## Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>Slide Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategic Plan</td>
<td>3</td>
</tr>
<tr>
<td>Provider Rate Increase</td>
<td>7</td>
</tr>
<tr>
<td>School Readiness</td>
<td>14</td>
</tr>
<tr>
<td>Monroe County Updates</td>
<td>20</td>
</tr>
<tr>
<td>HB1013 Early Learning Bill Overview 2-20-20</td>
<td>27</td>
</tr>
<tr>
<td>2020-21 Legislative Budget Request</td>
<td>35</td>
</tr>
<tr>
<td>Other Budget Highlights</td>
<td>43</td>
</tr>
<tr>
<td>Voluntary Prekindergarten</td>
<td>48</td>
</tr>
<tr>
<td>Professional Development Institute</td>
<td>58</td>
</tr>
<tr>
<td>The Neighborhood Place for Early Head Start</td>
<td>66</td>
</tr>
<tr>
<td>Early Learning Coalition Digital Safety: Board Update</td>
<td>82</td>
</tr>
<tr>
<td>EFS MOD Executive Committee Update</td>
<td>88</td>
</tr>
<tr>
<td>EFS Mod Reconciliation</td>
<td>95</td>
</tr>
<tr>
<td>ELC Around Town</td>
<td>101</td>
</tr>
</tbody>
</table>
Strategic Plan
Children First

Parents / Families

Providers

Partners
Mission and Vision

Mission
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

Vision
Children First
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.
Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe

2017-2022

OUR MISSION
To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children’s chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

OUR VALUES
- CHILDREN - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- COMMUNITY - We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- PARTNERSHIP - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- ADVOCACY - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- EXCELLENCE - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- CUSTOMER SERVICES - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- EQUITY - In working with parents, families, providers, and partners, we are committed to the principle of equity and balance, so that all may benefit from the work we do, while keeping children first.

PRIORITY INITIATIVES

NEEDIEST CHILDREN
Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs.

Target neediest areas
Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards.

Increase the Number of Children
Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities.

YOUNGEST CHILDREN
Offer a continuum of care throughout childhood, with a particular focus on infants and toddlers.

Age-based Rates
Adjust reimbursement rates to offer incentives to serve the youngest children.

PROVIDERS
Strengthen Coalition relationship with providers and support providers meeting higher quality performance requirements.

Improve Provider Selection and Contracting Process
Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet contract and quality requirements.

Teacher Education
Increase the number of teachers with child care credentials.

Quality Providers
Drive incentives to higher performing providers.

Technical Business Assistance
Offer business assistance to providers in distressed areas.

Educate Providers
Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities.

EDUCATE ALL
Educate families and the community at large about the benefits of quality early learning.

Parental Choice
Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children.

Visibility
Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information.

CAPACITY BUILDING
Strengthen Board and Staff capacity to carry out strategic goals.

Advocacy
Engage aggressively & systematically in advocacy to drive better outcomes for children.

Early Child Care Education Systems Building
Establish regular meetings with partners to strengthen cross-sector investments and policies for children birth through age five.

FUNDING
Increase public and private funding and reallocate funds to strategic goals.

Public
Secure adequate resources to ensure high quality delivery to each child we serve.

Monroe County
Establish a Permanent Funding Model for Social Services.

FIVE YEAR STRATEGIC GOALS
Develop widely accepted state-wide bench marks of quality. Begin work toward the state legislative task force to consider benchmarks.

Monroe County
Establish a Permanent Funding Model for Social Services.

- Secure adequate resources to ensure high quality delivery to each child we serve.
- Establish a Permanent Funding Model for Social Services.
- Develop widely accepted state-wide bench marks of quality (e.g. Child assessments, accreditation, learning environment, etc.)
- Change state policy to allow ELCs to contract only with childcare programs that meet state-wide quality bench marks
- Establish the Performance Funding Program platform as the statewide quality, tiered reimbursement and pay for performance model.
Provider Rate Increase
Early Learning Coalition Board of Directors Meeting
March 02, 2020
Resolution: 03022020-07

Action Requested: To authorize the President and CEO to submit a request to the Office of Early Learning for approval to increase the rates of qualified providers, and once approved, to amend the School Readiness plan as explained in the background section of this Resolution.

Fiscal Impact: A total amount not to exceed $9,000,000.00 per fiscal year for all qualifying providers beginning current fiscal year.

Funding Source: Florida Office of Early Learning

Strategic Goal: ☑ Neediest Children ☑ Youngest Children ☐ Educate All ☑ Providers ☐ Internal Capacity ☐ Funding

RESOLUTION: 03022020-07

TO AUTHORIZE THE PRESIDENT AND CEO TO SUBMIT A REQUEST TO THE OFFICE OF EARLY LEARNING FOR APPROVAL TO INCREASE THE RATES OF QUALIFIED PROVIDERS, AND ONCE APPROVED, TO AMEND THE SCHOOL READINESS PLAN AS EXPLAINED IN THE BACKGROUND SECTION OF THIS RESOLUTION.

WHEREAS, the Board of the Early Learning Coalition of Miami-Dade/Monroe, Inc. (the “Board”) has been apprised of the program goals through the attached narrative, hereby incorporated by reference;

WHEREAS, the Board approves the adoption of this action;

NOW, THEREFORE, be it resolved by the Board to authorize the President and CEO to request to the Office of Early Learning approval to increase the rates to qualified providers, and once approved to amend the School Readiness plan as explained in the background section of this Resolution.
The foregoing resolution and attachment was offered by __________, who moved its approval. The motion was seconded by __________, and upon being put to a vote, the vote was as follows: ________________.

The vote was recorded as listed in the attached roll sheet.

The chairperson thereupon declared this resolution duly passed and adopted this 2\textsuperscript{nd} day of March, 2020.

EARLY LEARNING COALITION
OF MIAMI-DADE/MONROE, INC,

By: _______________________
Board Secretary
Background:

A school readiness provider rate increase is being requested to more fully compensate providers for services rendered to the children in their programs. Prevailing market rates and reimbursement rates have consistently been below the state average in Miami-Dade and Monroe counties.

According to the Florida Department of Education’s 2017 Market Rate Report, the Early Learning Coalition of Miami-Dade/Monroe has one of the lowest provider market and reimbursement rates in the state. Additionally, the elimination of the waiting list in both counties, provides the opportunity to increase the Early Learning Coalition’s maximum provider rates up to an amount of $9,000,000.00, which will benefit all qualified providers in Miami-Dade and Monroe.

This is an estimate, actual average payments and number of providers may vary.

Additional information is attached to this Resolution.
<table>
<thead>
<tr>
<th>Care Level</th>
<th>Proposed Increase to Current ELC Rate</th>
<th>Current Local Market Rate (2017)</th>
<th>Current Average Private Rate for ELC Providers</th>
<th>Current ELC Provider Pay Rate</th>
<th>New Provider Pay Rate After Proposed Increase</th>
<th>ELC Rate After Increase VS Local Market Rate</th>
<th>State Market Rate (2017)</th>
<th>ELC Rate After Increase VS State Market Rate</th>
<th>Current ELC Provider Average Gold Seal Rate</th>
<th>Proposed Gold Seal Increase</th>
<th>ELC Gold Seal Rate After Proposed Increase</th>
<th>ELC Total New Pay Rate with Gold Seal After Proposed Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>INF</td>
<td>10%</td>
<td>36.00</td>
<td>33.75</td>
<td>27.70</td>
<td>30.47</td>
<td>85%</td>
<td>45.00</td>
<td>68%</td>
<td>5.54</td>
<td>0.55</td>
<td>6.09</td>
<td>36.56</td>
</tr>
<tr>
<td>TOD</td>
<td>9%</td>
<td>30.00</td>
<td>30.39</td>
<td>24.30</td>
<td>26.49</td>
<td>88%</td>
<td>38.95</td>
<td>68%</td>
<td>4.86</td>
<td>0.44</td>
<td>5.30</td>
<td>31.78</td>
</tr>
<tr>
<td>2YR</td>
<td>8%</td>
<td>27.00</td>
<td>29.46</td>
<td>23.43</td>
<td>25.31</td>
<td>94%</td>
<td>35.00</td>
<td>72%</td>
<td>4.69</td>
<td>0.37</td>
<td>5.06</td>
<td>30.37</td>
</tr>
<tr>
<td>PR3</td>
<td>7%</td>
<td>27.00</td>
<td>27.91</td>
<td>21.80</td>
<td>23.32</td>
<td>86%</td>
<td>35.00</td>
<td>67%</td>
<td>4.36</td>
<td>0.31</td>
<td>4.66</td>
<td>27.99</td>
</tr>
<tr>
<td>PR4</td>
<td>6%</td>
<td>27.00</td>
<td>27.33</td>
<td>21.68</td>
<td>22.98</td>
<td>85%</td>
<td>35.00</td>
<td>66%</td>
<td>4.34</td>
<td>0.26</td>
<td>4.60</td>
<td>27.58</td>
</tr>
<tr>
<td>PR5</td>
<td>6%</td>
<td>22.00</td>
<td>27.19</td>
<td>21.56</td>
<td>22.85</td>
<td>104%</td>
<td>35.00</td>
<td>65%</td>
<td>4.31</td>
<td>0.26</td>
<td>4.57</td>
<td>27.42</td>
</tr>
<tr>
<td>SCH</td>
<td>5%</td>
<td>20.00</td>
<td>24.48</td>
<td>19.00</td>
<td>19.95</td>
<td>100%</td>
<td>30.45</td>
<td>66%</td>
<td>3.80</td>
<td>0.19</td>
<td>3.99</td>
<td>23.94</td>
</tr>
</tbody>
</table>

*All Full Time Rates

*Market rates based on 2017 market rate report, most current report from OEL

*These will be the maximum rates available not to include possible Quality Initiative differential

Notes: ELC new rate will be 85% of the average Local market rate for infants
Notes: ELC new rate will be 68% of the average State market rate for infants
## Provider Example 1

<table>
<thead>
<tr>
<th></th>
<th>Infant increase 10%</th>
<th></th>
<th>Toddler increase 9%</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Increase $7.25</td>
<td></td>
<td>Total Increase $2.82</td>
<td></td>
</tr>
<tr>
<td>Market Rate</td>
<td>36. 00</td>
<td>Current Total Daily Rate 28.26</td>
<td>Proposed Increase 33.91</td>
<td></td>
</tr>
<tr>
<td>Private Rate</td>
<td>37. 00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gold Seal</td>
<td>5.65</td>
<td>6.78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Daily Rate</td>
<td>33.91</td>
<td>40.69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional Differential Available Per Day (7%)</td>
<td>1.98</td>
<td>2.37</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Rate</td>
<td>35.89</td>
<td>43.07</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Provider Example 2

<table>
<thead>
<tr>
<th>Daily Rate</th>
<th>Market Rate</th>
<th>Private Rate</th>
<th>Current Total Daily Rate</th>
<th>Proposed Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant</td>
<td>36.00</td>
<td>40.00</td>
<td>28.26</td>
<td>33.91</td>
</tr>
<tr>
<td>Toddler</td>
<td>30.00</td>
<td>40.00</td>
<td>24.63</td>
<td>26.85</td>
</tr>
<tr>
<td>Gold Seal</td>
<td>5.65</td>
<td></td>
<td>6.78</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>35.04</td>
<td></td>
<td>42.05</td>
<td></td>
</tr>
</tbody>
</table>

### Total Increase

- Infant: $7.01
- Toddler: $2.75

### Additional Differential Available Per Day (4%)

- Infant: $1.13
- Toddler: $0.99

### Total Rate

- Infant: 35.04
- Toddler: 30.54
School Readiness
Updates – SR Budget

• Since we now have a clearer (clearer, not clear) picture of where we are with the School Readiness enrollment and budget, we have invited every family on our waiting list to apply for the program. Our waiting list is zero and we anticipate that it will remain at zero at least until the end of the fiscal year.

• We are planning a materials fair as we have done in past years so providers can select from a wide range of educational and other materials that enhance the learning environment. These materials are provided at no cost to providers.

• We are gathering a list of providers who require curriculum materials and are ordering the materials and coordinating the corresponding training.
Updates – SR Budget

• We have discussed a provider rate increase with Office of Early Learning (OEL) and will be submitting a proposal to the Finance Committee in the coming weeks. The hope is to get it approved by the board at the March board meeting so we then try to obtain approval from OEL.
2018-2019 School Readiness Providers by Type

**Miami-Dade**
- Total SR Providers: 1,154
- Private Center / School: 907
- Public School: 132
- Family Child Care Home: 115

**Monroe**
- Total SR Providers: 31
- Private Center / School: 5
- Public School: 4
- Family Child Care Home: 22

Source: EFS Mod 2/2020 – ELCDM Contracts Department
School Readiness Enrollment Data

Miami-Dade/Monroe School Readiness Enrollments by Age Group: FY 2019-2020 (23,873)

Enrollment data from the EFS Modernization database as of February 11, 2020.
School Readiness Enrollment Data


<table>
<thead>
<tr>
<th>Enrollments By Age</th>
<th>Infant</th>
<th>Toddler</th>
<th>2-Year-Olds</th>
<th>3-Year-Olds</th>
<th>4-Year-Olds</th>
<th>5-Year-Olds</th>
<th>School Age</th>
<th>Special Needs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miami-Dade/Monroe</td>
<td>642</td>
<td>1,743</td>
<td>2,738</td>
<td>3,577</td>
<td>3,859</td>
<td>1,830</td>
<td>9,484</td>
<td>-</td>
<td>23,873</td>
</tr>
<tr>
<td>% of Total</td>
<td>2.7%</td>
<td>7.3%</td>
<td>11.5%</td>
<td>15.0%</td>
<td>16.2%</td>
<td>7.7%</td>
<td>39.7%</td>
<td>0.0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Enrollment data from the EFS Modernization database as of February 11, 2020.
Monroe County Updates
Monroe County Updates

VPK
• As of February 28, 2020 there were 487 approved VPK certificates issued for Fall 2019-2020, 2 for Summer 2019-2020 and 60 for Fall 2020-2021.

School Readiness
• Pending applicants that go on the wait list are pulled daily in Monroe to expedite the process.

Grants/Conferences/Meetings
• Director’s Meeting was on January 25, 2020.
• Representation on the Human Services Panel was on February 21, 2020.
• Monroe Early childhood conference scheduled for April 25, 2020 at Marathon High School.
Trainings/Projects

• Annual subscriptions to Quorum E Learning were purchased by PDI for 30 VPK teachers in Monroe and we are currently in the process of adding 50 more.

• Making the Most of Classroom Interactions (MMCI) will be held in Marathon starting in March. Tentative dates are 3/14, 3/28, 4/11, 4/18, 5/2 and 5/16 from 9-1.

• Currently working with 3 centers and 2 schools who are VPK Providers on Probation (POP)

• Providing technical assistance to ensure centers are in compliance with Department fo Children and Families (DCF) regulations

• ELCMDM collaborated with Wesley House Family Services with the Holiday Helpers project and helped supply toys to over 200 ELCMDM families throughout the Keys.

• Ongoing collaboration with community partners on Head Start Policy Council, Healthy Start BOD, Community Alliance, Children's Work Group, 3 Chambers of Commerce in Monroe and Human Services Panel to support critical needs for families and children in Monroe County.
VPK Initiative

• 28 teachers (at 15 VPK sites) participating in the Initiative were assessed using the CLASS tool in October.
• The Golden Fleece Foundation presented checks for $100 to each of the 27 teachers who scored a minimum of 3.
• The Foundation acknowledged 14 teachers with scores over a 5.
• Staff members are continually offering Technical Assistance and training to all sites.
• In May round 2 of CLASS Assessments will take place with a tiered reimbursement system:
  ▪ Any teacher who scores at least 1 full point over their previous score will get another $100.
  ▪ Any teacher who scores at least 2 full points over their previous score will get $200.
  ▪ Any new teacher who did not participate in the first assessment but wants to join in for the 2nd round can do so and will get $100 if they score a 4.0 or higher. These CLASS scores need to be completed and turned in to the foundation by May 31st.
NEWS RELEASE

Key West, FL January 3, 2020

2019 PRE-K FALL SEMESTER HONOR ROLL

Expanding its pre-K initiatives, the top 14 honorees have been recognized and rewarded by the Golden Fleece Foundation.

“Classrooms and teachers were encouraged to participate in the Classroom Assessment Scoring System (CLASS),” according to Laurie Dunn, Early Learning Coordinator for Monroe County.

“Congratulations to these high scorers.”

Tania Mendez, HOB Elementary, Key West (MM1.6)
Olga Morales, NAS Center, Key West (MM3.8)
Nathalie Dorsoena, NAS Center, Key West (MM3.8)
Tracy Garcia, Stanley Switlik Elementary, Marathon (MM48.6)
Crystal Umpleby, Stanley Switlik, Marathon (MM48.6)
Erik Robertson, Stanley Switlik, Marathon (MM48.6)
Kelly Ulrich, Grace Jones, Marathon (MM49.2)
Karen Butler, St. James Center, Islamorada (MM87.6)
Amanda Erickson, Plantation Key El, Tavernier (MM89.0)
Jorge Barrios, Dolphin Montessori, Key Largo (MM93.2)
Nicole Gelabert, KL Elementary, Key Largo (MM104.8)
Victoria Kennedy, KL Elementary, Key Largo (MM104.8)
Blanca Peixoto, KL Elementary, Key Largo (MM104.8)
Adela Barrios, Dolphin Montessori, Key Largo (MM105.5)

The Golden Fleece Foundation is committed to motivating our 4-year olds to acquire a love of learning and be “Kindergarten-Ready” when they turn 5 years old.

END

The Golden Fleece Foundation Happily Congratulates the Highest Achieving Monroe County Pre-K Classrooms and Their Teachers!

January 2020 Honor Roll
HIGHEST WATERFORD SCORES

STEPHANIE HILL
HOB Elementary, Key West (MM1.6)

GLADYS MAPP
HOB Elementary, Key West (MM1.6)

BRANDI ORTIZ
HOB Elementary, Key West (MM1.6)

MARIBEL PAEZ
HOB Elementary, Key West (MM1.6)

DARCY SANCHEZ
HOB Elementary, Key West (MM1.6)

SUSAN MCKAY
Plantation Key Elementary, Tavernier (MM89.0)

SUJAILA KIRCH
Key Largo Elementary, Key Largo (MM104.8)

NICOLE GELABERT
Key Largo Elementary, Key Largo (MM104.8)

The EARLY LEARNING COALITION and the GOLDEN FLEECE FOUNDATION are committed to encouraging all efforts and initiatives to help our 4 Year-Old Pre-K Students to acquire a love for learning. The mission of the GOLDEN FLEECE FOUNDATION, founded by Jacob Dekker and John Padget, is to “Enable Transformations in Education.”
School Readiness Program Assessment (SRPA)

**Year 2 for SRPA is Coming!**

The Classroom Assessment Scoring System (CLASS) tool is used in classrooms of all ages to measure and improve teacher-child interactions – the most important influence on children’s learning and development.

Remember that 50% of your classrooms, by care level, will be assessed using this tool – CLASS.

Visit the ELCMDM’s Professional Development Institute (PDI) at https://trainings.elcmdm.org/Default.aspx to sign up for free trainings that will help you understand CLASS and improve your interactions.

Professional Development opportunities for teachers and directors are in English and Spanish.
Updates – Monroe

• On 2/11/2020, the Monroe Advisory Committee met in Key West. We have seen a slide in enrollment in the Keys, so everyone was asked to help spread the word about the availability of child care slots.

• Training continues to be readily available to Monroe providers. They were asked to submit any special training request to our Monroe County manager. Attendance at trainings continues to be a problem with providers registering and not attending.

• We continue to have a challenge in the middle and lower keys with infant and toddler care. It is affecting families and ELC employees, as well as other employers. We recently lost a staff member because they could not find infant care. We have offered contracted slots to providers, but they report that they have no space for additional classrooms. We will continue looking for solutions as this is a high priority situation.
HB1013
Early Learning Bill
Overview 2-20-20
House Bill 1013

• The Early Learning bill, **CS/CS/CS/HB 1013**, was voted favorably in the House PreK-12 Innovation Subcommittee, House PreK-12 Appropriations Subcommittee, House Education Committee, Senate Education, Senate Appropriations Subcommittee on Education, Appropriations (as of 2/27/20). No appropriation in the Senate yet. We have been working closely with Representative Grall to improve the bill and so far it remains a really good piece of legislation that we hope gets funded in the Senate.
Office of Early Learning (OEL) Governance & Responsibilities

- Makes OEL a division of DOE
- Removes direct rulemaking authority from OEL
- Moves OEL’s budget and budget authority under DOE
- Requires DOE to develop an integrated early learning-20 information system
- Requires OEL to develop training
- Requires OEL to develop performance standards for coalitions and provide programmatic and fiscal monitoring biennially
Coalition Accountability & Responsibilities

- Allows DOE to remove an ELC from eligibility to offer SR and VPK or merge the coalition as a result of noncompliance with performance standards.
- Allows Head Start and Early Head Start as an allowable enrollment for waiving parent copayments
- Increases transparency and limits conflicts of interest
- Requires ELC CEOs to provide reports as requested by SBE. Makes ELCs responsible for accuracy of data.
- Requires annual submission of the Executive Director's performance evaluation
- Adds ELCs to oversight jurisdiction of the SBE
- Gives allowance for the Commissioner to appoint an interim board chair in the absence of a gubernatorial appointment.
- Eliminates ELAC
- Sets the number of coalitions at 30 instead of 31
- Requires coalitions to use the prevailing market rate when setting their reimbursement rates
- Requires the coalitions to conduct a customer service survey and achieve at least a 60% level or higher starting with FY 22-23. If they do not receive that, they will be put on a corrective action plan for a year.
- Allows coalitions to appoint private sector up to the limit of 30 with all mandated members being met
- Allows coalitions to request a new board member if a current one is found to be nonparticipating.
Other Topics

- Requires all DCF licensing standards to be ratified by the Legislature before they can be enacted into rule until June 30, 2022
- Sets maximum of 1 person certified in CPR for child care licensing standards
- Clarifies that military child care programs are eligible to participate in SR and VPK programs
- Requires the Office to develop a process for using contracted slots to support children experiencing homelessness and children in foster care
- Requires a study of the current methodology for the funding and the impact of quality differentials
Early Learning Bill Overview 2-20-20

Gold Seal

- Moves Gold Seal Program From DCF to OEL/DOE
- Sets a minimum differential rate of 20%
- An accrediting agency must provide onsite monitoring every five years with an annual reporting process that requires risk-based on-site monitoring
- An accrediting body fraudulently accrediting early learning programs or not conducting onsite verification shall be liable for the repayment of any rate differentials paid to providers.
- Allows providers who have been operating for 5 years or longer and are cited with a Class 1 Violation to appeal to the Department/State Board of Education for a waiver to maintain Gold Seal designation (currently, their Gold Seal Status is terminated).
## Coordinated Screening & Assessment

- Requires all children in VPK to participate in coordinated screening and assessment system
- Requires procurement of assessment tool to include math domains and must have a way to detect early signs of dyslexia
- Students performance results must be shared with parents within seven days of completing the assessment
- Children who are not ready by the end of VPK will be referred for services in kindergarten (public schools)
- Formalizes the Committee for Early Grades Success and gives them specific responsibilities such as working with the department to implement the new coordinated screening and assessment program form Pk-3
### VPK Accountability

- Requires VPK providers to participate in program assessment thresholds to be the same as School Readiness
- Modifies VPK readiness rates to “performance metric”; includes child pre- and post-assessment learning gains, final achievement score and program assessment (no longer uses FLKRS in calculation after 19/20)
- Results of program assessment, learning gains and achievement level are calculated under new methodology to generate a performance metric and designation of unsatisfactory, Approaching Proficient, Proficient, Highly Proficient, or Excellent. (SBE may change these names if desired)
- Requires development of an enhanced provider profile to display provider information and quality indicators for families
- Increases “VPK Completer” to 85%
- Requires annual meeting of school districts and ELCs to discuss K transition
- Requires additional training for VPK Directors on curricula implementation and use of student level data to inform delivery of instruction
- Requires 3 courses on emergent literacy (currently only 1) for all instructors
- Requires DOE to make available at least 8 hours of online training that supports VPK instructors increasing competency of teacher-child interactions
- A principal with an Educational Leadership degree can be considered meeting the VPK Director requirements
- Changes staff development plan to include training on teacher-child interactions
- Adds exceptions in good cause exemptions for providers serving children with special needs
- Requires approval of improvement plans submitted by low performing providers. Plans must include the adoption of an approved curricula AND staff development. Currently, providers may choose one or the other.
- Clarifies that ELCs govern the contract for VPK
2020-21 Legislative Budget Request
August 2019
Florida’s Early Learning Population

• 1.3 million children younger than 6 \(^1\)

• 36% of those from low-income families \(^1\)
  • Of the 36%, 29% participated in School Readiness \(^2\)

• 75% of Florida’s 4-year-olds participated in VPK \(^3\)

\(^1\) U.S. Census Bureau (2017). Age by Ratio of Income to Poverty Level in the Past 12 Months American Community Survey 1-year estimates.

\(^2\) Florida Demographic Database for FY 2017-2018.

\(^3\) VPK Estimating Conference, Aug. 6, 2019.
2020-21 Legislative Budget Request

Budget Highlights

Increase in VPK funding - $12.7M

– Workload increase - $4.5M
  • Projected student enrollment

– 2% Base student allocation (BSA) increase - $8.2M
  • School year: From $2,437 to $2,486 = $49/FTE
  • Summer: From $2,080 to $2,122 = $42/FTE
2020-21 Legislative Budget Request

Budget Highlights

Restore nonrecurring funding

• T.E.A.C.H. - $7M
• HIPPY - $2.5M
• Quality Performance - $2.9M
• School Readiness Teacher Training - $3M
• Fraud Restitution - $950,000
2020-21 Legislative Budget Request

Request by Funding Source

- General Revenue
- Child Care and Development Block Grant Trust Fund
- Welfare Transition Trust Fund (Temporary Assistance for Needy Families)
- Federal Grants Trust Fund (Preschool Development Grant)
- Federal Grants Trust Fund (Head Start State Collaboration Office)
- Federal Grants Trust Fund (Social Services Block Grant)
2020-21 Legislative Budget Request

Request by Program Area

- School Readiness: 760,877,228 (62%)
- Partnership for School Readiness: 25,108,957 (2%)
- Voluntary Prekindergarten Program: 415,043,173 (34%)
- Early Learning Standards and Accountability: 15,000,000 (1%)
- Federal Preschool Development Grant: 16,742,885 (1%)

Other funding: 1,629,791 (0.13%)
## School Readiness

<table>
<thead>
<tr>
<th>Fund Source</th>
<th>2019-20 Legislative Appropriation*</th>
<th>2020-21 Legislative Budget Request</th>
<th>Increase / Decrease</th>
<th>% Increase / Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Revenue</td>
<td>$ 144,555,335</td>
<td>$ 144,555,335</td>
<td>$ -</td>
<td>0.00%</td>
</tr>
<tr>
<td>Child Care and Development Fund</td>
<td>$ 521,709,466</td>
<td>$ 521,709,466</td>
<td>$ -</td>
<td>0.00%</td>
</tr>
<tr>
<td>Social Services Block Grant</td>
<td>$ 500,000</td>
<td>$ 500,000</td>
<td>$ -</td>
<td>0.00%</td>
</tr>
<tr>
<td>Temporary Assistance for Needy Families</td>
<td>$ 94,112,427</td>
<td>$ 94,112,427</td>
<td>$ -</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$ 760,877,228</strong></td>
<td><strong>$ 760,877,228</strong></td>
<td>$ -</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

*Funding includes:

- School Readiness base funding $ 689,927,228
- Quality Performance Incentive provider differentials $ 40,000,000
- School Readiness Match Program $ 30,000,000
- Fraud restitution payments $ 950,000
## Voluntary Prekindergarten

### 2020-21 Legislative Budget Request

<table>
<thead>
<tr>
<th>Fund Source</th>
<th>2019-20 Legislative Appropriation</th>
<th>2020-21 Legislative Budget Request</th>
<th>Increase / Decrease</th>
<th>% Increase / Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Revenue</td>
<td>$ 402,280,371</td>
<td>$ 415,043,173</td>
<td>$ 12,762,802</td>
<td>3.17%</td>
</tr>
<tr>
<td>Total</td>
<td>$ 402,280,371</td>
<td>$ 415,043,173</td>
<td>$ 12,762,802</td>
<td>3.17%</td>
</tr>
</tbody>
</table>

**Increase includes:**

- **Workload increase**
  - Projected student enrollment (FTE): 160,940
  - Increase of 1,876.34 FTE

- **2% Base Student Allocation increase (BSA)**
  - School year: From $2,437 to $2,486 = $49/FTE
  - Summer: From $2,080 to $2,122 = $42/FTE

\[\text{Increase} = \text{Workload increase} + \text{2\% Base Student Allocation increase} = 4,581,299 + 8,181,503 = 12,762,802\]
Other Budget Highlights
## Comparison of the Current Budget and the Governor’s Newly Released Budget

<table>
<thead>
<tr>
<th>Program/Project</th>
<th>19-20 Funding</th>
<th>Proposed 20-21 Funding</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>VPK</td>
<td>$402,200,000</td>
<td>$415,000,000</td>
<td>Increased $12,800,000*</td>
</tr>
<tr>
<td>School Readiness</td>
<td>$760,800,000</td>
<td>$760,800,000</td>
<td>Sustained previous funding amount</td>
</tr>
<tr>
<td>Help Me Grow</td>
<td>$1,800,000</td>
<td>$1,800,000</td>
<td>Sustained previous funding amount</td>
</tr>
<tr>
<td>TEACH</td>
<td>$10,000,000</td>
<td>$10,000,000</td>
<td>Sustained previous funding amount</td>
</tr>
<tr>
<td>Early Learning Florida</td>
<td>$3,000,000</td>
<td>$3,000,000</td>
<td>Sustained previous funding amount</td>
</tr>
<tr>
<td>HIPPY</td>
<td>$3,900,000</td>
<td>$3,900,000</td>
<td>Sustained previous funding amount</td>
</tr>
</tbody>
</table>

\*Current Proposal from DOE is a BSA of $2,486 SY ($49 increase per child)/$2,122 summer ($42 increase per child)
Preschool Development Grant Funding for 2020

- Florida was awarded $13,414,500 through the Preschool Development Grant (PDG).
  - This is a renewal grant and the second year of funding for the state.

- PDG is a competitive federal grant program whose goal is to help states maximize parental choice, improve transitions within early learning programs, and improve the overall quality of programs.
January 2020, the House and Senate passed FY2020 government spending bills to fund the government through the remainder of the fiscal year. Included in the legislation is over $1 billion in increased funding for federal early learning and care programs, including a $550 million increase for the Child Care and Development Block Grant (CCDBG) program and a $550 million increase for Head Start & Early Head Start.

Below are the final FY2020 funding numbers as approved:

<table>
<thead>
<tr>
<th>Program</th>
<th>FY2020 Funding</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care and Development Block Grant (CCDBG)</td>
<td>$5.826 billion</td>
<td>$550 million above FY2019</td>
</tr>
<tr>
<td>Early Head Start / Head Start</td>
<td>$10.613 billion</td>
<td>$550 million above FY2019, of which an additional $100 million is to be used for expansion of Early Head Start or Early Head Start-Child Care Partnerships</td>
</tr>
<tr>
<td>Preschool Development Grants</td>
<td>$275 million</td>
<td>$25 million above FY2019</td>
</tr>
<tr>
<td>IDEA Part B Preschool Grants</td>
<td>$394.12 million</td>
<td>$3 million above FY2019</td>
</tr>
<tr>
<td>IDEA Part C Grants for Infants and Families</td>
<td>$477 million</td>
<td>$7 million above FY2019</td>
</tr>
<tr>
<td>IDEA Grants to States</td>
<td>$12.764 billion</td>
<td>$400 million above FY2019</td>
</tr>
</tbody>
</table>
Single Audit

• 2/13/2020 we met over conference call with OEL and Verdeja and de Armas (our audit firm) to discuss the upcoming single audit.
  ▪ Verdeja is having a difficult time with the audit because they understand the problems with the financials resulted from the OEL data system. I can’t say that we came up with any solutions, so we will have to wait and see what happens with the audit. Our request is that any findings caused by the data system be qualified with strong supporting documentation that it was out of the ELC’s control.
  • Verdeja and de Armas continue to work on a special project to serve as a check and balance on the EFS Mod data system reconciliation process implemented by staff. They will report their findings and recommendations to the board.
Voluntary PreKindergarten
VPK Program Participation 2005-06 to 2024-25*

*2005-2006 through 2018-2019 are actual enrollments; 2019-2020 are estimated enrollments and 2020-2021 to 2024-2025 are projected enrollments

Source: Voluntary Prekindergarten Education Estimating Conference, January 13, 2020
February 17, 2020

Dear Voluntary Prekindergarten (VPK) Education Program Provider:

This letter is to notify you that your 2018-19 Voluntary Prekindergarten Program Kindergarten Readiness Rate is below the minimum rate of 66. Your program's readiness rate is posted on the VPK Kindergarten Readiness Rate website at https://vpkrates.fldoh.gov/home.

Whether this is the first time your program has fallen below the minimum readiness rate, or your program has previously been on probation, your 2018-19 rate means that your center is on probation. You are required to acknowledge that designation within 21 days, or later than March 9, 2020.

Florida law also requires you to develop an improvement plan. You can acknowledge the designation and complete your plan on the same readiness rate website. Please log on using your program's user name (QEL Provider ID) and password. Click on the Final Readiness Rate and Improvement Plan link, then click on the VPK Provider Acknowledgement link. You will be prompted to answer a series of questions about your VPK program. This information will populate portions of your VPK Provider Improvement Plan.

You must also select either an approved curriculum or implement the approved staff development plan as part of your improvement plan. You will be able to provide updates to your plan on the website, documenting activities as you complete them. Be sure to use those functions and maintain your improvement plan as your VPK program progresses. More information regarding the improvement process may be accessed at https://www.floorschoolslearning.com/vpk/vpk-provider/vpk-provider-improvement-process.

Please note that as a provider on probation, your approved improvement plan must be in place for at least 30 days before you can receive an advance payment and before you can offer VPK instruction for the next VPK Program.

If you have any questions regarding the readiness rate or improvement process, please contact your early learning coalition or the Office of Early Learning by email at vpkquestions@fldoh.myflorida.com or phone at 1-866-447-3159.

Sincerely,

Shari Goff
Executive Director,
Office of Early Learning

Note: The letter ends here. Additional information or contact details are provided at the bottom of the page.
Release of 2018-19 VPK Provider Kindergarten Readiness Rates

The 2018-19 VPK Provider Kindergarten Readiness Rates are scheduled to be released Monday, February 17, 2020 and posted on the Readiness Rate Website - [https://vpkrates.floridaearlylearning.com/home](https://vpkrates.floridaearlylearning.com/home).

Summary of Kindergarten Screening Results

<table>
<thead>
<tr>
<th>Kindergarten Group</th>
<th>Number of Students</th>
<th>Number of Students &quot;Ready&quot;</th>
<th>Percent of Students &quot;Ready&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Kindergarten Students</td>
<td>190,805</td>
<td>101,818</td>
<td>53%</td>
</tr>
<tr>
<td>VPK Completers</td>
<td>126,238</td>
<td>79,687</td>
<td>63%</td>
</tr>
<tr>
<td>VPK Non-Completers</td>
<td>26,487</td>
<td>12,558</td>
<td>47%</td>
</tr>
<tr>
<td>Non-VPK Students</td>
<td>55,184</td>
<td>21,252</td>
<td>39%</td>
</tr>
</tbody>
</table>

Source: VPK Readiness Rate download; 2-16-20
Key Takeaways

- VPK works! 63% of VPK Completer Students are ready for kindergarten, compared to 47% of VPK Non-Completer Students and 39% of Non-VPK Students.

- 67% or 4,436 of the 2018-19 VPK programs/providers met and/or exceeded the minimum readiness rate of 60.

- 33% or 2,175 of the 6,611 VPK programs did not meet the minimum readiness rate of 60. These programs will be placed on probation and required to acknowledge their status and implement corrective actions as part of an improvement plan.

- Learning gains from the VPK pre- and post-assessment are included for the first time and may add as much as 10 points to each programs readiness rate. Over 500 programs’ readiness rate is 60 or higher due to the inclusion of learning gains.

- 1.5% of VPK programs, 105 of 6,611, may be removed from eligibility to offer VPK unless they qualify for a good cause exemption.
Consequences for Failing to Meet Minimum Rate for Consecutive Years

<table>
<thead>
<tr>
<th>Year</th>
<th>Status</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Probation</td>
<td>Improvement Plan to include use of approved curriculum or staff development plan</td>
</tr>
<tr>
<td>2</td>
<td>Probation</td>
<td>Improvement Plan to include use of approved curriculum or staff development plan</td>
</tr>
<tr>
<td>2</td>
<td>Probation</td>
<td>Removal from VPK Program unless approved for a good cause exemption</td>
</tr>
<tr>
<td>4+</td>
<td>Probation</td>
<td>Removal from VPK Program unless approved for a good cause exemption</td>
</tr>
</tbody>
</table>

Shan Goff  
Executive Director, Office of Early Learning

250 Marriott Drive • Tallahassee, FL 32399 • 850-717-8550 • Toll Free 866-357-3239 • www.FloridaEarlyLearning.com
2018-19 VPK Programs/Providers by Status

- Met/Exceeded Rate: 67%
- Programs Above 60 (including no rate)
- Programs POP Year 1
- Programs POP Year 2
- Programs POP Year 3
- Programs POP Year 4+

- 1st Year POP: 29%
- 2nd Year POP: 2%
- 3rd Year POP: 1%
- 4+ Year POP: 1%
## VPK Provider Readiness Rate Trends

<table>
<thead>
<tr>
<th>VPK Program Year</th>
<th>Total VPK Programs</th>
<th>Number of Programs Failing to Meet Minimum</th>
<th>Percent of Programs Failing to Meet Minimum</th>
<th>Number of Programs on Probation</th>
<th>Percent of Programs on Probation</th>
<th>Assessment/Standard; Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>6,776</td>
<td>806</td>
<td>12%</td>
<td>806</td>
<td>12%</td>
<td>Direct and observational tools; lowest 15%</td>
</tr>
<tr>
<td>2010-11</td>
<td>6,719</td>
<td>2,149</td>
<td>32%</td>
<td>2,149</td>
<td>32%</td>
<td>Direct and observational assessment; 70</td>
</tr>
<tr>
<td>2011-12</td>
<td>6,809</td>
<td>1,874</td>
<td>28%</td>
<td>1,874</td>
<td>28%</td>
<td>Direct and observational assessment; 70</td>
</tr>
<tr>
<td>2012-13</td>
<td>6,776</td>
<td>1,396</td>
<td>21%</td>
<td>1,396</td>
<td>21%</td>
<td>Direct and observational assessment; 70</td>
</tr>
<tr>
<td>2013-14</td>
<td>6,305</td>
<td>NA</td>
<td>NA</td>
<td>1,055</td>
<td>17%</td>
<td>Observational assessment only; no rates</td>
</tr>
<tr>
<td>2014-15</td>
<td>6,647</td>
<td>NA</td>
<td>NA</td>
<td>922</td>
<td>14%</td>
<td>Observational assessment only; no rates</td>
</tr>
<tr>
<td>2015-16</td>
<td>6,604</td>
<td>NA</td>
<td>NA</td>
<td>831</td>
<td>13%</td>
<td>Observational assessment only; no rates</td>
</tr>
<tr>
<td>2016-17</td>
<td>6,575</td>
<td>2,615</td>
<td>40%</td>
<td>575</td>
<td>9%</td>
<td>Direct assessment; 60; no consequences</td>
</tr>
<tr>
<td>2017-18</td>
<td>6,606</td>
<td>2,801</td>
<td>42%</td>
<td>401</td>
<td>6%</td>
<td>Direct assessment; 60; no consequences</td>
</tr>
</tbody>
</table>

2018-19          | 6,611              | 2,175                                      | 33%                                        | 2,175                         | 33%                             | Direct assessment; 60; consequences |
2017-2018 VPK Children Ready

From the Final Child Matched File dated April 10, 2019.
Children reported are those that substantially completed the VPK program and had a Star Early Literacy Overall Status Score recorded.

Ready = Star Early Literacy Overall Status Score of 500 or greater.
Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers
Professional Development Institute

Train With PDI 2020
#LetsTrainTogether

For more information please visit http://trainings.elcmdm.org/
Social Equity Seminar

Social Equity Day

A GROUNDBREAKING SEMINAR: Integrating Social Justice Into Education and Practice

Donna E. Shalala Student Center
Room 300, University of Miami
1330 Miller Dr, Miami, FL 33146
Friday, February 14, 2020 - 9:00 a.m. - 2:30 p.m.

Join Us. Join the conversation.
Monroe Early Childhood Conference

SAVE THE DATE

MONROE
Early Childhood Conference
April 25, 2020
Monroe Professional Development

Can Plants Be Poisonous?

Did you know that even plants can be poisonous? If you have indoor plants or an outdoor garden, it’s important to know which plants you choose. Do you know which plants are poisonous and which are safe? From the list on the right, choose the plants to the left that are safe.

We Are Family

In the past, sociologists believed that a nuclear family was the best structure in which to raise children. Now, it is known that there is no right or wrong family structure. What is most important is that the family is made up of people who love and support each other and are committed to the overall well-being of each member.

Click on the drop to learn about different family structures.

A Conversation

Preschoolers Robbie, Cori, and Timo are talking.
The Children First Conference is the Early Learning Coalition of Miami Dade/Monroe’s signature professional development event. The conference hosted attendees from the early education community and beyond, representing educators, interventionist, policy makers, child welfare agencies and caregivers.
Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers
December 2019 Attendance

- America's Little Leaders: 74.21%
- Cambridge Academy: 78.82%
- Children Of The Sun Academy: 77.71%
- Creative Kids Prep. Academy LLC: 72.34%
- It's A Small World VII: 75.00%
- Kids Small World Learning Center: 7.97%
- Kinderkids Academy III: 7.50%
- Kinderland 4 Kids: 65.76%
- Liberty Academy: 62.30%
- Lincoln Marti - 102: 85.94%
- Lincoln Marti - 450: 91.07%
- Lincoln Marti - 905: 82.18%
- Little Ones Academy: 82.18%
- Little Red School House: 100.00%
- LORD's Learning Center, Inc.: 91.12%
- Miami Gardens Learning Center: 75.61%
- My Little Angels Day Care Center: 91.25%
- Naranja Prep Academy Annex: 82.81%
- Our Little Hands Of Love: 33.33%
- Pink And Blue Academy: 86.38%
- Precious Moments Learning Ctr.: 3.75%
- Rainbow Intergenerational: 77.59%
- Sheyes Of Miami #3: 84.75%
- Sheyes Of Miami Learning Center: 79.06%
- Shores School: 85.31%
- Step Above: 81.88%
- The Carter Academy I: 86.88%
- The Carter Academy II: 93.75%
- Wynwood Learning Center: 82.08%
- Wynwood Learning Center II: 93.75%
- Early Learning Coalition: 75.89%
# November 2019 Meals

<table>
<thead>
<tr>
<th>Provider</th>
<th>Breakfast</th>
<th>Lunch</th>
<th>Snack</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Meals</td>
<td>% of Meals</td>
<td># of Meals</td>
<td>% of Meals</td>
</tr>
<tr>
<td>America's Little Leaders</td>
<td>185</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Cambridge Academy</td>
<td>253</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Children Of The Sun Academy</td>
<td>359</td>
<td>98.4%</td>
<td></td>
</tr>
<tr>
<td>Creative Kidz Prep. Academy LLC</td>
<td>460</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Kids Small World Learning Center</td>
<td>522</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Kinderkids Academy III</td>
<td>458</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Kinderland 4 Kids</td>
<td>239</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Liberty Academy</td>
<td>122</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Lincoln Marti 102</td>
<td>354</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Lincoln Marti - 450</td>
<td>1,158</td>
<td>99.9%</td>
<td></td>
</tr>
<tr>
<td>Lincoln Marti - 905</td>
<td>273</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Little Ones Academy</td>
<td>648</td>
<td>99.8%</td>
<td></td>
</tr>
<tr>
<td>Little Red School House</td>
<td>424</td>
<td>98.1%</td>
<td></td>
</tr>
<tr>
<td>LORD’s Learning Center, Inc.</td>
<td>346</td>
<td>99.7%</td>
<td></td>
</tr>
<tr>
<td>Miami Gardens Learning Center</td>
<td>325</td>
<td>91.3%</td>
<td></td>
</tr>
<tr>
<td>My Little Angels Day Care Center</td>
<td>535</td>
<td>99.8%</td>
<td></td>
</tr>
<tr>
<td>Naranja Prep Academy Annex</td>
<td>194</td>
<td>96.0%</td>
<td></td>
</tr>
<tr>
<td>Our Little Hands Of Love</td>
<td>262</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Pink And Blue Academy</td>
<td>202</td>
<td>99.5%</td>
<td></td>
</tr>
<tr>
<td>Precious Moments Learning Ctr.</td>
<td>629</td>
<td>96.0%</td>
<td></td>
</tr>
<tr>
<td>Rainbow Intergenerational</td>
<td>241</td>
<td>97.6%</td>
<td></td>
</tr>
<tr>
<td>Sheyes Of Miami #1</td>
<td>342</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Sheyes Of Miami #3</td>
<td>227</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Sheyes Of Miami Learning Center</td>
<td>520</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Shores School</td>
<td>653</td>
<td>99.7%</td>
<td></td>
</tr>
<tr>
<td>Step Above</td>
<td>253</td>
<td>96.9%</td>
<td></td>
</tr>
<tr>
<td>The Carter Academy I</td>
<td>268</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>The Carter Academy II</td>
<td>258</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Wynwood Learning Center</td>
<td>243</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Wynwood Learning Center II</td>
<td>283</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Report Totals</td>
<td>11,236</td>
<td>99.1%</td>
<td></td>
</tr>
<tr>
<td>Provider</td>
<td>Breakfast</td>
<td>Lunch</td>
<td>Snack</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>-----------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td># of Meals</td>
<td>% of Meals</td>
<td># of Meals</td>
<td>% of Meals</td>
</tr>
<tr>
<td>America's Little Leaders</td>
<td>187</td>
<td>100.0%</td>
<td>187</td>
</tr>
<tr>
<td>Cambridge Academy</td>
<td>227</td>
<td>100.0%</td>
<td>227</td>
</tr>
<tr>
<td>Children Of The Sun Academy</td>
<td>371</td>
<td>99.5%</td>
<td>373</td>
</tr>
<tr>
<td>Creative Kidz Prep. Academy LLC</td>
<td>463</td>
<td>100.0%</td>
<td>463</td>
</tr>
<tr>
<td>It's A Small World VII</td>
<td>28</td>
<td>100.0%</td>
<td>28</td>
</tr>
<tr>
<td>Kids Small World Learning Center</td>
<td>565</td>
<td>100.0%</td>
<td>565</td>
</tr>
<tr>
<td>Kinderkids Academy III</td>
<td>499</td>
<td>100.0%</td>
<td>499</td>
</tr>
<tr>
<td>Kinderland 4 Kids</td>
<td>280</td>
<td>100.0%</td>
<td>280</td>
</tr>
<tr>
<td>Liberty Academy</td>
<td>121</td>
<td>100.0%</td>
<td>121</td>
</tr>
<tr>
<td>Lincoln Marti 102</td>
<td>312</td>
<td>99.4%</td>
<td>312</td>
</tr>
<tr>
<td>Lincoln Marti - 450</td>
<td>1,154</td>
<td>99.9%</td>
<td>1,155</td>
</tr>
<tr>
<td>Lincoln Marti - 905</td>
<td>306</td>
<td>100.0%</td>
<td>306</td>
</tr>
<tr>
<td>Little Ones Academy</td>
<td>662</td>
<td>99.7%</td>
<td>662</td>
</tr>
<tr>
<td>Little Red School House</td>
<td>480</td>
<td>100.0%</td>
<td>480</td>
</tr>
<tr>
<td>LORD's Learning Center, Inc.</td>
<td>373</td>
<td>100.0%</td>
<td>373</td>
</tr>
<tr>
<td>Miami Gardens Learning Center</td>
<td>343</td>
<td>93.0%</td>
<td>363</td>
</tr>
<tr>
<td>My Little Angels Day Care Center</td>
<td>542</td>
<td>99.8%</td>
<td>542</td>
</tr>
<tr>
<td>Naranja Prep Academy Annex</td>
<td>165</td>
<td>90.7%</td>
<td>174</td>
</tr>
<tr>
<td>Our Little Hands Of Love</td>
<td>265</td>
<td>100.0%</td>
<td>264</td>
</tr>
<tr>
<td>Pink And Blue Academy</td>
<td>148</td>
<td>98.7%</td>
<td>149</td>
</tr>
<tr>
<td>Precious Moments Learning Ctr.</td>
<td>643</td>
<td>93.1%</td>
<td>686</td>
</tr>
<tr>
<td>Rainbow Intergenerational</td>
<td>242</td>
<td>94.9%</td>
<td>254</td>
</tr>
<tr>
<td>Sheyes Of Miami #3</td>
<td>236</td>
<td>100.0%</td>
<td>236</td>
</tr>
<tr>
<td>Sheyes Of Miami Learning Center</td>
<td>509</td>
<td>100.0%</td>
<td>508</td>
</tr>
<tr>
<td>Shores School</td>
<td>666</td>
<td>98.2%</td>
<td>677</td>
</tr>
<tr>
<td>Step Above</td>
<td>221</td>
<td>87.4%</td>
<td>249</td>
</tr>
<tr>
<td>The Carter Academy I</td>
<td>273</td>
<td>100.0%</td>
<td>273</td>
</tr>
<tr>
<td>The Carter Academy II</td>
<td>261</td>
<td>99.6%</td>
<td>261</td>
</tr>
<tr>
<td>Wynwood Learning Center</td>
<td>286</td>
<td>100.0%</td>
<td>286</td>
</tr>
<tr>
<td>Wynwood Learning Center II</td>
<td>309</td>
<td>100.0%</td>
<td>309</td>
</tr>
<tr>
<td>Report Totals</td>
<td>11,137</td>
<td>98.6%</td>
<td>11,262</td>
</tr>
<tr>
<td>Provider</td>
<td>Breakfast # of Meals</td>
<td>% of Meals</td>
<td>Lunch # of Meals</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>----------------------</td>
<td>------------</td>
<td>------------------</td>
</tr>
<tr>
<td>America’s Little Leaders</td>
<td>189</td>
<td>99.5%</td>
<td>189</td>
</tr>
<tr>
<td>Cambridge Academy</td>
<td>276</td>
<td>99.3%</td>
<td>276</td>
</tr>
<tr>
<td>Children of The Sun Academy</td>
<td>419</td>
<td>97.9%</td>
<td>428</td>
</tr>
<tr>
<td>Creative Kidz Prep. Academy LLC</td>
<td>458</td>
<td>96.6%</td>
<td>458</td>
</tr>
<tr>
<td>It’s A Small World VII</td>
<td>343</td>
<td>100.0%</td>
<td>343</td>
</tr>
<tr>
<td>Kids Small World Learning Center</td>
<td>563</td>
<td>100.0%</td>
<td>563</td>
</tr>
<tr>
<td>KinderKids Academy III</td>
<td>541</td>
<td>99.8%</td>
<td>541</td>
</tr>
<tr>
<td>Kinderland 4 Kids</td>
<td>300</td>
<td>100.0%</td>
<td>300</td>
</tr>
<tr>
<td>Liberty Academy</td>
<td>163</td>
<td>99.4%</td>
<td>164</td>
</tr>
<tr>
<td>Lincoln Marti 102</td>
<td>398</td>
<td>97.3%</td>
<td>408</td>
</tr>
<tr>
<td>Lincoln Marti – 450</td>
<td>1,320</td>
<td>99.9%</td>
<td>1,320</td>
</tr>
<tr>
<td>Lincoln Marti – 905</td>
<td>320</td>
<td>100.0%</td>
<td>320</td>
</tr>
<tr>
<td>Little Ones Academy</td>
<td>807</td>
<td>99.9%</td>
<td>807</td>
</tr>
<tr>
<td>Little Red School House</td>
<td>504</td>
<td>100.0%</td>
<td>504</td>
</tr>
<tr>
<td>LORD’S Learning Center, Inc.</td>
<td>395</td>
<td>100.0%</td>
<td>395</td>
</tr>
<tr>
<td>Miami Gardens Learning Center</td>
<td>368</td>
<td>96.8%</td>
<td>374</td>
</tr>
<tr>
<td>My Little Angels Day Care Center</td>
<td>523</td>
<td>100.0%</td>
<td>523</td>
</tr>
<tr>
<td>Naranja Prep Academy Annex</td>
<td>215</td>
<td>96.0%</td>
<td>224</td>
</tr>
<tr>
<td>Our Little Hands of Love</td>
<td>294</td>
<td>98.3%</td>
<td>298</td>
</tr>
<tr>
<td>Pink and Blue Academy</td>
<td>177</td>
<td>96.7%</td>
<td>183</td>
</tr>
<tr>
<td>Precious Moments Learning Ctr.</td>
<td>669</td>
<td>94.5%</td>
<td>703</td>
</tr>
<tr>
<td>Rainbow Intergenerational</td>
<td>267</td>
<td>96.0%</td>
<td>277</td>
</tr>
<tr>
<td>Sheyes Of Miami #3</td>
<td>291</td>
<td>100.0%</td>
<td>290</td>
</tr>
<tr>
<td>Sheyes Of Miami Learning Center</td>
<td>540</td>
<td>100.0%</td>
<td>537</td>
</tr>
<tr>
<td>Shores School</td>
<td>746</td>
<td>98.8%</td>
<td>755</td>
</tr>
<tr>
<td>Step Above</td>
<td>289</td>
<td>93.8%</td>
<td>305</td>
</tr>
<tr>
<td>The Carter Academy I</td>
<td>297</td>
<td>99.7%</td>
<td>297</td>
</tr>
<tr>
<td>The Carter Academy II</td>
<td>306</td>
<td>100.0%</td>
<td>306</td>
</tr>
<tr>
<td>Wynwood Learning Center</td>
<td>272</td>
<td>100.0%</td>
<td>272</td>
</tr>
<tr>
<td>Wynwood Learning Center II</td>
<td>330</td>
<td>100.0%</td>
<td>330</td>
</tr>
<tr>
<td>Report Totals</td>
<td>12,580</td>
<td>98.8%</td>
<td>12,690</td>
</tr>
</tbody>
</table>
Percentage of Identified Children with Special Needs
Seals on Wheels

Seals on Wheels is a mobile dental program that provides preventive dental care to childcare centers in Miami-Dade County in an effort to reduce oral health disparities. Oral screenings, fluoride varnishes and oral hygiene instructions are provided to children 0-5 years of age at no charge.*

Served in November 2019 | Served in December 2019 | Served in January 2020 | Served Program Year-to-Date
---|---|---|---
EHS | Non-EHS | EHS | Non-EHS | EHS | Non-EHS | EHS | Non-EHS
0 | 0 | 28 | 0 | 33 | 1 | 134 | 10

## Social Emotional Support

<table>
<thead>
<tr>
<th></th>
<th>November 2019</th>
<th>December 2019</th>
<th>January 2020</th>
<th>2019-2020 Year to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Consultations</td>
<td>19</td>
<td>5</td>
<td>10</td>
<td>96</td>
</tr>
<tr>
<td>Child Specific Consultations</td>
<td>33</td>
<td>26</td>
<td>19</td>
<td>144</td>
</tr>
<tr>
<td>Hours a Mental Health Professional was on site</td>
<td>55</td>
<td>54</td>
<td>69</td>
<td>362</td>
</tr>
</tbody>
</table>
The Staff Wellness Team published their first Newsletter in December for Staff, Teachers, and Families. The newsletter discussed tips on overcoming the “Holiday Blues” and provided a list of local Mental Health Resources and national hotlines.

As part of the Staff Wellness Program, a Book Club was created and staff met in January to discuss the first book “The Drama of the Gifted Child” by Alice Miller.
Staff Wellness

The Action for Happiness Calendars were shared with Staff, Providers, Teachers, and Families to create a happier and kinder world.

• “New Things November” encouraged to enjoy new things and to keep learning
• “Do Good December” focused on daily actions to help spread more kindness in the world
• January’s calendar was dedicated on having a “Happy New Year” and suggested actions to help with being happier and bringing more happiness to others too
## Fall 2019-2020 Teaching Strategies Gold Checkpoint Data

<table>
<thead>
<tr>
<th></th>
<th>Below</th>
<th>Meeting</th>
<th>Exceeding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social-Emotional</td>
<td>14.69%</td>
<td>72.20%</td>
<td>13.11%</td>
</tr>
<tr>
<td>Physical</td>
<td>16.93%</td>
<td>68.59%</td>
<td>14.49%</td>
</tr>
<tr>
<td>Language</td>
<td>32.52%</td>
<td>61.39%</td>
<td>6.09%</td>
</tr>
<tr>
<td>Cognitive</td>
<td>16.67%</td>
<td>74.29%</td>
<td>9.04%</td>
</tr>
<tr>
<td>Literacy</td>
<td>25.70%</td>
<td>59.97%</td>
<td>14.34%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>24.48%</td>
<td>65.17%</td>
<td>10.34%</td>
</tr>
</tbody>
</table>
EHS Updates

Policy Council Updates
• Meets the 3rd Wednesday of the month at 5:30 p.m. to accommodate working parents and the distances between where parents live. The program has the meetings over the phone.
• No meeting was held in December
• Meetings were held in January and February
• There were no action items these two months except the minutes.
• Program Updates were shared during the two meetings

Program Updates
• The program received its funding letter for year 2 of the project period in the amount of $10,211,307 ($9,976,933 for Program Operations and $232,374.00 for Training and Technical Assistance)
• The program is in the process of completing all of the items for the continuing grant application.
• The program was selected to participate in Baby FACES 2020. This is a nation-wide survey done by the Administration for Children and Families on Early Head Start Programs. The results will be used by the Office of Head Start to influence policies, provide technical assistance to programs, and manage programs.
• On January 21, 2019, the program was approved to serve 3 additional zip codes (33012, 33157, and 33161).
• On January 13, 2019, the program received an under-enrollment letter from the Regional Office. One of the difficulties in meeting enrollment has been finding providers able to implement the program. Additionally, some recent contract terminations have contributed to the under-enrollment. The new zip code assignment will be very helpful in meeting enrollment. The program currently has 59 vacant unassigned slots.
Dear Early Head Start,

The purpose of this letter, which is part biography, and part thanks is to hopefully express my gratitude to Early Learning Coalition and encourage everyone (related programs, teachers and board members) to continue striving for the greatness of current and future generations.

My parents emigrated from Haiti to America in 1992. My mother found a job as a hairdresser and my father worked at a meat factory. A year later, they welcomed me into the world while struggling to maintain a roof over our heads in a one bedroom home. In my mother’s search of free or reduced childcare, she learned about ELC, applied, and successfully enrolled me into daycare.

In elementary school, my mother enrolled me in HEAT Academy, which is an after-school enrichment program for at-risk youth in grades 3 to 5. I was a star student. I earned every honor roll possible and maintained a high GPA. If there was ever a complaint that my parents received it was that I was always reading.

Fast forward to high school, I had the honor of participating in another life-changing program. Miami-based Carnival Corporation and Carnival Cruise Lines created a School to Work Mentoring program, which operated in conjunction with HEAT Academy and Big Brothers Big Sisters. This program presented full four-year college scholarships and a complimentary laptop to a maximum of 15 local high school seniors out of the 78 applicants in 2011 who were former HEAT Academy graduates. I am proud to say that I was one of the 14 scholarship recipients that year (see picture below). I was also the first person in my family to graduate from high school.

I went on to pursue an undergraduate degree in psychology at Miami-Dade College and Florida International University, respectively. I immediately began working on my Master’s degree in Clinical Mental Health Counseling, only taking a 3-month postpartum break and now looking forward to graduating this April.

Thanks to my mother’s emphasis on education and the building blocks of success, which ELC has provided me with, I am a first generation student success and I am passing down the knowledge of early education on to my daughter Destiny.

2011 Carnival Scholarship Ceremony
January 1, 2011
Early Learning Coalition
Digital Safety: Board Update
1. Board Level Presentation to Learn Cyber Security Basics in 12 slides
2. Oct. 25, 2019, the ELC Talks were held here at the ELC with the full support of the OEL’s CIO (Melanie May and Sean M. Guiler the OEL Security Manager)
3. Prior Approval of the Mirrored network is in Phase II, Melanie May indicates she wants a complete procurement to consider before she decides. The request is out to vendors not to exceed value of $15,000
4. The Cyber Security training for all staff is in the procurement planning stage (Thank you Mr. Kemp for the assist). The system utilized by Miami-Dade County may be available at a reduced cost, we await a demo
5. Mini video training for staff during Cyber Security Month
6. Thank you for the By-Laws change and approval
No longer can we say ‘if’ we are attacked; instead, we must know what to do before, when, and after an attack occurs.

-Fred Hicks-CIO of the Early Learning Coalition of Miami-Dade and Monroe
No longer can we say ‘if’ we are attacked; instead, we must know what to do before, when, and after an attack occurs.

-Fred Hicks-CIO of the Early Learning Coalition of Miami-Dade and Monroe
Post Cybersecurity Assessment of Staff (Continued)

No longer can we say ‘if’ we are attacked; instead, we must know what to do before, when, and after an attack occurs.

-Fred Hicks-CIO of the Early Learning Coalition of Miami-Dade and Monroe
No longer can we say ‘if’ we are attacked; instead, we must know what to do before, when, and after an attack occurs.

Fred Hicks-CIO of the Early Learning Coalition of Miami-Dade and Monroe
EFS MOD Executive Committee Update
So Where Are We?

• EFS MOD is in Version 4.1.7.2 as of 01/09/2020
• EFS MOD includes modules for Coalitions, Providers, and Families
• To date, EFS has a broad range of functionality to enroll, track, manage, and store VPK and SR information regarding each child’s eligibility, provider attendance at contracted facilities, throughout Miami-Dade County and Monroe.
• Reporting is in the validation and verification stages as the dust settles after a whirlwind rollout during the 18-19 fiscal year.

The above is nice, but please tell us about 18-19 data.
So Where Are We?

EFS MOD launched on July 1, 2018 with the following pitfalls

• Attendance was not available to providers until February of 2019
• Multiple system errors prevent enrollments to accurately show on providers screen
• Uploading files to support attendance and enrollments did not work consistently
• Coalition staff face challenges enrolling children and confirming the eligibility
• Payments staff were unable to properly process payments timely in the system
• Several large data concerns plague the system (i.e. duplications, multiple rate issues, errant match & Gold Seal calculations, and SQL data corruption)
EFS MOD launched on July 1, 2018 with the following pitfalls:

- **Attendance was not available to providers until February of 2019**
- **Multiple system errors prevent enrollments to accurately show on providers screen**
- **Uploading files to support attendance and enrollments did not work consistently**
- **Coalition staff face challenges enrolling children and confirming the eligibility**
- **Payments staff were unable to properly process payments timely in the system**
- **Several large data concerns plague the system (i.e. duplications, multiple rate issues, errant match & Gold Seal calculations, and SQL data corruption)**
### 3 Phases to fix 18-19 Data

<table>
<thead>
<tr>
<th>Phase I</th>
<th>Phase II</th>
<th>Phase III</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Phase I in summation fixes the calculations; specifically calculations which determine how much a provider is entitled to receive based on the correct ‘daily rate, match amount, Gold Seal amount, number of days in attendance, and parent co-payment amount’.</td>
<td>• Phase II in summation addresses any errant totals where the calculations may have caused duplicates, triplicates, and or quadruple amounts.</td>
<td>• Phase III, here each coalition has the opportunity to work with every provider to confirm if the provider owes the coalition money or does the coalition owe the provider. In the instance the provider owes the coalition money payment arrangements need to occur. In instances when we owe the provider, a payment and an adjustment needs to occur.</td>
</tr>
</tbody>
</table>
How Do We Track Repayments?

• In the event providers owe the Coalition money, OEL has built a module in Cherwell.

The new tracking system is live:
https://fabs.floridaearlylearning.com/CherwellPortal/fabs?_=21c0397b#0
Here’s More… Overpayments
EFS Mod Reconciliation
AMENDMENT 8 TO 2019-20 GRANT AGREEMENT BETWEEN THE OFFICE OF EARLY LEARNING AND THE EARLY LEARNING COALITION OF FLORIDA

WHEREAS, the Florida Department of Education, Office of Early Learning, hereinafter referred to as the “Office” or “OEL”, and the Early Learning Coalition of Florida, Inc., hereinafter referred to as the “ELC” (each individually a “Party” and collectively the “Parties”), entered into a grant agreement (hereinafter referred to as “Agreement”) for the 2019-2020 fiscal year for the Coalition to administer and implement a local comprehensive program of School Readiness (SR) and Voluntary Prekindergarten (VPK) Program; and

WHEREAS, the parties utilize a Single Statewide Information System’s Coalition Services Portal to process provider accounts, attendance reporting and payments in the manner directed by Office and for the reconciliation of local SR Program data; and

WHEREAS, Agreement Exhibit 1, Section J of the Agreement states “Agreement provision modifications shall only be valid when they are in writing and all parties have duly signed and dated them;’ and

WHEREAS, Chapter 2019-115, Line 86 Laws of Florida provides funds for the ELC to administer local SR Programs; and

WHEREAS, the Parties wish to amend the Agreement as set forth herein;

NOW THEREFORE, the parties agree to the following:

- The ELC acknowledges receipt of the following documents from OEL and understands these disclosures should be used in the entity’s year-end closeout and reconciliation tasks.
  - 2018-19 Revenue Confirmation for SR, Child Care Executive Partnership, Voluntary Prekindergarten, Outreach/Awareness and Monitoring Initiative and Performance Funding Program activities.
  - 2018-19 Supplemental Data Form including the ELC’s self-reported FY2018-19 results for the temporary SR-VPK OCA codes SRRCN and/or VPBCN.

- The ELC has identified and will pay all SR Provider underpayments for FY2018-19 by ________.

- The ELC has completed or will complete provider reconciliation and provide notice to OEL by ________. The reconciliation process shall be verified by:
  - 100% of provider payments and records or
  - A sample of provider payments equaling to ___% of the ELC’s total number of SR providers.

- The ELC will complete the following additional Reconciliation and Close-out tasks and shall provide notification to OEL upon their completion:
  - Eligibility validation
  - Child Attendance Records validation
  - Child Care Providers Payment validation
  - SRRCN OCA Update - Closed Final 5045

- The ELC agrees to use the Charwell Overpayment Tracking Tool for reporting overpayment data.

- The ELC has completed the SR record corrections in EFS Mod or will complete by ____________ and notify the OEL of their completion.

Except as expressly provided herein, all other terms and conditions not affected by this Addendum shall remain in full force and effect. If there is conflict between this Addendum and the grant agreement, the terms of this Addendum shall control.

IN WITNESS WHEREOF, by signature below, both Parties agree to abide by the terms, conditions, and provisions of the original Agreement document as amended that is hereby effective on the date the last party signs this Amendment.

<table>
<thead>
<tr>
<th>Office of Early Learning</th>
<th>ELC of</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIGNED:</td>
<td>SIGNED:</td>
</tr>
<tr>
<td>NAME OF AUTHORIZED REPRESENTATIVE</td>
<td>NAME OF AUTHORIZED REPRESENTATIVE</td>
</tr>
<tr>
<td>TITLE OF AUTHORIZED REPRESENTATIVE</td>
<td>TITLE OF AUTHORIZED REPRESENTATIVE</td>
</tr>
<tr>
<td>Executive Director</td>
<td></td>
</tr>
<tr>
<td>DATE:</td>
<td>DATE:</td>
</tr>
</tbody>
</table>

Approved as to form and legal sufficiency, subject only to full and proper execution by the parties.

SIGNED:

Printed Name: Maggi O’Sullivan Parker
Title: General Counsel
Date:__________
MEMORANDUM

TO:       Early Learning Coalition Executive Directors

CC:       Early Learning Coalition Finance Directors, EFS Mod Coalition Contacts

FROM:     Shain Goff, Executive Director, Office of Early Learning

SUBJECT:  EFS Mod and 2018-19 School Readiness Reconciliation Guidance – 2020-04

The purpose of this document is to provide an update on:

- EFS Mod Risk Assessment by Ernst & Young.
- EFS Mod work.
- Guidance for the reconciliation process, including provider repayments and clarification on application of quality performance incentive (QPI) differential to school-age children.

EFS Mod Risk Assessment:
Thank you for your participation in the ThinkTank (with over 30 participants) and Pull Everywhere (with over 65 participants) activities that were conducted during the past few weeks. As you know, this risk assessment and the related activities are a large effort to understand and strategically address EFS Mod issues. Again, your participation and feedback are appreciated.

Data Fix 2:
As mentioned previously, Data Fix 2 corrects errors in payment rates, such as the doubling of rates. Moving this Data Fix through to production will greatly assist with the reconciliation process. The EFS Mod Support Team members will continue to work with you to resolve any issues or questions. To date, only 13 have moved to production.

Release 4.2:
As mentioned during the ED Call last week, we are working with a team to develop standardized training/materials for the line item adjustment feature. We will keep you posted on your progress.

Release 4.3:
This release includes child assessment and registration fee payments features and processes, as well as enhancements to other reimbursement processes. UAT testing is expected to begin in early March. One important note is that the deployment of this release impacts your ability to pay providers for the child assessment differential. Participation in UAT testing for Release 4.3 is again, strongly encouraged.

2018-19 SR Provider Reconciliation Process:
Last week, we reintroduced our "coalition calls" on provider reconciliation with the goal of finalizing an amendment to your coalition's 2019-20 grant agreement (attached). During these calls, we will determine each coalition's status related to:

1. Narrative description of coalition's reconciliation process, including the percent of SR providers to be reviewed and whether an OEL-approved sampling methodology will be utilized.
2. Payments to underpaid providers.
3. Tracking of overpayments in Cherwell and submission of repayments to OEL
4. 2018-19 EFS Mod Data Fixes and agreed to date for all corrections.

Please note, we have created a 2018-19 SR Reconciliation folder on the Coalition Zone to store the relevant documentation. In order to finalize your amendment, all the supporting documentation for reconciliation must be uploaded into this folder.

2018-19 Provider Repayments:
On February 14th, you were notified via email of the posting of available provider repayment template files – see EFS Mod Project Guidance and Training Files - 2018-19 Provider Repayments - templates.

These include:

- Reconciliation of payments checklist
- Provider repayments calculation report (Excel)
- Repayment Letter templates
  - Overpayment notice sample – below materiality threshold
  - Overpayment notice sample
  - Repayment due to closure
  - Repayment plan
- Provider overpayment plans/delinquent account notices
- First demand letter sample
- Final demand letter sample

Last week, we were notified of HHS' approval of our CCFD Plan amendment for a $3,500 materiality threshold, per provider per location, for SR providers who were overpaid in 2018-19 due to a state agency error. We are creating a new OCA to track these costs and will provide you with more specific information, including how to submit invoices and supporting documentation.

QPI Differential:
Consistent with the provisions of Rule 6M-4.500, F.A.C., the QPI Differential will be applied to each care level and unit of care, including school-age children.

Please let us know if you have any questions.

SGG

Attachments
# EFS Mod_Release and Data Fix Tracking Log

<table>
<thead>
<tr>
<th>State/Region</th>
<th>Action</th>
<th>Date/Time</th>
<th>EIC</th>
<th>Status</th>
<th>EIC Status</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>Action</td>
<td>Date/Time</td>
<td>EIC</td>
<td>Status</td>
<td>EIC Status</td>
<td>Notes</td>
</tr>
<tr>
<td>State</td>
<td>Action</td>
<td>Date/Time</td>
<td>EIC</td>
<td>Status</td>
<td>EIC Status</td>
<td>Notes</td>
</tr>
<tr>
<td>State</td>
<td>Action</td>
<td>Date/Time</td>
<td>EIC</td>
<td>Status</td>
<td>EIC Status</td>
<td>Notes</td>
</tr>
<tr>
<td>State</td>
<td>Action</td>
<td>Date/Time</td>
<td>EIC</td>
<td>Status</td>
<td>EIC Status</td>
<td>Notes</td>
</tr>
</tbody>
</table>
6. **Not Transferable.** This Contract is not transferable or assignable to another entity. A change in ownership requires execution of a **new contract.** In the event of a change of ownership, sale, sale of assets, conveyance of ownership or other transfer of ownership interest, the provider shall notify the coalition no later than **30 calendar days prior to the transfer of ownership.**

- If your facility is considering a change within the next 30 days, please note a new contract needs to be executed for you to maintain compliance:
  - Change in EIN
  - Any change in partnership
  - Any other Transfer of Ownership Interest

- It is imperative you notify both the Department of Children and Families (DCF) and the Early Learning Coalition (ELC), 30 days in advance of any change. DCF will review each case including the corporate documents and make a determination if the change is considered a Change in Ownership. Upon conclusion of the review, a new Provider ID will be issued. Per Office of Early Learning (OEL) guidance the coalition will execute a new contract.

- Should you have any questions regarding your contract, feel free to contact our Pre-Screening Department at **Prescreenings@elcmdm.org** for further clarification.
The Early Learning Coalition reminds all School Readiness Providers of the contractual requirement to maintain general liability insurance.

• As per the School Readiness Contract, in accordance with s. 1002.88(1)(m), F.S., PROVIDER agrees to maintain general liability insurance and provide the coalition with written evidence of general liability insurance coverage, including coverage for transportation of children if school readiness program children are transported by the PROVIDER. PROVIDER must obtain and retain an insurance policy that provides a minimum of $100,000 of coverage per occurrence and a minimum of $300,000 general aggregate coverage. PROVIDER must add the coalition as a named certificate holder and as an additional insured. PROVIDER must provide COALITION with a minimum of ten (10) calendar days' advance written notice of cancellation of or changes to coverage.

• The general liability insurance required by this paragraph must remain in full force and effect for the entire period of the School Readiness Contract. This includes any periods of time when there are no School Readiness children enrolled with the provider.

• The Early Learning Coalition has instituted a zero-tolerance policy; failure to maintain general liability insurance may result in the termination of the School Readiness contract and revocation of the ability to deliver the School Readiness Program for a period of five (5) years.
ELC Around Town
Key West Holiday Event (12/12/2019)

North Pole 2019 in the books!! Just under 600 kiddos, ages 3-5, passed through KW version of the North Pole! A special thanks to Silverliners Key West, MCSD ESE Department, the Early Learning Coalition, volunteers, Conch Flyer and KW Airport for making this magical day possible.
Frederick Hicks Receives U.S. President's Volunteer Service Award - Bronze Medal
Children’s Week (1/17/2020)
Children’s Week (1/17/2020)
Literacy Week in Monroe (1/28/2020)
Literacy Week in Miami-Dade (1/29/2020)
The Early Learning Coalition hosted a Census 2020 training for our community partners.
Centro Mater Community Health Fair (2/13/2020)