CEO Report

March 6, 2017
<table>
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<tr>
<th>Section</th>
<th>Slide Number</th>
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<tbody>
<tr>
<td>Strategic Plan</td>
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<td>6</td>
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<tr>
<td>Office of Program Policy Analysis and Government Accountability (OPPAGA)</td>
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<tr>
<td>ELC Around Town</td>
<td>16</td>
</tr>
<tr>
<td>Program Updates</td>
<td>25</td>
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</tbody>
</table>
Strategic Plan
Children First: The Strategic Plan for the Early Learning Coalition of Miami Dade/Monroe
2017-2018

OUR MISSION
To promote high-quality inclusive school readiness, voluntary prekindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages before birth through age 5.

OUR VISION
CHILDREN FIRST
To ensure a comprehensive integrated early learning system for all families and their children, beginning before birth to 5 years, ensuring high quality programs throughout Miami-Dade and Monroe Counties so children enter school ready to learn and succeed in life.

OUR VALUES
- CHILDREN - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- COMMUNITY - We believe children are the future, and our community is an essential aspect of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- PARTNERSHIP - We value partnerships and are collaborative in all we do. We work closely with fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- ADVOCACY - We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- EXCELLENCE - When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- CUSTOMER SERVICES - We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- EQUITY - In working with parents, families, providers, and partners, we are committed to the principle of equity and balance, so that all may benefit from the work we do, while keeping children first.

PRIORITY INITIATIVES

NEEDIEST CHILDREN
- Improve outcomes for children in our neediest communities, including children with developmental and other delays and disabilities, by improving the quality of early learning programs.
  - Target neediest areas
    - Identify centers in distressed zip codes and those serving children with, or at risk for, developmental delays & provide extra support for them to meet higher standards
  - Increase the Number of Children
    - Receiving services who have physical, developmental, sensory, and social-emotional delays and disabilities
  - Parent/Family Self-sufficiency
    - Identify methods of encouraging self-sufficiency

YOUNGEST CHILDREN
- Offer a continuum of care from before birth to age 5, with a particular focus on infants and children.
  - Age-based Rates
    - Adjust reimbursement rates to offer incentives to serve the youngest children
  - EDUCATE ALL
    - Educate families and the community at large about the benefits of quality early learning.
  - Parental Choice
    - Develop innovative strategies to help parents choose child care programs that ensure better outcomes for their children
  - Visibility
    - Achieve increased visibility of the importance of early learning throughout both counties by creating child care resources and providing information

PROVIDERS
- Strengthen Coalition relationship with providers and support providers’ meeting higher quality performance requirements.
  - Improve Provider Selection and Contracting Process
    - Establish local provisions that support parental choice and ensure providers serving children receiving subsidies meet certain quality requirements
  - Teacher Education
    - Increase the number of teachers with child care credentials
  - Fewer Providers
    - Drop low-performing providers
  - Technical Business Assistance
    - Offer business assistance to providers in distressed areas
  - Educate Providers
    - Provide program directors/staff with training and resources to provide high quality care to all children, including children with disabilities

CAPACITY BUILDING
- Strengthen Board and Staff capacity to carry out strategic goals
  - Advocacy
    - Engage aggressively & systematically in advocacy to drive better outcomes for children
  - Early Child Care Education Systems Building
    - Establish regular meetings with partners to strengthen cross-sector investments and policies for children before birth through age five

FUNDING
- Increase public and private funding and reallocate funds to strategic goals
  - Public
    - Secure adequate resources to ensure high quality delivery to each child we serve
  - Monroe County
    - Establish a Permanent Funding Model for Social Services
Monroe County Update

Bainum Family Foundation Report
• Classroom Management Techniques to enhance social-emotional development and consistency throughout the day were developed and modeled during circle time at participating centers. Pictures of the children were used for greeting activities. Social-emotional rituals such as identifying feelings and job charts were utilized as a means to foster a sense of belonging.
2016-17 CLASSROOM MENTOR ACCOMPLISHMENT HIGHLIGHTS

• **Social-Emotional Development** for Toddlers, “Baby Doll Circle Time” for one and two-year-olds has been introduced at participating centers. “Baby Doll Circle Time” curriculum teaches how to improve relationships between caregivers and children, reduce the stress of out-of-home care, utilize attachment, attunement and social play to wire the brain for optimal development, and help children develop healthy blueprints for self-regulation, relationships and sense of self.
2016-17 CLASSROOM MENTOR ACCOMPLISHMENT HIGHLIGHTS

• **Literacy Across the Curriculum** utilizing activities for “The Mitten” were introduced at participating centers. Activities for math, STEM, literacy and fine motor were created and utilized with 3 and 4 yr. olds.

• **S.T.E.M. (Science, Technology, Engineering and Math) Activities**
  - Two year olds painted with colored ice cubes to learn about colors, melting, hot/cold and to build their vocabulary.
  - Healthy Heart activities through literacy, music, and “hands on” investigations were modeled for all centers.
2016-17 CLASSROOM MENTOR ACCOMPLISHMENT HIGHLIGHTS

• **Back to School Bash** was designed to bring participating centers together to network, exchange ideas and see Creative Curriculum in action utilizing low cost, dollar store items. This event was held in both the Upper and Middle Keys.

• **Classroom Management Boot Camp** was a training designed as an orientation for new teachers and a refresher for experienced teachers. The training focused on basic classroom management techniques and routines, developmentally appropriate practices, room arrangement, comprehensive lesson planning and utilizing assessments for planning for children. Each participant received a CD of the training content and available resources.
Office of Program Policy Analysis and Government Accountability (OPPAGA)
FY 2015-16
School Readiness Program
Average Children Served Per Month

Early Learning Coalition of Miami-Dade/Monroe
- larger than the 14 smallest ELCs combined
- serves five times more children than the state average
- next largest ELC serves less than half the children

Source: Office of Program Policy Analysis and Government Accountability (OPPAGA) and Florida Department of Education, February 2017
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<thead>
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<th>Program</th>
<th>Fiscal Year</th>
<th>Non-Slot Expenditures Total</th>
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<td>State Average</td>
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<td>Jacksonville</td>
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<tr>
<td>Hernando</td>
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**Early Learning Coalition of Miami-Dade/Monroe**

- lower costs than any other ELC
- lower costs than state average
- significantly lower costs than allowed by state law
- spends more on direct services than any other ELC

The 14.84% includes: 3.3% Admin; 3.35% Program Support; 8.18% Program Quality

Source: Office of Program Policy Analysis and Government Accountability (OPPAGA) and Florida Department of Education, February 2017
School Readiness Program
Administration Expenditures
5% Maximum Allowed

Early Learning Coalition of Miami-Dade/Monroe
- lower costs than state average
- lower costs than 27 other ELCs
- significantly lower costs than allowed by state law
- savings spent on direct services for children

Source: Office of Program Policy Analysis and Government Accountability (OPPAGA) and Florida Department of Education, February 2017
FY 2015-16
School Readiness Program
Direct Child Care/Slots Expenditures
78% Required Minimum

Source: Office of Program Policy Analysis and Government Accountability (OPPAGA) and Florida Department of Education, February 2017
ELC Around Town

Strategic Plan Priority Initiative:

• Educate All
Take Your Daughters and Sons to Work Day  
(February 2, 2017)

• On  
  #TakeYourChildToWorkDay  
  the Early Learning  
  Coalition office was  
  overrun by smaller and  
  talented versions of  
  ourselves!
The Early Learning Coalition in partnership with Lakeshore Learning Materials and Kaplan Early Learning Company is brought 2016 Latin Grammy Winner, 123 Andrés, to Miami for a free concert at Miami Children’s Museum.

More than 300 children and adults attended and all received a CD, (Arriba Abajo) that was recently named a ‘Notable Children’s Recording’ for 2017 by the Association for Library Service to Children, a division of the American Library Association.
Centro Mater Health and Family Fair (February 9, 2017)

• The Early Learning Coalition participated in the Centro Mater Health and Family Fair. Children and families stopped by our booth for information, a book, and a crown.
ELC Café: Black History Month: The Crisis in Black Education

For the second year, the ELC honored Black History Month with a nod to the national theme. A panel of experts engaged in a powerful discussion surrounding the victories and challenges of education and the African American community from a historical, professional and personal perspective. Lunch provided courtesy of Becker’s School Supplies.
The Early Learning Coalition of Miami-Dade/Monroe participated in the Connect Familias Caring for Kids Family Health and Safety Fair with Board Member Dr. Mara Zapata.

Hundreds of families stopped by our booth to learn about Unplug & Connect and Coalition services.

Kids picked up hundreds of books to grow their love of reading.
Look Before You Lock

• This month Look Before you Lock PSAs will be running on Local 10.

• The run schedule is:
  - **MeTV (Channel 10.2)**
    - March 3 – 7:59 AM
    - March 4 – 7:19 PM
    - March 5 – 5:39 PM
  - **Movies (Channel 10.3)**
    - March 3 – 7:57 AM
    - March 4 – 8:59 AM & 8:58 PM
    - March 5 – 1:28 AM
Children’s Week Event  
(March 17, 2017)

• Join us for a celebration of Miami-Dade's children and families
ELC Café (March 16, 2017)

• The March Café takes its inspiration from the National Women’s History Project and focuses on Trailblazing Women. Staff, board, partners and stakeholders are invited to submit a 250 words or less essay about a Trailblazing woman in their file. Send entries to acevere@elcmdm.org
Program Updates
Strategic Plan Priority Initiative:

- Educate All
- Neediest Children
- Providers

Belkis Torres
Enrollment

February 2017

750 total enrolled

- EHS Only: 500 (67%)
- Dually Enrolled: 250 (33%)
- Vacancies: 0%

750 total enrolled
Why is attendance tracked?
EHS regulations require programs to do an analysis of the causes of absenteeism when the average monthly attendance falls below 85%. For the month of February every site was above the 85%.
Percentage of Identified Children with Special Needs

<table>
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<tr>
<th></th>
<th>JANUARY</th>
<th>FEBRUARY</th>
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<td>Percentages</td>
<td>9.87%</td>
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*Goal: 10%

Pending Referrals to Early Steps: 9
## January 2017 Meal Report

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<th>Centers</th>
<th>Monthly Enrollment</th>
<th>Operating Days</th>
<th># of Possible Meals Served*</th>
<th>Breakfast</th>
<th>Percent Of Possible Meals</th>
<th>Lunch</th>
<th>Percent Of Possible Meals</th>
<th>Snack</th>
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<td>12,983</td>
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*Possible meals served are based on 100% attendance
Health

2016-2017 School Year

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<th>Category</th>
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<th>January 2017</th>
<th>February 2017</th>
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<td>Have Health Insurance</td>
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<td>99%</td>
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<td>Completed 45 Day Hearing and Vision Screening</td>
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<td>Have Medical Home</td>
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<tr>
<td>Up-to-date Immunizations</td>
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- **December 2016**
- **January 2017**
- **February 2017**
Health—Seals on Wheels

• Schools visited in February:
  • Liberty Academy
  • Lincoln Marti 450
  • Room 2 Bloom
  • Shores

• Total children:
  • EHS: 34
  • Non-EHS: 10
Health—Updates

• Family Advocates focused on Oral Health during Parent Committee Meetings for the month of February
  
  ▪ Goodie bags focusing on children and parent health provided to parents
  ▪ Dr. Burkhalter attended parent meetings to speak on the importance of oral health
Preliminary Family Needs Assessments
February 2017

98% Completed
2% Due

Completed
Due
Family Partnership Goals

- 21 Family Partnership Goals developed in February
- 463 Family Partnership Goals in progress
Volunteer hours will fluctuate monthly based on parent’s availability to volunteer and activities at the centers. There are more volunteer opportunities during the holiday months.
Federal Review

• On February 7 there was a fiscal federal review. The review was conducted via a conference call. On February 14 and 15, two federal reviewers conducted on site visits. The four goals of the review were:

  • Conducting site visits to determine how the Grantee and its Partners are working together to plan and provide high-quality services;
  • Evaluating the benefits of partnership funding;
  • Determining whether there is a need for additional technical assistance or a more in-depth review; and
  • Determining the fiscal oversight and integrity of partnership funds

• The program received positive feedback during the debriefing on all of the goals.
• Recommendations at the debriefing were:
  • Monitor the implementation of the curriculum to ensure fidelity
  • Ensure menus are followed
  • Evaluate the conditions of toys and furniture in the centers and remove items that are in poor condition
  • Ensure children wear helmets while riding trikes

A written report will follow.