision Screening</td>
<td>82%</td>
<td>77%</td>
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<td>Have Medical Home</td>
<td>97%</td>
<td>96%</td>
<td>97%</td>
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<tr>
<td>Have Dental Home</td>
<td>56%</td>
<td>56%</td>
<td>59%</td>
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<tr>
<td>Up-to-date Immunizations</td>
<td>90%</td>
<td>90%</td>
<td>91%</td>
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Health—Seals on Wheels

- Schools visited in March:
  - Miami Gardens
  - Precious Moments
  - Sheyes #1

- Total Children:
  - EHS: 15
Health

• Miami-Dade Oral Health Equity Summit attended by Dr. Burkhalter and two Family Advocates on March 28, 2017

  ▪ Explored challenges and pathways in bringing awareness to oral health disparities

  ▪ Built relationships and connections among key stakeholders and their commitment to advancing progress on the Oral Health 2020 Goals

  ▪ Participated in discussions regarding assets, gaps, and opportunities surrounding oral health in the community
Preliminary Family Needs Assessment March 2017

- 99% Completed
- 1% Due
In-Kind Volunteer Hours

Volunteer hours will fluctuate monthly based on the availability of parents to volunteer and activities at the centers. There are more volunteer opportunities during the holiday months.
Making Strides in Early Head Start-Child Care Partnerships

Helping Children, Families and Programs Thrive: Promising Practices to Engage Parents, Families and the Community

Webinar
March 16, 2017 1:30-3:00 EDT

NATIONAL CENTER ON
Early Head Start - Child Care Partnerships

Thank you to our speakers!

Ms. Olabisi Baruwa-Castro, MBA
Director of Family and Community Support Services
The Neighborhood Place for Early Head Start
A Division of The Early Learning Coalition of Miami-Dade-Monroe
Florida

Ms. Evelyn Ellenbogen
Owner/Director
Shores School
Miami, Florida